



SCHOOL AID  
S.B. 173

06/28/2023  
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FULL-TIME EQUATED (FTE) POSITIONS FUNDING SOURCE	FY 2022-23					CHANGES FROM FY 2022-23 YEAR-TO-DATE							
	YEAR-TO-DATE	FY 2023-24	FY 2023-24	FY 2023-24	FY 2023-24	GOVERNOR		SENATE		HOUSE		CONF/ENRLD	
	AS OF 2-7-23	GOV'S REC.	SENATE PASSED	HOUSE PASSED	CONFERENCE / ENROLLED	AMOUNT	PERCENT	AMOUNT	PERCENT	AMOUNT	PERCENT	AMOUNT	PERCENT
FTE Positions.....	0.0	0.0	0.0	0.0	0.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>GROSS.....</b>	<b>19,642,816,400</b>	<b>20,891,511,800</b>	<b>20,811,281,000</b>	<b>21,505,327,700</b>	<b>21,459,651,300</b>	<b>1,248,695,400</b>	<b>6.4</b>	<b>1,168,464,600</b>	<b>5.9</b>	<b>1,862,511,300</b>	<b>9.5</b>	<b>1,816,834,900</b>	<b>9.2</b>
Less:													
Interdepartmental Grants Received.....	0	0	0	0	0	0	0.0	0	0.0	0	0.0	0	0.0
<b>ADJUSTED GROSS.....</b>	<b>19,642,816,400</b>	<b>20,891,511,800</b>	<b>20,811,281,000</b>	<b>21,505,327,700</b>	<b>21,459,651,300</b>	<b>1,248,695,400</b>	<b>6.4</b>	<b>1,168,464,600</b>	<b>5.9</b>	<b>1,862,511,300</b>	<b>9.5</b>	<b>1,816,834,900</b>	<b>9.2</b>
Less:													
Federal Funds.....	2,552,143,500	2,253,043,500	2,199,043,500	2,253,043,500	2,200,793,500	(299,100,000)	(11.7)	(353,100,000)	(13.8)	(299,100,000)	(11.7)	(351,350,000)	(13.8)
Local and Private.....	0	0	0	0	0	0	0.0	0	0.0	0	0.0	0	0.0
<b>TOTAL STATE SPENDING.....</b>	<b>17,090,672,900</b>	<b>18,638,468,300</b>	<b>18,612,237,500</b>	<b>19,252,284,200</b>	<b>19,258,857,800</b>	<b>1,547,795,400</b>	<b>9.1</b>	<b>1,521,564,600</b>	<b>8.9</b>	<b>2,161,611,300</b>	<b>12.6</b>	<b>2,168,184,900</b>	<b>12.7</b>
Less:													
Other State Restricted Funds.....	16,966,472,900	18,564,768,300	18,522,337,200	19,176,583,600	19,170,957,800	1,598,295,400	9.4	1,555,864,300	9.2	2,210,110,700	13.0	2,204,484,900	13.0
<b>GENERAL FUND/GENERAL PURPOSE.</b>	<b>124,200,000</b>	<b>73,700,000</b>	<b>89,900,300</b>	<b>75,700,600</b>	<b>87,900,000</b>	<b>(50,500,000)</b>	<b>(40.7)</b>	<b>(34,299,700)</b>	<b>(27.6)</b>	<b>(48,499,400)</b>	<b>(39.0)</b>	<b>(36,300,000)</b>	<b>(29.2)</b>
<b>PAYMENTS TO LOCALS.....</b>	<b>15,764,187,600</b>	<b>17,032,348,500</b>	<b>16,790,898,600</b>	<b>17,612,963,800</b>	<b>17,604,788,000</b>	<b>1,268,160,900</b>	<b>8.0</b>	<b>1,026,711,000</b>	<b>6.5</b>	<b>1,848,776,200</b>	<b>11.7</b>	<b>1,840,600,400</b>	<b>11.7</b>

Includes ongoing and one-time appropriations.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

***NOTE:** Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
1.	<b>Definitions</b>  (7) Defines 'district' to mean a local school district established under the revised school code or, except in sections 6(4), 6(6), 11x, 11y, 13, 20, 22a, 22p, 31a, 51a(14), 105, 105c, and 166b, a public school academy.	Sec. 3	<i>Executive</i>	(7) "District" means, except as otherwise specifically provided in this act, a local school district established under the revised school code or, except in sections 6(4), 6(6), 11x, 11y, <b>12c</b> , 13, 20, 22a, 22p, 31a, 51a(14), 105, 105c, and 166b, a public school academy. Except in section 20, district also includes a community district.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	(7) "District" means, except as otherwise specifically provided in this act, a local school district established under the revised school code or, except in sections 6(4), 6(6), 11x, 11y, <b>11aa</b> , <b>12c</b> , 13, 20, 22a, 22p, <b>27I</b> , 31a, 51a(14), 105, 105c, and 166b, a public school academy. Except in section 20, district also includes a community district.
2.	<b>Definitions</b>  (5) Defines 'high school equivalency test'.	Sec. 4	<i>Executive</i>	(5) "High school equivalency test" means the G.E.D. test developed by the GED Testing Service, the HISET exam developed by Educational Testing Service (ETS), <b>administered by PSA Services</b> , or another comparable test approved by the department of labor and economic opportunity.
			<i>Senate</i>	(1) "Elementary pupil" means a pupil in membership in grades K to 8 in a district not maintaining classes above grade 8 or in grades K to 6 in a district maintaining classes above grade 8 or a child enrolled and in regular attendance in a publicly funded prekindergarten setting.  (4) (5) "High school equivalency test" means the G.E.D. test developed by the GED Testing Service, the HISET exam developed by Educational Testing Service (ETS), <b>administered by PSI Services</b> , or another comparable test approved by the department of labor and economic opportunity.

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>House</i>	Concur with Senate.
			<i>Conference</i>	(5) "High school equivalency test" means the G.E.D. test developed by the GED Testing Service, the HISET exam <del>developed by Educational Testing Service (ETS)</del> , <b>administered by PSI Services</b> , or another comparable test approved by the department of labor and economic opportunity.
3.	<p><b>Definitions</b></p> <p>(4) Defines 'pupils in membership'.</p> <p>(7) Defines 'pupil membership count day'.</p> <p>(8) Defines 'pupils in grades K to 12 actually enrolled and in regular daily attendance'</p>	Sec. 6	<i>Executive</i>	<p>(4)(dd) For a pupil enrolled in a dropout recovery program that meets the requirements of section 23a, the pupil is counted as 1/12 of a full-time equated membership for each month that the district operating the program reports that the pupil was enrolled in the program and was in full attendance. ... A district shall not report a pupil as being in full attendance for a month unless both of the following are met:</p> <p>(ii) The pupil meets the district's definition under section 23a of satisfactory monthly progress for that month or, if the pupil does not meet that definition of satisfactory monthly progress for that month, the pupil did meet that definition of satisfactory monthly progress in the immediately preceding month and appropriate interventions, <b>as defined by the district</b>, are implemented within 10 school days after it is determined that the pupil does not meet that definition of satisfactory monthly progress.</p> <p>(4)(kk) A pupil enrolled in a middle college program may be counted for more than a total of 1.0 full-time equated membership, <b>but not more than 1.0 full-time equated of additional membership in total during the middle college program</b>, if the pupil is enrolled in more than the minimum number of instructional days and hours required under section 101 and the pupil is expected to complete the 5-year program with both a high school diploma and at least 60 transferable college credits or is expected to earn an associate's degree in fewer than 5 years. <b>A pupil who successfully completes the middle college program in fewer than 5 years means graduating with both a high school diploma and one of</b></p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>the approved post-secondary outcomes at least one semester early.</b></p> <p>(7) "Pupil membership count day" of a district or intermediate district means:</p> <p>(a) Except as provided in subdivision (b), the first Wednesday in October each school year or, for a district or building in which school is not in session on that Wednesday due to conditions not within the control of school authorities, with the approval of the superintendent, the immediately following day on which school is in session in the district or building. <b>If the first Wednesday in October for a given fiscal year falls on a date of religious or cultural significance, as determined by the department, a district may, with approval of the superintendent, use the first Thursday in October for a given fiscal year as the pupil membership count day.</b></p> <p>(8) "Pupils in grades K to 12 actually enrolled and in regular daily attendance" means, except as otherwise provided in this section, pupils in grades K to 12 in attendance and receiving instruction in all classes for which they are enrolled on the pupil membership count day or the supplemental count day, as applicable. ... For purposes of this subsection, "class" means <del>either of the following, as applicable:</del></p> <p><del>(a) A a period of time in 1 day when pupils and an individual who is appropriately placed under a valid certificate, substitute permit, authorization, or approval issued by the department, are together and instruction is taking place. <b>For the purposes of this subsection, "appropriately placed" means holding a valid Michigan educator credential with the required grade range and discipline or subject area for the assignment, as defined by the state superintendent of public instruction. This subdivision does not apply for the 2020-2021, 2021-2022, and 2022-2023 school years.</b></del></p> <p><del>(b) For the 2020-2021, 2021-2022, and 2022-2023 school years only, a period of time in 1 day when pupils and a certificated teacher, a teacher engaged to teach under section 1233b of the revised school code, MCL 380.1233b, or an</del></p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><del>individual working under a valid substitute permit, authorization, or approval issued by the department are together and instruction is taking place.</del></p> <p><i>Senate</i></p> <p>(4)(l) To be counted in membership, a pupil must meet the minimum age requirement to be eligible to attend school under section 1147 of the revised school code, MCL 380.1147, and must be less than 20 years of age on September 1 of the school year except as follows:</p> <p><b>(iv) A child who is enrolled in a district pre-K program under section 32e that meets the requirements of section 32e may be counted in membership as provided under subdivision (mm).</b></p> <p>(4)(kk) A pupil enrolled in a middle college program may be counted for more than a total of 1.0 full-time equated membership <b>for any of the school years in which the pupil is enrolled in the middle college program, but the total full-time equated membership for that pupil for all of the school years in which the pupil is enrolled in the middle college program must not be greater than 5.00 full-time equated membership</b> if the pupil is enrolled in more than the minimum number of instructional days and hours required under section 101 and the pupil is expected to complete the 5-year program with both a high school diploma and at least 60 transferable college credits or is expected to earn an associate's degree in fewer than 5 years. <b>A pupil who graduates with both a high school diploma and at least 60 transferable college credits or an associate degree at least 1 semester early is considered to have completed the middle college program in fewer than 5 years.</b></p> <p><b>(4)(mm) For a pupil enrolled in a district pre-K program under section 32e that meets the requirements of section 32e, the pupil is counted as 1.2 full-time equated membership. A pupil counted under this subdivision shall not be counted as more than 1.2 full-time equated membership under any other provision of this act.</b></p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(7) "Pupil membership count day" of a district or intermediate district means:</p> <p>(a) Except as provided in subdivision (b) <b>or (c), the either of the following:</b></p> <p><b>(i) The first Wednesday in October each school year. <del>or, for</del></b></p> <p><b>(ii) For a district or building in which school is not in session on <del>that</del> the Wednesday described in subparagraph (i) due to conditions not within the control of school authorities, with the approval of the superintendent, the immediately following day on which school is in session in the district or building.</b></p> <p>(b) <del>For</del> <b>Except as otherwise provided in subdivision (c), for</b> a district or intermediate district maintaining school during the entire school year, the following days:</p> <p>(i) Fourth Wednesday in July.</p> <p>(ii) First Wednesday in October.</p> <p>(iii) Second Wednesday in February.</p> <p>(iv) Fourth Wednesday in April.</p> <p><b>(c) If a date listed in subdivision (a) or (b) is on a day of religious or cultural significance, as determined by the department, the immediately following day on which school is in session in the district or building.</b></p> <p>(8) "Pupils in grades K to 12 actually enrolled and in regular daily attendance" means, except as otherwise provided in this section, pupils in grades K to 12 <b>and pupils enrolled in a district pre-K program under section 32e that meets the requirements of section 32e</b> in attendance and receiving instruction in all classes for which they are enrolled on the pupil membership count day or the supplemental count day, as applicable. Except as otherwise provided in this section and subsection, a pupil who is absent from any of the classes in which the pupil is enrolled on the pupil membership count day or supplemental count day and who does not attend each of those classes during the 10 consecutive school days</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>immediately following the pupil membership count day or supplemental count day, except for a pupil who has been excused by the district, is not counted as 1.0, <b>or, for a pupil who is enrolled in a district pre-program under section 32e, 1.2</b> full-time equated membership. Except as otherwise provided in this section, a pupil who is excused from attendance on the pupil membership count day or supplemental count day and who fails to attend each of the classes in which the pupil is enrolled within 30 calendar days after the pupil membership count day or supplemental count day is not counted as 1.0, <b>or, for a pupil who is enrolled in a district pre-program under section 32e, 1.2</b> full-time equated membership. Except as otherwise provided in this section, in addition, a pupil who was enrolled and in attendance in a district, intermediate district, or public school academy before the pupil membership count day or supplemental count day of a particular year but was expelled or suspended on the pupil membership count day or supplemental count day is only counted as 1.0, <b>or, for a pupil who is enrolled in a district pre-program under section 32e, 1.2</b> full-time equated membership if the pupil resumed attendance in the district, intermediate district, or public school academy within 45 days after the pupil membership count day or supplemental count day of that particular year. Except as otherwise provided in this section, a pupil not counted as 1.0, <b>or, for a pupil who is enrolled in a district pre-program under section 32e, 1.2</b> full-time equated membership due to an absence from a class is counted as a prorated membership for the classes the pupil attended. For purposes of this subsection:</p> <p><b>(a) "Appropriately placed" means holding a valid Michigan educator credential with the required grade range and discipline or subject area for the assignment, as defined by the superintendent of public instruction.</b></p> <p><b>(b) <del>,"class"</del> "Class"</b> means either of the following, as applicable:</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>(i)</b> <del>(a)</del> A period of time in 1 day when pupils and an individual who is appropriately placed under a valid certificate, substitute permit, authorization, or approval issued by the department, are together and instruction is taking place. This subdivision does not apply for the 2020-2021, 2021-2022, and 2022-2023 school years.</p> <p><b>(ii)</b> <del>(b)</del> For the 2020-2021, 2021-2022, and 2022-2023 school years only, a period of time in 1 day when pupils and a certificated teacher, a teacher engaged to teach under section 1233b of the revised school code, MCL 380.1233b, or an individual working under a valid substitute permit, authorization, or approval issued by the department are together and instruction is taking place.</p> <p><i>House</i></p> <p>(4) "Membership", except as otherwise provided in this article, means for a district, a public school academy, or an intermediate district <b>the total that is greater using either of the equations described in subdivision (mm).</b> <del>the sum of the product of .90 times the number of full-time equated pupils in grades K to 12 actually enrolled and in regular daily attendance in the district, public school academy, or intermediate district on the pupil membership count day for the current school year, plus the product of .10 times the final audited count from the supplemental count day of full-time equated pupils in grades K to 12 actually enrolled and in regular daily attendance in the district, public school academy, or intermediate district for the immediately preceding school year.</del></p> <p>(4)(kk) Concur with Senate.</p> <p><b>(4)(mm) Except as otherwise provided in this subsection, for a district, a public school academy, or an intermediate district, membership is the greater of either of the following totals:</b></p> <p><b>(i) The sum of the product of .50 times the district's, public school academy's, or intermediate district's membership for the immediately preceding fiscal year, as calculated</b></p>



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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>under this section in the immediately preceding fiscal year, and the product of .50 times the sum of the product of .90 times the number of full-time equated pupils in grades K to 12 actually enrolled and in regular daily attendance in the district, public school academy, or intermediate district on the pupil membership count day for the current school year, plus the product of .10 times the final audited count from the supplemental count day of full-time equated pupils in grades K to 12 actually enrolled and in regular daily attendance in the district, public school academy, or intermediate district for the immediately preceding school year.</p> <p>(ii) The sum of the product of .90 times the number of fulltime equated pupils in grades K to 12 actually enrolled and in regular daily attendance in the district, public school academy, or intermediate district on the pupil membership count day for the current school year, plus the product of .10 times the final audited count from the supplemental count day of full-time equated pupils in grades K to 12 actually enrolled and in regular daily attendance in the district, public school academy, or intermediate district for the immediately preceding school year.</p> <p>(7) Concur with Senate.</p> <p>(8) Concur with Senate.</p>
			<p><i>Conference</i> (4)(kk) A pupil enrolled in a middle college program may be counted for more than a total of 1.0 full-time equated membership <b>for any of the school years in which the pupil is enrolled in the middle college program, but the total full-time equated membership for that pupil for all of the school years in which the pupil is enrolled in high school must not be greater than 5.00 full-time equated membership</b> if the pupil is enrolled in more than the minimum number of instructional days and hours required under section 101 and the pupil is expected to complete the 5-year program with both a high school diploma and at least 60 transferable</p>

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>college credits or is expected to earn an associate's degree in fewer than 5 years. <b>A pupil who graduates with both a high school diploma and at least 60 transferable college credits or an associate degree at least 1 semester early is considered to have completed the middle college program in fewer than 5 years.</b></p> <p>(7) "Pupil membership count day" ...</p> <p><b>(c) If a date listed in subdivision (a) or (b) is on a day of religious or cultural significance, as determined by the district or intermediate district, the immediately following day on which school is in session in the district or building.</b></p> <p>(8) ...For purposes of this subsection:</p> <p><b>(a) "Appropriately placed" means holding a valid Michigan educator credential with the required grade range and discipline or subject area for the assignment, as defined by the superintendent of public instruction.</b></p> <p><b>(b) <del>"class"</del> "Class" means either of the following, as applicable:</b></p> <p><b>(i) <del>(a)</del></b> A period of time in 1 day when pupils and an individual who is appropriately placed under a valid certificate, substitute permit, authorization, or approval issued by the department, are together and instruction is taking place. This subdivision does not apply for the 2020-2021, 2021-2022, <del>and 2022-2023,</del> <b>and 2023-2024</b> school years.</p> <p><b>(ii) <del>(b)</del></b> For the 2020-2021, 2021-2022, <del>and 2022-2023,</del> <b>and 2023-2024</b> school years only, a period of time in 1 day when pupils and a certificated teacher, a teacher engaged to teach under section 1233b of the revised school code, MCL 380.1233b, or an individual working under a valid substitute permit, authorization, or approval issued by the department are together and instruction is taking place.</p>
4.	<b>Supplemental Pupil Count Day</b>	Sec. 6a	<i>Executive</i>	Except as otherwise provided in this act, in addition to the pupil membership count day, there is a supplemental pupil

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	Provides for the supplemental pupil count day.		<p>count of the number of full-time equated pupils in grades K-12 actually enrolled and in regular daily attendance in a district or intermediate district on the second Wednesday in February or, for a district that is not in session on that day due to conditions not within the control of school authorities, with the approval of the superintendent, the immediately following day on which the district is in session. For the purposes of this act, the day on which the supplemental pupil count is conducted is the supplemental count day. <b>If the first Wednesday in February for a given fiscal year falls on a date of religious or cultural significance, as determined by the department, a district may, with approval of the superintendent, use the first Thursday in February for a given fiscal year as the supplemental count day.</b></p> <p><i>Senate</i> Except as otherwise provided in this act, in addition to the pupil membership count day, there is a supplemental pupil count of the number of full-time equated pupils in grades <del>K-12</del> <b>K to 12</b> actually enrolled and in regular daily attendance in a district or intermediate district on the second Wednesday in February or, for a district <b>or intermediate district</b> that is not in session on that day due to conditions not within the control of school authorities, with the approval of the superintendent, the immediately following day on which the district is in session. <b>However, if a date described in the immediately preceding sentence is on a day of religious or cultural significance, as determined by the department, the immediately following day on which school is in session is the day on which the supplemental pupil count described in this section must occur.</b> For the purposes of this act, the day on which the supplemental pupil count is conducted is the supplemental count day.</p> <p><i>House</i> Except as otherwise provided in this act, in addition to the pupil membership count day, there is a supplemental pupil count of the number of full-time equated pupils in grades <del>K-12</del> <b>K to 12</b> actually enrolled and in regular daily attendance in a district or intermediate district on the second Wednesday in</p>

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				February or, for a district <b>or intermediate district</b> that is not in session on that day due to conditions not within the control of school authorities, with the approval of the superintendent, the immediately following day on which the district is in session. <b>However, if a date described in the immediately preceding sentence is on a day of religious or cultural significance, as determined by the department, if approved by the superintendent of public instruction, the immediately following day on which school is in session is the day on which the supplemental pupil count described in this section must occur.</b> For the purposes of this act, the day on which the supplemental pupil count is conducted is the supplemental count day.
			<i>Conference</i>	Except as otherwise provided in this act, in addition to the pupil membership count day, there is a supplemental pupil count of the number of full-time equated pupils in grades <del>K-12</del> <b>K to 12</b> actually enrolled and in regular daily attendance in a district or intermediate district on the second Wednesday in February or, for a district <b>or intermediate district</b> that is not in session on that day due to conditions not within the control of school authorities, with the approval of the superintendent, the immediately following day on which the district is in session. <b>However, if a date described in the immediately preceding sentence is on a day of religious or cultural significance, as determined by the district or intermediate district, the immediately following day on which school is in session is the day on which the supplemental pupil count described in this section must occur.</b> For the purposes of this act, the day on which the supplemental pupil count is conducted is the supplemental count day.
5.	<b>Total Appropriations</b> Provides a summation of the total School Aid Fund, General Fund, and Federal funding in the Act. Includes a method for proration if revenue is not sufficient to support spending.	Sec. 11	<i>Executive</i>	<b>2023-2024</b> <b>\$18,247,768,300</b> School Aid Fund <b>\$73,700,000</b> General Fund \$72,000,000 Community District Trust Fund

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**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>\$245,000,000</b> School Consolidation and Infrastructure Fund
			<i>Senate</i>	<p><b>2022-2023</b></p> <p><b>\$17,286,965,900</b> School Aid Fund</p> <p><b>\$124,200,000</b> General Fund</p> <p>\$72,000,000 Community District Trust Fund</p> <p><b>\$140,400,000</b> MPSERS Retirement Obligation Reform Reserve Fund</p> <p><b>2023-2024</b></p> <p><b>\$18,098,337,200</b> School Aid Fund</p> <p><b>\$88,900,300</b> General Fund</p> <p>\$72,000,000 Community District Trust Fund</p> <p><b>\$202,000,000</b> MPSERS Retirement Obligation Reform Reserve Fund</p> <p><b>\$100,000,000</b> School Consolidation and Infrastructure Fund</p>
			<i>House</i>	<p><b>2022-2023</b></p> <p><b>\$17,738,115,900</b> School Aid Fund</p> <p><b>\$124,200,000</b> General Fund</p> <p>\$72,000,000 Community District Trust Fund</p> <p><b>\$140,400,000</b> MPSERS Retirement Obligation Reform Reserve Fund</p> <p><b>2023-2024</b></p> <p><b>\$18,439,183,600</b> School Aid Fund</p> <p><b>\$75,700,600</b> General Fund</p> <p>\$72,000,000 Community District Trust Fund</p> <p><b>\$202,000,000</b> MPSERS Retirement Obligation Reform Reserve Fund</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>\$245,000,000</b> School Consolidation and Infrastructure Fund <b>\$150,000,000</b> School Transportation Fund
			<i>Conference</i>	<b>2022-2023</b> <b>\$17,270,269,900</b> School Aid Fund <b>\$124,350,000</b> General Fund \$72,000,000 Community District Trust Fund <b>\$200,000</b> School Transportation Fund <b>\$25,000,000</b> School Meals Reserve Fund <b>\$140,400,000</b> MPSERS Retirement Obligation Reform Reserve Fund <b>2023-2024</b> <b>\$18,346,007,800</b> School Aid Fund <b>\$88,050,000</b> General Fund \$72,000,000 Community District Trust Fund <b>\$245,000,000</b> School Consolidation and Infrastructure Fund <b>\$125,000,000</b> School Transportation Fund <b>\$60,000,000</b> School Meals Reserve Fund <b>\$18,000,000</b> GSRP Reserve Fund <b>\$215,800,000</b> MPSERS Retirement Obligation Reform Reserve Fund
6.	<b>School Aid Stabilization Fund</b> Establishes the School Aid Stabilization Fund.	Sec. 11a	<i>Executive</i>	Update fiscal years.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
7.	<b>Debt Service on School Bond Loan Fund</b> FY 2022-23 appropriation of \$111,000,000 for debt service payments on school bond loan revolving fund obligations.	Sec. 11j	<i>Executive</i>	Update fiscal years.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
8.	<b>School Loan Revolving Fund</b> Appropriates from the General Fund to the School Loan Revolving Fund an amount equal to the repayments.	Sec. 11k	<i>Executive</i>	Update fiscal years.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
9.	<b>School Aid Fund Cash Flow Borrowing Costs</b> FY 2022-23 appropriation of \$7,800,000 to pay for cash flow borrowing costs at the State level.	Sec. 11m	<i>Executive</i>	FY 2022-23 and FY 2023-24 appropriation of <b>\$1,000,000.</b>
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
10.	<b>Flint Water Emergency</b> Appropriates \$8,075,000 (\$5,000,000 SAF and \$3,075,000 GF/GP) for FY 2022-23 as follows: (2) \$2,425,000 for school nurses, classroom aides, and school social workers. (3) \$2,000,000 for Genesee ISD to provide early intervention services to children. (4) \$1,000,000 to Genesee ISD to enroll children in school-day great start readiness programs,	Sec. 11s	<i>Executive</i>	(1) From the state school aid fund money appropriated in section 11, there is allocated \$5,000,000.00 for <del>2022-2023</del> <b>2023-2024</b> and from the general fund money appropriated in section 11, there is allocated \$3,075,000.00 for <del>2022-2023</del> <b>2023-2024</b> for the purpose of providing services and programs to children who reside within the boundaries of a district with the majority of its territory located within the boundaries of a city for which an executive proclamation of emergency concerning drinking water is issued in the current or immediately preceding <del>7</del> <b>8</b> fiscal years under the emergency management act, 1976 PA 390, MCL 30.401 to 30.421, and that has at least 4,500 pupils in membership for the 2016-2017

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>regardless of household income eligibility requirements under Sec. 39.</p> <p>(5) \$650,000 for nutritional services.</p> <p>(6) \$2,000,000 to Genesee ISD for interventions and supports for K-12 students impacted by the drinking water declaration of emergency. Funds are to be used for behavioral supports, social workers, counselors, psychologists, nursing services, transportation services, parental engagement, community coordination, and other support services.</p> <p>(7) In addition, appropriates a further \$1,000,000 GF/GP for 2022-23 only for Educare, an early childhood collaborative.</p>		<p>fiscal year or has at least <del>2,900</del> <b>2,800</b> pupils in membership for a fiscal year after 2016-2017.</p> <p>(2) From the general fund money allocated in subsection (1), there is allocated to a district with the majority of its territory located within the boundaries of a city for which an executive proclamation of emergency concerning drinking water is issued in the current or immediately preceding <del>7</del> <b>8</b> fiscal years under the emergency management act, 1976 PA 390, MCL 30.401 to 30.421, and that has at least 4,500 pupils in membership for the 2016-2017 fiscal year or has at least <del>2,900</del> <b>2,800</b> pupils in membership for a fiscal year after 2016-2017, an amount not to exceed \$2,425,000.00 for <del>2022-2023</del> <b>2023-2024</b> for the purpose of employing school nurses, classroom aides, <del>and</del> school social workers; <b>and for the provision of behavioral or mental health supports, parental engagement activities, community coordination activities, and other support services.</b></p> <p><del>(3) For 2022-2023, from the state school aid fund money allocated in subsection (1), there is allocated an amount not to exceed \$2,000,000.00 to an intermediate district that has a constituent district described in subsection (2) to provide state early intervention services for children described in subsection (1) who are between age 3 and age 5. The intermediate district shall use these funds to provide state early intervention services that are similar to the services described in the early on Michigan state plan.</del></p> <p><del>(4) From the state school aid fund money allocated in subsection (1), there is allocated an amount not to exceed \$1,000,000.00 for 2022-2023 to the intermediate district described in subsection (3) to enroll children described in subsection (1) in school day great start readiness programs, regardless of household income eligibility requirements contained in section 32d. The department shall administer this funding consistent with all other provisions that apply to great start readiness programs under sections 32d and 39.</del></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><b>(3)</b> <del>(5)</del> For <del>2022-2023</del>, <b>2023-2024</b> from the general fund money allocated in subsection (1), there is allocated an amount not to exceed \$650,000.00 for nutritional services to children described in subsection (1).</p> <p><b>(4)</b> <del>(6)</del> For <del>2022-2023</del>, <b>2023-2024</b> from the state school aid fund money allocated in subsection (1), there is allocated an amount not to exceed <del>\$2,000,000.00</del> <b>\$5,000,000.00</b> to the intermediate district <del>described in subsection (3)</del> <b>that has a constituent district described in subsection (2)</b> for interventions and supports for students in K to 12 who were impacted by an executive proclamation of emergency described in subsection (1) concerning drinking water. Funds under this subsection must be used for behavioral supports, social workers, counselors, psychologists, nursing services, including, but not limited to, vision and hearing services, transportation services, parental engagement, community coordination, and other support services.</p> <p><b>(5)</b> <del>(7)</del> In addition to the allocation under subsection (1), from the general fund money appropriated under section 11, there is allocated an amount not to exceed \$1,000,000.00 for <del>2022-2023</del> <b>2023-2024</b> only for an early childhood collaborative that serves students located in a county with a population of not less than <del>400,000</del> <b>390,000</b> or more than <del>500,000</del>. <b>450,000</b>. The funds allocated under this subsection must be used to continue the expansion of early childhood services in response to an executive proclamation of emergency described in this section concerning drinking water.</p> <p><del>(8) In addition to other funding allocated and appropriated in this section, there is appropriated an amount not to exceed \$5,000,000.00 for 2022-2023 for state restricted contingency funds. These contingency funds are not available for expenditure until they have been transferred to a section within this article under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.</del></p>
			Senate	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated \$5,000,000.00 for 2022-2023 <b>and 2023-2024</b> and from the general fund money appropriated in section 11, there is allocated \$3,075,000.00 for 2022-2023 <b>and 2023-2024</b> for the purpose of providing services and programs to children who reside within the boundaries of a district with the majority of its territory located within the boundaries of a city for which an executive proclamation of emergency concerning drinking water is issued in the current or immediately preceding <del>7</del> <b>8</b> fiscal years under the emergency management act, 1976 PA 390, MCL 30.401 to 30.421, and that has at least 4,500 pupils in membership for the 2016-2017 fiscal year or has at least <del>2,900</del> <b>2,800</b> pupils in membership for a fiscal year after 2016-2017.</p> <p>(2) From the general fund money allocated in subsection (1), there is allocated to a district with the majority of its territory located within the boundaries of a city for which an executive proclamation of emergency concerning drinking water is issued in the current or immediately preceding <del>7</del> <b>8</b> fiscal years under the emergency management act, 1976 PA 390, MCL 30.401 to 30.421, and that has at least 4,500 pupils in membership for the 2016-2017 fiscal year or has at least <del>2,900</del> <b>2,800</b> pupils in membership for a fiscal year after 2016-2017, an amount not to exceed \$2,425,000.00 for 2022-2023 for the purpose of employing school nurses, classroom aides, <del>and school social workers,</del> <b>and community health workers and purchasing program supplies, and an amount not to exceed \$2,425,000.00 for 2023-2024 for the purpose of employing school nurses, classroom aides, and school social workers and for the provision of behavioral or mental health supports, parental engagement activities, community coordination activities, and other support services.</b></p> <p>(3) No change.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(4) No change.</p> <p>(5) For 2022-2023 <b>and 2023-2024</b>, from the general fund money allocated in subsection (1), there is allocated an amount not to exceed \$650,000.00 for nutritional services to children described in subsection (1).</p> <p>(6) For 2022-2023, from the state school aid fund money allocated in subsection (1), there is allocated an amount not to exceed \$2,000,000.00, <b>and for 2023-2024, from the state school aid fund money allocated in subsection (1), there is allocated an amount not to exceed \$5,000,000.00</b> to the intermediate district <del>described in subsection (3)</del> <b>that has a constituent district described in subsection (2)</b> for interventions and supports for students in K to 12 who were impacted by an executive proclamation of emergency described in subsection (1) concerning drinking water. Funds under this subsection must be used for behavioral supports, social workers, counselors, psychologists, nursing services, including, but not limited to, vision and hearing services, transportation services, parental engagement, community coordination, and other support services.</p> <p>(7) In addition to the allocation under subsection (1), from the general fund money appropriated under section 11, there is allocated an amount not to exceed \$1,000,000.00 for 2022-2023 <b>and 2023-2024</b> only for an early childhood collaborative that serves students located in a county with a population of not less than <del>400,000</del> <b>390,000</b> or more than <del>500,000</del> <b>450,000</b>. The funds allocated under this subsection must be used to continue the expansion of early childhood services in response to an executive proclamation of emergency described in this section concerning drinking water.</p> <p>(8) No change.</p>
11.	<p><b>Detroit Literacy Settlement</b> <i>FY 2022-23 Supplemental request</i></p>	<p><b>NEW EXEC. Sec. 11v</b></p>	<p><i>Executive</i></p>	<p><i>FY 2022-23 Supplemental request</i></p> <p><b>From the state school aid money appropriated in section 11, there is allocated for 2022-2023 only \$94,400,000.00 for a community district that was created under section 383</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	<p>Appropriates \$94.4 million for literacy initiatives in Detroit Public Schools Community District to fulfill a state agreement in the <i>Gary B v. Whitmer</i> settlement.</p>			<p>of the revised school code, 1976 PA 451, MCL 380.383. Funds allocated under this section are direct grant funds to a community district and are not subject to approval by the state board of education or the state superintendent of public instruction. The department of education shall pay funds allocated under this section for literacy-related programs and initiatives to a community district not later than September 30, 2023.</p>
			Senate	<p><b>Sec. 11v. (1)</b> From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only \$94,400,000.00 to a community district that was created as described under section 383 of the revised school code, MCL 380.383. Funds allocated under this section are direct grant funds to a community district and are not subject to approval by the state board of education or the superintendent of public instruction. A community district shall use funds allocated under this section only for literacy-related programs and initiatives.</p> <p><b>(2)</b> The community district described in subsection (1) must apply for funding under this section in a form and manner prescribed by the department. In its application, the community district shall document how it will use community input to guide the expenditure of the funds it will receive under this section, and it shall pledge to host at least 1 community conversation about literacy-related programs and initiatives.</p> <p><b>(3)</b> The community district shall report how the funds were spent in compliance with the <i>Gary B. v. Whitmer</i> settlement to the department by September 30, 2024. The department must ensure the report is available on a publicly accessible website.</p> <p><b>(4)</b> Notwithstanding section 17b, the department shall make payments under this section by not later than September 30, 2023.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>House</i>	<p>From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only \$94,400,000.00 to a community district that was created as described under section 383 of the revised school code, MCL 380.383. Funds allocated under this section are direct grant funds to a community district and are not subject to approval by the state board of education or the superintendent of public instruction. A community district shall use funds allocated under this section only for literacy-related programs and initiatives. Notwithstanding section 17b, the department shall make payments under this section by not later than September 30, 2023.</p>
			<i>Conference</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only \$94,400,000.00 to a community district that was created as described under section 383 of the revised school code, MCL 380.383.</p> <p>(2) A community district must not use funds under this section to supplant funding for existing literacy programs and interventions. Funds under this section must be used only as described in section I of the <i>Gary B v Whitmer</i> settlement agreement.</p> <p>(3) In order to receive funding under this section, the community district under subsection (1) must convene a Detroit Literacy Equity Task Force as required under the <i>Gary B v Whitmer</i> settlement. The task force must fulfill all of the following before the community district may expend any funding under this section:</p> <p>(a) The members of the task force are required to be appointed for terms commencing on the same date, with two Detroit Public Schools Community District (DPSCD) representatives selected at the discretion of the DPSCD superintendent with the approval of the DPSCD board, two teachers and a paraprofessional representative selected by the labor union(s) that represent them, three student</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>representatives, three parent or caregiver representatives, two local community members, and two literacy experts selected by the group that they represent via a process to be determined by the teacher, paraprofessional, and DPSCD members.</p> <p>(b) The task force must hold at least 6 public meetings by April 30, 2024 to collect community input, including providing an option for virtual attendance at each meeting and providing a way for community input to be submitted online.</p> <p>(c) The task force must make recommendations as described under the <i>Gary B v Whitmer</i> settlement by June 30, 2024. These recommendations must include community input provided under subdivision (b).</p> <p>(4) A community district that receives funding under this section shall report how the funds were spent in compliance with the <i>Gary B. v Whitmer</i> settlement to the department by September 30, 2024, and every September 30 thereafter until all funds are expended. The department shall ensure the report is available on a publicly accessible website.</p> <p>(5) Notwithstanding section 18a, funds allocated under this section may be available for expenditure until September 30, 2027. A recipient of funding under this section must return any unexpended funds to the department in the manner prescribed by the department not later than October 30, 2027.</p> <p>(6) Notwithstanding section 17b, the department shall make payments under this section by not later than September 30, 2023.</p>
12.	<p><b>Oxford Response</b></p> <p>Appropriated \$9,828,000 for FY 2021-22, for the Oxford School District to be used for personnel</p>	Sec. 11w	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	and additional student supports, including psychologists, family liaisons, mental health staff, school security, additional learning time, legal fees, and the physical restoration of a school building.		<i>House</i>	Extend work project to September 30, 2024. Give immediate effect and repeal effective October 1, 2023.
			<i>Conference</i>	Do not repeal. <b>(5) Notwithstanding section 18a, funds allocated under this section may be available for expenditure until September 30, 2024. A recipient of funding under this section must return any unexpended funds to the department in the manner prescribed by the department not later than October 30, 2024.</b>
13.	<p><b>School Consolidation and Infrastructure</b></p> <p><i>FY 2022-23 Supplemental request</i></p> <p>Appropriates \$5.0 million SAF in FY 2022-23 for grants to districts and ISDs for school consolidation feasibility studies.</p> <p>For FY 2021-22 only, \$475.0 million SAF is deposited into the school consolidation and infrastructure fund. Funds may not be spent without an appropriation. No more than 50% of the funds may be used for non-consolidation-related infrastructure projects.</p>	Sec. 11x	<i>Executive</i>	<p><i>FY 2022-23 Supplemental request</i></p> <p>(5) Money available in the school consolidation and infrastructure fund must not be expended without a specific appropriation. <del>No more than 50% of funds in the school consolidation and infrastructure fund may be appropriated for non-consolidation-related infrastructure projects.</del></p> <p>(6) From the state school aid fund money appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$5,000,000.00 for grants to <del>districts and intermediate districts</del> to support the cost of a feasibility study or analysis of consolidation <b>of services</b> among 1 or more districts or among 1 or more intermediate districts. <del>Districts and intermediate districts</del> <b>An intermediate district may apply to the department for a grant under this section to the department on a first-come, first-serve basis. subsection in the form and manner prescribed by the department no later than September 30, 2023.</b> The maximum amount of a grant to be distributed under this section subsection may not exceed \$250,000.00. Notwithstanding section 17b, the department shall make payments under this subsection on a schedule determined by the department. <b>A district with more than 40,000 pupils in membership may apply to the department for a grant under this subsection on its own</b></p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>behalf and shall not be included in an intermediate district application.</p> <p>(7) To be eligible for a grant under subsection (6), an intermediate district must demonstrate to the department, in the manner prescribed by the department, that the intermediate district will conduct a feasibility study or analysis and that all of the following will be met:</p> <p>(a) Within 30 days after completion of the study or analysis, the intermediate district will make the results available to all districts and intermediate districts included in the study or analysis. Within 60 days after the completion of the study or analysis, the intermediate district will make the results available on a publicly available website.</p> <p>(b) The study or analysis may include, but is not limited to, consolidation opportunities in the following areas:</p> <p>(i) Financial services, which may include but is not limited to the following:</p> <ul style="list-style-type: none"> <li>(A) Budgeting and staffing.</li> <li>(B) Payroll.</li> <li>(C) Employee benefits.</li> <li>(D) State reporting.</li> <li>(E) Software consolidation to achieve common software throughout the intermediate district.</li> </ul> <p>(ii) Human resources, which may include but is not limited to the following:</p> <ul style="list-style-type: none"> <li>(A) Onboarding.</li> <li>(B) Title IX administration.</li> <li>(C) Hiring.</li> </ul>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(D) Software consolidation to achieve common software throughout the intermediate district.</p> <p>(iii) Information technology, which may include but is not limited to the following:</p> <p>(A) Software consolidation to achieve common software throughout the intermediate district.</p> <p>(B) Fiber projects.</p> <p>(C) Cybersecurity.</p> <p>(D) One-to-one device management.</p> <p>(iv) Grant management and reporting, which may include but is not limited to the following:</p> <p>(A) Management of all state grant sites and databases.</p> <p>(B) Grant reporting.</p> <p>(v) Cash management, which may include but is not limited to the following opportunities for intermediate districts and districts to contract on cash flow management to maximize interest earnings.</p> <p>(vi) Debt issuance and management, including at least all of the following:</p> <p>(A) Refunding opportunities.</p> <p>(B) New bond issue analysis.</p> <p>(C) The intermediate district will meet with its constituent districts located within the intermediate district to discuss the results of the study or analysis and to implement changes where feasible. The application must include a brief description of how the intermediate district will conduct these meetings.</p> <p>(vii) School facility consolidation.</p> <p>(8) The amount of the grant to each eligible intermediate district under subsection (6) is an equal amount per pupil</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>based on the amount of funding available under subsection (6) and the combined total number of pupils in membership in the intermediate district and its constituent districts located within the intermediate district. However, as prescribed in subsection (6), the amount of the grant may not exceed \$250,000.00.</p> <p><b>(10) For the fiscal year ending September 30, 2023 only, \$500,000,000.00 from the state school aid fund must be deposited into the school consolidation and infrastructure fund.</b></p> <p><b>(11) <del>(8)</del> To be eligible for the receipt of funds funding for infrastructure-related projects</b> appropriated from the school consolidation and infrastructure fund created under this section, a district must allow for the facility condition assessments described in section 11y to be conducted in the district. <b>It is intended that money in the school consolidation and infrastructure fund will not be appropriated for infrastructure projects until the completion of the facility condition assessments described in section 11y.</b></p> <p><i>Senate</i></p> <p>(6) From the state school aid fund money appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$5,000,000.00 for grants to districts and intermediate districts to support the cost of a feasibility study or analysis of consolidation <b>of services among 1 or more buildings within a district, among 1 or more districts, or among 1 or more intermediate districts.</b> Districts and intermediate districts may apply to the department for a grant under this section to the department on a first-come, first-serve basis. The maximum amount of a grant to be distributed under this section subsection may not exceed \$250,000.00. Notwithstanding section 17b, the department shall make payments under this subsection on a schedule determined by the department.</p> <p>(7) Strike</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(7) To be eligible for a grant under subsection (6), a district or intermediate district must demonstrate to the department, in the manner prescribed by the department, that it will conduct a feasibility study or analysis and that all of the following will be met:</p> <p>(a) Within 30 days after completion of the study or analysis, the district or intermediate district will make the results available to all districts and intermediate districts included in the study or analysis. Within 60 days after the completion of the study or analysis, the district or intermediate district will make the results available on a publicly available website.</p> <p>(b) The study or analysis may include, but is not limited to, consolidation opportunities in the following areas:</p> <p>(viii) Consolidation of transportation-related activities.</p> <p>(8) An intermediate district that receives a grant under this section will meet with its constituent districts located within the intermediate district to discuss the results of the study or analysis and to implement changes where feasible. The application for an intermediate district must include a brief description of how the intermediate district will conduct these meetings.</p> <p>(10) Not included.</p>
			<p><i>House</i></p> <p>(7) To be eligible for a grant under subsection (6), an intermediate district must demonstrate to the department, in the manner prescribed by the department, that the intermediate district will conduct a feasibility study or analysis and that all of the following will be met:</p> <p>(b) The study or analysis may include, but is not limited to, consolidation opportunities in the following areas:</p> <p>(viii) The physical consolidation of districts.</p> <p>(c) The intermediate district will meet with its constituent districts located within the intermediate district to discuss</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>the results of the study or analysis and to implement changes where feasible. The application must include a brief description of how the intermediate district will conduct these meetings.</p> <p><b>(10) For the fiscal year ending September 30, 2023 only, \$714,184,700.00 from the state school aid fund must be deposited into the school consolidation and infrastructure fund.</b></p>
			<i>Conference</i>	<p>Concur with Senate.</p> <p>Add:</p> <p><b>(b) The study or analysis may include, but is not limited to, consolidation opportunities in the following areas:</b></p> <p><b>(viii) The physical consolidation of districts.</b></p>
14.	<b>School Facilities Study</b>  Appropriates \$20.0 million SAF for a statewide study of school buildings to determine the most cost-effective way to bring a building to health, safety, and wellness standards.	Sec. 11y	<i>Executive</i>	Repeal
			<i>Senate</i>	Maintain current law.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Senate.
15.	<b>School Aid Countercyclical Budget and Foundation Stabilization Fund</b>  Deposits \$900 million in FY 2023-34 for a reserve fund to avoid the need for budget reductions during years of negative revenue growth.	<b>NEW EXEC. Sec. 11z</b>	<i>Executive</i>	<p><b>(1) The school aid countercyclical budget and foundation stabilization fund is created as a separate account within the state school aid fund.</b></p> <p><b>(2) The state treasurer may receive money or other assets from any source for deposit into the school aid countercyclical budget and foundation stabilization fund.</b></p> <p><b>(3) The state treasurer shall direct the investment of the school aid countercyclical budget and foundation stabilization fund. The state treasurer shall credit to the school aid countercyclical budget and foundation</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>stabilization fund interest and earnings from fund investments.</p> <p>(4) Money in the school aid countercyclical budget and foundation stabilization fund at the close of a fiscal year remains in the school aid countercyclical budget and foundation stabilization fund and does not lapse to the state school aid fund or the general fund.</p> <p>(5) Except as provided in subsections (6) and (7), money available in the school aid countercyclical budget and foundation stabilization fund may not be expended without a specific appropriation from the school aid countercyclical budget and foundation stabilization fund.</p> <p>(6) If, for a given fiscal year, the department of treasury determines that proration of payments under this article will be required under section 296, the amount necessary to avoid proration, or an amount necessary to reduce proration, may be deposited from the school aid countercyclical budget and foundation stabilization fund into the state school aid fund. The state budget director shall notify the legislature of a deposit under this subsection at least 30 calendar days or 6 legislative session days, whichever is more, before a deposit is made.</p> <p>(7) If year-over-year revenues for the state school aid fund are projected to decline, as determined during the final revenue estimating conference of a given fiscal year, the gross year-over-year decline in state school aid fund revenue may be deposited from the school aid countercyclical budget and foundation stabilization fund into the state school aid fund. The state budget director shall notify the legislature of a deposit under this subsection at least 30 calendar days or 6 legislative session days, whichever is more, before a deposit is made.</p> <p>(8) As used in this section:</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(a) "Revenue estimating conference" means a revenue estimating conference occurring in May as described in section 367b of the management and budget act, MCL 18.1367b</p> <p>(b) "Year-over-year" means a comparison of the fiscal year in which calculations are being made to the fiscal year immediately preceding the fiscal year in which calculations are being made.</p> <p>(9) For 2023-2024, \$900,000,000.00 from the state school aid fund is deposited into the school aid countercyclical budget and foundation stabilization fund.</p>
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<p>(6) ...Funds deposited into the state school aid fund under this subsection must only be used to eliminate or reduce proration under this article, as required under section 296. If, after making final calculations under section 296, the amount deposited into the state school aid fund under this section exceeds the amount actually necessary to eliminate or reduce proration, the excess amount must be deposited back into the school aid countercyclical budget and foundation stabilization fund.</p> <p>(8) Funds deposited into the state school aid fund under this section may only be appropriated for purposes under article I.</p> <p>(9) For the fiscal year ending September 30, 2023 only, \$450,000,000.00 from the state school aid fund is deposited into the school aid countercyclical budget and foundation stabilization fund.</p>
16.	<b>Legacy debt retirement</b>		<i>Executive</i>	Not included.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	<p>Appropriates \$50.0 million SAF in FY 2022-2023 to retire certain emergency loans and legacy debt for Pontiac, Benton Harbor, Ypsilanti, and Inkster school districts.</p>	<p><b>NEW SENATE Sec. 11z</b></p>	<p><i>Senate</i></p>	<p><b>(1) From the state school aid fund money appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$52,500,000.00 for the purposes of this section.</b></p> <p><b>(2) From the funds allocated under subsection (1), there is allocated the amount necessary, estimated at \$16,200,000.00, to a qualifying intermediate district for paying the outstanding school bond loan fund balances of a dissolved school district. For purposes of this subsection, an intermediate district is a qualifying intermediate district if it is required to perform the functions and satisfy the responsibilities of a dissolved school district under section 12(3) of the revised school code, MCL 380.12. The department of treasury shall determine which qualifying intermediate district is eligible for payments under this subsection based on the ability of the dissolved school district to repay the balance of outstanding school bond loan fund loans.</b></p> <p><b>(3) From the funds allocated under subsection (1), there is allocated the amount necessary, estimated at \$29,000,000.00, to pay the outstanding emergency loan balances of 2 districts. The department of treasury shall determine which districts are eligible for payments under this subsection based on whether the emergency loan balances are currently being paid from the district operating budgets.</b></p> <p><b>(4) From the funds allocated under subsection (1), there is allocated the amount necessary, estimated at \$7,300,000.00, to pay the outstanding debt of a district that has been restructured or consolidated. The department of treasury shall determine which district is eligible for payments under this subsection based on whether the loan is held by the Michigan Finance Authority and if the loan is being paid from district operating revenue.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><b>(5) Notwithstanding section 17b, the department shall make payments to a qualifying intermediate district under this section on a schedule determined by the department.</b></p> <p><b>(6) As used in this section, "dissolved school district" means a school district that has been declared dissolved under section 12 of the revised school code, MCL 380.12.</b></p>
			<i>House</i>	[See Sec. 22e.]
			<i>Conference</i>	Not included.
17.	<p><b>Energy Audits</b></p> <p>Appropriates \$20,000,000 in 2022-2023 only for energy audits in school facilities across the state.</p>	<p><b>NEW CONF. Sec. 11aa</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<p><b>(1) From the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$20,000,000.00 for 2022-2023 only for the intermediate district or consortium of intermediate districts receiving funding under section 11y for the purposes of including ASHRAE Level II Energy Efficiency Audits or similar audits to the statewide school facilities study under section 11y. These funds may also be utilized for solar feasibility studies or data collection for solar feasibility.</b></p> <p><b>(2) The recipient of funding under this section must use the funds in coordination with engineers from architectural, engineering, or construction companies based in this state that are familiar with school construction and energy efficiency audits to perform a systematic assessment for school buildings in this state in which pupils in grades K to 12 are educated and that are operated by a district. Where possible, the inclusion of</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>solar feasibility studies or data collection for solar feasibility may be performed as well.</p> <p>(3) The energy efficiency audit may include, but is not limited to, the following building improvements:</p> <p>(a) The following energy efficiency measures:</p> <p>(i) HVAC upgrades, including geothermal heat pumps.</p> <p>(ii) Lighting upgrades, including LED lights and occupancy sensors.</p> <p>(iii) Building envelope and weatherization.</p> <p>(iv) Appliances and equipment.</p> <p>(v) Building management systems.</p> <p>(b) Solar power systems on or nearby school buildings, school parking lots, and property.</p> <p>(4) All energy efficiency audits and solar feasibility studies or data collection for solar feasibility performed using these funds must be shared with the appropriate school district in the form of individual building reports.</p> <p>(5) As part of the assessment described in this section, the engineers must report to the recipient of funding under this section the outcomes of the energy efficiency audits and, where applicable, solar feasibility studies or data collection for solar feasibility.</p> <p>(6) The recipient of funding under this section must provide a report to the house and senate appropriations subcommittees on school aid, the state budget director, the house and senate fiscal agencies, and the department summarizing the information it receives under this section.</p> <p>(7) Notwithstanding section 17b, the department must make payments under this section by August 1, 2023.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
18.	<p><b>Healthy Schools Program</b> <i>FY 2022-23 Supplemental request</i></p> <p>Appropriates \$300 million to address immediate health and safety infrastructure needs in school buildings and prioritizes distribution toward those districts with the greatest level of need.</p>	<p><b>NEW EXEC. Sec. 12a</b></p>	<p><i>Executive</i></p>	<p><i>FY 2022-23 Supplemental request</i></p> <p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$300,000,000.00 for competitive grants to participating schools to lower energy costs and improve health outcomes at school facilities through the MI healthy schools grant program.</b></p> <p><b>(2) Each participating school must apply for funding in a form and manner determined by the department, in collaboration with the department of environment, great lakes, and energy; and the department of health and human services.</b></p> <p><b>(3) The application for each participating school must be evaluated using the following scoring criteria:</b></p> <p><b>(a) Utilizing Justice40 parameters.</b></p> <p><b>(b) Prioritizing applicants from the national ambient air quality standards (NAAQS) non-attainment zones, high asthma burden areas, environmental justice areas, small area income and poverty estimates (SAIPE) program areas, rural areas (defined by locale codes “43-Rural: Remote” and “42-Rural: Distant” by the national center for education statistics), and communities with high free and reduced lunch participation rates.</b></p> <p><b>(c) Prioritizing applicants utilizing union labor and Michigan companies for evaluation and installation of improvements.</b></p> <p><b>(d) Prioritizing initial distribution of funds to participating schools that participated in the racial disparities task force initiative evaluating and analyzing opportunities to improve air quality in K-12 facilities in environmental justice communities.</b></p> <p><b>(4) Funds awarded to participating schools must be used for any of the following:</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(a) Indoor air quality improvements, including HVAC and air conditioning needs.</p> <p>(b) Energy enhancements, including energy efficiencies, on-site renewable energy production, and facility electrification.</p> <p>(c) Toxin remediation, including the removal of lead, and subject to section 168a, asbestos.</p> <p>(d) Drinking water system upgrades, including the installation of hydration stations.</p> <p>(5) Each participating school receiving funding must match at least 50% of funds received with other sources toward the completion of the project.</p> <p>(6) The funds allocated under this section for 2022-2023 are a work project appropriation, and any unexpended funds for 2023-2023 are carried forward into 2023-2024. The purpose of the work project is to lower energy costs and improve health outcomes at school facilities. The estimated completion date of the work project is September 30, 2027.</p> <p>(7) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> <p>(8) As used in this section, “participating school” means a district or intermediate district.</p>
			<p><i>Senate</i></p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$150,000,000.00 for competitive grants to participating schools to lower energy costs and improve health outcomes at school facilities through the healthy schools grant program created under this section. The department shall create a healthy schools grant program to disburse grant funding for the purposes under this section.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(2) Except as otherwise provided in this subsection, to receive a grant under this section, a participating school must apply for the grant in a form and manner prescribed by the department, in collaboration with the department of environment, Great Lakes, and energy and the department of health and human services. An application described in this subsection must be evaluated using the following scoring criteria:</p> <p>(a) Utilizing Justice40 parameters.</p> <p>(b) Prioritizing applicants from the National Ambient Air Quality Standards nonattainment zones; high asthma burden areas; environmental justice areas; small area income and poverty estimates (SAIPE) program areas; rural areas, defined by locale codes "43-Rural: Remote" and "42-Rural: Distant" by the National Center for Education Statistics; and communities with high free and reduced lunch participation rates.</p> <p>(c) Prioritizing applicants utilizing union labor and Michigan companies for evaluation and installation of improvements.</p> <p>(d) Prioritizing initial distribution of funds to participating schools that participated in the racial disparities task force initiative evaluating and analyzing opportunities to improve air quality in K to 12 facilities in environmental justice communities.</p> <p>(3) Grants awarded to participating schools under this section must be used only for 1 or more of the following purposes:</p> <p>(a) Indoor air quality improvements, including HVAC and air-conditioning needs.</p> <p>(b) Energy enhancements, including energy efficiencies, on-site renewable energy production, and facility electrification.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(c) Toxin remediation, including the removal of lead and, subject to section 168a, asbestos.</p> <p>(d) Drinking water system upgrades, including the installation of hydration stations. A participating school's matching funds requirement to access healthy hydration funding is an eligible use under this subsection.</p>
			<i>House</i>	(2) Concur with Senate.
			<i>Conference</i>	Appropriates <b>\$50,000,000</b> SAF for 2022-2023 only. Concur with Senate.
19.	<p><b>School Health Centers Facilities Improvements</b></p> <p>Appropriates \$25 million to modernize and upgrade school-based health center facilities.</p>	<p><b>NEW EXEC. Sec. 12b</b></p>	<i>Executive</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$25,000,000.00 to provide facility upgrades in school-based health centers. Funding received by school-based health centers under this section may be used for the following purposes:</p> <p>(a) Modernizing antiquated medical equipment.</p> <p>(b) Improving security and patient safety measures.</p> <p>(c) Investing in new patient-centered technologies.</p> <p>(d) Renovating physical spaces to improve patient privacy and the care setting.</p> <p>(2) From the allocation in subsection (1) an amount not to exceed \$20,000,000.00 must be distributed to full clinical school-based health centers receiving funding under section 31a(6) and an amount not to exceed \$5,000,000.00 must be distributed to school-based health centers that are behavioral health-only sites receiving funding under section 31n(5).</p> <p>(3) To be eligible to receive funding under this section, a school-based health center must be serving students in the current fiscal year and must submit a joint application with the district or intermediate district served by the</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>school-based health center in a form and manner determined by the department, in collaboration with the department of health and human services.</p> <p>(4) To be eligible to receive funding under this section, a school-based health center must apply for funding in a form and manner determined by the department, in collaboration with the department of health and human services. The award to a single school-based health center must not exceed \$150,000.00. If funding under this section is not sufficient to fully fund all eligible applicants, the department shall prioritize funding based on the age of the school-based health center.</p> <p>(5) Notwithstanding section 17b, the department shall make payments under this section in full upon grant award.</p>
			<p><i>Senate</i></p> <p>Not included.</p>
			<p><i>House</i></p> <p>(2) To be eligible to receive funding under this section, a district or intermediate district must have a school-based health center that serves students in the current fiscal year and must submit a joint application with the school-based health center toward which it will apply funding under this section, in a form and manner determined by the department in collaboration with the department of health and human services.</p> <p>(3) The award to each district or intermediate district of funding under this section must not exceed \$150,000.00 per school based health center.</p> <p>(4) If funding under this section is not sufficient to fully fund all eligible applicants, the department shall prioritize funding based on the age of the school-based health center for which the district or intermediate district sought funding for under this section.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>Conference</i>	<p>Appropriates <b>\$45,000,000</b> SAF for 2023-2024 only.</p> <p><b>(1) ...Funding received by a district or intermediate district under this section may be used ... :</b></p> <p><b>(e) Implementing a networked patient data IT system.</b></p> <p><b>(3) The award to each district or intermediate district of funding under this section must not exceed \$250,000.00 per school-based health center.</b></p>
20.	<p><b>Consolidation Incentive Payments</b></p> <p>Appropriates \$245 million and provides guidance on an existing feasibility study to incentivize the consolidation of back-end school district support activities. Funding would be awarded to districts to find cost efficiencies in consolidating functions like financial services, human resources, technology, and grants management.</p>	<p><b>NEW EXEC. Sec. 12c</b></p>	<i>Executive</i>	<p><b>(1) From the school consolidation and infrastructure fund created under section 11x, there is allocated for 2023-2024 only an amount not to exceed \$245,000,000.00 for grants to districts and intermediate districts to support the initial costs of consolidating services that are identified in the intermediate district feasibility study conducted under section 11x.</b></p> <p><b>(2) To be eligible for funding under this section, a district must apply to the department in the form and manner prescribed by the department. An intermediate district may apply for funding on behalf of a district if the intermediate district is providing the consolidated services. The application must include all of the following:</b></p> <p><b>(a) An assurance that the district was included in an intermediate district feasibility study or analysis conducted under section 11x.</b></p> <p><b>(b) An assurance that the consolidated service or services being funded were included as a recommendation in that feasibility study or analysis.</b></p> <p><b>(c) A brief description of how the district plans to implement changes, as outlined in the feasibility study or analysis, where possible.</b></p> <p><b>(d) An assurance that the district will submit to the department an annual report documenting the estimated savings produced as a result of consolidation of services.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(e) A budget of the estimated first-year costs associated with the consolidated services, in the form and manner prescribed by the department.</p> <p>(3) If funding under this section is not sufficient to fully fund all qualifying grant applications the department shall do one of the following:</p> <p>(a) Awards under this section shall be determined based upon a competitive grant process.</p> <p>(b) The department shall distribute funds under this section on a prorated or other equitable basis as determined by the department.</p> <p>(4) Each intermediate district receiving funding under section 11x(6) for 2022-2023, in consultation with its constituent districts located within the intermediate district that receive funds under this section, must submit a report to the department not later than June 30, 2025. This report must include all of the following information regarding consolidated services supported by funding under this section, in the form and manner prescribed by the department:</p> <p>(a) The amount previously spent on each consolidated service in the prior fiscal year.</p> <p>(b) Number of students impacted by the consolidated service.</p> <p>(c) Vendors, third-party entities, or other educational entities used to consolidate the service or services.</p> <p>(d) The impact on student learning attributable to money reallocated as a result of the consolidated service or services.</p> <p>(e) A total of cost savings produced as a result of the consolidation of services, in the form and manner prescribed by the department.</p>



