



**SCHOOL AID
S.B. 751**

04/16/2024

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FULL-TIME EQUATED (FTE) POSITIONS, FUNDING SOURCE	FY 2023-24	FY 2024-25 GOV'S REC.	FY 2024-25	CHANGES FROM FY 2023-24 YEAR-TO-DATE			
	YEAR-TO-DATE		SENATE	GOVERNOR		SENATE	
	AS OF 2-7-24		SUB-COMM.	AMOUNT	PERCENT	AMOUNT	PERCENT
FTE Positions.....	0.0	0.0	0.0	N/A	N/A	N/A	N/A
GROSS.....	21,459,651,300	20,609,973,700	20,325,366,700	(849,677,600)	(4.0)	(1,134,284,600)	(5.3)
Less:							
Interdepartmental Grants Received.....	0	0	0	0	0.0	0	0.0
ADJUSTED GROSS.....	21,459,651,300	20,609,973,700	20,325,366,700	(849,677,600)	(4.0)	(1,134,284,600)	(5.3)
Less:							
Federal Funds.....	2,200,793,500	2,272,793,500	2,272,793,500	72,000,000	3.3	72,000,000	3.3
Local and Private.....	0	0	0	0	0.0	0	0.0
TOTAL STATE SPENDING.....	19,258,857,800	18,337,180,200	18,052,573,200	(921,677,600)	(4.8)	(1,206,284,600)	(6.3)
Less:							
Other State Restricted Funds.....	19,170,957,800	18,285,630,200	17,992,823,200	(885,327,600)	(4.6)	(1,178,134,600)	(6.1)
GENERAL FUND/GENERAL PURPOSE..	87,900,000	51,550,000	59,750,000	(36,350,000)	(41.4)	(28,150,000)	(32.0)
PAYMENTS TO LOCALS.....	17,622,688,000	16,757,266,500	16,424,651,500	(865,421,500)	(4.9)	(1,198,036,500)	(6.8)

Includes ongoing and one-time appropriations.

* Chair's Recommendation

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 3 - Definitions

(7) Defines 'district' to mean a local school district established under the revised school code or, except in sections 6(4), 6(6), 11x, 11y, 11aa, 12c, 13, 20, 22a, 22p, 27l, 31a, 51a(14), 105, 105c, and 166b, a public school academy.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(7) "District" means, except as otherwise specifically provided in this act, a local school district established under the revised school code or, except in sections 6(4), 6(6), 11x, 11y , 11aa , 12c, 13, 20, 22a, 22p, 27l , 31a, 51a(14), 105, 105c, and 166b, a public school academy. Except in section 20, district also includes a community district.	(7) "District" means, except as otherwise specifically provided in this act, a local school district established under the revised school code or, except in sections 6(4), 6(6), 11x, 11y, 11aa, 12c, 13, 20, 22a, 22p, 27l , 31a, 51a(14), 105, 105c, and 166b, a public school academy. Except in section 20, district also includes a community district.		

Sec. 11 - Total Appropriations

Provides a summation of the total School Aid Fund, General Fund, and Federal funding in the Act. Includes a method for proration if revenue is not sufficient to support spending.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Appropriations for FY 2023-24: SAF: \$18,421,957,800 GF/GP: \$87,900,000 CDTF: \$72,000,000 Consolidation and infrastructure: \$245,000,000 Transportation fund: \$125,000,000 Enrollment stabilization: \$71,000,000 School meals reserve: \$90,000,000 GSRP reserve: \$18,000,000	Appropriations for FY 2023-24: SAF: \$18,422,957,800 GF/GP: \$88,200,000 CDTF: \$72,000,000 Consolidation and infrastructure: \$245,000,000 Transportation fund: \$125,000,000 Enrollment stabilization: \$71,000,000 School meals reserve: \$90,000,000 GSRP reserve: \$18,000,000		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

MPSERS reserve: \$215,800,000 Appropriations for FY 2024-25: SAF: \$17,916,530,200 GF/GP: \$51,550,000 CDTF: \$41,000,000 Transportation fund: \$125,000,000 Enrollment stabilization: \$71,000,000 School meals reserve: \$30,000,000 GSRP reserve: \$18,000,000 MPSERS reserve: \$84,100,000	MPSERS reserve: \$215,800,000 Appropriations for FY 2024-25: SAF: \$17,623,723,200 GF/GP: \$59,750,000 CDTF: \$41,000,000 Transportation fund: \$125,000,000 Enrollment stabilization: \$71,000,000 School meals reserve: \$30,000,000 GSRP reserve: \$18,000,000 MPSERS reserve: \$84,100,000		
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Sec. 11a - School Aid Stabilization Fund
 Establishes the School Aid Stabilization Fund.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years.	Concur with Governor		

Sec. 11j - Debt Service on School Bond Loan Fund
 FY 2023-24 appropriation of \$111,000,000 for debt service payments on school bond loan revolving fund obligations.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Appropriates \$23,000,000 SAF for FY 2024-25.	Concur with Governor		

Sec. 11k - School Loan Revolving Fund
 Appropriates from the General Fund to the School Loan Revolving Fund an amount equal to the repayments.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years.	Concur with Governor		

Sec. 11m - School Aid Fund Cash Flow Borrowing Costs

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

FY 2023-24 appropriation of \$1,000,000 to pay for cash flow borrowing costs at the State level.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years.	Concur with Governor		

Sec. 11s - Flint Water Emergency

Appropriates \$8,075,000 (\$5,000,000 SAF and \$3,075,000 GF/GP) for FY 2023-24 as follows:

(2) \$2,425,000 for school nurses, classroom aides, school social workers, and community health workers; for the provision of behavioral or mental health supports, parental engagement activities, community coordination activities, and other support services; and for purchasing program supplies.

(5) \$650,000 for nutritional services.

(6) \$5,000,000 to Genesee ISD for interventions and supports for K-12 students impacted by the drinking water declaration of emergency. Funds are to be used for behavioral supports, social workers, counselors, psychologists, nursing services, transportation services, parental engagement, community coordination, and other support services.

(7) In addition, appropriates a further \$1,000,000 GF/GP for 2023-24 only for Educare, an early childhood collaborative.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor.		
<p>(3) For 2022-2023, from the state school aid fund money allocated in subsection (1), there is allocated an amount not to exceed \$2,000,000.00 to an intermediate district that has a constituent district described in subsection (2) to provide state early intervention services for children described in subsection (1) who are between age 3 and age 5. The intermediate district shall use these funds to provide state early intervention services that are similar to the services described in the early on Michigan state plan.</p> <p>(4) From the state school aid fund money allocated in subsection (1), there is allocated an amount not to exceed \$1,000,000.00 for 2022-2023 to the intermediate district described in</p>			

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~subsection (3) to enroll children described in subsection (1) in school-day great start readiness programs, regardless of household income eligibility requirements contained in section 32d. The department shall administer this funding consistent with all other provisions that apply to great start readiness programs under sections 32d and 39.~~

~~(7) In addition to the allocation under subsection (1), from the general fund money appropriated under section 11, there is allocated an amount not to exceed \$1,000,000.00 for 2022-2023 and 2023-2024 only for an early childhood collaborative that serves students located in a county with a population of not less than 390,000 or more than 450,000. The funds allocated under this subsection must be used to continue the expansion of early childhood services in response to an executive proclamation of emergency described in this section concerning drinking water.~~

~~(8) In addition to other funding allocated and appropriated in this section, there is appropriated an amount not to exceed \$5,000,000.00 for 2022-2023 for state restricted contingency funds. These contingency funds are not available for expenditure until they have been transferred to a section within this article under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.~~

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 11v - Detroit Literacy Settlement

Appropriates \$94.4 million in FY 2022-23 for literacy initiatives in Detroit Public Schools Community District to fulfill a state agreement in the *Gary B v. Whitmer* settlement.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 11w – Pupil Violence Response

Appropriates \$9,828,000 in FY 2021-22 for payments to a district that was forced to close a building as a result of the district's response to an act of pupil violence.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 11x - School Consolidation and Infrastructure

Appropriates \$5.0 million SAF in FY 2022-23 for grants to districts and ISDs for school consolidation feasibility studies.

For FY 2021-22 only, \$475.0 million SAF is deposited into the school consolidation and infrastructure fund. Funds may not be spent without an appropriation. No more than 50% of the funds may be used for non-consolidation-related infrastructure projects.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(6) From the state school aid fund money appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$5,000,000.00 for grants to districts and intermediate districts to support the cost of a feasibility study or analysis of consolidation or the consolidation of services among 1 or more buildings within a district, among 1 or more districts, or among 1 or more intermediate districts. Districts and intermediate districts may apply for a grant under this subsection to the department on a first-come, first-serve basis. The maximum amount of a grant to be distributed under this subsection may not exceed \$250,000.00. Notwithstanding section 17b, the department shall make payments under this subsection on a schedule	(6) Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>determined by the department.</p> <p>(7) To be eligible for a grant under subsection (6), a district or intermediate district must demonstrate to the department, in the manner prescribed by the department, that it will conduct a feasibility study or analysis and that all of the following will be met:</p> <p>(a) Within 30 days after completion of the study or analysis, the district or intermediate district will make the results of the study or analysis available to all districts and intermediate districts included in the study or analysis. Within 60 days after the completion of the study or analysis, the district or intermediate district will make the results available on a publicly available website.</p> <p>(b) The study or analysis may include, but is not limited to, consolidation opportunities in the following areas:</p> <p>(i) Financial services, which may include, but is not limited to, the following:</p> <p>(A) Budgeting and staffing.</p> <p>(B) Payroll.</p> <p>(C) Employee benefits.</p> <p>(D) State reporting.</p> <p>(E) Software consolidation to achieve common software throughout the intermediate district.</p> <p>(ii) Human resources, which may include, but is not limited to, the following:</p> <p>(A) Onboarding.</p> <p>(B) Title IX administration.</p>	<p>(7) Concur with Governor</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(C) Hiring.</p> <p>(D) Software consolidation to achieve common software throughout the intermediate district.</p> <p>(iii) Information technology, which may include, but is not limited to, the following:</p> <p>(A) Software consolidation to achieve common software throughout the intermediate district.</p> <p>(B) Fiber projects.</p> <p>(C) Cybersecurity.</p> <p>(D) One-to-one device management.</p> <p>(iv) Grant management and reporting, which may include, but is not limited to, the following:</p> <p>(A) Management of all state grant sites and databases.</p> <p>(B) Grant reporting.</p> <p>(v) Cash management, which may include, but is not limited to, the opportunities for intermediate districts and districts to contract on cash flow management to maximize interest earnings.</p> <p>(vi) Debt issuance and management, including at least all of the following:</p> <p>(A) Refunding opportunities.</p> <p>(B) New bond issue analysis.</p> <p>(vii) School facility consolidation.</p> <p>(viii) Consolidation of transportation-related activities.</p> <p>(ix) The physical consolidation of districts.</p> <p>(8) An intermediate district that receives a grant under this section shall meet with its constituent districts located within the intermediate district to discuss the results of the study or analysis and to implement changes</p>	<p>(8) Concur with Governor</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~where feasible. The application for an intermediate district must include a brief description of how the intermediate district will conduct these meetings.~~

~~(9)~~ **(6)** To be eligible for the receipt of funding for infrastructure-related projects appropriated from the school consolidation and infrastructure fund created under this section, a district must allow for the facility condition assessments described in section 11y, **as that section was in effect for 2022-2023** to be conducted in the district. It is the intent of the legislature that money in the school consolidation and infrastructure fund will not be appropriated for infrastructure projects until the completion of the facility condition assessments described in section 11y, **as that section was in effect for 2022-2023**.

~~(9)~~ **(6)** Maintain current law.

Sec. 11y - School Facilities Study

Appropriates \$20.0 million SAF for a statewide study of school buildings to determine the most cost-effective way to bring a building to health, safety, and wellness standards.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	No change		

Sec. 11z - Countercyclical Budget and Foundation Stabilization Fund

Fund set up to fund appropriations during revenue downturns.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
No change	Deposit \$100,000,000 SAF for FY 2024-25 only		

Sec. 11aa - Energy Audits

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Appropriates \$20,000,000 in 2022-2023 only for energy audits in school facilities across the state.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	No change		

NEW EXEC Sec. 11bb - GEER Fund Reallocation
FY 2023-24 Supplemental Request
 Appropriates \$13,300,000 Federal Governor's Emergency Education Relief (GEER) Fund to districts and ISDs under the same formula as previous GEER appropriations. Funds would need to be expended by districts and ISDs by September 30, 2024.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) From the federal fund money appropriated under section 11, there is allocated for 2023-2024 the amount remaining, estimated at \$13,300,000.00, from the federal funding awarded to this state that has reverted to the governor's emergency education relief fund under provisions of section 2002 of the American rescue plan act of 2021, Public Law 117-2.</p> <p>(2) The department must make funding available to districts and intermediate districts in the same proportion as funding was made available to districts and intermediate districts under the formula distribution of the original governor's emergency education relief fund dollars received and distributed by the state under the coronavirus aid, relief, and economic security act, Public Law 116-136.</p> <p>(3) Districts and intermediate districts must use funding received under this section for allowable</p>	<p>Concur with Governor</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>uses that respond to the COVID-19 public health emergency and its negative impacts, as determined by the department.</p> <p>(4) The department must develop a process to award and make funding available to districts and intermediate districts on a timeframe that allows districts and intermediate districts to properly obligate these funds prior to the federal obligation deadlines for these funds.</p> <p>(5) The department may utilize a portion of funding allocated under this section, up to the amount allowable per federal guidance, for the purposes of administering this section.</p>			
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Sec. 12a - Healthy Schools Program

Appropriates \$50 million to address immediate health and safety infrastructure needs in school buildings and prioritizes distribution toward those districts with the greatest level of need.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 12c - Consolidation Incentive Payments

Includes FY 2023-24 Supplemental Request

Appropriates \$245 million and provides guidance on an existing feasibility study to incentivize the consolidation of back-end school district support activities. Funding would be awarded to districts to find cost efficiencies in consolidating functions like financial services, human resources, technology, and grants management.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(1) From the school consolidation and infrastructure fund created under section 11x, there is allocated for 2023-2024 only an amount not to	(1) No change		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>exceed \$245,000,000.00 for grants to districts and intermediate districts to support the initial costs related to the consolidation or the consolidation of services identified in the feasibility study or analysis conducted under section 11x. From the amount allocated in this subsection, an amount not to exceed \$25,000,000.00 may be awarded by the department to districts and intermediate districts to support districts experiencing infrastructure emergencies, subject to subsection (5).</p> <p>(2) To Except as otherwise provided in this section, to be eligible for funding under this section, a district or intermediate district must apply for the funding in a form and manner prescribed by the department.</p> <p>(3) No change</p> <p>(4) Each Except for funding received under subsection (5), each intermediate district that receives</p>	<p>(3)(2) Concur with Governor</p> <p>(4) (3) If Except as otherwise provided in this section, if funding under this section is not sufficient insufficient to fully fund all applicants, the department shall do either of the following:</p> <p>(a) Ensure that awards under this section are determined based upon on a competitive grant process.</p> <p>(b) Distribute funds under this section on a prorated or other equitable basis as determined by the department.</p> <p>(5) (4) Each Except for funding received under subsection (2) and except as otherwise provided in this</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>funding under this section and also receives funding under section 11x(6) for 2022-2023 shall, in consultation with its constituent districts that receive funds under this section, submit a report to the department not later than June 30, 2025. Each district that receives funding under this section and also receives funding under section 11x(6) that is separate from the funding received by its intermediate district for 2022-2023 shall submit a report to the department by not later than June 30, 2025. The report must include all of the following information regarding the consolidation or consolidation of services supported by funding under this section, in the form and manner prescribed by the department:</p> <p>(5) All of the following apply to emergency infrastructure funding awarded under this subsection:</p> <p>(a) Districts and intermediate districts must apply for the funding in a form and manner prescribed by the department. A district or</p>	<p>section, each intermediate district that receives funding under this section and also receivesreceived funding under section 44x(6)11x for 2022-2023 shall, in consultation with its constituent districts that receive funds under this section, submit a report to the department by not later than June 30, 2025. EachExcept for funding received under subsection (2) and except as otherwise provided in this section, each district that receives funding under this section and also receivesreceived funding under section 44x(6)11x that is separate from the funding received by its intermediate district for 2022-2023 shall submit a report to the department by not later than June 30, 2025. The report must include all of the following information regarding the consolidation or consolidation of services supported by funding under this section, in the form and manner prescribed by the department:</p> <p>(2) From the amount allocated in subsection (1), an amount not to exceed \$25,000,000.00 may be awarded by the department to districts and intermediate districts to support districts experiencing infrastructure emergencies. All of the following apply to emergency infrastructure funding under this subsection:</p> <p>(a) Districts and intermediate districts must apply for the funding in a form and manner prescribed by the department. A district or</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>intermediate district applying for funding under this subsection is not required to complete a consolidation feasibility study described in section 11x or a facility condition assessment described in section 11y.</p> <p>(b) Before any funding may be awarded pursuant to this subsection, the superintendent must submit a request in writing to the state treasurer and the state budget director describing the emergency nature of funding, the scope of the request, the estimated cost of the request, and any other information requested by the state treasurer or the state budget director regarding the request.</p> <p>(c) The state treasurer and the state budget director must evaluate the information received under subdivision (b) and determine whether the funding is being used for an eligible purpose, and whether the district has access to other funds that could be utilized before emergency funding is made available.</p> <p>(d) With written concurrence of the state treasurer and the state budget</p>	<p>intermediate district applying for funding under this subsection is not required to complete a feasibility study or analysis described in section 11x or a facility condition assessment described in section 11y.</p> <p>(b) Before funding may be awarded to a district or intermediate district that applied under this subsection, the superintendent must submit a request for the funding in writing to the state treasurer and the state budget director that contains all of the following information:</p> <p>(i) A description of the emergency nature of the funding.</p> <p>(ii) The scope of the funding request.</p> <p>(iii) The estimated cost of the funding request.</p> <p>(iv) Any other information requested by the state treasurer or the state budget director regarding the funding request.</p> <p>(c) The state treasurer and the state budget director shall evaluate the information received under subdivision (b) and determine whether the funding will be used for an eligible purpose as described in this subsection and whether the district or intermediate district has access to other funds that could be utilized before emergency funding is made available.</p> <p>(d) If the state treasurer and state budget director provide written</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>director that funding is being utilized pursuant to this subsection, the superintendent may award emergency funding to eligible districts and intermediate districts.</p> <p>(e) Funding awarded under this subsection may only be utilized on emergency infrastructure needs that threaten the health and safety of students and staff in the district or intermediate district.</p> <p>(f) The state budget director shall provide notification to the house and senate appropriations subcommittees on K to 12 school aid and the house and senate fiscal agencies for any awards made under this subsection within 30 days of funding being distributed to a district or intermediate district.</p> <p>(6) Not included</p>	<p>concurrence that funding will be utilized in accordance with this subsection to the superintendent, the department may award emergency funding to the district or intermediate district that applied for funding.</p> <p>(e) Funding awarded under this subsection may be utilized only on emergency infrastructure needs that threaten the health and safety of students and staff in the district or intermediate district.</p> <p>(f) The state budget director shall notify the house and senate appropriations subcommittees on K to 12 school aid and the house and senate fiscal agencies of awards made under this subsection within 30 days of funding being distributed to a district or intermediate district.</p> <p>(6) From the school consolidation and infrastructure fund money allocated in subsection (1), \$500.00 is allocated as follows:</p> <p>(a) \$100.00 to the school district of the city of Flint to support the construction of a new high school in the district.</p> <p>(b) \$100.00 to Taylor School District for costs related to a new high school in the district.</p> <p>(c) \$100.00 to a Detroit Public Schools Community District to</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(7) Not included</p> <p>(8) Not included</p>	<p>support the construction of the Cooley High School athletic complex.</p> <p>(d) \$100.00 to Wayne RESA to support the construction of an academic and professional building in the city of Wayne.</p> <p>(e) \$100.00 to Beecher Community School District to support the construction of a high school in the district.</p> <p>(7) The allocations made in subsection (6) are not subject to the requirements in subsections (3), (4), and (5).</p> <p>(8) At the close of the fiscal year, school consolidation and infrastructure fund money allocated under this section that is unspent must be deposited into the school consolidation and infrastructure fund in section 11x and does not lapse into the school aid fund.</p>		
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Sec. 15 - Audits and Apportionments
 Allows the Department to adjust State aid payments based on audits of current or prior-year programs and funding.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		

Sec. 20 - Foundation Allowance Calculation
 Target foundation allowance is \$9,608 for FY 2023-24.
 (3) Sets the foundation allowance for districts above the target foundation allowance.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(4) For districts described in (3)(d) and (3)(e), the state's portion of the foundation allowance is equal to the target foundation allowance minus the district's payment under 20m minus the local portion of the foundation allowance.

(6) Sets the foundation allowance for public school academies. The foundation allowance for cyber charter schools is \$9,150 for FY 2023-24.

(10) Payments for special education pupils are not calculated under this section, but rather under Sec. 51a and 51e.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) Target foundation allowance is \$9,849 for FY 2024-25</p> <p>(6) Foundation allowance for cyber charter schools is \$7,879 for FY 2024-25.</p> <p>(10) For 2022-2023, state payments related to payment of the foundation allowance for a special education pupil are not calculated under this section but are instead calculated as follows:</p> <p>(a) Twenty-five percent is calculated under section 51a.</p> <p>(b) Seventy-five percent is calculated under section 51e.</p> <p>(11) For 2023-2024, state State payments related to payment of the foundation allowance for a special education pupil are not calculated under this section but are instead calculated under section 51e.</p>	<p>(1) Target foundation allowance is \$9,910 for FY 2024-25</p> <p>(6) Foundation allowance for cyber charter schools is \$7,928 for FY 2024-25.</p> <p>(10) Concur with Governor</p> <p>(11) Concur with Governor</p>		

Sec. 20d - Revenue per Membership Pupil

Provisions regarding the calculation of revenue per membership pupil.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		

Sec. 21h - Partnership Model Districts

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Appropriates \$6,137,400 in FY 2023-24 to assist eligible districts assigned by the State Superintendent to participate in a partnership to improve student achievement.

Earmarks \$137,400 for those districts that have established a community engagement advisory committee (Benton Harbor).

(2) Requirements for districts to participate.

(7) Appropriates an additional \$36,000,000 in FY 2023-24 only as supplemental funding to be distributed in equal installments over 3 years.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>Update fiscal years</p> <p>(7) In addition to the allocation under subsection (1), from the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$36,000,000.00 to districts described in subsection (1) for 2023-2024 only for supplemental funding to be used by districts for the purposes of this section in equal installments of \$12,000,000.00 in each of the fiscal years 2023-2024, 2024-2025, and 2025-2026. The funds allocated under this subsection for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to provide assistance to districts eligible for funding under this section. The estimated completion date of the work project described in this subsection is September 30, 2026.</p>	<p>Update fiscal years</p> <p>(7) No change</p>		

Sec. 22a - Proposal A Obligation Payment (The Constitutionally-required portion of the foundation allowance.)

FY 2023-24 appropriation of \$4,206,000,000.

This section provides funding equal to the FY 1994-95 Proposal A foundation allowance levels multiplied by pupils.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>FY 2023-24: \$4,149,000,000</p> <p>FY 2024-25: \$4,008,000,000</p>	<p>Concur with Governor</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 22b - Discretionary Payment (The discretionary portion of the foundation allowance.)

FY 2023-24 appropriation of \$6,236,200,000 from the SAF and GF/GP, and \$72,000,000 from the Community District Trust Fund (CDTF). Includes a sentence indicating that \$28.2 million must be deposited from the general fund to the school aid fund for CDTF costs in excess of \$72.0 million.

This funding provides roughly the difference between the current foundation allowance and the 1994-95 foundation allowance, multiplied by general education pupils.

Special education funding is paid under Section 51a.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
FY 2023-24: \$6,221,000,000	FY 2023-24: \$6,221,000,000		
FY 2024-25 SAF: \$6,509,000,000	FY 2024-25 SAF: \$6,591,000,000		
FY 2023-24 CDTF: \$72,000,000	FY 2023-24 CDTF: \$72,000,000		
FY 2024-25 CDTF: \$41,000,000	FY 2024-25 CDTF: \$41,000,000		
FY 2023-24 GF to reimburse SAF: \$28,200,000	FY 2023-24 GF to reimburse SAF: \$28,200,000		
FY 2024-25 GF to reimburse SAF: \$68,800,000	FY 2024-25 GF to reimburse SAF: \$68,800,000		
(12) For 2022-2023 only, from the allocation in subsection (1) the department may use the amount necessary, estimated at \$1,000,000.00, for payments to districts for state compliance with federal maintenance of equity requirements described in the American rescue plan act of 2021, Public Law 117-2. Notwithstanding section 17b, the department shall make calculations and payments under this subsection in a form and manner determined by the department.	(12) Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 22c - Equity Payment

Includes \$3.0 million to ensure that out-of-formula districts receive a \$171 per-pupil increase. Only districts that received funds under this section in the immediately preceding fiscal year qualify under this section.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		

Sec. 22d - Isolated Districts/Transportation Funding

Appropriates \$11,601,000 in FY 2023-24 to provide \$3,520,200 for island/isolated districts, \$500,000 for island districts that are accessible by bridge, and \$7,580,800 for rural districts as follows:

- \$5.74 million for districts with fewer than 8.0 pupils per square mile, paid on an equal per-pupil basis;
- \$1.84 million allocated to districts with between 8.0 and 9.0 pupils per square mile (75% of what districts with fewer than 8.0 pupils per square mile receive); to districts with between 9.0 and 10.0 pupils per square mile (50% of what districts with fewer than 8.0 pupils per square mile receive); and to districts that have at least 10.0 pupils per square miles, cover more than 250 square miles, and do not receive funding under (2) (100% of what districts with fewer than 8.0 pupils per square mile receive).

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
FY 2024-25: \$12,486,000	FY 2024-25: \$12,101,900		
Isolated/island districts: \$3,788,800	Isolated/island districts: \$3,672,200		
Other island districts: \$538,000	Other island districts: \$521,600		
Rural districts: \$8,159,200	Rural districts: \$7,908,100		
<8.0 pupils/sq. mile: \$6,182,200	<8.0 pupils/sq. mile: \$5,991,900		
Remainder: \$1,977,000	Remainder: \$1,916,200		

Sec. 22I - District Transportation

Appropriates \$125 million for FY 2023-24 only from the School Transportation Fund to support district transportation costs.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(1) Appropriates \$125,000,000 for FY 2024-25 only from the school transportation fund.	(1) Concur with Governor		
(2) In addition to the funds allocated under subsection (1), from the school transportation fund money appropriated under section 11, there is	(2) In addition to the funds allocated under subsection (1), from the school transportation fund money appropriated under section 11, there is		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>allocated for 2022-2023 only an amount not to exceed \$200,000.00 to an intermediate district for a study on district transportation costs. The intermediate district receiving funds under this subsection must submit a report to the department, the state budget director, the house and senate appropriations subcommittees on school aid, and the house and senate fiscal agencies by February 29, 2024 on the outcomes of the study under this subsection.</p>	<p>allocated for 2022-2023 only an amount not to exceed \$200,000.00 to an intermediate district for a study on district transportation costs. The intermediate district receiving funds under this subsection must submit a report to the department, the state budget director, the house and senate appropriations subcommittees on school aid, and the house and senate fiscal agencies by February 29, 2024 on the outcomes of the study under this subsection. Notwithstanding section 18a, funds allocated under this subsection in 2022-2023 to an intermediate district for a study on district transportation costs are available for expenditure until September 30, 2026. An intermediate district that received funds in 2022-2023 for a study on district transportation costs must return any unexpended funds to the department in the manner prescribed by the department by not later than October 30, 2026.</p>		
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Sec. 22m - Data Hub Network
 Appropriates \$3,500,000 for FY 2023-24 for integrating local data systems based on common standards and applications that comply with Section 19(6) into the Michigan Data Hub Network.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		

Sec. 22p - Partnership District Agreement
 Sets rules for partnership district agreements between districts and MDE.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
No change	(1) Subject to subsection (2), in order to receive funding under section 22b, a		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>district or public school academy that is assigned by the superintendent of public instruction as a partnership district must have a signed 3-year partnership agreement with the department that includes all of the following:</p> <p>(a) ...Measurable academic outcomes under this subdivision must include all of the following:</p> <p>(B) At least 1 proficiency or growth outcome based on a benchmark assessment described in section 104h. or 104i, as applicable.</p>		
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Sec. 23g - MI Kids Back on Track
 Appropriates \$150 million in FY 2022-23 only to be paid on a per-pupil basis to schools for unfinished learning.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) Appropriates \$150,000,000 for FY 2024-25 only.</p> <p>(2) The department shall pay to each eligible recipient an equal amount per membership pupil who is not less than proficient in math or reading based on the most recent state summative assessment. Eligible recipients must use funding received under this section only for costs related to implementation of the MI Kids Back-on-Track program as described in this</p>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 2024-2025 only an amount not to exceed \$150,000,000.00 \$50,000,000.00 for payments to eligible recipients for implementing the MI Kids Back on Track a high-dosage tutoring program as described in this section.</p> <p>(2) The department shall pay to each eligible recipient an equal amount per membership pupil who is not less than proficient in math or reading based on the most recent state summative assessment. Eligible recipients must use funding received under this section only for costs related to implementation of the MI Kids Back-on-Track a high-dosage tutoring</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>section. Implementation costs of the program include, but are not limited to, costs related to staffing, high-quality training, curriculum needs, student transportation needs, technology needs, materials, any purpose for which any district previously used funds allocated under section 98c, or other costs incurred as a result of the provision of services for the program.</p> <p>(3) From the allocation in subsection (1), there is allocated \$600,000.00 to the Clinton County Regional Educational Service Agency to work with the Michigan Association of Intermediate School Administrators (MAISA), to do all of the following:</p> <p>(b) Develop and provide technical assistance to eligible recipients in selecting high-impact tutoring strategies and include their integration into eligible recipients' Michigan Integrated Continuous Improvement Process (MICIP) plans. Developing and providing technical assistance that may include the design and integration of eligible tutoring programs within the MiStrategyBank.</p> <p>(4) The list of eligible tutoring programs contained within the MiStrategyBank must only consist of tutoring programs, including, but not limited to, those created by for-profit vendors, nonprofit vendors, intermediate districts, districts, and the Michigan Schools for the Deaf and Blind, that are aligned with high-impact tutoring that has</p>	<p>program as described in this section. Implementation costs of the program include, but are not limited to, costs related to staffing, high-quality training, curriculum needs, student transportation needs, technology needs, materials, any purpose for which any district previously used funds allocated under section 98c, or other costs incurred as a result of the provision of services for the program.</p> <p>(3) From the allocation in subsection (1), there is allocated \$600,000.00 to the Clinton County Regional Educational Service Agency to work with the Michigan Association of Intermediate School Administrators (MAISA), to do all of the following:</p> <p>(b) Develop and provide technical assistance to eligible recipients in selecting high-impact tutoring strategies and include their integration into eligible recipients' Michigan Integrated Continuous Improvement Process (MICIP) plans. Developing and providing technical assistance may include the design and integration of eligible tutoring programs within the MiStrategyBank.</p> <p>(4) The list of eligible tutoring programs contained within the MiStrategyBank must only consist of tutoring programs, including, but not limited to, those created by for-profit vendors, nonprofit vendors, intermediate districts, districts, and the Michigan Schools for the Deaf and Blind, that are aligned with high-impact tutoring that must</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>been reviewed by a statewide high-quality tutoring advisory committee defined in subsection (5). Criteria for review must be based on research and must include consider all of the following criteria:</p> <p>(5) All eligible tutoring programs in the MiStrategyBank must be reviewed by MAISA. If necessary, MAISA may convene a committee to review tutoring programs for inclusion in the MiStrategyBank.</p> <p>(6) A district, intermediate district, or the Michigan Schools for the Deaf and Blind that meets all of the following is an eligible recipient under this section:</p> <p>(a) No change</p> <p>(b) No change</p>	<p>include have been reviewed in accordance with subsection (5). The criteria used by the committee described in subsection (5) to review tutoring programs must be based on research. A tutoring program may be an eligible tutoring program if the program meets all of the following: criteria:</p> <p>(5) No change</p> <p>(6) A district, intermediate district, or the Michigan Schools for the Deaf and Blind that meets all both of the following is an eligible recipient under this section:</p> <p>(a) It applies for funding in a form and manner prescribed by the department. An intermediate district may apply on behalf of its constituent districts.</p> <p>(b) It posts a MI Kids Back-on-Track plan to its website homepage that describes evidence-based actions the district, intermediate district, or Michigan Schools for the Deaf and Blind is taking to respond to student needs related to unfinished learning and how funds received under this section will create or expand these efforts. The plan described in this subdivision must meet the following criteria:</p> <p>(i) Reflect input from educators,</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(c) No change</p> <p>(d) No change</p> <p>(f) By September 1 of each fiscal year for which it receives funding under this section, it pledges to provide data through MiDataHub that includes the outcomes and performance measures of the tutoring program, including, but not limited to, the degree to which tutoring is demonstrating sufficient efficacy and impact. The advisory committee will work with the</p>	<p>parents and legal guardians, and community members.</p> <p>(ii) Include an analysis of student data and describe student needs.</p> <p>(iii) Identify evidence-based best practices to be implemented or expanded in response to student needs.</p> <p>(iv) Include a plan to implement identified tutoring in the district's, intermediate district's, or Michigan Schools for the Deaf and Blind's MICHIP plan.</p> <p>(c) It implements and maintains functionality on its website homepage that allows parents, legal guardians, and students to request additional assistance through the MI Kids Back-on-Track program.</p> <p>(d) It provides transparency reporting on the MI Kids Back-on-Track program spending, including posting on its website a transparency dashboard concerning funding from the federal elementary and secondary school emergency relief fund used for the program, in a form and manner prescribed by the department.</p> <p>(b) (f) By September 1 of each fiscal year for which it receives funding under this section, it pledges to provide data through MiDataHub that includes the outcomes and performance measures of the tutoring program, including, but not limited to, the degree to which tutoring is demonstrating sufficient efficacy and impact. The department shall make this data</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Michigan DataHub, tutoring program providers, and the department of education to establish data submission criteria under this subdivision ~~must include that includes, to the greatest extent practicable,~~ all of the following:

(11) The funds allocated under this section for ~~2022-2023~~ **2024-2025** are a work project appropriation, and any unexpended funds for ~~2022-2023~~ **2024-2025** are carried forward into ~~2023-2024~~ **2025-2026**. The purpose of the work project is to address unfinished learning. The estimated completion date of the work project is September 30, ~~2025~~ **2027**.