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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>Senate</i>	<p><b>(1) From the school consolidation and infrastructure fund created under section 11x, there is allocated for 2023-2024 only an amount not to exceed \$100,000,000.00 for grants to districts and intermediate districts to support the initial costs of consolidating services that are identified in the intermediate district feasibility study conducted under section 11x.</b></p> <p><b>(3) If funding under this section is not sufficient to fully fund all applicants for funding, the department shall do either of the following:</b></p> <p><b>(a) Ensure that awards under this section are determined based upon a competitive grant process.</b></p> <p><b>(b) Distribute funds under this section on a prorated or other equitable basis as determined by the department.</b></p> <p><b>(5) As used in this section, "constituent district" means that term as defined in section 3 of the revised school code, MCL 380.3.</b></p>
			<i>House</i>	<p><b>(2) To be eligible for funding under this section, a district or intermediate district must apply for the funding in a form and manner prescribed by the department. An intermediate district may apply for funding on behalf of a district if the intermediate district is providing the consolidated services. An application described in this subsection must include all of the following:</b></p> <p><b>(a) An assurance that the district or intermediate district was included in a feasibility study or analysis conducted under section 11x.</b></p> <p><b>(b) An assurance that the consolidation or the consolidated service or services being funded were included as a recommendation in a feasibility study or analysis conducted under section 11x.</b></p> <p><b>(c) A brief description of how the district or intermediate district plans to implement changes, as outlined in a</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>feasibility study or analysis conducted under section 11x, where possible.</p> <p>(d) An assurance that the district or intermediate district will submit to the department an annual report documenting the estimated savings produced as a result of the consolidation or consolidation of services.</p> <p>(e) A budget of the estimated first-year costs associated with the consolidation or the consolidation of services, in the form and manner prescribed by the department.</p> <p>(3) Concur with Senate. (5) Concur with Senate.</p>
			Conference	Concur with House.
21.	<p><b>Audits and Apportionments</b></p> <p>Allows the Department to adjust State aid payments based on audits of current or prior-year programs and funding.</p>	Sec. 15	Executive	Update fiscal years.
			Senate	Concur with Governor.
			House	Concur with Governor.
			Conference	Concur with Governor.
22.	<p><b>Compliance with Applicable Reporting Requirements</b></p> <p>Districts must comply with State and Federal reporting requirements and must submit all information necessary for the preparation of the district and high school graduation report. Districts must furnish information regarding completion of early middle college credentials and postsecondary credits obtained in any college acceleration program. Districts also must report educational personnel information and information on safety practices and criminal incidents. If districts fail to comply, the</p>	Sec. 19	Executive	<p>(3) By the first business day in December and by the last business day in June of each year, <b>and within 30 days of changes in employment or assignment status</b>, a district shall furnish to the center, in a manner prescribed by the center, information related to educational personnel <b>and personnel vacancies</b> as necessary for reporting required by state and federal law. For the purposes of this subsection, the center shall only require districts and intermediate districts to report information that is not already available from the office of retirement services in the department of technology, management, and budget, <b>including, but not limited to, vacancy start and end dates and reasons for vacancy and vacancy termination.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	Department of Education is required to withhold 5% of total school aid funding.			<p><b>(7) A district or intermediate district shall collect and submit to the center tribal affiliation data for all students and staff and the identification of student participation in federal programs funded under title VI of the elementary and secondary education act of 1965, 20 USC 7401 to 7546 and participation in federal programs funded under the Johnson-O'Malley supplemental Indian education program modernization act, Public Law 115-404. Such data shall be reported in a form and manner prescribed by the center in consultation with the federally recognized Indian tribes in Michigan and the department in adherence to the department's tribal consultation policy. A district or intermediate district shall implement this reporting requirement not later than 2024-2025.</b></p>
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
23.	<p><b>Foundation Allowance Calculation</b></p> <p>Target foundation allowance is \$9,150 for FY 2022-23.</p> <p>All districts receive at least the target foundation allowance.</p> <p>(3) Sets the foundation allowance for districts above the target foundation allowance.</p> <p>(4) For districts described in (3)(d) and (3)(e), the state's portion of the foundation allowance is equal to the target foundation allowance minus</p>	Sec. 20	<i>Executive</i>	<p>Update fiscal years and remove language pertaining only to previous fiscal years.</p> <p>(1) Target foundation allowance is <b>\$9,608</b> for FY 2023-24.</p> <p><b>The foundation allowance for cyber charter schools is \$7,687.</b></p> <p>(10) Except as otherwise provided in this subsection, state payments related to payment of the foundation allowance for a special education pupil are not calculated under this section but are instead calculated under section 51a and section 51e. All of the following apply with regard to state payments related to payment of the foundation allowance for a special education pupil:</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>the district's payment under 20m minus the local portion of the foundation allowance.</p> <p>(6) Sets the foundation allowance for public school academies.</p> <p>(10) Payments for special education pupils are not calculated under this section, but rather under Sec. 51a and 51e.</p>		<p>(a) For <del>2022-2023</del>, <b>2023-2024</b> state payments described in this subsection are not calculated under this section but are instead calculated as follows:</p> <p>(i) <del>Twenty-five</del> <b>12.50</b> percent is calculated under section 51a.</p> <p>(ii) <del>Seventy-five</del> <b>87.50</b> percent is calculated under section 51e.</p> <p>(b) It is the intent of the legislature that, in future fiscal years, 100% of state payments described in this subsection will be calculated under this section.</p> <hr/> <p><i>Senate</i></p> <p>(1) Target foundation allowance is <b>\$9,700</b> for FY 2023-24.</p> <p><b>The foundation allowance for cyber charter schools is \$7,760.</b></p> <p><b>(10) For 2022-2023, except as otherwise provided in this subsection, state payments related to payment of the foundation allowance for a special education pupil are not calculated under this section but are instead calculated under sections 51a and 51e. All of the following apply with regard to state payments related to payment of the foundation allowance for a special education pupil:</b></p> <p><b>(a) For 2022-2023, state payments described in this subsection are not calculated under this section but are instead calculated as follows:</b></p> <p><b>(i) Twenty-five percent is calculated under section 51a.</b></p> <p><b>(ii) Seventy-five percent is calculated under section 51e.</b></p> <p><b>(11) <del>(10)</del> Except as otherwise provided in this subsection, state payments related to payment of the foundation allowance for a special education pupil are not calculated under this section but are instead calculated under <del>section 51a and</del> section 51e. All of the following apply with regard to state payments related to payment of the foundation allowance for a special education pupil:</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><del>(a) For 2022-2023, state payments described in this subsection are not calculated under this section but are instead calculated as follows:</del></p> <p><del>(i) Twenty-five percent is calculated under section 51a.</del></p> <p><del>(ii) Seventy-five percent is calculated under section 51e.</del></p> <p><del>(b) It is the intent of the legislature that, in future fiscal years, 100% of state payments described in this subsection will be calculated under this section.</del></p> <p><i>House</i></p> <p>(1) Target foundation allowance is <b>\$9,516</b> for FY 2023-24.</p> <p><b>The foundation allowance for cyber charter schools is \$9,150.</b></p> <p>(10) Except as otherwise provided in this subsection, state payments related to payment of the foundation allowance for a special education pupil are not calculated under this section but are instead calculated under <del>section 51a and section 51e.</del> All of the following apply with regard to state payments related to payment of the foundation allowance for a special education pupil:</p> <p><del>(a) For 2022-2023, state payments described in this subsection are not calculated under this section but are instead calculated as follows:</del></p> <p><del>(i) Twenty-five percent is calculated under section 51a.</del></p> <p><del>(ii) Seventy-five percent is calculated under section 51e.</del></p> <p><del>(b) It is the intent of the legislature that, in future fiscal years, 100% of state payments described in this subsection will be calculated under this section.</del></p> <p><i>Conference</i></p> <p>(1) Target foundation allowance is <b>\$9,608</b> for FY 2023-24.</p> <p><b>The foundation allowance for cyber charter schools is \$9,150.</b></p>

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**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><b>(10) For 2022-2023, except as otherwise provided in this subsection, state payments related to payment of the foundation allowance for a special education pupil are not calculated under this section but are instead calculated under sections 51a and 51e. All of the following apply with regard to state payments related to payment of the foundation allowance for a special education pupil:</b></p> <p><b>(a) For 2022-2023, state payments described in this subsection are not calculated under this section but are instead calculated as follows:</b></p> <p><b>(i) Twenty-five percent is calculated under section 51a.</b></p> <p><b>(ii) Seventy-five percent is calculated under section 51e.</b></p> <p><b>(11) <del>(10)</del> Except as otherwise provided in this subsection, state payments related to payment of the foundation allowance for a special education pupil are not calculated under this section but are instead calculated under <del>section 51a</del> and section 51e. All of the following apply with regard to state payments related to payment of the foundation allowance for a special education pupil:</b></p> <p><b><del>(a) For 2022-2023, state payments described in this subsection are not calculated under this section but are instead calculated as follows:</del></b></p> <p><b><del>(i) Twenty-five percent is calculated under section 51a.</del></b></p> <p><b><del>(ii) Seventy-five percent is calculated under section 51e.</del></b></p> <p><b><del>(b) It is the intent of the legislature that, in future fiscal years, 100% of state payments described in this subsection will be calculated under this section.</del></b></p>
24.	<p><b>Revenue per Membership Pupil</b></p> <p>Provisions regarding the calculation of revenue per membership pupil.</p>	Sec. 20d	<p><i>Executive</i></p> <hr/> <p><i>Senate</i></p> <hr/> <p><i>House</i></p>	<p>Update fiscal years.</p> <hr/> <p>Concur with Governor.</p> <hr/> <p>Concur with Governor.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>Conference</i>	Concur with Governor.
25.	<p><b>Categorical Offset Payments</b></p> <p>Appropriates \$18,000,000 for FY 2022-23 to ensure districts received the same per-pupil funding as in FY 2017-18.</p> <p>This section originally ensured that all districts received at least a \$5 increase in per-pupil funding in FY 2013-14 when comparing foundation allowance, equity, and MPSERS offset payments from FY 2012-13 to FY 2013-14, and to ensure that no district received less than a \$25 per pupil increase when adding together increases in the foundation allowance and At Risk, along with the elimination of Best Practices and District Pupil Performance grants that occurred between FY 2014-15 and FY 2015-16.</p>	Sec. 20f	<i>Executive</i>	Update fiscal years.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Repeal.
			<i>Conference</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed <del>\$18,000,000.00</del> <b>\$27,000,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> <b>only</b> for payments to eligible districts under this section. <b>It is the intent of the legislature that an amount not to exceed \$18,000,000.00 is used in 2023-2024, an amount not to exceed \$9,000,000.00 is used in 2024-2025, and \$0.00 is used in 2025-2026.</b></p> <p>(3) The amount allocated to each eligible district under subsection (2) is an amount per membership pupil equal to the amount per membership pupil the district received under this section in 2013-2014. <b>It is the intent of the legislature that a district's allocation under subsection (2) for 2024-2025 is half of the allocation as otherwise calculated.</b></p> <p>(5) <b>It is the intent of the legislature that a district's allocation under subsection (4) for 2024-2025 is half of the allocation as otherwise calculated.</b></p> <p>(7) <b>The funds allocated under this subsection for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue payments to districts eligible for funding under this section. The estimated completion date of the work project described in this subsection is September 30, 2025.</b></p>
26.	<b>Virtual Learning</b>	Sec. 21f	<i>Executive</i>	No change.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	<p>(1) Requires districts to allow students in at least grades 6 to 12 to take up to 2 virtual courses per semester provided by a district, ISD, community college, or Michigan Virtual University.</p> <p>Requires parental consent for virtual course enrollment.</p> <p>(14) Definitions</p>		<i>Senate</i>	<p>(1) A primary district shall enroll an eligible pupil in virtual courses in accordance with the provisions of this section. A primary district shall not offer a virtual course to an eligible pupil unless the virtual course is published in the primary district's catalog of board-approved courses or in the statewide catalog of virtual courses maintained by the Michigan Virtual University pursuant to section 98. The primary district shall also provide on its publicly accessible website a link to the statewide catalog of virtual courses maintained by the Michigan Virtual University. Unless the pupil is at least age 18 or is an emancipated minor, a pupil must not be enrolled in a virtual course <b>that meets virtually for more than 15 days in a school year</b> without the consent of the pupil's parent or legal guardian.</p> <p>(14) As used in this section:</p> <p>(f) "Virtual course" means a course of study that is capable of generating a credit or a grade and that is provided in an interactive learning environment where <del>the majority</del> <b>any portion</b> of the curriculum is delivered using the internet and in which pupils may be separated from their instructor or teacher of record by time or location, or both.</p>
			<i>House</i>	Concur with Senate.
			<i>Conference</i>	<p>Concur with Senate.</p> <p><b>(14) Subject to the requirements in this subsection, a district may provide instruction under this section for not more than 15 days in a school year. If a district plans to provide instruction under this section to pupils for not more than 15 days during a school year, the district's plan must be approved by the board of the district and the district must provide notice of the plan to impacted pupils and their parents or legal guardians before enactment of the plan. Days of instruction under this subsection may</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><b>only be used for the following purposes, as defined by the department:</b></p> <p><b>(a) Emergency closures.</b></p> <p><b>(b) Student testing days.</b></p> <p><b>(c) Professional development purposes, not to exceed a total of 30 hours during a school year.</b></p> <p><b>(15) (14) As used in this section:</b></p> <p><b>(e) "Teacher of record" means a teacher who meets all of the following:</b></p> <p><b>(i) Holds Is appropriately placed under a valid Michigan teaching certificate or a teaching permit, recognized authorization, or approval issued by the department. As used in this subparagraph, "appropriately placed" means holding a valid Michigan educator credential with the required grade range and discipline or subject area for the assignment, as defined by the superintendent of public instruction.</b></p> <p><del><b>(ii) If applicable, is endorsed in the subject area and grade of the virtual course.</b></del></p>
27.	<p><b>Partnership Model Districts</b></p> <p>Appropriates \$6,137,400 in FY 2022-23 to assist eligible districts assigned by the State Superintendent to participate in a partnership to improve student achievement.</p> <p>Earmarks \$137,400 for those districts that have established a community engagement advisory committee (Benton Harbor).</p> <p>(2) Requirements for districts to participate.</p>	Sec. 21h	<i>Executive</i>	<p>Update fiscal years throughout.</p> <p>(2) A district described in subsection (1) is eligible for funding under this section if the district includes at least 1 school that has been identified as low performing under the approved federal accountability system or the state accountability system. A district described in this subsection must do all of the following to be eligible for funding under this section:</p> <p>(c) Craft academic goals that put pupils on track to meet or exceed grade level proficiency, <b>increase high school graduation rates, reduce class sizes, and improve attendance rates.</b></p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(d) Provide access to training for district leadership, including the superintendent and school board members, on areas of education fiscal and policy matters.</p> <p>(7) In addition to the allocation under subsection (1), from the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$36,000,000.00 for 2023-2024 only for supplemental funding to be used for the purposes of this section in equal installments of \$12,000,000.00 in each of the fiscal years 2023-2024, 2024-2025, and 2025-2026. The funds allocated under this subsection for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to provide assistance to districts eligible for funding under this section. The estimated completion date of the work project described in this subsection is September 30, 2026.</p>
		<i>Senate</i>	<p>(7) In addition to the allocation under subsection (1), from the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$12,000,000.00 to districts described in subsection (1) for 2023-2024 only for supplemental funding to be used by districts for the purposes of this section.</p>
		<i>House</i>	<p>(7) In addition to the allocation under subsection (1), from the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$36,000,000.00 to districts described in subsection (1) for 2023-2024 only for supplemental funding to be used by districts for the purposes of this section in equal installments of \$12,000,000.00 in each of the fiscal years 2023-2024, 2024-2025, and 2025-2026. The funds allocated under this subsection for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to provide assistance to districts eligible for funding under this section. The estimated completion</p>

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**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>date of the work project described in this subsection is September 30, 2026.</b>
			<i>Conference</i>	Concur with Governor.
28.	<p><b>Proposal A Obligation Payment (The Constitutionally-required portion of the foundation allowance.)</b></p> <p>FY 2022-23 appropriation of \$4,376,000,000.</p> <p>This section provides funding equal to the FY 1994-95 Proposal A foundation allowance levels multiplied by pupils.</p>	Sec. 22a	<i>Executive</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed <del>\$4,492,000,000.00 for 2021-2022 and there is allocated an amount not to exceed \$4,376,000,000.00</del> <b>\$4,212,000,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> for payments to districts and qualifying public school academies to guarantee each district and qualifying public school academy an amount equal to its 1994-95 total state and local per-pupil revenue for school operating purposes under section 11 of article IX of the state constitution of 1963. Pursuant to section 11 of article IX of the state constitution of 1963, this guarantee does not apply to a district in a year in which the district levies a millage rate for school district operating purposes less than it levied in 1994. However, subsection (2) applies to calculating the payments under this section. Funds allocated under this section that are not expended in the fiscal year for which they were allocated, as determined by the department, may be used to supplement the allocations under sections 22b and 51c to fully fund those allocations for the same fiscal year. <del>For each fund transfer as described in the immediately preceding sentence that occurs, the state budget director shall send notification of the transfer to the house and senate appropriations subcommittees on state school aid and the house and senate fiscal agencies by not later than 14 calendar days after the transfer occurs.</del></p>
			<i>Senate</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed <del>\$4,492,000,000.00</del> <b>\$4,366,000,000.00</b> for <del>2021-2022</del> <b>2022-2023</b> and there is allocated an amount not to exceed <del>\$4,376,000,000.00</del> <b>\$4,212,000,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> for payments to districts and qualifying public school academies to guarantee each district and qualifying public school academy an amount equal to its 1994-95 total state and</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>local per-pupil revenue for school operating purposes under section 11 of article IX of the state constitution of 1963. Pursuant to section 11 of article IX of the state constitution of 1963, this guarantee does not apply to a district in a year in which the district levies a millage rate for school district operating purposes less than it levied in 1994. However, subsection (2) applies to calculating the payments under this section. Funds allocated under this section that are not expended in the fiscal year for which they were allocated, as determined by the department, may be used to supplement the allocations under sections 22b and 51c to fully fund those allocations for the same fiscal year. <del>For each fund transfer as described in the immediately preceding sentence that occurs, the state budget director shall send notification of the transfer to the house and senate appropriations subcommittees on state school aid and the house and senate fiscal agencies by not later than 14 calendar days after the transfer occurs.</del></p> <p><i>House</i> Concur with Senate.</p> <p><i>Conference</i> (1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$4,492,000,000.00 <b>\$4,327,000,000.00</b> for <del>2024-2022</del> <b>2022-2023</b> and there is allocated an amount not to exceed \$4,376,000,000.00 <b>\$4,206,000,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> for payments to districts and qualifying public school academies to guarantee each district and qualifying public school academy an amount equal to its 1994-95 total state and local per-pupil revenue for school operating purposes under section 11 of article IX of the state constitution of 1963. Pursuant to section 11 of article IX of the state constitution of 1963, this guarantee does not apply to a district in a year in which the district levies a millage rate for school district operating purposes less than it levied in 1994. However, subsection (2) applies to calculating the payments under this section. Funds allocated under this section that are not expended in the fiscal year for which they were allocated, as determined by the department, may be used to supplement the</p>

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>allocations under sections 22b and 51c to fully fund those allocations for the same fiscal year. <del>For each fund transfer as described in the immediately preceding sentence that occurs, the state budget director shall send notification of the transfer to the house and senate appropriations subcommittees on state school aid and the house and senate fiscal agencies by not later than 14 calendar days after the transfer occurs.</del></p>
29.	<p><b>Discretionary Payment (The discretionary portion of the foundation allowance.)</b></p> <p><i>Includes FY 2022-23 Supplemental request</i></p> <p>FY 2022-23 appropriation of \$5,686,000,000 from the SAF and GF/GP, and \$72,000,000 from the Community District Trust Fund (CDTF). Includes a sentence indicating that \$19.5 million of the GF/GP supporting the bill represents that portion of the CDTF cost that is in excess of \$72.0 million.</p> <p>This funding provides roughly the difference between the current foundation allowance and the 1994-95 foundation allowance, multiplied by general education pupils.</p> <p>Special education funding is paid under Section 51a.</p>	Sec. 22b	<i>Executive</i>	<p>(1) For discretionary nonmandated payments to districts under this section, <del>there is allocated for 2021-2022 an amount not to exceed \$5,094,000,000.00 from the state school aid fund and general fund appropriations in section 11 and an amount not to exceed \$72,000,000.00 from the community district education trust fund appropriation in section 11, and there is allocated for 2022-2023</del> <b>2023-2024</b> an amount not to exceed <del>\$5,686,000,000.00</del> <b>\$6,213,000,000.00</b> from the state school aid fund and general fund appropriations in section 11 and an amount not to exceed \$72,000,000.00 from the community district education trust fund appropriation in section 11. <del>Of the funds allocated under this section for 2022-2023, \$19,500,000.00 represents the amount of</del> <b>For 2023-2024, an amount not to exceed \$27,800,000.00 must be deposited from the general fund revenue deposited into the state school aid fund to reimburse the state school aid fund for community district education trust fund costs in excess of \$72,000,000.00 as required under section 12 of the Michigan trust fund act, 2000 PA 489, MCL 12.262.</b> If the amount allocated under this subsection from the community district education trust fund appropriation under section 11 is insufficient to pay for an increase under this section, any amount exceeding that allocation may be paid from other allocations under this subsection. Except for money allocated under this section from the community district education trust fund appropriation in section 11, funds allocated under this section that are not expended in the fiscal year for which they were allocated, as determined by the department, may be used to supplement the allocations under sections 22a and 51c to fully fund those allocations for the same fiscal year. <del>For each fund transfer as</del></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><del>described in the immediately preceding sentence that occurs, the state budget director shall send notification of the transfer to the house and senate appropriations subcommittees on state school aid and the house and senate fiscal agencies by not later than 14 calendar days after the transfer occurs.</del></p> <p><i>FY 2022-23 Supplemental request</i></p> <p><b>(12) From the allocation in subsection (1) the department may use the amount necessary, estimated at \$1,000,000.00, for payments to districts for state compliance with federal maintenance of equity requirements described in the American rescue plan act of 2021, Public Law 117-2. The department shall make calculations and payments under this subsection in a form and manner determined by the department.</b></p>
			<p><i>Senate</i></p> <p><del>(1) For</del> <b>Except as otherwise provided in this section, for discretionary nonmandated payments to districts under this section, there is allocated for 2021-2022 2022-2023 an amount not to exceed \$5,094,000,000.00 \$5,663,000,000.00</b> from the state school aid fund and general fund appropriations in section 11 and an amount not to exceed \$72,000,000.00 from the community district education trust fund appropriation in section 11, and there is allocated for 2022-2023 2023-2024 an amount not to exceed \$5,686,000,000.00 <b>\$6,349,000,000.00</b> from the state school aid fund and general fund appropriations in section 11 and an amount not to exceed \$72,000,000.00 from the community district education trust fund appropriation in section 11. For 2021-2022, an amount not to exceed \$14,500,000.00 <b>2022-2023, \$22,500,000.00</b> must be deposited from the general fund into the state school aid fund to reimburse the state school aid fund for community district education trust fund costs in excess of \$72,000,000.00, as required under section 12 of the Michigan trust fund act, 2000 PA 489, MCL 12.262. For 2022-2023, \$19,500,000.00 <b>2023-2024, \$27,800,000.00</b> must be deposited from the general fund into the state school aid fund to reimburse the state school aid fund for community district education trust fund costs in</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>excess of \$72,000,000.00, as required under section 12 of the Michigan trust fund act, 2000 PA 489, MCL 12.262. If the amount allocated under this subsection from the community district education trust fund appropriation under section 11 is insufficient to pay for an increase under this section, any amount exceeding that allocation may be paid from other allocations under this subsection. Except for money allocated under this section from the community district education trust fund appropriation in section 11, funds allocated under this section that are not expended in the fiscal year for which they were allocated, as determined by the department, may be used to supplement the allocations under sections 22a and 51c to fully fund those allocations for the same fiscal year. <del>For each fund transfer as described in the immediately preceding sentence that occurs, the state budget director shall send notification of the transfer to the house and senate appropriations subcommittees on school aid and the house and senate fiscal agencies by not later than 14 calendar days after the transfer occurs.</del></p> <p>(2) Subject to subsection (3) and section 296, the allocation to a district under this section is an amount equal to the sum of the amounts calculated under sections 20, 20m, 51a(2), 51a(3), <del>and 51a(11)</del>, <b>and 51e</b>, minus the sum of the allocations to the district under sections 22a and 51c. For a community district, the allocation as otherwise calculated under this section is increased by an amount equal to the amount of local school operating tax revenue that would otherwise be due to the community district if not for the operation of section 386 of the revised school code, MCL 380.386, and this increase must be paid from the community district education trust fund allocation in subsection (1) in order to offset the absence of local school operating revenue in a community district in the funding of the state portion of the foundation allowance under section 20(4).</p>
			<p><i>House</i></p> <p>(1) For discretionary nonmandated payments to districts under this section, there is allocated for <del>2021-2022</del> <b>2022-2023</b> an amount not to exceed <del>\$5,094,000,000.00</del> <b>\$5,663,000,000.00</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>from the state school aid fund and general fund appropriations in section 11 and an amount not to exceed \$72,000,000.00 from the community district education trust fund appropriation in section 11, and there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed <del>\$5,686,000,000.00</del> <b>\$6,192,100,000.00</b> from the state school aid fund and general fund appropriations in section 11 and an amount not to exceed \$72,000,000.00 from the community district education trust fund appropriation in section 11. For <del>2021-2022</del>, <b>2022-2023</b>, an amount not to exceed <del>\$14,500,000.00</del> <b>\$22,500,000.00</b> must be deposited from the general fund into the state school aid fund to reimburse the state school aid fund for community district education trust fund costs in excess of \$72,000,000.00, as required under section 12 of the Michigan trust fund act, 2000 PA 489, MCL 12.262. For <del>2022-2023</del>, <del>\$19,500,000.00</del> <b>2023-2024</b>, <b>\$27,800,000.00</b> must be deposited from the general fund into the state school aid fund to reimburse the state school aid fund for community district education trust fund costs in excess of \$72,000,000.00, as required under section 12 of the Michigan trust fund act, 2000 PA 489, MCL 12.262. If the amount allocated under this subsection from the community district education trust fund appropriation under section 11 is insufficient to pay for an increase under this section, any amount exceeding that allocation may be paid from other allocations under this subsection. Except for money allocated under this section from the community district education trust fund appropriation in section 11, funds allocated under this section that are not expended in the fiscal year for which they were allocated, as determined by the department, may be used to supplement the allocations under sections 22a and 51c to fully fund those allocations for the same fiscal year. <del>For each fund transfer as described in the immediately preceding sentence that occurs, the state budget director shall send notification of the transfer to the house and senate appropriations subcommittees on school aid and the house and senate fiscal agencies by not later than 14 calendar days after the transfer occurs.</del></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(2) Concur with Senate.</p> <p><i>Conference</i> (1) For <b>Except as otherwise provided in this section</b>, for discretionary nonmandated payments to districts under this section, there is allocated for <del>2024-2022</del> <b>2022-2023</b> an amount not to exceed <del>\$5,094,000,000.00</del> <b>\$5,663,000,000.00</b> from the state school aid fund and general fund appropriations in section 11 and an amount not to exceed \$72,000,000.00 from the community district education trust fund appropriation in section 11, and there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed <del>\$5,686,000,000.00</del> <b>\$6,236,200,000.00</b> from the state school aid fund and general fund appropriations in section 11 and an amount not to exceed \$72,000,000.00 from the community district education trust fund appropriation in section 11. For <del>2024-2022</del>, <del>an amount not to exceed \$14,500,000.00</del> <del>—2022-2023</del>, <b>\$22,400,000.00</b> must be deposited from the general fund into the state school aid fund to reimburse the state school aid fund for community district education trust fund costs in excess of \$72,000,000.00, as required under section 12 of the Michigan trust fund act, 2000 PA 489, MCL 12.262. For <del>2022-2023</del>, <del>\$19,500,000.00</del> <b>2023-2024</b>, <b>\$28,200,000.00</b> must be deposited from the general fund into the state school aid fund to reimburse the state school aid fund for community district education trust fund costs in excess of \$72,000,000.00, as required under section 12 of the Michigan trust fund act, 2000 PA 489, MCL 12.262. If the amount allocated under this subsection from the community district education trust fund appropriation under section 11 is insufficient to pay for an increase under this section, any amount exceeding that allocation may be paid from other allocations under this subsection. Except for money allocated under this section from the community district education trust fund appropriation in section 11, funds allocated under this section that are not expended in the fiscal year for which they were allocated, as determined by the department, may be used to supplement the allocations under sections 22a and 51c to fully fund those allocations for the same fiscal year. <del>For each fund transfer as described in the immediately preceding</del></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><del>sentence that occurs, the state budget director shall send notification of the transfer to the house and senate appropriations subcommittees on school aid and the house and senate fiscal agencies by not later than 14 calendar days after the transfer occurs.</del></p> <p>(2) Concur with Senate.</p>
30.	<p><b>Equity Payment</b></p> <p>Includes \$3.0 million to ensure that out-of-formula districts receive a \$171 per-pupil increase. Only districts that received funds under this section in the immediately preceding fiscal year qualify under this section.</p>	Sec. 22c	<i>Executive</i>	Update fiscal years
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Appropriates \$3.0 million for FY 2023-24 only.
			<i>Conference</i>	Concur with Governor.
31.	<p><b>Isolated Districts/Transportation Funding</b></p> <p>Appropriates \$8,858,000 in FY 2022-23 to provide \$1,638,300 for island/isolated districts, \$862,700 to provide equal per-pupil funding to districts with greater than 250 square miles that don't currently receive funding under the section, and \$6,357,000 for rural districts as follows:</p> <ul style="list-style-type: none"> <li>- \$5.47 million for districts with fewer than 8.0 pupils per square mile, paid on an equal per-pupil basis;</li> <li>- \$886,600 allocated to districts with between 8.0 and 9.0 pupils per square mile (75% of what districts with fewer than 8.0 pupils per square mile receive), and to districts with between 9.0 and 10.0 pupils per square mile (50% of what districts with fewer than 8.0 pupils per square mile receive).</li> </ul>	Sec. 22d	<i>Executive</i>	<p>Appropriates <b>\$9,301,000</b> in FY 2023-24 to provide <b>\$1,720,200</b> for island/isolated districts, <b>\$905,900</b> to provide equal per-pupil funding to districts with greater than 250 square miles that don't currently receive funding under the section, and <b>\$6,674,900</b> for rural districts as follows:</p> <ul style="list-style-type: none"> <li>- <b>\$5,743,900</b> for districts with fewer than 8.0 pupils per square mile, paid on an equal per-pupil basis;</li> <li>- <b>\$931,000</b> allocated to districts with between 8.0 and 9.0 pupils per square mile (75% of what districts with fewer than 8.0 pupils per square mile receive), and to districts with between 9.0 and 10.0 pupils per square mile (50% of what districts with fewer than 8.0 pupils per square mile receive).</li> </ul>
			<i>Senate</i>	<p>Appropriates <b>\$11,689,500</b> in FY 2023-24 to provide <b>\$3,536,600</b> for island/isolated districts, <b>\$914,500</b> to provide equal per-pupil funding to districts with greater than 250 square miles that don't currently receive funding under the section, and <b>\$6,738,400</b> for rural districts as follows:</p> <ul style="list-style-type: none"> <li>- <b>\$5,798,600</b> for districts with fewer than 8.0 pupils per square mile, paid on an equal per-pupil basis;</li> </ul>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>- <b>\$939,800</b> allocated to districts with between 8.0 and 9.0 pupils per square mile (75% of what districts with fewer than 8.0 pupils per square mile receive), and to districts with between 9.0 and 10.0 pupils per square mile (50% of what districts with fewer than 8.0 pupils per square mile receive).</p> <p><b>(7) Subject to subsection (8), from the allocation under subsection (1), there is allocated for 2023-2024 an amount not to exceed \$500,000.00 for payments under this subsection to districts where each school building operated by the district is located on an island that is accessible by bridge.</b></p> <p><del>(7)</del> <b>(8)</b> A district receiving funds allocated under subsection (2) is not eligible for funding allocated under <del>subsection</del> <b>subsections (4) or (7).</b></p> <p><i>House</i></p> <p>Appropriates <b>\$11,601,000</b> in FY 2023-24 to provide <b>\$3,520,200 (\$1,800,000 one-time)</b> for island/isolated districts, <b>\$905,900</b> to provide equal per-pupil funding to districts with greater than 250 square miles that don't currently receive funding under the section, and <b>\$6,674,900</b> for rural districts as follows:</p> <ul style="list-style-type: none"> <li>- <b>\$5,743,900</b> for districts with fewer than 8.0 pupils per square mile, paid on an equal per-pupil basis;</li> <li>- <b>\$931,000</b> allocated to districts with between 8.0 and 9.0 pupils per square mile (75% of what districts with fewer than 8.0 pupils per square mile receive), and to districts with between 9.0 and 10.0 pupils per square mile (50% of what districts with fewer than 8.0 pupils per square mile receive).</li> </ul> <p><b>(8) In addition to the funds allocated in subsection (1), there is allocated from the state school aid fund money appropriated under section 11 \$500,000.00 for 2023-2024 only for a district that is located on an island with a toll bridge and that does not otherwise receive funding under this section.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>Conference</i>	<p>(1) From the state school aid fund money appropriated under section 11, <b>an amount not to exceed \$8,858,000.00 is allocated for 2022-2023</b> and an amount not to exceed <del>\$8,858,000.00</del> <b>\$11,601,000.00</b> is allocated for <b>2022-2023 2023-2024</b> for supplemental payments to rural districts under this section.</p> <p>(2) From the allocation under subsection (1), there is allocated for 2022-2023 <b>an amount not to exceed \$1,638,300.00 and there is allocated for 2023-2024</b> an amount not to exceed <del>\$1,638,300.00</del> <b>\$3,520,200.00</b> for payments under this subsection to eligible districts.</p> <p>(4) Subject to subsection <del>(7)</del>, <b>(8)</b>, from the allocation in subsection (1), there is allocated for 2022-2023 <b>an amount not to exceed \$7,219,700.00 and there is allocated for 2023-2024</b> an amount not to exceed <del>\$6,357,000.00</del> <b>\$7,580,800.00</b> for payments under this subsection to districts that have fewer than 10.0 pupils per square mile, as determined by the department, <b>or that have greater than 250 square miles.</b></p> <p>(5) The funds allocated under subsection (4) are allocated as follows:</p> <p>(a) <del>An</del> <b>For 2022-2023, an amount equal to \$5,470,400.00 and for 2023-2024, an amount equal to \$5,743,900.00</b> is allocated to districts with fewer than 8.0 pupils per square mile, as determined by the department, on an equal per-pupil basis.</p> <p>(b) The balance of the funding under subsection (4) is allocated as follows:</p> <p>(i) For districts with at least 8.0 but fewer than 9.0 pupils per square mile, as determined by the department, the allocation is an amount per pupil equal to 75% of the per-pupil amount allocated to districts under subdivision (a).</p> <p>(ii) For districts with at least 9.0 but fewer than 10.0 pupils per square mile, as determined by the department, the allocation</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>is an amount per pupil equal to 50% of the per-pupil amount allocated to districts under subdivision (a).</p> <p><b>(iii) For districts that have greater than 250 square miles, have at least 10.0 pupils per square mile, and do not receive funding under subsection (2), as determined by the department, the allocation is an amount per pupil equal to 100% of the per-pupil amount allocated to districts under subdivision (a).</b></p> <p>(c) If the total funding allocated under subdivision (b) is not sufficient to fully fund payments as calculated under that subdivision, the department shall prorate payments to districts under subdivision (b) on an equal per-pupil basis. <b>If funding allocated under subdivision (b) remains unallocated after making calculations under that subdivision, the department may provide the remaining unallocated funding on an equal per-pupil basis to districts receiving funding under subparagraphs (b)(i) and (b)(ii).</b></p> <p>(6) Strike</p> <p>(7) Concur with Senate. (Becomes (6))</p> <p>(7) A district receiving funds allocated under subsection (2) is not eligible for funding allocated under subsections (4) or (6). <b>A district receiving funds allocated under subsection (6) is not eligible for funding under subsection (2) or (4).</b></p>
32.	<p><b>Debt forgiveness for distressed districts</b></p> <p>Appropriates \$40 million SAF for FY 2023-24 only to forgive outstanding debt for distressed districts, as determined by MDE in conjunction with the Department of Treasury.</p>	<p><b>NEW HOUSE Sec. 22e</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	[See Senate Sec. 11z.]
			<i>House</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$40,000,000.00 to forgive outstanding debt for distressed districts, as determined by the department in conjunction with the department of treasury.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				(2) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.
			<i>Conference</i>	Not included.
33.	<p><b>School Transportation Fund</b></p> <p>Creates a school transportation fund to support district transportation costs.</p> <p>Deposits \$450 million in FY 2023-24 from the SAF to the School Transportation Fund.</p>	<p><b>NEW HOUSE Sec. 22k</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	<p>(1) The school transportation fund is created as a separate account within the state school aid fund for the purpose of supporting district transportation costs.</p> <p>(2) The state treasurer may receive money or other assets from any source for deposit into the school transportation fund. The state treasurer shall direct the investment of the school transportation fund. The state treasurer shall credit to the school transportation fund interest and earnings from school transportation fund investments.</p> <p>(3) Money in the school transportation fund at the close of the fiscal year remains in the school transportation fund and does not lapse to the state school aid fund or the general fund.</p> <p>(4) The department of treasury is the administrator of the school transportation fund for auditing purposes.</p> <p>(5) Money available in the school transportation fund must not be expended without a specific appropriation.</p> <p>(6) For the fiscal year ending September 30, 2024 only, \$450,000,000.00 from the state school aid fund must be deposited into the school transportation fund.</p>
			<i>Conference</i>	Concur with House.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				(6) For the fiscal year ending September 30, 2023 only, \$350,000,000.00 from the state school aid fund must be deposited into the school transportation fund.
34.	<b>District Transportation</b>  Appropriates \$150 million for FY 2023-24 only from the School Transportation Fund to support district transportation costs.	<b>NEW HOUSE Sec. 22/</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	<p>From the school transportation fund under section 22k, there is allocated for 2023-2024 only an amount not to exceed \$150,000,000.00 to districts for transportation costs. Funding for each district is as follows:</p> <p>(a) The department must assign each district to a quartile based on the number of riders per mile and calculate the median cost per rider for each quartile.</p> <p>(b) Funds must be distributed to each district at the lesser of the quartile's median cost per rider or the actual transportation cost per general education student at the district.</p> <p>(c) If funds are insufficient to fully fund payments under this section, payments may be prorated on an equal percentage basis.</p>
			<i>Conference</i>	<p>(1) From the school transportation fund money appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$125,000,000.00 to districts for transportation costs. Funding for each district is as follows:</p> <p>(a) The department must assign each district to a quartile based on the number of riders per mile and calculate the median cost per rider for each quartile.</p> <p>(b) Funds must be distributed to each district at the lesser of the quartile's median cost per rider or the actual transportation cost per general education student at the district.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(c) If funds are insufficient to fully fund payments under this section, payments may be prorated on an equal percentage basis.</p> <p>(2) In addition to the funds allocated under subsection (1), from the school transportation fund money appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$200,000.00 to an intermediate district for a study on district transportation costs. The intermediate district receiving funds under this subsection must submit a report to the department, the house and senate appropriations subcommittees on school aid, and the house and senate fiscal agencies by February 29, 2024 on the outcomes of the study under this subsection.</p>
35.	<p><b>Data Hub Network</b></p> <p>Appropriates \$2,200,000 for FY 2022-23 for integrating local data systems based on common standards and applications that comply with Section 19(6) into the Michigan Data Hub Network.</p>	Sec. 22m	<i>Executive</i>	Update fiscal years
			<i>Senate</i>	Appropriates <b>\$3,500,000</b> for FY 2023-24.
			<i>House</i>	<p>Appropriates <b>\$3,200,000</b> for FY 2023-24.</p> <p><b>(10) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue support for the Michigan data hub network. The estimated completion date of the work project is September 30, 2025.</b></p>
			<i>Conference</i>	Concur with Senate.
36.	<p><b>MiFamily Engagement Centers</b></p> <p>Appropriates \$2,500,000 SAF for FY 2023-24 only for 10 MiFamily Engagement Centers.</p>	<b>NEW HOUSE Sec. 22o</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	<b>From the state school aid fund money appropriated in section 11, there is allocated \$2,500,000.00 for 2023-2024</b>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes	
				<b>only to intermediate districts to administer 10 MiFamily Engagement Centers across this state.</b>
			<i>Conference</i>	
37.	<p><b>Conditions for Partnership Districts</b></p> <p>Specifies conditions for partnership districts to receive Section 22b funding.</p>	Sec. 22p	<i>Executive</i>	<p>(1) Subject to subsection (2), in order to receive funding under section 22b, a district or public school academy that is assigned by the superintendent of public instruction as a partnership district must have a signed 3-year partnership agreement with the department that includes all of the following:</p> <p>(a) Measurable academic outcomes that the district or public school academy will achieve for each school operated by the district or public school academy that is subject to the partnership agreement after 18 months and after 36 months from the date the agreement was originally signed. Measurable academic outcomes under this subdivision must include all of the following:</p> <p>(i) Outcomes that put pupils on track to meet or exceed grade level proficiency and that are based on district or public school academy needs identified as required under section 21h.</p> <p>(ii) Either of the following, as applicable:</p> <p>(A) At least 1 proficiency or growth outcome based on state assessments described in section 104b or 104c.</p> <p>(B) At least 1 proficiency or growth outcome based on a benchmark assessment described in section <del>104h or 104i, as applicable.</del></p> <p><b>(iii) Outcomes that are intended to measure improved high school graduation rates, as applicable.</b></p> <p><b>(iv) Outcomes that measure school attendance rates.</b></p>
			<i>Senate</i>	<p>(B) At least 1 proficiency or growth outcome based on a benchmark assessment described in section 104h or 104i, as applicable.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Senate.
38.	<b>Dropout Recovery</b>  Allows a dropout recovery program operated by a district to qualify for special membership counting provisions if the program meets the specified criteria.  (3) Definitions	Sec. 23a	<i>Executive</i>	(3) As used in this section:  (d) "Satisfactory monthly progress" means an amount of progress that is measurable on a monthly basis and that, if continued for a full 12 months, would result in the same amount of academic credit being awarded to the pupil as would be awarded to a general education pupil completing a full school year. Satisfactory monthly progress may include a lesser required amount of progress for the first 2 months a pupil participates in the program <b>but must include at least a total of 0.25 earned academic credit by the end of that two-month period.</b>
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
39.	<b>Learning Pods</b>  Appropriates \$5,000,000 SAF for FY 2022-23 for a Learning Pods pilot summer program to address learning loss.	Sec. 23f	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
40.	<b>MI Kids Back on Track</b>  <i>FY 2022-23 Supplemental request</i>	<b>NEW EXEC. Sec. 23g</b>	<i>Executive</i>	<i>FY 2022-23 Supplemental request</i>  <b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$300,000,000.00 for payments to</b>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>Appropriates \$300 million to be paid on a per-pupil basis to schools for unfinished learning.</p>		<p><b>eligible districts for implementing the MI Kids Back on Track program.</b></p> <p><b>(2) The department shall pay an equal amount per membership pupil to each eligible district under this section. Districts must use funding received under this section for the MI Kids Back on Track program.</b></p> <p><b>(3) To be eligible for funding under this section, a district must do all of the following:</b></p> <p><b>(a) Apply for funding in a form and manner determined by the department.</b></p> <p><b>(b) Post a MI Kids Back on Track plan to the homepage of the district's website that describes evidence-based actions the district is taking to respond to student needs related to unfinished learning and how these funds create or expand these efforts. The plan must:</b></p> <p><b>(i) Reflect input from educators, parents, and community members.</b></p> <p><b>(ii) Include an analysis of student data and describe student needs.</b></p> <p><b>(iii) Identify evidence-based best practices to be implemented or expanded in response to student needs.</b></p> <p><b>(c) Implement and maintain functionality on the homepage of the district's website that allows parents, guardians, and students to request additional assistance through the MI Kids Back on Track program.</b></p> <p><b>(d) Match at least 100% of the funding received under this section with funds from other sources and use those funds for the MI Kids Back on Track program.</b></p> <p><b>(e) Provide transparency reporting on MI Kids Back on Track spending, including posting on the district's website an ESSER transparency dashboard, in a form and manner provided by the department.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(4) If a district does not match at least 100% of funding received under this section with other available funds, the district must return any unmatched funds to the department on a timeline determined by the department. The department may redistribute any returned funds to eligible districts on an equal per pupil basis. Districts receiving redistributed dollars must increase expenditures from other sources to match the amount of redistributed dollars received.</p> <p>(5) Districts may use funds received under this section for staffing costs, high quality training, curriculum needs, student transportation needs, technology needs, materials needs, or other costs incurred as a result of providing services through the MI Kids Back on Track program.</p> <p>(6) The state superintendent shall provide guidelines to school districts on evidence-based best practices and effective strategies a district may use to respond to unfinished learning and shall provide resources to assist districts in implementing evidence-based programs.</p> <p>(7) As used in this section, the “MI Kids Back on Track program” means programs for students in any grades pre-K through 12 that are designed to address unfinished learning, get students to grade-level academic standards, provide additional academic assistance to students at risk of falling behind their peers, and/or help high school students prepare for postsecondary education. Programs may be provided before school, during school, or after school. Programs may be provided directly by the district or in partnership with community-based organizations.</p> <p>(8) The funds allocated under this section for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to address unfinished learning. The estimated completion date of the work project is September 30, 2025.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>(9) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</b></p> <p><i>Senate</i></p> <p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$100,000,000.00 for payments to eligible districts for implementing the MI kids back-on-track program as described in this section.</b></p> <p><b>(2) The department shall pay an equal amount per membership pupil to each eligible district under this section. Eligible districts must use funding received under this section only for costs related to implementation of the MI kids back-on-track program as described in this section. Implementation costs of the program include, but are not limited to, costs related to staffing, high-quality training, curriculum needs, student transportation needs, technology needs, materials, any purpose for which any district previously used funds allocated under section 98c, or other costs incurred as a result of the provision of services for the program.</b></p> <p><i>House</i></p> <p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$300,000,000.00 for payments to eligible districts and eligible intermediate districts for implementing the MI Kids Back on Track Program as described in this section.</b></p> <p><b>(2) Concur with Senate.</b></p> <p><b>(3) A district or intermediate district that meets all of the following is an eligible district or eligible intermediate district under this section:</b></p> <p><b>(a) It applies for funding in a form and manner prescribed by the department.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(b) It posts a MI Kids Back on Track Program plan to its website homepage that describes evidence-based actions the district or intermediate district is taking to respond to student needs related to unfinished learning and how funds received under this section will create or expand these efforts. The plan described in this subdivision must meet the following criteria:</p> <ul style="list-style-type: none"> <li>(i) Reflect input from educators, parents and legal guardians, and community members.</li> <li>(ii) Include an analysis of student data and describe student needs.</li> <li>(iii) Identify evidence-based best practices to be implemented or expanded in response to student needs.</li> </ul> <p>(c) Implement and maintain functionality on its website homepage that allows parents, legal guardians, and students to request additional assistance through the MI Kids Back on Track Program.</p> <p>(d) Match at least 50% of the funding received under this section with funds from other sources and use those funds for the MI Kids Back on Track Program.</p> <p>(e) Provide transparency reporting on the MI Kids Back on Track Program spending, including posting on its website a transparency dashboard concerning funding from the federal elementary and secondary school emergency relief fund used for the program, in a form and manner prescribed by the department.</p> <p>(4) If a district or intermediate district does not match at least 50% of funding received under this section with other available funds, the district or intermediate district must return any unmatched funds to the department on a timeline determined by the department. The department may redistribute any returned funds to eligible districts or eligible intermediate districts on an equal per-pupil basis. Districts or intermediate districts receiving redistributed</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>dollars must increase expenditures from other sources to match the amount of redistributed dollars received.</p> <p>(5) The superintendent of public instruction shall provide guidelines to districts and intermediate districts on evidence based best practices and effective strategies a district or intermediate district may use to respond to unfinished learning and shall provide resources to assist districts and intermediate districts in implementing the evidence-based practices.</p> <p>(8) As used in this section, the "MI Kids Back on Track Program" means programs provided before school, during school, after school, or during the summer, directly by the district or intermediate district or in partnership with community-based organizations for students in any of grades pre-K to 12 in this state that are designed to address unfinished learning, get students to grade-level academic standards, provide additional academic assistance to students at risk of falling behind their peers, or help high school students prepare for postsecondary education.</p>
			<p><i>Conference</i></p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$150,000,000.00 for payments to eligible recipients for implementing the MI Kids Back-on-Track program as described in this section.</p> <p>(2) The department shall pay to each eligible recipient an equal amount per membership pupil who is not proficient in math or reading based on the most recent state summative assessment. Eligible recipients must use funding received under this section only for costs related to implementation of the MI Kids Back-on-Track program as described in this section. Implementation costs of the program include, but are not limited to, costs related to staffing, high-quality training, curriculum needs, student transportation needs, technology needs, materials, any purpose for which any district previously used funds</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>allocated under section 98c, or other costs incurred as a result of the provision of services for the program.</p> <p>(3) From the allocation in subsection (1), there is allocated \$600,000.00 to the Clinton County Regional Educational Service Agency to work with the Michigan Association of Intermediate School Administrators (MAISA), to do all of the following:</p> <p>(a) Provide a report on tutoring programs eligible to be purchased by eligible recipients using the funding allocated under subsection (1).</p> <p>(b) Develop and provide technical assistance to eligible recipients in selecting high impact tutoring strategies and include their integration into eligible recipients' Michigan Integrated Continuous Improvement Process (MICIP) plans. This may include the design and integration of eligible tutoring programs within the MiStrategyBank.</p> <p>(c) Collect, aggregate, and report data in collaboration with the MAISA Michigan Collaborative Hub. Up to \$300,000.00 of the funds allocated under this subsection may be used for this purpose.</p> <p>(d) Provide an annual report of tutoring programs to the office of the Governor, Senate and House education committees, the Senate and House Appropriations Subcommittees on school aid, the state budget director, and the department based on the criteria described in subsection (4) to be included in the MiStrategyBank, and the educational effectiveness as documented at least through data submitted through the Michigan DataHub.</p> <p>(4) The list of eligible tutoring programs contained within the MiStrategyBank shall only consist of tutoring programs, including, but not limited to, those created by for-profit vendors, non-profit vendors, intermediate districts, districts, and the Michigan Schools for the Deaf and Blind, aligned with high impact tutoring, which must include all of the following criteria:</p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(a) Tutoring is provided in groups of four or fewer students.</p> <p>(b) The tutor or tutors provide consistent service to students throughout the school year.</p> <p>(c) Tutoring is provided a minimum of three times per week for at least 20-30 minutes per session.</p> <p>(d) Tutoring is implemented throughout the school day. Approval for a before or after school program is allowable but requires all other criteria in subsection (4) to be met.</p> <p>(e) Trained tutors provide the tutoring. Trained tutors may include teachers, paraprofessionals, community providers, AmeriCorps members, or other individuals who have received training.</p> <p>(f) The program uses a high-quality curriculum that utilizes research-based strategies that are aligned with state academic standards.</p> <p>(g) Tutoring is data-driven and includes the use of formative assessments and student progress measures that meet criteria in subdivision (h).</p> <p>(h) Progress monitoring is part of the tutoring program, and includes using curriculum-based measures that include all of the following:</p> <p>(i) Identification of a valid, reliable progress monitoring assessment tool that is curriculum-based.</p> <p>(ii) Implementation of standardized procedures for collecting data.</p> <p>(iii) Standardized repeated assessments over time that are graphed.</p> <p>(iv) Comparisons with a goal set using validated strategies.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(v) Collecting data with fidelity, documented by direct observation using a checklist with immediate performance feedback.</p> <p>(vi) Graphed progress monitoring data that is reviewed by a team every 4 to 8 weeks to determine student response to intervention.</p> <p>(i) Progress monitoring tools must:</p> <p>(i) Have a sufficient number of alternate forms.</p> <p>(ii) Specify minimum acceptable growth.</p> <p>(iii) Provide criterion-referenced or norm-referenced benchmarks.</p> <p>(iv) Possess validity and reliability for the performance score.</p> <p>(j) Tutoring fidelity is established through direct observation using a checklist with immediate performance feedback provided by a qualified staff person, such as an instructional coach.</p> <p>(k) Tutoring does not replace Tier 1 or core instruction time or curricula for reading or math.</p> <p>(l) Tutoring is supplemental to core academic instruction and not a replacement for such instruction.</p> <p>(m) Tutoring assessment and intervention is evidence-based, with experimental research studies, one of which must be published or pending publication in a peer-reviewed publication.</p> <p>(5) All tutoring programs in the MiStrategyBank must be reviewed by MAISA. If necessary, MAISA may convene a committee to review tutoring programs for inclusion in the MiStrategyBank. This committee shall include :</p> <p>(a) Two certified teachers representing elementary and secondary schools.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(b) A representative from the MiMTSS TA Center.</p> <p>(c) A representative from an institution of higher education with a teacher preparation college.</p> <p>(d) Two representatives of the department.</p> <p>(e) One representative of the MAISA Michigan Collaboration Hub.</p> <p>(f) An intermediate district designee with a background in English language arts.</p> <p>(g) An intermediate district designee with a background in mathematics.</p> <p>(6) A district, intermediate district, or the Michigan Schools for the Deaf and Blind that meets all of the following is an eligible recipient under this section:</p> <p>(a) It applies for funding in a form and manner prescribed by the department. An intermediate district may apply on behalf of its constituent districts.</p> <p>(b) It posts a MI Kids Back-on-Track plan to its website homepage that describes evidence-based actions the eligible recipient is taking to respond to student needs related to unfinished learning and how funds received under this section will create or expand these efforts. The plan described in this subdivision must meet the following criteria:</p> <p>(i) Reflect input from educators, parents and legal guardians, and community members.</p> <p>(ii) Include an analysis of student data and describe student needs.</p> <p>(iii) Identify evidence-based best practices to be implemented or expanded in response to student needs.</p> <p>(iv) Include a plan to implement identified tutoring in the eligible recipient's MICIP plan.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(c) It implements and maintains functionality on its website homepage that allows parents, legal guardians, and students to request additional assistance through the MI Kids Back-on-Track program.</p> <p>(d) It provides transparency reporting on the MI Kids Back-on-Track program spending, including posting on its website a transparency dashboard concerning funding from the federal elementary and secondary school emergency relief fund used for the program, in a form and manner prescribed by the department.</p> <p>(e) It ensures that all tutoring is supported by individuals who provide training and coaching. These individuals shall meet all of the following criteria:</p> <p>(i) Have established knowledge and expertise in all aspects of the tutoring program.</p> <p>(ii) Support the integration of the tutoring into a school's Multi-Tiered Systems of Support (MTSS) framework.</p> <p>(iii) Support and provide initial and ongoing professional development or training of tutors.</p> <p>(iv) Will participate or lead data review meetings of graphed progress monitoring data of all students being tutored every 4 to 8 weeks.</p> <p>(v) Provide fidelity checks for program implementation using a checklist with immediate performance feedback.</p> <p>(f) By September 1 of each fiscal year for which it receives funding under this section, it pledges to provide data through MiDataHub that includes the outcomes and performance measures of the tutoring program, including, but not limited to, the degree to which tutoring is demonstrating sufficient efficacy and impact. This data submission shall include:</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<ul style="list-style-type: none"> <li>(i) Children and schools receiving tutoring.</li> <li>(ii) Numbers of children and schools served.</li> <li>(iii) Demographics of children served.</li> <li>(iv) Dosage of tutoring, including frequency and minutes per week.</li> <li>(v) Percent of tutoring occurring on days possible.</li> <li>(vi) Whether the assessments and interventions are implemented with fidelity. This portion of the report must include details on the total number of assessments and intervention fidelity checks completed and the range and mean of fidelity.</li> <li>(vii) Student growth rate, such as average linear, and outcomes by grade or age level, in comparison to a criterion-referenced or norm-referenced targeted growth rate.</li> <li>(viii) Exit rates of students who successfully complete the tutoring program.</li> <li>(ix) Percentage of students who exit and then maintain their learning through the end of the school year as demonstrated by a valid and reliable assessment designed for this purpose, such as a universal screening assessment.</li> <li>(x) Percentage of students who exit and then meet or exceed local spring universal screening targets for their grade level.</li> <li>(xi) The impact of the programs on organizations and stakeholders, including, but not limited to, school administrators, teachers, kids, families, and tutors.</li> </ul> <p>(7) If the department determines that the eligible recipient has misused the funds allocated under this section, the eligible recipient shall reimburse this state for the amount of state funding misused.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(8) If data required under subdivision (6)(f) are not submitted via the MiDataHub by September 1 of the current fiscal year, the eligible recipient must forfeit future funding and may be required to reimburse funds.</p> <p>(9) The evaluation of programs under this section must be conducted by an approved department evaluator. If an alternative evaluator is desired, the eligible recipient must submit a request in writing with rationale to the department on or before January 1 of the current fiscal year.</p> <p>(10) The superintendent of public instruction shall provide guidelines to eligible recipients on evidence-based best practices and effective strategies an eligible recipient may use to respond to unfinished learning and shall provide resources to assist eligible recipients in implementing the evidence-based practices, including through high impact tutoring programs listed in the MiStrategyBank described in subsection (4). Guidelines may include technical assistance that may include, but is not limited to planning, implementation, and training or coaching.</p> <p>(11) The funds allocated under this section for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to address unfinished learning. The estimated completion date of the work project is September 30, 2025.</p> <p>(12) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> <p>(13) As used in this section, the "MI Kids Back-on-Track program" means programs provided before school, during school, after school, or during the summer, directly by the eligible recipient or in partnership with community-based organizations for students in any of grades pre-K to 12 in this state that are designed to</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				address unfinished learning, get students to grade-level academic standards, provide additional academic assistance to students at risk of falling behind their peers, or help high school students prepare for postsecondary education.
41.	<p><b>Mathematics Pathways</b></p> <p>Appropriates \$30 million to support math professional development, curriculum, and teaching.</p>	<p><b>NEW EXEC. Sec. 23h</b></p>	<p><i>Executive</i></p>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$30,000,000.00 to support improvement of mathematics teaching and learning in Michigan. It is intended that these funds will be spent over 2 years.</p> <p>(2) Funds allocated under this section must be used for grants to districts and intermediate districts for the following purposes:</p> <p>(a) Continued system development, capacity building, and networking spaces for early math specialists in districts and intermediate districts. The funds must support:</p> <p>(i) Delivery of high-quality professional learning delivered regionally to support teachers' implementation of best practice mathematics instruction.</p> <p>(ii) Collaboration with researchers with expertise in early mathematics to develop resources to support implementation of best practices including on demand capacity building courses available to all teacher and instructional leaders in Michigan.</p> <p>(iii) Development of a process and/or tools, including leveraging the MiStrategyBank and the MiSTEM Regional Network to share best practices support for math goals in the Michigan continuous improvement process.</p> <p>(b) Incentives and supports for K-5 schools in the purchasing and implementation of high-quality mathematics instructional materials programs to engage students in equitable high-quality mathematics learning</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>experiences through a guided adoption process through intermediate districts.</p> <p>(c) Supports for the expansion of math recovery specialists statewide through intermediate school districts. These specialists must:</p> <p>(i) Support the implementation of research based diagnostic assessments, learning progressions, and high-quality instructional tools to help participants increase student understanding and achievement.</p> <p>(ii) Build upon the assets of math recovery in Michigan.</p> <p>(iii) Expand and begin to sustain the efforts specific to Michigan mathematics essentials and the collaboration between the department and state educational organizations focused on increasing mathematics achievement.</p> <p>(d) Supports for secondary schools in offering supplemental just-in-time, personalized support programs</p> <p>(3) Districts and intermediate school districts must apply in a form and manner determined by the department. Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> <p>(4) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to support improvement of mathematics teaching and learning in Michigan. The estimated completion date of the work project is September 30, 2025.</p>
			<p><i>Senate</i> Not included.</p>
			<p><i>House</i> Concur with Governor.</p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>Conference</i>	Appropriates <b>\$25,000,000</b> in 2023-2024 only. Concur with Governor.
42.	<b>Friends of the Children</b> Appropriates \$397,000 in 2023-2024 only to River Rouge for a salaried professional mentorship program.	<b>NEW CONF. Sec. 23i</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<p><b>(1) From the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$397,000.00 for 2023-2024 only to River Rouge School District to partner with a 501(c)(3) nonprofit organization that employs salaried professional mentors who support youth and their families from grades K to 12.</b></p> <p><b>(2) The funds allocated under subsection (1) must be used for a salaried professional mentorship program that meets all of the following:</b></p> <p><b>(a) The program employs a 2-generational approach to supporting youth in and outside of the classroom, particularly in reading and math comprehension.</b></p> <p><b>(b) The program supports students and their families by connecting them to concrete supports like education and employment pathways, housing, utility assistance, and food security.</b></p> <p><b>(c) The program is located in a city with a population greater than 600,000 in a county with a population greater than 1,500,000 according to the most recent federal decennial census.</b></p> <p><b>(3) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</b></p>
43.	<b>Court-Placed Pupils</b>	Sec. 24	<i>Executive</i>	Update fiscal years