(13) No change

available on a public-facing website. The committee described in subsection (5) shall work with the MiDataHub, tutoring program providers, and the department to establish data submission criteria under this subdivision ~~must include that includes, to the greatest extent practicable,~~ all of the following:

(11) Concur with Governor

(13) As used in this section, ~~the "MI Kids Back-on-Track program"~~ **"high-dosage tutoring program"** means programs provided before school, during school, after school, or during the summer, directly by the eligible recipient or in partnership with community-based organizations for students in any of grades pre-K to 12 in this state that are designed to address unfinished learning, get students to grade-level academic standards, provide additional academic assistance to students at risk of falling behind their peers, or help high school students prepare for postsecondary education.

Sec. 23h - Mathematics Pathways

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Appropriates \$25 million to support math professional development, curriculum, and teaching.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 23i - Friends of the Children
Appropriates \$397,000 in 2023-2024 only to River Rouge for a salaried professional mentorship program.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$500,000 SAF for FY 2024-25 only.		

Sec. 24 - Court-Placed Pupils
Appropriates \$7,650,000 in FY 2023-24 to reimburse districts for the additional costs of educating students placed in the district by the court system.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		

Sec. 24a - Educating Pupils in DHHS Juvenile Justice Service Facilities
Appropriates \$1,355,700 in FY 2024-24 for payments to intermediate districts for pupils who are placed in juvenile justice facilities.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		

Sec. 25f - Strict Discipline Academy Supplemental Payments
Allocates \$1,600,000 in FY 2023-24 for strict discipline academies to provide added cost reimbursements for court placed pupils.
Caps added cost reimbursement to not more the foundation allowance and directs the Department to include all costs in the calculation for reimbursement. Provides that after initial distributions are made, funds left over shall be distributed on an equal per pupil basis not to exceed an SDA's added costs. Includes language to allow a non-SDA PSA to receive funds if the PSA educates incarcerated students.
Proration language is in place if funding is insufficient.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years (2) No change	Update fiscal years (2) In order to To receive funding under this section, a strict discipline academy or qualified district must first comply with section 25e and use the pupil transfer process under that section for		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(3) No change</p>	<p>changes in enrollment as prescribed under that section and apply annually for funding under section 24.</p> <p>(3) The total amount allocated to a strict discipline academy or qualified district under this section must first be distributed as the lesser of the strict discipline academy's or qualified district's added cost or the department's approved per-pupil allocation for the strict discipline academy or qualified district. Subject to subsection (7), any funds remaining after the first distribution must be distributed by prorating on an equal per-pupil membership basis, not to exceed a strict discipline academy's or qualified district's added cost. is an equal amount per pupil calculated by dividing the allocated amount under this section by the prior year's student total for the strict discipline academies and the qualified district's full-time equated membership.</p>		
<p>(8) No change</p>	<p>(8) As used in this section:</p> <p>(a) "Added cost" means 100% of the added cost each fiscal year for educating all pupils enrolled and in regular daily attendance at a strict discipline academy or qualified district. Added cost must be computed by deducting all other revenue received under this article for pupils described in this subdivision from total costs, as approved by the department, in whole or in part, for educating those pupils in a strict discipline academy or qualified</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	district. The department shall include all costs, including, but not limited to, educational costs, insurance, management fees, technology costs, legal fees, auditing fees, interest, pupil accounting costs, and any other administrative costs necessary to operate the program or to comply with statutory requirements. Costs reimbursed by federal funds are not included.		
Sec. 25g - Dropout Recovery			
Appropriates \$750,000 in FY 2023-24 to pay for any additional FTE beyond 1.0 in eligible dropout recovery programs. Proration language is included if funding is not sufficient.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Appropriates \$1,750,000 for FY 2023-24 and FY 2024-25.		
Sec. 25k - Covenant House Academy			
Appropriates \$1,000,000 in 2023-2024 only to Covenant House Academy to assist in costs related to providing educational services to students who reside in a secure residential facility.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
NEW EXEC Sec. 25l - Student Success Strategies			
Appropriates \$5,000,000 SAF in FY 2024-25 only to an intermediate district for the deployment of the Michigan early warning intervention and monitoring system.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$5,000,000.00 to an intermediate district for the deployment of the Michigan early warning intervention and monitoring system.	Not included		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(2) An intermediate district must apply for funding in a form and manner determined by the department. The application must demonstrate that the intermediate district is in partnership with an association that represents intermediate district administrators in this state for the purpose of deploying the Michigan early warning intervention and monitoring system. The department must open the application for funding under this section no later than November 1, 2024.

(3) Funds received by an intermediate district under this section must be utilized, in partnership with the association referenced in subsection (2), to do all of the following:

(a) Establish statewide operational support and offer to districts the use of an integrated online tool to support local early warning and intervention.

(b) Establish monitoring systems to identify and support students at risk of dropping out of high school.

(c) Provide access to the system, develop and deliver professional learning on its uses, and coordinate with the department on regional training and support efforts.

(d) Provide implementation support

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>and technical assistance resources to aid in implementing the Michigan early warning intervention and monitoring system for any district in the state.</p> <p>(4) Notwithstanding section 17b, the department must make payments under this section by December 1, 2024.</p> <p>(5) Notwithstanding section 18a, funds allocated under this section may be available for expenditure until September 30, 2029. A recipient of funding under this section must return any unexpended funds to the department in the manner prescribed by the department by not later than October 30, 2029.</p>			
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NEW EXEC Sec. 25m - Additional Weighted Funding for High Poverty Students

Appropriates \$90,000,000 SAF for FY 2024-25 for competitive grants to districts and intermediate districts to support the academic, social-emotional, and physical needs of income-eligible students.

(8) Appropriates \$250,000 GF/GP for MDE to administer the program.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 an amount not to exceed \$90,000,000.00 for competitive grants to districts and intermediate districts to support the academic, social-emotional, and physical needs of income-eligible students.</p> <p>(2) To receive funding under this section, districts and intermediate</p>	<p>Not included</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

districts must apply in a form and manner prescribed by the department. An intermediate district may apply for funding on behalf of its constituent districts, with the consent of the constituent districts. The department must open the application for funding under this section no later than November 15, 2024. An application for funding must include, at a minimum, all of the following:

(a) A description of the services that will be provided to income-eligible students, including the number of students the district or intermediate district intends to serve; how these services address the academic, social-emotional, and physical needs of students, subject to the guidance in subsection (4); and how much the district or intermediate district intends to spend on these services.

(b) Assurances that funding will only be utilized to support income-eligible students.

(c) Assurances that funding will not be used to supplant other funding received by the district or intermediate district.

(3) The department must determine and provide guidance to districts and intermediate districts on eligible expenses for academic, social-emotional, and physical needs for the purposes of this

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

section. Subject to guidance provided by the department, eligible expenses may include, but are not limited to, evidence-based before and after school programming including programming with nonprofit community-based organizations, nutritional needs, health and wellness needs, school supplies, connectivity needs for remote learning, and evidence-based Tier 2 and Tier 3 academic interventions. In developing guidance under this subsection, the department must collaborate with the department of health and human services to ensure spending with funds under this section are allowable expenses for the purposes of meeting state-level maintenance of effort requirements for the federal temporary assistance for needy families program. The department must issue guidance under this subsection no later than December 1, 2024.

(4) The department must award grants under this section to eligible districts and intermediate districts based on the application for funding under subsection (2). The department must evaluate the applications and determine an award amount based on, at a minimum, all of the following:

(a) The number of income-eligible students in the district or intermediate district compared to the total level of funding requested,

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

compared to the average cost per eligible student for similar services requested by other applicants.

(b) The likely impact that the requested services will help address academic, social-emotional, and physical needs of income-eligible students.

(c) The likely ability of the district or intermediate district to implement the full scope of the plan within the current school year.

(5) If funding is available, the department may award the full amount requested by the applicant district or intermediate district, or may award a lower amount, based on the evaluation under subsection (4) and the availability of funds. No eligible district or intermediate district shall receive less than \$10,000.00 unless the amount requested by the district or intermediate district is less than \$10,000.00. The department must award funding to districts no later than January 15, 2025, and must make initial payments in the February state school aid payment installation.

(6) Districts and intermediate districts receiving funding under this section must submit to the department by July 15 of each fiscal year a report, in the form and manner prescribed by the department, that includes a

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

description of each program conducted or services performed by the district or intermediate districts using funds under this section, the amount of funds under this section allocated to each of those programs or services, an assurance that funds were only expended on income-eligible students, and the data necessary for the department and the department of health and human services to verify maintenance of effort funds for the temporary assistance for needy families program. If a district or intermediate district does not comply with this subsection, the department shall withhold an amount equal to the August payment due under this section until the district or intermediate district complies with this subsection. If the district or intermediate district does not comply with this subsection by the end of the fiscal year, the withheld funds are forfeited and lapse to the school aid fund.

(7) As used in this section, “income-eligible student” means either of the following:

(a) A student directly certified, in a form and manner determined by the department in collaboration with the center and the department of health and human services, as being from a household receiving supplemental nutrition assistance program benefits or cash benefits

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

through the temporary assistance to needy families program during the current school year.

(b) A student who is not directly certified under subdivision (a) but otherwise meets the eligibility criteria for receiving supplemental nutrition assistance program benefits or cash benefits through the temporary assistance to needy families program during the current school year. A student counted under this subdivision must be identified using a documented, local process, following standardized guidance issued by the department. In issuing this guidance, the department must ensure that children counted under this subdivision meet criteria necessary to count expenses for the purposes of meeting state-level maintenance of effort requirements for the federal temporary assistance for needy families program.

(8) In addition to the allocations under subsection (1), from the general fund money appropriated in section 11, there is allocated for 2024-2025 an amount not to exceed \$250,000.00 for the department to administer this section.

Sec. 26a - Renaissance Zone Reimbursement

In FY 2023-24, appropriates \$14,000,000 from the School Aid Fund to reimburse districts for lost local revenue due to taxes not collected in Renaissance Zones.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 26b - PILT Reimbursement			
Appropriates \$5,084,000 in FY 2023-24 to reimburse districts for lost local revenue due to taxes not collected on State-owned land.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		
Sec. 26c - Promise Zone Reimbursement			
This categorical is necessary to reimburse local districts and ISDs for Promise Zone reimbursements. FY 2023-24 reimbursement is \$26,000,000.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
FY 2023-24: \$28,300,000	Concur with Governor		
FY 2024-25: \$35,100,000			
Sec. 26d - Brownfield Redevelopment Reimbursement			
Includes funding of \$14,400,000 for FY 2023-24 pursuant to PA 279 of 2020. Funds are to reimburse ISDs for lost revenue due to Brownfield redevelopment zones.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		
Sec. 27a - MI Future Educator Fellowship Program			
Appropriates \$25 million (\$20 million SAF/ \$5 million GF/GP) for FY 2022-23 for a Future Educator Scholarship program for students in educator preparation programs. Funds are a work project.			
(2) Requirements to establish initial eligibility.			
(3) Requirements for continuing eligibility.			
(4) Award amount.			
(5) Distribution of awards.			
(8) Failure to meet work requirements or complete educator preparation program.			
(11) Notwithstanding section 17b, payments shall be made on a schedule determined by the department.			
(12) Report to the legislature.			
(13) Requirements for eligible educator preparation programs.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor, format change		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(1) From the state school aid fund money appropriated in section 11, there is allocated for ~~2023-2024-2024-~~**2025** an amount not to exceed \$20,000,000.00 and from the general fund money appropriated in section 11, there is allocated for ~~2023-2024-2024-~~**2025** an amount not to exceed \$5,000,000.00 for the MI future educator fellowship program. The funds allocated under this section must be used to offset tuition costs for individuals who are working toward earning their initial teacher certification.

(2) To establish initial eligibility for an award from funding under this section, an individual must meet all of the following conditions by the date of enrollment described in subdivision (b):

(d) Timely complete a grant application in a form and manner prescribed by the department of treasury. ~~lifelong education, advancement, and potential.~~

(1) From the state school aid fund money appropriated in section 11, there is allocated for ~~2023-2024-2024-~~**2025** an amount not to exceed \$20,000,000.00 and from the general fund money appropriated in section 11, there is allocated for ~~2023-2024-2024-~~**2025** an amount not to exceed \$5,000,000.00 for the MI future educator fellowship program. The funds allocated under this section must be used to offset tuition costs for individuals who are working toward earning their initial teacher certification. **At the close of the fiscal year, money allocated under this section that is unspent must be deposited as follows:**

(a) For state school aid fund money, into the educator fellowship public provider fund in section 27d.

(b) For general fund money, into the educator fellowship private provider fund in section 27e.

(2) Concur with Governor

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(3) To establish continuing eligibility for an award under this section at an eligible educator preparation program, an individual must meet all of the following conditions:</p> <p>(a) Maintain full-time continuous enrollment in an eligible educator preparation program, as determined by the educator preparation program, or the equivalent of full-time participation for individuals enrolled in an alternative certification program, as defined by the department, excluding any period of time missed due to a medical or other emergency, as determined by the department of treasury.—lifelong education, advancement, and potential.</p> <p>(4) An award under this section must not exceed \$10,000.00 per academic year or the cost of tuition at the eligible educator preparation program attended, whichever is less. As used in this subsection, the cost of tuition at an educator preparation program that is an institution of higher education is the in-district resident rate plus other required fees, as determined by the department of treasury—lifelong education, advancement, and potential; and the cost of tuition at an educator preparation program that is an alternative certification provider is the cost of tuition plus other required fees, as determined by the department of treasury—lifelong education, advancement, and potential.</p> <p>(5) Awards under this section must be</p>	<p>(3) Concur with Governor</p> <p>(4) Concur with Governor</p> <p>(5) Concur with Governor</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>distributed to eligible educator preparation programs on behalf of an eligible recipient on a timeline determined by the department of treasury. lifelong education, advancement, and potential.</p> <p>(8) If an award recipient does not maintain enrollment in their educator preparation program as required under subsection (3)(a), does not successfully complete their educator preparation program, or does not meet the work requirement described in subsection (7), any amount received from funds under this section converts to a 0% interest loan that must be repaid to this state within 10 years, plus any deferment period as determined and approved by the department of treasury. lifelong education, advancement, and potential. The amount of repayment must be reduced proportionate to the number of years worked in schools or qualifying public preschool programs in this state as a certificated teacher out of 5 years. The department of treasury lifelong education, advancement, and potential shall develop guidance to enforce this subsection.</p> <p>(10) No change</p>	<p>(8) Concur with Governor</p> <p>(10) If the amount allocated in subsection (1) is not sufficient insufficient to fully fund awards under this section, there is appropriated from the educator fellowship public provider fund in section 27d or the educator fellowship private provider fund in section 27e, as applicable, the</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(11) Notwithstanding section 17b, the department of treasury lifelong education, advancement, and potential shall make payments under this section on a schedule determined by the department of treasury lifelong education, advancement, and potential.</p> <p>(12) The department of treasury lifelong education, advancement, and potential shall report to the chairpersons of the house appropriations subcommittee on school aid and education and the senate appropriations subcommittee on pre-K to 12 by February 1 of the current fiscal year.</p> <p>(13) As used in this section, "eligible educator preparation program" means a public or nonpublic institution of higher education or an alternative route provider that meets all of the following, as applicable:</p> <p>(c) Has not increased tuition and fee rates above the limitations described in section 241c. been deemed as ineligible to receive Michigan achievement scholarship funding</p>	<p>amount necessary to fully fund these programs. The state budget director shall provide notification to the house and senate appropriations subcommittees on K to 12 school aid and the house and senate fiscal agencies for any additional appropriation described under this subsection.</p> <p>(11) Concur with Governor</p> <p>(12) Concur with Governor</p> <p>(13) Concur with Governor</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

under section 248 as a result of exceeding tuition restraint provisions described in that section.

Sec. 27b - Grow Your Own Programs

Appropriates \$155,000,000 Federal CSFR Fund and \$20,000,000 SAF for FY 2022- 23 for districts and ISDs for Grow Your Own programs to enable employees and students to become teachers.

(5) Federal funds are intended to respond to the COVID-19 public health emergency.

(7) Funds are a work project.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) FY 2024-25 only: \$50,000,000 SAF</p> <p>(5) The federal funding allocated under this section is intended to respond to the COVID-19 public health emergency and its negative impacts.</p> <p>(7)(6) The funds allocated under this section for 2022-20232024-2025 are a work project appropriation, and any unexpended funds for 2022-20232024-2025 are carried forward into 2023-20242025-2026. The purpose of the work project is to continue support for grow your own programs in districts and intermediate districts. The estimated completion date of the work project is December 31, 20262027.</p>	<p>(1) FY 2024-25 only: \$36,800,000 SAF</p> <p>(5) Concur with Governor</p> <p>(7)(6) Concur with Governor</p>		

Sec. 27c - MI Future Educator Student Teacher Stipend

Appropriates \$50,000,000 SAF for FY 2023-24 for districts and ISDs for compensation for student teachers.

(2) Requirements to receive an award.

(3) Award amount.

(4) Restrictions on the use of awarded funds.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(5) Notwithstanding section 17b, payments shall be made on a schedule determined by the department.

(6) Requirements for eligible educator preparation programs.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) Update fiscal years</p> <p>(2) An eligible student teacher under this subsection must meet all of the following:</p> <p>(b) The individual must timely complete an application in a form and manner prescribed by the department of treasury. lifelong education, advancement, and potential. The application must include the district in which the individual is working as a student teacher and must include a certification by the district and the individual's eligible educator preparation program that the student is working as a student teacher. If the individual's eligible educator preparation program is not provided by a public institution of higher education,</p>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated \$50,000,000.00 for 2023-20242024-2025 for the MI future educator student teacher stipend program. Except as otherwise provided in this section, the funds allocated under this section must be paid to eligible educator preparation programs for payments to eligible student teachers working in a district. At the close of the fiscal year, state school aid fund money allocated under this section that is unspent must be deposited into the educator fellowship public provider fund in section 27d.</p> <p>(2) Concur with Governor</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

the district in which the individual is working must also provide an assurance that they will forward any amount received under this section from the department of ~~treasury~~ **lifelong education, advancement, and potential** for purposes of the program described in this section to the individual's eligible educator preparation program.

(3) The department of ~~treasury~~ **lifelong education, advancement, and potential** shall pay each eligible educator preparation program an amount not to exceed \$9,600.00 per academic semester for each eligible student teacher working in a district. If the individual's eligible educator preparation program is not provided by a public institution of higher education, the department of ~~treasury~~ **lifelong education, advancement, and potential** shall pay an amount not to exceed \$9,600.00 per academic semester to the district in which the individual is working as a student teacher, and that district must forward the amount received to the individual's eligible educator preparation program. If funding allocated under this section is insufficient to fully fund all eligible student teachers, the department of ~~treasury~~ **lifelong education, advancement, and potential** shall first award funding for eligible student teachers who are also Pell grant recipients and then shall distribute funding in the order in which applications were received. It is intended that payments under this

(3) Concur with Governor

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>subsection are made at the beginning of the semester in 1 lump sum for eligible student teachers.</p> <p>(5) Notwithstanding section 17b, the department of treasury lifelong education, advancement, and potential shall make payments under this section on a schedule determined by the department of treasury lifelong education, advancement, and potential.</p> <p>(6) As used in this section, "eligible educator preparation program" means an institution of higher education that meets all of the following:</p> <p>(c) Has not increased tuition and fee rates above the limitations described in section 241c. been deemed as ineligible to receive Michigan achievement scholarship funding under section 248 as a result of exceeding tuition restraint provisions described in that section.</p> <p>(7) If the amount allocated in subsection (1) is not sufficient to fully fund awards under this section, there is appropriated from the educator fellowship public provider fund, the amount necessary to fully fund these programs. The state budget director shall provide notification to the house and senate appropriations subcommittees on K to 12 school aid and the house and senate fiscal agencies for any additional</p>	<p>(5) Concur with Governor</p> <p>(6) Concur with Governor (moved to subsection (7))</p> <p>(7) Concur with Governor (moved to subsection (6))</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

appropriation described under this subsection.			
Sec. 27d - Educator Fellowship Public Provider Fund			
Creates the fund as a separate account within the School Aid Fund. Money may be appropriated for the MI Future Educator Fellowship for students attending public universities.			
(5) The Department of Treasury may expend money, upon appropriation, to fund scholarships under Sec. 27a (MI Future Educator Fellowship).			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(5) The department of treasury shall expend money from the educator fellowship public provider fund, upon appropriation, for the purposes described in section 27a(10) for students admitted to public educator preparation programs and for the purposes described in section 27c(7).</p> <p>(6) For the fiscal year ending September 30, 2022 only, \$235,000,000.00 from the state school aid fund is deposited into the educator fellowship public programs fund.</p> <p>(6) At the close of each fiscal year, unspent funds from the state school aid fund allocated in sections 27a and 27c must be deposited into the educator fellowship public provider fund.</p>	<p>(5) The department of treasury shall expend money from the educator fellowship public provider fund, upon appropriation, for the purposes described in section 27a(10) for students admitted to public educator preparation programs and for the purposes described in section 27c(6).</p> <p>(6) Concur with Governor</p> <p>(6) Not included (language in Sec. 27a and 27c)</p>		
Sec. 27e - Educator Fellowship Private Provider Fund			
Creates the fund as a separate account within the School Aid Fund. Money may be appropriated for the MI Future Educator Fellowship for students attending private universities.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(6) For the fiscal year ending September 30, 2022 only,</p>	(6) Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>\$45,000,000.00 from the general fund is deposited into the educator fellowship private programs fund.</p> <p>(6) At the close of each fiscal year, unspent funds from the general fund dollars allocated in sections 27a must be deposited into the educator fellowship private provider fund.</p>	<p>(6) Not included (language in Sec. 27a)</p>		
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NEW SENATE Sec. 27f - Michigan Education Justice Coalition studies

Appropriates \$4,000,000 SAF for FY 2024-25 only to fund studies related to racial disparities in public education.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$4,000,000.00 to a district or intermediate district to partner with the Michigan Education Justice Coalition for the purposes of this section.</p> <p>(2) From the allocation in subsection (1), \$2,800,000.00 is allocated to create and implement a toolkit that is evidence-based and provides culturally responsive intervention and solutions to address racial disparities in public education in grades K to 12. The toolkit described in this subsection must be used in a pilot program for the 2024-2025 school year to increase black and African-American student achievement.</p> <p>(3) From the allocation in subsection (1), \$600,000.00 is allocated to fund a participatory</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

action research study with teachers of color in districts with higher concentrations of poverty and lower academic outcomes, as determined by the Michigan Education Justice Coalition. The purpose of the research in this subsection is to increase recruitment and retention for educators in Michigan.

(4) From the allocation in subsection (1), \$550,000.00 is allocated to investigate the school to prison pipeline. The goal of the research in this subsection is to identify and create long-term solutions and interventions to reduce incarceration of individuals who, before incarceration, resided in 1 of the 17 cities in this state where African-American residents are a majority or plurality of residents according to the most recent federal decennial census.

(5) From the allocation in subsection (1), \$50,000.00 may be retained by the district or intermediate district for costs related to the administration of the program described in this section.

(6) By not later than September 30, 2027, a district or intermediate district that receives funding under this section must submit a written report to the department, the state budget office, the senate appropriations subcommittee on pre-K to 12, and the house appropriations subcommittee on

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>school aid and education. The report must include a description of the research and results from the studies funded in subsections (2) to (4). The report must include recommendations for policymakers to increase black and African-American student achievement, to increase the number of educators in this state, and to reduce incarceration rates for residents of the state.</p> <p>(7) Notwithstanding section 18a, funds allocated under this section for 2024-2025 may be available for expenditure until September 30, 2027. A recipient of funding under this section must return any unexpended funds to the department in the manner prescribed by the department by not later than October 30, 2027.</p> <p>(8) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		
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Sec. 27g - Talent Together Coalition
 Appropriates \$10 million in FY 2022-23 only for a statewide initiative to boost teacher recruitment, retention, and development.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$10,000,000 in FY 2024-25 only		

Sec. 27h - Statewide Teacher Mentoring and Induction
 Appropriates \$50 million in FY 2023-24 only to establish mentoring and induction programs in schools for newly certified teachers. These programs will link new teachers with experienced mentors to both strengthen the practice and increase teacher retention rates.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

- (3) Requirement for district to apply in a form and manner prescribed by MDE.
- (4) Allowable uses of grants.
- (5) \$500,000.00 for a competitive grant to assist the department with the development of research-based mentor standards, curricula, and professional learning to ensure mentors are prepared to support new teachers.
- (6) \$500,000.00 for a competitive grant to conduct a program evaluation of activities funded.
- (8) The funds appropriated are a work project. It is the intent of the legislature that up to \$10,000,000 be expended each year.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) Update fiscal years</p> <p>(3) To receive a grant under this section, a district must apply for the grant in a form and manner prescribed by the department. To qualify for funding under this section, mentoring activities must align with the research-based mentor standards developed by the department under subsection (6) as determined by the department.</p> <p>(4) Districts that receive grants under subsection (2) may use the funding for any of the following allowable expenditures:</p> <p>(g) Contracting with 1 or more established state professional organizations to provide mentoring services to school administrators. Only \$3,000.00 per administrator per year or the actual program cost, whichever is lesser, of the costs described in this subdivision may be reimbursed from grant funding under subsection (2).</p> <p>(5) From the allocation under subsection (1), there is allocated \$5,000,000.00 for reimbursement</p>	<p>Not included</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

grants to schools to provide mentoring services for school administrators subject to subsections (3) and (4). Grants under this section will be awarded in the amount of \$3,000.00 per eligible school administrator per year or the actual program cost, whichever is lesser. The department shall award grants under this section on a first-come, first-served basis until funding runs out. If funding under this section is not sufficient to fully fund all eligible applicants, the department shall not prorate awards.

(6) ~~(5)~~—From the allocation under subsection (1), there is allocated \$500,000.00 for a competitive grant to assist the department with the development of research-based mentor standards, curricula, and professional learning to ensure mentors are prepared to support new teachers. Intermediate districts and other educational entities, **as determined by the department**, are eligible to apply for this grant in a form and manner determined by the department.

(7) ~~(6)~~—From the allocation under subsection (1), there is allocated \$500,000.00 for a competitive grant to conduct a program evaluation of activities funded under this section. The evaluation must identify recommendations to strengthen the program. Qualified evaluators, **as determined by the department**, are

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

eligible to apply for this grant in a form and manner prescribed by the department. ~~The funds allocated under this subsection for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to evaluate the activities under this section. The estimated completion date of the work project is September 30, 2027.~~

(9) ~~(8)~~ Subject to subsection (6), the **The** funds allocated under this section for ~~2023-2024~~ **2024-2025** are a work project appropriation, and any unexpended funds for ~~2023-2024~~ **2024-2025** are carried forward into ~~2024-2025~~ **2025-2026**. The purpose of the work project is to continue support for grants for mentor stipends. The estimated completion date of the work project is September 30, ~~2028~~ **2029**. It is the intent of the legislature that up to \$10,000,000.00 be expended each year.

Sec. 27i - Rural Educator Credentialing Hub

Appropriates \$15 million for FY 2023-24 only for the creation of rural educator credentialing hubs to expand the educator workforce in rural areas of the state.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 27j - Administrator/Principal training on special education

Appropriates \$5 million for FY 2023-24 only for administrator training on special education service requirements, evaluations, and supports.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 27k - Student loan repayment assistance pilot

Appropriates \$225,000,000 for FY 2023-24 only to help district and ISD employees who work directly with students to repay their student loans. Payments are capped at the lesser of actual loan payments or \$200 per month, or up to \$400 per month if the employee works in a high-need district (greater than 85% at-risk).

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	<p>(1) From the state school aid fund money appropriated in section 11, \$225,000,000.00 is allocated for 2023-2024 only and \$75,000,000.00 is allocated for 2024-2025 to districts and intermediate districts for the purposes under this section. From the general fund money appropriated in section 11, \$300,000.00 is allocated for 2023-2024 and \$300,000.00 is allocated for 2024-2025 to the department for administrative costs related to this section.</p> <p>(2) To For 2023-2024, to receive funding under this section, a district or intermediate district must apply for the funding in a form and manner prescribed by the department.</p> <p>(3) A For 2023-2024, a district or intermediate district that receives funding under this section shall use the funding only to implement a student loan repayment program in accordance with guidelines issued by the department. The guidelines must include all of the following criteria:</p> <p>(a) A system for through which the district or intermediate district verifies all of the following:</p> <p>(i) That each eligible participant owes federal student loans.</p> <p>(ii) That each eligible participant is enrolled in eligible for the federal</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>public service loan forgiveness program and is under, pursuant to federal law, a payment plan that makes eligible payments toward federal public service loan forgiveness.</p> <p><i>(iii)</i> That each eligible participant is enrolled in an income-driven repayment plan. Participants may be exempt from this requirement if their loan is not eligible for income-driven repayment.</p> <p>(b) A requirement that each eligible participant shall receive up to \$200.00 per month, or, if the eligible participant is employed in a district or intermediate district that is assigned to band 6 in the opportunity index, as described in section 31a, up to \$400.00 per month, for the duration of the program or the total amount of the eligible participant's monthly federal student loan payment, as verified under subdivision (a), whichever is less. As used in this subdivision, "band 6 in the opportunity index" means at least 85% of pupils in the district or intermediate district are economically disadvantaged pupils. "band 6" means the district has an opportunity index, as calculated under section 31a, that is greater than or equal to 85.</p> <p>(4) By not later than October 1, 2024, the department shall implement an online portal that allows eligible participants to apply to participate in a student loan repayment program. The portal described in this subsection must require each</p>	
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

applicant to submit and verify all of the following information:

(a) That the applicant owes federal student loans.

(b) The monthly payment amount of the applicant's eligible federal student loan.

(c) That the applicant is eligible for the federal public service loan forgiveness program and is under, pursuant to federal law, a payment plan that makes eligible payments toward federal public service loan forgiveness.

(d) That the applicant is enrolled in an income-driven repayment plan. Applicants may be exempt from this requirement if their loan is not eligible for income-driven repayment.

(e) A certification that the applicant understands that the applicant may receive funding through the student loan repayment program only if the applicant continues to meet the criteria of an eligible participant.

(f) An annual certification, or, if an eligible participant leaves the program, a certification on the date the eligible participant leaves the program, to the department that the eligible participant made payments toward the eligible participant's federal student loans with the funding received under this section.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(g) A certification to the department of any increases or decreases in the eligible participant's monthly payment toward the eligible participant's federal student loans. The eligible participant must recertify the eligible participant's monthly payment amount annually if the monthly payment amount does not change.

(5) For 2024-2025, except as otherwise provided in this subsection, the application in subsection (4) must be submitted directly by the individual who is applying to participate in a student loan repayment program or by that individual's bargaining unit. If the individual who is applying to participate in a student loan repayment program is unable to submit the application due to a disability, another individual may submit the application on the applicant's behalf.

(6) For 2024-2025, each eligible participant shall receive up to \$200.00 per month, or, if the eligible participant is employed in a district that is assigned to band 6 in the opportunity index, as described in section 31a, up to \$400.00 per month, for the duration of the program, or the total amount of the eligible participant's monthly federal student loan payment, as verified under subsection (4), whichever is less. As used in this

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

subdivision, "band 6" means the district has an opportunity index, as calculated under section 31a, that is greater than or equal to 85.

(7) The department shall make payments to the district or intermediate district that employs each eligible participant. The department shall provide to each district or intermediate district the eligible payment amounts for each eligible participant in the district or intermediate district. The district or intermediate district that receives payments under this section shall certify that the district or intermediate district will make payments to eligible participants in the amounts provided by the department under this subsection on a monthly basis.

(11) ~~(7)~~ If **For 2023-2024**, if the amount allocated under this section is insufficient to fully make payments to all eligible participants as required under this section, the department shall prorate the amount paid to districts and intermediate districts to distribute to all eligible participants on an equal basis. **For 2024-2025, if the amount allocated under this section is insufficient to fully make payments to all eligible participants as required under this section, the department shall do both of the following:**

(a) Make full payments to districts and intermediate districts for as

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

many months as possible given the remaining funds.

(b) Prorate the amount paid to districts and intermediate districts to distribute to all eligible participants on an equal basis.

(12) At the close of each fiscal year, unspent funds from state sources allocated under this section must be deposited into the student loan repayment assistance reserve fund created in section 27I.

(13) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.

(14) ~~(8)~~ As used in this section:

(b) "Eligible participant" means either of the following, as applicable:

(i) For 2023-2024, an individual who is participating in a federal student loan repayment program described in subsection (3) and who is working 32 hours or more per week at a district or intermediate district in a role in which the individual works directly with pre-K to 12 students, including, but not limited to, educators, counselors, social workers, psychologists, reading specialists, librarians, and school administrators who work directly with students.

(ii) For 2024-2025, an individual who is participating in a federal student

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>loan repayment program described in subsection (4), who is working 32 hours or more per week at a district or intermediate district, and who works not less than 50% of the individual's weekly scheduled hours in a role in which the individual works directly with pre-K to 12 students, including, but not limited to, educators, counselors, social workers, psychologists, reading specialists, librarians, and school administrators who work directly with students.</p>		
<p>Sec. 27I - Salary Incentive Pilot program</p>			
<p>Appropriates \$63,800,000 For FY 2023-24 only to districts in an equal amount per pupil, intended to be used to increase educator compensation.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Replaced with new Sec. 27I on October 1, 2024 (below)		
<p>NEW SENATE Sec. 27I - Student loan repayment assistance reserve fund</p>			
<p>Fund set up to appropriate additional funding to the student loan repayment program in Sec. 27k.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	<p>(1) The student loan repayment assistance reserve fund is created as a separate account within the state school aid fund to provide supplemental funding for the student loan repayment assistance program in section 27k.</p> <p>(2) The state treasurer may receive money or other assets from any source for deposit into the student loan repayment assistance reserve fund. The state treasurer shall direct the investment of the student loan</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>repayment assistance reserve fund. The state treasurer shall credit to the student loan repayment assistance reserve fund interest and earnings from student loan repayment assistance reserve fund investments.</p> <p>(3) Money in the student loan repayment assistance reserve fund at the close of the fiscal year remains in the student loan repayment assistance reserve fund and does not lapse to the state school aid fund.</p> <p>(4) The department of treasury is the administrator of the student loan repayment assistance reserve fund for auditing purposes.</p> <p>(5) Money available in the student loan repayment assistance reserve fund must not be expended without a specific appropriation.</p> <p>(6) At the close of each fiscal year, unspent funds from state sources allocated in section 27k must be deposited into the student loan repayment assistance reserve fund created in this section.</p>		
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Sec. 27m - National Board Certification Fund
 Appropriates \$4,000,000 in 2023-2024 only to give bonuses to teachers who complete national board certification by January 1, 2024. Allocates additional \$1,000,000 to reimburse teachers for the costs of certification fees.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$5,000,000 for FY 2024-25 only.		