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	Appropriates \$7,650,000 in FY 2022-23 to reimburse districts for the additional costs of educating students placed in the district by the court system.		<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
44.	<b>Educating Pupils in DHHS Juvenile Justice Service Facilities</b>  Appropriates \$1,355,700 in FY 2022-23 for payments to intermediate districts for pupils who are placed in juvenile justice facilities.	Sec. 24a	<i>Executive</i>	Update fiscal years
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
45.	<b>Strict Discipline Academy Supplemental Payments</b>  Allocates \$1,6000,000 in FY 2022-23 for strict discipline academies to provide added cost reimbursements for court placed pupils.  Caps added cost reimbursement to not more the foundation allowance and directs the Department to include all costs in the calculation for reimbursement. Provides that after initial distributions are made, funds left over shall be distributed on an equal per pupil basis not to exceed an SDA's added costs. Includes language to allow a non-SDA PSA to receive funds if the PSA educates incarcerated students.  Proration language is in place if funding is insufficient.	Sec. 25f	<i>Executive</i>	Update fiscal years
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
46.	<b>Dropout Recovery</b>  Appropriates \$750,000 in FY 2022-23 to pay for any additional FTE beyond 1.0 in eligible dropout	Sec. 25g	<i>Executive</i>	Update fiscal years
			<i>Senate</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	recovery programs. Proration language is included if funding is not sufficient.		<i>House</i>	Appropriates \$750,000 for FY 2023-24 only.
			<i>Conference</i>	Concur with Governor.
47.	<b>Covenant House Academy</b> Appropriates \$1,000,000 in 2023-2024 only to Covenant House Academy to assist in costs related to providing educational services to students who reside in a secure residential facility.	<b>NEW CONF. Sec. 25k</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<p><b>(1) From the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$1,000,000.00 for 2023-2024 only for payments to a district that, as of April 1, 2023, was providing a full complement of educational services to students who reside in a secure residential facility, as provided in this section.</b></p> <p><b>(2) In order to receive funding under this section, the district described in subsection (1) must use the funding to provide and enhance schooling for convicted juvenile offenders who have been assigned to a juvenile treatment program in a secure residential facility that is located in a city with a population between 8,950 and 9,050 located in a county with a population greater than 1,500,000 according to the most recent federal decennial census.</b></p> <p><b>(3) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</b></p>
48.	<b>Renaissance Zone Reimbursement</b> In FY 2022-23, appropriates \$14,000,000 from the School Aid Fund to reimburse districts for lost	Sec. 26a	<i>Executive</i>	Appropriates \$14,000,000 for FY 2023-24.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	local revenue due to taxes not collected in Renaissance Zones.		<i>Conference</i>	Concur with Governor.
49.	<b>PILT Reimbursement</b>  Appropriates \$4,989,000 in FY 2022-23 to reimburse districts for lost local revenue due to taxes not collected on State-owned land.	Sec. 26b	<i>Executive</i>	Appropriates <b>\$5,084,000</b> for FY 2023-24.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
50.	<b>Promise Zone Reimbursement</b>  This categorical is necessary to reimburse local districts and ISDs for Promise Zone reimbursements. FY 2022-23 reimbursement is \$14,800,000.	Sec. 26c	<i>Executive</i>	Appropriates <b>\$20,500,000</b> for FY 2023-24 and <b>\$26,000,000</b> for FY 2023-24.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
51.	<b>Brownfield Redevelopment Reimbursement</b>  Includes funding of \$14,400,000 for FY 2022-23 pursuant to PA 279 of 2020. Funds are to reimburse ISDs for lost revenue due to Brownfield redevelopment zones.	Sec. 26d	<i>Executive</i>	Appropriates \$14,400,000 for FY 2023-24.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	(4) Notwithstanding section 17b, the department <b>of treasury</b> shall make payments under this section on a schedule determined by the department <b>of treasury</b> .
52.	<b>MI Future Educator Fellowship Program</b>  Appropriates \$25 million (\$20 million SAF/ \$5 million GF/GP) for FY 2022-23 for a Future Educator Scholarship program for students in educator preparation programs. Funds are a work project.	Sec. 27a	<i>Executive</i>	(1) Update fiscal years.  (7) To be an eligible recipient of fellowship funding under this section, an individual must pledge to work as a certified teacher in a public school, <del>nonpublic school</del> , or a qualifying public preschool program in this state and must meet 1 of the following work requirements:

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>(7) Requirements to receive fellowship.</p> <p>(8) Failure to meet work requirements or complete educator preparation program.</p> <p>(12) Definitions.</p>		<p>(a) For a recipient of funding under this section who received an award for 1 academic year, 3 years of work as a certified teacher in a public school, <del>nonpublic school</del>, or a qualifying public preschool program in this state.</p> <p>(b) For a recipient of funding under this section who received an award for 2 academic years, 4 years of work as a certified teacher in a public school, <del>nonpublic school</del>, or a qualifying public preschool program in this state.</p> <p>(c) For a recipient of funding under this section who received an award for 3 5 academic years, years of work as a certified teacher in a public school, <del>nonpublic school</del>, or a qualifying public preschool program in this state.</p> <p>(8) If an award recipient does not maintain enrollment in their educator preparation program as required under subsection (3)(a), does not successfully complete their educator preparation program, or does not meet the work requirement described in subsection (7), any amount received from funds under this section converts to a 0% interest loan that must be repaid to this state within 10 years <b>plus any deferment period as determined and approved by the department of treasury</b>. The amount of repayment must be reduced proportionate to the number of years worked in schools or qualifying public preschool programs in this state as a certificated teacher out of 5 years. The department of treasury shall develop guidance to enforce this subsection.</p> <p><i>Senate</i></p> <p><b>(12) The department of treasury shall report to the chairpersons of the house appropriations subcommittee on school aid and education and the senate appropriations subcommittee on preK-12 by February 1 of the current fiscal year. The report shall include the following:</b></p> <p><b>(a) The number and amount of awards granted in the previous fiscal year.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>(b) The number of recipients in the previous fiscal year that had their awards converted to loans under subsection (8).</b></p> <p><i>House</i></p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> only an amount not to exceed \$20,000,000.00 and from the general fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed \$5,000,000.00 for the MI future educator fellowship program. <b>It is the intent of the legislature to fund this section from the funds in the educator fellowship public provider fund and educator fellowship private provider fund in future fiscal years.</b> The funds allocated under this section must be used to offset tuition costs for individuals who are working toward earning their initial teacher certification.</p> <p>(12) As used in this section, "eligible educator preparation program" means an institution of higher education that meets all of the following:</p> <p>(d) Has not increased tuition and fee rates above the limitations described in section <del>265-</del> <b>241c.</b></p> <p><i>Conference</i></p> <p>(2) To establish initial eligibility for an award from funding under this section, an individual must meet all of the following conditions by the date of enrollment described in subdivision (b):</p> <p>(b) Be admitted to an eligible educator preparation program; <del>and begin the first semester of that program on or after the start of the fall 2022 academic semester;</del> be working toward a teacher certification; and be enrolled in enough coursework to <del>earn at least 24 credits in an</del> <b>be considered enrolled full-time during the</b> academic year, <b>as determined by the student's educator preparation program,</b> or the equivalent of full-time participation for individuals enrolled in an alternative certification program, as defined by the department; <b>and, for students at institutions of higher education, be</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>considered at least a junior-level student, as determined by the institution of higher education.</b></p> <p>(3) To establish continuing eligibility for an award under this section at an eligible educator preparation program, an individual must meet all of the following conditions:</p> <p>(a) Maintain <b>full-time</b> continuous enrollment in an eligible educator preparation program, <del>and earn at least 24 credits in an academic year as determined by the educator preparation program,</del> or the equivalent of full-time participation for individuals enrolled in an alternative certification program, as defined by the department, excluding any period of time missed due to a medical or other emergency, as determined by the department of treasury.</p> <p>(4) An award under this section must not exceed \$10,000.00 per academic year or the cost of tuition <del>at the in-district resident rate plus other required fees, as determined by the department of treasury,</del> at the eligible educator preparation program attended, whichever is less. <b>As used in this subsection, the cost of tuition at an educator preparation program that is an institution of higher education is the in-district resident rate plus other required fees, as determined by the department of treasury; and the cost of tuition at an educator preparation program that is an alternative certification provider is the cost of tuition plus other required fees, as determined by the department of treasury.</b></p> <p>(7) To be an eligible recipient of fellowship funding under this section, an individual must pledge to work as a certified teacher in a public school, <del>nonpublic school,</del> or a qualifying public preschool program in this state and must meet 1 of the following work requirements:</p> <p>(a) For a recipient of funding under this section who received an award for 1 academic year, 3 years of work as a certified teacher in a public school, <del>nonpublic school,</del> or a qualifying public preschool program in this state.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(b) For a recipient of funding under this section who received an award for 2 academic years, 4 years of work as a certified teacher in a public school, <del>nonpublic school</del>, or a qualifying public preschool program in this state.</p> <p>(c) For a recipient of funding under this section who received an award for 3 academic years, 5 years of work as a certified teacher in a public school, <del>nonpublic school</del>, or a qualifying public preschool program in this state.</p> <p><b>(12) The department of treasury shall report to the chairpersons of the house appropriations subcommittee on school aid and education and the senate appropriations subcommittee on pre-K to 12 by February 1 of the current fiscal year. The report must include the following:</b></p> <p><b>(a) The number and amount of awards granted in the previous fiscal year.</b></p> <p><b>(b) The number of recipients in the previous fiscal year that had their awards converted to loans under subsection (8).</b></p> <p><b>(13) <del>(12)</del> As used in this section, "eligible educator preparation program" means a public or nonpublic institution of higher education or an alternative route provider that meets all of the following, as applicable:</b></p> <p><b>(a) Is a public or nonpublic institution of higher education in this state. approved by the department to offer teacher preparation programming.</b></p> <p><b><del>(b) Has an established school of education with an educator preparation program approved by the department.</del></b></p> <p><b>(b) <del>(e)</del> Enrolls 1 or more future educator fellowship recipients.</b></p> <p><b>(c) <del>(d)</del> Has not increased tuition and fee rates above the limitations described in section <del>265</del>. <b>241c.</b></b></p>
53.	<b>Grow Your Own Programs</b>	Sec. 27b	<i>Executive</i>	Repeal



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	Appropriates \$155,000,000 Federal CSFR Fund and \$20,000,000 SAF for FY 2022- 23 for districts and ISDs for Grow Your Own programs to enable employees and students to become teachers.  Funds are a work project.		<i>Senate</i>	(2) Districts and intermediate districts receiving funding under this section shall use the funding to implement a grow your own program. A grow your own program described in this subsection must be implemented to improve the teacher talent pipeline and provide a no-cost pathway for support staff members to become certified teachers. Allowable expenses for grow your own programs include, but are not limited to:  (a) Tuition and fees for attendance at a state-approved education preparation provider for an accelerated degree, for a traditional bachelor's degree for current staff who are not teachers, or for an advanced degree. <b>In this subsection, "advanced degree" includes but is not limited to a post-baccalaureate credential or certificate.</b>
			<i>House</i>	(2) Districts and intermediate districts receiving funding under this section shall use the funding to implement a grow your own program. A grow your own program described in this subsection must be implemented to improve the teacher talent pipeline and provide a no-cost pathway for support staff members to become certified teachers. Allowable expenses for grow your own programs include, but are not limited to:  (a) Tuition and fees for attendance at a state-approved education preparation provider for an accelerated degree, for a traditional bachelor's degree for current staff who are not teachers, or for an advanced degree. <b>a department-approved certification program.</b>  Repeal October 1, 2023.
			<i>Conference</i>	Concur with Senate.
54.	<b>MI Future Educator Student Teacher Stipend</b>	Sec. 27c	<i>Executive</i>	(1) Update fiscal years.  (2) An eligible student teacher under this subsection must meet all of the following:

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**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>Appropriates \$50,000,000 SAF for FY 2022-23 for districts and ISDs for compensation for student teachers.</p> <p>(2) Requirements to receive an award.</p> <p>(4) Restrictions on the use of awarded funds.</p>		<p>(d) If an individual is <del>paid</del> <b>employed</b> by their district <b>as a teacher of record</b>, they are not eligible for payment under this section.</p> <p>(4) Eligible educator preparation programs shall pay funds received under this section, in entirety, to the eligible student teacher. <del>Eligible student teachers may use these funds for any of the following:</del></p> <p><del>(a) Tuition costs.</del></p> <p><del>(b) Living expenses, including, but not limited to, housing costs, health care costs, and transportation costs.</del></p> <p><del>(c) Childcare costs for a dependent of the student teacher.</del></p> <p><del>(d) Any other costs associated with student teaching, as determined by the department of treasury.</del></p> <p><i>Senate</i></p> <p>(2) An eligible student teacher under this subsection must meet all of the following:</p> <p><b>(e) An individual that is a former or current AmeriCorps service member enrolled in a qualified educator preparation program is eligible for payment under this section.</b></p> <p><i>House</i></p> <p>(6) As used in this section, "eligible educator preparation program" means <b>City Year</b> or an institution of higher education that meets all of the following:</p> <p>(a) Is a public or private institution of higher education in this state.</p> <p>(b) Has an established school of education with an educator preparation program approved by the department.</p> <p>(c) Has not increased tuition and fee rates above the limitations described in section <del>265-</del> <b>241c</b>.</p> <p><i>Conference</i></p> <p>(2) An eligible student teacher under this subsection must meet all of the following:</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>(e) An individual that is a former or current City Year corps member enrolled in an eligible educator preparation program is eligible for payment under this section.</b>
55.	<b>Educator Fellowship Public Provider Fund</b>  Creates the fund as a separate account withing the School Aid Fund. Money may be appropriated for the MI Future Educator Fellowship for students attending public universities. \$235.0 million SAF is deposited into the fund in FY 2021-22.	Sec. 27d	<i>Executive</i>	<i>FY 2022-23 Supplemental request</i>  <b>(7) For the fiscal year ending September 30, 2023 only, \$25,000,000.00 from the state school aid fund is deposited into the educator fellowship public programs fund.</b>
			<i>Senate</i>	Not included.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Not included.
56.	<b>Educational Workforce Study</b>  Appropriates \$500,000 for 2021-2022 only to support an analysis and an accompanying report of this state's education workforce.	Sec. 27f	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
57.	<b>Talent Together Coalition</b> <i>FY 2022-23 Supplemental request</i>  Appropriates \$25 million for a statewide initiative to boost teacher recruitment, retention, and development.	<b>NEW EXEC. Sec. 27g</b>	<i>Executive</i>	<i>FY 2022-23 Supplemental request</i>  <b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$25,000,000.00 to the department to make payments to intermediate districts and consortia of intermediate districts based on the number of pupils in membership in constituent districts of the intermediate district or consortia of intermediate districts to support the Talent Together coalition.</b>  <b>(2) Intermediate districts and consortia of intermediate districts must use the money received under this section to partner with one eligible non-profit to provide funding,</b>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>programs, and technical assistance for the following activities:</p> <ul style="list-style-type: none"> <li>(a) Teacher recruitment, teacher retention, and teacher development to ensure greater efficacy, satisfaction, and outcomes.</li> <li>(b) Improve teacher certification programs to increase quality, retention, and foster close relationships with schools.</li> <li>(c) Provide school leader development programs to increase educator retention and efficacy.</li> <li>(d) Serve as a convener and hub for innovation and conversation to support collaboration and coordination among Michigan’s educator talent efforts.</li> <li>(e) Promote research so that Michigan can learn from its investments and innovations and become a top state for educators.</li> </ul> <p>(3) As used in this section “eligible non-profit means” an entity that meets all of the following criteria, as determined by the department:</p> <ul style="list-style-type: none"> <li>(a) Is Michigan based.</li> <li>(b) Operates statewide.</li> <li>(c) Is a non-higher education institution 501(c)(3).</li> <li>(d) Has formal partnerships with more than 35 intermediate districts in Michigan.</li> <li>(e) Has launched a statewide Grow Your Own program in partnership with intermediate districts.</li> <li>(f) Has staff experienced in implementing researched-based programs in all of the following areas: <ul style="list-style-type: none"> <li>(i) Teacher recruitment.</li> <li>(ii) Teacher development.</li> </ul> </li> </ul>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(iii) Teacher retention.</p> <p>(iv) Teacher certification.</p> <p>(v) School leader development.</p> <p>(vi) School leader retention.</p> <p>(g) Has staff experienced in designing and developing a department-approved grow your own program.</p> <p>(4) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>
			<i>Senate</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$25,000,000.00 to intermediate districts and consortia of intermediate districts based on the number of pupils in membership in constituent districts of the intermediate district or consortia of intermediate districts to support the talent-together coalition as described in this section, and there is allocated for 2023-2024 only an amount not to exceed \$20,000,000.00 to intermediate districts and consortia of intermediate districts based on the number of pupils in membership in constituent districts of the intermediate district or consortia of intermediate districts to support the activities described in this section.</p>
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	<p>Appropriates <b>\$10,000,000</b> in FY 2022-23.</p> <p>Concurs with Governor.</p>
58.	<p><b>Statewide Teacher Mentoring and Induction</b></p> <p>Appropriates \$25 million to establish mentoring and induction programs in schools for newly certified teachers. These programs will link new</p>	<p><b>NEW EXEC. Sec. 27h</b></p>	<i>Executive</i>	<p>(1) From the appropriation in section 11, there is allocated for 2023-2024 for the purposes of this section an amount not to exceed \$25,000,000.00 from the state school aid fund. Programs funded under this section are intended to expand support for new teachers, school counselors, and</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>teachers with experienced mentors to both strengthen the practice and increase teacher retention rates.</p>		<p><b>administrators; improve their instructional practices; and improve teacher retention.</b></p> <p><b>(2) From the allocation under subsection (1), the department shall provide grants to districts for mentor stipends to support and retain quality teachers, school counselors, and administrators in Michigan. Districts must apply in a form and manner determined by the department. Districts that receive grants under this subsection may use the funding for any of the following allowable expenditures:</b></p> <p><b>(a) Stipends for veteran teachers who serve as mentor teachers of teachers participating in Grow Your Own programs or within their first three years as a teacher.</b></p> <p><b>(b) Stipends for veteran school counselors who serve as a mentor for school counselors in Grow Your Own programs or within their first three years as a counselor.</b></p> <p><b>(c) Stipends for veteran administrators who serve as a mentor for administrators in Grow Your Own programs or within their first three years as an administrator.</b></p> <p><b>(d) Training for mentor teachers, mentor school counselors, and mentor administrators.</b></p> <p><b>(e) Books, materials, professional learning expenses, and other resources necessary for mentoring and onboarding new teachers. Professional learning expenses under this subdivision must be in addition to professional learning requirements described under Section 1526 of the Revised School Code, MCL 380.1526.</b></p> <p><b>(f) Staffing costs to cover time spent by both new and mentor teachers, school counselors, and administrators dedicated to mentoring and onboarding rather than being in the classroom or performing other job duties.</b></p> <p><b>(3) From the allocation under subsection (1), there is allocated \$500,000.00 for a competitive grant to assist the department with the development of research-based</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>mentor standards, curriculum, and professional learning to ensure mentors are prepared to support new teachers. Intermediate districts and other educational entities are eligible to apply for this grant in a form and manner determined by the department.</p> <p>(4) From the allocation under subsection (1), there is allocated \$500,000.00 for a competitive grant to conduct a program evaluation of activities funded under this section. The evaluation shall identify recommendations to strengthen the program. Qualified evaluators are eligible to apply for this grant in a form and manner determined by the department. The funds allocated under this subsection for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to evaluate the activities under this section. The estimated completion date of the work project is September 30, 2027.</p> <p>(5) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>
			<i>Senate</i>	Not included.
			<i>House</i>	<p>(4) Districts that receive grants under subsection (2) may use the funding for any of the following allowable expenditures:</p> <p>(g) Contracting with 1 or more established state professional organizations to provide mentoring services to school administrators. Only \$3,000.00 per administrator or the actual program cost, whichever is lesser, of the costs described in this subdivision may be reimbursed from grant funding under subsection (2).</p> <p>(8) Subject to subsection (6), the funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				are carried forward into 2024-2025. The purpose of the work project is to continue support for grants for mentor stipends. The estimated completion date of the work project is September 30, 2025.
			<i>Conference</i>	<p>Appropriates <b>\$50,000,000</b> SAF for 2023-2024 only. (4) Concur with House.</p> <p><b>(8) Subject to subsection (6), the funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue support for grants for mentor stipends. The estimated completion date of the work project is September 30, 2028. It is the intent of the legislature that up to \$10,000,000.00 be expended each year.</b></p>
59.	<p><b>Rural Educator Credentialing Hub</b></p> <p>Appropriates \$15 million for the creation of rural educator credentialing hubs to expand the educator workforce in rural areas of the state.</p>	<p><b>NEW EXEC Sec. 27i</b></p>	<i>Executive</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$15,000,000.00 to pilot the creation and implementation of a rural educator credentialing hub.</b></p> <p><b>(2) The department must award a grant to a lead approved educator preparation institution to develop the hub working with a consortium of other educator preparation institutions and rural districts to support prospective educators through certifications and career experiences.</b></p> <p><b>(3) Educator preparation institutions must apply for funding in a form and manner determined by the department. The department must prioritize funding for educator preparation institutions best equipped to support rural districts with the greatest need for additional credentialed educators.</b></p> <p><b>(4) The hub must provide programming and supports for educators to complete requirements for initial or additional credentials, at no cost to the educator, through</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>assessment of non-traditional and experiential learning and to offset associated costs including, but not limited to, transcript review, assessments of skills and knowledge, mentoring, licensure test fees, reasonable course fees, and preparation experiences.</p> <p>(5) The hub must meet the credentialing needs of a variety of educators, including individuals who completed or nearly completed formal teacher preparation in Michigan or another state but have not been certified, individuals who have worked successfully in rural schools under temporary credentials, and veteran educators seeking to expand the authorizations of their credentials.</p> <p>(6) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> <p>(7) As used in this section, "rural district" means that term as defined by the department.</p>
			<i>Senate</i>	Not included.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
60.	<p><b>Administrator/Principal training on special education</b></p> <p>Appropriates \$5 million for administrator training on special education service requirements, evaluations, and supports.</p>	<p><b>NEW EXEC Sec. 27j</b></p>	<i>Executive</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$5,000,000.00 for payments to eligible districts as described in this section.</p> <p>(2) The department shall award a grant to a partnership between districts, intermediate districts, and a statewide special education organization that improves the capacity of building-level special education administration personnel. This partnership must provide personnel with the background and training in special education processes, including, but not limited to, legal requirements, evaluations, multi-disciplinary evaluation</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>teams, individualized education programs, functional behavior plans, specifically designed instruction, transition plans, mental health evaluations, applied behavior analysis, and the emergency use of seclusion and restraint.</p> <p>(3) The special education organization in subsection (2) must provide a training series for school building-level leaders which ensures the knowledge, skills, mentoring, wellness framework, and strategies needed to support special educators, students with disabilities, their families and community.</p> <p>(4) Notwithstanding section 17b, the department shall make grant payments under this section on a schedule determined by the department.</p>
			<i>Senate</i>	Not included.
			<i>House</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$5,000,000.00 for payments to an eligible intermediate district as described in this section.</p> <p>(2) The department shall award a grant to an intermediate district to enter into a partnership with a statewide special education organization to improve the capacity of building-level special education administration personnel.</p> <p>(5) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 do not lapse to the state school aid fund and are carried forward into 2024-2025. The purpose of the work project is to deliver the training described in subsection (3). The estimated completion date of the work project is September 30, 2025.</p>
			<i>Conference</i>	Concur with House.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
61.	<p><b>Student loan repayment assistance pilot</b></p> <p>Appropriates \$250,000,000 to help district and ISD employees who work directly with students to repay their student loans. Payments are capped at the lesser of actual loan payments or \$250 per month, or up to \$450 per month if the employee works in a high-need district (greater than 75% at-risk).</p>	<p><b>NEW SENATE Sec. 27k</b></p>	<p><i>Executive</i></p> <hr/> <p><i>Senate</i></p>	<p>Not Included.</p> <hr/> <p><b>(1) From the state school aid fund money appropriated in section 11, \$250,000,000.00 is allocated for 2023-2024 only to districts for the purposes under this section.</b></p> <p><b>(2) To receive funding under this section, a district must apply for the funding in a form and manner prescribed by the department.</b></p> <p><b>(3) A district that receives funding under this section shall use the funding only to implement a student loan repayment program in accordance with guidelines issued by the department. The guidelines must include all of the following criteria:</b></p> <p><b>(a) A system for which the district verifies both of the following:</b></p> <p><b>(i) That each eligible participant owes federal student loans.</b></p> <p><b>(ii) That each eligible participant is enrolled in the federal public service loan forgiveness program and is under, pursuant to federal law, a payment plan that makes eligible payments toward federal public service loan forgiveness.</b></p> <p><b>(b) A requirement that each eligible participant shall receive up to \$250.00 per month, or, if the eligible participant is employed in a district for which at least 75% of pupils are at-risk pupils, up to \$450.00 per month, for the duration of the program or the total amount of the eligible participant's federal student loan payment, as verified under subdivision (a), whichever is less.</b></p> <p><b>(c) A requirement that payments to eligible participants through the program must be made in equal amounts on a monthly basis.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(d) A requirement that an eligible participant must only receive funding through the program if the eligible participant continues to meet the criteria of an eligible participant.</p> <p>(e) A requirement that an eligible participant annually, or, if the participant leaves the program, on the date the participant leaves the program, if applicable, certifies to the district that the eligible participant made payments toward the eligible participant's federal student loan with the funding received under this section.</p> <p>(f) A requirement that the eligible participant certifies to the district any increases or decreases in the participant's monthly payment toward the eligible participant's federal student loan.</p> <p>(4) An eligible participant remains eligible, unless otherwise provided under federal law or other state laws, for student loans even though the eligible participant receives funding from the money allocated under this section.</p> <p>(5) If an eligible participant does not utilize funding received from a district from the allocation under this section toward payment toward the participant's federal student loan, the amount or amounts not used in accordance with this section convert into a 0% interest loan that are due 1 year from receipt of the payment by the eligible participant.</p> <p>(6) Payments to an eligible participant by districts under this section must be made for up to 10 years or until the eligible participant's federal student loan is paid off, whichever occurs earlier.</p> <p>(7) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue support for federal student loan repayment programs as described in</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>this section. The estimated completion date of the work project is December 31, 2026.</p> <p>(8) If the amount allocated under this section is insufficient to fully make payments to all eligible participants as required under this section, the department shall prorate the amount paid to districts to distribute to all eligible participants on an equal basis.</p> <p>(9) As used in this section:</p> <p>(a) "At-risk pupil" means that term as defined in section 31a.</p> <p>(b) "Eligible participant" means an individual who is participating in a student loan repayment program described in subsection (3) and who is working full-time at a district in a role in which the individual works directly with students, including, but not limited to, educators, counselors, social workers, psychologists, reading specialists, librarians, and school administrators who work directly with students.</p>
			<i>House</i>	Not included.
			<i>Conference</i>	<p>Appropriates \$225,000,000 SAF in 2023-2024 only.</p> <p>Add employees of intermediate districts to eligibility.</p> <p><b>(3) A district or intermediate district that receives funding under this section shall use the funding only to implement a student loan repayment program in accordance with guidelines issued by the department. The guidelines must include all of the following criteria:</b></p> <p><b>(a) A system for which the district or intermediate district verifies all of the following:</b></p> <p><b>(i) That each eligible participant owes federal student loans.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(ii) That each eligible participant is enrolled in the federal public service loan forgiveness program and is under, pursuant to federal law, a payment plan that makes eligible payments toward federal public service loan forgiveness.</p> <p>(iii) That each eligible participant is enrolled in an income-driven repayment plan. Participants may be exempt from this requirement if their loan is not eligible for income-driven repayment.</p> <p>(b) A requirement that each eligible participant shall receive up to \$200.00 per month, or, if the eligible participant is employed in a district or intermediate district that is assigned to band 6 in the opportunity index, as described in section 31a, up to \$400.00 per month, for the duration of the program or the total amount of the eligible participant's monthly federal student loan payment, as verified under subdivision (a), whichever is less. As used in this subdivision, "band 6 in the opportunity index" means at least 85% of pupils in the district or intermediate district are economically disadvantaged pupils.</p> <p>(c) A requirement that payments to eligible participants through the program must be made in equal amounts on a monthly basis.</p> <p>(d) A requirement that an eligible participant must only receive funding through the program if the eligible participant continues to meet the criteria of an eligible participant.</p> <p>(e) A requirement that an eligible participant annually, or, if the participant leaves the program, on the date the participant leaves the program, if applicable, certifies to the district or intermediate district that the eligible participant made payments toward the eligible participant's federal student loan with the funding received under this section.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(f) A requirement that the eligible participant certifies to the district or intermediate district any increases or decreases in the participant's monthly payment toward the eligible participant's federal student loan.</p> <p>(5) Strike.</p> <p>(5)(6) Payments to an eligible participant by districts or intermediate districts under this section must be made for no more than 10 years or until the eligible participant's federal student loan is paid off, whichever occurs earlier.</p> <p>(9) As used in this section:</p> <p>(a) "At-risk pupil" means that term as defined in section 31a.</p> <p>(b) "Eligible participant" means an individual who is participating in a federal student loan repayment program described in subsection (3) and who is working 32 hours or more per week at a district or intermediate district in a role in which the individual works directly with pre-K through 12 students, including, but not limited to, educators, counselors, social workers, psychologists, reading specialists, librarians, and school administrators who work directly with students.</p>
62.	<b>Learner Wallet</b> Appropriates \$100 GF/GP placeholder for Learner Wallet.	<b>NEW HOUSE Sec. 27k</b>	Executive	Not included.
			Senate	Not included.
			House	<p>(1) From the general fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$100.00 to procure and establish a secure, public online talent dashboard and digital wallet system for storing, viewing, and monitoring the credentials awarded by education providers to all students and adults in this state.</p> <p>(2) As used in this section:</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(a) "Credential" means degrees, diplomas, certificates, transcripts, reports, or documents, that signify satisfactory completion of the requirements or prerequisites for any educational program.</p> <p>(b) "Digital wallet system" means a secure, private online data management tool for people to store evidence of their academic or skills-based achievements across their lifetimes.</p> <p>(c) "Education provider" means an organization, including, but not limited to, a public educational institution, a private enterprise, nonprofit organization, or noneducational public body, that provides education, either as a main or ancillary objective.</p> <p>(d) "Talent dashboard" means a visual display of aggregated education and training data that is housed and displayed on its own page and that receives information from the secure digital wallet system. The dashboard must be designed for use in different ways, but must primarily be designed to provide a complete picture at a glance of the education and skill levels of specific populations aggregated by state, county, intermediate district, or district.</p>
			<p><i>Conference</i> [Moved to Sec. 27o.]</p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$2,000,000.00 for Eaton Regional Education Service Agency for a Learner Wallet pilot tutoring initiative that includes all of the following:</p> <p>(a) The provision of a real-time student tracking tool for each teacher and tutor. The tool described in this subdivision must track and record the academic performance results for each student who is a candidate for tutoring services. The tool may also track academic and non-academic experiences.</p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(b) The provision of a real time tracker tool to each student engaged in tutoring services. The tool described in this subdivision must be a secure, private online data management tool to store evidence of their academic and skills-based achievements. The tool must be tied to the Michigan Data Hub system and allow for exporting and importing into the data hub.</p> <p>(c) The ability for each student engaged in tutoring services to share the real time tracker tool under subdivision (b) with their tutor and allow the tutor to input credentials to the student tracking tool under subdivision (a) to give credit for frequency, type and achievements for the tutoring program.</p> <p>(2) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>
63.	<p><b>Salary Incentive Pilot program</b> Appropriates \$125,000,000 SAF to pilot an incentive program to raise starting teacher pay.</p>	<p><b>NEW SENATE Sec. 27I</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	From the state school aid fund money appropriated in section 11, there is allocated \$125,000,000.00 for 2023-2024 only to districts and intermediate districts for a salary incentive pilot program.
			<i>House</i>	Not included.
			<i>Conference</i>	From the state school aid fund money appropriated in section 11, there is allocated \$63,800,000.00 for 2023-2024 only to districts in an equal amount per pupil. It is the intent of the legislature that districts will use the funds to increase educator compensation.
64.	<p><b>National Board Certification Fund</b> Appropriates \$4,000,000 in 2023-2024 to give bonuses to teachers who complete national board</p>	<p><b>NEW CONF Sec. 27m</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	certification by January 1, 2024. Allocates \$1,000,000 to reimburse teachers for the costs of certification fees.		<i>House</i>	Not included.
			<i>Conference</i>	<p><b>(1) From the state school aid fund money appropriated under section 11, there is allocated \$4,000,000.00 to districts and intermediate districts to fund financial awards to eligible Michigan teachers who hold National Board Certification.</b></p> <p><b>(2) A district or intermediate district must apply in a form and manner determined by the department. Awards shall be granted as \$4,000 to all eligible teachers who hold National Board Certification, and an additional \$6,000 for eligible teachers who hold National Board Certification and serve in Title 1 Schools.</b></p> <p><b>(3) To be eligible to receive an award, eligible teachers must:</b></p> <p><b>(a) Be employed in classroom teaching at least 50% his or her of full-time hours, as determined by the district or intermediate district.</b></p> <p><b>(b) To receive an award under subsection (4), hold National Board Certification by January 1st, 2024.</b></p> <p><b>(4) Subject to subsection (6), and notwithstanding section 17b, awards under subsection (2) must be paid to the districts and intermediate districts by April 30, 2024.</b></p> <p><b>(5) If the amount allocated under subsection (1) is insufficient to fully make payments to all eligible participants as required under subsection (1), the department shall prorate the amount paid to districts and intermediate districts to distribute to all eligible participants on an equal basis.</b></p> <p><b>(6) If funding remains after the awards in subsection (4) are granted, the department shall grant additional awards under subsection (2) on a first-come, first-served basis. An eligible teacher may receive more than one award</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>under subsection (2), but shall not receive more than one award in a single fiscal year.</p> <p>(7) In addition to the funds in subsection (1) an amount not to exceed \$1,000,000.00 for 2022-2023 only from the state school aid fund money appropriated in section 11 shall be used for eligible teachers to cover National Board for Professional Teaching Standards Certification fees for first-time candidates in Title 1 schools.</p> <p>(8) A district or intermediate district must apply in a form and manner determined by the department. The department shall approve applications under subsection (7) on a first come, first served basis. Notwithstanding section 17b, awards under subsection (7) must be paid on a schedule determined by the department.</p> <p>(9) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to enable and encourage teachers to get National Board Certification. The estimated completion date of the work project is September 30, 2026.</p> <p>(10) As used in this section, "eligible teacher" includes individuals who hold a valid or expired Michigan teaching certificate and are employed by the district or intermediate district as teachers, including those in teacher leadership roles as a peer assistance and review coach, mentor, or other teacher support provider if the position does not require a school administrator certificate.</p>
65.	<p><b>SVSU Saginaw grow your own</b></p> <p>Appropriates \$2,000,000 SAF to fund the enrollment of employees of Saginaw Public School District in the Accelerated Certification with Residency (ACR) Program at Saginaw Valley</p>	<p><b>NEW SENATE Sec. 27n</b></p>	<p><i>Executive</i></p> <hr/> <p><i>Senate</i></p>	<p>Not included.</p> <hr/> <p>From the state school aid fund money appropriated in section 11, \$2,000,000.00 is allocated for 2023-2024 only to Saginaw Public School District to fund the enrollment of employees of Saginaw Public School District in the Accelerated Certification with Residency (ACR) Program</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	State University for the employees to earn their teaching certificate			<b>at Saginaw Valley State University for the employees to earn their teaching certificate. Saginaw Public School District shall directly make payments to Saginaw Valley State University for the enrollment of employees described in this section as described in this section.</b>
			<i>House</i>	Not included.
			<i>Conference</i>	Concur with Senate.
66.	<b>City Year fellowship</b> Appropriates \$3,000,000 GF/GP to City Year Fellowship to be used for the expansion of the provision of English language and math tutoring services .	<b>NEW SENATE Sec. 27o</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	<b>From the general fund money appropriated in section 11, \$3,000,000.00 is allocated for 2023-2024 only to City Year Fellowship to be used for the expansion of the provision of English language and math tutoring services and opportunities to districts in this state.</b>
			<i>House</i>	[See Sec. 99hh.]
			<i>Conference</i>	[See Sec. 99hh.]
67.	<b>School board training reimbursement</b> Appropriates \$250,000 SAF to districts on a reimbursement basis toward the payment of costs associated with professional learning classes or sessions for school board members. Reimbursement is limited to \$100 per class or session.	<b>NEW SENATE Sec. 27p</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	<b>(1) From the state school aid fund money appropriated in section 11, \$250,000.00 is allocated for 2023-2024 only to districts on a reimbursement basis toward the payment of costs associated with professional learning classes or sessions for school board members. A district must only be reimbursed an amount not to exceed \$100.00 for each class or session as described in this section from the funding allocated under this section.</b>  <b>(2) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue supporting the reimbursement of costs for school board member</b>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				professional learning as described in this section. The estimated completion date of the work project is September 30, 2027.
			House	Not included.
			Conference	Not included.
68.	<b>Talent Together Grow-your-own</b> Appropriates \$66.4 million to Talent Together in FY 2022-23 only to run a grow-your-own program through Marquette-Alger RESA.	<b>NEW CONF Sec. 27p</b>	Executive	Not included.
			Senate	Not included.
			House	Not included.
			Conference	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$66,353,000.00 to Marquette-Alger RESA for an apprenticeship model grow your own program as part of a consortia of at least 45 intermediate districts.</b></p> <p><b>(2) The intermediate district receiving funding under this section shall use the funding to implement a grow your own program. A grow your own program described in this section must be implemented to improve the teacher talent pipeline and provide a no-cost pathway for support staff members to become certified teachers. Allowable expenses for grow your own programs under this section include, but are not limited to, all of the following:</b></p> <p><b>(a) Tuition and fees for an accelerated degree, for a traditional bachelor's degree for current candidates who are not teachers, or for an advanced degree.</b></p> <p><b>(b) Books.</b></p> <p><b>(c) Testing fees.</b></p> <p><b>(d) Travel to and from coursework.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(e) Substitute employee salary and wages for the duration of the educator preparation program attended by the recipient staff of the district or intermediate district.</p> <p>(f) Costs for curriculum, materials, professional development, and hands-on-learning experiences to implement a program within the district or intermediate district to encourage students in any of grades 6 to 12 to consider a career in education. Not more than 10% of funds received by a district or intermediate district under this section may be used for this purpose.</p> <p>(3) An intermediate district may not concurrently receive funding under this section and receive funding under section 27b for 2022-2023, unless already awarded by the department under section 27b before July 1, 2023.</p> <p>(4) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> <p>(5) The funds allocated under this section for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to continue support for the grow your own programs under this section. The estimated completion date of the work project is December 31, 2026.</p>
69.	<p><b>Instructional coaches for Hamtramck</b></p> <p>Appropriates \$2,000,000 SAF to Hamtramck Schools to hire and train accelerated learning coaches.</p>	<p><b>NEW SENATE Sec. 27q</b></p>	<p><i>Executive</i></p> <p><i>Senate</i></p>	<p>Not included.</p> <p><b>From the state school aid fund money appropriated in section 11, there is allocated \$2,000,000.00 for 2023-24 only to the school district of the City of Hamtramck for both of the following purposes:</b></p> <p><b>(a) To hire accelerated learning coaches for each of the 8 schools in the district. The coaches described in this subdivision shall do all of the following:</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(i) Lead efforts in the district to support learning and teaching.</p> <p>(ii) Work directly with teachers to model lessons, co-teach, and work with small groups.</p> <p>(iii) Prioritize equitable access to grade-level content and high-quality resources for all students.</p> <p>(iv) Focus on the depth of instruction rather than the pace, and implement an accelerated learning cycle to identify gaps and scaffold instruction as needed.</p> <p>(v) Collaborate with teachers to provide support in addressing learning gaps and improving student achievement.</p> <p>(b) For the provision of professional development for the coaches described subdivision (a). The professional learning described in this subdivision must be aligned with best practices in accelerating student learning, including strategies for differentiation, assessment, and data analysis.</p>
			<i>House</i>	Not included.
			<i>Conference</i>	Concur with Senate.
70.	<p><b>Weighted Per-Pupil Education Funding Model</b></p> <p>Provides a list of sections that provide some type of additional funding in recognition of differentiated costs of instruction:</p> <p>Sec. 22d (isolated, rural)</p> <p>Sec. 31a (at risk)</p> <p>Sec. 41 (bilingual)</p>	Sec. 28	<i>Executive</i>	Updates fiscal years and amounts to conform to recommended appropriations.
			<i>Senate</i>	Updates fiscal years and amounts to conform to recommended appropriations.
			<i>House</i>	Updates fiscal years and amounts to conform to recommended appropriations.  <b>(b) Section 22I, transportation costs, \$150,000,000.00.</b>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	Sec. 51c (special education mandated percentages) Sec. 61a (CTE) Sec. 61d (CTE incentives)		<i>Conference</i>	Updates fiscal years and amounts to conform to recommended appropriations. <b>(b) Section 22I, transportation costs, \$125,000,000.00.</b>
71.	<b>Enrollment Stabilization Fund</b> Deposits \$314,000,000 in 2022-2023 to the fund to be used to offset reduced foundation allowance payments for districts with declining enrollment.	<b>NEW CONF Sec. 29</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<p><b>(1) The enrollment stabilization fund is created as a separate account in the state school aid fund for the purpose of stabilizing the effects of declining enrollment.</b></p> <p><b>(2) The state treasurer may receive money or other assets from any source for deposit into the enrollment stabilization fund. The state treasurer shall direct the investment of the enrollment stabilization fund. The state treasurer shall credit to the enrollment stabilization fund interest and earnings from enrollment stabilization fund investments.</b></p> <p><b>(3) Money in the enrollment stabilization fund at the close of the fiscal year remains in the enrollment stabilization fund and does not lapse to the state school aid fund or the general fund.</b></p> <p><b>(4) The department of treasury is the administrator of the enrollment stabilization fund for auditing purposes.</b></p> <p><b>(5) Money available in the enrollment stabilization fund must not be expended without a specific appropriation.</b></p> <p><b>(6) For the fiscal year ending September 30, 2023 only, \$314,000,000.00 from the state school aid fund is deposited into the enrollment stabilization fund.</b></p> <p><b>(7) From the enrollment stabilization fund money appropriated under section 11, there is allocated an</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>amount not to exceed \$71,000,000.00 for 2023-2024 for districts and intermediate districts for which membership in the immediately preceding fiscal year, as calculated under section 6 in the immediately preceding fiscal year, exceeds membership in the current fiscal year, as calculated under section 6 in the current fiscal year.</p> <p>(8) The allocation under subsection (7) must be an amount equal to the sum of the product of .50 and the district's or intermediate district's membership for the immediately preceding fiscal year, as calculated under section 6 of the immediately preceding fiscal year, and the product of .50 and the district's or intermediate district's membership in the current fiscal year, as calculated under section 6 of the current fiscal year, minus the district's or intermediate district's membership in the current fiscal year, as calculated under section 6 of the current fiscal year, multiplied by the target foundation allowance for the current fiscal year.</p>
72.	<b>Troops to Teachers</b>  Appropriates \$15,000,000 for FY 2022-23 for districts to implement a Troops to Teachers program for veterans to become certified teachers.	Sec. 30c	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
73.	<b>Expanded Breakfast and Lunch Programs</b>  Appropriates \$160 million that, when combined with available federal funding, will ensure all students in a public school can receive breakfast and lunch at no cost.	<b>NEW EXEC. Sec. 30d</b>	<i>Executive</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$160,000,000.00 for 2023-2024 for the purpose of making payments to participating entities to provide free school lunch and breakfast to public school pupils in grades pre-K to 12.</p> <p>(2) In order to receive funding from this section, a participating entity must participate in the National School Lunch Program and must do all of the following:</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(a) Provide reimbursable breakfasts and reimbursable lunches at no cost to all students for any school breakfast program or school lunch program operated by the participating entity.</p> <p>(b) Submit information regarding the number of reimbursable breakfasts and reimbursable lunches served in a manner prescribed by the department. This includes, but is not limited to, reporting to the department no later than the last business day of January for each fiscal year, in a form and manner determined by the department, the number of meals and the average cost per meal provided during the first half of the current school fiscal year.</p> <p>(c) Maximize federal reimbursement for reimbursable breakfasts and reimbursable lunches by operating under the Community Eligibility Provision (CEP) if such participating entity has an identified student percentage greater than or equal to the minimum requirement to be eligible to participate in the CEP. All eligible participating entities must elect CEP on behalf of a single school, a group (or groups) of schools, or all schools in the participating entity, as applicable, in a manner that maximizes federal reimbursement.</p> <p>(d) The participating entity meets all applicable state and federal standards in their school breakfast and lunch programs, as determined by the department.</p> <p>(e) The participating entity takes all efforts to maximize and implement policies that require parents or guardians to fill out relevant family income information in a manner prescribed the department, for the purposes of determining student eligibility for federal free or reduced cost meal reimbursement rates and CEP eligibility determinations.</p> <p>(f) All school meal debt has been forgiven by the participating entity, as determined by the department.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>(3) For each eligible participating entity, the department shall pay an amount equal to the following:</b></p> <p><b>(a) The amount equal to the federal rate per student paid per free breakfast and lunch pupil under the federal Child Nutrition Act of 1966, 42 U.S.C. 21 1771 et seq. and the federal Richard B. Russell National School Lunch 22 Act, 42 U.S.C. 1751 et seq. multiplied by the number of breakfasts and lunches provided by the participating entity to students, less the federal revenue received by the participating entity under the school breakfast program and the school lunch program under the federal Child Nutrition Act of 1966, 42 U.S.C. 21 1771 et seq. and the federal Richard B. Russell National School Lunch 22 Act, 42 U.S.C. 1751 et seq., and other state lunch payments received under section 31d.</b></p> <p><b>(b) The amount equal to the federal rate per student paid per free breakfast and lunch pupil under the federal Child Nutrition Act of 1966, 42 U.S.C. 21 1771 et seq. and the federal Richard B. Russell National School Lunch 22 Act, 42 U.S.C. 1751 et seq. multiplied by the number of breakfasts and lunches provided by the participating entity, as applicable, to children participating in the Great Start Readiness Program at the participating entity, less all other federal and state lunch payments made for these children. Compliance with regulations of the Child and Adult Care Food Program 7 CFR 226.9 assignment of rates for reimbursement is required. The department shall assign rates of reimbursement, not less frequently than annually, on the basis of family-size and income information reported by each institution. Assigned rates of reimbursement shall be adjusted annually to reflect changes in the national average payment rates.</b></p> <p><b>(4) Notwithstanding section 17b, the department may make payments under this section on a schedule determined by the department.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(5) As used in this section, “participating entity” means a district, intermediate district, or the Michigan Schools for the Deaf and Blind.</p>
		<i>Senate</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$25,000,000.00 for 2022-23 and an amount not to exceed \$160,000,000.00 for 2023-2024 for the purpose of making payments to participating entities to provide free school lunch and breakfast to public school pupils in grades pre-K to 12.</p> <p>(5) As used in this section:</p> <p>(a) "CEP" means the Community Eligibility Provision under the Richard B. Russell National School Lunch Act, 42 USC 1751 to 1769j.</p> <p>(b) "Participating entity" means a district, intermediate district, or the Michigan School for the Deaf and Blind.</p>
		<i>House</i>	<p>(1) Concur with Senate.</p> <p>(2) In order to receive funding from this section, a participating entity must participate in the National School Lunch Program and must do all of the following:</p> <p>(f) By not later than February 1, 2024, all school meal debt has been forgiven by the participating entity, as determined by the department.</p> <p>(g) The participating entity offers meals that meet students' dietary restrictions, including the provision of gluten-free meals, vegetarian meals, vegan meals, and, upon request, kosher meals, halal meals, and meals meeting any allergy restrictions as confirmed by a doctor's note.</p> <p>(5) Concur with Senate.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>Conference</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$100,000,000.00 for 2023-2024, and from the school meals reserve fund money appropriated in section 11, there is allocated an amount not to exceed \$25,000,000.00 for 2022-2023 and an amount not to exceed \$60,000,000.00 for 2023-2024 for the purpose of making payments to participating entities to provide free school lunch and breakfast to public school pupils in grades pre-K to 12.</p> <p>(2) In order to receive funding from this section, a participating entity must participate in the National School Lunch Program and must do all of the following:</p> <p>(b) Except for 2022-2023, submit information regarding the number of reimbursable breakfasts and reimbursable lunches served in a manner prescribed by the department.</p> <p>(f) By not later than February 1, 2024, all school meal debt has been forgiven by the participating entity, as determined by the department.</p> <p>[New subsection] (3) Participating entities are encouraged to offer meals that meet students' dietary restrictions, including the provision of gluten-free meals, vegetarian meals, vegan meals, and, upon request, kosher meals, halal meals, and meals meeting any allergy restrictions as confirmed by a doctor's note.</p> <p>(7) In addition to the appropriations in section 11, if the amount allocated in subsection (1) is not sufficient to fully reimbursement districts for meals as required in this section, there is appropriated from the school meals reserve fund the amount necessary to fully fund these reimbursements.</p>
74.	<b>Special dietary requests</b>	<b>NEW HOUSE Sec. 30e</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	[See Sec. 31/.]