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Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 27n - SVSU Saginaw grow your own

Appropriates \$2,000,000 SAF to fund the enrollment of employees of Saginaw Public School District in the Accelerated Certification with Residency (ACR) Program at Saginaw Valley State University for the employees to earn their teaching certificate

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 27o – Learner Wallet

Appropriates \$2,000,000 SAF for Eaton Regional Education Service Agency for a Learner Wallet pilot tutoring initiative.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 27p - Talent Together Grow-your-own

Appropriates \$66.4 million to Talent Together in FY 2022-23 only to run a grow-your-own program through Marquette-Alger RESA.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$5,000,000.00 to intermediate districts and consortia of intermediate districts based on the number of pupils in membership in constituent districts of the intermediate district or consortium of intermediate districts to support educator talent initiatives and programs as described in this section.</p> <p>(2) Intermediate districts and consortia of intermediate districts shall use the money received under this section to partner with 1 eligible nonprofit to provide funding, programs, and technical assistance for the following activities:</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

- | | | |
|--|---|--|
| | <p>(a) Recruiting, retaining, and developing teachers to ensure greater efficacy, satisfaction, and outcomes.</p> <p>(b) Improving teacher certification programs to increase quality and retention and to foster close relationships with schools.</p> <p>(c) Providing school leader development programs to increase educator retention and efficacy.</p> <p>(d) Serving as a convener and hub for innovation and conversation to support collaboration and coordination among this state's educator talent efforts.</p> <p>(e) Promoting research so that this state can learn from its investments and innovations and become a top state for educators.</p> <p>(3) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> <p>(4) As used in this section, "eligible nonprofit" means an entity that meets all of the following criteria, as determined by the department:</p> <ul style="list-style-type: none">(a) Is based in this state.(b) Operates statewide.(c) Is an organization that is exempt from taxation under section | |
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>501(c)(3) of the internal revenue code of 1986, 26 USC 501, and the organization is not a higher education institution.</p> <p>(d) Has formal partnerships with more than 35 intermediate districts in this state.</p> <p>(e) Has launched a statewide grow your own program in partnership with intermediate districts.</p> <p>(f) Has staff experienced in implementing research-based programs in all of the following areas: <i>(i)</i> Teacher recruitment. <i>(ii)</i> Teacher development. <i>(iii)</i> Teacher retention. <i>(iv)</i> Teacher certification. <i>(v)</i> School leader development. <i>(vi)</i> School leader retention.</p> <p>(g) Has staff experienced in designing and developing a department-approved grow your own program.</p>		
<p>Sec. 27q - Instructional coaches for Hamtramck</p> <p>Appropriates \$2,000,000 SAF to Hamtramck Schools to hire and train accelerated learning coaches.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
<p>NEW SENATE Sec. 27r - Teacher Leadership Fund</p> <p>Appropriates \$26,000,000 SAF for FY 2024-25 only to fund stipends for teacher leader positions.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	(1) From the state school aid fund money appropriated in section 11,		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

there is allocated for 2024-2025 only \$26,000,000.00 to eligible districts to create a teacher leadership program within schools.

(2) A district shall apply in a form and manner determined by the department. The application must include at least all of the following:

(a) Certification that teacher leaders will be selected from teachers who work within title I eligible schools.

(b) Certification that the district will pay each teacher leader an additional stipend of at least \$15,000.00 per year for 2 years using the funds under this section.

(c) A description of the teacher leader role the district will use.

(d) The criteria that will be used to select teacher leaders.

(e) An agreement that the district will share data related to the program, as requested by the selected district or intermediate district under subsection (7).

(3) The grant amount must be \$60,000.00 per teacher leader position identified in the application. Teacher leader roles must be paid an additional stipend of at least \$15,000.00 per year and the positions must be funded for 2 years. The amount of the grant remaining after payment of the

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

stipend must be made available to the district to be used for other costs associated with administering the program, including, but not limited to, supplementing staff, operational support, professional development, and other teacher leader related activities. If a selected candidate is unable to maintain the additional leadership responsibilities for at least 2 years, as determined either by the candidate or the district, the district must select another eligible candidate for the remainder of the 2 years or return a proportionate amount of the grant to the department.

(4) The responsibilities of teacher leaders must include at least the following:

(a) The teacher must serve as the lead teacher in a classroom for not less than 50% of the typical school day.

(b) The teacher's classroom must serve as a model classroom for observation.

(c) The teacher must lead professional development or serve as a mentor or coach for novice teachers.

(d) The teacher must have some school- or district-level responsibilities, as determined by the district.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(5) Districts shall use the following criteria to select candidates for the teacher leadership program:

(a) A track record of strong student academic outcomes, as determined by the district.

(b) Ability to foster noncognitive skills in the candidate's students, as determined by the district.

(c) Ability to create educational opportunity and equity inside and outside of the candidate's classroom, as determined by the district.

(d) Ability to serve as an example to other educators, as determined by the district.

(e) Any other qualifications the district determines would make a candidate ideal for a leadership position within a school.

(6) If funding is insufficient to pay full grant amounts for all eligible applicants, the department must reduce the number of teacher leader grants approved. In making reductions, the department shall attempt to ensure that grants are allocated to urban, suburban, and rural districts in roughly the same proportion as the total distribution of pupils.

(7) From the funds allocated in

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

subsection (1), \$2,000,000.00 is allocated to a district or an intermediate district to study the impact of the teacher leadership program. The selected district or intermediate district must assist the department to answer questions from districts regarding the teacher leadership program. The selected district or intermediate district shall collect data from participating districts to help determine the success of the teacher leadership program. By not later than December 31, 2026, the selected district or intermediate district shall share the selected district's or intermediate district's findings with the department, the state budget office, the senate appropriations subcommittee on pre-K to 12, and the house appropriations subcommittee on school aid and education.

(8) The funds allocated under this section for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to fund teacher leadership programs and the study of the impact of the teacher leadership program. The estimated completion date of the work project is September 30, 2026.

(8) Notwithstanding section 17b, the department shall make payments under this section on a schedule

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	determined by the department.		
NEW SENATE Sec. 27s - Black Male Educators Alliance			
Appropriates \$2,500,000 SAF for FY 2024-25 only to support the Black Male Educators Alliance.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$2,500,000.00 to a district or an intermediate district to support the activities of the Black Male Educators Alliance. The district or intermediate district shall use the funding allocated in this section to partner with the Black Male Educator Alliance.</p> <p>(2) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		
Sec. 28 - Weighted Per-Pupil Education Funding Model			
Provides a list of sections that provide some type of additional funding in recognition of differentiated costs of instruction:			
Sec. 22d (isolated, rural)			
Sec. 22I (transportation costs)			
Sec. 31a (at risk)			
Sec. 41 (bilingual)			
Sec. 51c (special education mandated percentages)			
Sec. 61a (CTE)			
Sec. 61d (CTE incentives)			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Updates amounts to align with appropriations elsewhere in the bill.	Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 29 - Enrollment Stabilization Fund

(6) Deposits \$314,000,000 in 2022-2023 to the fund to be used to offset reduced foundation allowance payments for districts with declining enrollment.

(7) Appropriates \$71,000,000 in FY 2023-24 to districts.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(7) Appropriates \$71,000,000 in FY 2024-25 only.	Concur with Governor		

Sec. 30d - Expanded Breakfast and Lunch Programs

Appropriates \$160 million that, when combined with available federal funding, will ensure all students in a public school can receive breakfast and lunch at no cost.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) FY 2024-25 SAF: \$170,000,000</p> <p>School meals reserve: \$30,000,000</p> <p>(2) In order to receive funding from this section, a participating entity must participate in the National School Lunch Program and must do all of the following:</p> <p>(b) Except for 2022-2023, submit Submit information regarding the number of reimbursable breakfasts and reimbursable lunches served in a manner prescribed by the department.</p> <p>(d) The participating entity meets Meet all applicable state and federal standards in its school breakfast and lunch programs, as determined by the department.</p> <p>(e) The participating entity takes Take all efforts to maximize and implement policies that require parents or guardians to fill out relevant family income information, in a manner prescribed by the department, for the</p>	Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>purposes of determining student eligibility for federal free or reduced cost meal reimbursement rates and CEP eligibility determinations.</p> <p>(f) By not later than February 1, 2024, Forgive all school meal debt, has been forgiven by the participating entity, as determined by the department.</p>			
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Sec. 31a - At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings

Standard At-Risk funding is \$952,000,000 for FY 2023-24. In addition, vision and hearing is maintained at \$5,150,000, \$1.5 million GF/GP is added for dental screenings, and child and adolescent health services are appropriated at \$33,000,000.

(4) Standard at-risk funding is determined by each district's opportunity index score, giving higher per-pupil reimbursements to districts with a higher concentration of at-risk pupils. Reimbursements range from 35% - 47% of the target foundation allowance, and are prorated based on available funding.

(5) Allowable uses of funds.

(7) Child and adolescent health services.

(8) Hearing, vision, and dental screenings.

(11) If more than 40% of pupils are identified as at risk, districts may use funds for evidence-based, school wide reforms.

(13) Funds may be used for support staff to assist at-risk pupils.

(14) up to 10% of funds may be used toward pre-K services.

(15) Department shall prorate payments if necessary.

(19) In addition to allocation in (1), \$35,000,000 is appropriated in FY 2023-24 only for updates to primary health care services. **(PA 320, effective February 13, 2024)**

(20) In addition to allocation in (1), \$10,000,000 is appropriated in FY 2023-24 only for an electronic patient data and health care analytic system. **(PA 320, effective February 13, 2024)**

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>Standard at-risk funding for FY 2024-25: \$975,800,000</p> <p>(5) Except as otherwise provided in this section, a district or public school academy receiving funding under this</p>	<p>Standard at-risk fundfind for FY 2024-25: \$1,074,620,500</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

section shall use that money only to provide instructional programs and direct noninstructional services, including, but not limited to, medical, mental health, or counseling services, for at-risk pupils; for school health clinics; and for the purposes of subsection (6), (7), **or (8)**. ~~-(19) or (20)-~~

(7) From the state school aid fund money allocated under subsection (1), there is allocated for ~~2023-2024~~ **2024-2025** an amount not to exceed \$33,000,000.00 to support primary health care services provided to children and adolescents up to age 21. These funds must be expended in a form and manner determined jointly by the department and the department of health and human services. When making funding decisions for new adolescent health centers under this subsection, the department and department of health and human services shall prioritize support for primary health care services in unserved **and underserved** counties. ~~as of July 14, 2022.~~ An amount not to exceed 4% of the funds allocated for ~~2023-2024~~ **2024-2025** under this subsection must be made available for technical support and coordination services from a nonprofit organization exclusively dedicated to serving adolescent health centers in this state and that has a membership that includes federally qualified health centers, local public health departments, hospital systems, and public school districts. As a requirement of being awarded the

(7) From the state school aid fund money allocated under subsection (1), there is allocated for ~~2023-2024~~ **2024-2025** an amount not to exceed \$33,000,000.00 to support primary health care services provided to children and adolescents up to age 21. **In addition, from the state school aid fund money appropriated under section 11, there is allocated for 2024-2025 only an amount not to exceed \$10,000,000.00 to supplement the purposes of this subsection.** These funds must be expended in a form and manner determined jointly by the department and the department of health and human services. When making funding decisions for new adolescent health centers under this subsection, the department and department of health and human services shall prioritize support for primary health care services in unserved **and underserved** counties. ~~as of July 14, 2022.~~ ~~An amount not to exceed 4%~~ **Four percent** of the funds allocated for ~~2023-2024~~ under this subsection must be made available for technical support and coordination services from a nonprofit organization exclusively dedicated to serving adolescent health

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>funds under this subsection as prescribed under this subsection, a nonprofit organization described in this subsection shall make readily available technical support and coordination services to all child and adolescent health centers in this state. Funds appropriated under this subsection are a work project appropriation and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue to improve child and adolescent health center program sites and improve delivery of patient care. The estimated completion date of the work project is September 30, 2025.</p> <p>(8) Update fiscal years</p>	<p>centers in this state and that has a membership that includes federally qualified health centers, local public health departments, hospital systems, and public school districts. As a requirement of being awarded the funds under this subsection as prescribed under this subsection, a nonprofit organization described in this subsection shall make readily available technical support and coordination services to all child and adolescent health centers in this state. Funds appropriated under this subsection are a work project appropriation and any unexpended funds for 2023-2024 2024-2025 are carried forward into 2024-2025 2025-2026. The purpose of the work project is to continue to improve child and adolescent health center program sites and improve delivery of patient care. The estimated completion date of the work project is September 30, 2025- 2026.</p> <p>(8) From the state school aid fund money allocated under subsection (1), there is allocated for 2023-2024 2024-2025 an amount not to exceed \$5,150,000.00 \$13,100,000.00 for the state portion of the hearing, and vision, and dental screenings as described in part 93 of the public health code, 1978 PA 368, MCL 333.9301 to 333.9329. and, from the general fund money allocated under subsection (1), there is allocated for 2023-2024 an amount not to exceed \$1,500,000.00 for the state portion of the dental screenings as described in part 93 of the public health</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(11) Subject to subsections (6), (7), and (8), (19), and (20) for schools in which more than 40% of pupils are identified as at-risk, a district or public school academy may use the funds it receives under this section to implement tier 1, evidence-based practices in schoolwide reforms that are guided by the district's comprehensive needs assessment and are included in the district improvement plan.</p> <p>(13) For 2023-2024 a A district or public school academy that receives funds under subsection (3) may use funds received under subsection (3) for support staff providing services to at-risk pupils. A district of the first class or a district or public school academy that is assigned by the superintendent of public instruction as a partnership district and that in which at least 90% of the pupils were determined to be economically disadvantaged in the immediately preceding state fiscal year, as determined and reported as described in subsection (4), may use up to 30% of the funds it receives under this section to support retention and recruitment of instructional staff and staff providing services related to mental, emotional or physical health. The use of the funds described in the immediately preceding sentence must align with</p>	<p>code, 1978 PA 368, MCL 333.9301 to 333.9329.</p> <p>(11) Concur with Governor</p> <p>(13) For 2023-2024 a A district or public school academy that receives funds under subsection (3) may use funds received under subsection (3) for support staff providing services to at-risk pupils. A district or public school academy may use up to 60% of the funds it receives under subsection (3) to support retention and recruitment of instructional staff and staff providing services related to mental, emotional, or physical health. The use of the funds described in the immediately preceding sentence must align with the needs assessment and the multi-tiered system of support model. A district or public school academy that uses funds to support retention and recruitment of instructional staff and staff providing services related to mental, emotional, or physical health must report to the</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>the needs assessment and the multi-tiered system of support model. A district or public school academy shall not use any of the money received under this subsection for administrative costs. A district or public-school academy that uses funds in this manner must report to the department this intent by November 1 of the fiscal year.</p> <p>(14) A district or public school academy that receives funds under this section may use up to 10% of the funds received under this section to provide evidence-based instruction for pre-kindergarten instructional and noninstructional services to children who meet at least 1 of the criteria in subsection (21)(a)(i) (19)(a)(i) to (x).</p> <p>(15) Except as otherwise provided in this subsection, if necessary, the department shall prorate payments under this section, except payments under subsection (7), or (8), (19), or (20), by reducing the amount of the allocation as otherwise calculated under this section by an equal percentage per district. Subject to the availability of funds, if proration is necessary under this subsection, the department must ensure that no district receives an amount less than 11.5% of the target foundation for each economically disadvantaged pupil enrolled in the district.</p> <p>(19) From the state school aid fund money allocated under subsection (1), there is allocated for 2023-2024 only</p>	<p>department this intent by November 1 of the fiscal year.</p> <p>(14) Concur with Governor</p> <p>(15) Concur with Governor</p> <p>(19) Concur with Governor</p>	
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~an amount not to exceed \$35,000,000.00 to support primary health care services provided to children and adolescents up to age 21 and for the provision of space upgrades in child and adolescent health center programs. All of the following apply to this allocation:~~

~~(a) The funds must be used for only the following purposes:~~

~~(i) Modernizing antiquated medical equipment.~~

~~(ii) Improving security and patient safety measures.~~

~~(iii) Investing in new patient-centered technologies.~~

~~(iv) Renovating physical spaces to improve patient privacy and the care setting.~~

~~(b) The funds must be expended in a form and manner determined jointly by the department and the department of health and human services.~~

~~(c) To be eligible to receive funding under this subsection, a child and adolescent health center program that serves students in the current fiscal year must submit an application in a form and manner determined by the department and the department of health and human services.~~

~~(d) An amount not to exceed 4% of the funds allocated for 2023-2024 under this subsection must be made available for technical support and coordination services from a nonprofit organization exclusively dedicated to~~

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~servicing adolescent health centers in this state and that has a membership that includes federally qualified health centers, local public health departments, hospital systems, and public school districts. As a requirement of being awarded the funds under this subsection as prescribed under this subsection, a nonprofit organization described in this subsection shall make readily available technical support and coordination services to all child and adolescent health centers in this state.~~

~~(e) Funds appropriated under this subsection are a work project appropriation and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue to improve child and adolescent health center program sites and improve delivery of patient care. The estimated completion date of the work project is September 30, 2025.~~

~~(20) From the state school aid fund money appropriated under section 11, there is allocated for 2023-2024 only an amount not to exceed \$10,000,000.00 for an electronic patient data and health care analytic system to be made available to each child and adolescent health center program. The department of health and human services shall collaborate on system implementation with a nonprofit organization exclusively dedicated to servicing child and adolescent health center programs in~~

(20) Concur with Governor

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>this state and that has a membership that includes federally qualified health centers, local public health departments, hospital systems, and public school districts, including, but not limited to, technology assessment, design, coordination, and system implementation with child and adolescent health center programs.</p> <p>(19) (24) No change</p>	<p>(19) (24) As used in this section:</p> <p>(b) "Combined state and local revenue" means the aggregate of the district's state school aid received by or paid on behalf of the district under section 20 and the district's local school operating revenue.</p> <p>(c) "Combined state and local revenue per membership pupil" means the district's combined state and local revenue divided by the district's membership excluding special education pupils.</p> <p>(f) "Local school operating revenue" means that term as defined in section 22b.</p>		
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NEW SENATE Sec. 31b - MDE Tax Data Linkage Study
 Appropriates \$250,000 GF/GP for FY 2024-25 only to fund a study to link tax data to student data to assist identification of at-risk pupils.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	(1) From the general fund money appropriated in section 11, \$250,000.00 is allocated for 2024-2025 only for the department to establish a data-sharing agreement with the department of treasury and the center to create a process to link		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

family household income data from income tax returns to student data that will be anonymized to create a dataset for researchers for the purposes described in this section. The funds in this section must be used to support the technical and administrative tasks necessary to establish the data linkage and to conduct exploratory research to understand the potential utility of the tax data for identifying at-risk pupils and economically disadvantaged pupils in this state. The department may utilize interdepartmental grants between itself and the department of treasury, or between itself and the department of technology, management, and budget, to complete the goals of this section.

(2) By not later than January 1, 2025, the department of treasury shall provide income tax return data, for as many tax years as feasible from 2010 through 2023, to the center. The data must include, but is not limited to, all of the following:

- (a) Total household income.
- (b) Household size.
- (c) The number of minor dependents in a household.
- (d) The number of adults in a household.
- (e) Household address.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(f) The name and date of birth for each minor dependent in a household.

(3) By not later than April 1, 2025, the center must produce an anonymized dataset that can be used by researchers to analyze the potential utility of using tax data to identify at-risk pupils and economically disadvantaged pupils. The dataset must include student-level records from the 2010-2011 school year through the 2023-2024 school year. The student-level records data must include all of the following:

(a) Consistent anonymous student identifications for research.

(b) Student demographics, including, but not limited to, grade level, gender, race and ethnicity, special education status, English language learner status, and economic disadvantage status.

(c) Enrollment data, including, but not limited to, school and district for fall, spring, and end of year; residential geocodes for fall, spring, and end of year; attendance and academic data; and detailed data about the indicators already used to identify students as economically disadvantaged.

(4) By not later than July 1, 2025, the department shall issue a request for

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

proposal for a research project that examines how the tax data can support the identification of at-risk pupils and economically disadvantaged pupils including the extent to which the tax data will provide insight regarding the universal meals policy. The department, in consultation with the University of Michigan's Michigan Education Data Center and Michigan State University's Education Policy Innovation Center, shall approve the researchers to receive the anonymized data described in subsection (3) from the center.

(5) By not later than 12 months after receiving the anonymized data described in subsection (3) from the center, the researchers selected through the request for proposal in subsection (4) shall present a written report of the researchers' findings to the department, the state budget office, the senate appropriations subcommittee on pre-K to 12, and the house appropriations subcommittee on school aid and education.

(6) The department, department of treasury, center, and department of technology, management, and budget shall comply with the confidentiality restrictions provided in section 28(1)(f) of 1941 PA 122, MCL 205.28.

(7) The funds allocated under this

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>section for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to continue to study how linking family household income data from income tax returns to student data can help address the needs of at-risk pupils. The estimated completion date of the work project is September 30, 2029.</p> <p>(8) As used in this section, "at-risk pupil", "economically disadvantaged", and "English language learner" mean those terms as defined in section 31a.</p>		
Sec. 31d - School Lunch Program			
Appropriates \$29,553,400 SAF for FY 2023-24 to fund the State share of the school lunch programs as required by the <i>Durant</i> settlement and includes \$916,400,000 Federal.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		
Sec. 31f - School Breakfast			
Appropriates \$16,900,000 in FY 2023-24 to provide reimbursement for the State school breakfast program.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		
NEW SENATE Sec. 31g - iWellness Pilot			
Appropriates \$1,000,000 SAF for FY 2024-25 only to Lenawee ISD to pilot the iWellness program.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$1,000,000.00 for 2024-2025		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

only to Lenawee Intermediate District for a student wellness software pilot program case study that will encompass a diverse range of districts that offer grades 3 to 12, representing urban, rural, and suburban communities. The case study described in this section must be used to provide to the department evidence of trends in the following areas:

- (a) Absenteeism.
- (b) Suspensions and expulsions.
- (c) Behavior incidents.
- (d) Students feeling connected.
- (e) Student sense of belonging.
- (f) Student self-esteem.
- (g) Student motivation.
- (h) Dropout rate.
- (i) Anxiety and depression.
- (j) Student sense of safety at school.

(2) The funds allocated under this section for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to continue to provide support for the pilot program described in

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>subsection (1). The estimated completion date of the work project is September 30, 2027.</p> <p>(3) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		
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Sec. 31j - Locally Grown Produce in Schools
 Appropriates \$8,800,000 SAF and \$500,000 GF/GP for FY 2023-24 to support districts and child care centers in the purchase of locally-grown fruits and vegetables.
 (2) Funding retained by MDE and project partners for administration.
 (5) Allowable uses of funds.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) FY 2024-25 SAF: \$4,000,000</p> <p>GF/GP: \$500,000</p> <p>(2) Funding under this section retained by the department for administration must not exceed 5%. Funding under this section retained by project partners for data collection, outreach, and training must not exceed 4%2% for each partner.</p> <p>(5) A district or other non-school sponsor that receives a grant under this section shall use those funds for the costs incurred by the district or the sponsor to:</p> <p>(a) Purchase purchase—whole or minimally processed fruits, vegetables, and legumes that meet both of the following: (i) (a)—For each fiscal year, were purchased for use in meals and</p>	<p>Concur with Governor</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>supportive activities as part of the United States Department of Agriculture child nutrition programs provided between September October 1 through August September 30 of that fiscal year.</p> <p>(ii) (b) Are grown in this state and, if minimally processed, are also processed in this state.</p> <p>(b) Pay for labor and food transportation of locally grown fruits and vegetables that directly support the activities and goals of the program under this section. These costs must not exceed 25% of the grant award.</p>			
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Sec. 31k - School Meal Forgiveness
 Appropriates \$2.5 million in FY 2022-23 only for districts to forgive any outstanding student meal debts.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 31n - School Mental Health and Support Services
 Appropriates \$106,545,000 from the SAF and \$1,300,000 from the GF/GP to support licensed behavioral health providers for general education students. Funding is distributed as follows:

(5) \$14,300,000 to child and adolescent health centers to place a licensed Master's level behavioral health provider in schools without services available to general education students.

(6) \$87,245,000 for grants to intermediate school districts (ISDs) for the provision of mental health and support services to general education students. The first \$56,173,600 is distributed as \$1,003,100 to each ISD that distributes a plan approved by MDHHS. The remaining \$31,071,400 is distributed on a per-pupil basis to all ISDs.

(11) \$1,300,000 GF/GP for upgrading IT systems and for State administration of the programs.

(12) \$5,000,000 to ISDs for administration at the local level.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		

Sec. 31p - TRAILS

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Appropriates \$50.0 million for TRAILS for FY 2022-23 only.

(2) Program description/requirements.

(4) Adds that ISDs must use funds for a direct partnership with the TRAILS program.

(6) Funds are a work project.

(7) Requirement that Federal funding is intended to respond to the COVID-19 public health emergency.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) From the federal funding state school aid fund money appropriated under section 11, there is allocated for 2022-2023-2024-2025 only an amount not to exceed \$50,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, \$12,500,000.00 for grants to intermediate districts to implement a TRAILS program as described in subsection (2).</p> <p>(2) The TRAILS program described in this subsection must improve youth access to evidence-based mental health services by training school mental health professionals in effective practices, such as cognitive behavioral therapy and mindfulness. It is intended that a TRAILS program receiving federal funding under this section in a prior fiscal year allocated from the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, first expend those dollars before spending dollars allocated from state school aid fund money received from intermediate districts under this</p>	<p>Not included</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>section.</p> <p>(4) The department shall award, in an equal amount, grants under this section to each intermediate district that has an approved grant application for funding under this section. Intermediate districts must forward to the TRAILS program described in subsection (2) an amount equal to the amount awarded to the intermediate district under this subsection to contract with the TRAILS program. The TRAILS program must use funding received from intermediate districts to satisfy the terms of the contracts with the intermediate districts on a statewide basis.</p> <p>(5) (6) The funds allocated under this section for 2022-2023 2024-2025 are a work project appropriation, and any unexpended funds for 2022-2023 2024-2025 are carried forward into 2023-2024 2024-2025. The purpose of the work project is to continue support for the TRAILS program. The estimated completion date of the work project is December 31, 2026 2028.</p> <p>(7) The federal funding allocated under this section is intended to respond to the COVID-19 public health emergency and its negative impacts.</p>			
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NEW SENATE Sec. 31q - Discover You
 Appropriates \$1,000,000 SAF for FY 2024-25 only to Discover You, a social emotional learning tool.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	(1) From the state school aid fund money appropriated in section 11,		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

there is allocated \$1,000,000.00 for 2024-2025 only to reimburse eligible districts and eligible intermediate districts as provided in this section.

(2) To receive money under this section, a district or intermediate district must apply for the funding in a form and manner prescribed by the department. In a district's or an intermediate district's application described in this subsection, a district or intermediate district must include the district's or intermediate district's total accrued costs for the implementation of a program described in subsection (4).

(3) From the money allocated under subsection (1), the department shall pay each eligible district and eligible intermediate district that submits an application as described in subsection (2) an amount equaling the accrued costs submitted in the application as described in subsection (2) by the eligible district or eligible intermediate district.

(4) A district or intermediate district that implements a program that is designed to provide school staff with a tool for ensuring that students in grades 6 to 12 have access to, at a minimum, all of the following is an eligible district or eligible intermediate district under this section:

(a) The opportunity to build the

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>skills of social and emotional learning and positive psychology.</p> <p>(b) The opportunity to increase academic performance and outcomes.</p> <p>(c) The opportunity to navigate unique and personal journeys with simple frameworks that help create external and internal assets needed to make positive life choices.</p> <p>(d) The provision of support for mental well-being and tools for suicide prevention.</p> <p>(e) Tools to measure longitudinal impact of efforts with actionable data on relationships, social and emotional learning, and internal assets.</p> <p>(5) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		
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Sec. 31r - Novi Wellness Center
 Appropriates \$1 million for FY 2023-24 to support a wellness center for Novi Community School District

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 31aa - Per-Pupil Mental Health Grant
 Appropriates \$310 million SAF in FY 2023-24 and \$18 million GF/GP for per-pupil grants to districts, intermediate districts, nonpublic schools, and the Michigan Schools for the Deaf and Blind, for activities to improve student mental health and improve student safety.

(1) Allowable uses of funds.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

- (2) Funding to be distributed in an equal amount per pupil.
- (3) If funding left over after initial allocation, MDE can distribute the remaining funds.
- (4) Requirements for application.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) From the state school aid fund money appropriated in section 11, there is allocated \$340,000,000.00 \$300,000,000.00 for 2023-2024 only and from the general fund money appropriated in section 11, there is allocated \$18,000,000.00 for 2023-2024 only 2024-2025 to provide payments to districts, intermediate districts, nonpublic schools, and the Michigan Schools for the Deaf and Blind, for activities to improve student mental health and improve student safety. It is intended that, for 2025-2026, the allocation from the state school aid fund money appropriated in section 11 for purposes described in this section will be \$150,000,000.00. It is the intent of the legislature that recipients will use at least 50% of the funds on activities related to improving student mental health. The Subject to subsection (6), allowable expenditures of funds under this section include, but are not limited to, the following:</p> <p>(d) Any other evidence-based or emerging best practice mental health service or product necessary to improve or maintain the mental health of students and staff.</p>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated \$340,000,000.00 \$50,000,000.00 for 2023-2024 only and from the general fund money appropriated in section 11, there is allocated \$18,000,000.00 for 2023-2024 only 2024-2025 to provide payments to districts, intermediate districts, nonpublic schools, and the Michigan Schools for the Deaf and Blind, for activities to improve student mental health and improve student safety. In addition, from the state school aid fund money appropriated in section 11, there is allocated \$100,000,000.00 for 2024-2025 only to supplement the purposes of this section. It is the intent of the legislature that recipients will use at least 50% of the funds on activities related to improving student mental health. The Subject to subsection (4), allowable expenditures of funds under this section include, but are not limited to, the following:</p> <p>(d) Concur with Governor</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(i) Safety infrastructure, including, but not limited to, cameras, door blocks, hardened vestibules, window screening, and technology necessary to operate buzzer systems. This may also include firearm detection software that integrates to existing security cameras to detect and alert school personnel and first responders to visible firearms on school property. The software described in the immediately preceding sentence must be organically developed and proprietary to the company it is purchased from and should not include any third-party or open-source data.</p> <p>(j) Age-appropriate training for students and families on responsible gun firearm ownership, safe handling, and safe storage.</p> <p>(l) Any other evidence-based or emerging best practice school safety service or product necessary to improve or maintain security in buildings.</p> <p>(o) Emergency infrastructure needs to respond to an immediate threat to the health or safety of students and staff in the district or intermediate district. A district or intermediate district may not expend funds for this purpose without first obtaining approval from the department. In making a determination of approval, the department must, at a minimum, assess whether the district or intermediate district is responding to an immediate threat to the health</p>	<p>(i) Concur with Governor</p> <p>(j) Concur with Governor</p> <p>(l) Concur with Governor</p> <p>(o) Emergency infrastructure needs to respond to an immediate threat to the health or safety of students and staff in the district, intermediate district, or the Michigan Schools for the Deaf and Blind. A district, intermediate district, or the Michigan Schools for the Deaf and Blind shall not expend funds for this purpose without first obtaining approval from the department. In making a determination of approval, the department shall, at a minimum,</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>or safety of students and staff, and whether the district or intermediate district has other sources of funding that should be utilized first.</p> <p>(2) From the state school aid fund money allocated in subsection (1), the The department shall make payments to districts and intermediate districts in an equal amount per pupil based on the total number of pupils in membership in each district. From the general fund money allocated in subsection (1), the department shall make payments to nonpublic schools in an equal amount per pupil, using pupil counts determined by the department. The department shall ensure that the amount per pupil paid to nonpublic schools does not exceed the amount per pupil paid to districts and intermediate districts.</p> <p>(3) If funding remains after the initial distribution of funds as described in subsection (2), the department may provide additional per-pupil allocations to allocate remaining dollars. , using for those calculations the same requirements described in subsection (2).</p> <p>(4) Except as otherwise provided in this section, to receive funding under this section, districts, intermediate</p>	<p>assess whether the district, intermediate district, or the Michigan Schools for the Deaf and Blind is responding to an immediate threat to the health or safety of students and staff, and whether the district, intermediate district, or the Michigan Schools for the Deaf and Blind has other sources of funding that should be utilized first.</p> <p>(2) Concur with Governor</p> <p>(3) Concur with Governor</p> <p>(4) Except as otherwise provided in this section, to receive funding under this section, districts, intermediate</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>districts, and nonpublic schools and the Michigan Schools for the Deaf and Blind must apply for funding under this section in a form and manner prescribed by the department. In its application described in this subsection, a district, intermediate district, or nonpublic school, or the Michigan School for the Deaf and Blind, as applicable, shall document how it or, if an intermediate district is applying on behalf of a constituent district, its constituent district, will use conduct a thorough needs assessment that includes community input and resource mapping to guide the expenditure of the funds it or the constituent district will receive under this section and it shall pledge to host, or shall pledge on behalf of its constituent district that the constituent district will host, at least 1 community conversation about student mental health and school safety. With consent of its constituent districts, an intermediate district may apply for funding under this section on behalf of its constituent districts. As used in this section, "constituent district" means that term as defined in section 3 of the revised school code, MCL 380.3.</p> <p>(6) Recipients of funding under this section must use those dollars on evidence-based or emerging best practices related to improving student mental health and student safety based on a thorough needs assessment that includes community input and resources mapping. Expenditures related to</p>	<p>districts, and nonpublic schools must apply for funding under this section in a form and manner prescribed by the department. In its application described in this subsection, a district, intermediate district, or nonpublic school, as applicable, shall document how it or, if an intermediate district is applying on behalf of a constituent district, its constituent district, will use community input to guide the expenditure of the funds it or the constituent district will receive under this section and it shall pledge to host, or shall pledge on behalf of its constituent district that the constituent district will host, at least 1 community conversation about student mental health and school safety. With consent of its constituent districts, an intermediate district may apply for funding under this section on behalf of its constituent districts. As used in this section, "constituent district" means that term as defined in section 3 of the revised school code, MCL 380.3.</p> <p>(6) Concur with Governor (moved to subsection (4))</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>improving student mental health must help support statewide efforts to build a comprehensive school mental health system, as determined by the department. Expenditures related to improving student safety must prioritize needs identified by the district on the district's most recent school safety risk assessment.</p>			
<p>Sec. 31ff - SMART</p> <p>Appropriates \$14,500,000 SAF and \$500,000 GF/GP for FY 2023-24 only to implement the SMART counselors program under PA 180 of 2022.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	No change.		
<p>NEW SENATE Sec. 32a - Hype Athletics</p> <p>Appropriates \$3,000,000 SAF for FY 2024-25 only to support HYPE Athletics after-school activities for students.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$3,000,000.00 to Wayne-Westland Community School District to partner with HYPE Athletics Center to provide programming that may include, but is not limited to, any of the following:</p> <p>(a) Science, technology, engineering, arts, and mathematics (STEAM) programs.</p> <p>(b) Literacy and reading programs.</p> <p>(c) After-school programs.</p> <p>(d) Youth fitness and athletic</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>programs.</p> <p>(e) Mental health and behavioral health services.</p> <p>(2) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		
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NEW SENATE Sec. 32b - Special Olympics