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	Appropriates \$10,000,000 SAF for FY 2022-23 only to reimburse districts and ISDs for the additional cost of providing non-standard meals.		<i>House</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$10,000,000.00 to districts and intermediate districts to offer meals that meet students' dietary restrictions, including the provision of gluten-free meals, vegetarian meals, vegan meals, and, upon request, kosher meals, halal meals, and meals meeting any allergy restrictions as confirmed by a doctor's note. The funds allocated under this section must be paid in installments over 2 fiscal years.</b></p> <p><b>(2) In order to receive funding under this section, a district or intermediate district must apply for funds under this section in a form and manner prescribed by the department.</b></p> <p><b>(3) The funds allocated under this section for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to continue support for dietary restrictions in school meals. The estimated completion date of the work project is September 30, 2024.</b></p>
			<i>Conference</i>	Not included.
75.	<b>School Meals Reserve Fund</b> Deposits \$245,000,000 in 2022-2023 only to the fund to be used to pay additional costs from the universal school meals program.	<b>NEW CONF Sec. 30e</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<p><b>(1) The school meals reserve fund is created as a separate account in the state school aid fund for the purpose of covering the cost of student school meals.</b></p> <p><b>(2) The state treasurer may receive money or other assets from any source for deposit into the school meals reserve fund. The state treasurer shall direct the investment of the school meals reserve fund. The state treasurer shall credit</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>to the school meals reserve fund interest and earnings from school meals reserve fund investments.</p> <p>(3) Money in the school meals reserve fund at the close of the fiscal year remains in the school meals reserve fund and does not lapse to the state school aid fund or the general fund.</p> <p>(4) The department of treasury is the administrator of the school meals reserve fund for auditing purposes.</p> <p>(5) Money available in the school meals reserve fund must not be expended without a specific appropriation.</p> <p>(6) For the fiscal year ending September 30, 2023 only, \$245,000,000.00 from the state school aid fund is deposited into the school meals reserve fund.</p> <p>(7) At the close of each fiscal year, unspent funds from state sources allocated in sections 30d, 31d, and 31f must be deposited into the school meals reserve fund.</p>
76.	<p><b>At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings</b></p> <p>Standard At-Risk funding is \$747,500,000 for FY 2022-23. In addition, vision and hearing is maintained at \$5,150,000, \$1.5 million GF/GP is added for dental screenings, and child and adolescent health services are appropriated at \$33,000,000.</p> <p>(4) Standard at-risk funding is 11.5% of the target foundation allowance.</p>	Sec. 31a	<i>Executive</i>	<p>Update fiscal years and remove language pertaining only to previous fiscal years.</p> <p>Standard At-Risk funding is <b>\$850,350,000</b> for FY 2023-24. In addition, vision and hearing is maintained at \$5,150,000, \$1.5 million GF/GP is added for dental screenings, and child and adolescent health services are appropriated at \$33,000,000.</p>
			<i>Senate</i>	<p>Standard At-Risk funding is <b>\$920,600,000</b> for FY 2023-24. In addition, vision and hearing is maintained at \$5,150,000, \$1.5 million GF/GP is added for dental screenings, and child and adolescent health services are appropriated at <b>\$68,000,000. (\$20,000,000 one-time)</b></p> <p>(3) (4) From the state school aid fund money allocated under subsection (1), there is allocated for <del>2021-2022</del> <b>2023-2024</b> an amount not to exceed <del>\$512,500,000.00</del> and, for 2022-2023, an amount not to exceed <del>\$747,500,000.00</del> <b>\$920,600,000.00</b> to continue a weighted foundation per pupil payment for districts</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>and public school academies enrolling economically disadvantaged pupils. The department shall pay under this subsection to each eligible district or eligible public school academy an amount per pupil equal to <del>44.5%</del> <b>a percentage calculated under subsection (4) multiplied by</b> the target foundation allowance for the following, as applicable:</p> <p><b>(4) Each district or public school academy must be assigned to an opportunity index score each fiscal year, the value of which is a decimal, resulting from taking the number of economically disadvantaged pupils as determined under subsection (3) for the district or public school academy divided by the total number of pupils in the district or public school academy. Each district or public school academy must be assigned an opportunity index band as follows:</b></p> <p><b>(a) A district or public school academy with an opportunity index score greater than or equal to 0.00 but less than 0.41 must be assigned to band 1 and shall receive reimbursement under subsection (3) at a rate of 11.5%.</b></p> <p><b>(b) A district or public school academy with an opportunity index score greater than or equal to 0.41 but less than 0.57 must be assigned to band 2 and shall receive reimbursement under subsection (3) at a rate of 11.8%.</b></p> <p><b>(c) A district or public school academy with an opportunity index score greater than or equal to 0.57 but less than 0.71 must be assigned to band 3 and shall receive reimbursement under subsection (3) at a rate of 12.5%.</b></p> <p><b>(d) A district or public school academy with an opportunity index score greater than or equal to 0.71 but less than 0.82 must be assigned to band 4 and shall receive reimbursement under subsection (3) at a rate of 13.6%.</b></p> <p><b>(e) A district or public school academy with an opportunity index score greater than or equal to 0.82 must be assigned</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>to band 5 and shall receive reimbursement under subsection (3) at a rate of 15.3%.</b></p> <p>(7) From the state school aid fund money allocated under subsection (1), there is allocated for <del>2021-2022</del> <b>2023-2024</b> an amount not to exceed <del>\$8,000,000.00</del> and there is allocated for <del>2022-2023</del> an amount not to exceed <del>\$33,000,000.00</del> <b>\$68,000,000.00</b> to support primary health care services provided to children and adolescents up to age 21. <b>It is the intent of the legislature that, for 2024-2025, the allocation from the state school aid fund money appropriated in section 11 for purposes described in this subsection will be \$48,000,000.00.</b> These funds must be expended in a form and manner determined jointly by the department and the department of health and human services. <b>Of the funds allocated for FY 2023-24, \$10,000,000.00 must be used for infrastructure investment at existing adolescent health centers and \$10,000,000.00 must be used to implement a networked patient data IT system.</b> When making funding decisions for new adolescent health centers under this subsection, the department and department of health and human services shall prioritize support for primary health care services in unserved counties as of the effective date of the amendatory act that added this sentence. An amount not to exceed 4% of the funds allocated for <del>2022-2023</del> <b>2023-2024</b> under this subsection must be made available for technical support and coordination services from a nonprofit organization exclusively dedicated to serving adolescent health centers in this state and that has a membership that includes federally qualified health centers, local public health departments, hospital systems, and public school districts. As a requirement of being awarded the funds under this subsection as prescribed under this subsection, a nonprofit organization described in this subsection shall make readily available technical support and coordination services to all child and adolescent health centers in this state.</p>
			<p><i>House</i> Standard At-Risk funding is <b>\$1,021,400,00</b> for FY 2023-24. In addition, vision and hearing is maintained at \$5,150,000, \$1.5</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>million GF/GP is added for dental screenings, and child and adolescent health services are appropriated at \$33,000,000.</p> <p><b>(3) (4)</b> From the state school aid fund money allocated under subsection (1), there is allocated for <del>2021-2022</del> <b>2023-2024</b> an amount not to exceed <del>\$512,500,000.00</del> and, for 2022-2023, an amount not to exceed <del>\$747,500,000.00</del> <b>\$1,021,400,000.00</b> to continue a weighted foundation per pupil payment for districts and public school academies enrolling economically disadvantaged pupils. The department shall pay under this subsection to each eligible district or eligible public school academy an amount per pupil equal to <del>44.5%</del> <b>35.0%</b> of the target foundation allowance for the following, as applicable:</p> <p><i>Conference</i> Standard At-Risk funding is <b>\$952,000,000</b> for FY 2023-24. In addition, vision and hearing is maintained at \$5,150,000, \$1.5 million GF/GP is added for dental screenings, and child and adolescent health services are appropriated at \$33,000,000.</p> <p><b>(4) Each district or public school academy must be assigned to an opportunity index score each fiscal year, the value of which is the quotient of the number of economically disadvantaged pupils as determined under subsection (3) for the district or public school academy and the total number of pupils in the district or public school academy in the immediately preceding fiscal year, multiplied by 100 and rounded up to the nearest whole number. Each district or public school academy must be assigned an opportunity index band as follows:</b></p> <p><b>(a) A district or public school academy with an opportunity index score greater than or equal to 0 but less than 20 must be assigned to band 1 and shall receive reimbursement under subsection (3) at a rate of at least 35.0% and less than 36.0%. The reimbursement rate under this subdivision must be an amount equal to the district's opportunity index score minus 1, multiplied by the band adjustment factor applicable to this subdivision, plus 35.0%.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(b) A district or public school academy with an opportunity index score greater than or equal to 20 but less than 44 must be assigned to band 2 and shall receive reimbursement under subsection (3) at a rate of at least 36.0% and less than 37.5%. The reimbursement rate under this subdivision must be an amount equal to the district's opportunity index score minus 20, multiplied by the band adjustment factor applicable to this subdivision, plus 36.0%.</p> <p>(c) A district or public school academy with an opportunity index score greater than or equal to 44 but less than 59 must be assigned to band 3 and shall receive reimbursement under subsection (3) at a rate of at least 37.5% and less than 39.0%. The reimbursement rate under this subdivision must be an amount equal to the district's opportunity index score minus 44, multiplied by the band adjustment factor applicable to this subdivision, plus 37.5%.</p> <p>(d) A district or public school academy with an opportunity index score greater than or equal to 59 but less than 73 must be assigned to band 4 and shall receive reimbursement under subsection (3) at a rate of at least 39.0% and less than 42.0%. The reimbursement rate under this subdivision must be an amount equal to the district's opportunity index score minus 59, multiplied by the band adjustment factor applicable to this subdivision, plus 39.0%.</p> <p>(e) A district or public school academy with an opportunity index score greater than or equal to 73 but less than 85 must be assigned to band 5 and shall receive reimbursement under subsection (3) at a rate of at least 42.0% and less than 47.0%. The reimbursement rate under this subdivision must be an amount equal to the district's opportunity index score minus 73, multiplied by the band adjustment factor applicable to this subdivision, plus 42.0%.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><b>(f) A district or public school academy with an opportunity index score greater than or equal to 85 must be assigned to band 6 and shall receive reimbursement under subsection (3) at a rate of 47.0%.</b></p> <p><b>(g) As used in this subsection, "band adjustment factor" means an amount equal to the difference between the lowest and highest reimbursement bounds for each band, divided by the number of possible opportunity index scores in that band.</b></p>
77.	<p><b>Literacy tutoring services and enrichment programs</b></p> <p>Appropriates \$12 million for FY 2022-23 for a vendor to provide literacy tutoring services and enrichment programs to districts or intermediate districts or both districts and intermediate districts for the 2022-2023, 2023-2024, and 2024-2025 fiscal years.</p> <p>(7) By not later than September 30, 2025, the eligible vendor that receives money under this section shall provide a report to the house and senate subcommittees on K to 12 school aid, the house and senate fiscal agencies, and the state budget director, concerning the reading readiness outcomes for students that received services with money received by the eligible vendor under this section.</p>	Sec. 31c	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
78.	<p><b>School Lunch Program</b></p> <p>Appropriates \$24,553,400 SAF for FY 2022-23 to fund the State share of the school lunch programs as required by the <i>Durant</i> settlement and includes \$915,000,000 Federal.</p>	Sec. 31d	<i>Executive</i>	Appropriates <b>\$25,290,400</b> SAF for FY 2023-24 and <b>\$916,400,000</b> Federal for FY 2022-23 and FY 2023-24.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>Conference</i>	Appropriates <b>\$27,553,400</b> SAF for 2022-2023 and <b>\$29,553,400</b> SAF for 2023-2024 and <b>\$916,400,000</b> Federal for 2022-2023 and 2023-2024.
79.	<b>School Breakfast</b>  Appropriates \$11,900,000 in FY 2022-23 to provide reimbursement for the State school breakfast program.	Sec. 31f	<i>Executive</i>	(1) Appropriates \$11,900,000 in FY 2023-24.  (3) The payment for a district under this section is at a per meal rate equal to the lesser of the district's actual cost or 100% of the statewide average cost of a meal served, as determined and approved by the department, less federal reimbursement, participant payments, and other state reimbursement <b>breakfast reimbursements received under section 30d.</b> The department shall determine the statewide average cost using costs as reported in a manner approved by the department for the preceding school year.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	(1) Appropriates <b>\$16,900,000</b> in FY 2023-24.
80.	<b>Locally Grown Produce in Schools</b>  Appropriates \$8,800,000 SAF and \$500,000 GF/GP for FY 2022-23 to support districts and child care centers in the purchase of locally-grown fruits and vegetables.	Sec. 31j	<i>Executive</i>	Appropriates <b>\$8,800,000 ongoing SAF</b> and \$500,000 GF/GP for FY 2023-24 to support districts and child care centers in the purchase of locally-grown fruits and vegetables.
			<i>Senate</i>	Appropriates <b>\$4,000,000 ongoing SAF</b> and \$500,000 GF/GP for FY 2023-24 to support districts and child care centers in the purchase of locally-grown fruits and vegetables.  <b>(13) The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to continue to improve access to locally grown produce in schools. The estimated completion date of the work project is September 30, 2024.</b>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>House</i>	<p>Appropriates <b>\$4,000,000 ongoing SAF, \$4,800,000 one-time SAF</b>, and \$500,000 GF/GP for FY 2023-24 to support districts and child care centers in the purchase of locally-grown fruits and vegetables.</p> <p><b>(11) As a condition of receiving grants under this section, a district or other non-school sponsor shall offer meals that meet students' dietary restrictions, including the provision of gluten free meals, vegetarian meals, vegan meals, and, upon request, kosher meals, halal meals, and meals meeting any allergy restrictions as confirmed by a doctor's note.</b></p>
			<i>Conference</i>	<p>Appropriates <b>\$4,000,000 ongoing SAF, \$4,800,000 one-time SAF</b>, and \$500,000 GF/GP for FY 2023-24 to support districts and child care centers in the purchase of locally-grown fruits and vegetables.</p>
81.	<p><b>School Meal Forgiveness</b></p> <p>Appropriates \$1 million for districts to forgive any outstanding student meal debts.</p>	<p><b>NEW EXEC. Sec. 31k</b></p>	<i>Executive</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$1,000,000.00 for payments to eligible districts as described in this section.</b></p> <p><b>(2) Subject to subsection (6), districts requesting funding under this section must apply in a form and manner prescribed by the department by not later than December 1, 2023. However, districts requesting funding under this section through a second application described in subsection (6) must apply in a form and manner prescribed by the department by not later than May 1, 2024.</b></p> <p><b>(3) A district that demonstrates to the department that all outstanding student-meal debt has been forgiven is an eligible district under this section.</b></p> <p><b>(4) Subject to subsection (9), the department shall provide payments to eligible districts in an amount necessary to</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>reimburse the eligible districts for the cost of forgiving all outstanding student-meal debt.</p> <p>(5) Notwithstanding section 17b, the department shall make reimbursement payments under subsection (4) to all eligible districts by not later than 60 days after December 1, 2023.</p> <p>(6) Subject to subsection (9), if the amount paid to eligible districts under subsection (4) is less than the amount allocated under subsection (1), the department may distribute the remaining funds to eligible districts through a second application in an amount necessary to reimburse eligible districts for the cost of forgiving all outstanding student-meal debt. An eligible district receiving a reimbursement payment under subsection (4) is not eligible for a reimbursement payment through a second application under this subsection.</p> <p>(7) Except as otherwise provided under subsection (6) and notwithstanding section 17b, the department shall make reimbursement payments under subsection (6) as provided under subsection (6) to all eligible districts by not later than 60 days after May 1, 2024.</p> <p>(8) An eligible district receiving payments under this section shall adopt policies to prevent public identification or stigmatization of pupils who cannot pay for a school meal. These policies must prohibit all of the following:</p> <p>(a) Requiring pupils who cannot pay for a school meal or who owe a student-meal debt to wear a wristband or handstamp.</p> <p>(b) Requiring pupils who cannot pay for a school meal or who owe a student-meal debt to perform chores or other work to pay for school meals.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(c) Requiring a pupil to dispose of a meal after it has been served because the pupil is unable to pay for the meal or owes a student-meal debt.</p> <p>(d) Communicating directly with a pupil about a student-meal debt unless the district has attempted to contact, but has been unsuccessful in communicating with, a pupil's parent or legal guardian through telephone, mail, and electronic mail.</p> <p>(e) Discussing a pupil's student-meal debt in the presence of other pupils.</p> <p>(9) If the amount allocated under this section is insufficient to fully reimburse the cost of student-meal debt forgiveness for all eligible districts, the department shall prorate the reimbursement on an equal percentage per district.</p> <hr/> <p><i>Senate</i></p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$2,500,000.00 for payments to eligible districts as described in this section.</p> <p>(2) Notwithstanding section 17b, to receive funding under this section a district must apply for the funding in a form and manner prescribed by the department by, as a first-time applicant, not later than October 1, 2023, or, if applying through a second application as described in subsection (6), not later than March 1, 2024.</p> <p>(5) Notwithstanding section 17b, the department shall make reimbursement payments under this section as follows:</p> <p>(a) Except as otherwise provided under subdivision (b), payments under subsection (4) to all eligible districts must be made by not later than 60 days after October 1, 2023.</p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><b>(b) Payments under subsection (6) to all eligible districts must be made by not later than 60 days after March 1, 2024, as provided under subsection (6).</b></p> <p>(9) (Governor) Concur with Governor.</p> <p><b>(9) The funds allocated under this section for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to reimburse districts for forgiven school meal debt. The estimated completion date of the work project is September 30, 2024.</b></p>
			<i>House</i>	(1) Concur with Senate.
			<i>Conference</i>	Concur with Senate.
82.	<p><b>School lunch dietary restrictions</b></p> <p>Appropriates \$5,000,000 SAF to reimburse schools for the costs of providing special-request meals.</p>	<p><b>NEW SENATE Sec. 31/</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated \$5,000,000.00 for 2022-2023 and there is allocated \$5,000,000.00 for 2023-2024 to participating entities for the purposes under this section.</b></p> <p><b>(2) To receive funding under this section, a participating entity must do both of the following:</b></p> <p><b>(a) Apply for the funding in a form and manner prescribed by the department by, as a first-time applicant, not later than November 1, 2022 or, if applying through a second application as described in subsection (4), not later than May 1, 2023.</b></p> <p><b>(b) Pledge that it will provide special meals during any meals that are served by the participating entity to pupils upon request by the pupil for special meals. Special meals include, but are not limited to, meals prepared to cater to medical needs, vegetarian meals, vegan meals, or meals prepared in accordance with religious dietary guidelines.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(3) Each participating entity who qualifies for funding under this section shall receive an amount equal to the cost of each special meal served by the participating entity minus any other funding received by the participating entity under federal law or state law for the reimbursement of meals provided to pupils.</p> <p>(4) Subject to subsection (5), if the amount paid to the participating entities under subsection (3) is less than the amount allocated under subsection (1), the department may distribute the remaining funds to participating entities through a second application in an amount necessary to reimburse participating entities for the cost of special meals minus any other funding received by the participating entity under federal law or state law for the reimbursement of meals provided to pupils. A participating entity receiving a reimbursement payment under subsection (3) is not eligible for a reimbursement payment through a second application under this subsection.</p> <p>(5) Notwithstanding section 17b, the department shall make reimbursement payments under this section as follows:</p> <p>(a) Except as otherwise provided under subdivision (b), payments under subsection (3) to all participating entities must be made by not later than 60 days after November 1, 2022.</p> <p>(b) Payments under subsection (4) to all participating entities must be made by not later than 60 days after May 1, 2023, as provided under subsection (4).</p> <p>(6) If the amount allocated under this section is insufficient to fully reimburse the cost of special meals as provided under this section for all participating entities, the department shall prorate the reimbursement on an equal percentage per participating entity.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(7) The funds allocated under this section for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to continue support for the reimbursement of special meals as described in this section. The estimated completion date of the work project is December 31, 2026.</p> <p>(8) As used in this section, "participating entity" means a district, intermediate district, or the Michigan School for the Deaf and Blind.</p>
			<i>House</i>	See. Sec. 30e.
			<i>Conference</i>	Not included.
83.	<p><b>School Mental Health and Support Services Fund</b></p> <p>Established the School Mental Health and Support Services Fund and deposited \$30,000,000 SAF into the Fund for FY 2017-18 to support efforts to improve mental health and support services for K-12 pupils.</p> <p>Requires money in the fund to lapse to SAF at the close of the fiscal year.</p>	Sec. 31m	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
84.	<p><b>School Mental Health and Support Services</b></p> <p>Appropriates \$77,600,000 from the SAF and \$1,300,000 from the GF/GP to support licensed behavioral health providers for general education students. Funding is distributed as follows:</p> <p>(5) \$14,300,000 to child and adolescent health centers to place a licensed Master's level behavioral health provider in schools without services available to general education students.</p>	Sec. 31n	<i>Executive</i>	<p>For FY 2023-24, appropriates <b>\$106,545,000</b> from the SAF and \$1,300,000 from the GF/GP to support licensed behavioral health providers for general education students. Funding is distributed as follows:</p> <p>(5) \$14,300,000 to child and adolescent health centers to place a licensed Master's level behavioral health provider in schools without services available to general education students.</p> <p>(6) <b>\$91,745,000</b> for grants to intermediate school districts (ISDs) for the provision of mental health and support services to general education students. The first <b>\$56,173,600</b> is</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>(6) \$62,800,000 for grants to intermediate school districts (ISDs) for the provision of mental health and support services to general education students. The first \$53,496,800 is distributed as \$955,300 to each ISD that distributes a plan approved by MDHHS. There remaining \$9,303,200 is distributed on a per-pupil basis to all ISDs.</p> <p>(9) \$1,300,000 GF/GP for upgrading IT systems and for State administration of the programs.</p> <p>(10) \$500,000 to ISDs for administration at the local level.</p>		<p>distributed as <b>\$1,003,100</b> to each ISD that distributes a plan approved by MDHHS. There remaining <b>\$35,571,400</b> is distributed on a per-pupil basis to all ISDs.</p> <p>(9) \$1,300,000 GF/GP for upgrading IT systems and for State administration of the programs.</p> <p>(10) \$500,000 to ISDs for administration at the local level.</p> <hr/> <p><i>Senate</i></p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> for the purposes of this section an amount not to exceed <del>\$77,600,000.00</del> <b>\$106,545,000.00</b> and from the general fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> for the purposes of this section an amount not to exceed \$1,300,000.00. The department and the department of health and human services shall continue a program to distribute this funding to add licensed behavioral health providers for general education pupils, and <b>recipients of the funds under subsection (6)</b> shall continue to seek federal Medicaid match funding for all eligible mental health and support services.</p> <p>(2) The department and the department of health and human services shall maintain an advisory council for programs funded under this section <b>and any other funding under this act to improve or maintain the mental health of students.</b> The advisory council shall define goals for implementation of programs, <del>funded under this section,</del> and shall provide feedback on that implementation. At a minimum, the advisory council shall consist of representatives of state associations representing school health, school mental health, school counseling, education, health care, and other organizations, representatives from the department and the department of health and human services, and a representative from <del>the school safety task force created under Executive Order No. 2018-5.</del> <b>the school safety and mental health commission.</b> The department and department of health and human services, working with the advisory council, shall determine an approach to increase capacity for mental health and support</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>services in schools for general education pupils, and shall determine where that increase in capacity qualifies for federal Medicaid match funding.</p> <p>(4) The department of health and human services shall <del>seek to</del> amend the state Medicaid plan <del>or to</del> obtain appropriate Medicaid waivers as necessary for the purpose of generating additional Medicaid match funding for school mental health and support services for general education pupils, <del>The intent is that a successful state plan amendment or other Medicaid match mechanisms will result in additional federal Medicaid match funding for both the new funding allocated under this section and for any expenses already incurred by districts and intermediate districts for mental health and support services for general education pupils</del> <b>and this expansion is called Caring for Students (C4S).</b></p> <p>(6) From the state school aid fund money allocated under subsection (1), there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed <del>\$62,800,000.00</del> <b>\$87,245,000.00</b> to be distributed to intermediate districts for the provision of mental health and support services to general education students. <b>Recipients of funds under this subsection shall continue to seek federal Medicaid match funding for all eligible mental health and support services.</b> If a district or intermediate district is not able to procure the services of a licensed master's level behavioral health provider, the district or intermediate district shall notify the department and the department of health and human services and, if the department and department of health and human services verify that the district or intermediate district attempted to procure services from a master's level behavioral health provider and was not able to do so, then the district or intermediate district may instead procure services from a provider with less than a master's degree in behavioral health. To be able to use the exemption in the immediately preceding sentence, the district or intermediate district must submit evidence satisfactory to the department and department of health and human services demonstrating that the district or</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>intermediate district took measures to procure the services of a licensed master's level behavioral health provider but was unable to do so, and the department and department of health and human services must be able to verify this evidence. From the first <del>\$53,496,800.00</del> <b>\$56,173,600.00</b> of the funds allocated under this subsection, the department shall distribute <del>\$955,300.00</del> <b>up to \$1,003,100.00</b> for <del>2022-2023</del> <b>2023-2024</b> to each intermediate district that submits a plan approved by the department and the department of health and human services <b>by February 1 of each fiscal year for which funds are allocated under this section.</b> The department shall distribute the remaining <del>\$9,303,200.00</del> <b>\$31,071,400.00</b> of the funds allocated under this subsection for <del>2022-2023</del> <b>2023-2024</b> to intermediate districts on an equal per-pupil basis based on the combined total number of pupils in membership in the intermediate district and its constituent districts, including public school academies that are considered to be constituent districts under section 705(7) of the revised school code, MCL 380.705. The department and department of health and human services shall work cooperatively in providing oversight and assistance to intermediate districts during the plan submission process and shall monitor the program upon implementation. An intermediate district shall use funds awarded under this subsection to provide funding to its constituent districts, including public school academies that are considered to be constituent districts under section 705(7) of the revised school code, MCL 380.705, for the provision of mental health and support services to general education students. In addition to the criteria identified under subsection <del>(7)</del>, <b>(9)</b>, an intermediate district shall consider geography, cost, or other challenges when awarding funding to its constituent districts. Districts receiving funding under this subsection are encouraged to provide suicide prevention and awareness education and counseling.</p> <p><b>(7)</b> If funding awarded to an intermediate district remains after funds are provided by the intermediate district to its constituent districts, <b>the intermediate district shall notify the department and department of health and human</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>services and submit evidence satisfactory to the department and department of health and human services demonstrating how it would like to use funds for purposes other than hiring licensed behavioral health providers for general education pupils. With permission from the department and department of health and human services, the intermediate district may hire or contract for experts to provide mental health and support services to general education students residing within the boundaries of the intermediate district, including, but not limited to, expanding, hiring, or contracting for staff and experts to provide those services directly or to increase access to those services through coordination with outside mental health agencies; the intermediate district may also contract with 1 or more other intermediate districts for coordination and the facilitation of activities related to providing mental health and support services to general education students residing within the boundaries of the intermediate district; <del>and the intermediate district is encouraged to provide suicide prevention and awareness education and counseling.</del> the intermediate district may also use the funds under this section to create or strengthen school-based behavioral health assessment teams that focus on providing age-appropriate interventions, identifying behaviors that suggest a pupil may be struggling with mental health challenges, providing treatment and support of the pupil, and using disciplinary interventions and the criminal justice system as methods of last resort; and the intermediate district may also use the funds under this section to provide evidence-based trainings that support student mental health.</b></p> <p><b>(8) If funding awarded to an intermediate district under this section remains unspent, or if the intermediate district submits an application requesting a lower allocation than the maximum amount permitted, the department, in conjunction with the intermediate district, may reallocate the funds to another intermediate district or other intermediate districts capable of expanding the</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><b>funds before the funding deadline in accordance with this section as if those funds were originally allocated to the intermediate district or intermediate districts to which the funds are being reallocated.</b></p> <p><b>(12) (40)</b> From the state school aid fund money allocated under subsection (1), there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed <del>\$500,000.00</del> <b>\$5,000,000.00</b> to intermediate districts on an equal per intermediate district basis for the purpose of administering programs funded under this section. <b>Recipients of the funds under this subsection shall continue to seek federal Medicaid match funding for all eligible mental health and support services and participate in all learning collaboratives about C4S required by the department and department of health and human services.</b></p>
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	<p>Concur with Senate.</p> <p>(2) The department and the department of health and human services shall maintain an advisory council for programs funded under this section <b>and any other funding under this act to improve or maintain the mental health of students, except for programs funded under section 31a(7) and (8).</b> The advisory council shall define goals for implementation of programs, <del>funded under this section,</del> and shall provide feedback on that implementation. At a minimum, the advisory council shall consist of representatives of state associations representing school health, school mental health, school counseling, education, health care, and other organizations, representatives from the department and the department of health and human services, and a representative from <del>the school safety task force created under Executive Order No. 2018-5-</del> <b>the school safety and mental health commission.</b> The department and department of health and human services, working with the advisory council, shall determine an approach to increase capacity for mental health and support</p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				services in schools for general education pupils, and shall determine where that increase in capacity qualifies for federal Medicaid match funding.
85.	<b>Mental Health Support Staff</b>  In FY 2021-22, appropriated \$240,000,000.00 for payments to eligible districts and intermediate districts for the purpose of increasing the number of school psychologists, school social workers, school counselors, and school nurses serving students in this state.	Sec. 31o	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	<p>(4) To be eligible for funding under this section, a district or intermediate district must hire additional school psychologists, school social workers, school counselors, or school nurses by March 1, 2024 and must maintain support for the new staff <b>or, as determined by the department, staff hired to replace the new staff</b>, in an ongoing manner. As determined by the department, staff hired and supported by funding under this section must meet all applicable state and federal laws, rules, and license requirements to be considered a school psychologist, school social worker, school counselor, or school nurse.</p> <p>(5) Subject to subsections (6) and (7), payments to eligible districts and intermediate districts must be made as follows:</p> <p>(a) For staff hired before March 1, 2022, <b>or staff hired to replace that staff</b>, the department shall provide payments to eligible districts and intermediate districts equal to 100% of the annualized cost of newly hired school psychologists, school social workers, school counselors, or school nurses. The amount paid to the eligible district and intermediate district must be the lesser of the actual annualized cost of the employee, as determined by the department, or the median wage for an equivalent employee working in a school setting, as determined by the department, using wage data from the United States Bureau of Labor Statistics that is specific to this state.</p> <p>(b) For retained staff hired with funds under subdivision (a) or hired between March 1, 2022 and March 1, 2023, <b>or staff hired to replace that staff</b>, the department shall pay eligible</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>districts and intermediate districts 66% of the annualized cost of newly hired school psychologists, school social workers, school counselors, or school nurses. The amount paid to the eligible district or intermediate district must be the lesser of 66% of the actual annualized cost of the employee, as determined by the department, or 66% of the median wage for an equivalent employee working in a school setting, as determined by the department, using wage data from the United States Bureau of Labor Statistics that are specific to this state.</p> <p>(c) For retained staff hired or retained with funds under subdivision (a) or (b) or hired between March 1, 2023 and March 1, 2024, <b>or staff hired to replace that staff</b>, the department shall pay eligible districts or intermediate districts 33% of the annualized cost of newly hired school psychologists, school social workers, school counselors, or school nurses. The amount paid to the eligible district or intermediate district must be the lesser of 33% of the actual annualized cost of the employee, as determined by the department, or 33% of the median wage for an equivalent employee working in a school setting, as determined by the department, using wage data from the United States Bureau of Labor Statistics that are specific to this state.</p> <p>(6) If a district or intermediate district does not retain staff <b>or staff hired to replace that staff</b> hired with funds under subsection (5)(a), the district is not eligible to receive funding for that staff member under subsection (5)(b) or (c).</p> <p>Repeal October 1, 2023.</p>
			<i>Conference</i>	Concur with Governor.
86.	<p><b>TRAILS</b></p> <p>Appropriates \$50.0 million for TRAILS for FY 2022-23 only.</p>	Sec. 31p	<i>Executive</i>	<p>Repeal October 1, 2023</p> <p><i>FY 2022-23 Supplemental request</i></p> <p>(4) The department shall award, in an equal amount, grants under this section to each intermediate district that has an</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	(4) Adds that ISDs must use funds for a direct partnership with the TRAILS program.			approved grant application for funding under this section. Intermediate districts must <del>use funds received under this section for a direct partnership with the TRAILS program described in subsection (2).</del> <b>forward an amount equal to the amount awarded to the intermediate district under this subsection to the TRAILS programs. The TRAILS program must use funding received from intermediate districts to provide services described in this section statewide.</b>
			<i>Senate</i>	<p><del>(2) Intermediate districts receiving funding under this section must use the funding to implement a TRAILS program within the boundaries of the intermediate district. The TRAILS program described in this subsection must improve youth access to evidence-based mental health services by training school mental health professionals in effective practices, such as cognitive behavioral therapy and mindfulness.</del></p> <p>(4) The department shall award, in an equal amount, grants under this section to each intermediate district that has an approved grant application for funding under this section. Intermediate districts must <del>use funds received under this section for a direct partnership with the TRAILS program described in subsection (2).</del> <b>forward to the TRAILS program described in subsection (2) an amount equal to the amount awarded to the intermediate district under this subsection to contract with the TRAILS program. The TRAILS program must use funding received from intermediate districts to satisfy the terms of the contracts with the intermediate districts on a statewide basis.</b></p>
			<i>House</i>	Concur with Senate. Repeal October 1, 2023.
			<i>Conference</i>	Concur with Senate.
87.	<b>Discover You</b>	Sec. 31q	<i>Executive</i>	Repeal

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	Appropriates \$2,000,000 GF/GP for districts and ISDs to pay for costs to implement the Discover You program, to support social and emotional learning for students.		<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
88.	<b>Novi Wellness Center</b>  Appropriates \$1 million for FY 2023-24 to support a wellness center for Novi Community School District	<b>NEW CONF Sec. 31r</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<p><b>(1) From the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$1,000,000.00 for 2023-2024 only for Novi Community School District to support a school wellness center that offers all of the following:</b></p> <p><b>(a) On-site mental health support for students outside of the school day.</b></p> <p><b>(b) A resource hub for families to gain access to community support partners.</b></p> <p><b>(c) An on-site medical clinic supported by Ascension Providence that includes general care, flu shot and vaccination support, and basic medical care for students, including those without health care coverage.</b></p> <p><b>(d) An on-site tutoring area for students who cannot afford private tutoring to get access to academic tutors after school hours.</b></p> <p><b>(e) A staff wellness wing which includes a place for teachers and staff to exercise, includes a place to destress with a Staff Zen Zone, and includes private staff shower and restroom facilities.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>(2) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</b>
89.	<b>Per-Pupil Mental Health Grant</b>  Appropriates \$150.0 million in FY 2022-23 for per-pupil grants to districts for activities to improve student mental health.	Sec. 31aa	<i>Executive</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated <del>\$150,000,000.00</del> <b>\$300,000,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> only to provide payments to districts for activities to improve student mental health. <b>It is intended that half the funds allocated in this section are distributed to districts during 2023-2024 and half are distributed during 2024-2025.</b></p> <p><b>(6) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue the support of mental health programs described in this section. The estimated completion date of the work project is September 30, 2025.</b></p>
			<i>Senate</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated <del>\$150,000,000.00</del> <b>\$310,500,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> only <b>and from the general fund money appropriated in section 11, there is allocated \$17,500,000.00 for 2023-2024 only</b> to provide payments to districts, <b>intermediate districts, and nonpublic schools</b> for activities to improve student mental health <b>and improve student safety</b>. The allowable expenditures of funds under this section include, but are not limited to, the following:</p> <p><b>(e) Coordination with local law enforcement.</b></p> <p><b>(f) Training for school staff on threat assessment.</b></p> <p><b>(g) Training for school staff and students on threat response.</b></p> <p><b>(h) Training for school staff on crisis communication.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(i) Safety infrastructure, including, but not limited to, cameras, door blocks, hardened vestibules, window screening, and technology necessary to operate buzzer systems. This may also include firearm detection software that integrates to existing security cameras to detect and alert school personnel and first responders to visible firearms on school property. The software described in the immediately preceding sentence must be organically developed and proprietary to the company it is purchased from and should not include any third-party or open-source data.</p> <p>(j) Age-appropriate training for students and families on responsible gun ownership.</p> <p>(k) School resource officers.</p> <p>(l) Any other school safety service or product necessary to improve or maintain security in buildings.</p> <p>(m) Student Safety Management System, the information technology platform and related services to improve student safety by mitigating cyberbullying, school violence, human trafficking, and self-harm that supports students from kindergarten through grade 12.</p> <p>(n) A secure platform for school officials, emergency responders, and emergency management coordinators to house all school safety-related items, including, but not limited to, EOP templates, EOP guidance, reference documents, and security assessments. The platform should use existing password-protected access control methods schools currently utilize and, to the extent possible, be capable of integrating with existing platforms or technologies used by districts for school safety. Through permissions-based access control, the platform should be able to relay information clearly and in real time to each person or entity necessary to provide a unified response to a safety incident, or to take appropriate action in response to an anticipated</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>disruption to the normal functions of the surrounding community.</b></p> <p>(2) From the allocation under subsection (1), the department shall make payments to districts in an equal amount per pupil based on the total number of pupils in membership in each district.</p> <p><b>(2) From the state school aid fund money allocated in subsection (1), the department shall make payments to districts and intermediate districts in an equal amount per pupil based on the total number of pupils in membership in each district. From the general fund money allocated in subsection (1), the department shall make payments to nonpublic schools in an equal amount per pupil, using pupil counts determined by the department. The department shall ensure that the amount per pupil paid to nonpublic schools does not exceed the amount per pupil paid to districts and intermediate districts.</b></p> <p>(4) Except as otherwise provided in this section, to receive funding under this section, districts, <b>intermediate districts, and nonpublic schools</b> must apply for funding under this section in a form and manner prescribed by the department. In its application described in this subsection, a district, <del>or</del> intermediate district, <b>or nonpublic school</b>, as applicable, shall document how it or, if an intermediate district is applying <b>on behalf of a constituent district</b>, its constituent district, will use community input to guide the expenditure of the funds it or the constituent district will receive under this section and it shall pledge to host, or shall pledge on behalf of its constituent district that the constituent district will host, at least 1 community conversation about student mental health and school safety. With consent of its constituent districts, an intermediate district may apply for funding under this section on behalf of its constituent districts. As used in this section, "constituent district" means that term as defined in section 3 of the revised school code, MCL 380.3.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(5) Districts receiving funds under this section must coordinate with intermediate school districts to avoid duplication of services and to streamline delivery of <del>mental health</del> services to students.</p>
			<p><i>House</i> Concur with Governor.</p>
			<p><i>Conference</i> Concur with Senate</p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated <del>\$150,000,000.00</del> <b>\$310,000,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> only <b>and from the general fund money appropriated in section 11, there is allocated \$18,000,000.00 for 2023-2024 only</b> to provide payments to districts, <b>intermediate districts, nonpublic schools, and the Michigan School for the Deaf and Blind</b>, for activities to improve student mental health <b>and improve student safety. It is the intent of the legislature that recipients will use at least 50% of the funds on activities related to improving student mental health.</b> The allowable expenditures of funds under this section include, but are not limited to, the following:</p> <p><b>(n) A secure platform, administered by the department of state police, for school officials, emergency responders, and emergency management coordinators to house all school safety-related items, including, but not limited to, EOP templates, EOP guidance, reference documents, and security assessments. The platform should use existing password-protected access control methods schools currently utilize and, to the extent possible, be capable of integrating with existing platforms or technologies used by districts for school safety. Through permissions-based access control, the platform should be able to relay information clearly and in real time to each person or entity necessary to provide a unified response to a safety incident, or to take appropriate action in response to an anticipated disruption to the normal functions of the surrounding community.</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
90.	<b>Eastern Upper Peninsula Intermediate School District Learning Center</b>  Appropriates \$700,000 for the Eastern Upper Peninsula Intermediate School District Learning Center, to support the regional special education facility.	Sec. 31bb	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
91.	<b>Purple Star Program</b>  Appropriates \$1,105,000 GF/GP for the Purple Star Program to fund support systems for students and their families who are in the military and are moving.	Sec. 31cc	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
92.	<b>Roadmaps - UM-SVSU</b>  Appropriates \$427,500 SAF for the Roadmaps program, offered by the University of Michigan and Saginaw Valley State University. The purpose of the program is to enable UM's Center for Digital Curricula and SVSU's College of Education teams to provide Title 1, rural and urban, K-5 Michigan schools with a digital platform for seamless teaching and learning, and provided free, deeply digital curricula (4 core subjects) for grades K-5, while providing professional development services, at cost.	Sec. 31dd	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
93.	<b>Detroit Horse Power</b>  Appropriates \$500,000 GF/GP for a nonprofit organization to partner with a community district to construct an urban equestrian center.	Sec. 31ee	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>Conference</i>	Concur with Governor.
94.	<b>SMART</b> Appropriates \$14,500,000 SAF and \$500,000 GF/GP to implement the SMART counselors program under PA 180 of 2022.	<b>NEW SENATE Sec. 31ff</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	(1) From the state school aid fund money appropriated in section 11, there is allocated \$14,500,000.00 for 2023-2024 only, and, from the general fund money appropriated in section 11, there is allocated \$500,000.00 for 2023-2024 only, for the implementation of requirements under 2022 PA 180, MCL 388.1851 to 399.1957. The money from the state school aid fund allocated under this section must be distributed to either districts, intermediate districts, or institutions of higher education for purpose of this section.  (2) From the general fund money allocated under subsection (1), the department may use not more than \$500,000.00 to hire up to 1.0 FTE to help administer the allocation of funds allocated under this section.  (3) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue the coverage of cost associated with the implementation of 2022 PA 180, MCL 388.1851 to 399.1957. The estimated completion date of the work project is September 30, 2027.
			<i>House</i>	Not included.
			<i>Conference</i>	Concur with Senate.
95.	<b>Brilliant Detroit</b> Appropriates \$2,000,000 SAF for districts to partner with Brilliant Detroit to support delivery of high-dosage neighborhood-based tutoring and	<b>NEW HOUSE Sec. 31ff</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	[See Sec. 99e.]
			<i>House</i>	(1) From the state school aid fund money appropriated in section 11, there is allocated \$2,000,000.00 for 2023-2024

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>direct noninstructional services for at-risk pupils who are 3 to 12 years of age.</p>		<p><b>only for districts to partner with an eligible nonprofit organization to support delivery of high-dosage neighborhood-based tutoring and direct noninstructional services for at-risk pupils 3 to 12 years of age. Funding under this section is intended to ensure that pupils are proficient in English language arts by the end of grade 3, that pupils are proficient in mathematics by the end of grade 8, that all participants are kindergarten ready, and that pupils are prepared to attend school regularly. Funding under this section is intended to support communities in meeting service gaps for children unable to access 21st century community learning center programs due to transportation barriers.</b></p> <p><b>(2) Districts that receive funding under this section must use an amount equal to the amount awarded under this section to contract with an eligible nonprofit organization. A nonprofit organization is eligible for purposes of this section if it meets all of the following criteria:</b></p> <p><b>(a) It operates in Detroit.</b></p> <p><b>(b) It employs a community model that includes all of the following:</b></p> <p><b>(i) It evaluates a kid success-ready neighborhood.</b></p> <p><b>(ii) It invites community input.</b></p> <p><b>(iii) It renovates a house in the neighborhood.</b></p> <p><b>(iv) It holds goal-setting meetings with the family of each participating child.</b></p> <p><b>(v) It partners with organizations to collect data and facilitate a rigorous evaluation.</b></p> <p><b>(c) It has the capacity to show evidence of improvements.</b></p> <p><b>(d) It has systems to support early learning and K to 3 school referrals.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(e) It has an understanding of assessments and growth measures used in this state.</p> <p>(3) Funding under this section must be spent on staffing to support the delivery of support and wraparound services. Funding under this section must not be used to supplant early learning or K to 3 program staff.</p> <p>(4) As used in this section, "at-risk pupil" means that term as defined under section 31a.</p>
			Conference	[See Sec. 99e.]
96.	<p><b>Kids Kicking Cancer</b></p> <p>Appropriates \$100 GF/GP In FY 2023-24 for the Kids Kicking Cancer program.</p>	<p><b>NEW HOUSE Sec. 31gg</b></p>	Executive	Not included.
			Senate	[See Sec. 99a.]
			House	From the general fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$100.00 for the Kids Kicking Cancer Program.
			Conference	[See Sec. 99a.]
97.	<p><b>Great Start Readiness Program (GSRP)</b></p> <p><i>Includes FY 2022-23 Supplemental request</i></p> <p>Appropriates \$369,120,000 from the School Aid Fund and \$83,000,000 Federal for FY 2022-23 to operate the district Great Start Readiness Program (GSRP) and \$350,000 GF/GP to continue a longitudinal study of the GSRP.</p> <p>An ISD or grant recipient that determines that all children at or below 250% of the Federal poverty level (FPL) are being served and none are on the waiting list may then enroll children in families at or below 300% of the FPL. The enrollment process shall consider income and risk factors,</p>	Sec. 32d	Executive	<p>Appropriates <b>\$542,620,000</b> from the School Aid Fund for FY 2023-24 to operate the district Great Start Readiness Program (GSRP) and <b>\$600,000</b> GF/GP to continue a longitudinal study of the GSRP.</p> <p>(2) From the state school aid fund money allocated under subsection (1), an amount not to exceed <del>\$367,120,000.00</del> and <del>from the federal funds allocated under subsection (1), an amount not to exceed \$83,000,000.00</del> <b>\$540,620,000.00</b> is allocated to intermediate districts or consortia of intermediate districts based on the formula in section 39. An intermediate district or consortium of intermediate districts receiving funding under this section shall act as the fiduciary for the great start readiness programs. An intermediate district or consortium of intermediate districts receiving funding under this section may collaborate with local governments to identify children eligible</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>such that higher-need children are enrolled prior to those with lesser need.</p> <p>For enrollment across ISD boundaries, the ISDs must enter into a written agreement for payment, in a manner prescribed by the Department.</p> <p>All age-eligible children served in foster care or who are experiencing homelessness or who have individualized education plans recommending placement in inclusive preschool are considered to be at 250% FPL regardless of family income.</p> <p>An ISD or consortium may retain 4% for administration and expenses incurred by subrecipients are considered program costs or a contracted program fee for service.</p> <p>(4) Program requirements.</p> <p>(5) Application requirements.</p> <p>(10) An intermediate district or consortium of intermediate districts may expend not more than 2% of the total grant amount for outreach, recruiting, and public awareness of the program.</p> <p>(13) An intermediate district or consortium of intermediate districts receiving a grant under this section shall conduct a local process to contract with interested and eligible public and private for-profit and nonprofit community-based providers that meet all requirements of subsection (4) for at least 30% of its total allocation.</p> <p>(15) Required support for program participants from MDE.</p> <p>(18) An intermediate district or consortium of intermediate districts receiving funds under this section shall establish and charge tuition according to a sliding scale of tuition rates based</p>		<p>for programs funded under this section and may contract with local governments to provide services. In order to be eligible to receive funds allocated under this subsection from an intermediate district or consortium of intermediate districts, a district, a consortium of districts, a local government, or a public or private for-profit or nonprofit legal entity or agency must comply with this section and section 39. <del>The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to continue to improve access to preschool programming for economically disadvantaged children. The estimated completion date of the work project described in the immediately preceding sentence is September 30, 2024.</del></p> <p>(4) To be eligible for funding under this section, a program must prepare children for success in school through comprehensive part-day, school-day, or GSRP/Head Start blended programs that contain all of the following program components, as determined by the department:</p> <p>(j) Participation in this state's great start to quality process with a rating of at least <del>3 stars</del>. <b>enhancing quality level.</b></p> <p>(5) An application for funding under this section must provide for the following, in a form and manner determined by the department:</p> <p>(a) Ensure compliance with all program components described in subsection (4).</p> <p>(b) Except as otherwise provided in this subdivision, ensure that at least 85% of the children participating in an eligible great start readiness program for whom the intermediate district is receiving funds under this section are children who live with families with a household income that is equal to or less than <del>250%</del> <b>300%</b> of the federal poverty guidelines. If the intermediate district determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than <del>250%</del> <b>300%</b> of the federal poverty guidelines, the</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>upon household income for children participating in an eligible great start readiness program who live with families with a household income that is more than 250% of the federal poverty guidelines to be used by all of its providers, as approved by the department.</p> <p>(19) \$10,000,000 of the total is earmarked for reimbursement for transportation costs, up to \$300 per slot.</p> <p>(24) Earmarks \$2,000,000 out of the total appropriation for professional development and training materials for educators implementing new curricula, and for child assessment tools.</p>		<p>intermediate district may then enroll children who live with families with a household income that is equal to or less than <del>300%</del> <b>400%</b> of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subdivision, all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than <del>250%</del> <b>300%</b> of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile.</p> <p>(c) Ensure that the applicant only uses qualified personnel for this program, as follows:</p> <p>(i) Teachers possessing proper training. A lead teacher must have a valid Michigan teaching certificate with an early childhood or lower elementary endorsement or a bachelor's or higher degree in child development or early childhood education with specialization in preschool teaching. However, if an applicant demonstrates to the department that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, teachers or paraprofessionals with at least 5 years of experience as a paraprofessional in a great start readiness program classroom who have significant but incomplete training in early childhood education or child development may be used if the applicant provides to the department, and the department approves, a plan for each teacher to come into compliance with the standards in this subparagraph. <b>Individuals may qualify with at least 3 years of experience based on the recommendation of the intermediate district after a classroom observation.</b> A teacher's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses per calendar year.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(ii) Paraprofessionals possessing proper training in early childhood education, including an associate degree in early childhood education or child development or the equivalent, or a child development associate (CDA) credential. However, if an applicant demonstrates to the department that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, the applicant may use paraprofessionals who have completed at least 1 course that earns college credit in early childhood education or child development <b>or enrolls in a child development associate credential with at least six months of verified experience in early education and care</b> if the applicant provides to the department, and the department approves, a plan for each paraprofessional to come into compliance with the standards in this subparagraph. A paraprofessional's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses, <del>or</del> 60 clock hours <b>or equivalent</b> of training per calendar year.</p> <p>(10) An intermediate district or consortium of intermediate districts may expend not more than 2% of the total grant amount for outreach, recruiting, and public awareness of the program, <b>if they are also participating in related statewide marketing and outreach efforts.</b></p> <p>(11) Each grant recipient shall enroll children identified under subsection (5)(b) according to how far the child's household income is below <del>250%</del> <b>300%</b> of the federal poverty guidelines by ranking each applicant child's household income from lowest to highest and dividing the applicant children into quintiles based on how far the child's household income is below <del>250%</del> <b>300%</b> of the federal poverty guidelines, and then enrolling children in the quintile with the lowest household income before enrolling children in the quintile with the next lowest household income until slots are completely filled. If the grant recipient determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>less than <del>250%</del> <b>300%</b> of the federal poverty guidelines, the grant recipient may then enroll children who live with families with a household income that is equal to or less than <del>300%</del> <b>400%</b> of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subsection, all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than <del>250%</del> <b>300%</b> of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile.</p> <p>(13) An intermediate district or consortium of intermediate districts receiving a grant under this section shall conduct a local process to contract with interested and eligible public and private for-profit and nonprofit community-based providers that meet all requirements of subsection (4) for at least 30% of its total allocation. .... If the intermediate district or consortium is not able to contract for at least 30% of its total allocation, the grant recipient shall notify the department and, if the department verifies that the intermediate district or consortium attempted to contract for at least 30% of its total allocation and was not able to do so, then the intermediate district or consortium may retain and use all of its allocation as provided under this section. To be able to use this exemption, the intermediate district or consortium shall demonstrate to the department that the intermediate district or consortium increased the percentage of its total allocation for which it contracts with a community-based provider and the intermediate district or consortium shall submit evidence satisfactory to the department, and the department must be able to verify this evidence, demonstrating that the intermediate district or consortium took measures to contract for at least 30% of its total allocation as required under this</p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>subsection, including, but not limited to, at least all of the following measures:</p> <p>(c) The intermediate district or consortium provided to the public and to participating families a list of community-based great start readiness program subrecipients with a great start to quality rating of at least <del>3 stars</del>. <b>enhancing quality level.</b></p> <p>(15) In order to assist intermediate districts and consortia in complying with the requirement to contract with community-based providers for at least 30% of their total allocation, the department shall do all of the following:</p> <p>(d) Not later than March 1 of each year, compile the results of the information reported by each intermediate district or consortium under subsection (13) and report to the legislature <b>and post on a publicly available website</b> a list by intermediate district or consortium with the number and percentage of each intermediate district's or consortium's total allocation allocated to community-based providers by provider type, including private for-profit, private nonprofit, community college or university, Head Start grantee or delegate, and district or intermediate district.</p> <p>(18) An intermediate district or consortium of intermediate districts receiving funds under this section shall establish and charge tuition according to a sliding scale of tuition rates based upon household income for children participating in an eligible great start readiness program who live with families with a household income that is more than <del>250%</del> <b>300%</b> of the federal poverty guidelines to be used by all of its providers, as approved by the department.</p> <p>(19) <b>\$28,000,000</b> of the total is earmarked for reimbursement for transportation costs, up to <b>\$500</b> per slot.</p> <p><i>FY 2022-23 Supplemental request</i></p> <p>(2) From the state school aid fund money allocated under subsection (1), an amount not to exceed \$367,120,000.00 and from the federal funds allocated under subsection (1), an amount not to exceed \$83,000,000.00 is allocated to</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>intermediate districts or consortia of intermediate districts based on the formula in section 39. An intermediate district or consortium of intermediate districts receiving funding under this section shall act as the fiduciary for the great start readiness programs. An intermediate district or consortium of intermediate districts receiving funding under this section may collaborate with local governments to identify children eligible for programs funded under this section and may contract with local governments to provide services. In order to be eligible to receive funds allocated under this subsection from an intermediate district or consortium of intermediate districts, a district, a consortium of districts, a local government, or a public or private for-profit or nonprofit legal entity or agency must comply with this section and section 39. <del>The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to continue to improve access to preschool programming for economically disadvantaged children. The estimated completion date of the work project described in the immediately preceding sentence is September 30, 2024.</del></p> <p>(3) In addition to the allocation under subsection (1), from the general fund money appropriated under section 11, there is allocated an amount not to exceed <del>\$350,000.00</del> <b>\$500,000.00</b> for 2022-2023 for a competitive grant to continue a longitudinal evaluation of children who have participated in great start readiness programs.</p> <p><b>(26) In addition to the allocation under subsection (1), from the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$50,000,000.00 for 2022-2023 for classroom start up grants to intermediate districts and consortia of intermediate districts for new or expanding great start readiness classrooms.</b></p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(a) Intermediate districts and consortia of intermediate districts shall apply for funding under this subsection in a form and manner determined by the department.</p> <p>(b) The department shall pay an amount not to exceed \$25,000.00 for each new or expanded classroom. If funding is not sufficient to fully fund all eligible applicants, the department must prorate the per classroom amount on an equal basis. If the allocation is not fully awarded in the current fiscal year, the department may award any remaining funding during fiscal year 2023-2024 for each new or expanded classroom at an equal amount per classroom, based on remaining available funds, not to exceed \$25,000.00 per classroom.</p> <p>(c) Funds received under this subsection by intermediate districts and consortia of intermediate districts must be paid in full to the entity operating the classroom and may be used for any of the following purposes:</p> <p>(i) Costs associated with attracting, recruiting, retaining, and licensing required classroom education personnel to staff new or expanded classrooms.</p> <p>(ii) Supporting facility improvements or purchasing facility space necessary to provide a safe, high quality learning environment for children in each new or expanded classroom.</p> <p>(iii) Outreach material necessary for public awareness that the great start readiness program has openings in the area and for costs associated with enrolling eligible children in new or expanded classrooms.</p> <p>(iv) Supporting costs in each new or expanded classroom associated with improving a provider's great start to quality rating.</p> <p>(d) The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 do not lapse to the state school aid fund and are carried forward into 2023-2024.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>The purpose of the work project is to continue support for new or expanded great start readiness classrooms. The estimated completion date of the work project is September 30, 2024.</p> <p>(27) In addition to the funds allocated in subsection (1), from the federal funding appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$75,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, to expand the hours and weeks of great start readiness program teacher/child contact time beyond the school-day program levels described in subsection (17).</p> <p>(a) Great start readiness program providers must apply for an expansion implementation grant in a form and manner determined by the department. Eligible applicants must increase the program week from 4 days to 5 days and add additional weeks to the program year and/or establish partnerships with the child development and care program to create full-day, full-year programming.</p> <p>(b) For each eligible expanded program described in this subsection, the department shall pay a one-time expansion grant equal to \$75,000.00. If funding allocated in this subsection is not sufficient to fully fund all eligible applicants, the department shall prioritize funding towards programs in intermediate districts with the highest levels of poverty.</p> <p>(c) The department must obligate funds received under this subsection before December 31, 2024 and program providers must expend funds received under this section before December 31, 2026. The federal funds allocated under this section must be allocated and expended in a manner consistent with federal rules and regulations.</p> <p>(d) Funds under this subsection are intended to respond to the COVID-19 public health emergency and its impact</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>on early childhood education and participation in preschool programming.</p> <p>(e) The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to expand participation in preschool programming. The estimated completion date of the work project is September 30, 2027.</p> <p>(28) In addition to the funds allocated in subsection (1), there is allocated for 2022-2023 only an amount not to exceed \$10,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, to implement a multi-year statewide campaign to raise awareness about the availability of services through the great start readiness program, and to develop systems to identify and reach out to eligible families.</p> <p>(a) The department must partner with a consortium of intermediate districts and community-based organizations to use funding under this section for the following purposes:</p> <p>(i) Implementing a statewide outreach campaign to make families aware of the availability of the great start readiness program.</p> <p>(ii) Organizing community events and outreach activities to inform parents about the availability of the great start readiness program, the positive impacts of early childhood education, and additional early childhood programs available to families.</p> <p>(iii) Developing and implementing a statewide website that allows providers to advertise available great start readiness slots and allows families to connect with providers to fill open slots. The website must include information about additional early childhood programs for</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>families including, but not limited to, the child development and care program and Head Start.</p> <p>(b) The department must obligate funds received under this subsection before December 31, 2024 and must expend funds received under this section before December 31, 2026. The federal funds allocated under this section must be allocated and expended in a manner consistent with federal rules and regulations.</p> <p>(c) Funds under this subsection are intended to respond to the COVID-19 public health emergency and its impact on early childhood education and participation in preschool programming.</p> <p>(d) The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to raise awareness of and participation in great start readiness programming. The estimated completion date of the work project is September 30, 2027.</p> <p>(e) Notwithstanding section 17b, the department shall make payments under this subsection on a schedule determined by the department.</p> <p>(29) The department may use up to 2.5% of the federal funds allocated in subsections (27) and (28) for the purposes of administering those subsections.</p>
			<p><i>Senate</i></p> <p>Appropriates <b>\$529,120,000</b> from the School Aid Fund for FY 2023-24 to operate the district Great Start Readiness Program (GSRP) and \$350,000 GF/GP to continue a longitudinal study of the GSRP.</p> <p>(1) ... An intermediate district or consortium shall use funds allocated under this section for great start readiness programs to provide part-day, school-day, <b>GSRP extended programs</b>, or GSRP/Head Start blended comprehensive free compensatory classroom programs designed to improve the</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>readiness and subsequent achievement of educationally disadvantaged children who meet the participant eligibility and prioritization guidelines as defined by the department.</p> <p>(4) To be eligible for funding under this section, a program must prepare children for success in school through comprehensive part-day, school-day, <b>GSRP extended programs</b>, or GSRP/Head Start blended programs that contain all of the following program components, as determined by the department:</p> <p>(j) Participation in this state's great start to quality process with a rating of at least <del>3 stars</del> <b>enhancing quality level</b>.</p> <p>(5) An application for funding under this section must provide for the following, in a form and manner determined by the department:</p> <p>(a) Ensure compliance with all program components described in subsection (4).</p> <p>(b) Except as otherwise provided in this subdivision, ensure that at least 85% of the children participating in an eligible great start readiness program for whom the intermediate district is receiving funds under this section are children who live with families with a household income that is equal to or less than 250% of the federal poverty guidelines. If the intermediate district determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than 250% of the federal poverty guidelines, the intermediate district may then enroll children who live with families with a household income that is equal to or less than 300% of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subdivision, all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than 250% of</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile.</p> <p>(c) Ensure that the applicant only uses qualified personnel for this program, as follows:</p> <p>(i) Teachers possessing proper training. A lead teacher must have a valid Michigan teaching certificate with an early childhood or lower elementary endorsement or a bachelor's or higher degree in child development or early childhood education with specialization in preschool teaching. However, <b>except as otherwise provided in this subparagraph</b>, if an applicant demonstrates to the department that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, teachers or paraprofessionals with at least 5 years of experience as a paraprofessional in a great start readiness program, <b>Head Start, or licensed child care center</b> classroom who have significant but incomplete training in early childhood education or child development may be used if the applicant provides to the department, and the department approves, a plan for each teacher to come into compliance with the standards in this subparagraph. <b>Individuals may qualify with at least 3 years of experience based on the recommendation of the intermediate district after a classroom observation.</b> A teacher's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses per calendar year.</p> <p>(ii) Paraprofessionals possessing proper training in early childhood education, including an associate degree in early childhood education or child development or the equivalent, or a child development associate (CDA) credential. However, if an applicant demonstrates to the department that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, the applicant may use paraprofessionals who have completed at least 1 course that earns college credit in early childhood education or child development <b>or enrolls in a child development associate credential with at least 6</b></p>



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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>months of verified experience in early education and care</b> if the applicant provides to the department, and the department approves, a plan for each paraprofessional to come into compliance with the standards in this subparagraph. A paraprofessional's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses, <del>or</del> 60 clock hours, <b>or an equivalent</b> of training per calendar year.</p> <p>(6) For a grant recipient that enrolls pupils in a school-day program <b>or GSRP extended program</b> funded under this section, each child enrolled in the school-day program <b>or GSRP extended program</b> is counted as described in section 39 for purposes of determining the amount of the grant award.</p> <p>(7) For a grant recipient that enrolls pupils in a GSRP/Head Start blended program, the grant recipient shall ensure that all Head Start and GSRP policies and regulations are applied to the blended slots, with adherence to the highest standard from either program, to the extent allowable under federal law. <b>A grant recipient may request a waiver from an intermediate district or consortium of intermediate districts to align GSRP policies and regulations with Head Start national standards for quality, including ratios, and an intermediate district or consortium of intermediate districts may approve such a waiver. Intermediate districts or consortia must report annually to the department how many waivers were requested, for which policies and regulations, and how many were approved. Not later than March 1 of each year, the department will compile the results of the information reported by each intermediate district or consortium under this subsection and report to the legislature and post on a publicly available website a list by intermediate district or consortium with the number and type of each waiver requested and approved.</b></p> <p>(11) No change.</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(13) An intermediate district or consortium of intermediate districts receiving a grant under this section shall conduct a local process to contract with interested and eligible public and private for-profit and nonprofit community-based providers that meet all requirements of subsection (4) for at least 30% of its total allocation. For the purposes of this 30% allocation, an intermediate district or consortium of intermediate districts may count children served by a Head Start grantee or delegate in a blended Head Start, <b>GSRP extended program</b>, and great start readiness school-day program. ... If the intermediate district or consortium is not able to contract for at least 30% of its total allocation, the grant recipient shall notify the department and, if the department verifies that the intermediate district or consortium attempted to contract for at least 30% of its total allocation and was not able to do so, then the intermediate district or consortium may retain and use all of its allocation as provided under this section. To be able to use this exemption, the intermediate district or consortium shall demonstrate to the department that the intermediate district or consortium increased the percentage of its total allocation for which it contracts with a community-based provider and the intermediate district or consortium shall submit evidence satisfactory to the department, and the department must be able to verify this evidence, demonstrating that the intermediate district or consortium took measures to contract for at least 30% of its total allocation as required under this subsection, including, but not limited to, at least all of the following measures:</p> <p>(c) The intermediate district or consortium provided to the public and to participating families a list of community-based great start readiness program subrecipients with a great start to quality rating of at least <del>3-stars</del> <b>enhancing quality level</b>.</p> <p>(15) In order to assist intermediate districts and consortia in complying with the requirement to contract with community-based providers for at least 30% of their total allocation, the department shall do all of the following:</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(d) Not later than March 1 of each year, compile the results of the information reported by each intermediate district or consortium under subsection (13) and report to the legislature <b>and post on a publicly available website</b> a list by intermediate district or consortium with the number and percentage of each intermediate district's or consortium's total allocation allocated to community-based providers by provider type, including private for-profit, private nonprofit, community college or university, Head Start grantee or delegate, and district or intermediate district.</p> <p><b>(e) Allow intermediate school districts and consortia and eligible community-based providers to utilize materials and supplies purchased for great start readiness programs within their facilities for other early care and education activities, in the following order of priority:</b></p> <p><b>(i) Early care and education activities under a federal award</b></p> <p><b>(ii) Early care and education activities under other state awards</b></p> <p><b>(iii) Early care and education activities under local or regional awards.</b></p> <p>(17) As used in this section:</p> <p><b>(b) "GSRP extended program" means a program that operates for at least the same length of a day as a district's first grade program for a minimum of 5 days per week, 36 weeks per year.</b></p> <p>(18) No change.</p> <p>(19) Maintain \$10,000,000 allocation for FY 2023-24.</p> <p><b>(26) From the funds allocated under subsection (1), there is allocated for 2023-2024 an amount not to exceed \$5,000,000.00 for incentive payments to intermediate districts or consortia of intermediate districts who submit</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>evidence to the department of their progress on the following priorities:</p> <p>(a) Expanding the number of days and weeks that great start readiness programs are offered.</p> <p>(b) Contracting more than 30% of their total allocation to eligible community-based providers.</p> <p>(27) The department will distribute incentive payments under subsection (26) in July of each year to eligible intermediate districts or consortia based on evidence submitted under subsection (26) and will report to the legislature and post on a publicly available website a list of incentive payments made to intermediate districts or consortia by intermediate district or consortium with the baseline and progress data reported for each priority.</p> <p>No supplemental funding for FY 2022-23.</p> <hr/> <p><i>House</i></p> <p>Appropriates <b>\$529,820,000</b> from the School Aid Fund in FY 2023-24 to operate the district Great Start Readiness Program (GSRP) and <b>\$500,000</b> GF/GP in FY 2022-23 and <b>\$600,000</b> GF/GP in FY 2023-24 to continue a longitudinal study of the GSRP.</p> <p>(4) To be eligible for funding under this section, a program must prepare children for success in school through comprehensive part-day, school-day, or GSRP/Head Start blended programs that contain all of the following program components, as determined by the department:</p> <p>(j) Participation in this state's great start to quality process with a rating of at least, <b>for 2022-2023, 3 stars, and, for 2023-2024, enhancing quality level.</b></p> <p>(5) An application for funding under this section must provide for the following, in a form and manner determined by the department:</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