Appropriates \$500,000 GF/GP for FY 2024-25 only to Special Olympics for sports training and athletic competition for children and adults with intellectual disabilities.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	<p>(1) From the general fund money appropriated in section 11, there is allocated for 2024-2025 only \$500,000.00 to a nonprofit organization organized under the laws of this state that is exempt from federal income tax under section 501(c)(3) of the internal revenue code of 1986, 26 USC 501, that has a mission statement to provide year-round sports training and athletic competition for children and adults with intellectual disabilities. Funding under this section must be used by the organization to expand the organization's programming.</p> <p>(2) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		

NEW SENATE Sec. 32c - Horatio Williams Foundation

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Appropriates \$1,000,000 GF/GP for FY 2024-25 only to support the Horatio Williams Foundation's efforts to provide preparation services, math leagues, sports programming, and literacy services in Detroit.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	<p>(1) From the general fund money appropriated in section 11, there is allocated for 2024-2025 only \$1,000,000.00 to the Horatio Williams Foundation to support efforts to provide college preparation services, math leagues, sports programming, and literacy services in Detroit.</p> <p>(2) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		

Sec. 32d - Great Start Readiness Program (GSRP)

Appropriates \$524,720,000 from the School Aid Fund to operate the district Great Start Readiness Program (GSRP) and \$600,000 GF/GP to continue a longitudinal study of the GSRP.

An ISD or grant recipient that determines that all children at or below 300% of the Federal poverty level (FPL) are being served and none are on the waiting list may then enroll children in families at or below 400% of the FPL. The enrollment process shall consider income and risk factors, such that higher-need children are enrolled prior to those with lesser need.

For enrollment across ISD boundaries, the ISDs must enter into a written agreement for payment, in a manner prescribed by the Department.

All age-eligible children served in foster care or who are experiencing homelessness or who have individualized education plans recommending placement in inclusive preschool are considered to be at 300% FPL regardless of family income.

An ISD or consortium may retain 4% for administration and expenses incurred by subrecipients are considered program costs or a contracted program fee for service.

(4) Program requirements.

(5) Application requirements.

(8) Recipient shall designate an early childhood coordinator.

(11) Enrollment prioritization by household income level.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

- (13) An intermediate district or consortium of intermediate districts receiving a grant under this section shall conduct a local process to contract with interested and eligible public and private for-profit and nonprofit community-based providers that meet all requirements of subsection (4) for at least 30% of its total allocation.
- (16) Report to CEPI on enrollment data.
- (17) Definitions
- (18) An intermediate district or consortium of intermediate districts receiving funds under this section shall establish and charge tuition according to a sliding scale of tuition rates based upon household income for children participating in an eligible great start readiness program who live with families with a household income that is more than 250% of the federal poverty guidelines to be used by all of its providers, as approved by the department.
- (19) \$28,000,000 of the total is earmarked for reimbursement for transportation costs, up to \$500 per slot.
- (24) Earmarks \$2,000,000 out of the total appropriation for professional development and training materials for educators implementing new curricula, and for child assessment tools.
- (26) Appropriates \$35 million in FY 2022-23 only for GSRP classroom startup grants.
- (27) Appropriates \$5 million in FY 2022-23 only for a GSRP awareness campaign.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) From the state school aid fund money appropriated in section 11, there is allocated to eligible intermediate districts and consortia of intermediate districts for great start readiness programs an amount not to exceed \$369,120,000.00 \$684,561,000.00 for 2022-2023 and an amount not to exceed \$524,720,000.00 for 2023-2024. In addition, from the federal funding appropriated in section 11, there is allocated for 2022-2023 an amount not to exceed \$83,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, to eligible intermediate districts and consortia of intermediate districts for great start readiness programs. 2024-2025. An intermediate district or consortium</p>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated to eligible intermediate districts and consortia of intermediate districts for great start readiness programs an amount not to exceed \$369,120,000.00 \$607,563,100 for 2022-2023 and an amount not to exceed \$524,720,000.00 for 2023-2024. In addition, from the federal funding appropriated in section 11, there is allocated for 2022-2023 an amount not to exceed \$83,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, to eligible intermediate districts and consortia of intermediate districts for great start readiness programs. 2024-2025. An intermediate district or consortium</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

shall use funds allocated under this section for great start readiness programs to provide part-day, school-day, GSRP extended programs, or GSRP/Head Start blended comprehensive free compensatory classroom programs designed to improve the readiness and subsequent achievement of ~~educationally disadvantaged~~ children who meet the participant eligibility and prioritization guidelines as defined by the department. For a child to be eligible to participate in a program under this section, the child must be at least 4, but less than 5, years of age as of September 1 of the school year in which the program is offered and must meet those eligibility and prioritization guidelines. A child who is not 4 years of age as of September 1, but who will be 4 years of age not later than December 1, is eligible to participate if the child's parent or legal guardian seeks a waiver from the September 1 eligibility date by submitting a request for enrollment in a program to the responsible intermediate district, ~~if the program has capacity on or after September 1 of the school year, and~~ **may be enrolled after eligible children who will be 4 as of September 1** if the child meets eligibility and prioritization guidelines.

shall use funds allocated under this section for great start readiness programs to provide part-day, school-day, GSRP extended programs, or GSRP/Head Start blended comprehensive free compensatory classroom programs designed to improve the readiness and subsequent achievement of ~~educationally disadvantaged~~ children who meet the participant eligibility and prioritization guidelines as defined by the department **of lifelong education, advancement, and potential**. For a child to be eligible to participate in a program under this section, the child must be at least 4, but less than 5, years of age as of September 1 of the school year in which the program is offered and must meet those eligibility and prioritization guidelines. ~~A~~ **After eligible children who will be 4 years of age as of September 1 are enrolled**, a child who is not 4 years of age as of September 1, but who will be 4 years of age **by** not later than December 1, is eligible to participate if ~~the~~ **both of the following are met:**

- (a) The** child's parent or legal guardian seeks a waiver from the September 1 eligibility date by submitting a request for enrollment in a program to the responsible intermediate district. ~~if the program has capacity on or after September 1 of the school year, and if the~~
- (b) The** child meets eligibility and prioritization guidelines.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(2) FY 2024-25 base funding: \$628,961,000</p> <p>(3) Longitudinal study FY 2024-25: \$600,000</p> <p>(4) Except as otherwise provided under subsection (5), to To be eligible for funding under this section, a program must prepare children for success in school through comprehensive part-day, school-day, GSRP extended programs, or GSRP/Head Start blended programs that contain all of the following program components, as determined by the department:</p> <p>(g) No change</p> <p>(j) Participation in this state's great start to quality process with a rating of at least, for 2022-2023, 3 stars, and, for 2023-2024, enhancing quality level.</p> <p>(5) To help expand access to great start readiness programs, the department may waive the requirements under subsection (4) and a program may be eligible for funding under this section if the program demonstrates to the satisfaction of the department that the program meets all of the following:</p>	<p>(2) FY 2024-25 base funding: \$605,563,100</p> <p>(3) Longitudinal study FY 2024-25: \$350,000</p> <p>(4) To be eligible for funding under this section, a program must prepare children for success in school through comprehensive part-day, school-day, GSRP extended programs, or GSRP/Head Start blended programs that contain all of the following program components, as determined by the department of lifelong education, advancement, and potential:</p> <p>(g) A plan to conduct and report annual great start readiness program evaluations and continuous improvement plans using criteria approved by the department of lifelong education, advancement, and potential.</p> <p>(j) Concur with Governor</p> <p>(5) Not included</p>	
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(a) Is a licensed child care provider.</p> <p>(b) Provides the minimum instructional time as required by the department.</p> <p>(c) Participates in the state’s quality rating system at a level determined by the department.</p> <p>(d) Implements a Professional Educator Preparation Plan (PEPP), as defined by the department, for educators not meeting teacher credentialing standards described in subsection (6).</p> <p>(e) Uses a developmentally appropriate curriculum, as determined by the department.</p> <p>(f) Conducts developmental screening and referral process, as determined by the department.</p> <p>(g) Commits to participating in program financial review and monitoring, as determined by the department.</p> <p>(h) Provides a plan to implement an approved GSRP curriculum and meet additional GSRP standards, as determined by the department.</p> <p>(6) (5)-An application for funding under this section must provide for the following, in a form and manner determined by the department:</p>			
<p>(5) An application-When applying for funding under this section, an applicant must provide for-do all of the following, in a form and manner determined by the department of</p>			

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(a) Ensure compliance with all program components described in subsection (4).</p> <p>(b) Except as otherwise provided in this subdivision, ensure that at least 85% of the children participating in an eligible great start readiness program for whom the intermediate district is receiving funds under this section are children who live with families with a household income that is equal to or less than, for 2022-2023, 250%, and, for 2023-2024, 300% of the federal poverty guidelines. If the intermediate district determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than, for 2022-2023, 250%, and, for 2023-2024, 300% of the federal poverty guidelines, the intermediate district may then enroll children who live with families with a household income that is equal to or less than, for 2022-2023, 300%, and, for 2023-2024, 400% of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subdivision, all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an</p>	<p>lifelong education, advancement, and potential:</p> <p>(a) Ensure compliance with all program components described in subsection (4).</p> <p>(b) Except as otherwise provided in this subdivision, ensure that at least 85% of the children participating in an eligible great start readiness program for whom the intermediate district is receiving funds under this section are children who live with families with a household income that is equal to or less than, for 2022-2023, 250%, and, for 2023-2024, 300% 400% of the federal poverty guidelines. If the intermediate district determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than, for 2022-2023, 250%, and, for 2023-2024, 300% 400% of the federal poverty guidelines, the intermediate district may then enroll children who live with families with a household income that is equal to or less than, for 2022-2023, 300%, and, for 2023-2024, 400% 500% of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subdivision, all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~inclusive preschool setting are considered to live with families with household income equal to or less than, for 2022-2023, 250%, and, for 2023-2024, 300%. 350% of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile.~~

~~(a) (c) Ensure~~ **Except as otherwise provided in subsection (5), ensure** that the applicant only uses qualified personnel for this program, as follows:

(i) Teachers possessing proper training. A lead teacher must have a valid Michigan teaching certificate with an early childhood or lower elementary endorsement or a bachelor's or higher degree in child development or early childhood education with specialization in preschool teaching. However, except as otherwise provided in this subparagraph, if an applicant demonstrates to the department that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, teachers or paraprofessionals with at least 5 years of experience as a paraprofessional in a great start readiness program, Head Start, or licensed child care center classroom who have significant but incomplete training in early childhood education or child development may be used if the applicant provides to the department, and the department approves, a plan for each teacher to come into compliance with the standards in this

recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than, for 2022-2023, 250%, and, for 2023-2024, 300%. **400%** of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile.

(c) Ensure that the applicant only uses qualified personnel for this program, as follows:

(i) Concur with Governor

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

subparagraph. ~~Beginning in 2023-2024, individuals~~ **Individuals** may qualify with at least 3 years of experience and significant training in early childhood education or child development, based on the recommendation of the intermediate district after a classroom observation. A teacher's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses per calendar year.

(ii) Paraprofessionals possessing proper training in early childhood education, including an associate degree in early childhood education or child development or the equivalent, or a child development associate (CDA) credential. However, if an applicant demonstrates to the department that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, the applicant may use paraprofessionals who have completed at least 1 course that earns college credit in early childhood education or child development or, ~~beginning in 2023-2024,~~ enrolls in a child development associate credential with at least 6 months of verified experience in early education and care, if the applicant provides to the department, and the department approves, a plan for each paraprofessional to come into compliance with the standards in this subparagraph. A paraprofessional's compliance plan must be completed

(ii) Concur with Governor

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses, 60 clock hours, or an equivalent of training per calendar year.</p> <p>(e) Not included</p> <p>(9) (8)—An intermediate district or consortium of intermediate districts receiving a grant under this section shall designate an early childhood coordinator, and may provide services directly or may contract with 1 or more districts or public or private for-profit or nonprofit providers that meet all requirements of subsections (4), and (5), and (6).</p> <p>(12) (11)—Each grant recipient shall enroll prioritize enrollment of children living in low income households, as determined by the department with input from a workgroup of grant recipients identified under subsection (5)(b) according to how far the child's household income is below, for 2022-2023, 250%, and, for 2023-2024,</p>	<p>(e) For a community-based provider, include the salary for the teacher of record for the great start readiness program. The salary for the teacher described in this subdivision must not be less than the average teacher salary, adjusted for years of experience, for a teacher in the district surrounding the community-based provider great start readiness program location.</p> <p>(8) No change</p> <p>(11) Each grant recipient shall enroll children identified under subsection (5)(b) according to how far the child's household income is below, for 2022-2023, 250%, and, for 2023-2024, 300% 400% of the federal poverty guidelines by ranking each applicant child's household income from lowest to highest and dividing the applicant children into quintiles based on how far</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~300% of the federal poverty guidelines by ranking each applicant child's household income from lowest to highest and dividing the applicant children into quintiles based on how far the child's household income is below, for 2022-2023, 250%, and, for 2023-2024, 300% of the federal poverty guidelines, and then enrolling children in the quintile with the lowest household income before enrolling children in the quintile with the next lowest household income until slots are completely filled. If the grant recipient determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than, for 2022-2023, 250%, and, for 2023-2024, 300% of the federal poverty guidelines, the grant recipient may then enroll children who live with families with a household income that is equal to or less than, for 2022-2023, 300%, and, for 2023-2024, 400% of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subsection, all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than, for 2022-2023, 250%, and, for~~

the child's household income is below, for 2022-2023, 250%, and, for 2023-2024, 300% **400%** of the federal poverty guidelines, and then enrolling children in the quintile with the lowest household income before enrolling children in the quintile with the next lowest household income until slots are completely filled. If the grant recipient determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than, for 2022-2023, 250%, and, for 2023-2024, 300% **400%** of the federal poverty guidelines, the grant recipient may then enroll children who live with families with a household income that is equal to or less than, for 2022-2023, 300%, and, for 2023-2024, 400% **500%** of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subsection, all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than, for 2022-2023, 250%, and, for 2023-2024, 300% **400%** of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~2023-2024, 300% of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile.~~

(14) ~~(13)~~ ... If the intermediate district or consortium is not able to contract for at least 30% of its total allocation, the grant recipient shall notify the department and, if the department verifies that the intermediate district or consortium attempted to contract for at least 30% of its total allocation and was not able to do so, then the intermediate district or consortium may retain and use all of its allocation as provided under this section. To be able to use this exemption, the intermediate district or consortium shall demonstrate to the department that the intermediate district or consortium increased the percentage of its total allocation for which it contracts with a community-based provider and the intermediate district or consortium shall submit evidence satisfactory to the department, and the department must be able to verify this evidence, demonstrating that the intermediate district or consortium took measures to contract for at least 30% of its total allocation as required under this subsection, including, but not limited to, at least all of the following measures:

(c) The intermediate district or consortium provided to the public and to participating families a list of community-based great start readiness program subrecipients with

(13) Concur with Governor

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>a great start to quality rating of at least, for 2022-2023, 3 stars, and, for 2023-2024, enhancing quality level.</p> <p>(17) (16)-A recipient of funds under this section shall report to the center in a form and manner prescribed by the center the information necessary to derive the number of children participating in the program who meet the program eligibility criteria under subsection (5)(b), the number of eligible children not participating in the program and on a waitlist, and the total number of children participating in the program by various demographic groups and eligibility factors necessary to analyze equitable and priority access to services for the purposes of subsection (3).</p> <p>(17) (18) As used in this section:</p> <p>(a) "Department" means the department of lifelong education, advancement, and potential.</p> <p>(18) An intermediate district or consortium of intermediate districts receiving funds under this section shall establish and charge tuition according to a sliding scale of tuition rates based upon household income for children participating in an eligible great start readiness program who live with families with a household income that is more than, for 2022-2023, 250%, and, for 2023-2024, 300% of the federal poverty guidelines to be used by all of its providers, as approved by the department.</p>	<p>(16) No change</p> <p>(17) No change</p> <p>(18) An intermediate district or consortium of intermediate districts receiving funds under this section shall establish and charge tuition according to a sliding scale of tuition rates based upon household income for children participating in an eligible great start readiness program who live with families with a household income that is more than, for 2022-2023, 250%, and, for 2023-2024, 300% 400% of the federal poverty guidelines to be used by all of its providers, as approved by the department of lifelong education,</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(19) Update fiscal years</p> <p>(24) Update fiscal years</p> <p>(26) Appropriates \$35,000,000 SAF for FY 2024-25 only.</p> <p>All of the following apply to funding allocated under this subsection:</p> <p>(b) The department shall pay an amount not to exceed \$25,000.00 for each new or expanded classroom. If funding is not sufficient to fully fund all eligible applicants, the department must prorate the per-classroom amount on an equal basis. If the allocation is not fully paid in the current fiscal year, the department may award any remaining funding during fiscal year 2023-2024 2025-2026 for each new or expanded classroom at an equal amount per classroom, based on remaining available funds, not to exceed \$25,000.00 per classroom.</p> <p>(d) Not included</p> <p>(e) Not included</p> <p>(d) The funds allocated under this</p>	<p>advancement, and potential..</p> <p>(19) Concur with Governor</p> <p>(24) Concur with Governor</p> <p>(26) Appropriates \$35,000,000 SAF for FY 2024-25 only.</p> <p>(b) Concur with Governor</p> <p>(d) From the state school aid fund money allocated in this subsection, \$100.00 is allocated to Wayne RESA to support the Wayne Metropolitan Community Action Agency to begin a new great start readiness program location.</p> <p>(e) The funds allocated under subdivision (d) are exempt from the restrictions in subdivision (b).</p> <p>(f) (d) Concur with Governor</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

subsection for ~~2022-2023~~ **2024-2025** are a work project appropriation, and any unexpended funds for ~~2022-2023~~ **2024-2025** do not lapse to the state school aid fund and are carried forward into ~~2023-2024~~. **2025-2026**. The purpose of the work project is to continue support for new or expanded great start readiness classrooms. The estimated completion date of the work project is September 30, ~~2024~~. **2026**.