***NOTE:** Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(a) Ensure compliance with all program components described in subsection (4).</p> <p>(b) Except as otherwise provided in this subdivision, ensure that at least 85% of the children participating in an eligible great start readiness program for whom the intermediate district is receiving funds under this section are children who live with families with a household income that is equal to or less than, <b>for 2022-2023, 250%, and, for 2023-2024, 275%</b>, of the federal poverty guidelines. If the intermediate district determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than, <b>for 2022-2023, 250%, and, for 2023-2024, 275%</b>, of the federal poverty guidelines, the intermediate district may then enroll children who live with families with a household income that is equal to or less than, <b>for 2022-2023, 300% and, for 2023-2024, 400%</b>, of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subdivision, all age eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than, <b>for 2022-2023, 250%, and, for 2023-2024, 275%</b>, of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile.</p> <p>(c) Ensure that the applicant only uses qualified personnel for this program, as follows:</p> <p>(i) Teachers possessing proper training. A lead teacher must have a valid Michigan teaching certificate with an early childhood or lower elementary endorsement or a bachelor's or higher degree in child development or early childhood education with specialization in preschool teaching. However, if an applicant demonstrates to the department that it is unable to fully comply with this subparagraph after making reasonable</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>efforts to comply, teachers or paraprofessionals with at least 5 years of experience as a paraprofessional in a great start readiness program classroom who have significant but incomplete training in early childhood education or child development may be used if the applicant provides to the department, and the department approves, a plan for each teacher to come into compliance with the standards in this subparagraph. <b>Beginning 2023-2024, for purposes of the immediately preceding sentence, individuals may also qualify with at least 3 years of experience based on the recommendation of the intermediate district after a classroom observation.</b> A teacher's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses per calendar year.</p> <p>(ii) Paraprofessionals possessing proper training in early childhood education, including an associate degree in early childhood education or child development or the equivalent, or a child development associate (CDA) credential. However, if an applicant demonstrates to the department that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, the applicant may use paraprofessionals who have completed at least 1 course that earns college credit in early childhood education or child development <b>or, beginning 2023-2024, enrolls in a child development associate credential with at least 6 months of verified experience in early education and care,</b> if the applicant provides to the department, and the department approves, a plan for each paraprofessional to come into compliance with the standards in this subparagraph. A paraprofessional's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses or 60 clock hours, <b>or, beginning 2023-2024, the equivalent,</b> of training per calendar year.</p> <p>(11) Each grant recipient shall enroll children identified under subsection (5)(b) according to how far the child's household income is below, <b>for 2022-2023, 250%, and, for 2023-2024,</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>275%</b>, of the federal poverty guidelines by ranking each applicant child's household income from lowest to highest and dividing the applicant children into quintiles based on how far the child's household income is below, <b>for 2022-2023, 250%, and, for 2023-2024, 275%</b>, of the federal poverty guidelines, and then enrolling children in the quintile with the lowest household income before enrolling children in the quintile with the next lowest household income until slots are completely filled. If the grant recipient determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than, <b>for 2022-2023, 250%, and, for 2023-2024, 275%</b>, of the federal poverty guidelines, the grant recipient may then enroll children who live with families with a household income that is equal to or less than, <b>for 2022-2023, 300%, and, for 2023-2024, 400%</b>, of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subsection, all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than, <b>for 2022-2023, 250%, and, for 2023-2024, 275%</b>, of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile.</p> <p>(13) An intermediate district or consortium of intermediate districts receiving a grant under this section shall conduct a local process to contract with interested and eligible public and private for-profit and nonprofit community-based providers that meet all requirements of subsection (4) for at least 30% of its total allocation...To be able to use this exemption, the intermediate district or consortium shall demonstrate to the department that the intermediate district or consortium increased the percentage of its total allocation for which it contracts with a community-based provider and the intermediate district or consortium shall submit evidence</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>satisfactory to the department, and the department must be able to verify this evidence, demonstrating that the intermediate district or consortium took measures to contract for at least 30% of its total allocation as required under this subsection, including, but not limited to, at least all of the following measures:</p> <p>(c) The intermediate district or consortium provided to the public and to participating families a list of community-based great start readiness program subrecipients with a great start to quality rating of at least, <b>for 2022-2023, 3 stars, and, for 2023-2024, enhancing quality level.</b></p> <p>(15) In order to assist intermediate districts and consortia in complying with the requirement to contract with community-based providers for at least 30% of their total allocation, the department shall do all of the following:</p> <p>(d) Not later than March 1 of each year, compile the results of the information reported by each intermediate district or consortium under subsection (13) and report to the legislature <b>and, beginning 2023-2024, post on a publicly available website,</b> a list by intermediate district or consortium with the number and percentage of each intermediate district's or consortium's total allocation allocated to community-based providers by provider type, including private for-profit, private nonprofit, community college or university, Head Start grantee or delegate, and district or intermediate district.</p> <p>(18) An intermediate district or consortium of intermediate districts receiving funds under this section shall establish and charge tuition according to a sliding scale of tuition rates based upon household income for children participating in an eligible great start readiness program who live with families with a household income that is more than, <b>for 2022-2023, 250%, and, for 2023-2024, 275%</b>, of the federal poverty guidelines to be used by all of its providers, as approved by the department.</p> <p>(19) From the amount allocated in subsection (2), there is allocated for 2022-2023 an amount not to exceed \$10,000,000.00 <b>and there is allocated for 2023-2024 an</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>amount not to exceed \$28,000,000.00</b> for reimbursement of transportation costs for children attending great start readiness programs funded under this section. To receive reimbursement under this subsection, not later than November 1 of each year, a program funded under this section that provides transportation shall submit to the intermediate district that is the fiscal agent for the program a projected transportation budget. The amount of the reimbursement for transportation under this subsection is no more than the projected transportation budget or, <b>for 2022-2023, \$300.00, and, for 2023-2024, \$500.00</b>, multiplied by the number of children funded for the program under this section. If the amount allocated under this subsection is insufficient to fully reimburse the transportation costs for all programs that provide transportation and submit the required information, the department shall prorate the reimbursement in an equal amount per child funded. The department shall make payments to the intermediate district that is the fiscal agent for each program, and the intermediate district shall then reimburse the program provider for transportation costs as prescribed under this subsection.</p> <p><b>(26) In addition to the allocation under subsection (1), from the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$63,500,000.00 for 2022-2023 only for classroom start up grants to intermediate districts and consortia of intermediate districts for new or expanding great start readiness classrooms.</b></p> <p><b>(27) In addition to the funds allocated in subsection (1), from the state school aid fund money appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$75,000,000.00 to expand the hours and weeks of great start readiness program teacher-child contact time beyond the school-day program levels described in subsection (17). All of the following apply to the funding described in this subsection:</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(a) To receive a grant under this subsection, great start readiness program providers must apply for the grant in a form and manner prescribed by the department. Eligible applicants must increase the program week from 4 days to 5 days and add additional weeks to the program year or establish partnerships with the child development and care program to create full-day, full-year programming.</p> <p>(b) For each eligible expanded program described in this subsection, the department shall pay a 1-time expansion grant equal to \$75,000.00. If funding allocated in this subsection is not sufficient to fully fund all eligible applicants, the department shall prioritize funding toward programs in intermediate districts with the highest levels of poverty.</p> <p>(c) The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to expand participation in preschool programming. The estimated completion date of the work project is September 30, 2027.</p> <p>(28) In addition to the funds allocated in subsection (1), there is allocated from the state school aid fund money appropriated under section 11 for 2022-2023 only an amount not to exceed \$10,000,000.00 for a consortium of intermediate districts to partner with the department and community-based organizations to implement a multiyear statewide campaign to raise awareness about the availability of services through the great start readiness program, and to develop systems to identify and reach out to eligible families. All of the following apply to funding under this subsection:</p> <p>(a) Funding under this section must be used for the following purposes:</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(i) Implementing a statewide outreach campaign to make families aware of the availability of the great start readiness program.</p> <p>(ii) Organizing community events and outreach activities to inform parents about the availability of the great start readiness program, the positive impacts of early childhood education, and additional early childhood programs available to families.</p> <p>(iii) Developing and implementing a statewide website that allows providers to advertise available great start readiness slots and allows families to connect with providers to fill open slots. The website must include information about additional early childhood programs for families, including, but not limited to, the child development and care program and Head Start.</p> <p>(b) The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to raise awareness of and participation in great start readiness programming. The estimated completion date of the work project is September 30, 2027.</p> <p>(c) Notwithstanding section 17b, the department shall make payments under this subsection on a schedule determined by the department.</p>
			<p><i>Conference</i> Appropriates <b>\$542,720,000</b> from the School Aid Fund for FY 2023-24 to operate the district Great Start Readiness Program (GSRP) and <b>\$600,000</b> GF/GP to continue a longitudinal study of the GSRP.</p> <p>(1) ... An intermediate district or consortium shall use funds allocated under this section for great start readiness programs to provide part-day, school-day, <b>GSRP extended programs</b>, or GSRP/Head Start blended comprehensive free compensatory classroom programs designed to improve the readiness and subsequent achievement of educationally</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>disadvantaged children who meet the participant eligibility and prioritization guidelines as defined by the department.</p> <p><b>(2) ... If, due to the number of GSRP extended program slots awarded, the amount allocated in this subsection is not sufficient to award at least the same number of part-day program and school-day program slots as awarded in the immediately preceding fiscal year, there is appropriated from the great start readiness program reserve fund the amount necessary to fully award the same number of part-day program and full-day program slots as awarded in the immediately preceding fiscal year.</b></p> <p>(5) Eligibility thresholds increased to <b>300%/400%</b> FPG throughout.</p> <p>(c) Ensure that the applicant only uses qualified personnel for this program, as follows:</p> <p>(i) Teachers possessing proper training. A lead teacher must have a valid Michigan teaching certificate with an early childhood or lower elementary endorsement or a bachelor's or higher degree in child development or early childhood education with specialization in preschool teaching. However, <b>except as otherwise provided in this subparagraph</b>, if an applicant demonstrates to the department that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, teachers or paraprofessionals with at least 5 years of experience as a paraprofessional in a great start readiness program, <b>Head Start, or licensed child care center</b> classroom who have significant but incomplete training in early childhood education or child development may be used if the applicant provides to the department, and the department approves, a plan for each teacher to come into compliance with the standards in this subparagraph.</p> <p><b>Beginning in 2023-2024, individuals may qualify with at least 3 years of experience and significant training in early childhood education or child development, based on the recommendation of the intermediate district after</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>a classroom observation.</b> A teacher's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses per calendar year.</p> <p>(i) Paraprofessionals possessing proper training in early childhood education, including an associate degree in early childhood education or child development or the equivalent, or a child development associate (CDA) credential. However, if an applicant demonstrates to the department that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, the applicant may use paraprofessionals who have completed at least 1 course that earns college credit in early childhood education or child development <b>or , beginning in 2023-2024, enrolls in a child development associate credential with at least 6 months of verified experience in early education and care,</b> if the applicant provides to the department, and the department approves, a plan for each paraprofessional to come into compliance with the standards in this subparagraph. A paraprofessional's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses, or 60 clock hours, <b>or an equivalent</b> of training per calendar year.</p> <p>(7) For a grant recipient that enrolls pupils in a GSRP/Head Start blended program, the grant recipient shall ensure that all Head Start and GSRP policies and regulations are applied to the blended slots, with adherence to the highest standard from either program, to the extent allowable under federal law. <b>A grant recipient may request a waiver from the department to align GSRP policies and regulations with Head Start national standards for quality, including ratios, and the department may approve the waiver. Not later than March 1 of each year, the department will report to the legislature and post on a publicly available website a list by intermediate district or consortium with</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>the number and type of each waiver requested and approved.</b></p> <p>(15) In order to assist intermediate districts and consortia in complying with the requirement to contract with community-based providers for at least 30% of their total allocation, the department shall do all of the following:</p> <p><b>(e) Allow intermediate districts and consortia and eligible community-based providers to utilize materials and supplies purchased for great start readiness programs within their facilities for other early care and education activities, in the following order of priority:</b></p> <p><b>(i) Early care and education activities under a federal award.</b></p> <p><b>(ii) Early care and education activities under other state awards.</b></p> <p><b>(iii) Early care and education activities under local or regional awards.</b></p> <p>(17) As used in this section:</p> <p><b>(b) "GSRP extended program" means a program that operates for at least the same length of day as a district's first grade program for a minimum of 5 days per week, 36 weeks per year.</b></p> <p>(19) From the amount allocated in subsection (2), there is allocated for 2022-2023 <b>and 2023-2024</b> an amount not to exceed \$10,000,000.00 <b>and, from the great start readiness program reserve fund appropriated in section 11, there is allocated for 2023-2024 an amount not to exceed \$18,000,000.00</b> for reimbursement of transportation costs for children attending great start readiness programs funded under this section. To receive reimbursement under this subsection, not later than November 1 of each year, a program funded under this section that provides transportation shall submit to the intermediate district that is the fiscal agent for the program a projected transportation</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>budget. The amount of the reimbursement for transportation under this subsection is no more than the projected transportation budget or, \$300.00 <b>for 2022-2023, \$300.00, and, for 2023-2024, \$500.00</b> multiplied by the number of children funded for the program under this section.</p> <p><b>(26) In addition to the allocation under subsection (1), from the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$35,000,000.00 for 2022-2023 only for classroom start up grants to intermediate districts and consortia of intermediate districts for new or expanding great start readiness classrooms. All of the following apply to funding allocated under this subsection:</b></p> <p><b>(a) To receive funding under this subsection, intermediate districts and consortia of intermediate districts must apply for the funding in a form and manner prescribed by the department.</b></p> <p><b>(b) The department shall pay an amount not to exceed \$25,000.00 for each new or expanded classroom. If funding is not sufficient to fully fund all eligible applicants, the department must prorate the per-classroom amount on an equal basis. If the allocation is not fully paid in the current fiscal year, the department may award any remaining funding during fiscal year 2023-2024 for each new or expanded classroom at an equal amount per classroom, based on remaining available funds, not to exceed \$25,000.00 per classroom.</b></p> <p><b>(c) Funds received under this subsection by intermediate districts and consortia of intermediate districts must be paid in full to the entity operating the classroom and may be used for any of the following purposes:</b></p> <p><b>(i) Costs associated with attracting, recruiting, retaining, and licensing required classroom education personnel to staff new or expanded classrooms.</b></p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>(ii) Supporting facility improvements or purchasing facility space necessary to provide a safe, high-quality learning environment for children in each new or expanded classroom.</b></p> <p><b>(iii) Outreach material necessary for public awareness that the great start readiness program has openings in the area and for costs associated with enrolling eligible children in new or expanded classrooms.</b></p> <p><b>(iv) Supporting costs in each new or expanded classroom associated with improving a provider's great start to quality rating.</b></p> <p><b>(d) The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 do not lapse to the state school aid fund and are carried forward into 2023-2024. The purpose of the work project is to continue support for new or expanded great start readiness classrooms. The estimated completion date of the work project is September 30, 2024.</b></p> <p><b>(27) In addition to the funds allocated in subsection (1), there is allocated from the state school aid fund money appropriated under section 11 for 2022-2023 only an amount not to exceed \$5,000,000.00 for a consortium of intermediate districts to partner with the department and community-based organizations to implement a multiyear statewide campaign to raise awareness about the availability of services through the great start readiness program and to develop systems to identify and reach out to eligible families. All of the following apply to funding under this subsection:</b></p> <p><b>(a) Funding under this section must be used for the following purposes:</b></p> <p><b>(i) Implementing a statewide outreach campaign to make families aware of the availability of the great start readiness program.</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><b>(ii) Organizing community events and outreach activities to inform parents about the availability of the great start readiness program, the positive impacts of early childhood education, and additional early childhood programs available to families.</b></p> <p><b>(iii) Developing and implementing a statewide website that allows providers to advertise available great start readiness slots and allows families to connect with providers to fill open slots. The website must include information about additional early childhood programs for families, including, but not limited to, the child development and care program and Head Start.</b></p> <p><b>(b) The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to raise awareness of and participation in great start readiness programming. The estimated completion date of the work project is September 30, 2027.</b></p> <p><b>(c) Notwithstanding section 17b, the department shall make payments under this subsection on a schedule determined by the department.</b></p>
98.	<p><b>District-run pre-K programs</b></p> <p>Sets the requirements for district-run Pre-K programs.</p>	<p><b>NEW SENATE Sec. 32e</b></p>	<p><i>Executive</i></p> <hr/> <p><i>Senate</i></p>	<p>Not included.</p> <hr/> <p><b>A district that operates a district pre-K program under this section qualifies for the special membership counting provisions of section 6(4)(mm) if the program meets all of the following:</b></p> <p><b>(a) Is offered at no cost on the same days and for the same number of hours as grade 1 instruction that is offered to pupils enrolled in the district and that is a compensatory classroom program designed to improve the readiness and subsequent achievement of the children enrolled.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>(b) Except as otherwise provided in this subdivision, only enrolls children who are at least 4, but less than 5, years of age as of September 1 of the school year in which the program is offered. A child who is not 4 years of age as of September 1, but who will be 4 years of age not later than December 1, may be enrolled in the program if the child's parent or legal guardian seeks a waiver from the September 1 eligibility date described in this subdivision by submitting a request for enrollment in a program to the district.</b></p> <p><b>(c) Includes a collaborative recruitment and enrollment process to assure that each child is enrolled in the program offerings most appropriate to the child's needs and to maximize the use of funds under this act allocated for the program.</b></p> <p><b>(d) Includes an age-appropriate educational curriculum that is in compliance with the early childhood standards of quality for prekindergarten children adopted by the state board, including, at least, the Connect4Learning curriculum.</b></p> <p><b>(e) Includes nutritional services for all program participants supported by federal, state, and local resources, as applicable.</b></p> <p><b>(f) Includes physical and dental health and developmental screening services for all program participants.</b></p> <p><b>(g) Includes referral services for families of program participants to community social service agencies, including mental health services, as appropriate.</b></p> <p><b>(h) Includes active and continuous involvement of the parents and legal guardians of the program participants.</b></p> <p><b>(i) Includes a plan to conduct and report annual program evaluations and continuous improvement plans using criteria approved by the department.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>(j)</b> Includes ongoing articulation of the kindergarten and first grade programs offered by the program.</p> <p><b>(k)</b> Includes participation in this state's great start to quality process with a rating of at least enhancing quality level.</p> <p><b>(l)</b> Ensures that it only uses qualified personnel for the program, as follows:</p> <p><b>(i)</b> Teachers possessing proper training. A lead teacher must have a valid Michigan teaching certificate with an early childhood or lower elementary endorsement or a bachelor's or higher degree in child development or early childhood education with specialization in preschool teaching. However, except as otherwise provided in this subparagraph, if the program demonstrates to the department that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, teachers or paraprofessionals with at least 5 years of experience as a paraprofessional in a great start readiness program, Head Start, or licensed child care center classroom who have significant but incomplete training in early childhood education or child development may be used if the applicant provides to the department, and the department approves, a plan for each teacher to come into compliance with the standards in this subparagraph. Individuals may qualify with at least 3 years of experience based on the recommendation of the intermediate district after a classroom observation. A teacher's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses per calendar year.</p> <p><b>(ii)</b> Paraprofessionals possessing proper training in early childhood education, including an associate degree in early childhood education or child development or the equivalent, or a child development associate (CDA)</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>credential. However, if an applicant demonstrates to the department that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, the applicant may use paraprofessionals who have completed at least 1 course that earns college credit in early childhood education or child development or enrolls in a child development associate credential with at least 6 months of verified experience in early education and care if the applicant provides to the department, and the department approves, a plan for each paraprofessional to come into compliance with the standards in this subparagraph. A paraprofessional's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses, 60 clock hours, or an equivalent of training per calendar year.</p> <p>(m) The program has not received any funding under section 32d or 39 related to a child enrolled in the program.</p> <p>(n) The program enrolls all children who apply for participation in the program if those children meet all of the other eligibility criteria under this section.</p>
			<i>House</i>	Not included.
			<i>Conference</i>	Not included.
99.	<p><b>Great Start Readiness Program Reserve Fund</b></p> <p>Deposits \$200,000,000 in FY 2022-23 to supplement cost to GSRP because of increased transportation costs and increased costs from extended GSRP slots. Language allows funds to be transferred if the total number of slots funded in FY 2023-24 would otherwise be less than in FY 2022-23.</p>	<p><b>NEW CONF Sec. 32e</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<b>(1) The great start readiness program reserve fund is created as a separate account in the state school aid</b>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>fund for the purpose of supporting the great start readiness program.</p> <p>(2) The state treasurer may receive money or other assets from any source for deposit into the great start readiness program reserve fund. The state treasurer shall direct the investment of the great start readiness program reserve fund. The state treasurer shall credit to the great start readiness program reserve fund interest and earnings from great start readiness program reserve fund investments.</p> <p>(3) Money in the great start readiness program reserve fund at the close of the fiscal year remains in the great start readiness program reserve fund and does not lapse to the state school aid fund or the general fund.</p> <p>(4) The department of treasury is the administrator of the great start readiness program reserve fund for auditing purposes.</p> <p>(5) Money available in the great start readiness program reserve fund must not be expended without a specific appropriation.</p> <p>(6) For the fiscal year ending September 30, 2023 only, \$200,000,000.00 from the state school aid fund is deposited into the great start readiness program reserve fund.</p>
100.	<p><b>MI before and after school partnership</b></p> <p>Appropriates \$49,500,000 SAF and \$500,000 GF/GP for FY 2023-24 for before and after school programs for children in grades K-12.</p>	<p><b>NEW SENATE Sec. 32m</b></p>	<p><i>Executive</i></p>	Not included.
			<p><i>Senate</i></p>	<p>(1) From the state school aid fund money appropriated under section 11, there is allocated for 2023-2024 an amount not to exceed \$49,500,000.00, and from the general fund money appropriated under section 11, there is allocated for 2023-2024 an amount not to exceed \$500,000.00 as provided under this section.</p> <p>(2) From the state school aid fund money allocated in subsection (1), \$49,500,000.00 must be paid to an</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>intermediate district or consortium of intermediate districts as directed by the MOST Council.</p> <p>(3) From the general fund money allocated under subsection (1), \$300,000.00 must be utilized by the department to support the administration of the MOST Council and \$200,000.00 must be provided to the Michigan Association of United Ways for the Michigan Afterschool Partnership to administer quality supports, workforce participation, and evaluation, and to ensure family, youth, and parent engagement.</p> <p>(4) The Michigan Out-of-School-Time Council is created within the department. All of the following apply with regard to the MOST Council:</p> <p>(a) The MOST Council shall develop and adopt a statewide strategy and annually shall review and make recommendations concerning changes to the strategy to the governor, the legislature, and the department concerning the delivery of OST programs to K to 12 pupils.</p> <p>(b) The MOST Council shall meet in public at least 4 times annually.</p> <p>(c) The MOST Council shall include, at least, all of the following members, appointed by the governor:</p> <p>(i) An intermediate district or district administrator.</p> <p>(ii) An individual representing a statewide community-based organization that provides an OST program.</p> <p>(iii) Two members representing a local or regional community-based organization that provides OST programs.</p> <p>(iv) An individual representing a regional intermediary for OST programs.</p> <p>(v) A parent of a child in an OST program.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(vi) A youth participant or former participant in an OST program.</p> <p>(vii) An individual representing the business community.</p> <p>(viii) An individual representing a philanthropic organization who is investing in OST programs.</p> <p>(ix) A representative of the child care licensing bureau at the department of licensing and regulatory affairs.</p> <p>(x) A representative of the MiSTEM Network in the department of labor and economic opportunity.</p> <p>(xi) A representative of the department of health and human services.</p> <p>(xii) A representative of the Michigan Economic Development Corporation or the Michigan Future Talent Council.</p> <p>(xiii) The state superintendent of public instruction or the state superintendent's designee.</p> <p>(xiv) The director of the Michigan After School Partnership (MASP) or the director's designee.</p> <p>(xv) Two members of the house of representatives, recommended by the speaker of the house of representatives and the minority leader of the house of representatives, who will serve as ex-officio members without voting privileges.</p> <p>(xvi) Two members of the senate, recommended by the majority and minority leaders of the senate, who will serve as ex-officio members without voting privileges.</p> <p>(xvii) The governor or the governor's designee, who will serve as ex-officio members without voting privileges.</p> <p>(d) Subject to subsection (6), the MOST Council shall make funding recommendations for the funds allocated under subsection (1) by December 1 of each fiscal year.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>Each funding recommendation must be for a program approved by the MOST Council.</p> <p>(e) The MOST Council shall work with the Michigan After School Partnership (MASP) to develop locally and regionally developed programs and professional learning experiences for the programs approved as described in subdivision (d).</p> <p>(f) The MOST Council shall work with the department to implement the statewide strategy adopted by the MOST Council.</p> <p>(5) If the MOST Council is unable to make funding recommendations by December 1 of a fiscal year as described in subsection (4)(d), the department shall work with the intermediate district identified in subsection (2) to allocate funds under subsection (1) on a competitive grant basis that at least follows the statewide strategy described in subsection (4). Each grant must provide for OST programs for pupils.</p> <p>(6) The statewide strategy described in subsection (4) must include at least the following criteria:</p> <p>(a) The development and annual updating of a statewide strategy for moving the state to universal access and equitable participation by youth in OST programs, including funding and statutory recommendations necessary to aid such efforts.</p> <p>(b) The development of a process related to funding to be used for competitive grants, including creating an application process, setting funding priorities, determining criteria and a review process for evaluating applications and for awarding grants, and approving grant awards. For 2023-2024 only, the process described in this subdivision must include the following criteria:</p> <p>(i) Establishing competitive grant criteria for eligible applicants to expand access to quality, affordable programming before and after the school day, and during</p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>the summer for young people. The grant criteria must require that an applicant meet, at a minimum, all of the following criteria:</p> <p>(A) Serve children in any of grades K to 12.</p> <p>(B) Be a community-based organization that is exempt from federal income tax under section 501(c)(3) of the internal revenue code, 26 USC 501, or a district, intermediate district, or partnership of districts or intermediate districts with a community-based organization or organizations, a statewide or regional intermediary entity, an institution of higher education, a community or adult education program, a public library, or a local government.</p> <p>(C) Provide before-school, after-school, summer programming, or before-and-after-school and summer programming to children described in sub-subparagraph (A). These programs must be used to support expanded learning opportunities, including, but not limited to, mentoring, leadership, community engagement, agriculture, art, music, literacy, science, technology, engineering, mathematics, health, and recreation programming.</p> <p>(ii) The process must be posted publicly at least 30 days before the opening of the grant application period and must include the form and manner for applying for the grants and the criteria that will be used for application review. The application must include a request for information on the applicant's outreach to children, youth, and families who qualify for free- or reduced-price lunch. The application must be open for at least 30 calendar days. The criteria for evaluating applications as described in this subparagraph must include, but are not limited to, priorities described in subparagraph (iv).</p> <p>(iii) The process must provide that, in determining award amounts under this section, the MOST Council shall, to the extent practicable, ensure that eligible grant recipients</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>in all geographic regions of this state are represented in the distribution of grant funding under this section.</p> <p>(iv) The process must provide that the MOST Council shall prioritize the distribution of grant funding under this section based on, at a minimum, the following:</p> <p>(A) An applicant's demonstrated need.</p> <p>(B) The percentage of low-income families in the geographic area being served. Prioritization under this sub-subparagraph must be determined by the average percentage of pupils in the school district where eligible entities will provide before-and-after-school or summer programs who are eligible for free- and reduced-priced meals as determined under the Richard B. Russell national school lunch act, 42 USC 1751 to 1769j.</p> <p>(C) Whether the application provides services for the full school year.</p> <p>(D) The applicant's track record for providing quality, affordable before-and-after-school or summer services.</p> <p>(v) The process must provide that an eligible grant recipient that receives grant funding under this section shall use the funding only to provide before-school, after-school, or before-and-after-school programming, or summer programming to children described in subparagraph (i)(A). The programming offered under this subparagraph must meet all of the following:</p> <p>(A) Be provided to children in a manner in which the children are physically present at a building or location designated by the eligible entity.</p> <p>(B) Provide educational programming in core subject areas, including, but not limited to, mathematics, reading, and science.</p> <p>(C) Provide data to evaluate the program in a form and manner as prescribed by the MOST Council.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(vi) The process must provide that the MOST Council shall ensure at least 60% of the funding is awarded to OST programs operated by community-based organizations.</p> <p>(vii) The process must provide that, notwithstanding section 17b, the intermediate district under subsection (2) shall make payments under this section in full, upon grant award, including reimbursing for pre-award expenses beginning October 1 of the fiscal year in which funding under this section is allocated. Grantees that do not comply with reporting requirements, fail to provide the services proposed in their grant application, or close during the grant period may be required to repay the funding they received under this section to the department.</p> <p>(viii) The process must provide that the intermediate district described in subsection (2) may use no more than \$150,000.00 for program administration.</p> <p>(ix) The process must provide that payment must be made in full to the intermediate district under subsection (2), must be made in a manner determined by the department, and must be distributed by not later than November 30 of the fiscal year in which funding under this section is allocated.</p> <p>(c) Annual reporting of programs that received funding and the MOST Council's activities.</p> <p>(d) With the department, monitoring the administration of funding usage and ensuring the implementation of funding is consistent with the terms of acceptance.</p> <p>(4) As used in this section:</p> <p>(a) "MOST Council" means the Michigan Out-of-School-Time Council created in subsection (3).</p> <p>(b) "OUT" means the out-of-school-time programs.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			House	[See Sec. 32o.]
			Conference	Not included.
101.	<p><b>Before and After School Programs</b></p> <p>Appropriates \$25,000,000 Federal CSFR Fund for FY 2022-23 only for before and after school programs for children in grades K-12.</p> <p>(2) Eligible recipients include community-based organizations, IHEs, community or adult education programs, public libraries, and local governments.</p> <p>(7) Allocates up to 2% of funds for a non-profit entity with experience serving youth-serving organizations to provide start-up grants and capacity building, professional development, and technical assistance for the implementation of high quality, evidence-based out-of-school time learning opportunities.</p> <p>(8) At least 60% of funding must go to CBOs.</p>	Sec. 32n	Executive	Update fiscal years.
			Senate	<p>No change to fiscal years.</p> <p>(5) Subject to subsection (8), the department shall prioritize the distribution of grant funding under this section based on, at a minimum, the following:</p> <p>(e) Whether an applicant serving children in any of grades K through 8 is licensed or is in the process of becoming licensed or has implemented the <del>Michigan State Board of Education</del> Michigan Out-of-School Time Standards of Quality <b>issued by the state board of education</b>. This does not preclude a nonlicensed entity from applying for funding under this section and being funded under this section.</p>
			House	<p>(1) From the <b>state school aid fund money appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$25,000,000.00, and from the federal funding appropriated under section 11, there is allocated for <del>2022-2023</del> 2023-2024</b> only an amount not to exceed \$25,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, for the purposes of this section. The department shall develop a competitive grant program to distribute this funding to eligible entities, as described in subsection (2), as prescribed under this section.</p> <p>(7) Subject to subsections (2), (4), and (5), up to 2% of <b>federal</b> funding allocated under this section must be allocated to a nonprofit entity with experience serving youth-serving organizations to provide start-up grants and capacity building, professional development, and technical assistance</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

***NOTE:** Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>for implementation of high-quality, evidence-based out-of-school time learning opportunities.</p> <p>(8) The department shall award no less than 60% of the <b>federal</b> funding under this section to community-based organizations.</p> <p><i>Conference</i></p> <p>(1) <del>From the federal funding appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$25,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, for the purposes of this section.</del> <b>From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$50,000,000.00 to Clinton County RESA, to collaborate with the department, for the purposes of this section.</b></p> <p>(3) The department shall establish a competitive grant process for awarding funding under this section. <del>The process must be posted publicly at least 30 days prior to the grant application period.</del> The department shall develop the form and manner for applying for the grants.</p> <p>(5) Concur with Senate.</p> <p>(10) <del>The federal funding allocated under this section is intended to respond to the COVID-19 public health emergency and its negative impacts.</del> <b>The department, in collaboration with the Michigan Afterschool Partnership, shall convene an advisory committee to review the program components listed within this section and make recommendations to the department for changes on the program described in this section. The advisory committee shall meet at a schedule set by the department, or at least quarterly. The advisory committee shall provide for the involvement of, but not limited to, community-based organizations, regional intermediaries, district administrators, youth, parents, and</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>representatives from the business and philanthropic communities, as appropriate.</b>
102.	<b>Out of school time</b>  Appropriates \$25,000,000 SAF and \$500,000 GF/GP for FY 2023-24 for before and after school programs for children in grades K-12.	<b>NEW HOUSE Sec. 32o</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	[See Sec. 32m]
			<i>House</i>	<p><b>(1) From the state school aid fund money appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$25,000,000.00, and from the general fund money appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$500,000.00 as provided under this section.</b></p> <p><b>(2) From the state school aid fund money allocated in subsection (1), \$25,000,000.00 must be paid to Clinton County RESA to distribute to eligible applicants as directed by the MOST Council.</b></p> <p><b>(3) From the general fund money allocated under subsection (1), \$300,000.00 must be utilized by the department to support the administration of the MOST Council and \$200,000.00 must be provided to the Michigan Association of United Ways for the Michigan Afterschool Partnership to administer quality supports, workforce participation, and evaluation, and to ensure family, youth, and parent or legal guardian engagement.</b></p> <p><b>(4) The Michigan Out-of-School-Time Council is created within the department. All of the following apply with regard to the MOST Council:</b></p> <p><b>(a) The MOST Council shall develop and adopt a statewide strategy and annually shall review and make recommendations concerning changes to the strategy to the governor, the legislature, and the department concerning the delivery of OST programs to K to 12 pupils.</b></p> <p><b>(b) The MOST Council shall meet in public at least 4 times annually.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>(c) The MOST Council shall include, at least, all of the following members, appointed by the governor:</b></p> <ul style="list-style-type: none"> <li><b>(i) An intermediate district or district administrator.</b></li> <li><b>(ii) An individual representing a statewide community-based organization that provides an OST program.</b></li> <li><b>(iii) Two members representing a local or regional community based organization that provides OST programs.</b></li> <li><b>(iv) An individual representing a regional intermediary for OST programs.</b></li> <li><b>(v) A parent or legal guardian of a child in an OST program.</b></li> <li><b>(vi) A youth participant or former participant in an OST program.</b></li> <li><b>(vii) An individual representing the business community.</b></li> <li><b>(viii) An individual representing a philanthropic organization who is investing in OST programs.</b></li> <li><b>(ix) A representative of the child care licensing bureau at the department of licensing and regulatory affairs.</b></li> <li><b>(x) A representative of the MiSTEM Network or the department of labor and economic opportunity.</b></li> <li><b>(xi) A representative of the department of health and human services.</b></li> <li><b>(xii) A representative of the Michigan Economic Development Corporation or the Michigan Future Talent Council.</b></li> <li><b>(xiii) The superintendent of public instruction or the superintendent's designee.</b></li> <li><b>(xiv) The director of the Michigan After School Partnership (MASP) or the director's designee.</b></li> </ul>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(xv) Two members of the house of representatives, recommended by the speaker of the house of representatives and the minority leader of the house of representatives, who will serve as ex-officio members without voting privileges.</p> <p>(xvi) Two members of the senate, recommended by the majority and minority leaders of the senate, who will serve as ex-officio members without voting privileges.</p> <p>(xvii) The governor or the governor's designee, who will serve as ex-officio members without voting privileges.</p> <p>(d) Subject to subsection (6), the MOST Council shall make funding recommendations for the funds allocated under subsection (1) by December 1 of each fiscal year. Each funding recommendation must be for a program approved by the MOST Council.</p> <p>(e) The MOST Council shall work with the Michigan After School Partnership (MASP) to develop locally and regionally developed programs and professional learning experiences for the programs approved as described in subdivision (d).</p> <p>(f) The MOST Council shall work with the department to implement the statewide strategy adopted by the MOST Council.</p> <p>(5) If the MOST Council is unable to make funding recommendations by December 1 of a fiscal year as described in subsection (4)(d), the department shall work with the intermediate district identified in subsection (2) to allocate funds under subsection (1) on a competitive grant basis that at least follows the statewide strategy described in subsection (4). Each grant must provide for OST programs for pupils.</p> <p>(6) The statewide strategy described in subsection (4) must include at least the following criteria:</p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(a) The development and annual updating of a statewide strategy for moving the state to universal access and equitable participation by youth in OST programs, including funding and statutory recommendations necessary to aid such efforts.</p> <p>(b) The development of a process related to funding to be used for competitive grants, including creating an application process, setting funding priorities, determining criteria and a review process for evaluating applications and for awarding grants, and approving grant awards. For 2023-2024 only, the process described in this subdivision must include the following criteria:</p> <p>(i) Establishing competitive grant criteria for eligible applicants to expand access to quality, affordable programming before and after the school day, and during the summer for young people. The grant criteria must require that an applicant meet, at a minimum, all of the following criteria:</p> <p>(A) Serve children in any of grades K to 12.</p> <p>(B) Be a community-based organization that is exempt from federal income tax under section 501(c)(3) of the internal revenue code, 26 USC 501, or a district, intermediate district, or partnership of districts or intermediate districts with a community-based organization or organizations, a statewide or regional intermediary entity, an institution of higher education, a community or adult education program, a public library, or a local government.</p> <p>(C) Provide before-school, after-school, summer programming, or before-and-after-school and summer programming to children described in sub-subparagraph (A). These programs must be used to support expanded learning opportunities, including, but not limited to, mentoring, leadership, community engagement, agriculture, art, music, literacy, science, technology,</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>engineering, mathematics, health, and recreation programming.</p> <p>(ii) The process must be posted publicly at least 30 days before the opening of the grant application period and must include the form and manner for applying for the grants and the criteria that will be used for application review. The application must include a request for information on the applicant's outreach to children, youth, and families who qualify for free- or reduced price lunch. The application must be open for at least 30 calendar days. The criteria for evaluating applications as described in this subparagraph must include, but are not limited to, priorities described in subparagraph (iv).</p> <p>(iii) The process must provide that, in determining award amounts under this section, the MOST Council shall, to the extent practicable, ensure that eligible grant recipients in all geographic regions of this state are represented in the distribution of grant funding under this section.</p> <p>(iv) The process must provide that the MOST Council shall prioritize the distribution of grant funding under this section based on, at a minimum, the following:</p> <p>(A) An applicant's demonstrated need.</p> <p>(B) The percentage of low-income families in the geographic area being served. Prioritization under this sub-subparagraph must be determined by the average percentage of pupils in the district where eligible entities will provide before-and-after-school or summer programs who are eligible for free- and reduced-priced meals as determined under the Richard B. Russell national school lunch act, 42 USC 1751 to 1769j.</p> <p>(C) Whether the application provides services for the full school year.</p> <p>(D) The applicant's track record for providing quality, affordable before-and-after-school or summer services.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(v) The process must provide that an eligible grant recipient that receives grant funding under this section shall use the funding only to provide before-school, after-school, or before-and-after-school programming, or summer programming to children described in subparagraph (i)(A). The programming offered under this subparagraph must meet all of the following:</p> <p>(A) Be provided to children in a manner in which the children are physically present at a building or location designated by the eligible entity.</p> <p>(B) Provide educational programming in core subject areas, including, but not limited to, mathematics, reading, and science.</p> <p>(C) Provide data to evaluate the program in a form and manner as prescribed by the MOST Council.</p> <p>(vi) The process must provide that the MOST Council shall ensure at least 60% of the funding is awarded to OST programs operated by community-based organizations.</p> <p>(vii) The process must provide that, notwithstanding section 17b, the intermediate district under subsection (2) shall make payments under this section in full, upon grant award, including reimbursing for pre-award expenses beginning October 1 of the fiscal year in which funding under this section is allocated. Grantees that do not comply with reporting requirements, fail to provide the services proposed in their grant application, or close during the grant period may be required to repay the funding they received under this section to the department.</p> <p>(viii) Notwithstanding section 17b, the process must provide that payment must be made in full to the intermediate district under subsection (2), must be made in a manner determined by the department, and must be distributed by not later than November 30 of the fiscal year in which funding under this section is allocated.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><b>(c) Annual reporting of programs that received funding and the MOST Council's activities.</b></p> <p><b>(d) With the department, monitoring the administration of funding usage and ensuring the implementation of funding is consistent with the terms of acceptance.</b></p> <p><b>(7) As used in this section:</b></p> <p><b>(a) "MOST Council" means the Michigan Out-of-School-Time Council created in subsection (4).</b></p> <p><b>(b) "OST" means the out-of-school-time programs.</b></p>
			<i>Conference</i>	Not included.
103.	<p><b>Early Childhood Block Grant Program</b></p> <p>Appropriates \$13,400,000 for an early childhood block grant program. FY 2022-23 funding for each intermediate district is determined by a distribution formula established by the Department's Office of Great Start in order to provide equitable funding statewide.</p> <p>(4) Of the total, \$2,500,000 is earmarked for home visits to at-risk children and their families, to improve school readiness, improve positive parenting practices, and improve family economic self-sufficiency.</p>	Sec. 32p	<i>Executive</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed <del>\$13,400,000.00</del> <b>\$26,900,000.00</b> to intermediate districts for <del>2022-2023</del> <b>2023-2024</b> for the purpose of providing early childhood funding to intermediate districts to support the goals and outcomes under subsection (2) and subsection (4), <b>at the discretion of the intermediate district</b>, and to provide supports for early childhood programs for children from birth through age 8.</p> <p>(2) Each intermediate district or consortium of intermediate districts that receives funding under this section shall convene a local great start collaborative and a <del>parent</del> <b>parent family</b> coalition that includes an active partnership with at least 1 community-based organization. The goal of each great start collaborative and <del>parent</del> <b>parent family</b> coalition is to ensure the coordination and expansion of local early childhood systems and programs that allow every child in the community to achieve the following outcomes:</p> <p>(a) Children born healthy.</p> <p>(b) Children healthy, thriving, and developmentally on track from birth to grade 3.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(c) Children developmentally ready to succeed in school at the time of school entry.</p> <p>(d) Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.</p> <p>(3) Each local great start collaborative and <b>parent family</b> coalition shall convene workgroups to make recommendations about community services designed to achieve the outcomes described in subsection (2) and to ensure that its local great start system includes the following supports for children from birth through age 8:</p> <p>(a) Physical <b>and social-emotional</b> health.</p> <p><del>(b) Social-emotional health.</del></p> <p><b>(b)</b> <del>(e)</del> Family supports, including, but not limited to, the provision of basic needs and economic self-sufficiency.</p> <p><b>(c)</b> <del>(d)</del> Parent leadership and family engagement.</p> <p><b>(d)</b> <del>(e)</del> Early education, including the child's development of skills linked to success in foundational literacy, and care.</p> <p><b>(e) Community infrastructure.</b></p> <p>(4) Of the total, <b>\$4,500,000</b> is earmarked for home visits to at-risk children and their families, to improve school readiness, improve positive parenting practices, and improve family economic self-sufficiency.</p> <p><b>(6) From the funds allocated in subsection (1), at least \$4,000,000.00 must be used for the purpose of improving access to books and other literacy materials for children ages birth to age 5 by enrolling eligible children in services through the Dolly Parton Imagination Library. The amount of funding allocated to each intermediate district must utilize the distribution formula described in subsection (1). If funding under this subsection is not sufficient to enroll all interested families in the service, each intermediate district must prioritize enrollment to those families with the highest levels of economic need. If</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>an intermediate district will not fully utilize funding under this subsection, those funds must be returned to the department for redistribution for the purposes under this subsection.</b></p> <p><i>Senate</i></p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$13,400,000.00 to intermediate districts for <del>2022-2023</del> <b>2023-2024</b> for the purpose of providing early childhood funding to intermediate districts to support the goals and outcomes under <del>subsection</del> <b>subsections</b> (2) and <del>subsection</del> (4), <b>at the discretion of the intermediate district</b>, and to provide supports for early childhood programs for children from birth through age 8.</p> <p>(4) No change.</p> <p>(6) Not included.</p> <p><i>House</i></p> <p>(1) From the state school aid fund money appropriated in section 11 , there is allocated an amount not to exceed <del>\$13,400,000.00</del> <b>\$31,900,000.00</b> to intermediate districts for <del>2022-2023</del> <b>2023-2024</b> for the purpose of providing early childhood funding to intermediate districts to support the goals and outcomes under <del>subsection</del> <b>subsections</b> (2) and <del>subsection</del> (4), <b>at the discretion of the intermediate district</b>, and to provide supports for early childhood programs for children from birth through age 8. <b>It is the intent of the legislature that the amount allocated under this section for 2024-2025 will be \$13,400,000.00.</b></p> <p>(4) From the funds allocated in subsection (1), at least <del>\$2,500,000.00</del> <b>\$4,500,000.00</b> must be used for the purpose of providing home visits to at-risk children and their families. <b>It is the intent of the legislature that the amount allocated under this subsection for 2024-2025 will be \$2,500,000.00.</b></p> <p>(6) From the funds allocated in subsection (1), at least <b>\$4,000,000.00</b> must be used for <b>2023-2024 only</b> for the purpose of improving access to books and other literacy</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>materials for children ages birth to age 5. The amount of funding allocated to each intermediate district must utilize the distribution formula described in subsection (1). An intermediate district may use the funding to support programs, including, but not limited to, the Dolly Parton Imagination Library, Reach Out and Read Michigan, or any other program that provides books and literacy materials to children ages birth to age 5. If funding under this subsection is not sufficient to enroll all interested families in the service, each intermediate district must prioritize enrollment to those families with the highest levels of economic need. If an intermediate district will not fully utilize funding under this subsection, those funds must be returned to the department for redistribution for the purposes under this subsection. This subsection does not apply after the 2023-2024 fiscal year.</p>
			<p><i>Conference</i></p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed <del>\$13,400,000.00</del> <b>\$19,400,000.00</b> to intermediate districts for <del>2022-2023</del> <b>2023-2024</b> for the purpose of providing early childhood funding to intermediate districts</p> <p>(4) From the funds allocated in subsection (1), at least <del>\$2,500,000.00</del> <b>\$3,500,000.00</b> must be used for the purpose of providing home visits to at-risk children and their families.</p> <p><b>(6) In addition to the funds allocated in subsection (1), from the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$4,000,000.00 for 2023-2024 only for the purpose of improving access to books and other literacy materials for children from birth to age 5. The formula described in subsection (1) must be used to allocate funds to intermediate districts under this subsection. An intermediate district may use the funding to support programs, including, but not limited to, the Dolly Parton Imagination Library, Reach Out and Read Michigan, or any other program that provides books and literacy materials</b></p>

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				to children from birth to age 5. If funding under this subsection is not sufficient to enroll all interested families in the service, each intermediate district must prioritize enrollment to those families with the highest levels of economic need. If an intermediate district will not fully utilize funding under this subsection, those funds must be returned to the department for redistribution for the purposes under this subsection.
104.	<p><b>3-year-old Preschool Pilot (formerly Strong Beginnings)</b></p> <p>Appropriates \$2,200,000 SAF for the Strong Beginnings program to aid children who have factors associated with low educational attainment, including low family income.</p>	Sec. 32t	<i>Executive</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only an amount not to exceed \$2,200,000.00 federal funding appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$18,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, to the department for payments to Clinton County RESA (CCRESA) for the Strong Beginnings Program a three-year-old preschool program pilot to provide services to children who meet the eligibility criteria for the great start readiness program, but do not meet the age eligibility criteria for the great start readiness program. These services must be designed for children who are age 3 and must be similar to the services provided through the great start readiness program. The program described in this section must be administered by CCRESA Strong Beginnings Implementation Team under the direction of the department, office of great start, with assessment, data, and collection analysis for the program being provided by Michigan State University.</b></p> <p><b>(2) The department must allocate funding under this section to Clinton County RESA in installments over 3 years. The department must obligate funds received under this section before December 31, 2024. Clinton County RESA must expend funds received under this section before December 31, 2026. The federal funds allocated under this section must be allocated and</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>expended in a manner consistent with federal rules and regulations</p> <p>(3) This section is intended to provide funding to serve at least 1,000 children over the next three school years, evaluate outcomes, and create a scalable 3-year-old preschool model. At the end of the pilot, CCRESA must provide a report detailing how the pilot was conducted, demographics of the children served, outcomes achieved, challenges the pilot faced and how the Implementation Team responded, and a model the state could use to scale the program statewide, if funding were available.</p> <p>(4) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to pilot the expansion of great start readiness program opportunities to 3-year-old children. The estimated completion date of the work project is September 30, 2027.</p> <p>(5) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>
			<p><i>Senate</i></p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-24</b> only an amount not to exceed <del>\$2,200,000.00</del> <b>\$12,000,000.00 to the department for payments</b> to Clinton County RESA (CCRESA) for <del>the Strong Beginnings Program</del> <b>a 3-year-old preschool pilot program</b> to provide services to children who meet the eligibility criteria for the great start readiness program, but do not meet the age eligibility criteria for the great start readiness program. These services must be designed for children who are age 3 and must be similar to the services provided through the great start readiness program. The program described in this section must be administered by CCRESA Strong Beginnings Implementation Team under the direction of the department, office of great start, with</p>

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>assessment, data, and collection analysis for the program being provided by Michigan State University.</p> <p><b>(2) CCRESA shall utilize the funding received under this section over a period of 2 years. The department shall determine the amount to be used in each year.</b></p> <p><b>(3) This section is intended to provide funding to serve at least 600 children over the next 2 school years, evaluate outcomes, and create a scalable 3-year-old preschool model. At least 300 of these children must participate in an eligible Head Start or community based provider classroom setting as defined in section 32d (13). At the end of the pilot, CCRESA must provide a report to the department detailing all of the following:</b></p> <p><b>(a) How the pilot was conducted.</b></p> <p><b>(b) Demographics of the children served.</b></p> <p><b>(c) Outcomes achieved.</b></p> <p><b>(d) Challenges the pilot faced and how the implementation team responded.</b></p> <p><b>(e) A model the state could use to scale the program statewide, if funding were available.</b></p>
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	<p>Concur with Governor.</p> <p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 <del>2023-2024</del> only an amount not to exceed <del>\$2,200,000.00</del> <b>\$18,000,000.00</b> to Clinton County RESA (CCRESA) for the <del>Strong Beginnings Program</del> <b>a 3-year-old preschool pilot program</b> to provide services to children who <b>do not meet the age eligibility criteria for the great start readiness program, but meet the all other</b> eligibility criteria for the great start readiness program. <del>but do not meet the age eligibility criteria for the great start readiness program.</del> These services must be designed for</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>children who are age 3 and must be similar to the services provided through the great start readiness program. The program described in this section must be administered by CCRESA Strong Beginnings Implementation Team under the direction of the department, office of great start, with assessment, data, and collection analysis for the program being provided by Michigan State University.</p> <p><b>(2) The department must pay the funding under this section to Clinton County RESA in installments over 3 years. The department shall determine the amount to be used in each year.</b></p>
105.	<p><b>BookNook</b></p> <p>Appropriates \$5,000,000 GF/GP for districts and ISDs to provide high-dosage tutoring for K-8 pupils, in partnership with BookNook and local community-based organizations.</p>	Sec. 32u	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
106.	<p><b>Early Childhood Workforce</b></p> <p><i>FY 2022-23 Supplemental request</i></p> <p>Appropriates \$50 million to assess the needs of the early childhood workforce, update and promote career pathways, pilot training and credentialing programs, and to increase recruitment efforts.</p>	<p><b>NEW EXEC. Sec. 32v</b></p>	<i>Executive</i>	<p><i>FY 2022-23 Supplemental request</i></p> <p><b>(1) From the federal funding appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$50,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, to the department to implement an early childhood workforce project. This project is intended to respond to the COVID-19 public health emergency and its impact on the early learning and care workforce.</b></p> <p><b>(2) With funds allocated in this section, the department, in collaboration with the department of licensing and regulatory affairs child care licensing bureau, and organizations with experience recruiting and training</b></p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>early childhood professionals, must do all of the following:</p> <p>(a) Assess early childhood workforce needs, with a priority placed on professionals in child care, head start, and the great start readiness program settings, and support improvements in how data on the early learning and care workforce is collected, stored, and used for professional advancement.</p> <p>(b) Update and promote clear career pathways for early learning and care roles.</p> <p>(c) Ensure professional development, certificates, and degrees align to the career pathway and quality rating and improvement system.</p> <p>(d) Develop and pilot alternative education and training programs, including, but not limited to, competency-based credentials and micro credentials for early learning and care professionals.</p> <p>(e) Pilot projects that support the recruitment and retention of early learning and care professionals with a priority placed on professionals in child care and the great start readiness program settings.</p> <p>(3) The department must obligate funds received under this section before December 31, 2024 and must expend funds received under this section before December 31, 2026. The federal funds allocated under this section must be allocated and expended in a manner consistent with federal rules and regulations.</p> <p>(4) The department may use an amount not to exceed 2.5% of the amount allocated in subsection (1) for the purpose of administering this section.</p> <p>(5) Funds allocated under this section for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to launch an early</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>childhood workforce project to recruit, train, and retain professionals in all early learning settings, with a priority on child care and preschool settings. The estimated completion date of the work project is September 30, 2027.</p> <p>(6) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>
			<p><i>Senate</i> Not included.</p>
			<p><i>House</i> Not included.</p>
			<p><i>Conference</i></p> <p>(1) From the state school aid fund money appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$30,000,000.00 to implement an early childhood workforce project.</p> <p>(2) The department must award funding under this section to an intermediate district or a consortium of intermediate districts to serve as a fiscal agent. The recipient intermediate district or consortium of intermediate districts, at the direction of the department and in collaboration with the department of licensing and regulatory affairs child care licensing bureau, and organizations with experience recruiting and training early childhood professionals, must do all of the following:</p> <p>(a) Assess early childhood workforce needs, with a priority placed on professionals in child care, Head Start, and the great start readiness program settings, and support improvements in how data on the early learning and care workforce is collected, stored, and used for professional advancement.</p> <p>(b) Update and promote clear career pathways for early learning and care roles, including current compensation levels.</p>

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(c) Ensure professional development, certificates, and degrees align to the career pathway and quality rating and improvement system.</p> <p>(d) Develop and pilot alternative education and training programs, including, but not limited to, competency-based credentials and micro credentials for early learning and care professionals.</p> <p>(e) Pilot projects that support the recruitment and retention of early learning and care professionals with a priority placed on professionals in child care and the great start readiness program settings. At least 1 pilot project must test strategies to sustainably increase wages and benefits to align with professionals with similar levels of educational requirements, specialization requirements, and job responsibilities.</p> <p>(3) Funds allocated under this section for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to launch an early childhood workforce project to recruit, train, and retain professionals in all early learning settings, with a priority on child care and preschool settings. The estimated completion date of the work project is September 30, 2027.</p> <p>(4) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>
107.	<p><b>GOAL Line Detroit</b></p> <p>Appropriates \$6 million for after school programs through GOAL Line Detroit.</p>	<p><b>NEW EXEC. Sec. 32w</b></p>	<i>Executive</i>	<p>(1) From the federal funding appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$6,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, to the department to grant funding to GOAL Line Detroit. This project is intended to respond to the COVID-19 public health emergency and its impact on student development, including academic,</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>mental, behavioral, and social-emotional development. To receive funding under this section, GOAL Line Detroit must apply for funding in a form and manner determined by the department.</p> <p>(2) Funds awarded by the department to GOAL Line Detroit must be obligated by the department before December 31, 2024. GOAL Line Detroit must expend funds received under this section before December 31, 2026. The federal funds allocated under this section must be allocated and expended in a manner consistent with federal rules and regulations, as determined by the department.</p> <p>(3) GOAL Line Detroit must use funds allocated under this section to expand capacity to provide eligible children with access to high-quality, engaging afterschool enrichment leading to increased skill acquisition, positive behaviors, and improved academic outcomes and school attendance. It is intended that funds received under this section be used over 3 years.</p> <p>(4) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue to provide after school supports to mitigate the impact of the COVID-19 public health emergency on student development. The estimated completion date of the work project is September 30, 2027.</p>
		<i>Senate</i>	Not included.
		<i>House</i>	Concur with Governor.
		<i>Conference</i>	(1) From the state school aid fund money appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$6,000,000.00 to a district or intermediate district for the purposes of supporting GOAL

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>Line Detroit. To receive funding under this section, the district or intermediate district must apply for funding in a form and manner determined by the department and must forward all funding received under this section to GOAL Line Detroit for the purposes described in this section.</p> <p>(2) GOAL Line Detroit must use funds received under this section to expand capacity to provide eligible children with access to high-quality, engaging after-school enrichment leading to increased skill acquisition, positive behaviors, and improved academic outcomes and school attendance.</p> <p>(3) Notwithstanding section 18a, funds allocated under this section may be available for expenditure until September 30, 2026. A recipient of funding under this section must return any unexpended funds to the department in the manner prescribed by the department not later than October 30, 2026.</p> <p>(4) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>
108.	<p><b>Learning by Hearing Program</b></p> <p>Appropriates \$3,200,000 to Wayne State University Law School's Levin Center for the provision of advocacy for bipartisan oversight and the teaching of critical thinking and ways in which students can engage with individuals with whom they disagree.</p>	<p><b>NEW HOUSE Sec. 32x</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	[See Sec. 99ff.]
			<i>House</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only \$3,200,000.00 to be paid to Wayne State University Law School's Levin Center for Oversight and Democracy for statewide implementation of the Learning by Hearings civic education program. The Learning by Hearings program is a civics education curriculum and after-school program that does all of the following:</p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(a) Immerses students in United States history and government as they analyze facts and roleplay a legislative oversight hearing.</p> <p>(b) Teaches critical thinking, primary source research, writing, and public speaking.</p> <p>(c) Exposes students to diverse viewpoints and opportunities to practice civic discourse.</p> <p>(d) Reaches students in class and after school to maximize impact.</p> <p>(2) Notwithstanding section 18a, funds allocated under this section may be available for expenditure until September 30, 2027. A recipient of funding under this section must return any unexpended funds to the department in the manner prescribed by the department not later than October 30, 2027.</p> <p>(3) Notwithstanding section 17b, the department shall make payments under this section not later than November 1, 2023.</p>
			<p><i>Conference</i></p> <p>Appropriates <b>\$4,000,000</b> in FY 2023-24 only.</p> <p>Concur with House.</p> <p><del>(2) Funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue providing funding to support the Learning by Hearings civic education program throughout this state. The estimated completion date of the work project is September 30, 2027. Notwithstanding section 18a, funds allocated under this section may be available for expenditure until September 30, 2027. A recipient of funding under this section must return any unexpended funds to the department in the manner prescribed by the department not later than October 30, 2027.</del></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
109.	<p><b>K-5 music education pilot</b></p> <p>Appropriates \$15,000,000 SAF to districts to begin music education programs for grades K through 5.</p>	<p><b>NEW SENATE Sec. 33</b></p>	<p><i>Executive</i></p> <hr/> <p><i>Senate</i></p>	<p>Not included.</p> <hr/> <p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$15,000,000.00 for 2023-2024 only for grants to eligible districts for the purposes described in this section.</b></p> <p><b>(2) To receive a grant under this section, a district must apply for the grant in a form and manner prescribed by the department by not later than December 1, 2023.</b></p> <p><b>(3) A district that meets both of the following is an eligible district under this section:</b></p> <p><b>(a) The district must enroll students in grades K to 5, and must not currently have a music education program for grades K through 5.</b></p> <p><b>(b) The district must, in its application described in subsection (2), pledge to do all of the following:</b></p> <p><b>(i) Provide for all pupils in grades K to 5 at least 90 minutes per week of instruction in music, taught by a certificated teacher with a JX or JQ endorsement issued by the department.</b></p> <p><b>(ii) Maintain staffing that includes at least 1 certificated teacher with a JX or JQ endorsement issued by the department for every 400 pupils enrolled in grades K to 5.</b></p> <p><b>(iii) Adopt and implement specific curricula for music.</b></p> <p><b>(iv) Maintain in each elementary school at least 1 space that is designated for music instruction and that allows for effective implementation of the music curriculum, with consideration given to the physical materials and tools needed for music instruction.</b></p> <p><b>(v) Establish and maintain a separate dedicated budget for music instruction in grades K to 5.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><b>(4) Grants awarded under this section must be awarded for the coverage of costs for 1 year of additional costs, including 1-time costs, for the district to implement a music program.</b></p> <p><b>(5) All grants under this section must be awarded by not later than February 1, 2024.</b></p> <p><b>(6) If the total funding allocated under this section is not sufficient to fully fund payments to all eligible districts under this section, the department shall prorate payments to all eligible districts on an equal percentage basis.</b></p>
			<i>House</i>	Not included.
			<i>Conference</i>	Appropriates \$11 million in FY 2023-24 only. Concur with Senate.
110.	<p><b>Early Literacy Programs</b></p> <p>(1) A total of \$67,400,000 from SAF and \$5,000,000 GF/GP is appropriated for FY 2022-23.</p> <p>Requires the Superintendent to designate staff funded under this section as critical shortage. Language states that programs funded are intended to ensure that Michigan will be in the top 10 overall reading proficiency by 2025.</p> <p>(2) Allows 5% of funding for the purpose of professional development for educators related to current State literacy standards for K-3 pupils. The Department is required to approve the PD and to work with MVU to provide the training online to all K-3 educators.</p>	Sec. 35a	<i>Executive</i>	<p>(1) A total of <b>\$82,400,000</b> from SAF and \$5,000,000 GF/GP is appropriated for FY 2023-24.</p> <p>(3) A district that receives funds under subsection (5) may use up to 5% of those funds to administer department-approved screening and diagnostic tools to monitor the development of early literacy and early reading skills, and risk factors for word-level reading difficulties of pupils in grades pre-K to 3 <del>and to support evidence-based professional learning described in subsection (11)</del> for educators in administering and using screening, progress monitoring, and diagnostic assessment data to inform instruction through prevention and intervention in a multi-tiered system of supports framework.</p> <p>(4) From the allocation under subsection (1), there is allocated an amount not to exceed <del>\$31,500,000.00</del> <b>\$42,000,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> for the purpose of providing early literacy coaches at intermediate districts to assist teachers in developing and implementing instructional strategies for pupils in grades pre-K to 3 so that pupils are reading at grade level</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>(3) Allows 5% of funding to be used for grants to districts to administer diagnostic tools to monitor the development of early literacy and early reading skills of pupils in grades K-3 and to support professional development for educators in data interpretation (again provided online through MVU).</p> <p>(4) Allocates \$31,500,000 to ISDs for early literacy coaches Each ISD would be provided at least one coach, with funding for remaining coaches distributed based on each ISD's K-3 free lunch percentage compared to the total.</p> <p>(5) allocates \$19,900,000 to districts that provide additional instruction time to pupils in grades K to 3, with grants on an equal per-first grade pupil basis. Districts must employ MTSS that is an evidence-based model that uses data-driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs. Districts also must use a reading instruction method that focuses on the five fundamental building blocks of reading including phonics, phonemic awareness, fluency, vocabulary, and comprehension and content knowledge to qualify.</p> <p>(7) Allocates \$6,000,000 to an ISD (working with MASA) for literacy essentials, including \$2,000,000 for math essentials.</p> <p>(8) Allocates \$5,000,000 GF/GP for the Michigan Education Corps.</p>		<p>by the end of grade 3. All of the following apply to funding under this subsection:</p> <p>(b) From the allocation under this subsection, the department shall award grants to intermediate districts for the support of early literacy coaches. The department shall provide this funding in the following manner:</p> <p>(i) The department shall award each intermediate district grant funding to support the cost of <del>4</del> <b>2</b> early literacy <del>each</del> <b>coaches</b> in an equal amount per early literacy coach, not to exceed <del>\$112,500.00.</del> <b>\$125,000.00.</b></p> <p>(ii) After distribution of the grant funding under subparagraph (i), the department shall distribute the remainder of grant funding for additional early literacy coaches in an amount not to exceed <del>\$112,500.00</del> <b>\$125,000.00</b> per early literacy coach. The number of funded early literacy coaches for each intermediate district is based on the percentage of the total statewide number of pupils in grades K to 3 who meet the income eligibility standards for the federal free and reduced-price lunch programs who are enrolled in districts in the intermediate district.</p> <p>(5) For FY 2023-24, allocates <b>\$34,400,000</b> to districts that provide additional instruction time to pupils in grades K to 3, with grants on an equal per-first grade pupil basis.</p> <p><del>[See Sec. 35j(5)] (10) From the allocation under subsection (1), there is allocated an amount not to exceed \$10,000,000.00 for 2022-2023 only for the provision of professional learning by the approved provider described in subsection (11), first to educators in pre-K, kindergarten, and grade 1 next to educators in grade 2 and grade 3; and then to additional elementary school educators and pre-K to grade 12 certificated special education personnel with endorsements in learning disabilities, emotional impairments, or speech and language impairments. For purposes of this subsection, the department must establish and manage professional learning opportunities</del></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>(10) Allocates \$10,000,000 for districts to provide professional learning described in (11) for teachers in grades PreK-3.</p> <p>(11) Specifies the requirements for the provider to be approved under subsection (10).</p> <p>(13) Definitions.</p>		<p><del>that are open to all school personnel described in this subsection as follows:</del></p> <p><del>(a) The department must first open voluntary enrollment for any pre-K through grade 3 teacher on a first-come, first-served basis, with voluntary enrollment prioritized for pre-K, kindergarten, and grade 1 teachers. The department shall then open voluntary enrollment for the remaining school personnel described in this subsection.</del></p> <p><del>(b) The department must maintain open enrollment until all funds are expended.</del></p> <p><b>[See Sec. 35j(6)]</b> <del>(11) For the provision of professional learning to the school personnel described in subsection (10), the department shall approve LETRS as the approved provider of professional learning, if LETRS continues to meet all of the following:</del></p> <p><del>(a) Be offered through a system of training that provides educators with the knowledge base to effectively implement any class-wide, supplemental, or intervention reading approach and to determine why some students struggle with reading, writing, spelling, and language.</del></p> <p><del>(b) Provide training activities that direct educators to implement effective reading and spelling instruction supported by scientifically based research and foster a direct explicit instructional sequence that uses techniques to support teachers' independence in using their newly-learned skills with students in the classroom.</del></p> <p><del>(c) Include integrated components for educators and administrators in pre-K to grade 3 with embedded evaluation or assessment of knowledge. Evaluation or assessment of knowledge under this subdivision must incorporate evaluations of learning throughout each unit and include a summative assessment that must be completed to demonstrate successful course completion.</del></p> <p><del>(d) Build teacher content knowledge and pedagogical knowledge of the critical components of literacy including how</del></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><del>the brain learns to read, phonological and phonemic awareness; letter knowledge; phonics; advanced phonics; vocabulary and oral language; fluency; comprehension; spelling and writing; and the organization of language.</del></p> <p><del>(e) Support educators in understanding how to effectively use screening, progress monitoring, and diagnostic assessment data to improve literacy outcomes through prevention and intervention for reading difficulties in a multi-tiered system of supports. The multi-tiered system of supports must include at least all of the following essential components:</del></p> <p><del>(i) Team-based leadership.</del></p> <p><del>(ii) A tiered delivery system.</del></p> <p><del>(iii) Selection and implementation of instruction, interventions, and supports.</del></p> <p><del>(iv) A comprehensive screening and assessment system.</del></p> <p><del>(v) Continuous data-based decision making.</del></p> <p><b>(12) (13)</b> As used in this section:</p> <p><del>(c) "Explicit" means direct and deliberate instruction through continuous pupil-teacher interaction that includes teacher modeling, guided practice, and independent practice.</del></p> <p><i>Senate</i></p> <p>(1) A total of <b>\$92,400,000</b> from SAF and \$5,000,000 GF/GP is appropriated for FY 2023-24.</p> <p>(3) No change.</p> <p>(4) From the allocation under subsection (1), there is allocated an amount not to exceed <del>\$34,500,000.00</del> <b>\$42,000,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> for the purpose of providing early literacy coaches at intermediate districts to assist teachers in developing and implementing instructional strategies for pupils in grades pre-K to 3 so that pupils are reading at grade level by the end of grade 3. <b>It is the intent of the legislature that, for 2024-2025, the allocation from the state school aid fund money appropriated in section 11 for purposes described</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><b>in this subsection will be \$31,500,000.00.</b> All of the following apply to funding under this subsection:</p> <p>(b) From the allocation under this subsection, the department shall award grants to intermediate districts for the support of early literacy coaches. The department shall provide this funding in the following manner:</p> <p>(i) The department shall award each intermediate district grant funding to support the cost of <del>4</del> <b>2</b> early literacy <del>each</del> <b>coaches</b> in an equal amount per early literacy coach, not to exceed <del>\$112,500.00.</del> <b>\$125,000.00.</b></p> <p>(ii) After distribution of the grant funding under subparagraph (i), the department shall distribute the remainder of grant funding for additional early literacy coaches in an amount not to exceed <del>\$112,500.00</del> <b>\$125,000.00</b> per early literacy coach. The number of funded early literacy coaches for each intermediate district is based on the percentage of the total statewide number of pupils in grades K to 3 who meet the income eligibility standards for the federal free and reduced-price lunch programs who are enrolled in districts in the intermediate district.</p> <p>(5) From the allocation under subsection (1), there is allocated an amount not to exceed <del>\$19,900,000.00</del> <b>\$34,400,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> to districts that provide additional instructional time to those pupils in grades pre-K to <del>3</del> <b>5</b> who have been identified by using department-approved screening and diagnostic tools as needing additional supports and interventions in order to be reading at grade level by the end of grade 3. <b>It is the intent of the legislature that, for 2024-2025, the allocation from the state school aid fund money appropriated in section 11 for purposes described in this subsection will be \$19,900,000.00.</b> Additional instructional time may be provided before, during, and after regular school hours or as part of a year-round balanced school calendar. All of the following apply to funding under this subsection: (a) In order to be eligible to receive funding, a district must</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>demonstrate to the satisfaction of the department that the district has done all of the following:</p> <p>(iv) Provided teachers of pupils in grades pre-K to <del>3</del> <b>5</b> with research-based professional development in diagnostic data interpretation.</p> <p>(8) From the general fund money allocated in subsection (1), the department shall allocate the amount of \$5,000,000.00 for <del>2022-2023</del> <b>2023-2024</b> only to the Michigan Education Corps for the PreK Reading Corps, the K3 Reading Corps, and the Math Corps.</p> <p>(c) The department may not reserve any portion of the allocation provided under this subsection for an evaluation of the Michigan Education Corps, the Michigan Education Corps' funding, or the Michigan Education Corps' programming unless agreed to in writing by the Michigan Education Corps. The department shall award the entire <del>\$5,000,000.00</del> <b>amount</b> allocated under this subsection to the Michigan Education Corps and shall not condition the awarding of this funding on the implementation of an independent evaluation.</p> <p>(10) From the allocation under subsection (1), there is allocated an amount not to exceed \$10,000,000.00 for <del>2022-2023</del> <b>2023-2024</b> only for the provision of professional learning by the approved provider described in subsection (11), first to educators in pre-K, kindergarten, and grade 1 next to educators in grade 2 and grade 3; and then to additional elementary school educators and pre-K to grade 12 certificated special education personnel with endorsements in learning disabilities, emotional impairments, or speech and language impairments.</p> <p>(11) No change.</p> <p>(13) No change.</p>
			<p><i>House</i></p> <p>(1) From the appropriations in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> for the purposes of this section an amount not to exceed <del>\$67,400,000.00</del> <b>\$88,400,000.00</b> from</p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>the state school aid fund and there is allocated for <del>2022-2023</del> <b>2023-2024 only</b> for the purposes of subsection (8) an amount not to exceed <del>\$5,000,000.00</del> <b>\$4,500,000.00</b> from the general fund. <b>It is the intent of the legislature that the state school aid fund money allocated under this section for 2024-2025 will be \$51,400,000.00.</b></p> <p>(4) Concur with Senate.</p> <p>(5) From the allocation under subsection (1), there is allocated an amount not to exceed <del>\$19,900,000.00</del> <b>\$34,400,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> to districts that provide additional instructional time to those pupils in grades pre-K to 3 who have been identified by using department-approved screening and diagnostic tools as needing additional supports and interventions in order to be reading at grade level by the end of grade 3. <b>It is the intent of the legislature that the amount allocated under this subsection for 2024-2025 will be \$19,900,000.00.</b></p> <p>(7) From the allocation under subsection (1), there is allocated an amount not to exceed <del>\$6,000,000.00</del> <b>\$12,000,000.00</b> for <del>2022-2023</del> <b>2023-2024 only</b> to an intermediate district in which the combined total number of pupils in membership of all of its constituent districts is the fewest among all intermediate districts. All of the following apply to the funding under this subsection:</p> <p><b>(d) Funds allocated under this subsection for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue providing funding for the purposes under this subsection. The estimated completion date of the work project is September 30, 2025.</b></p> <p>(8) From the general fund money allocated in subsection (1), the department shall allocate the amount of <del>\$5,000,000.00</del> <b>\$4,500,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> only to the Michigan</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>Education Corps for the PreK Reading Corps, the K3 Reading Corps, and the Math Corps.</p> <p><i>Conference</i></p> <p>(1) A total of <b>\$77,900,000</b> from SAF and \$5,000,000 GF/GP is appropriated for FY 2023-24.</p> <p>(4) From the allocation under subsection (1), there is allocated an amount not to exceed <del>\$34,500,000.00</del> <b>\$42,000,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> for the purpose of providing early literacy coaches at intermediate districts to assist teachers in developing and implementing instructional strategies for pupils in grades pre-K to 3 so that pupils are reading at grade level by the end of grade 3.</p> <p>(i) The department shall award each intermediate district grant funding to support the cost of <del>4</del> <b>2</b> early literacy coach <b>coaches</b> in an equal amount per early literacy coach, not to exceed <del>\$112,500.00.</del> <b>\$125,000.00.</b></p> <p><b>(d) All literacy coaches funded under this subsection must have already received, or be making progress toward receiving, professional learning by the approved provider described in subsection (11).</b></p> <p>(5) From the allocation under subsection (1), there is allocated an amount not to exceed \$19,900,000.00 for <del>2022-2023</del> <b>2023-2024</b> to districts that provide additional instructional time to those pupils in grades pre-K to <del>3</del> <b>5</b> who have been identified by using department-approved screening and diagnostic tools as needing additional supports and interventions in order to be reading at grade level by the end of grade 3.</p> <p>(8) From the general fund money allocated in subsection (1), the department shall allocate the amount of \$5,000,000.00 for <del>2022-2023</del> <b>2023-2024</b> only to the Michigan Education Corps for the PreK Reading Corps, the K3 Reading Corps, and the Math Corps.</p> <p>(10) From the allocation under subsection (1), there is allocated an amount not to exceed \$10,000,000.00 for <del>2022-2023</del> <b>2023-2024</b> only for the provision of professional learning</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				by the approved provider described in subsection (11), first to educators in pre-K, kindergarten, and grade 1 next to educators in grade 2 and grade 3; and then to additional elementary school educators and pre-K to grade 12 certificated special education personnel with endorsements in learning disabilities, emotional impairments, or speech and language impairments.
111.	<b>Orton-Gillingham Dyslexia Tool</b>  Appropriates \$1,000,000 GF/GP for the Orton-Gillingham dyslexia tool to be used by districts. Funding is distributed on a first-come, first-served basis by the Department to districts that apply for grants to purchase training or components offered by Orton-Gillingham.	Sec. 35d	<i>Executive</i>	Repeal
			<i>Senate</i>	Appropriates \$1,000,000 GF/GP for FY 2023-24 only.
			<i>House</i>	Appropriates <b>\$3,000,000</b> GF/GP for FY 2023-24 only.  <b>(4) Funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue providing funding for the purposes under this section. The estimated completion date of the work project is September 30, 2025.</b>
			<i>Conference</i>	Concur with Senate.
112.	<b>Chaldean Community Foundation</b>  Appropriates \$1,000,000 GF/GP to the Chaldean Community Foundation to support and expand early childhood learning opportunities, improve early literacy achievement, increase high school graduation rates for new Americans, and assist with diploma acquisition, skills training, and postsecondary education.	Sec. 35f	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Appropriates <b>\$1,250,000</b> SAF for FY 2023-24 only to Macomb ISD to partner with the Chaldean Community Foundation.
113.	<b>Innovative Community Libraries</b>	Sec. 35g	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	Appropriates \$1,000,000 SAF for FY 2022-23 for grants to districts that have established innovative community libraries (ICLs).		<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
114.	<b>Jewish Federation of Metro Detroit</b> Appropriates \$500,000 GF/GP for the Jewish Federation of Metro Detroit for schools, camps, and summer programming to mitigate learning loss from COVID.	Sec. 35h	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
115.	<b>Early Literacy Hubs</b> Appropriates \$2 million (Federal) for outreach efforts to ensure all eligible parents are aware of the availability and importance of early learning. This funding will flow through newly established literacy hubs (\$1.2 million) to coordinate with other efforts that improve early childhood literacy.  (4) Literacy marketing - Federal.	<b>NEW EXEC. Sec. 35i</b>	<i>Executive</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 an amount not to exceed \$1,200,000.00 to support the network of early literacy hubs across the state and to build an equitable and aligned system of early literacy supports for children ages birth through 5.</b></p> <p><b>(2) The department must distribute funds allocated under subsection (1) to intermediate districts or consortia of intermediate districts to support ten regional literacy hubs. The regional literacy hubs must use this funding to develop a network designed to increase equitable access to literacy supports and improve early literacy outcomes by allowing providers, children, and families to seek and receive specific and developmentally appropriate early literacy supports.</b></p> <p><b>(3) Funds received under subsection (2) by regional literacy hubs may be used for any of the following:</b></p> <p><b>(a) Eligible literacy network development and training costs, as determined by the department.</b></p> <p><b>(b) Literacy supplies and curriculum.</b></p> <p><b>(c) Materials necessary for improving early literacy outcomes.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>(d) Marketing, outreach, and website development.</b></p> <p><b>(4) In addition to the funds allocated in subsection (1), from the federal funding appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$2,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, to implement a statewide campaign to share how parents can support early literacy for children birth to fifth grade.</b></p> <p><b>(a) Funding under this subsection must be allocated by the department to each literacy hub receiving funding under subsection (2).</b></p> <p><b>(b) Each literacy hub must use this funding to expand parental knowledge regarding literacy instruction practices; to raise awareness of and participation in local great start collaborative and parent coalitions; to raise awareness of the availability of before, during, and after school literacy support programs, and to build on the existing practices of the literacy hubs.</b></p> <p><b>(c) The department must obligate funds received under this subsection before December 31, 2024 and literacy hubs must expend funds received under this section before December 31, 2026. The federal funds allocated under this section must be allocated and expended in a manner consistent with federal rules and regulations.</b></p> <p><b>(d) Funds under this subsection are intended to respond to the COVID-19 public health emergency and its impact on childhood literacy.</b></p> <p><b>(5) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</b></p>
			<p><i>Senate</i> Not included.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>House</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 an amount not to exceed \$2,400,000.00 to support the network of early literacy hubs across the state and to build an equitable and aligned system of early literacy supports for children ages birth through 5.</b></p> <p><b>(6) Funds allocated under subsection (1) for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue to support the network of early literacy hubs across this state and to build an equitable and aligned system of early literacy supports for children ages birth through age 5. The estimated completion date of the work project is September 30, 2025.</b></p>
			<i>Conference</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated \$14,000,000.00 for 2023-2024 only to intermediate districts or consortia of intermediate districts to administer 10 MiFamily Engagement Centers across this state.</b></p> <p><b>(2) Each eligible intermediate district or consortia of intermediate districts must apply for funding in a form and manner determined by the department. The department must award funding under this section to intermediate districts or consortia of intermediate districts in a way that optimizes the implementation and administration of 10 MiFamily Engagement Centers across this state.</b></p> <p><b>(3) Funds awarded under subsection (1) must be used by MiFamily Engagement Centers for the following purposes:</b></p> <p><b>(a) Supporting compensation and required travel for coordinators and coaches of the MiFamily Engagement Centers.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(b) Launching activities, including, but not limited to, training, coaching, technical assistance, resource development, and online learning modules.</p> <p>(c) Other activities determined by the department to be necessary for the success of the MiFamily Engagement Centers.</p> <p>(4) Notwithstanding section 18a, funds allocated under subsection (1) may be available for expenditure until September 30, 2027. A recipient of funding under subsection (1) must return any unexpended funds to the department in the manner prescribed by the department not later than October 30, 2027.</p> <p>(5) In addition to the funds allocated in subsection (1), from the state school aid fund money appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$2,000,000.00 to implement a statewide campaign to share how parents can support early literacy for children from birth to grade 5.</p> <p>(a) Funding under this subsection must be awarded by the department, in a form and manner determined by the department, to the intermediate districts or consortia of intermediate districts described in subsection (2).</p> <p>(b) Each recipient intermediate district or consortia of intermediate districts receiving funding under this subsection must use those funds through the MiFamily Engagement Centers to expand parental knowledge regarding literacy instruction practices; to raise awareness of and participation in local great start collaborative and family coalitions; to raise awareness of the availability of before, during, and after school literacy support programs, and to build on the existing practices of the regional literacy hubs and the MiFamily Engagement Centers.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				(6) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.
116.	<p><b>Professional Development, Curriculum, Supports, and LETRS</b></p> <p>Appropriates \$300,000,000 over 2 years for professional development.</p> <p>(5) and (6) LETRS</p>	<p><b>NEW EXEC. Sec. 35j</b></p>	<p><i>Executive</i></p>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$300,000,000.00 for payments to districts and intermediate districts to improve literacy instructional practices by investing in quality, research-based best practices, and professional learning.</p> <p>(2) To be eligible to receive funding under this section, a district or intermediate district must apply in a form and manner determined by the department. Intermediate districts may apply for funding under this section on behalf of their constituent districts.</p> <p>(3) From the allocation under subsection (1), the department shall make payments to eligible districts and intermediate districts in an equal amount per pupil based on the number of pupils in the district or intermediate district in grades Pre-K to grade 5. Districts and intermediate districts receiving funding under this section must use that funding for all of the following purposes:</p> <p>(a) Providing professional learning for all Pre-K to grade 5 teachers, administrators, and instructional coaches in literacy instruction best practices.</p> <p>(b) Complementing existing efforts to improve literacy instruction.</p> <p>(c) Developing and implementing a comprehensive literacy system.</p> <p>(4) For a district or intermediate district to be eligible for funding under this section, the district or intermediate district must do all of the following:</p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(a) Use a valid screening tool, as determined by the department, to identify gaps in current literacy practices and complete a needs assessment.</p> <p>(b) Submit a plan to the department targeting identified focus areas to address gaps in literacy practices.</p> <p>(c) Ensure 100% of current Pre-K to grade 5 teachers complete selected training.</p> <p>(d) Report to the department and post on their website which Pre-K to grade 5 literacy curriculum and benchmark assessment the district or intermediate districts utilized.</p> <p>(5) From the funds allocated in subsection (1) there is allocated an amount not to exceed \$20,000,000.00 for the provision of professional learning by the approved provider described in subsection (6), first to educators in pre-K, kindergarten, and grade 1 next to educators in grade 2 and grade 3; and then to additional elementary school educators and pre-K to grade 12 certificated special education personnel with endorsements in learning disabilities, emotional impairments, or speech and language impairments. The department must not pay more than 50% of the amount allocated in this subsection in 2023-2024 and must pay remaining eligible payments during 2024-2025. For purposes of this subsection, the department must establish and manage professional learning opportunities that are open to all school personnel described in this subsection as follows:</p> <p>(a) The department must first open voluntary enrollment for any pre-K through grade 3 teacher on a first-come, first-served basis, with voluntary enrollment prioritized for pre-K, kindergarten, and grade 1 teachers. The department shall then open voluntary enrollment for the remaining school personnel described in this subsection.</p> <p>(b) The department must maintain open enrollment until all funds are expended.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>(6) For the provision of professional learning to the school personnel described in subsection (5), the department shall approve LETRS as the approved provider of professional learning, if LETRS continues to meet all of the following:</b></p> <p><b>(a) Be offered through a system of training that provides educators with the knowledge base to effectively implement any class-wide, supplemental, or intervention reading approach and to determine why some students struggle with reading, writing, spelling, and language.</b></p> <p><b>(b) Provide training activities that direct educators to implement effective reading and spelling instruction supported by scientifically based research and foster a direct explicit instructional sequence that uses techniques to support teachers' independence in using their newly-learned skills with students in the classroom.</b></p> <p><b>(c) Include integrated components for educators and administrators in pre-K to grade 3 with embedded evaluation or assessment of knowledge. Evaluation or assessment of knowledge under this subdivision must incorporate evaluations of learning throughout each unit and include a summative assessment that must be completed to demonstrate successful course completion.</b></p> <p><b>(d) Build teacher content knowledge and pedagogical knowledge of the critical components of literacy including how the brain learns to read, phonological and phonemic awareness; letter knowledge; phonics; advanced phonics; vocabulary and oral language; fluency; comprehension; spelling and writing; and the organization of language.</b></p> <p><b>(e) Support educators in understanding how to effectively use screening, progress monitoring, and diagnostic assessment data to improve literacy outcomes through prevention and intervention for reading difficulties in a multi-tiered system of supports. The multi-tiered system</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>of supports must include at least all of the following essential components:</p> <p>(i) Team-based leadership.</p> <p>(ii) A tiered delivery system.</p> <p>(iii) Selection and implementation of instruction, interventions, and supports.</p> <p>(iv) A comprehensive screening and assessment system.</p> <p>(v) Continuous data-based decision making.</p> <p>(7) Except as otherwise provided in this subsection and notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department. The department must not pay more than 50% of the amount allocated in subsection (1) in 2023-2024 and must pay remaining eligible payments during 2024-2025.</p> <p>(8) Funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to improve literacy instructional practices. The estimated completion date of the work project is September 30, 2026.</p>
			<i>Senate</i>	Not included.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Appropriates <b>\$140,000,000</b> for FY 2023-24 only. Concur with Governor. Does not include subsection (5) or (6)
117.	<b>Detroit Parent Network</b>		<i>Executive</i>	<b>(1) From the federal funding appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$3,000,000.00 from the federal funding awarded to</b>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>Appropriates \$3 million for outreach efforts by the Detroit Parent Network. The Detroit Parent Network must use funds allocated under this section to expand capacity to provide parental training programs, parental support groups, early literacy and family education programs, programs that support healthy families, and for programs supporting civic engagement and community advocacy.</p>	<p><b>NEW EXEC. Sec. 35k</b></p>	<p>this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, to the department to grant funding to the Detroit Parent Network. This project is intended to respond to the COVID-19 public health emergency and its impact on the academic, social, behavioral, and physical well-being of children, parents, and families. To receive funding under this section, the Detroit Parent Network must apply for funding in a form and manner determined by the department.</p> <p>(2) Funds awarded by the department to the Detroit Parent Network must be obligated by the department before December 31, 2024. The Detroit Parent Network must expend funds received under this section before December 31, 2026. The federal funds allocated under this section must be allocated and expended in a manner consistent with federal rules and regulations, as determined by the department.</p> <p>(3) The Detroit Parent Network must use funds allocated under this section to expand capacity to provide parental training programs, parental support groups, early literacy and family education programs, programs that support healthy families, and for programs supporting civic engagement and community advocacy. The Detroit Parent Network must plan to provide programming to at least 5,000 families, parents, caregivers, and children in at least 10 Michigan counties experiencing economic, educational, and social indicators that adversely impact the well-being of children and adults.</p> <p>(4) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to support the academic, social, behavioral, and physical well-being of children, parents, and families to mitigate the negative impacts of the COVID-19 public health emergency. The</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>estimated completion date of the work project is September 30, 2027.</p> <p><i>Senate</i></p> <p>(1) From the school aid fund money appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$5,000,000.00 to an intermediate district or a consortium of intermediate districts for the purposes of this section. The intermediate district or consortium of intermediate districts will provide funding to community-based organizations as directed by the department under subsection (2). An intermediate district or a consortium of intermediate districts shall pay 50% of funding under this section to the Detroit Parent Network, with the remainder paid to other community-based organizations. To receive funding under this section, an eligible entity must apply for funding in a form and manner determined by the department.</p> <p>(2) The department shall establish a competitive grant process for awarding funding to community-based organizations under this section. The process must be posted publicly at least 30 days before the grant application period. The department shall develop the form and manner for applying for the grants. At least 30 days before the application period is opened, the department must publish on its public website the criteria that will be used in evaluating the application that must include, but are not limited to, priorities under subsection (3). The application period must be open for not less than 30 calendar days.</p> <p>(3) An intermediate district or a consortium of intermediate districts shall ensure that funds paid under this section are used to expand capacity to provide parental training programs, parental support groups, early literacy and family education programs, programs that support healthy families, and programs that support civic engagement and community advocacy.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(4) An intermediate district or consortium of intermediate districts may retain up to \$100,000.00 of the funds in this section for the costs of administering the program or group under subsection (3).</p> <p>(5) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to support the academic, social, behavioral, and physical well-being of children, parents, and families. The estimated completion date of the work project is September 30, 2027.</p>
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	<p>(1) From the state school aid fund money appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$3,000,000.00 to a district or intermediate district for the purposes of supporting the Detroit Parent Network. An eligible district or intermediate district must apply for funding in a form and manner determined by the department and must forward all funding received under this section to the Detroit Parent Network for the purposes described in this section.</p> <p>(2) The Detroit Parent Network must use funds received under this section to expand capacity to provide parental training programs, parental support groups, early literacy and family education programs, programs that support healthy families, and programs supporting civic engagement and community advocacy. The Detroit Parent Network must plan to provide programming to at least 5,000 families, parents, caregivers, and children in at least 10 counties in this state experiencing economic, educational, and social indicators that adversely impact the well-being of children and adults.</p> <p>(3) Notwithstanding section 18a, funds allocated under this section may be available for expenditure until September 30, 2026. A recipient of funding under this</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>section must return any unexpended funds to the department in the manner prescribed by the department not later than October 30, 2026.</p> <p>(4) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>
118.	<p><b>Lake Shore early childhood center</b></p> <p>Appropriates \$1,000,000 SAF to support the construction of an early childhood community center.</p>	<p><b>NEW SENATE Sec. 35/</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	From the state school aid fund money appropriated in section 11, there is allocated \$1,000,000.00 for 2023-24 only to Lake Shore Public Schools to support the construction of an early childhood community center.
			<i>House</i>	Not included.
			<i>Conference</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated \$1,250,000.00 for 2023-2024 only to Lake Shore Public Schools to support the construction of an early childhood community center.</p> <p>(2) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>
119.	<p><b>Lake Shore CTE transportation costs</b></p> <p>Appropriates \$100,000 SAF for transportation costs to transport students to and from career and technical programs.</p>	<p><b>NEW SENATE Sec. 35m</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	From the state school aid fund money appropriated in section 11, there is allocated \$100,000.00 for 2023-24 only to Lake Shore Public Schools for transportation costs to transport students to and from career and technical programs.
			<i>House</i>	Not included.
			<i>Conference</i>	Not included.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
120.	<p><b>GSRP Formula</b></p> <p>Provides the formula by which slot allocations for ISDs are calculated.</p> <p>(1) Application requirements.</p> <p>(3) Full day slot is funded at \$9,150 for FY 2022-23. \$4,575 for part-day for GSRP/Head Start blended program.</p>	Sec. 39	<i>Executive</i>	<p>(1) An eligible applicant receiving funds under section 32d shall submit an application, in a form and manner prescribed by the department, by a date specified by the department in the immediately preceding fiscal year. ... The application must include all of the following:</p> <p>(a) The estimated total number of children in the community who meet the criteria of section 32d <b>and the total number of age-eligible children in the community</b>, as provided to the applicant by the department utilizing the most recent population data available from the American Community Survey conducted by the United States Census Bureau.</p> <p>(3) Full day slot is funded at <b>\$9,608</b> for FY 2023-24, <b>\$4,804</b> for part-day for GSRP/Head Start blended program.</p>
			<i>Senate</i>	(3) GSRP extended program slot is funded at <b>\$11,640</b> for FY 2023-24, full day slot is funded at <b>\$9,700</b> for FY 2023-24, <b>\$4,850</b> for part-day for GSRP/Head Start blended program.
			<i>House</i>	(3) Full day slot is funded at <b>\$9,516</b> for FY 2023-24, <b>\$4,758</b> for part-day for GSRP/Head Start blended program.
			<i>Conference</i>	(3) GSRP extended program slot is funded at <b>\$11,530</b> for FY 2023-24, full day slot is funded at <b>\$9,608</b> for FY 2023-24, <b>\$4,804</b> for part-day for GSRP/Head Start blended program.
121.	<p><b>Federal Funds</b></p> <p><i>Includes FY 2022-23 Supplemental request</i></p> <p>(1) Appropriates \$780,200,000 for FY 2022-23 in Federal No Child Left Behind (NCLB) funds.</p> <p>(2) Appropriates \$56,500,000 in other Federal funds for FY 2022-23.</p>	Sec. 39a	<i>Executive</i>	<p>(1) Appropriates <b>\$754,700,000</b> for FY 2023-24 in Federal No Child Left Behind (NCLB) funds.</p> <p><b>(k) An amount estimated at \$1,000,000.00 for 2023-2024 for grants to support and demonstrate innovative partnerships to train school-based mental health service providers, funded from DED-OESE, mental health service professional demonstration grant program.</b></p> <p>(2) Appropriates <b>\$60,500,000</b> in other Federal funds for FY 2023-24.</p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><i>FY 2022-23 Supplemental request</i></p> <p><b>(k) An amount estimated at \$1,000,000.00 for 2022-2023 for grants to support and demonstrate innovative partnerships to train school-based mental health service providers, funded from DED-OESE, mental health service professional demonstration grant program.</b></p>
			<i>Senate</i>	<p>(1) From the federal funds appropriated in section 11, there is allocated for 2022-2023 to districts, intermediate districts, and other eligible entities all available federal funding, estimated at <del>\$780,200,000.00</del> <b>\$782,600,000.00</b>, and there is allocated for <b>2023-2024 to districts, intermediate districts, and other eligible entities all available federal funding, estimated at \$754,700,000.00</b>, for the federal programs under the no child left behind act of 2001, Public Law 107-110, or the every student succeeds act, Public Law 114-95. These funds are allocated as follows:</p> <p><b>(l) An amount estimated at \$1,000,000.00 for 2022-2023 and 2023-2024 for grants to support and demonstrate innovative partnerships to train school-based mental health service providers, funded from DED-OESE, mental health service professional demonstration grant program.</b></p>
			<i>House</i>	Concur with Senate.
			<i>Conference</i>	Concur with Senate.
122.	<p><b>Bilingual Education</b></p> <p>Appropriates \$26,511,000 for bilingual education grants in FY 2022-23.</p> <p>(2)(a) Distributes \$984 per FTE with composite score between 1.0 and 1.9.</p> <p>(b) Distributes \$679 per FTE with composite score between 2.0 and 2.9.</p>	Sec. 41	<i>Executive</i>	<p>Appropriates <b>\$27,837,000</b> for bilingual education grants in FY 2023-24.</p> <p>(2)(a) Distributes <b>\$1,033</b> per FTE with composite score between 1.0 and 1.9.</p> <p>(b) Distributes <b>\$713</b> per FTE with composite score between 2.0 and 2.9.</p> <p>(c) Distributes <b>\$117</b> per FTE with composite score between 3.0 and 3.9</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	(c) Distributes \$111 per FTE with composite score between 3.0 and 3.9		<i>Senate</i>	Appropriates <b>\$53,022,000</b> for bilingual education grants in FY 2023-24.  (2)(a) Distributes <b>\$1,968</b> per FTE with composite score between 1.0 and 1.9.  (b) Distributes <b>\$1,358</b> per FTE with composite score between 2.0 and 2.9.  (c) Distributes <b>\$222</b> per FTE with composite score between 3.0 and 3.9
			<i>House</i>	Appropriates <b>\$32,760,300</b> for bilingual education grants in FY 2023-24.  (2)(a) Distributes <b>75% of the target foundation allowance</b> per FTE with composite score between 1.0 and 1.9.  (b) Distributes <b>50% of the target foundation allowance</b> per FTE with composite score between 2.0 and 2.9.  (c) Distributes <b>35% of the target foundation allowance</b> per FTE with composite score between 3.0 and 3.9
			<i>Conference</i>	Appropriates <b>\$39,766,500</b> for bilingual education grants in FY 2023-24.  (2)(a) Distributes <b>\$1,476</b> per FTE with composite score between 1.0 and 1.9. <b>Includes intent to increase the amount until it reaches 75% of the target foundation allowance.</b>  (b) Distributes <b>\$1,019</b> per FTE with composite score between 2.0 and 2.9. <b>Includes intent to increase the amount until it reaches 50% of the target foundation allowance.</b>  (c) Distributes <b>\$167</b> per FTE with composite score between 3.0 and 3.9. <b>Includes intent to increase the amount until it reaches 35% of the target foundation allowance.</b>
123.	<b>KEYS Grace Academy</b>	Sec. 41b	<i>Executive</i>	Repeal

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	Appropriates \$1,250,000 SAF for FY 2022-23 for KEYS Grace Academy to partner with Kalasho Education and Youth Services to provide education support services to immigrants, including Afghan refugees.		<i>Senate</i>	Appropriates <b>\$1,500,000</b> SAF for FY 2023-24 only.
			<i>House</i>	Concur with Senate.
			<i>Conference</i>	Concur with Senate.
124.	<p><b>Total Special Education Funding (Includes Sections 54 and 56, which are paid out of the appropriation in Section 51a.)</b></p> <p>Appropriation of \$1,460,503,100 from SAF and \$390,000,000 in Federal funding for special education programs for FY 2022-23.</p>	Sec. 51a	<i>Executive</i>	<p>Appropriation of <b>\$1,573,096,100 for 2022-23 and \$1,709,196,100 for 2023-24</b> from SAF and \$390,000,000 in Federal funding for special education programs for FY 2023-24.</p> <p>Update fiscal years and remove language pertaining only to previous fiscal years.</p> <p><del>(2)(a) (b) For 2022-2023, the</del> <b>The</b> department shall calculate the initial amount allocated to a district under this subsection toward fulfilling the specified percentages by multiplying the district's special education pupil membership, excluding pupils described in subsection (11), times <del>25%</del> <b>12.5%</b> of the foundation allowance under section 20 of the pupil's district of residence, plus <del>25%</del> <b>12.5%</b> of the amount of the district's per-pupil allocation under section 20m, not to exceed <del>25%</del> <b>12.5%</b> of the target foundation allowance for the current fiscal year, or, for a special education pupil in membership in a district that is a public school academy, times an amount equal to <del>25%</del> <b>12.5%</b> of the amount per membership pupil calculated under section 20(6). For an intermediate district, the amount allocated under this subdivision toward fulfilling the specified percentages is an amount per special education membership pupil, excluding pupils described in subsection (11), and is calculated in the same manner as for a district, using <del>25%</del> <b>12.5%</b> of the foundation allowance under section 20 of the pupil's district of residence, not to exceed <del>25%</del> <b>12.5%</b> of the target foundation allowance for the current fiscal year, and that district's per-pupil allocation under section 20m.</p>
			<i>Senate</i>	Appropriation of <b>\$1,573,096,100</b> for 2022-23 and <b>\$1,783,996,100</b> for 2023-24 from SAF and \$390,000,000 in

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>Federal funding for special education programs for FY 2023-24.</p> <p>(2) From the funds allocated under subsection (1), there is allocated the amount necessary, estimated at <del>\$324,000,000.00</del> <b>\$350,500,00.00</b> for 2021-2022 <b>2022-2023</b> and estimated at <del>\$323,300,000.00</del> <b>\$368,000,000.00</b> for 2022-2023, <b>2023-2024</b>, for payments toward reimbursing districts and intermediate districts for 28.6138% of total approved costs of special education, excluding costs reimbursed under section 53a, and 70.4165% of total approved costs of special education transportation. Allocations under this subsection are made as follows:</p> <p><del>(a) For 2021-2022, the department shall calculate the initial amount allocated to a district under this subsection toward fulfilling the specified percentages by multiplying the district's special education pupil membership, excluding pupils described in subsection (11), times the foundation allowance under section 20 of the pupil's district of residence, plus the amount of the district's per-pupil allocation under section 20m, not to exceed the target foundation allowance for the current fiscal year, or, for a special education pupil in membership in a district that is a public school academy, times an amount equal to the amount per membership pupil calculated under section 20(6). For an intermediate district, the amount allocated under this subdivision toward fulfilling the specified percentages is an amount per special education membership pupil, excluding pupils described in subsection (11), and is calculated in the same manner as for a district, using the foundation allowance under section 20 of the pupil's district of residence, not to exceed the target foundation allowance for the current fiscal year, and that district's per-pupil allocation under section 20m.</del></p> <p><del>(b) For 2022-2023, the department shall calculate the initial amount allocated to a district under this subsection toward fulfilling the specified percentages by multiplying the district's special education pupil membership, excluding pupils described in subsection (11), times 25% of the foundation allowance under section 20 of the pupil's district of residence,</del></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><del>plus 25% of the amount of the district's per-pupil allocation under section 20m, not to exceed 25% of the target foundation allowance for the current fiscal year, or, for a special education pupil in membership in a district that is a public school academy, times an amount equal to 25% of the amount per membership pupil calculated under section 20(6). For an intermediate district, the amount allocated under this subdivision toward fulfilling the specified percentages is an amount per special education membership pupil, excluding pupils described in subsection (11), and is calculated in the same manner as for a district, using 25% of the foundation allowance under section 20 of the pupil's district of residence, not to exceed 25% of the target foundation allowance for the current fiscal year, and that district's per-pupil allocation under section 20m.</del></p> <p><del>(c) After the allocations under subdivision (a), or (b), as applicable, the department shall pay a district or intermediate district for which the payments calculated under subdivision (a), or (b), as applicable, do not fulfill the specified percentages the amount necessary to achieve the specified percentages for the district or intermediate district.</del></p> <p><b>(a) For 2022-2023, the department shall calculate the initial amount allocated to a district under this subsection toward fulfilling the specified percentages by multiplying the district's special education pupil membership, excluding pupils described in subsection (11), times 25% of the foundation allowance under section 20 of the pupil's district of residence, plus 25% of the amount of the district's per-pupil allocation under section 20m, not to exceed 25% of the target foundation allowance for the current fiscal year, or, for a special education pupil in membership in a district that is a public school academy, times an amount equal to 25% of the amount per membership pupil calculated under section 20(6). For an intermediate district, the amount allocated under this subdivision toward fulfilling the specified percentages is an amount per special education membership pupil,</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>excluding pupils described in subsection (11), and is calculated in the same manner as for a district, using 25% of the foundation allowance under section 20 of the pupil's district of residence, not to exceed 25% of the target foundation allowance for the current fiscal year, and that district's per-pupil allocation under section 20m.</p> <p><b>(b) For 2022-2023, after the allocation under subdivision (a), the department shall pay a district or intermediate district for which the payments calculated under subdivision (a) do not fulfill the specified percentages the amount necessary to achieve the specified percentages for the district or intermediate district.</b></p> <p><b>(c) Beginning in 2023-2024, subdivisions (a) and (b) no longer apply.</b></p> <p>(3) From the funds allocated under subsection (1), there is allocated for <del>2024-2022</del> <b>2022-2023</b> an amount not to exceed \$1,000,000.00 and there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed \$1,000,000.00 to make payments to districts and intermediate districts under this subsection. If the amount allocated to a district or intermediate district for the fiscal year under subsection <del>(2)(c)</del> <b>(2)</b> is less than the sum of the amounts allocated to the district or intermediate district for 1996-97 under sections 52 and 58, there is allocated to the district or intermediate district for the fiscal year an amount equal to that difference, adjusted by applying the same proration factor that was used in the distribution of funds under section 52 in 1996-97 as adjusted to the district's or intermediate district's necessary costs of special education used in calculations for the fiscal year. This adjustment is to reflect reductions in special education program operations or services between 1996-97 and subsequent fiscal years. The department shall make adjustments for reductions in special education program operations or services in a manner determined by the department and shall include adjustments for program or service shifts.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(4) If the department determines that the sum of the amounts allocated for a fiscal year to a district or intermediate district under subsection (2) is not sufficient to fulfill the specified percentages in subsection (2), then the department shall pay the shortfall to the district or intermediate district during the fiscal year beginning on the October 1 following the determination and shall adjust payments under subsection (3) as necessary. If the department determines that the sum of the amounts allocated for a fiscal year to a district or intermediate district under subsection (2) exceeds the sum of the amount necessary to fulfill the specified percentages in subsection (2), then the department shall deduct the amount of the excess from the district's or intermediate district's payments under this article for the fiscal year beginning on the October 1 following the determination and shall adjust payments under subsection (3) as necessary. <del>However, for 2021-2022 only, if the amount allocated under subsection (2)(a) in itself exceeds the amount necessary to fulfill the specified percentages in subsection (2), there is no deduction under this subsection. Beginning in 2022-2023, if the amount allocated under subsection (2)(b) in itself exceeds the amount necessary to fulfill the specified percentages in subsection (2), there is no deduction under this subsection.</del> <b>For 2022-2023, if the amount allocated under subsection (2)(a) in itself exceeds the amount necessary to fulfill the specified percentages in subsection (2), there is no deduction under this subsection.</b></p> <p>(11) Appropriates <del>\$1,500,000.00</del> <b>\$1,700,000.00</b> for <b>2022-23 and 2023-24.</b></p> <p><i>House</i></p> <p>Appropriation of <b>\$1,573,096,100</b> for 2022-23 and <b>\$1,800,196,100</b> for 2023-24 from SAF and \$390,000,000 in Federal funding for special education programs for FY 2023-24.</p> <p>(2) From the funds allocated under subsection (1), there is allocated the amount necessary, estimated at <del>\$324,000,000.00</del> <b>\$350,500,00.00</b> for <del>2021-2022</del> <b>2022-2023</b> and estimated at <del>\$323,300,000.00</del> <b>\$368,000,000.00</b> for <del>2022-</del></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><del>2023, 2023-2024</del>, for payments toward reimbursing districts and intermediate districts for 28.6138% of total approved costs of special education, excluding costs reimbursed under section 53a, and 70.4165% of total approved costs of special education transportation. Allocations under this subsection are made as follows:</p> <p><del>(a) For 2021-2022, the department shall calculate the initial amount allocated to a district under this subsection toward fulfilling the specified percentages by multiplying the district's special education pupil membership, excluding pupils described in subsection (11), times the foundation allowance under section 20 of the pupil's district of residence, plus the amount of the district's per-pupil allocation under section 20m, not to exceed the target foundation allowance for the current fiscal year, or, for a special education pupil in membership in a district that is a public school academy, times an amount equal to the amount per membership pupil calculated under section 20(6). For an intermediate district, the amount allocated under this subdivision toward fulfilling the specified percentages is an amount per special education membership pupil, excluding pupils described in subsection (11), and is calculated in the same manner as for a district, using the foundation allowance under section 20 of the pupil's district of residence, not to exceed the target foundation allowance for the current fiscal year, and that district's per-pupil allocation under section 20m.</del></p> <p><b>For 2022-2023, the department shall calculate the initial amount allocated to a district under this subsection toward fulfilling the specified percentages by multiplying the district's special education pupil membership, excluding pupils described in subsection (11), times 25% of the foundation allowance under section 20 of the pupil's district of residence, plus 25% of the amount of the district's per-pupil allocation under section 20m, not to exceed 25% of the target foundation allowance for the current fiscal year, or, for a special education pupil in membership in a district that is a public school academy, times an amount equal to 25% of the amount per membership pupil calculated under section 20(6). For an</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>intermediate district, the amount allocated under this subdivision toward fulfilling the specified percentages is an amount per special education membership pupil, excluding pupils described in subsection (11), and is calculated in the same manner as for a district, using 25% of the foundation allowance under section 20 of the pupil's district of residence, not to exceed 25% of the target foundation allowance for the current fiscal year, and that district's per-pupil allocation under section 20m.</p> <p>(b) For <del>2022-2023</del>, <b>2023-2024</b> the department shall calculate the initial amount allocated to a district under this subsection toward fulfilling the specified percentages by multiplying the district's special education pupil membership, excluding pupils described in subsection (11), times <del>25%</del> <b>0%</b> of the foundation allowance under section 20 of the pupil's district of residence, plus <del>25%</del> <b>0%</b> of the amount of the district's per-pupil allocation under section 20m, not to exceed <del>25%</del> <b>0%</b> of the target foundation allowance for the current fiscal year, or, for a special education pupil in membership in a district that is a public school academy, times an amount equal to <del>25%</del> <b>0%</b> of the amount per membership pupil calculated under section 20(6). For an intermediate district, the amount allocated under this subdivision toward fulfilling the specified percentages is an amount per special education membership pupil, excluding pupils described in subsection (11), and is calculated in the same manner as for a district, using <del>25%</del> <b>0%</b> of the foundation allowance under section 20 of the pupil's district of residence, not to exceed <del>25%</del> <b>0%</b> of the target foundation allowance for the current fiscal year, and that district's per-pupil allocation under section 20m.</p> <p>(11) Concur with Senate.</p> <p><i>Conference</i> Appropriation of <b>\$1,573,096,100</b> for 2022-23 and <b>\$1,770,796,100</b> for 2023-24 (<b>\$76,150,000</b> one-time) from SAF and <b>\$390,000,000</b> in Federal funding for special education programs for FY 2022-23 and FY 2023-24.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				(11) Appropriates <b>\$2,000,000.00</b> for 2022-23 and 2023-24. Concur with Senate.
125.	<p><b>Special Education (Durant Payment)</b></p> <p>Appropriates \$709,900,000 from the appropriation in Sec. 51a(1) for FY 2022-23 to provide funding for costs associated with Durant settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4164% of total approved costs of special education transportation.</p>	Sec. 51c	<i>Executive</i>	<p>As required by the court in the consolidated cases known as Durant v State of Michigan, 456 Mich 175 (1997), from the allocation under section 51a(1), there is allocated for <del>2021-2022 and for 2022-2023</del> <b>and for 2022-23</b>, the amount necessary, estimated at <del>\$686,200,000.00 for 2021-2022 and \$709,900,000.00</del> <b>\$779,600,000</b> for 2022-2023 <b>and \$819,200,000.00 for 2023-24</b>, for payments to reimburse districts for 28.6138% of total approved costs of special education excluding costs reimbursed under section 53a, and 70.4165% of total approved costs of special education transportation. Funds allocated under this section that are not expended in the fiscal year for which they were allocated, as determined by the department, may be used to supplement the allocations under sections 22a and 22b to fully fund those allocations for the same fiscal year. <del>For each fund transfer as described in the immediately preceding sentence that occurs, the state budget director shall send notification of the transfer to the house and senate appropriations subcommittees on state school aid and the house and senate fiscal agencies by not later than 14 calendar days after the transfer occurs.</del></p>
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	FY 2022-23: <b>\$780,400,000</b> FY 2023-24: <b>\$820,000,000</b> Concur with Governor.
126.	<p><b>Federal Special Education Funds</b></p>	Sec. 51d	<i>Executive</i>	Update fiscal years.
			<i>Senate</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	Appropriates \$71,000,000 in Federal grants to special education for FY 2022-23.		House	Concur with Governor.
			Conference	Concur with Governor.
127.	<p><b>Special Education Foundation Payment</b></p> <p>Appropriates \$336,207,000 from the appropriation in Sec. 51a(1) in FY 2022-23 to give districts and ISDs 75% of the foundation allowance for special education pupils. (This amount would now be paid on top of the amounts in Sec. 51c, rather than instead of those amounts when the foundation allowance was greater than the Sec. 51c payments.)</p>	Sec. 51e	Executive	<p>(1) From the allocation under section 51a(1), there is allocated for 2022-2023 the amount necessary, estimated at <del>\$336,207,000.00</del> <b>\$351,700,000.00</b> for 2022-2023, <b>and there is allocated for 2023-2024 the amount necessary, estimated at \$430,700,000.00 for 2023-24</b>, for payments to districts and intermediate districts for <del>75%</del> <b>87.50%</b> of foundation allowance costs associated with special education pupils.</p> <p>(2) The department shall calculate the amount allocated to a district under this section by multiplying the district's special education pupil membership, excluding pupils described in section 51a(11), times <del>75%</del> <b>87.50%</b> of the foundation allowance under section 20 of the pupil's district of residence, plus <del>75%</del> <b>87.50%</b> of the amount of the district's per-pupil allocation under section 20m, not to exceed <del>75%</del> <b>87.50%</b> of the target foundation allowance for the current fiscal year, or, for a special education pupil in membership in a district that is a public school academy, times an amount equal to <del>75%</del> <b>87.50%</b> of the amount per membership pupil calculated under section 20(6). For an intermediate district, the amount allocated under this subsection is an amount per special education membership pupil, excluding pupils described in section 51a(11), and is calculated in the same manner as for a district, using <del>75%</del> <b>87.50%</b> of the foundation allowance under section 20 of the pupil's district of residence, not to exceed <del>75%</del> <b>87.50%</b> of the target foundation allowance for the current fiscal year, and <del>75%</del> <b>87.50%</b> of that district's per-pupil allocation under section 20m.</p> <p><del>(3) In addition to the amount calculated in subsection (2), there is allocated the difference between the amount received under section 51f in the 2021-2022 fiscal year and the amount calculated under subsection (2). If the calculated amount under subsection (2) exceeds the amount received by the</del></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><del>district or intermediate district under section 51f for the 2021-2022 fiscal year, there is no payment calculated under this subsection.</del></p> <p><i>Senate</i></p> <p>(1) From the allocation under section 51a(1), there is allocated for 2022-2023 the amount necessary, estimated at <del>\$336,207,000.00</del> <b>\$351,700,000.00</b> for 2022-2023, and there is allocated for 2023-2024 the amount necessary, estimated at <b>\$499,500,000.00</b> for 2023-24, for payments to districts and intermediate districts for <del>75%</del> <b>100%</b> of foundation allowance costs associated with special education pupils.</p> <p>(2) For 2022-2023, the department shall calculate the amount allocated to a district under this section by multiplying the district's special education pupil membership, excluding pupils described in section 51a(11), times 75% of the foundation allowance under section 20 of the pupil's district of residence, plus 75% of the amount of the district's per-pupil allocation under section 20m, not to exceed 75% of the target foundation allowance for the current fiscal year, or, for a special education pupil in membership in a district that is a public school academy, times an amount equal to 75% of the amount per membership pupil calculated under section 20(6). For an intermediate district, the amount allocated under this subsection is an amount per special education membership pupil, excluding pupils described in section 51a(11), and is calculated in the same manner as for a district, using 75% of the foundation allowance under section 20 of the pupil's district of residence, not to exceed 75% of the target foundation allowance for the current fiscal year, and 75% of that district's per-pupil allocation under section 20m.</p> <p>(3) <del>(2)</del> <b>The Beginning in 2023-2024,</b> the department shall calculate the amount allocated to a district under this section by multiplying the district's special education pupil membership, excluding pupils described in section 51a(11), times <del>75%</del> <b>100%</b> of the foundation allowance under section 20</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>of the pupil's district of residence, plus <del>75%</del> <b>100%</b> of the amount of the district's per-pupil allocation under section 20m, not to exceed <del>75%</del> <b>100%</b> of the target foundation allowance for the current fiscal year, or, for a special education pupil in membership in a district that is a public school academy, times an amount equal to <del>75%</del> <b>100%</b> of the amount per membership pupil calculated under section 20(6). For an intermediate district, the amount allocated under this subsection is an amount per special education membership pupil, excluding pupils described in section 51a(11), and is calculated in the same manner as for a district, using <del>75%</del> <b>100%</b> of the foundation allowance under section 20 of the pupil's district of residence, not to exceed <del>75%</del> <b>100%</b> of the target foundation allowance for the current fiscal year, and <del>75%</del> <b>100%</b> of that district's per-pupil allocation under section 20m.</p> <p><i>House</i></p> <p>(1) From the allocation under section 51a(1), there is allocated for 2022-2023 the amount necessary, estimated at <del>\$336,207,000.00</del> <b>\$351,700,000.00</b> for 2022-2023 <b>and there is allocated for 2023-2024 the amount necessary, estimated at \$487,500,000.00 for 2023-2024</b> for payments to districts and intermediate districts for 2022-2023, <b>75%, and for 2023-2024, 100%</b> of foundation allowance costs associated with special education pupils.</p> <p>(2) The department shall calculate the amount allocated to a district under this section by multiplying the district's special education pupil membership, excluding pupils described in section 51a(11), times, <b>for 2022-2023, 75%, and for 2023-2024, 100%</b> of the foundation allowance under section 20 of the pupil's district of residence, plus, <b>for 2022-2023, 75%, and for 2023-2024, 100%</b> of the amount of the district's per-pupil allocation under section 20m, not to exceed, <b>for 2022-2023, 75%, and for 2023-2024, 100%</b> of the target foundation allowance for the current fiscal year, or, for a special education pupil in membership in a district that is a public school academy, times an amount equal to, <b>for 2022-2023, 75%, and for 2023-2024, 100%</b> of the amount per membership pupil calculated under section 20(6). For an intermediate district, the</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>amount allocated under this subsection is an amount per special education membership pupil, excluding pupils described in section 51a(11), and is calculated in the same manner as for a district, using, <b>for 2022-2023, 75%, and for 2023-2024, 100%</b> of the foundation allowance under section 20 of the pupil's district of residence, not to exceed, <b>for 2022-2023, 75%, and for 2023-2024, 100%</b> of the target foundation allowance for the current fiscal year, and, <b>for 2022-2023, 75%, and for 2023-2024, 100%</b> of that district's per-pupil allocation under section 20m.</p> <p>(3) In addition to the amount calculated in subsection (2) <b>for 2022-2023</b>, there is allocated <b>for 2022-2023</b> the difference between the amount received under section 51f in the 2021-2022 fiscal year and the amount calculated under subsection (2) <b>for 2022-2023</b>. If the calculated amount under subsection (2) <b>for 2022-2023</b> exceeds the amount received by the district or intermediate district under section 51f for the 2021-2022 fiscal year, there is no payment calculated under this subsection.</p>
			<i>Conference</i>	<p>(1) From the allocation under section 51a(1), there is allocated for 2022-2023 the amount necessary, estimated at <del>\$336,207,000.00</del> <b>\$350,900,000.00</b> for 2022-2023, <b>and there is allocated for 2023-2024 the amount necessary, estimated at \$491,200,000.00 for 2023-24</b>, for payments to districts and intermediate districts for <del>75%</del> <b>100%</b> of foundation allowance costs associated with special education pupils.</p> <p>Concur with Senate.</p>
128.	<b>Special Education Learning Library</b>  Appropriates \$3.0 million to develop content for use by special education students, teachers, and others.	Sec. 51g	<i>Executive</i>	Update fiscal years.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
129.	<b>Special Education Court Placed Pupils</b> Appropriates \$10,500,000 for FY 2022-23.	Sec. 53a	<i>Executive</i>	Update fiscal years.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
130.	<b>MI School for Deaf and Blind</b> Appropriates \$1,688,000 for the MI School for the Deaf and Blind.	Sec. 54	<i>Executive</i>	Update fiscal years.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
131.	<b>Multi-Tiered System of Supports (MIMTSS) Center</b> Appropriates \$1,600,000 GF/GP for FY 2022-23 to continue MIMTSS, a program that includes positive behavioral intervention and supports and provides a statewide structure to support local initiatives for an integrated behavior and reading program.	Sec. 54b	<i>Executive</i>	Update fiscal years.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
132.	<b>State Early On</b> Appropriates \$21,250,000 in FY 2022-23 for formulaic grants to ISDs to provide State Early On programs for children birth to 3 years of age with development delays or disabilities.	Sec. 54d	<i>Executive</i>	Appropriates <b>\$22,313,000</b> in FY 2023-24.
			<i>Senate</i>	Appropriates <b>\$22,525,000</b> in FY 2023-24.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
133.	<b>Conductive Learning</b>	Sec. 55	<i>Executive</i>	Repeal

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	Appropriates \$300,000 GF/GP to the Conductive Learning Center operating in cooperation with Aquinas College for operational costs of the conductive education model taught to maximize the independence and mobility for people with neuromotor disabilities.		<i>Senate</i>	Appropriates \$300,000 GF/GP for FY 2023-24 only.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
134.	<p><b>ISD Special Education Millage Equalization</b></p> <p>Appropriates \$40,008,100 for FY 2022-23 to ensure that the millage levied by ISDs for special education brings in a minimum amount per mill. Freezes Wayne RESA at no more than 62.9% of the total appropriation and adjusts taxable value equalization amounts accordingly. Additional language ensures no ISD loses more than 25% funding compared to the prior year.</p> <p>(7) In addition to the allocation under (1), appropriates \$34,200,000 SAF for FY 2022-23 to ISDs levying special education mills at percentages of allowable mills.</p>	Sec. 56	<i>Executive</i>	<p>Update fiscal years and remove language pertaining only to previous fiscal years.</p> <p><b>(7) After making allocations to eligible intermediate districts under subsection (3) and (6), if funds remain unallocated from the allocation under subsections (2) and (6), the department must allocate remaining funds to intermediate districts proportional to the amounts allocated to intermediate districts under subsection (3).</b></p>
			<i>Senate</i>	<p><b>(5) From the allocation under section 51a(1), there is allocated an amount not to exceed \$6,000,000.00 to an intermediate district in which the combined total number of pupils in membership of all of its constituent districts is the greatest among all intermediate districts.</b></p> <p><b>(8) After making allocations to eligible intermediate districts under subsection (3) and (7), if funds remain unallocated from the allocation under subsections (2) and (7), the department must allocate remaining funds to intermediate districts proportional to the amounts allocated to intermediate districts under subsection (3).</b></p>
			<i>House</i>	<p>(7) From the allocation under section 51a(1), there is allocated an amount not to exceed \$34,200,000.00 for <del>2021-2022</del> <b>2022-2023</b> and an amount not to exceed <del>\$34,200,000.00</del> <b>\$68,400,000.00</b> for <del>2022-2023</del>, <b>2023-2024 only</b>, to provide payments to intermediate districts levying millages for special education under part 30 of the revised school code, MCL 380.1711 to 380.1741. <b>The funds allocated under this</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>subsection for 2023-2024 are to be spent over 2 fiscal years.</p> <p>(8) The funds allocated under subsection (7) for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue to provide a special education millage incentive. The estimated completion date of the work project is September 30, 2025.</p> <p>(10) After making allocations to eligible intermediate districts under subsections (3), (4), and (7), if funds remain unallocated from the allocation under subsections (2), the department must allocate remaining funds to intermediate districts proportional to the amounts allocated to intermediate districts under subsections (3) and (4).</p>
			<i>Conference</i>	Concur with Governor.
135.	<p><b>Career and Technical Education</b></p> <p>Appropriates \$47,611,300 for FY 2022-23 to support career and technical education programs. Allows a CTE program to provide Adult Education participants under Sec. 107 with an opportunity to enroll in the CTE program. Reimbursement for the traditional CTE program is prioritized based on capital and program expenditures, the CTE programs provided, pupils enrolled, advancement in the program, existence of an articulation agreement with at least one postsecondary institution that provides credit, and program rank in student placement, job openings, and wages, and the length of training period provided.</p>	Sec. 61a	<i>Executive</i>	Appropriates <b>\$47,611,300 ongoing</b> SAF for FY 2023-24.
			<i>Senate</i>	Appropriates <b>\$37,611,300 ongoing</b> SAF for FY 2023-24.
			<i>House</i>	Appropriates \$37,611,300 ongoing SAF and \$10,000,000 one-time SAF for FY 2023-24.
			<i>Conference</i>	Appropriates <b>\$37,611,300</b> ongoing SAF and <b>\$10,400,000</b> one-time SAF for FY 2023-24.
136.	<p><b>CTE Early/Middle Colleges</b></p> <p>Appropriates \$8,000,000 for Career and Technical Education (CTE) early/middle college</p>	Sec. 61b	<i>Executive</i>	Update fiscal years.
			<i>Senate</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	programs, to increase the number of residents with high quality degrees or credentials, and increase the number of students who are college and career ready upon high school graduation. Of the total, \$500,000 is earmarked for planning grants, capped at \$50,000 each.  ISDs may use up to 5% for administration.		<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
137.	<b>CTE Skilled Trades Equipment Upgrades</b>  Appropriates \$7,500,000 SAF for FY 2022-23 for a categorical to improve the capital infrastructure needed to ensure that CTE programs can deliver educational programs in high-wage, high-skill, and high-demand occupations.  Funding is awarded to career education planning districts (CEPDs) with at least 50% of their service area located in an ISD without a CTE millage.	Sec. 61c	<i>Executive</i>	Appropriates <b>\$15,000,000</b> SAF for FY 2023-24.  Update years throughout.  (5) Not later than <del>September</del> <b>December</b> 15 of each fiscal year, each CEPD receiving funding shall annually report to the department, the senate and house appropriations subcommittees on school aid, the senate and house fiscal agencies, and legislature on equipment purchased under subsection (1).
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	(1) From the state school aid fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> only an amount not to exceed <del>\$7,500,000.00</del> <b>\$15,000,000.00</b> to eligible career education planning districts for the purposes described in this section. <del>To be eligible to receive funding under this section, at least 50% of the area served by a CEPD must be located in an intermediate district that did not levy a vocational education millage in 2022.</del>  (2) To receive funding under subsection (1), each eligible CEPD must apply in a form and manner prescribed by the department. Funding to each eligible CEPD must be equal to the quotient of the allocation under subsection (1) and the sum of the number of career education planning districts applying for funding under subsection (1) that are located in an intermediate district that did not levy a vocational education millage in 2022 <b>proportionate to the number of state-approved CTE programs, based on program serial</b>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>numbers, excluding early middle college programs, within the CEPD in 2023, except that a CEPD for which at least 50% of the area served by the CEPD is located in an intermediate district that did not levy a millage for area vocational-technical education in 2023 must receive twice the allocation as otherwise calculated under this subsection.</p> <p>(3) At least 50% of the funding allocated to each eligible CEPD <b>under this section</b> must be used to update equipment in current <b>state-approved</b> CTE programs that have been identified in the highest 5 career cluster rankings <b>in any of the prosperity regions</b> in the most recent CEPD regional strategic plans jointly approved by the <del>Michigan talent investment agency</del> in the department of labor and economic opportunity and the department; <del>;</del>for training on new equipment; <del>;</del>for professional development relating to computer science or coding <b>or new equipment purchases;</b> <del>;</del><b>for the replacement of old or outdated equipment or new equipment in existing state approved CTE programs that align with new technology used in industries;</b> or for new and emerging certified <b>state-approved</b> CTE programs to allow CEPD administrators to provide programming in communities that will enhance economic development. The funding for equipment should be used to support and enhance community areas that have sustained job growth, and act as a commitment to build a more qualified and skilled workforce. In addition, each CEPD is encouraged to explore the option of leasing equipment from local private industry to encourage the use of the most advanced equipment.</p> <p>(4) The allocation of funds <b>under this section</b> at the local level must be determined by CEPD administrators using data from the state, region, and local sources to make well-informed decisions on program equipment improvements. Grants awarded by CEPD administrators for capital infrastructure <b>costs related to the purchase of new equipment</b> must be used to ensure that <b>state-approved</b> CTE programs can deliver educational programs in high wage, high-skill, and high-</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>demand occupations. Each CEPD shall continue to ensure that program advisory boards make recommendations on needed improvements for equipment that support job growth and job skill development and retention for both the present and the future.</p> <p><i>Conference</i></p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 <del>2023-2024</del> only an amount not to exceed \$7,500,000.00 <b>\$15,000,000.00</b> to eligible career education planning districts (<b>CEPDs</b>) for the purposes described in this section. <del>To be eligible to receive funding under this section, at least 50% of the area served by a CEPD must be located in an intermediate district that did not levy a vocational education millage in 2022.</del></p> <p>(2) <del>To be eligible to receive funding under subsection (1), each in the first round of grants under this section, at least 50% of the area served by a CEPD must be located in an intermediate district that did not levy a vocational education millage in 2023.</del> <b>Each eligible CEPD must apply in a form and manner prescribed by the department. An application must include the funding amount requested by the CEPD.</b> Funding to <del>each an</del> eligible CEPD must be equal to the quotient of the allocation under subsection (1) <del>and the sum of the number of career education planning districts eligible CEPDs applying for funding under subsection (1) that are located in an intermediate district that did not levy a vocational education millage in 2022.</del> <b>in the first round of grants, or the individual CEPD's requested funding amount, whichever is less.</b></p> <p>(3) If funding remains after the first round of grants under subsection (2), the department may administer a second round of grants under this section. To be eligible to receive funding in the second round of grants, a CEPD must not have been eligible for funding in the first round of grants. Each eligible CEPD must apply in a form and manner prescribed by the department. An application must include the funding amount requested by the CEPD.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><b>Funding to each eligible CEPD must be equal to the quotient of the funds remaining after the first round of grants and the number of CEPDs applying for funding in the second round of grants.</b></p> <p><b>(4) (3)</b> At least 50% of the funding allocated to each eligible CEPD must be used to update equipment in current <b>state-approved</b> CTE programs that have been identified in the highest 5 career cluster rankings <b>in any of the prosperity regions</b> in the most recent CEPD regional strategic plans <del>jointly approved by the Michigan talent investment agency in the department of labor and economic opportunity and the department;</del> for training on new equipment; for professional development relating to computer science or coding <b>or new equipment purchases; for the replacement of old or outdated equipment or new equipment in existing state-approved CTE programs that align with new technology used in industries;</b> or for new and emerging certified <b>state-approved</b> CTE programs to allow CEPD administrators to provide programming in communities that will enhance economic development. The funding for equipment should be used to support and enhance community areas that have sustained job growth, and act as a commitment to build a more qualified and skilled workforce. In addition, each CEPD is encouraged to explore the option of leasing equipment from local private industry to encourage the use of the most advanced equipment.</p> <p><b>(5)(4)</b> The allocation of funds <b>under this section</b> at the local level must be determined by CEPD administrators using data from the state, region, and local sources to make well-informed decisions on program equipment improvements. Grants awarded by CEPD administrators for capital infrastructure <b>costs related to the purchase of new equipment</b> must be used to ensure that <b>state-approved</b> CTE programs can deliver educational programs in high-wage, high-skill, and high-demand occupations. Each CEPD shall continue to ensure that program advisory boards make recommendations on needed improvements for equipment that support job growth</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				and job skill development and retention for both the present and the future.  <b>(6)(5)</b> Not later than September <b>December</b> 15 of each fiscal year, each CEPD receiving funding shall annually report to the department, the senate and house appropriations subcommittees on school aid, the senate and house fiscal agencies, and the legislature on equipment purchased under subsection (1). In addition, the report must identify growth data on program involvement, retention, and development of student skills.
138.	<p><b>Payments for CTE Pupils</b></p> <p>Appropriates \$5,000,000 for additional payments to districts for pupils enrolled in CTE programs.</p> <p>Districts are paid \$35 per pupil in Grades 9 to 12 enrolled in at least 1 CTE program.</p> <p>Districts are paid another \$35 per pupil in grades 9 to 12 enrolled in at least 1 CTE program that provides instruction in critical skills and high-demand career fields.</p> <p>(4) Funding is split between the district and the ISD if the CTE program is at the ISD.</p> <p>If funds are insufficient to support payments of \$35 per pupil, those payments are prorated on an equal per-pupil basis.</p>	Sec. 61d	<i>Executive</i>	Update fiscal years.  <del>(4) If a student attends a career and technical education program at an intermediate district, the payment under subsection (2) attributable to that student must be split equally between the intermediate district providing the program and the district that counts the student in membership.</del>
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
139.	<p><b>CTE Teacher Recruitment and Retention</b></p> <p>Appropriates \$10,000,000 SAF for FY 2022-23 for ISDs to recruit and retain CTE teachers. Funds are a work project.</p>	Sec. 61i	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
140.	<b>Downriver career and technical consortium</b> Appropriates \$15,000,000 SAF to support the Downriver Career and Technical Education Consortium.	<b>NEW SENATE Sec. 61j.</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	<b>From the state school aid fund money appropriated in section 11, \$15,000,000.00 is allocated for 2023-2024 only to Huron School District to support the Downriver Career and Technical Education Consortium.</b>
			<i>House</i>	Not included.
			<i>Conference</i>	Concur with Senate.
141.	<b>Latinx technology center</b> Appropriates \$2,800,000 SAF to renovate a building in the City of Flint for the purpose of creating a bilingual early childhood education center	<b>NEW SENATE Sec. 61k.</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	<b>From the state school aid fund money appropriated in section 11, \$2,800,000.00 is allocated for 2023-2024 only to Mott Community College to renovate a building in the City of Flint for the purpose of creating a bilingual early childhood education center. For purposes of this section, Mott Community College may partner with a community-based organization to complete the renovation.</b>
			<i>House</i>	Not included.
			<i>Conference</i>	Concur with Senate.
142.	<b>Schoolcraft early/middle college expansion</b> Appropriates \$1,200,000 SAF to Schoolcraft College to expand its early middle college program, SC Edge.	<b>NEW SENATE Sec. 61l.</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	<b>From the state school aid fund money appropriated in section 11, \$1,200,000.00 is allocated for 2023-2024 only to Schoolcraft College to expand its early middle college program, SC Edge.</b>
			<i>House</i>	Not included.
			<i>Conference</i>	Concur with Senate.

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
143.	<b>Beecher schools</b> Appropriates \$2,000,000 SAF to Beecher Schools to build a new high school.	<b>NEW SENATE Sec. 61m.</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	<b>From the state school aid fund money appropriated in section 11, there is allocated \$2,000,000.00 for 2023-24 only to Beecher Community School District to match philanthropic funding that is donated to the district. The funding allocated under this section must be used to build a new high school for Beecher Community School District.</b>
			<i>House</i>	Not included.
			<i>Conference</i>	<b>From the state school aid fund money appropriated in section 11, there is allocated \$2,500,000.00 for 2023-24 only to Beecher Community School District to match philanthropic funding that is donated to the district. The funding allocated under this section must be used to build a new high school for Beecher Community School District.</b>
144.	<b>Waverly Community Schools</b> Appropriates \$3,000,000 to Waverly Schools for a high school auditorium.	<b>NEW CONF. Sec. 61n</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<b>From the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$3,000,000.00 for 2023-2024 only for Waverly Community Schools for renovation planning and construction capital costs for a high school auditorium.</b>
145.	<b>DPSCD Coleman A Young Renovations</b> Appropriates \$3,000,000 to DSPCD for renovations to an elementary school.	<b>NEW CONF Sec. 61o</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.



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**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>Conference</i>	From the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$6,500,000.00 for 2023-2024 only for a community district that was created as described under section 383 of the revised school code, MCL 380.383, for renovations and essential structural improvements for Coleman A. Young Elementary School.
146.	<b>DPSCD Foreign Language Immersion &amp; Cultural Studies Center</b>  Appropriates \$3,000,000 to DPSCD for renovations to a foreign language immersion and cultural studies school.	<b>NEW CONF Sec. 61p</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	From the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$5,000,000.00 for 2023-2024 only for a community district that was created as described under section 383 of the revised school code, MCL 380.383, for renovations and essential structural improvements for a foreign language immersion and cultural studies school.
147.	<b>Michigan Training Innovation Center</b>  Appropriates \$5,000,000 to Ingham ISD for to establish the MI Joint Training Innovation Center.	<b>NEW CONF Sec. 61q</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	From the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$5,000,000.00 for 2023-2024 only to Ingham Intermediate District to establish the Michigan Joint Training Innovation Center as a public-private initiative that drives the following activities:

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**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(a) Developing the content development skills that will be central to the creation of economic opportunities in the new digital world.</p> <p>(b) Creating the content to provide training and upskilling to meet the needs of this state's evolving workforce.</p> <p>(c) Delivering the training needed by Michigan's employers.</p> <p>(d) Distributing the training statewide using advanced technologies.</p>
148.	<b>Lansing Schools Hill Center Track</b> Appropriates \$3,000,000 to Lansing Schools for a high school track.	<b>NEW CONF Sec. 61r</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<b>From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$500,000.00 to Lansing Public School District for the Hill Center track.</b>
149.	<b>FFA</b> Appropriates \$3,000,000 to Eaton RESA to support FFA activities.	<b>NEW CONF Sec. 61s</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<b>From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$4,000,000.00 to Eaton RESA to support the efforts of FFA. The money under this section may be used for capital improvements and equipment, credentialing and updating of Perkins 5, and for general agriculture education and current structures of FFA.</b>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
150.	<b>Harper Woods CTE Center</b> Appropriates \$3,000,000 to Harper Woods for a CTE Center.	<b>NEW CONF Sec. 61t</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<b>From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$1,000,000.00 to the School District of the City of Harper Woods to support the construction of a career technical education center.</b>
151.	<b>Romulus CTE Center</b> Appropriates \$3,000,000 to Romulus Schools for a CTE Center.	<b>NEW CONF Sec. 61u</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<b>From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$1,000,000.00 to Romulus Community Schools to support the construction of a career technical education center.</b>
152.	<b>Vocational/CTE Education Millage Equalization</b>  Appropriates \$9,190,000 to provide funding to intermediate districts that levy vocational education mills to guarantee a minimal amount received per mill levied, on a per-pupil basis.  Freezes Genesee ISD allocation at no more than 38.4% of the total appropriation and adjusts taxable value equalization amounts accordingly.	Sec. 62	<i>Executive</i>	Update fiscal years and remove language pertaining only to previous fiscal years.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	Further includes a guarantee that no ISD shall lose more than 25% of funding from one year to the next.			
153.	<b>Detroit Pre-College Engineering Program (DAPCEP)</b>  Appropriates \$900,000 SAF for the Detroit Area Pre-College Engineering Program (DAPCEP).	Sec. 65	<i>Executive</i>	Appropriates <b>\$900,000 SAF ongoing</b> for FY 2023-24.
			<i>Senate</i>	Appropriates \$400,000 SAF ongoing and \$500,000 SAF one-time for FY 2023-24.
			<i>House</i>	Appropriates <b>\$900,000 SAF one-time</b> for FY 2023-24.
			<i>Conference</i>	Concur with Governor.
154.	<b>MCAN and Outreach</b>  Appropriates a total of \$3,000,000 GF/GP for Michigan College Access Network operations, local college access networks, the Michigan college advising program, subgrants to districts with comprehensive high schools that establish a college access team, the Michigan college access portal, public awareness and outreach campaigns, and subgrants to postsecondary institutions for mentors and college advisors.	Sec. 67	<i>Executive</i>	Update fiscal years.
			<i>Senate</i>	Appropriates \$3,000,000 GF/GP ongoing and <b>\$2,000,000 GF/GP one-time</b> for FY 2023-24.
			<i>House</i>	Concurs with Governor.
			<i>Conference</i>	Concur with Senate.
155.	<b>MITES</b>  Appropriates \$50,000 GF/GP to Michigan Industrial Technology Education Society (MITES) for industrial and technological education and workforce preparation.	Sec. 67a	<i>Executive</i>	Repeal
			<i>Senate</i>	Appropriates \$50,000 GF/GP for FY 2023-24 only.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
156.	<b>Developer Academy</b>  Appropriates \$3,000,000 GF/GP for FY 2022-23 only for a Developer Academy to provide	Sec. 67c	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	wraparound funds for students attending the app development academy.		<i>House</i>	Concur with Governor.
			<i>Conference</i>	Appropriates <b>\$3,000,000</b> for FY 2023-24 only.
157.	<b>ProStart/HTM</b> Appropriates \$2,500,000 GF/GP for FY 2022-23 only for ProStart/HTM, for the purposes of teaching or training restaurant management, culinary arts or hospitality and tourism management for career and professional development.	Sec. 67d	<i>Executive</i>	Repeal
			<i>Senate</i>	Appropriates <b>\$500,000</b> GF/GP for FY 2023-24 only.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
158.	<b>Skilled Trades for Students Awareness Program</b> Appropriates \$2,000,000 GF/GP for FY 2022-23 only for a program to raise awareness of skilled trades as a viable career option for students.	Sec. 67e	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
159.	<b>FAFSA Completion Challenge</b> Appropriates \$15 million to incentivize high school seniors to complete their Free Application for Federal Student Aid (FAFSA). Funding is distributed to school districts for completion activities and to students who complete their application on time.	<b>NEW EXEC. Sec. 67f</b>	<i>Executive</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$15,000,000.00 for the FAFSA completion challenge. Funds allocated under this section must be distributed to districts to improve FAFSA completion rates.</b></p> <p><b>(2) To be eligible to receive funding under this section, each district must apply in a form and manner determined by the department. As part of the application, the district must demonstrate to the department that each high school from the applying district receiving funds under this section has a data use agreement on file with the department of treasury naming at least one data receiver designee to access student-level data regarding FAFSA completion.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(3) No later than November 30, 2023, the department must pay each eligible district an amount not to exceed \$50.00 multiplied by the number of students enrolled and attending 12th grade in the district. The receiving district must use funds received under this subsection for participation in and implementation of activities that are known to drive FAFSA completion, as determined by the department, in collaboration with the Michigan college access network. Districts may use funds under this subsection to purchase gift cards of \$50.00 to be disbursed for students who have submitted their FAFSA on or prior to May 1, 2024.</p> <p>(4) No later than May 31, 2024, the department must pay each eligible district an amount not to exceed \$50.00 multiplied by the number of students enrolled and attending 12th grade in the district who submitted a FAFSA on or prior to May 1, 2024. The district must use funds received under this subsection for the purchase and distribution of gift cards for 12th grade students who submitted their FAFSA on or prior to May 1, 2024. For this subsection, the amount of funding a district used from subsection (3) to purchase gift cards up to \$50.00 for each student who submitted their FAFSA on or prior to May 1, 2024, must be used for participation in and implementation of activities that are known to drive FAFSA completion, as determined by the department, in collaboration with the Michigan college access network.</p> <p>(5) No later than August 1, 2024, the department must pay each eligible district an amount not to exceed \$50.00 multiplied by the number of students enrolled and attending 12th grade in the district who submitted a FAFSA prior to June 30, 2024. Funds received under this subsection may be used for discretionary purposes, as determined by the districts, though districts are encouraged to use funds received under this subsection to continue work to improve FAFSA completion rates.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(6) The department must collaborate with the department of treasury to verify eligible FAFSA completion counts for the purposes of calculating payments under subsections (4) and (5).</p> <p>(7) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> <p>(8) As used in the section, "FAFSA" means the free application for federal student aid form.</p>
		<i>Senate</i>	Not included.
		<i>House</i>	Concur with Governor.
		<i>Conference</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$10,000,000.00 for the FAFSA completion challenge. Funds allocated under this section shall be distributed to districts to improve FAFSA completion rates.</p> <p>(3) No later than November 30, 2023, the department must pay each eligible district an amount not to exceed \$50.00 multiplied by the number of students enrolled and attending grade 12 in the district. The receiving district must use funds received under this subsection for participation in and implementation of activities that are known to drive FAFSA completion, as determined by the department, in collaboration with the Michigan college access network.</p> <p>(4) Not included</p> <p>(4) No later than September 30, 2024, the department must pay each eligible district an amount not to exceed \$50.00 multiplied by the number of students enrolled and attending grade 12 in the district who submitted a FAFSA prior to June 30, 2024. Funds received under this</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>subsection may be used for discretionary purposes, as determined by the districts, though districts are encouraged to use funds received under this subsection to continue work to improve FAFSA completion rates.</p> <p>(5) The department must collaborate with the department of treasury to verify eligible FAFSA completion counts for the purposes of calculating payments under subsection (4). By no later than July 15, 2024, the department of treasury must provide the department FAFSA completion information necessary for calculating payments under this section.</p>
160.	<p><b>Dual enrollment costs for post-secondary classes</b></p> <p>\$100 placeholder for districts for unreimbursed costs for students who enrolled in the district to simultaneously enroll in postsecondary classes.</p>	<p><b>NEW SENATE Sec. 67f</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	<p><b>From the state school aid fund money appropriated in section 11, there is allocated \$100.00 for 2023-24 only to districts to reimburse costs for students who enrolled in the district to simultaneously enroll in postsecondary classes. Eligible expenses for purposes of this section do not include any expenses that are already paid for with federal funding or funding appropriated or allocated under other state laws.</b></p>
			<i>House</i>	Not included.
			<i>Conference</i>	Not included.
161.	<p><b>Ready Rosie</b></p> <p>Appropriates \$1,000,000 for FY 2023-24 only for an online early childhood family engagement platform.</p>	<p><b>NEW CONF Sec. 67g.</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<p><b>From the general fund money appropriated under section 11, there is allocated an amount not to exceed \$1,000,000.00 for 2023-2024 only for an online early</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>childhood family engagement platform which offers all of the following:</p> <p>(a) Evidence-based content in English and Spanish that spans developmentally from birth through grade 3.</p> <p>(b) Videos and activities that families can use to support learning without the need for additional materials.</p> <p>(c) Access to usage data accessible to teachers, administrators, and the department.</p>
162.	<p><b>Bus Driver Safety</b></p> <p>Appropriates \$3,844,200 for FY 2022-23.</p> <p>Of the total appropriation, \$2,025,000 is to reimburse intermediate districts and universities for providing bus driver safety instruction.</p> <p>The remaining \$1,819,200 is to reimburse districts and ISDs for the cost of the Michigan State Police to inspect school buses.</p>	Sec. 74	<p><i>Executive</i></p> <p>Appropriates <b>\$3,842,700</b> for FY 2023-24.</p> <p>Of the total appropriation, \$2,025,000 is to reimburse intermediate districts and universities for providing bus driver safety instruction.</p> <p>The remaining <b>\$1,817,700</b> is to reimburse districts and ISDs for the cost of the Michigan State Police to inspect school buses.</p>	
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
163.	<p><b>Electric Bus Grants</b></p> <p>Appropriates \$150 million in matching grants to school districts for purchasing buses powered with electric motors.</p>	<p><b>NEW EXEC. Sec. 74b</b></p>	<p><i>Executive</i></p>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$150,000,000.00 for grants under the Michigan clean school bus grant program. Funds under this section must be administered through the department's MI Clean Fleet initiative which supports the conversion of vehicular fleets to low or no greenhouse gas emissions operations as determined by the department.</p> <p>(2) Qualified recipients must apply for funding in a form and manner determined by the department. Qualified recipients must agree to be responsive to legitimate and</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>reasonable requests from the state to support the promotion, education, and operation of EV school buses, including participating in and offering of ride events for the public and drive events for other school bus drivers as allowable by insurance.</p> <p>(3) The department must award funding under this section on a prioritization basis, with funds covering 90% of the cost for prioritized qualified recipients and 70% of costs for non-prioritized qualified recipients. The department may cap total funding amounts per qualified recipient. Funding under this may not be used for maintenance or operational costs of new or existing vehicles.</p> <p>(4) The department must establish eligibility standards for replacement and new bus purchases, including eligibility standards for which types of buses are eligible for purchase with funds under this section. For a qualified recipient that is a privately-owned school bus company, the qualified recipient must agree to repay a portion of amounts received from funds under this section if the qualified recipient does not maintain a service contract with a public school district for the useful life of vehicles purchased with funds under this section. The department must determine a repayment amount based on the projected useful life of the vehicle purchased, the number of years in which the privately-owned school bus company maintained a service contract with a public school district, and the total amount of funding received under this section.</p> <p>(5) The department must create and publicly post selection criteria and prioritization of qualified recipients. The department shall utilize federal Justice40 parameters for this process. Criteria shall give preference to school districts in:</p> <p>(a) National Ambient Air Quality Standards (NAAQS) non-attainment zones.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(b) Environmental Justice communities as identified by the state's MiEJScreen Environmental Justice Screening Tool.</p> <p>(c) Small Area Income and Poverty Estimates (SAIPE) Program areas.</p> <p>(d) Rural areas as defined by locale codes "43-Rural: Remote" and "42-Rural: Distant" by the National Center for Education Statistics.</p> <p>(e) Communities with high free and reduced lunch participation rates.</p> <p>(6) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> <p>(7) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to provide support for qualified recipients to transition to environmentally friendly transportation vehicles. The estimated completion date of the work project is September 30, 2027.</p> <p>(8) As used in this section:</p> <p>(a) "Department" means the department of environment, great lakes, and energy.</p> <p>(b) "Qualified recipient" means a district, an intermediate district, or a privately-owned school bus company under contract with a public school district.</p>
			<p><i>Senate</i></p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$75,000,000.00 for grants under the clean school bus grant program. Funds under this section must be administered through the department, to be distributed to districts and intermediate districts using guidelines from the department of environment, Great Lakes, and</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>energy's clean fleet initiative that supports the conversion of vehicular fleets to low- or no- greenhouse gas emissions operations as determined by the department of environment, Great Lakes, and energy.</p> <p>(3) The department shall award funding under this section on a prioritization basis, with funds covering 90% of the cost for prioritized qualified recipients and 70% of costs for nonprioritized qualified recipients. The department may cap total funding amounts per qualified recipient. Funding under this section may be used for maintenance or operational costs of new or existing vehicles.</p> <p>(4) The department in cooperation with the department of environment, Great Lakes, and energy shall establish eligibility standards for replacement and new bus purchases, including eligibility standards for which types of buses are eligible for purchase with funds under this section.</p> <p>(8) As used in this section:</p> <p>(a) "Operational cost" means any cost of operating an electric bus, including, but not limited to, the purchase and installation of charging stations and hubs.</p> <p>(b) "Qualified recipient" means a district, or an intermediate district.</p>
			<p><i>House</i> Concur with Governor.</p>
			<p><i>Conference</i> (1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$125,000,000.00 for grants under the clean school bus grant program. Funds under this section must be administered through the department, to be distributed to districts and intermediate districts using guidelines from the department of environment, Great Lakes, and energy's clean fleet initiative that supports the conversion of vehicular fleets to low- or no-greenhouse gas</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>emissions operations as determined by the department of environment, Great Lakes, and energy. Alternative fuel vehicles, including, but not limited to, electric, propane, and natural gas, are eligible expenses under this section.</p> <p>(2) Qualified recipients must apply for funding in a form and manner determined by the department. Qualified recipients must agree to be responsive to legitimate and reasonable requests from this state to support the promotion, education, and operation of electric vehicle school buses and alternative fuel school buses, including participating in and offering ride events for the public and drive events for other school bus drivers as allowable by insurance.</p> <p>(3) The department shall award funding under this section on a prioritization basis, with funds covering 90% of the cost for prioritized qualified recipients and 70% of costs for nonprioritized qualified recipients. The department may cap total funding amounts per qualified recipient. Funding under this section may be used for maintenance or operational costs of new or existing vehicles.</p> <p>(4) The department, in cooperation with the department of environment, Great Lakes, and energy, shall establish eligibility standards for replacement and new bus purchases, including eligibility standards for which types of buses are eligible for purchase with funds under this section. For a qualified recipient that is a privately owned school bus company, the qualified recipient must agree to repay a portion of amounts received from funds under this section if the qualified recipient does not maintain a service contract with a public school district for the useful life of vehicles purchased with funds under this section. The department, in cooperation with the department of environment, Great Lakes, and energy, must determine a repayment amount based on the projected useful life of the vehicle purchased, the number of years in which the privately owned school bus company maintained a</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>service contract with a public school district, and the total amount of funding received under this section.</p> <p>(5) The department shall create and publicly post selection criteria and prioritization of qualified recipients. The department shall utilize federal Justice40 parameters for this process. The criteria under this subsection must give preference to qualified recipients that are school districts or intermediate districts in any of the following:</p> <p>(a) National Ambient Air Quality Standards (NAAQS) nonattainment zones.</p> <p>(b) Environmental justice communities as identified by this state's MiEJScreen Environmental Justice Screening Tool.</p> <p>(c) Small Area Income and Poverty Estimates (SAIPE) Program areas.</p> <p>(d) Rural areas as defined by locale codes "43-Rural: Remote" and "42-Rural: Distant" by the National Center for Education Statistics.</p> <p>(e) Communities with high free and reduced lunch participation rates.</p> <p>(6) Funds under this section must not be used for the purchase of foreign goods or services, or both, if competitively priced and of comparable quality American goods or services, or both, are available.</p> <p>(7) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> <p>(8) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to provide support for qualified recipients to transition to environmentally</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>friendly transportation vehicles. The estimated completion date of the work project is September 30, 2027.</p> <p><b>(9) As used in this section:</b></p> <p><b>(a) "Operational cost" means any cost of operating an electric bus, including, but not limited to, the purchase and installation of infrastructure such as charging stations and hubs.</b></p> <p><b>(b) "Qualified recipient" means a district, an intermediate district, or a privately owned school bus company under contract with a district.</b></p>
164.	<p><b>Intermediate School Districts (ISD) General Operations Funding</b></p> <p>Appropriates \$75,642,600 for basic operational funding.</p> <p>(5) Requirements for ISDs to receive grants under this section.</p> <p>(f) Provide advice, guidance, and leadership to assist all districts located within its geographic boundaries to assist in the preparedness and response efforts toward addressing COVID-19.</p> <p>(g) Ensure that all districts located within its geographic boundaries have equitable access to the intermediate district's coordination activities and services, intermediate district-wide or regional meetings, regularly scheduled superintendent meetings, programming, events, email distribution lists, listservs, or other coordination or collaboration activities organized by or hosted at the intermediate district.</p>	Sec. 81	<i>Executive</i>	<p>Appropriates <b>\$79,424,700</b> for FY 2023-24 for basic operational funding, a <b>105.0%</b> increase from FY 2022-23.</p> <p>(5) In order to receive funding under this section, an intermediate district shall do all of the following:</p> <p><del>(f) Provide advice, guidance, and leadership to assist all districts located within its geographic boundaries to assist in the preparedness and response efforts toward addressing COVID-19. At a minimum, this must include the coordination and collaboration with any local public health agency that has jurisdiction within the intermediate district's geographic boundaries and may include the coordination of bulk purchasing of personal protective equipment, technology, or other products or services necessary for students to return to school.</del></p> <p><del>(g) Ensure that all districts located within its geographic boundaries have equitable access to the intermediate district's coordination activities and services, intermediate district-wide or regional meetings, regularly scheduled superintendent meetings, programming, events, email distribution lists, listservs, or other coordination or collaboration activities organized by or hosted at the intermediate district. In ensuring that all districts located within the geographic boundaries of the intermediate district have equitable access to services, meetings, programming, events, email distribution lists,</del></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><del>listserves, or activities as described in the immediately preceding sentence, the intermediate district shall ensure that districts that are public school academies that are located within its geographic boundaries are not excluded from said services, meetings, programming, events, email distribution lists, listserves, or activities organized by or hosted at the intermediate district if districts that are not public school academies that are located within the geographic boundaries of the intermediate district are not excluded.</del></p>
			<i>Senate</i>	Appropriates <b>\$80,181,200</b> for FY 2023-24 for basic operational funding, a <b>106.0%</b> increase from FY 2022-23.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
165.	<p><b>AP and IB Scholarships</b></p> <p>\$1,200,000 GF/GP is appropriated for efforts to increase the number of pupils who participate and succeed in Advanced Placement (AP) and International Baccalaureate (IB) programs, and to support the college-level examination program (CLEP). Funds are used to cover part or all of the costs of tests for low-income pupils, with payments estimated at \$20 per test completed, or \$150 per IB registration. Students pay at least \$5 toward each test or registration paid for under this section.</p>	Sec. 94	<i>Executive</i>	Update fiscal years.
			<i>Senate</i>	<p>Appropriates <b>\$1,700,000</b> GF/GP for FY 2023-24.</p> <p><b>(4) From the funds allocated under subsection (1), \$500,000 is allocated for 2023-2024 to be used to reimburse a portion of the costs associated with the provision of advanced placement (AP) or college-level examination program (CLEP) exams for students whose family income exceeds low-income status as determined by the department.</b></p>
			<i>House</i>	<p>(1) From the general fund money appropriated in section 11, there is allocated to the department for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed \$1,200,000.00 for efforts to increase the number of pupils who participate and succeed in advanced placement <b>programs, and</b> international baccalaureate programs, <b>and career and technical education programs,</b> and to support the college-level examination program (CLEP).</p> <p>(2) From the funds allocated under this section, the department shall award funds to cover all or part of the costs of <del>advanced</del></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><del>placement test fees or international baccalaureate test fees and international baccalaureate registration fees</del> <b>any of the following</b> for low-income pupils: <del>who take an advanced placement or an international baccalaureate test and CLEP fees for low-income pupils who take a CLEP test.</del></p> <ul style="list-style-type: none"> <li><b>(a) Advanced placement test fees.</b></li> <li><b>(b) International baccalaureate test fees.</b></li> <li><b>(c) International baccalaureate registration fees.</b></li> <li><b>(d) CLEP fees.</b></li> <li><b>(e) Fees for assessments required by this state as a prerequisite for obtaining a professional certification or locally and state-recognized industry certifications.</b></li> <li><b>(f) Fees for career and technical skills assessments necessary to achieve completer status in a career and technical education program.</b></li> <li><b>(g) Fees for assessments that enable students to earn credit for introductory level courses that count toward completion of a postsecondary credential.</b></li> <li><b>(h) Fees for any other assessment determined by the department to be capable of generating postsecondary credentials for high school students.</b></li> </ul> <p><i>Conference</i> Maintains appropriation of \$1,200,000 GF/GP for FY 2023-24.</p> <p><b>(4) If funds remain after the awards granted in subsection (2), the department shall award funds to reimburse a portion of the costs associated with the provision of advanced placement (AP), international baccalaureate (IB), or college-level examination program (CLEP) exams for students whose family income exceeds low-income status as determined by the department.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
166.	<p><b>Center for Educational Performance and Information (CEPI)</b></p> <p>Appropriates \$19,032,300 GF/GP and \$193,500 in Federal funds to support the operations of the CEPI and the development and implementation of a comprehensive P-20 data management and student tracking system.</p> <p>A portion of the funding is to support collaborative efforts on the P-20 longitudinal data system.</p> <p>Grants will be awarded to eligible ISDs or a consortium of ISDs, and activities funded under the grant may include portal hosting, hardware and software acquisition, maintenance, enhancements, and other items.</p> <p>(4) Requirements for the P-20 longitudinal data system.</p>	Sec. 94a	<i>Executive</i>	<p>Appropriates <b>\$18,988,600</b> GF/GP and \$193,500 in Federal funds for FY 2023-24.</p> <p>(4) The center shall ensure that the P-20 longitudinal data system required under subsection (1)(b) meets all of the following:</p> <p>(h) For data elements related to preschool through grade 12 and postsecondary, meets all of the following:</p> <p>(ii) Contains student-level enrollment, demographic, and program participation information <b>including data associated with students who have been identified as having an affiliation to one or more federally recognized Indian tribes, and student participation in federal programs funded under title VI of the elementary and secondary education act of 1965, 20 USC 7401 to 7546 and participation in federal programs funded under the Johnson-O'Malley supplemental Indian education program modernization act, Public Law 115-404.</b></p>
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
167.	<p><b>Value Added Growth and Analytics System (EVAAS)</b></p> <p>Appropriates \$2,000,000 GF/GP for a value-added growth and analytics system (EVAAS). The department is required to incorporate the model into its reporting requirements. The model reports student growth measures at the district, school, teacher, and subgroup levels; recognizes the growth of tested students; includes all available prior standardized assessment data; allows for the disaggregation of student growth results;</p>	Sec. 95b	<i>Executive</i>	Repeal
			<i>Senate</i>	Appropriates <b>\$100</b> in FY 2023-24 only.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	<p>Appropriates <b>\$2,000,000</b> in FY 2023-24 only.</p> <p><b>(6) Before funds allocated under subsection (1) may be paid to the platform vendor, the platform vendor must complete a system security plan, as determined by the</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	<p>provides individual student projections to the probability of reaching performance levels on future assessments; and demonstrates prior success with Michigan assessments.</p> <p>The department is required to provide web-based electronic student growth and projection reporting based on the adopted State model.</p> <p>Language stipulates that the model adopted must not be a mandatory part of teacher evaluation or educator pay-for-performance systems.</p>			<b>department in collaboration with the department of technology, management and budget.</b>
168.	<p><b>School Safety Grants</b></p> <p>Appropriates \$150,000,000 SAF and \$18,000,000 GF/GP in FY 2022-23.</p> <p>Grants are distributed on a per-pupil basis to public and nonpublic schools (nonpublic schools funded from GF/GP).</p> <p>Districts and nonpublic schools may use grants for the following uses:</p> <ul style="list-style-type: none"> <li>(a) Coordination with local law enforcement</li> <li>(b) Training for school staff on threat assessment</li> <li>(c) Training for school staff and students on threat response</li> <li>(d) Training for school staff on crisis communication</li> <li>(e) Safety infrastructure</li> <li>(f) Age-appropriate training for students and families on responsible gun ownership</li> <li>(g) Professional development for school resource officers</li> </ul>	Sec. 97	<i>Executive</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated <del>\$150,000,000.00</del> <b>\$300,000,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> only, and from the general fund money appropriated in section 11, there is allocated \$18,000,000.00 for <del>2022-2023</del> <b>2023-2024</b> only, to provide payments to districts, <b>intermediate districts</b>, and nonpublic schools for activities to improve student safety. <b>It is intended that half the state school aid fund money allocated in this section are distributed to districts and intermediate districts during 2023-2024 and half are distributed during 2024-2025.</b></p> <p>(2) and (4) <b>Add ISDs to eligible recipients.</b></p> <p><b>(5) Add work project language.</b></p>
			<i>Senate</i>	Repeal. [See Sec. 31aa]
			<i>House</i>	<p>(1) Allowable expenditures of funds allocated under this section include, but are not limited to, the following:</p> <p><b>(h) School resource officers.</b></p>
			<i>Conference</i>	Repeal. [See Sec. 31aa]

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	(h) Any other school safety product or service necessary to improve or maintain security in buildings.			
169.	<b>Navigate 360</b>  Appropriates \$1,947,000 for MVU to support Navigate 360.	Sec. 97a	<i>Executive</i>	Repeal
			<i>Senate</i>	From the general fund money appropriated in section 11, there is allocated an amount not to exceed <del>\$1,947,000.00</del> <b>\$4,000,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> only for Michigan Virtual University to support Navigate 360. <b>Funding may be used to support the MichiganCares, PBIS Rewards, and Intervention programs.</b>
			<i>House</i>	Appropriates <b>\$100</b> GF/GP for FY 2023-24.
			<i>Conference</i>	From the general fund money appropriated in section 11, there is allocated an amount not to exceed <del>\$1,947,000.00</del> <b>\$2,000,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> only for Michigan Virtual University to support Navigate 360. <b>Funding may be used to support the MichiganCares, PBIS Rewards, and Intervention programs.</b>
170.	<b>School Resource Officers</b>  (1) Appropriates \$25,000,000 SAF for FY 2022-23 for public schools, districts, and ISDs for School Resource Officers (SROs).  (2) Requires 50% matching funds from recipient.  (3) Prohibits funding for the same school building more than once.  (4) Requires a recipient to ensure that it has at least 1 SRO at its school, district, or ISD.  (5) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2027.	Sec. 97b	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor. [See Sec. 31aa]
			<i>House</i>	Concur with Governor. [See Sec. 97]
			<i>Conference</i>	Concur with Governor. [See Sec. 31aa]

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
171.	<b>Comprehensive Safety and Security Assessments</b>  Appropriated \$15 million in FY 2021-22 for districts, intermediate districts, or nonpublic schools to contract with a vendor for the completion of comprehensive safety and security assessments in schools operated by the district, intermediate district, or nonpublic school.	Sec. 97c	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
172.	<b>Critical Incidence Mapping</b>  Appropriated \$12.5 million in FY 2021-22 to districts, intermediate districts, and nonpublic schools for the implementation of critical incidence mapping.	Sec. 97d	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
173.	<b>School Safety and Mental Health Commission</b>  Appropriates \$2,000,000 GF/GP for the School Safety and Mental Health Commission.	Sec. 97e	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	(1) From the <del>general</del> <b>state school aid</b> fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> only an amount not to exceed \$2,000,000.00 to <b>Wayne RESA</b> for the <b>school safety and mental health</b> commission <b>created under this section in 2022-2023</b> .  (12) <del>(13)</del> The commission may do all of the following:  (d) Create and maintain an online community through which best practices and resources can be shared, <b>and convene symposiums with other relevant commissions, organizations, and professionals.</b> <del>host professional trainings, and engage in public awareness efforts regarding mental health issues and resources.</del>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<del>(e) Review possible uses of and make recommendations for the use of funds received by districts and nonpublic schools under section 97.</del>
174.	<b>Cross-System Intervention Pilot</b>  Appropriates \$15,000,000 SAF to pilot an approach to identifying and supporting middle and high school students that are determined to be at risk for violence through a psychiatric or psychological assessment.	Sec. 97f	Executive	Repeal
			Senate	Concur with Governor.
			House	Concur with Governor.
			Conference	Concur with Governor.
175.	<b>Cyber Security Assessments of School Technology Infrastructure</b>  Appropriates \$9 million to districts to assess and address vulnerabilities of information technology infrastructure.	<b>NEW EXEC. Sec. 97g</b>	Executive	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$9,000,000.00 for grants to districts and intermediate districts for the purposes of this section.</b></p> <p><b>(2) To receive payments under this section, a district or intermediate district must apply for the grant in a form and manner prescribed by the department.</b></p> <p><b>(3) The department shall make grant payments from funding under this section in an amount not to exceed \$10,000.00 per eligible district or intermediate district for the purpose of contracting with eligible cybersecurity risk assessment providers to perform a cybersecurity risk assessment for the district or intermediate district. Risk assessments funded under this section must, at a minimum, include all of the following:</b></p> <p><b>(a) An identification of information technologies operated by the district or intermediate district and the various risks that could affect those assets.</b></p> <p><b>(b) An assessment of the levels of risks affecting the assets identified in subdivision (a).</b></p> <p><b>(c) An identification of controls that should be implemented by the district or intermediate district to mitigate the risks described in subdivision (b).</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(4) If, after awarding funding under subsection (3), funding remains from the allocation under subsection (1), the department may award additional payments to districts and intermediate districts on a competitive basis for the purposes of implementing cyber security controls identified under subdivision (3)(c), and for training to avoid phishing attacks, for implementation of multi-factor authentication, and for deployment of off-site backup options. A district or intermediate district is only eligible for funding under this subsection if it was awarded funding under subsection (3). The department must prioritize funding under this subsection toward districts or intermediate districts based on the projected costs of implementing controls identified in subsection (3)(c) and the ability of the district or intermediate district to pay for these costs based on the available fund balance of the district or intermediate district.</p> <p>(5) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to increase cybersecurity in districts and intermediate districts. The estimated completion date of the work project is September 30, 2025.</p> <p>(6) For the purposes of this section, the department, in consultation with the department of technology, management and budget shall determine a list of eligible cybersecurity risk assessment providers for the purposes of this section.</p> <p>(7) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>
		<i>Senate</i>	Not included.
		<i>House</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>Conference</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only, \$9,000,000.00 to an intermediate district with K to 12 pupil membership between 37,500 and 42,500, as reported in the 2021-2022 MI School Data Student Enrollment Counts Report school year final student count, to establish and operate a statewide Security Operations Center (SOC) in partnership with a statewide educational organization. The SOC will provide a Managed Detection and Response (MDR) solution, including SOC staff, to monitor and assist in responding to threats and attacks on critical technology infrastructure for districts and intermediate districts.</b></p> <p><b>(2) The intermediate district receiving funds under this section shall contract with a nonprofit educational organization that maintains a statewide educational technology collaborative to establish the statewide SOC. This statewide SOC will operate under the guidance of an advisory board, comprising educational technology leaders, with regional statewide representation. Other K to 12 stakeholders may be invited to participate in the advisory.</b></p> <p><b>(3) The nonprofit educational organization that the intermediate district contracted with in subsection (2) shall use the funds to do all of the following:</b></p> <ul style="list-style-type: none"> <li><b>(a) Establish a statewide advisory.</b></li> <li><b>(b) Establish a statewide SOC security team.</b></li> <li><b>(c) Establish statewide MDR service.</b></li> <li><b>(d) Train district technology staff in the deployment and use of MDR software and services.</b></li> <li><b>(e) Purchase and distribute MDR licensing to districts and intermediate districts for installation on critical technology infrastructure.</b></li> </ul>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(f) Train, monitor, and track district utilization of a toolkit to be identified by the SOC such as MISecure Quick Self-Assessment.</p> <p>(g) Not later than January 1, 2025 and each subsequent fiscal year, prepare a summary report that includes measurable outcomes including participation, detection, prevention, and response to cybersecurity incidents in order to evaluate the effectiveness of the project. The report must be submitted to the house and senate appropriations subcommittees on school aid and to the house and senate fiscal agencies.</p> <p>(4) After the nonprofit educational organization that the intermediate district contracted with in subsection (2) uses funds as required under subsection (3), the nonprofit educational organization may use any remaining funds to do any of the following:</p> <p>(a) Supply additional cybersecurity services as technologies evolve and budget allows.</p> <p>(b) Partner with K to 12 statewide connectivity partners to install and monitor intrusion detection systems.</p> <p>(5) Districts receiving software and service under this project shall do both of the following:</p> <p>(a) Complete the assessment identified in subsection (3)(f) annually.</p> <p>(b) Install and maintain statewide SOC MDR software on critical infrastructure as described in this section, provide access to the software to the statewide SOC, and coordinate responses with the statewide SOC and the district's intermediate district.</p> <p>(6) For districts that have MDR solutions in place as of October 1, 2023, a licensing cost allocation equal to the cost of the statewide SOC provided license may be provided until the end of the local contract or the end of the funding period, whichever comes first. Funds</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>allocated under this subsection must be used to offset local MDR costs, cybersecurity assessment, or further cybersecurity investment.</p> <p>(7) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward and may be expended in subsequent years until the end of the 2027-2028 state fiscal year. The purpose of the work project is to increase stable and reliable cybersecurity in districts and intermediate districts. The estimated completion date of the work project is September 30, 2028.</p>
176.	<p><b>Zero Eyes</b></p> <p>Appropriates \$3,000,000 for FY 2023-24 only to districts and ISDs for firearm detection software.</p>	<b>NEW CONF Sec. 97i</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<p><b>From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$3,000,000.00 to provide payments to districts and intermediate districts for a firearm detection software that integrates to existing security cameras to detect and alert school personnel and first responders to visible firearms on school property. The software described in the immediately preceding sentence must be designated as qualified anti-terrorism technology under the federal SAFETY Act, 6 U.S.C. Sec. 441 et seq and organically developed and proprietary to the company it is purchased from and should not include any third-party or open source data.</b></p>
177.	<p><b>Early Interventions</b></p> <p>Appropriates \$6,000,000 for FY 2023-24 only to districts and ISDs for the purchase and</p>	<b>NEW CONF Sec. 97j</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	implementation of tools that provide a common way of identifying and collecting early behaviors that could require intervention to prevent abuse, self-harm, or violence in schools.		<i>House</i>	Not included.
			<i>Conference</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated \$6,000,000.00 for 2023-2024 only to districts and intermediate districts for the purchase and implementation of tools that provide a common way of identifying and collecting early behaviors that could require intervention to prevent abuse, self-harm, or violence in schools. The tools described in this section should be used to inform any behavioral threat assessment and threat assessment teams. As used in this section, "early behaviors that could require intervention to prevent abuse, self-harm, or violence in schools" include, but are not limited to, any of the following behaviors:</b></p> <ul style="list-style-type: none"> <li><b>(a) Changes in attendance.</b></li> <li><b>(b) Changes in academic performance.</b></li> <li><b>(c) Changes in emotional response.</b></li> <li><b>(d) Withdrawal.</b></li> <li><b>(e) The beginning signs of self-harm.</b></li> <li><b>(f) Problematic peer interaction.</b></li> <li><b>(j) Discipline concerns that could result in any of the following outcomes:</b> <ul style="list-style-type: none"> <li><b>(i) Specific interventions, including mental health or behavioral supports.</b></li> <li><b>(ii) Academic support.</b></li> <li><b>(iii) Parent or legal guardian conferences.</b></li> <li><b>(iv) Discipline referrals.</b></li> <li><b>(v) Other restorative practices.</b></li> </ul> </li> </ul>

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*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(2) To receive funding under this section, a district or intermediate district must apply in a form and manner prescribed by the department.</p> <p>(3) If funding under this section is insufficient to fulfill all funding requests by qualified applicants under this section, the department shall prorate the total funding allocated under this section equally among all qualified applicants.</p> <p>(4) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>
178.	<b>Student Advocacy Center of Michigan</b> Appropriates \$100,000 SAF for FY 2023-24 only for the Student Advocacy Center of Michigan to support its statewide helpline for families in educational crisis.	<b>NEW CONF Sec. 97k</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	[Sec. 97g]
			<i>House</i>	Not included.
			<i>Conference</i>	<b>From the state school aid fund money appropriated in section 11, there is allocated \$100,000.00 for 2023-2024 only to a district to utilize on the Student Advocacy Center of Michigan to support its statewide helpline for families in educational crisis.</b>
179.	<b>Dearborn Cybersecurity</b> Appropriates \$250,000 for FY 2023-24 only for Dearborn schools to support a cyber security certificate program.	<b>NEW CONF Sec. 97l</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<b>From the state school aid fund money appropriated in section 11, there is allocated \$250,000.00 for 2023-2024 only to the Dearborn City School District to support a cyber security certificate program.</b>
180.	<b>Michigan Virtual University (MVU)</b>	Sec. 98	<i>Executive</i>	Appropriates <b>\$9,300,000 GF/GP</b> ongoing for FY 2023-24.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	<p>Appropriates \$8,000,000 GF/GP to MVU for operations of the Virtual High School and the Michigan Virtual Learning Research Institute.</p> <p>The Institute is charged with collaborating to examine the need and process for incorporating registration, payment services, and transcript functionality to the statewide catalog, and collaborating to examine district level accountability and teacher effectiveness issues related to online learning under Section 21f.</p> <p>(2) Requirements for MVU to receive funding.</p>			<p>(2) The Michigan Virtual University shall operate the Michigan Virtual Learning Research Institute. The Michigan Virtual Learning Research Institute shall do all of the following:</p> <p>(v) Provide an extensive professional development program to at least 30,000 educational personnel, including teachers, school administrators, and school board members, that focuses on the effective integration of virtual learning into curricula and instruction. The Michigan Virtual Learning Research Institute is encouraged to work with the MiSTEM council described in section 99s to coordinate professional development of teachers in applicable fields. In addition, the Michigan Virtual Learning Research Institute and external stakeholders are encouraged to coordinate with the department for professional development in this state, <b>including professional development for employees in childcare facilities, early childhood facilities, and after-school programs.</b></p>
			<i>Senate</i>	Appropriates \$7,500,000 GF/GP ongoing and <b>\$1,800,000 GF/GP one-time</b> for FY 2023-24.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Appropriates <b>\$8,000,000</b> GF/GP ongoing and <b>\$1,300,000 GF/GP one-time</b> for FY 2023-24.
181.	<b>Extended COVID-19 Learning Plans</b>	Sec. 98a	<i>Executive</i>	Repeal
	Requires districts to provide instruction under an extended COVID-19 learning plan approved by an ISD or authorizing body.		<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
182.		Sec. 98b	<i>Executive</i>	Repeal

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	<p><b>Public Reporting of Benchmark Assessment Results and Progress toward Educational Goals</b></p> <p>Requires districts to hold public hearings presenting results from benchmark assessments and progress toward educational goals, in order to receive State aid.</p> <p>Requires MDE to develop a statewide uniform template for districts to utilize in the development of educational goals.</p>		<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
183.	<p><b>Learning Loss Payments</b></p> <p>Appropriated \$52.1 million in FY 2021-22 only to provide per-pupil payments to eligible districts to address learning loss.</p>	Sec. 98c	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
184.	<p><b>Michigan Learning Channel</b></p> <p>Appropriates \$5 million to the Michigan Learning Channel to support educational content delivered through public television.</p>	<b>NEW EXEC. Sec. 98d</b>	<i>Executive</i>	<p><b>(1) From the state school aid fund money appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$5,000,000.00 to Northern Michigan University to support the MLC as described in this section. Northern Michigan University shall not retain any portion of the funding received under this section for administrative purposes and shall provide funding to support the MLC. All of the following apply to the MLC:</b></p> <p><b>(a) The MLC must expand literacy programming over-the-air, online, and in communities that is aligned with this state's pre-K to 12 educational standards.</b></p> <p><b>(b) The MLC shall provide over-the-air broadcasts 24 hours each day for 7 days each week of quality instructional content that is aligned with this state's pre-K to 12 educational standards. Over-the-air broadcasts as described in this subdivision must be streamed live and</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>must be archived for on-demand viewing on a companion website, along with additional learning materials relevant to lessons.</p> <p>(c) The MLC must be managed and operated by DPTV, and DPTV shall assume all risk, liability, and responsibility for the MLC in accordance with regulations by the United States Federal Communications Commission, PBS broadcast standards, and standard nonprofit business standards. DPTV shall serve as the fiduciary agent and service manager for the MLC. The MLC shall originate from a central operations center that is responsible for providing the infrastructure, content, and engagement of the MLC in partnership with this state's educational leadership organizations.</p> <p>(d) The MLC shall require that DPTV provide technology, funding, staff training, and central management of the MLC to station partners to insert additional channels into each station's broadcast streams and to support staffing and engagement as outlined in a memorandum of understanding among the stations.</p> <p>(e) The MLC shall require that DPTV partner with at least 5 other Michigan public television stations including, but not limited to, WKAR, WGVU, WDCQ, WCMU, and WNMU, to deliver the over-the-air MLC broadcasts described in this section and to support engagement with local educators. Stations described in this subdivision must be able to use the infrastructure provided by the MLC to develop their own local content that best serves their communities.</p> <p>(f) The MLC shall not use the funds received from Northern Michigan University under this section in support of the MLC for any purposes fully funded by the governor's emergency education relief fund grant.</p> <p>(2) Not later than February 1, 2024, the MLC shall provide a report to the house and senate appropriations subcommittees responsible for school aid, the house and</p>

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**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>senate fiscal agencies, and the state budget director detailing the MLC's compliance with ensuring that conditions listed under subsection (1) were met.</p> <p>(3) Notwithstanding section 17b, the department shall make payments under this section not later than December 1, 2023.</p> <p>(4) As used in this section:                      (a) "DPTV" means Detroit public television.                      (b) "MLC" means the Michigan learning channel.</p>
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
185.	<b>Heroes Circle</b> Appropriates \$1,000,000 GF/GP to Heroes Circle to expand programming to aid children with social-emotional learning.	<b>NEW SENATE Sec. 99a</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	<b>From the general fund money appropriated in section 11, \$1,000,000.00 is allocated for 2023-2024 to Heroes Circle to expand programming to aid children with social-emotional learning.</b>
			<i>House</i>	[See Sec. 31gg]
			<i>Conference</i>	<b>From the general fund money appropriated in section 11, \$100,000.00 is allocated for 2023-2024 only to Heroes Circle to expand programming to aid children with social-emotional learning.</b>
186.	<b>Code.org</b> Appropriates \$4,000,000 SAF to develop and implement teacher professional development	<b>NEW SENATE Sec. 99b</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	<b>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$4,000,000.00 for 2023-2024 only to a district to develop</b>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>programs for computer science and computational thinking courses and content.</p>		<p>and implement teacher professional development programs for computer science and computational thinking courses and content.</p> <p>(2) Funding received under subsection (1) may be used only for the following purposes:</p> <p>(a) High-quality professional learning for K to 12 computer science content. The costs associated with professional learning as described in this subdivision include, but are not limited to, travel to workshops. As used in this subdivision, "high-quality profession learning" means learning that is sustained, intensive, collaborative, job embedded, data driven, and classroom focused.</p> <p>(b) Supports for K to 12 computer science professional learning, including, but not limited to, mentoring and coaching.</p> <p>(c) Creation of resources to support implementation.</p> <p>(d) Professional learning offerings that identify strategies to include underrepresented groups.</p> <p>(e) Participation in the Strategic CSforALL Resource and Implementation Planning Tool (SCRIPT) process with a trained facilitator of this state.</p> <p>(3) To be eligible to receive funding under this section, a district must apply for funding in a form and manner prescribed by the department. The application must, at a minimum, address how the district will do all of the following:</p> <p>(a) Reach new and existing teachers with little to no computer science background.</p> <p>(b) Use research- or evidence-based practices for high-quality professional development.</p> <p>(c) Focus the professional learning on the mastery of all areas of computer science standards as approved by the state board of education in 2019.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(d) Reach and support marginalized racial and ethnic groups underrepresented in computer science.</p> <p>(e) Provide teachers with concrete experience with hands-on, inquiry-based practices.</p> <p>(f) Accommodate the particular teacher and student needs in each district and school.</p> <p>(g) Ensure that participating districts shall begin offering the courses or content within the same or next school year after the teacher receives the professional learning.</p> <p>(h) Commit to completing the SCRIPT process.</p> <p>(4) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue to support computer science implementation. The estimated completion date of the work project is September 30, 2025.</p> <p>(5) A district that receives funding under this section shall submit a report to the department by June 30, 2024. The report must include all of the following:</p> <p>(a) The number of teachers prepared.</p> <p>(b) Students reached, including the number and percentage of students reached disaggregated by gender, race, ethnicity, and socioeconomic status.</p> <p>(c) The number and percentage of students with passing AP exam scores for high school AP courses, by gender, race, and ethnicity, once that data is available.</p> <p>(d) The number of teachers that started implementing computer science compared to the number of prepared teachers that attended professional learning.</p> <p>(e) The number of elementary students who are provided integrated computer science opportunities.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(f) Progress in building a systematic K-12 computer science plan using the SCRIPT rubric.</p> <p>(g) Any agreements to provide preassessments and postassessments of teacher readiness for teaching computational thinking and computer science and any data related to those assessments.</p> <p>(6) The department shall make the report submitted under subsection (5) available on a publicly accessible website.</p>
			House	[See Sec. 99gg.]
			Conference	Concur with Senate.
187.	<p><b>Autism Alliance – Special Education Coalition</b></p> <p>Appropriates \$1,000,000 GF/GP to support the Special Education Coalition, as organized by the Autism Alliance of Michigan.</p>	<p><b>NEW SENATE Sec. 99c</b></p>	Executive	Not included.
			Senate	<p><b>From the general fund money appropriated in section 11, \$1,000,000.00 is allocated for 2023-2024 only to the Autism Alliance of Michigan to support the Special Education Coalition, as organized by the Autism Alliance of Michigan, through the promotion of pertinent legislative action, the fostering of inclusive community services, and the encouragement of inter- and intra-agency collaboration to improve access to educational opportunities, experiences, and outcomes for students in this state.</b></p>
			House	Not included.
			Conference	Not included.
188.	<p><b>Teaching diverse histories pilot</b></p> <p>Appropriates \$6,000,000 SAF for districts to implement plans to teach diverse American histories.</p>	<p><b>NEW SENATE Sec. 99d</b></p>	Executive	Not included.
			Senate	<p><b>From the state school aid fund money appropriated in section 11, there is allocated \$10,000,000.00 for 2023-24 only to districts to do both of the following:</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(a) Develop and implement plans for professional learning concerning the teaching of the fullness American history, including, but not limited to, the teaching of the history of communities of color and other marginalized communities and teaching cultural competency.</p> <p>(b) Purchase books and other educational resources for educators and students to support the goal of teaching every middle school and high school student American history that reflects the diversity of this state, including, but not limited to, the teaching of the history of communities of color and other marginalized communities.</p>
			<i>House</i>	Not included.
			<i>Conference</i>	<p>From the state school aid fund money appropriated in section 11, there is allocated \$6,000,000.00 for 2023-2024 only to districts to do both of the following:</p> <p>(a) Develop and implement plans for professional learning concerning the teaching of the fullness of American history, including, but not limited to, the teaching of the history of communities of color and other marginalized communities, the teaching of local history, and the teaching of cultural competency.</p> <p>(b) Purchase books and other educational resources for educators and students to support the goal of teaching every middle school and high school student American history that reflects the diversity of this state, including, but not limited to, the teaching of the history of communities of color and other marginalized communities.</p>
189.	<p><b>Brilliant Detroit</b></p> <p>Appropriates \$2,000,000 SAF for Wayne RESA to partner with Brilliant Detroit to support delivery of</p>	<p><b>NEW SENATE Sec. 99e</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated \$2,000,000.00 for 2023-2024</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>high-dosage neighborhood-based tutoring and direct noninstructional services for at-risk pupils who are 3 to 12 years of age.</p>		<p><b>only for districts to partner with an eligible nonprofit organization to support delivery of high-dosage neighborhood-based tutoring and direct noninstructional services for at-risk pupils who are 3 to 12 years of age. Funding under this section is intended to ensure all of the following:</b></p> <p><b>(a) That pupils are proficient in English language arts by the end of grade 3.</b></p> <p><b>(b) That pupils are proficient in mathematics by the end of grade 8.</b></p> <p><b>(c) That all participants are kindergarten ready, and that pupils are prepared to attend school regularly.</b></p> <p><b>(2) Funding under this section is intended to support communities in meeting service gaps for children who are unable to access 21st Century Community Learning Centers programs due to transportation barriers.</b></p> <p><b>(3) Recipients under this section must forward an amount equal to the amount awarded under this section to contract with an eligible nonprofit organization. A nonprofit organization is eligible under this section if it meets all of the following:</b></p> <p><b>(a) It operates in Detroit.</b></p> <p><b>(b) It employs a community model that includes all of the following:</b></p> <p><b>(i) Evaluation of a kid success-ready neighborhood.</b></p> <p><b>(ii) Invitation of community input.</b></p> <p><b>(iii) Renovation of a house in the neighborhood.</b></p> <p><b>(iv) Holding goal-setting meetings with the family of each participating child.</b></p> <p><b>(v) Partnership with organizations to collect data and facilitate a rigorous evaluation.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(c) It has the capacity to show evidence of improvements.</p> <p>(d) It has systems to support early learning and K-3 school referrals.</p> <p>(e) It has an understanding of assessments and growth measures used in this state.</p> <p>(4) Funding under this section must be spent on staffing to support delivery of support and wraparound services. Funding must not supplant early learning or K-3 program staff.</p> <p>(5) As used in this section, "at-risk pupil" means that term as defined under section 31a.</p>
			<i>House</i>	[See Sec. 31ff]
			<i>Conference</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated \$2,000,000.00 for 2023-2024 only to Wayne RESA to partner with an eligible nonprofit organization to support delivery of high-dosage neighborhood-based tutoring and direct noninstructional services for at-risk pupils who are 3 to 12 years of age.</p>
190.	<p><b>Godfrey school district roof</b></p> <p>Appropriates \$4,000,000 SAF to Godfrey Schools for residual costs associated with the collapse of a high school roof.</p>	<p><b>NEW SENATE Sec. 99f</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$4,000,000.00 to compensate an eligible district for residual costs associated with the collapse of a high school roof.</p> <p>(2) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> <p>(3) As used in this section, "eligible district" means a district that demonstrates to the department that a roof</p>

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>collapsed in June of 2019 at a high school operated by the district.</b>
			<i>House</i>	Not included.
			<i>Conference</i>	Concur with Senate.
191.	<b>Helping women period pilot</b> Appropriates \$1,000,000 to begin a pilot program for schools to distribute feminine hygiene products, upon request, to eligible students.	<b>NEW SENATE Sec. 99g</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated \$1,000,000.00 districts for the purposes under this section.</b></p> <p><b>(2) The department shall award funding under this section to districts in urban, suburban, and rural areas in this state and shall award funding as follows:</b></p> <p><b>(a) To at least 3 districts that are located in Wayne County, which must include Detroit Public School Community District, 1 suburban district, and 1 rural district.</b></p> <p><b>(b) To at least 1 district located in Eaton County.</b></p> <p><b>(c) To at least 1 district located in Grand Traverse County.</b></p> <p><b>(d) To at least 1 district located in Kent County.</b></p> <p><b>(e) To at least 1 district located in Macomb County.</b></p> <p><b>(f) To at least 1 district located in Marquette County.</b></p> <p><b>(g) After the awards under subdivisions (a) to (f), to districts across this state to achieve a representative distribution of urban, suburban, and rural districts.</b></p> <p><b>(3) A district that receives funding under this section shall use the funding to provide, upon request from eligible students, feminine hygiene products at no cost to eligible students enrolled in the district. From the funding allocated under this section, each eligible student must receive, at a minimum, 20 tampons or menstrual pads each month for the school year.</b></p>

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><b>(4) As used in this section:</b></p> <p><b>(a) "At-risk pupil" means that term as defined in section 31a.</b></p> <p><b>(b) "Eligible student" means a student who is an at-risk pupil.</b></p>
			<i>House</i>	Not included.
			<i>Conference</i>	Concur with Senate.
192.	<p><b>Robotics</b></p> <p>Appropriates \$5,223,200 SAF for public schools and \$600,000 GF/GP for nonpublic schools for competitive grants to districts, ISDs, and nonpublic schools that provide pupils in grades K to 12 with expanded opportunities to improve mathematics, science, and technology skills by participating in events hosted by a science and technology development program known as FIRST (for inspiration and recognition of science and technology) robotics, or other competitive robotics programs.</p> <p>Districts are required to pay at least 25% of the cost of the program.</p> <p>(5) Grant distribution criteria.</p> <p>(6) Work project language.</p> <p>(7) Nonpublic school eligible uses.</p> <p>(8) Nonpublic school eligibility requirements.</p>	Sec. 99h	<i>Executive</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed <del>\$5,223,200.00</del> <b>\$5,323,200.00</b> for <del>2022-2023</del> <b>2023-2024</b> for competitive grants to districts and intermediate districts, <del>and from the general fund money appropriated in section 11, there is allocated \$600,000.00 for 2022-2023 for competitive grants to nonpublic schools,</del> that provide pupils in grades pre-K to 12 with expanded opportunities to improve mathematics, science, and technology skills by participating in competitions hosted by a science and technology development program known as FIRST (for inspiration and recognition of science and technology) Robotics, including JR FIRST Lego League, FIRST Lego League, FIRST Tech challenge, and FIRST Robotics competition, or other competitive robotics programs or equipment vendors, including VEX, Square One, and those hosted by the Robotics Education and Competition (REC) Foundation. <del>It is the intent of the legislature that, for 2023-2024, the allocation from the state school aid fund money appropriated in section 11 for purposes described in this section will be \$4,723,200.00.</del> Programs funded under this section are intended to increase the number of pupils demonstrating proficiency in science and mathematics on the state assessments and to increase the number of pupils who are college- and career-ready upon high school graduation. Notwithstanding section 17b, the department shall make grant payments to districts, <del>nonpublic schools,</del> and intermediate districts under this section on a schedule determined by the</p>



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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>department. The department shall set maximum grant awards for each different level of programming and competition in a manner that both maximizes the number of teams that will be able to receive funds and expands the geographical distribution of teams. <b>Districts and intermediate districts that receive funds under this section must provide relevant student participation information, as determined by the department, to program competition providers described in this section. For a district or intermediate district to count a program competition provider for purposes of payments under this section, the program competition providers must agree to aggregate data received by districts and intermediate districts and provide this information to the department in a form and manner determined by the department.</b></p> <p>(2) The department shall do all of the following for purposes of this section:</p> <p>(a) Both of the following by not later than 60 days after the K to 12 appropriations bill for the current fiscal year is enacted into law or October 1 of the current fiscal year, whichever is later:</p> <p>(i) Open applications for funding under this section to all districts, <del>nonpublic schools,</del> and intermediate districts.</p> <p>(ii) Publish a list of approved programs and vendors for purposes of this section in a manner that is accessible to all applicants. To obtain approval under this subparagraph, a program or vendor must do both of the following:</p> <p>(A) Submit to the department registration information, including any fees; pledge that it will post this information on its website; and, by not later than January 1, <del>2023, and January 1 each year thereafter,</del> <b>of the current fiscal year</b> submit this information to the department for publication on the department's website.</p> <p>(d) By not later than July 1, <del>2023, and by not later than July 1 each year thereafter,</del> <b>of the current fiscal year</b> publish a</p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>document listing the requirements for becoming an approved program or vendor under subdivision (a).</p> <p>(4) A district, <del>nonpublic school</del>, or intermediate district applying for a grant under this section must submit an application in a form and manner prescribed by the department. To be eligible for a grant, a district, <del>nonpublic school</del>, or intermediate district must demonstrate in its application that the district, <del>nonpublic school</del>, or intermediate district has established a partnership for the purposes of the robotics program with at least 1 sponsor, business entity, higher education institution, or technical school, shall submit a spending plan, and shall provide a local in-kind or cash match from other private or local funds of at least 25% of the cost of the robotics program award.</p> <p>(5) The department shall distribute the grant funding under this section for the following purposes:</p> <p>(a) Grants to districts, <del>nonpublic schools</del>, or intermediate districts to pay for stipends not to exceed \$1,500.00 per building for coaching.</p> <p>(b) Grants to districts, <del>nonpublic schools</del>, or intermediate districts for event registrations, materials, travel costs, and other expenses associated with the preparation for and attendance at robotics events and competitions. <b>Expenses are allowable for up to ten teams per building.</b></p> <p>(c) Grants to districts, <del>nonpublic schools</del>, or intermediate districts for awards to teams that advance to the next levels of competition as determined by the department. The department shall determine an equal amount per team for those teams that advance.</p> <p><del>(6) The funds allocated under this section for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to continue support of programs under this section. The estimated completion date of the work project is September 30, 2024.</del></p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p><del>(7) A nonpublic school that receives a grant under this section may use the funds for either robotics or Science Olympiad programs.</del></p> <p><del>(8) To be eligible to receive funds under this section, a nonpublic school must be a nonpublic school registered with the department and must meet all applicable state reporting requirements for nonpublic schools.</del></p> <p><i>Senate</i></p> <p>Appropriates <b>\$6,000,000</b> SAF for public schools and \$600,000 GF/GP for nonpublic schools in FY 2023-24.</p> <p>(2) The department shall do all of the following for purposes of this section:</p> <p>(a) Both of the following by not later than 60 days after the K to 12 appropriations bill for the current fiscal year is enacted into law or October 1 of the current fiscal year, whichever is later:</p> <p>(i) Open applications for funding under this section to all districts, nonpublic schools, and intermediate districts.</p> <p>(5) The department shall distribute the grant funding under this section for the following purposes:</p> <p>(a) Grants to districts, nonpublic schools, or intermediate districts to pay for stipends not to exceed \$1,500.00 per building for coaching.</p> <p>(b) Grants to districts, nonpublic schools, or intermediate districts for event registrations, materials, travel costs, and other expenses associated with the preparation for and attendance at robotics events and competitions. <b>Expenses are allowable for up to ten teams per building.</b></p> <p>(c) Grants to districts, nonpublic schools, or intermediate districts for awards to teams that advance to the next levels of competition as determined by the department. The department shall determine an equal amount per team for those teams that advance.</p> <p>(7) No change.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				(8) No change.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	<p>Appropriates <b>\$5,973,200</b> SAF for public schools and \$600,000 GF/GP for nonpublic schools in FY 2023-24.</p> <p>(2) The department shall do all of the following for purposes of this section:</p> <p>(i) Publish a list of approved programs and vendors for purposes of this section in a manner that is accessible to all applicants. To obtain approval under this subparagraph, a program or vendor must <del>do both of the following:</del></p> <p><del>(A) Submit</del> <b>submit</b> to the department registration information, including any fees; pledge that it will post this information on its website; and, by not later than January 1 ,<del>2023,</del> <b>and January 1 each year thereafter, of the current fiscal year,</b> submit this information to the department for publication on the department's website.</p> <p><del>(B) Pledge that it will not require a payment of any team described in this section, including, but not limited to, registration fees, if the team does not receive a grant under this section.</del></p> <p>(b) By not later than <del>30</del> <b>60</b> days after applications are opened as described in subdivision (a), close applications under this section.</p> <p>(5) No cap on the number of teams per building.</p> <p>(7) No change.</p> <p>(8) No change.</p>
193.	<b>Mi Council of Women in Technology</b>	Sec. 99i	<i>Executive</i>	Repeal
	Appropriates \$500,000 GF/GP to the Michigan Council of Women in Technology to support		<i>Senate</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	middle and high school girls with hands-on learning activities through a comprehensive technology-focused curriculum.		<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
194.	<b>Square One</b> Appropriated \$200,000 in FY 2022-23 only or a grant to Square One, to host robotics programs and competitions for students in public schools and nonpublic schools who are enrolled in grades K to 12.	Sec. 99j	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
195.	<b>Shiawassee Regional ESD CTE Center</b> Appropriates \$450,000 SAF to support the construction of a career and technical education center for students in the Shiawassee Regional ESD.	<b>NEW CONF Sec. 99m</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$450,000.00 to Shiawassee Regional ESD to support the construction of a career technical education center for students enrolled in the constituent districts.</b> <b>(2) As used in this section, "constituent district" means that term as defined in section 3 of the revised school code, MCL 380.3.</b>
196.	<b>Lansing CTE center</b> Appropriates \$6,000,000 SAF to support the construction of a career and technical education center for Lansing-area students.	<b>NEW SENATE Sec. 99n</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	<b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$6,000,000.00 to Ingham County Intermediate School District to support the construction of a career technical education center for students enrolled in the constituent districts.</b>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>(2) As used in this section, "constituent district" means that term as defined in section 3 revised school code, MCL 380.3.</b>
			<i>House</i>	Not included.
			<i>Conference</i>	
197.	<p><b>Michigan Science Technology Engineering and Math (MiSTEM) Council, Network, and Initiatives</b></p> <p>(1) Appropriates a total of \$7,634,300 SAF for this section, as follows:</p> <p>(2) Provides for creation and structure of the MiSTEM Council.</p> <p>(4) \$3,050,000 SAF for MiSTEM council grants to districts.</p> <p>(5) \$3,834,300 SAF to support the MiSTEM Network Regions. Minimum base funding of \$200,000 for each Region; remaining dollars distributed on an equal amount per pupil based on pupils within each region.</p> <p>(7) \$750,000 SAF to those network regions able to provide curriculum and professional development to assist districts in implementing Merit Curriculum components for math and science.</p>	Sec. 99s	<i>Executive</i>	Update fiscal years.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Change appropriation to one-time.
			<i>Conference</i>	Concur with Governor.
198.	<p><b>Online Algebra Tool (Algebra Nation)</b></p> <p>Allocates \$3,000,000 GF/GP for an online tool that would provide students with videos, diagnostics, practice assessments, and assistance in algebra, along with a professional development network for teachers.</p>	Sec. 99t	<i>Executive</i>	Repeal
			<i>Senate</i>	Allocates <b>\$100</b> GF/GP in FY 2023-24 only.
			<i>House</i>	Allocates <b>\$2,000,000</b> GF/GP in FY 2023-24 only.
			<i>Conference</i>	Concur with House.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
199.	<b>Imagine Learning</b> Appropriates \$6,000,000 GF/GP for Imagine Learning math and literacy.	Sec. 99u	<i>Executive</i>	Repeal
			<i>Senate</i>	Appropriates <b>\$100</b> GF/GP in FY 2023-24 only.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$6,000,000 for 2023-2024 only to districts to access an online mathematics and literacy tool.</b></p> <p><b>(2) Funding received under subsection (1) may be used only for the following purposes:</b></p> <p><b>(a) A mathematics tool that meets all of the following:</b></p> <p><b>(i) Student motivation contests to encourage engagement and external motivation.</b></p> <p><b>(ii) Reporting aligned to a national measurement scale to track progress for each student.</b></p> <p><b>(iii) Age-appropriate targeted math instruction that is online, adaptive, with academically rigorous math concepts.</b></p> <p><b>(iv) Access to on-demand live certified math teachers who must be available to students for a minimum of 40 hours a week during non-holiday weeks.</b></p> <p><b>(v) Provide academic language development in math through multiple strategic scaffolding and journaling opportunities.</b></p> <p><b>(vi) Received funding under section 99u in 2022-2023.</b></p> <p><b>(b) A literacy tool that meets all of the following:</b></p> <p><b>(i) Incorporates systematic and explicit instruction in five key areas of literacy: phonics, phonemic awareness, fluency, vocabulary, and comprehension.</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(ii) Provides opportunities for speech recognition.</p> <p>(iii) Develops academic vocabulary.</p> <p>(iv) Provides first language support in at least 10 prevalent languages spoken by English language learner students.</p> <p>(v) Received funding under section 99u in 2022-2023.</p> <p>(3) To be eligible to receive funding under this section, a district must apply for funding through an easy to use one-page application prescribed by the department. Districts using the tool during the 2022-2023 year under Section 99u funding shall be deemed automatically eligible.</p> <p>(4) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to provide more personalized and adaptive tools for students with an emphasis on including English language learners. The estimated completion date of the work project is September 30, 2025.</p> <p>(5) A district that receives funding under this section or the online tool operator obtained by the school district receiving funding shall submit a report to the department by August 1, 2024. The report must include all the following:</p> <p>(a) The number of students enrolled in the program.</p> <p>(b) A list of schools that participated in the program.</p> <p>(c) The total number of lessons completed by students.</p> <p>(d) A valid a reliable growth metric that demonstrates student progress.</p> <p>(6) Notwithstanding section 17b, the department shall make payments under this section by not later than</p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>December 1 of each fiscal year for which funding is allocated under this section.</b>
200.	<p><b>Teach for America</b></p> <p>Appropriates \$20,000,000 Federal CSFR Fund for FY 2022-23 for Teach for America to lead teacher recruitment, training, and retention efforts of high-performing educators in at-risk schools.</p> <p>(2) Requires TFA to have recruited or invested in retaining 100 teachers in Michigan since December 15, 2021 to receive the first \$10,000,000 and 450 teachers to receive remaining funding.</p> <p>(4) Revises to a schedule determined by MDE.</p> <p>(5) Prohibits payments from going out on a reimbursement basis.</p> <p>(6) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is December 31, 2026.</p>	Sec. 99x	<i>Executive</i>	Repeal
			<i>Senate</i>	Appropriates <b>\$1,000,000 GF/GP</b> in FY 2023-24 only.
			<i>House</i>	Strike current section and insert:  <b>From the general fund money appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$100.00 to support Teach for America's efforts to recruit, develop, and retain teachers in Michigan. Teach For America shall invest in at least 100 educators in 2023-2024, host a summer development program for teachers in this state, and operate teacher and school leadership fellowship programs, with the goal of retaining highly effective teachers in Title 1 schools based in this state.</b>
			<i>Conference</i>	<b>From the state school aid fund money appropriated under section 11, there is allocated \$5,000,000.00 for 2023-2024 only to Kentwood Public Schools to support Teach For America's statewide TeachMichigan initiative. Funding under this section must be used to support operating costs associated with TeachMichigan, including teacher recruitment, retention, development, innovation, and evaluation costs. To be eligible for these funds, Kentwood Public Schools must determine that the TeachMichigan initiative is on track to reach at least 200 educators working in at least 5 distinct regions across the state, by the start of the 2024-2025 school year. Kentwood Public Schools must forward an amount equal to the amount awarded under this section to Teach For America, and is not responsible for monitoring, evaluating, or any other delivery or oversight of the TeachMichigan initiative.</b>
201.	<b>Project SEARCH</b>	Sec. 99aa	<i>Executive</i>	Repeal

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	Appropriates \$1,500,000 SAF for FY 2022-23 for an ISD that has partnered with Project SEARCH to provide opportunities for high school students with disabilities to train for, gain, and maintain competitive employment. Provides that funds for FY 2022-23 are a work project and may be carried forward into FY 2023-24.		<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Appropriates <b>\$1,500,000</b> for FY 2023-24 only.
202.	<b>NAF Academies</b>  Appropriates \$253,000 SAF for FY 2022-23 for competitive grants to districts and ISDs to provide high school students with programs for work-based learning that are hosted in partnership with NAF.  (4) Prioritizes funding for districts and ISDs that demonstrate partnership with local businesses that target critical shortage disciplines.  (5) Caps grants at a total of \$15,500.	Sec. 99cc	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Update fiscal years.
			<i>Conference</i>	
203.	<b>Michigan Science Center</b>  Appropriates \$2,000,000 GF/GP for FY 2022-23 for the support of the Michigan Science Center.	Sec. 99dd	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
204.	<b>Hispanic Collaborative</b>  Appropriates \$1,500,000 GF/GP for FY 2022-23 for programming provided by the Hispanic Collaborative.	Sec. 99ee	<i>Executive</i>	Repeal
			<i>Senate</i>	(1) From the <del>general state school aid</del> fund money appropriated in section 11, there is allocated an amount not to exceed <del>\$1,500,000.00</del> <b>\$6,500,000.00</b> for <del>2022-2023</del> <b>2023-2024</b> only <b>to districts for the provision of</b> programming, <b>at in partnership with</b> a nonprofit <b>organization</b> that <del>teaches, mentors, and supports academically ambitious first-generation Hispanic high school and college students in under-resourced</del>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><del>Hispanic communities in this state. is tax-exempt under section 501(c)(3) of the internal revenue code of 1986, 26 USC 501, and that provides academic and career support programs and services, to help more Hispanic students to graduate from college.</del> A recipient of district that receives funds under this section must have <b>contract with a nonprofit organization for purposes of this section</b> that received state funds for <del>this purpose</del> <b>purposes described in this section</b> in the immediately preceding fiscal year.</p>
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Senate. Wayne RESA as fiduciary.
205.	<p><b>Levin Center / Wayne State civics education</b></p> <p>Appropriates \$6,200,000 to Wayne State University Law School's Levin Center for the provision of advocacy for bipartisan oversight and the teaching of critical thinking and ways in which students can engage with individuals with whom they disagree.</p>	<p><b>NEW SENATE Sec. 99ff</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, \$6,200,000.00 is allocated for 2023-2024 only to Wayne State University Law School's Levin Center for the provision of advocacy for bipartisan oversight and the teaching of critical thinking and ways in which students can engage with individuals with whom they disagree.</b></p> <p><b>(2) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue supporting the Levin Center as described in this section. The estimated completion date of the work project is September 30, 2028.</b></p>
			<i>House</i>	[See Sec. 32x.]
			<i>Conference</i>	[See Sec. 32x.]
206.	<p><b>Junior Achievement</b></p>		<i>Executive</i>	Not included.

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*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	Appropriates \$5,000,000 SAF for FY 2023-24 only for Wayne RESA, in collaboration with Junior Achievement, to create curricula, educational programs, and professional development to support the implementation of personal finance high school graduation credit requirements.	<b>NEW HOUSE Sec. 99ff</b>	<i>Senate</i>	Not included.
			<i>House</i>	<b>From the general fund money appropriated under section 11, there is allocated an amount not to exceed \$100.00 for 2023-2024 only for Junior Achievement to create curricula, educational programs, and professional development for each district, intermediate district, and the Michigan School for the Deaf to support the implementation of the personal finance high school graduation credit requirements under section 1278a of the revised school code, MCL 380.1278a.</b>
			<i>Conference</i>	<b>From the state school aid fund money appropriated in section 11, there is allocated \$5,000,000.00 for 2023-2024 only for Wayne RESA, in collaboration with Junior Achievement, to create curricula, educational programs, and professional development for each district, intermediate district, and the Michigan Schools for the Deaf and Blind to support the implementation of the personal finance high school graduation requirements under section 1278a of the revised school code, MCL 380.1278a.</b>
207.	<b>Boys and Girls Club of SE Michigan</b> Appropriates \$15,000,000 SAF to Wayne RESA to partner with the Boys and Girls Club of SE Michigan to expand locations where that organization can offer programming.	<b>NEW SENATE Sec. 99gg</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	<b>From the state school aid fund money appropriated in section 11, there is allocated \$15,000,000.00 for 2023-2024 only to Detroit Public Schools Community District as provided in this section. With the funding allocated under this section, Detroit Public Schools Community District shall partner with 1 community-based organization that provides before- and after-school programs for children in southeast Michigan to expand locations where that organization can offer programming.</b>
			<i>House</i>	Not included.

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>Conference</i>	From the state school aid fund money appropriated in section 11, there is allocated \$10,000,000.00 for 2023-2024 only to Detroit Public Schools Community District as provided in this section. With the funding allocated under this section, Detroit Public Schools Community District shall partner with 1 community-based organization that provides before- and after-school programs for children in southeast Michigan to support existing programming for that organization and expand locations where that organization can offer programming.
208.	<b>Computer science professional learning</b> Appropriates \$6,000,000 SAF for FY 2023-24 only to develop and implement teacher professional development programs for computer science and computational thinking courses and content.	<b>NEW HOUSE Sec. 99gg</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	[See Sec. 99b.]
			<i>House</i>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$6,000,000.00 for 2023-2024 only to districts to develop and implement teacher professional learning programs for computer science and computational thinking courses and content.</b></p> <p><b>(2) Funding received under subsection (1) may be used only for the following purposes:</b></p> <p><b>(a) High-quality professional learning for K to 12 computer science content. The costs associated with professional learning as described in this subdivision include, but are not limited to, travel to workshops. As used in this subdivision, "high-quality profession learning" means learning that is sustained, intensive, collaborative, job embedded, data driven, and classroom focused.</b></p> <p><b>(b) Supports for K to 12 computer science professional learning, including, but not limited to, mentoring and coaching.</b></p>

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(c) Creation of resources to support implementation of professional learning described in subdivisions (a) and (b).</p> <p>(d) Professional learning offerings that identify strategies to include underrepresented groups.</p> <p>(e) Participation in the Strategic CSforALL Resource and Implementation Planning Tool (SCRIPT) process with a trained facilitator of this state.</p> <p>(3) To be eligible to receive funding under this section, a district must apply for funding in a form and manner prescribed by the department. The application must, at a minimum, address how the district will do all of the following:</p> <p>(a) Reach new and existing teachers with little to no computer science background.</p> <p>(b) Use research- or evidence-based practices for high-quality professional learning.</p> <p>(c) Focus the professional learning on the mastery of all areas of computer science standards as approved by the state board of education in 2019.</p> <p>(d) Reach and support marginalized racial and ethnic groups underrepresented in computer science.</p> <p>(e) Provide teachers with concrete experience with hands-on, inquiry-based practices.</p> <p>(f) Accommodate the particular teacher and student needs in each district and school.</p> <p>(g) Ensure that participating districts shall begin offering the courses or content within the same or next school year after the teacher receives the professional learning.</p> <p>(h) Commit to completing the SCRIPT process.</p> <p>(4) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended</p>

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue to support computer science implementation. The estimated completion date of the work project is September 30, 2025.</p> <p>(5) A district that receives funding under this section shall submit a report to the department by June 30 of the fiscal year in which funds under this section are received. The report must include all of the following:</p> <p>(a) The number of teachers prepared.</p> <p>(b) Students reached, including the number and percentage of students reached disaggregated by gender, race, ethnicity, and socioeconomic status.</p> <p>(c) The number and percentage of students with passing AP exam scores for high school AP courses, by gender, race, and ethnicity, once that data is available.</p> <p>(d) The number of teachers that started implementing computer science compared to the number of prepared teachers that attended professional learning.</p> <p>(e) The number of elementary students who are provided integrated computer science opportunities.</p> <p>(f) Progress in building a systematic K to 12 computer science plan using the SCRIPT rubric.</p> <p>(g) Any agreements to provide preassessments and postassessments of teacher readiness for teaching computational thinking and computer science and any data related to those assessments.</p> <p>(6) The department shall make the report submitted under subsection (5) publicly available.</p>
			<i>Conference</i>	[See Sec. 99b.]
209.	<b>City Year Detroit</b>		<i>Executive</i>	Not included.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	<p>Appropriates \$3 million SAF for FY 2023-24 only for a district to partner with City Year Detroit to support student success coach AmeriCorps service members to provide academic interventions in mathematics and English language arts and social-emotional support to K to 12 students enrolled in a community district.</p>	<p><b>NEW HOUSE Sec. 99hh</b></p>	<p><i>Senate</i></p> <hr/> <p><i>House</i></p>	<p>[See Sec. 270.]</p> <p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$3,000,000.00 for 2023-2024 only for a district to partner with a nonprofit entity to support student success coach AmeriCorps service members to provide academic interventions in mathematics and English language arts and social-emotional support to K to 12 students enrolled in a community district.</b></p> <p><b>(2) A district that receives funding under this section must use the funds to deploy student success coach AmeriCorps service members to, at a minimum, 8 schools within the district. Student success coaches described in this subsection shall do all of the following:</b></p> <p><b>(a) Provide small-group intervention support in mathematics and English language arts to at-risk students for 10 months. For purposes of this subdivision, students must be selected based on academic diagnostic data and be placed on a focus list for year round support.</b></p> <p><b>(b) Provide whole school, whole child support to partner schools in the district.</b></p> <p><b>(c) Provide social-emotional support to a subset of focus-list students for 10 months. For purposes of this subdivision, students must be selected based on district behavior and climate or culture data and placed on a focus list for year-round support.</b></p> <p><b>(d) Provide individualized attendance supports to improve daily attendance rates for 10 months. For purposes of this subdivision, students must be selected based on district attendance data and placed on a focus list for year-round support.</b></p> <p><b>(3) A district receiving funding under this section must provide the following for student success coaches:</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(a) Evidence-based training in TRAILS, Mental Health First Aid, Magnetic Reading, LETRS, and other relevant training necessary to implement academic, social, and attendance strategies.</p> <p>(b) Ongoing career development training and coaching, including support with applying to teacher preparation programs, school social work preparation programs, and guidance counseling preparation programs.</p> <p>(4) By not later than January 1 of each fiscal year, the center shall prepare a summary report of information provided by each recipient district under this section that includes measurable outcomes based on the objectives described in this section and a summary of compiled data from each recipient district in order to evaluate the effectiveness of the project. The center shall submit the report to the house and senate appropriations subcommittees on school aid and to the house and senate fiscal agencies.</p>
			<i>Conference</i>	<p>Concur with House.</p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$3,000,000.00 for 2023-2024 only for Wayne RESA to partner with a nonprofit entity to support student success coach AmeriCorps service members to provide academic interventions in mathematics and English language arts and social-emotional support to K to 12 students enrolled in a community district.</p>
210.	<p><b>Wayne-Westland Drivers Training Grants</b></p> <p>Appropriates \$250,000 to run a pilot grant program for eligible students to attend drivers training programs.</p>	<p><b>NEW SENATE Sec. 99ii</b></p>	<i>Executive</i>	Not included.
			<i>Senate</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only \$300,000.00 to Wayne-Westland Community School District for the purposes under this section.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(2) Wayne-Westland Community School District shall establish a pilot grant program for K to 12 eligible students to attend drivers training programs. The department shall establish and provide to Wayne-Westland Community School District guidelines concerning the pilot grant program described in this section.</p> <p>(3) Wayne-Westland Community School District shall issue a report to the department, on an annual basis, that provides the number of students eligible for a grant under this section, how many students have attended and successfully completed a driver's training program described in this section, and the average cost, per student, of participation in a driver's training program described in this section.</p> <p>(4) The department shall create a report that summarizes the success of the program established under subsection (2) and publish that report on its public website.</p> <p>(5) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to support the pilot program described in this section for the provision of grants to students to attend drivers training programs. The estimated completion date of the work project is September 30, 2026.</p> <p>(6) As used in this section, "eligible student" means a student to whom both of the following apply:</p> <p>(a) Lives in a household that has an income at or below 180% of the federal poverty guidelines. As used in this subdivision, "federal poverty guidelines" means that term as used in section 32d.</p> <p>(b) Is enrolled in either of the following districts:</p> <p>(i) Wayne-Westland Community School District.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>(ii) A district contiguous to Wayne-Westland Community School District.</b>
			<i>House</i>	Not included.
			<i>Conference</i>	Concur with Senate.  <b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only \$250,000.00 to Wayne-Westland Community School District for the purposes under this section.</b>
211.	<b>Playworks</b>  Appropriates \$100 GF/GP for FY 2023-24 only to Playworks, to provide low-income schools with year-round support services and conducts professional development workshops for schools and youth organizations.	<b>NEW HOUSE Sec. 99ii</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	<b>From the general fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$100.00 to a nonprofit 501(c)(3) corporation that was founded prior to 1997, that began operating in this state after 2009, that provides low-income schools with year-round support services and conducts professional development workshops for schools and youth organizations, and that is located in a city with a population greater than 600,000 to expand current programming.</b>
			<i>Conference</i>	Not included.
212.	<b>Dearborn Drivers Training Grants</b>  Appropriates \$250,000 to run a pilot grant program for eligible students to attend drivers training programs.	<b>NEW CONF Sec. 99jj</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only \$250,000.00 to Dearborn City School District in</b>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>partnership with the Amity Foundation for the purposes under this section.</p> <p>(2) Dearborn City School District shall establish a pilot grant program for K to 12 eligible students to attend driver's training programs. The department shall establish and provide to Dearborn City School District guidelines concerning the pilot grant program described in this section.</p> <p>(3) Dearborn City School District shall issue a report to the department, on an annual basis, that provides the number of students eligible for a grant under this section, how many students have attended and successfully completed a driver's training program described in this section, and the average cost, per student, of participation in a driver's training program described in this section.</p> <p>(4) The department shall create a report that summarizes the success of the program established under subsection (2) and publish that report on its public website.</p> <p>(5) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to support the pilot program described in this section for the provision of grants to students to attend driver's training programs. The estimated completion date of the work project is September 30, 2026.</p> <p>(6) As used in this section, "eligible student" means a student to whom both of the following apply:</p> <p>(a) Lives in a household that has an income at or below 180% of the federal poverty guidelines. As used in this subdivision, "federal poverty guidelines" means that term as used in section 32d.</p> <p>(b) Is enrolled in either of the following districts:</p> <p>(i) Dearborn City School District.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				(ii) A district contiguous to Dearborn City School District.  (7) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.
213.	<b>Boys and Girls Club of Michigan</b>  Appropriates \$5,000,000 for a district or ISD to partner with the Boys and Girls Club to support programming and expand locations throughout the State.	<b>NEW CONF Sec. 99kk</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	(1) From the state school aid fund money appropriated in section 11, there is allocated \$5,000,000.00 for 2023-2024 only to a district or intermediate district as provided in this section. With the funding allocated under this section, the district or intermediate district shall partner with a community-based organization that provides before- and after-school programs for children in this state to support existing programming for that organization and expand locations where that organization can offer programming.  (2) From the funds allocated in subsection (1), an amount not to exceed \$750,000.00 shall be used to support the Seidman Center in southeast Grand Rapids.  (3) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.
214.	<b>Eastpointe pool</b>  Appropriates \$500,000 to Eastpointe Schools for construction of a swimming pool.	<b>NEW CONF Sec. 99ll</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	[Sec. 99hh]
			<i>House</i>	Not included.
			<i>Conference</i>	From the state school aid fund money appropriated in section 11, \$500,000.00 is allocated to Eastpointe

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>Community Schools for the construction of a swimming pool.</b>
215.	<b>Eligibility to Receive State Aid</b>  Provides requirements for districts to receive state aid, including a certain number of instructional days and hours.	Sec. 101	<i>Executive</i>	No change.
			<i>Senate</i>	<p><b>(4) All of the following apply to the counting of days and hours of pupil instruction under this section:</b></p> <p><b>(a)</b> Except as otherwise provided in this subsection, the first 6 days or the equivalent number of hours for which pupil instruction is not provided because of conditions not within the control of school authorities, such as severe storms, fires, epidemics, utility power unavailability, water or sewer failure, or health conditions as defined by the city, county, or state health authorities, are counted as hours and days of pupil instruction.</p> <p><b>(b)</b> With the approval of the superintendent of public instruction, the department shall count as hours and days of pupil instruction for a fiscal year not more than 3 additional days or the equivalent number of additional hours for which pupil instruction is not provided in a district due to unusual and extenuating occurrences resulting from conditions not within the control of school authorities such as those conditions described in this subsection. <del>Subsequent such hours or days are not counted as hours or days of pupil instruction.</del></p> <p><b>(c) A district that counts hours or days of professional development for teachers as hours or days of pupil instruction, as provided under subsection (10), is eligible to have additional hours or days counted as hours and days of pupil instruction as provided under subdivision (b) to the same extent as a district that does not count hours or days of professional development for teachers as hours or days of pupil instruction.</b></p> <p><b>(d) In deciding whether or not to approve the counting of additional hours or days of pupil instruction under subdivision (b) for a district, the superintendent of public instruction shall not take into account whether or not the</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><b>district counts hours or days of professional development for teachers as hours or days of pupil instruction, as provided under subsection (10).</b></p> <p><b>(e) Subsequent hours or days beyond those described in subdivisions (a) and (b) are not counted as hours or days of pupil instruction.</b></p>
			<i>House</i>	Concur with Senate.
			<i>Conference</i>	Concur with Senate.
216.	<p><b>Assessment Funding</b></p> <p>Appropriates \$37,509,400 from the SAF for reimbursement of costs associated with State student assessment requirements. Also appropriates \$6,250,000 in Federal assessment funding for the purposes of complying with Federal NCLB Act.</p>	Sec. 104	<i>Executive</i>	Update fiscal years.
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor. Federal Assessment funding: <b>\$8,000,000</b>
217.	<p><b>Digital Literacy</b></p> <p>FY 2022-23 funding of \$150,000 SAF for implementation of an assessment digital literacy preparation program for pupils enrolled in grades K-8.</p>	Sec. 104f	<i>Executive</i>	Repeal
			<i>Senate</i>	<p>(1) From the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed <del>\$150,000.00</del> <b>\$1,200,000.00</b> to a district for the implementation of an assessment digital literacy preparation program for pupils enrolled in grades K to 8 for <del>2022-2023</del> <b>2023-2024</b> only. The department shall ensure that a program funded under this subsection satisfies all of the following:</p> <p>(a) Is available to districts in the <del>2022-2023</del> <b>2023-2024</b> school year.</p> <p>(b) Focuses on ensuring pupils have the necessary skills required for state online assessments by assessing pupil digital literacy skill levels and providing teachers with a digital curriculum targeted at areas of determined weakness.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>(c) Allows pupils to engage with the digital curriculum in an independent or teacher-facilitated modality.</p> <p>(d) Includes training and professional development for teachers.</p> <p>(e) <del>Is implemented in at least 50 districts that operate grades K to 8 and that represent a diverse geography and socio-economic demographic.</del> <b>Subject to subdivision (f), gives priority to any district serving pupils in grades K to 8 with a free or reduced lunch index of 85% or greater.</b></p> <p><b>(f) Allows districts that participated in 2022-2023 to access funding even if the district does not meet the criteria under subsection (e).</b></p>
			<p><i>House</i> Concur with Governor.</p>
			<p><i>Conference</i> (1) From the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed <del>\$150,000.00</del> <b>\$1,000,000.00</b> to a district for the implementation of an assessment digital literacy preparation program for pupils enrolled in grades K to 8 for <del>2022-2023</del> <b>2023-2024</b> only.</p> <p>(e) <del>Is implemented in at least 50 districts that operate grades K to 8 and that represent a diverse geography and socio-economic demographic.</del> <b>Gives priority to districts that receive funds under section 21h.</b></p> <p><b>(f) After districts described in subsection (e), and subject to subsection (g), gives priority to any district with at least one school serving pupils in grades K to 8 with 85% or greater percent of students qualifying for free or reduced lunch. A district that receives a grant under this subsection must use the funds only for schools within the district serving pupils in grades K to 8 with 85% or greater percent of students qualifying for free or reduced priced meals through direct certification.</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>(g) Allows districts that participated in 2022-2023 to access funding even if the district does not meet the criteria under subsections (e) or (f).</b>
218.	<p><b>Benchmark Assessments for School Year 2022-23</b></p> <p>(1) Appropriates \$11,500,000 SAF for FY 2021-22 for districts to begin implementation of a benchmark assessment system for the 2022-23 school year (See Sec. 104a for benchmark assessment system for 2021-22 school year).</p> <p>Requires a recipient district to agree to administer benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2022-23 school year.</p> <p>Requires a recipient district to submit assessment data, aggregated by grade level and demographic subgroup, to MDE by 30 days after the last assessment is given, or within the timeframe specified by the department.</p> <p>(3) Provides a payment of \$12.50 per membership pupil in grades K-8 to each eligible district.</p> <p>(5) Requires MDE to submit a report by September 30, 2023 based on the benchmark data.</p> <p>(6) Requires MDE to approve providers of benchmarks (without a cap on the number approved), and criteria on benchmarks differ from 104a.</p>	Sec. 104h	<p><i>Executive</i></p> <p><i>Senate</i></p>	<p>Repeal</p> <p>Maintain and update years for assessments given in the 2024-25 school year.</p> <p>(1) All of the following apply to the benchmark assessment system described in this subsection:</p> <p>(a) The system must provide for all of the following:</p> <p>(i) That, within the first 9 weeks of the <del>2022-2023</del> <b>2024-2025</b> school year, the district or intermediate district shall administer 1 or more benchmark assessments provided by a provider approved under subsection (6), benchmark assessments described in subdivision (b), or local benchmark assessments, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics.</p> <p>(ii) That, in addition to the benchmark assessment or benchmark assessments administered under subparagraph (i), by not later than the last day of the <del>2022-2023</del> <b>2024-2025</b> school year, the district or intermediate district shall administer <del>1 or more benchmark assessments provided by a provider approved under subsection (6), benchmark assessments described in subdivision (b), or local benchmark assessments, or any combination thereof,</del> <b>the benchmark assessment or assessments administered under subparagraph (i)</b> to all pupils in grades K to 8 to measure proficiency in reading and mathematics. <b>To support fall to spring growth calculations, the same benchmark assessment administered in the fall must be administered in the spring.</b></p> <p>(b) <b>A Except as otherwise provided in this section, a</b> district may administer 1 or more of the following benchmark assessments toward meeting the requirements under subdivision (a):</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(i) A benchmark assessment in reading for students in grades K to 9 that contains progress monitoring tools and enhanced diagnostic assessments.</p> <p>(ii) A benchmark assessment in math for students in grades K to 8 that contains progress monitoring tools.</p> <p>(2) To receive funding under this section, a district must <del>apply</del> <b>do all of the following:</b></p> <p><b>(a) Apply</b> for the funding in a form and manner prescribed by the department.</p> <p><b>(b) Pledge to administer 1 or more of the benchmark assessments described in subsection (6), excluding the benchmark assessment described in subsection (4).</b></p> <p><b>(c) Pledge to administer the same benchmark assessment or assessments in both the fall and spring, as required under this section.</b></p> <p><b>(d) Pledge to meet all reporting requirements pertaining to assessment and mode-of-instruction data outlined in this section.</b></p> <p>(3) <del>The</del> <b>Subject to subsection (2),</b> the department shall pay an <del>amount</del> <b>amount</b> equal to <del>\$12.50</del> <b>amount</b> per membership pupil in grades K to 8 in the district to each district that applies for funding under this section.</p> <p>(5) Requires MDE to submit a report by <del>September 30, 2023</del> <b>November 15, 2025</b> based on the benchmark data.</p>
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	<p>Concur with Senate.</p> <p>(1) From the state school aid fund money appropriated under section 11, there is allocated for 2021-2022 an amount not to exceed \$11,500,000.00 to districts to begin implementation of a benchmark assessment system for the 2022-2023 school year. <b>It is the intent of the legislature that funding for</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>benchmark assessments for the 2024-2025 school year will be appropriated in this section in 2024-2025.</b>
219.	<p><b>Benchmark Assessments for School Year 2023-24</b></p> <p>(1) Appropriates \$11,500,000 SAF for FY 2022-23 for districts to begin implementation of a benchmark assessment system for the 2023-24 school year and adds ISDs with enrolled K-8 pupils to eligible recipients. (See Sec. 104h for benchmark assessment system for 2022-23 school year).</p> <p>Requires a recipient district to agree to administer benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2023-24 school year.</p> <p>Requires a recipient district to submit assessment data, aggregated by grade level and demographic subgroup, to MDE by 30 days after the last assessment is given or within a timeframe specified by MDE.</p> <p>(3) Provides a payment of \$12.50 per membership pupil in grades K-8 to each eligible district.</p> <p>(5) Requires MDE to submit a report by September 25, 2024 based on the benchmark data.</p> <p>(6) Requires MDE to approve at least 4 but not more than 6 providers.</p>	Sec. 104i	<i>Executive</i>	<p>Update years to make benchmark assessments for school year 2024-25.</p> <p>(1) All of the following apply to the benchmark assessment system described in this subsection:</p> <p>(a) The system must provide for all of the following:</p> <p>(i) That, within the first 9 weeks of the <del>2023-2024</del> <b>2024-2025</b> school year, the district or intermediate district shall administer 1 or more benchmark assessments provided by a provider approved under subsection (6), benchmark assessments described in subdivision (b), or local benchmark assessments, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics.</p> <p>(ii) That, in addition to the benchmark assessment or benchmark assessments administered under subparagraph (i), by not later than the last day of the <del>2023-2024</del> <b>2024-2025</b> school year, the district or intermediate district shall administer 1 or more benchmark assessments provided by a provider approved under subsection (6), benchmark assessments described in subdivision (b), or local benchmark assessments, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics. <b>To support fall to spring growth calculations, the same benchmark assessment administered in the fall must be administered in the spring.</b></p> <p>(3) The department shall pay an amount equal to <del>\$12.50</del> <b>equal amount</b> per membership pupil in grades K to 8 in the district or intermediate district to each district or intermediate district that applies for funding under this section. <b>To be eligible for funding, the district must do all of the following:</b></p> <p><b>(a) Administer one or more of the assessments described under subsection (6) excluding the assessment(s) provided for in subsection (4).</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p><b>(b) Administer the same benchmark assessment(s) in both the fall and spring administrations.</b></p> <p><b>(c) Meet all reporting requirements for assessment and mode of instruction data outlined in this section.</b></p> <p>(5) Requires MDE to submit a report by <del>September 25, 2024</del> <b>November 15, 2025</b> based on the benchmark data.</p>
			<i>Senate</i>	No changes. Remove from bill.
			<i>House</i>	No changes. Remove from bill.
			<i>Conference</i>	<p>No changes except (5).</p> <p>(5) By not later than <del>September 25, 2024</del>, <b>November 15, 2024</b>, the department shall submit a report to the house and senate appropriations committees, the house and senate appropriations subcommittees on school aid, and the house and senate fiscal agencies regarding the benchmark assessment data received under this section, disaggregated by grade level and demographic subgroup for each district and intermediate district.</p>
220.	<p><b>Adult Education</b></p> <p>Appropriates \$26,000,000 for standard Adult Education programs, \$4,000,000 for grants to CTE programs that connect adult education participants with employers under (15), and \$500,000 to reimburse funding recipients for administrative and instructional expenses associated with commingling adult education and CTE programs.</p> <p>(4) The distribution to each ISD serving as a fiscal agent is as follows:</p>	Sec. 107	<i>Executive</i>	<p>For FY 2023-24, appropriates <b>\$41,000,000</b> for standard Adult Education programs, \$4,000,000 for grants to CTE programs that connect adult education participants with employers under (15), and \$500,000 to reimburse funding recipients for administrative and instructional expenses associated with commingling adult education and CTE programs.</p> <p>(18) Up to <del>45%</del> <b>10%</b> of adult education participants served under subsection (15) may already have a high school diploma or a high school equivalency certificate at the time of enrollment in an eligible career and technical skills program under subsection (15) and receive remediation services. It is intended that the cap described in the immediately preceding sentence is continually lowered on an annual basis until it eventually is 0%.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	<p>(a) 60% distributed based on the ISD's proportion of the state population of individuals 18-24 who are not high school graduates</p> <p>(b) 35% distributed based on the ISD's proportion of the state population of individuals 25 or older who are not high school graduates.</p> <p>(c) 5% based on the ISD's proportion of the state population of individuals age 18 or older who lack basic English language proficiency.</p> <p>(18) Requires participants be concurrently enrolled and actively working toward obtaining a high school diploma or a high school equivalency certificate. However, concurrent enrollment is not required for a participant that was enrolled in adult education during the same program year and obtained a diploma or certificate prior to enrollment in an eligible program under subsection (15). Allows for up to 15% of adult education participants served under subsection (15) to already have a diploma or certificate at time of enrollment and receive remediation services. Provides for an intent that the cap be lowered on an annual basis until reaching 0%.</p> <p>ISDs are not allowed to spend more than 5% on administration and the Department is required to ensure that the same number of participants are served under the new provider system as under the previous year.</p> <p>Adult Education program providers are required to pay to CTE programs any billing that occurs for basic education programming provided by the CTE program under Sec. 61a.</p> <p>(19) The department shall approve at least 3 high school equivalency tests and determine whether a high school equivalency certificate meets the</p>			(19) The department shall approve at least <del>3</del> <b>2</b> high school equivalency tests and determine whether a high school equivalency certificate meets the requisite standards for high school equivalency in this state.
		<i>Senate</i>		For FY 2023-24, appropriates <b>\$41,000,000</b> (\$15 million one-time) for standard Adult Education programs, \$4,000,000 for grants to CTE programs that connect adult education participants with employers under (15), and \$500,000 to reimburse funding recipients for administrative and instructional expenses associated with commingling adult education and CTE programs.
		<i>House</i>		<p>For FY 2023-24, appropriates \$26,000,000 for standard Adult Education programs, \$4,000,000 for grants to CTE programs that connect adult education participants with employers under (15), and \$500,000 to reimburse funding recipients for administrative and instructional expenses associated with commingling adult education and CTE programs.</p> <p>(9) The department shall make payments to a funding recipient under this section in accordance with all of the following:</p> <p>(c) Participant completion of core indicators as identified in the <b>workforce</b> innovation and opportunity act.</p> <p>(18) Up to 15% of adult education participants served under subsection (15) may already have a high school diploma or a high school equivalency certificate at the time of enrollment in an eligible career and technical skills program under subsection (15) and receive remediation services. It is intended that the cap described in the immediately preceding sentence is continually lowered on an annual basis until it eventually is 0%.</p>
	<i>Conference</i>		<p>Concur with House.</p> <p>For FY 2023-24, appropriates <b>\$36,000,000</b> for standard Adult Education programs, \$4,000,000 for grants to CTE programs that connect adult education participants with employers under</p>	

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

*NOTE: Items listing a Senate, House or Conference change agree with the Governor's change unless otherwise indicated.*

		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	requisite standards for high school equivalency in this state.			(15), and \$500,000 to reimburse funding recipients for administrative and instructional expenses associated with commingling adult education and CTE programs.
221.	<p><b>Adult Education Pilots</b></p> <p>Appropriates \$15 million to pilot programs that will better connect adult learners with existing postsecondary and employment opportunities, including Michigan Reconnect and Michigan Works.</p>	<p><b>NEW EXEC. Sec. 107a</b></p>	<p><i>Executive</i></p>	<p><b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$15,000,000.00 to the department of labor and economic opportunity to create adult education innovation programs. Programs funded under this section are intended to improve enrollment in and completion of adult basic education programs including, but not limited to, synchronous and asynchronous program delivery methods, wraparound support, alignment between high school completion with postsecondary education, co-locating adult education with Michigan Works and/or community colleges, and high-quality professional development.</b></p> <p><b>(2) The department of labor and economic opportunity must award competitive funds under this section to eligible adult education providers, community colleges, and organizations with experience serving adult learners for the purposes described in subsection (1).</b></p> <p><b>(3) Adult education providers must apply for funding in a form and manner determined by the department of labor and economic opportunity. Adult education providers that are not a district, intermediate district, or community college must identify in their application a partnership with a district, intermediate district, or community college to serve as a fiscal agent for funds received under this section.</b></p> <p><b>(4) In a form and manner determined by the department of labor and economic opportunity, for pilot programs funded under this section, each adult education provider must perform a program evaluation, facilitation of communities of practice, and identification of best practices to scale pilot programs statewide. Adult</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>education providers may use up to 5% of the funds received for this these purposes.</p> <p>(5) No later than September 30 of each fiscal year funds allocated under subsection (1) are spent by adult education providers, the department of labor and economic opportunity must provide a report to the to the chairs of the house and senate appropriations subcommittees on school aid, to the house and senate fiscal agencies, and to the state budget director indicating how funds received under this section are being spent, detailing the amounts spent, the services being provided with the funding, adult learners being reached with the funding, outcomes metrics, and recommendations for how programs could be scaled statewide.</p> <p>(6) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to improve enrollment in and completion of adult basic education programs. The estimated completion date of the work project is September 30, 2026.</p>
			<i>Senate</i>	Not included.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
222.	<p><b>Valuation of District and Adjustments</b></p> <p>States the valuation of a whole or fractional district shall be the total taxable value of the property on the ad valorem tax roll. Adjustments to taxable value are made for State Tax Tribunal decisions, court decisions, local board of review</p>	Sec. 121	<i>Executive</i>	<p><del>(2) Adjustments under subsection (1) shall not be made for more than the 6 state fiscal years immediately preceding the state fiscal year in which the adjustment is made, except that an</del> <b>An</b> adjustment pursuant to a state tax tribunal decision or court decision shall be made for the tax years involved in the decision and any subsequent years affected by the decision.</p>
			<i>Senate</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	adjustments, lands deeded to the State, and requirements of the School Aid Act.		<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
223.	<p><b>Retirement Contribution Rate</b></p> <p>For FY 2022-23, the employer rates vary between 20.96% and 28.23% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.</p> <p>The total uncapped rate varies between 37.61% and 44.88%.</p> <p>The amount under Section 147c represents State support of 16.65% of the unfunded accrued liability costs for FY 2022-23.</p> <p>Years left in the amortization schedule are 16.</p>	Sec. 147	<i>Executive</i>	<p>For FY 2023-24, the employer rates vary between 20.96% and <b>31.34%</b> of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.</p> <p>The total uncapped rate varies between <b>37.85%</b> and <b>48.23%</b>.</p> <p>The amount under Section 147c represents State support of 16.89% of the unfunded accrued liability costs for FY 2023-24.</p> <p>Years left in the amortization schedule are <b>15</b>.</p>
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
224.	<p><b>MPSERS Payment to Districts</b></p> <p>(1) Appropriates \$100,000,000 from the FY 2022-23 SAF for payments to districts (not ISDs) to assist with their current-year MPSERS liabilities.</p> <p>Distributions are calculated based on share of MPSERS payroll. On a statewide basis, this averages to \$69 per pupil for eligible districts, but varies based on share of MPSERS payroll.</p> <p>(2) Appropriates a further \$191,700,000 SAF and \$50,000 GF/GP to hold districts, intermediate districts, and libraries harmless from the increased normal cost due to reducing the assumed rate of return (AROR) due to State policy and dedicated gains policy (new AROR of 6.8%). In addition, corrects the basis on which to</p>	Sec. 147a	<i>Executive</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for <del>2021-2022 an amount not to exceed \$100,000,000.00</del> and for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed <del>\$100,000,000.00</del> <b>\$111,939,000.00</b> for payments to participating <del>districts</del> <b>entities</b>. A participating <del>district</del> <b>entity</b> that receives money under this subsection shall use that money solely for the purpose of offsetting a portion of the retirement contributions owed by the <del>district</del> <b>entity</b> for the fiscal year in which it is received. The amount allocated to each participating <del>district</del> <b>entity</b> under this subsection is <b>calculated as follows:</b></p> <p><b>(a) For each participating district, \$100,000,000.00 multiplied by each participating district's percentage of the total statewide payroll for all participating districts.</b></p> <p><b>(b) For each participating intermediate district, \$11,912,000.00 multiplied by each participating</b></p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
	<p>distribute this funding from all payroll to only that payroll affected by changes in the AROR (i.e., payroll in the basic, MIP, and first pension plus hybrid plans).</p>		<p><b>intermediate district's percentage of the total statewide payroll for all participating intermediate districts.</b></p> <p><b>(c) For each participating district library, \$27,000.00 multiplied by each participating district library's percentage of the total statewide payroll for all participating district libraries.</b> <del>based on each participating district's percentage of the total statewide payroll for all participating districts for the immediately preceding fiscal year. As used in this subsection, "participating district" means a district that is a reporting unit of the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to the Michigan public school employees' retirement system for the applicable fiscal year.</del></p> <p>(2) Appropriates <b>\$357,700,000</b> SAF and <b>\$100,000</b> GF/GP to districts, intermediate districts, and libraries.</p> <p><i>Senate</i> Concur with Governor.</p> <p><i>House</i> (1) From the state school aid fund money appropriated in section 11, there is allocated for <del>2021-2022</del> <b>2023-2024</b> an amount not to exceed \$100,000,000.00 <del>and for 2022-2023 an amount not to exceed \$100,000,000.00</del> for payments to participating districts.</p> <p><b>(3) In addition to the allocations under subsections (1) and (2), from the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only an amount not to exceed \$23,878,000.00 for payments to participating intermediate districts and participating district libraries. The payments described in this subsection must be made over a 2-year period. A participating intermediate district or participating district library shall use that money solely for the purpose of offsetting a portion of the retirement contributions owed by the participating intermediate district or participating district library for the fiscal year in which it is received. The amount allocated to each</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>participating intermediate district or participating district library under this subsection is calculated as follows for each fiscal year:</p> <p>(a) For each participating intermediate district, \$11,912,000.00 multiplied by each participating intermediate district's percentage of the total statewide payroll for all participating intermediate districts.</p> <p>(b) For each participating district library, \$27,000.00 multiplied by each participating district library's percentage of the total statewide payroll for all participating district libraries.</p> <p>(4) The funds allocated under subsection (3) for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue payments to participating intermediate districts and participating district libraries. The estimated completion date of the work project is September 30, 2025.</p> <p>(5) As used in subsections (3) and (4):</p> <p>(a) "Participating district library" means a district library that is a reporting unit of the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to the Michigan public school employees' retirement system for the applicable fiscal year.</p> <p>(b) "Participating intermediate district" means an intermediate district that is a reporting unit of the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to the Michigan public school employees' retirement system for the applicable fiscal year.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
			<i>Conference</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for <del>2021-2022</del> <b>2022-2023</b> an amount not to exceed <b>\$100,000,000.00</b> and for <b>2023-2024</b> an amount not to exceed \$100,000,000.00 for payments to participating districts.</p> <p>(2) In addition to the allocation under subsection (1), from the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed <del>\$197,000,000.00</del> <b>\$195,935,000.00</b> for <del>2021-2022</del> <b>2022-2023</b> and an amount not to exceed <del>\$359,950,000.00</del> for <del>2021-2022</del> <b>2023-2024</b> for payments to participating districts and intermediate districts and from the general fund money appropriated under section 11, there is allocated an amount not to exceed <del>\$60,000.00</del> <b>\$65,000.00</b> for <del>2021-2022</del> <b>2022-2023</b> and an amount not to exceed <del>\$100,000.00</del> for <del>2021-2022</del> <b>2023-2024</b> for payments to participating district libraries.</p> <p>(3) In addition to the allocations under subsections (1) and (2), from the state school aid fund money appropriated in section 11, there is allocated for <b>2023-2024</b> only an amount not to exceed \$11,939,000.00 for payments to participating intermediate districts and participating district libraries. A participating intermediate district or participating district library shall use that money solely for the purpose of offsetting a portion of the retirement contributions owed by the participating intermediate district or participating district library for the fiscal year in which it is received. The amount allocated to each participating intermediate district or participating district library under this subsection is calculated as follows for each fiscal year:</p> <p>(a) For each participating intermediate district, \$11,912,000.00 multiplied by each participating intermediate district's percentage of the total statewide payroll for all participating intermediate districts.</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(b) For each participating district library, \$27,000.00 multiplied by each participating district library's percentage of the total statewide payroll for all participating district libraries.</p> <p>(c) As used in this subsection:</p> <p>(i) "Participating district library" means a district library that is a reporting unit of the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to the Michigan public school employees' retirement system for the applicable fiscal year.</p> <p>(ii) "Participating intermediate district" means an intermediate district that is a reporting unit of the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to the Michigan public school employees' retirement system for the applicable fiscal year.</p>
225.	<p><b>MPSERS Retirement Obligation Reform Reserve Fund</b></p> <p>Established the MPSERS Retirement Obligation Reform Reserve Fund in FY 2011-12.</p> <p>Deposits \$425,000,000 SAF into the MPSERS Retirement Obligation Reform Reserve Fund in FY 2022-23.</p>	Sec. 147b	Executive	<p><i>FY 2022-23 Supplemental request</i></p> <p>(5) For 2022-2023, <del>\$425,000,000.00</del> <b>\$925,000,000.00</b> from the state school aid fund is deposited into the MPSERS retirement obligation reform reserve fund. It is the intent of the legislature that <b>\$425,000,000.00</b> of the funds deposited under this subsection are used to offset costs associated with accelerating the reduction of the payroll growth assumption for reporting units that are not university reporting units until that rate is zero by October 1, 2026.</p>
			Senate	<p>(5) For 2022-2023, \$425,000,000.00 from the state school aid fund is deposited into the MPSERS retirement obligation reform reserve fund. <b>For 2023-2024, \$500,000,000.00 from the state school aid fund is deposited into the MPSERS retirement obligation reform reserve fund.</b> It is the intent of the legislature that funds deposited under this <b>subsection for</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>2022-2023</b> are used to offset costs associated with accelerating the reduction of the payroll growth assumption for reporting units that are not university reporting units until that rate is zero by October 1, 2026.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	(5) For 2022-2023, <del>\$425,000,000.00</del> <b>\$825,000,000.00</b> from the state school aid fund is deposited into the MPSERS retirement obligation reform reserve fund. It is the intent of the legislature that <b>\$425,000,000.00</b> of the funds deposited under this subsection are used to offset costs associated with accelerating the reduction of the payroll growth assumption for reporting units that are not university reporting units until that rate is zero by October 1, 2026.
226.	<p><b>MPSERS Rate Cap</b></p> <p>(1) Appropriates \$1,478,000,000 SAF and \$500,000 GF/GP for FY 2022-23 to districts, intermediate districts, and libraries to pay for the costs of unfunded accrued liabilities above the statutory rate cap of 20.96%, pursuant to Section 41 of the MPSERS Act.</p> <p>Appropriates the amount needed, estimated at \$140,400,000 from the MPSERS retirement obligation reserve fund to reduce the payroll growth assumption to 1.75%</p> <p>Provides that the retirement system may adjust these estimates for FY 2022-23.</p> <p>(2) In addition to the appropriations in (1), appropriates \$1,000,000,000 SAF for FY 2022-23 to pay down UAAL.</p>	Sec. 147c	<i>Executive</i>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed <del>\$1,478,000,000.00,</del> <b>\$1,849,200,000.00,</b> <del>and from the MPSERS retirement obligation reform reserve fund money appropriated in section 11, there is allocated for 2022-2023 only an amount needed, estimated at \$140,400,000.00,</del> for payments to districts and intermediate districts that are participating entities of the Michigan public school employees' retirement system. In addition, from the general fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed \$500,000.00 for payments to district libraries that are participating entities of the Michigan public school employees' retirement system. <b>From the state school aid fund money allocated in this section in 2023-2024, it is intended that \$202,000,000.00</b> It is the intent of the legislature that money <del>allocated from the MPSERS retirement obligation reform reserve fund under this section for 2022-2023</del> represents the amount necessary to reduce the payroll growth assumption to <del>1.75%.</del> <b>0.75%</b>. All of the following apply to funding under this section:</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<p>(a) Except as otherwise provided in this subdivision, for <del>2022-2023</del>, <b>2023-2024</b>, the amounts allocated under this section are estimated to provide an average MPSERS rate cap per pupil amount of <del>\$1,042.00</del> <b>\$1,157.00</b> and are estimated to provide a rate cap per pupil for districts ranging between <del>\$5.00</del> <b>\$4.00</b> and <del>\$3,700.00</del>. <b>\$5,020.00</b>. For <del>2022-2023</del>, if the retirement system determines the average MPSERS rate cap per pupil amount and rate cap per pupil for districts estimated in the immediately preceding sentence need to be adjusted, the estimated average MPSERS rate cap per pupil amount and estimated rate cap per pupil for districts under this subdivision are the estimations determined by the retirement system. If the retirement system makes a determination as described in the immediately preceding sentence, it shall issue its estimations publicly and describe the need for the adjustment described in the immediately preceding sentence.</p> <p>(2) In addition to the funds allocated under subsection (1), from the state school aid fund money appropriated in section 11, there is allocated for <del>2022-2023</del> only <del>\$1,000,000,000.00</del> for payments to districts and intermediate districts that are participating entities of the Michigan public school employees' retirement system. The amount allocated to each participating entity under this subsection must be based on each participating entity's proportion of the total covered payroll for the immediately preceding fiscal year. A participating entity that receives funds under this subsection shall use the funds solely for purposes of this subsection. Each participating entity receiving funds under this subsection shall forward an amount equal to the amount allocated under this subsection to the retirement system in a form, manner, and time frame determined by the retirement system. The retirement system shall recognize funds received under this subsection as additional assets being contributed to the system and shall not categorize them as unfunded actuarial liability contributions or normal cost contributions.</p>
			Senate	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> an</p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>amount not to exceed <del>\$1,478,000,000.00</del> <b>\$1,647,200,000.00</b>, and from the MPSERS retirement obligation reform reserve fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> only an amount needed, estimated at <del>\$140,400,000.00</del> <b>\$202,000,000.00</b>, for payments to districts and intermediate districts that are participating entities of the Michigan public school employees' retirement system. In addition, from the general fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed \$500,000.00 for payments to district libraries that are participating entities of the Michigan public school employees' retirement system. It is the intent of the legislature that money allocated from the MPSERS retirement obligation reform reserve fund under this subsection for <del>2022-2023</del> <b>2023-2024</b> represents the amount necessary to reduce the payroll growth assumption to <del>4.75%</del> <b>0.75%</b>.</p> <p><i>House</i></p> <p>(1) From the state school aid fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed <del>\$1,478,000,000.00</del>, <b>\$1,647,200,000.00</b> and from the MPSERS retirement obligation reform reserve fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> only an amount needed, estimated at <del>\$140,400,000.00</del>, <b>\$202,000,000.00</b>, for payments to districts and intermediate districts that are participating entities of the Michigan public school employees' retirement system. In addition, from the general fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed \$500,000.00 for payments to district libraries that are participating entities of the Michigan public school employees' retirement system. It is the intent of the legislature that money allocated from the MPSERS retirement obligation reform reserve fund under this subsection for <del>2022-2023</del> <b>2023-2024</b> represents the amount necessary to reduce the payroll growth assumption to <del>4.75%</del> <b>0.75%</b>.</p> <p>(2) <del>In addition to the funds allocated under subsection (1), from the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 only \$1,000,000,000.00 for</del></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144	FY 2022-23 and FY 2023-24 Changes
			<p>payments to participating entities of the Michigan public school employees' retirement system. The amount allocated to each participating entity under this subsection must be based on each participating entity's proportion of the total covered payroll for the immediately preceding fiscal year. A participating entity that receives funds under this subsection shall use the funds solely for purposes of this subsection. Each participating entity receiving funds under this subsection shall forward an amount equal to the amount allocated under this subsection to the retirement system in a form, manner, and time frame determined by the retirement system. The retirement system shall recognize funds received under this subsection as additional assets being contributed to the system and shall not categorize them as unfunded actuarial liability contributions or normal cost contributions. <b>In addition to the funds allocated under subsection (1), from the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only \$97,000,000.00 for payments to districts and intermediate districts that are participating entities of the Michigan public school employees' retirement system. The amount allocated to each participating entity under this subsection must be based on each participating entity's proportion of the total covered payroll for the immediately preceding fiscal year.</b></p> <p><i>Conference</i> (1) From the state school aid fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed <del>\$1,478,000,000.00</del> <b>\$1,647,200,000.00</b>, and from the MPSERS retirement obligation reform reserve fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> only an amount needed, estimated at <del>\$140,400,000.00</del> <b>\$215,800,000.00</b>, for payments to districts and intermediate districts that are participating entities of the Michigan public school employees' retirement system. In addition, from the general fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed \$500,000.00 for payments to district libraries that are participating entities of the Michigan public school employees'</p>



## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				retirement system. It is the intent of the legislature that money allocated from the MPSERS retirement obligation reform reserve fund under this subsection for <del>2022-2023</del> <b>2023-2024</b> represents the amount necessary to reduce the payroll growth assumption to <del>4.75%</del> <b>0.75%</b> .
227.	<b>Reimbursement to Schools for Additional MPSERS Costs</b>  Allocates \$54,000,000 SAF in FY 2022-23 to pay for increased school employer costs associated with PA 92 of 2017.	Sec. 147e	<i>Executive</i>	Allocates <b>\$82,400,000</b> SAF in FY 2023-24
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Allocates <b>\$62,000,000</b> in FY 2022-23 and <b>\$90,400,000</b> in FY 2023-24.
228.	<b>MPSERS Additional District Reimbursement</b>  Appropriates \$48.5 million in FY 2023-24 only to reimburse participating districts an additional 0.5% of MPSERS UAAL costs.	<b>NEW CONF Sec. 147f</b>	<i>Executive</i>	Not included.
			<i>Senate</i>	Not included.
			<i>House</i>	Not included.
			<i>Conference</i>	<b>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only \$48,500,000.00 for payments to districts and intermediate districts that are participating entities of the Michigan public school employees' retirement system. The amount allocated to each participating entity under this subsection must be based on each participating entity's proportion of the total covered payroll for the immediately preceding fiscal year.</b>  <b>(2) As used in this section, "participating entity" means a district or intermediate district that is a reporting unit of the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to the Michigan public school employees' retirement system for the applicable fiscal year.</b>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
229.	<p><b>Adair Lawsuit: Data Collection Costs</b></p> <p>Appropriation of \$38,000,500 to pay the necessary costs related to the State-mandated collection, maintenance, and reporting of data.</p>	Sec. 152a	<i>Executive</i>	<p>(1) As required by the court in the consolidated cases known as Adair v State of Michigan, 486 Mich 468 (2010), from the state school aid fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed <del>\$38,000,500.00</del> <b>\$42,300,500.00</b> to be used solely for the purpose of paying necessary costs related to the state-mandated collection, maintenance, and reporting of data to this state. <b>From this amount, \$1,300,000.00 is allocated for the purpose of supporting the Michigan data hub network and the collection, aggregation, and reporting of data collected by the state, and \$3,000,000.00 is allocated for costs associated with collecting data necessary to provide reporting to tribal governments on the status of students affiliated with their particular tribe and data necessary to determine student participation in federal programs funded under title VI of the elementary and secondary education act of 1965, 20 USC 7401 to 7546 and participation in federal programs funded under the Johnson-O'Malley supplemental Indian education program modernization act, Public Law 115-404.</b></p>
			<i>Senate</i>	<p>(1) As required by the court in the consolidated cases known as Adair v State of Michigan, 486 Mich 468 (2010), from the state school aid fund money appropriated in section 11, there is allocated for <del>2022-2023</del> <b>2023-2024</b> an amount not to exceed <del>\$38,000,500.00</del> <b>\$41,000,500.00</b> to be used solely for the purpose of paying necessary costs related to the state-mandated collection, maintenance, and reporting of data to this state. <b>From this amount, \$3,000,000.00 is allocated for costs associated with collecting data necessary to provide reporting to tribal governments on the status of students affiliated with their particular tribe and data necessary to determine student participation in federal programs funded under title VI of the elementary and secondary education act of 1965, 20 USC 7401 to 7546 and participation in federal programs funded under the</b></p>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
				<b>Johnson-O'Malley supplemental Indian education program modernization act, Public Law 115-404.</b>
			<i>House</i>	(2) From the allocation in subsection (1), the department shall <b>make payments of the \$1,300,000.00 allocated for supporting the Michigan data hub network in the same manner as under section 22m(2) and shall make the remaining</b> payments to districts and intermediate districts in an equal amount per pupil based on the total number of pupils in membership in each district and intermediate district. The department shall not make any adjustment to these payments after the final installment payment under section 17b is made.
			<i>Conference</i>	Concur with Senate.
230.	<b>Reimbursement for Nonpublic School Mandates</b>  Includes \$1,000,000 GF/GP for FY 2022-23 to reimburse nonpublic schools for mandated costs. Provides that funds for FY 2022-23 are a work project and available funds may be expended in future fiscal years.  Requires reimbursements to be made for expenses in previous fiscal years using funds remaining in work projects or, if those funds are insufficient, using funds appropriated for FY 2022-23.	Sec. 152b	<i>Executive</i>	Repeal
			<i>Senate</i>	Update fiscal years and add work project for FY 2023-24.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Senate.
231.	<b>Teacher Certification Requirements</b>  Except as otherwise allowed in the Revised School Code, this section requires districts to hire certified teachers and counselors. Districts will lose funding for each noncertificated teacher hired. States that if a school official knowingly continues to employ a noncertificated teacher, the official is guilty of a misdemeanor, punishable by	Sec. 163	<i>Executive</i>	(1) Except as otherwise provided in the revised school code, the board of a district or intermediate district shall not permit any of the following:  (c) An individual who does not satisfy the requirements of section 1246 of the revised school code, MCL 380.1246, <b>and rules promulgated by the department to be employed as a superintendent, principal, or assistant principal, or as an individual whose primary responsibility is to administer</b>

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	imprisonment for up to 90 days, a fine of up to \$1,500, or both.			<b>instructional programs in an elementary or secondary school or in a district or intermediate district, unless the individual is</b> <del>or who is not</del> working under a valid substitute permit issued under rules promulgated by the department. <del>, to be employed as a superintendent, principal, or assistant principal, or as an individual whose primary responsibility is to administer instructional programs in an elementary or secondary school or in a district or intermediate district.</del>
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
232.	<b>Legal Action Against the State</b> Provides for a penalty in an amount equal to the amount spent if a district or ISD uses State funding to pay for an expense related to a legal action initiated by the district or ISD against the State.	Sec. 164g	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
233.	<b>Collective Bargaining Agreement Penalty</b> Provides for a penalty of 5% of a district or ISD's total State aid if it enters into a collective bargaining agreement that: a) establishes racial or religious preferences b) automatically deducts union dues from paychecks c) conflicts with any State or Federal transparency laws d) uses a method of compensation that does not comply with MCL 380.1250.	Sec. 164h	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.

## SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

**Current Law (FY 2022-23) , Governor's Recommendation, Senate-passed, House-passed, and Conference Report (FY 2022-23 and FY 2023-24)**

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
234.	<b>Diversity, Equity and Inclusion (DEI)</b>  Prohibits money appropriated in this act from being used to restrict or interfere with actions related to diversity, equity and inclusion (DEI); to restrict or impede a marginalized community's access to government resources, programs or facilities; or to diminish, interfere with, or restrict an individual's ability to exercise the right to reproductive freedom.	<b>NEW EXEC. Sec. 164i</b>	<i>Executive</i>	(1) No money appropriated in this act shall be used to restrict or interfere with actions related to diversity, equity and inclusion (DEI); to restrict or impede a marginalized community's access to government resources, programs or facilities; or to diminish, interfere with, or restrict an individual's ability to exercise the right to reproductive freedom.  (2) From the funds appropriated in this act, districts, intermediate districts, and public institutions of higher education shall report to the department any action or policy that attempts to restrict or interfere with the duties of local health officers.
			<i>Senate</i>	Not included.
			<i>House</i>	(3) As used in this section, "local health officer" means that term as defined in section 1105 of the public health code, 1978 PA 368, MCL 333.1105.
			<i>Conference</i>	(1) No money appropriated under this act must be used to restrict or impede a marginalized community's access to government resources, programs, or facilities.  (2) From the funds appropriated in this act, districts, intermediate districts, public community colleges, and public universities shall report to the department any action or policy that attempts to restrict or interfere with the duties of local health officers.  (3) As used in this section, "local health officer" means that term as defined in section 1105 of the public health code, 1978 PA 368, MCL 333.1105.
235.	<b>Disciplinary Policy for Abortion Referral</b>  Requires a district or ISD to adopt a disciplinary policy for school officials or staff (except for a	Sec. 166	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.

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		FY 2022-23 PA 144		FY 2022-23 and FY 2023-24 Changes
	parent/guardian of the pupil) for making abortion referrals.		<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.
236.	<b>Instruction on Reproductive Health</b> States the requirements related to sex education.	Sec. 166a	<i>Executive</i>	Repeal
			<i>Senate</i>	Concur with Governor.
			<i>House</i>	Concur with Governor.
			<i>Conference</i>	Concur with Governor.