~~(27) In addition to the funds allocated in subsection (1), there is allocated from the state school aid fund money appropriated under section 11 for 2022-2023 only an amount not to exceed \$5,000,000.00 for a consortium of intermediate districts to partner with the department and community-based organizations to implement a multiyear statewide campaign to raise awareness about the availability of services through the great start readiness program and to develop systems to identify and reach out to eligible families. All of the following apply to funding under this subsection:~~

~~(a) Funding under this subsection must be used for the following purposes:~~
~~(i) Implementing a statewide outreach campaign to make families aware of the availability of the great start readiness program.~~
~~(ii) Organizing community events and outreach activities to inform parents about the availability of the great start readiness program, the positive impacts of early childhood education,~~

(27) Concur with Governor

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>and additional early childhood programs available to families.</p> <p>(iii) Developing and implementing a statewide website that allows providers to advertise available great start readiness slots and allows families to connect with providers to fill open slots. The website must include information about additional early childhood programs for families, including, but not limited to, the child development and care program and Head Start.</p> <p>(b) The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to raise awareness of and participation in great start readiness programming. The estimated completion date of the work project is September 30, 2027.</p> <p>(c) Notwithstanding section 17b, the department shall make payments under this subsection on a schedule determined by the department.</p>			
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Sec. 32n - Before and After School Programs
 Appropriates \$50,000,000 SAF for FY 2023-24 only for before and after school programs for children in grades K-12.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(1) FY 2024-25 only: \$50,000,000 (1) Update fiscal years	(1) FY 2024-25 only: \$69,000,000 (1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 2024-2025 only an amount not to exceed \$50,000,000.00 \$69,000,000.00 to		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>(a) \$5,000,000.00 to the Boys and Girls Club of Southeast Michigan to expand programming. Programming expansion includes, but is not limited to, construction or remodeling of facilities to allow for new or extended programs.</p> <p>(b) \$3,000,000.00 to the Downtown Boxing Gym in Detroit to expand programming. Programming expansion includes, but is not limited to, construction or remodeling of facilities to allow for new or extended programs.</p> <p>(c) \$1,000,000.00 to the Michigan High School Esports League to expand high school esports programs.</p>		
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Sec. 32p - Early Childhood Block Grant Program

Appropriates \$19,400,000 for an early childhood block grant program. FY 2023-24 funding for each intermediate district is determined by a distribution formula established by the Department's Office of Great Start in order to provide equitable funding statewide.

(4) Of the total, \$3,500,000 is earmarked for home visits to at-risk children and their families, to improve school readiness, improve positive parenting practices, and improve family economic self-sufficiency.

(6) In addition to funding in subsection (1), \$4,000,000 is appropriated for FY 2023-24 only for the purpose of improving access to books and other literacy materials for children from birth to age 5.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(1) FY 2024-25: \$20,400,000	(1) FY 2024-25: \$20,000,000		
(4) FY 2024-25: \$4,500,000	(4) FY 2024-25: \$4,100,000		
(6) In addition to the funds allocated in subsection (1), from the state school aid fund money appropriated in section 11, there is allocated an amount not to	(6) In addition to the funds allocated in subsection (1), from the state school aid fund money appropriated in section 11, there is allocated an amount not to		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>exceed \$4,000,000.00 for 2023-2024 2024-2025 only for the purpose of improving access to books and other literacy materials for children from birth to age 5. The formula described in subsection (1) must be used to allocate funds to intermediate districts under this subsection. An intermediate district may use the funding to support programs, including, but not limited to, the Dolly Parton Imagination Library, Reach Out and Read Michigan, or any other program that provides books and literacy materials to children from birth to age 5. If funding under this subsection is not sufficient to enroll all interested families in the service, each intermediate district must prioritize enrollment to those families with the highest levels of economic need. If an intermediate district will not fully utilize funding under this subsection, those funds must be returned to the department for redistribution for the purposes under this subsection.</p> <p>(7) As used in this section “department” means the department of lifelong education, advancement, and potential.</p>	<p>exceed \$4,000,000.00 for 2023-2024 only for the purpose of improving access to books and other literacy materials for children from birth to age 5. The formula described in subsection (1) must be used to allocate funds to intermediate districts under this subsection. An intermediate district may use the funding to support programs, including, but not limited to, the Dolly Parton Imagination Library, Reach Out and Read Michigan, or any other program that provides books and literacy materials to children from birth to age 5. If funding under this subsection is not sufficient to enroll all interested families in the service, each intermediate district must prioritize enrollment to those families with the highest levels of economic need. If an intermediate district will not fully utilize funding under this subsection, those funds must be returned to the department for redistribution for the purposes under this subsection.</p> <p>(7) Not included (name changed throughout)</p>		
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Sec. 32t - 3-year-old Preschool Pilot

Appropriates \$18,000,000 SAF for FY 2023-24 only to Clinton County RESA (CCRESA) for a 3-year-old preschool pilot program to provide services to children who do not meet the age eligibility criteria for the great start readiness program, but meet all other eligibility criteria for the great start readiness program.

(2) Funding to be paid in installments over 3 years.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 32v - Early Childhood Workforce

Appropriates \$30 million in FY 2022-23 only to assess the needs of the early childhood workforce, update and promote career pathways, pilot training and credentialing programs, and to increase recruitment efforts.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 32w - GOAL Line Detroit

Appropriates \$6 million in FY 2023-24 only for after school programs through GOAL Line Detroit.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 32x - Learning by Hearing Program

Appropriates \$4,000,000 in FY 2023-24 only to Wayne State University Law School's Levin Center for the provision of advocacy for bipartisan oversight and the teaching of critical thinking and ways in which students can engage with individuals with whom they disagree.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 33 - K-5 music education pilot

Appropriates \$11,000,000 SAF in FY 2023-24 only to districts to begin music education programs for grades K through 5.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	<p>Appropriates \$2,500,000 SAF for FY 2024-25 only.</p> <p>(6) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to increase music instruction in grades K to 5. The estimated completion date of the work project is September 30, 2028.</p> <p>(7) The funds allocated under this section for 2024-2025 are a work</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to increase music instruction in grades K to 5. The estimated completion date of the work project is September 30, 2029.

Sec. 35a - Early Literacy Programs

(1) A total of \$77,900,000 from SAF and \$5,000,000 GF/GP is appropriated for FY 2023-24.

Requires the Superintendent to designate staff funded under this section as critical shortage. Language states that programs funded are intended to ensure that Michigan will be in the top 10 overall reading proficiency by 2025.

(4) Allocates \$42,000,000 to ISDs for early literacy coaches Each ISD would be provided at least 2 coaches, with funding for remaining coaches distributed based on each ISD's K-3 free lunch percentage compared to the total.

(5) allocates \$19,900,000 to districts that provide additional instruction time to pupils in grades K to 3, with grants on an equal per-first grade pupil basis. Districts must employ MTSS that is an evidence-based model that uses data-driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs. Districts also must use a reading instruction method that focuses on the five fundamental building blocks of reading including phonics, phonemic awareness, fluency, vocabulary, and comprehension and content knowledge to qualify.

(7) Allocates \$6,000,000 to an ISD (working with MASA) for literacy essentials.

(8) Allocates \$5,000,000 GF/GP for the Michigan Education Corps.

(10) Allocates \$10,000,000 for districts to provide professional learning described in (11) for teachers in grades PreK-3.

(11) Specifies the requirements for the provider to be approved under subsection (10).

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(1) From the appropriations in section 11, there is allocated for 2023-2024 2024-2025 for the purposes of this section an amount not to exceed \$77,900,000.00 \$86,150,000.00 from the state school aid fund, and there is allocated for 2023-2024 for the purposes of subsection (8) an amount not to exceed \$5,000,000.00 from the general fund. Excluding staff or contracted employees funded under subsection (8), the superintendent	(1) From the appropriations in section 11, there is allocated for 2023-2024 2024-2025 for the purposes of this section an amount not to exceed \$77,900,000.00 \$88,150,000.00 from the state school aid fund, and there is allocated for 2023-2024 for the purposes of subsection (8) an amount not to exceed \$5,000,000.00 from the general fund. Excluding staff or contracted employees funded under subsection (8), the superintendent		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>shall designate staff or contracted employees funded under this section as critical shortage. Programs funded under this section are intended to ensure that this state will be a top 10 state in grade 4 reading proficiency by 2025 according to the National Assessment of Educational Progress (NAEP).</p> <p>(2) No change</p> <p>(3) No change</p>	<p>shall designate staff or contracted employees funded under this section as critical shortage. Programs funded under this section are intended to ensure that this state will be a top 10 state in grade 4 reading proficiency by 2025 according to the National Assessment of Educational Progress (NAEP). By December 31 of each fiscal year in which funding is allocated under this section, the superintendent of public instruction shall do both of the following:</p> <p>(a) Report in person to the house and senate appropriations subcommittees on school aid regarding progress on the goal described in this subsection early literacy and be available for questioning as prescribed through a process developed by the chairs of the house and senate appropriations subcommittees on school aid.</p> <p>(b) Submit a written report to the house and senate appropriations subcommittees on school aid regarding progress on the goal described in this subsection. early literacy.</p> <p>(2) A district that receives funds under subsection (5) may spend up to 5% of those funds for professional development for educators in a department-approved research-based training program related to current state literacy standards for pupils in grades pre-K to 3 5.</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(4) From the allocation under subsection (1), there is allocated an amount not to exceed \$42,000,000.00 \$45,250,000.00 for 2023-2024-2024-2025 for the purpose of providing early literacy coaches at intermediate districts to assist teachers in developing and implementing instructional strategies for pupils in grades pre-K to 3 so that pupils are reading at grade level by the end of grade 3. All of the following apply to funding under this subsection:</p> <p>(a) No change</p>	<p>(3) A district that receives funds under subsection (5) may use up to 5% of those funds to administer department-approved screening and diagnostic tools to monitor the development of early literacy and early reading skills, and risk factors for word-level reading difficulties of pupils in grades pre-K to 3 5 and to support evidence-based professional learning described in subsection (11) for educators in administering and using screening, progress monitoring, and diagnostic assessment data to inform instruction through prevention and intervention in a multi-tiered system of supports framework.</p> <p>(4) From the allocation under subsection (1), there is allocated an amount not to exceed \$42,000,000.00 \$45,250,000.00 for 2023-2024-2024-2025 for the purpose of providing early literacy coaches at intermediate districts to assist teachers in developing and implementing instructional strategies for pupils in grades pre-K to 3 5 so that pupils are reading at grade level by the end of grade 3. All of the following apply to funding under this subsection:</p> <p>(a) The department shall develop an application process consistent with the provisions of this subsection. An application must provide assurances that literacy coaches funded under this subsection are knowledgeable about at least the following:</p> <p>(j) Current state literacy standards for</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(b) From the allocation under this subsection, the department shall award grants to intermediate districts for the support of early literacy coaches. The department shall provide this funding in the following manner:</p> <p>(i) The department shall award each intermediate district grant funding to support the cost of 2 early literacy coaches in an equal amount per early literacy coach, not to exceed \$125,000.00.</p> <p>(ii) After distribution of the grant funding under subparagraph (i), the department shall distribute the remainder of grant funding for additional early literacy coaches in an amount not to exceed \$125,000.00 per early literacy coach. The number of funded early literacy coaches for each intermediate district is based on the percentage of the total statewide</p>	<p>pupils in grades pre-K to 3 5.</p> <p>(ii) Implementing an instructional delivery model based on frequent use of formative, screening, and diagnostic tools, known as a multi-tiered system of supports, to determine individual progress for pupils in grades pre-K to 3 5 so that pupils are reading at grade level by the end of grade 3.</p> <p>(iii) The use of data from diagnostic tools to determine the necessary additional supports and interventions needed by individual pupils in grades pre-K to 3 in order 5 to be reading-read at grade level.</p> <p>(b) From the allocation under this subsection, the department shall award grants to eligible intermediate districts for the support of early literacy coaches. The department shall provide this funding in the following manner:</p> <p>(i) The department shall award each eligible intermediate district grant funding to support the cost of 2 early literacy coaches in an equal amount per early literacy coach, not to exceed \$125,000.00.</p> <p>(ii) After distribution of the grant funding under subparagraph (i), the department shall distribute the remainder of grant funding for additional early literacy coaches in an amount not to exceed \$125,000.00 per early literacy coach. The number of funded early literacy coaches for each eligible intermediate district is based</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>number of pupils in grades K to 3 who meet the income eligibility standards for the federal free and reduced-price lunch programs who are enrolled in districts in the intermediate district. The department must ensure that each intermediate district is eligible to receive support for at least 1 early literacy coach under this subparagraph.</p> <p>(iii) When awarding grant funding under subparagraphs (i) and (ii), the department must ensure that each intermediate district is eligible to receive support for at least 3 early literacy coaches.</p> <p>(e) To be eligible to receive funding under this subsection, an intermediate district must provide the department a list by September 1 of each year containing contact information for all literacy coaches funded under this subsection, in a form and manner determined by the department. An intermediate district must communicate any personnel changes and changes to contact information for literacy coaches funded under this subsection to the department within 30 days of the personnel change or change in contact information.</p> <p>(5) Update fiscal years</p> <p>(6) No change</p>	<p>on the percentage of the total statewide number of pupils in grades K to 3 5 who meet the income eligibility standards for the federal free and reduced-price lunch programs who are enrolled in districts in the intermediate district. The department shall ensure that each intermediate district is eligible to receive support for at least 1 early literacy coach under this subparagraph.</p> <p>(iii) Not included</p> <p>(e) Concur with Governor</p> <p>(5) Concur with Governor</p> <p>(6) Not By not later than September 1 of each year, a district that receives funding under subsection (5) in</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(7) Update fiscal years</p> <p>(8) From the general fund money allocated in allocation under subsection (1), the department shall allocate the amount of \$5,000,000.00 for 2023-2024 only 2024-2025 to an intermediate district or a consortium of intermediate districts to partner with the Michigan Education Corps for the PreK Reading Corps, the K3 Reading Corps, and the Math Corps. An intermediate district or a consortium of intermediate districts receiving funding under this subsection must forward the amount received under this subsection to the Michigan Education Corps for statewide services. As conditions of receiving funding from an intermediate district or a consortium of intermediate districts, all of the</p>	<p>conjunction with the Michigan student data system, if possible, shall provide to the department a report that includes at least both of the following, in a form and manner prescribed by the department:</p> <p>(a) For pupils in grades pre-K to 3 5, the teachers, pupils, schools, and grades served with funds under this section and the categories of services provided.</p> <p>(b) For pupils in grades pre-K to 3 5, pupil proficiency and growth data that allows analysis both in the aggregate and by each of the following subgroups, as applicable:</p> <p>(7) Concur with Governor</p> <p>(8) From the general fund money allocated in allocation under subsection (1), the department shall allocate the amount of \$5,000,000.00 \$7,000,000.00 for 2023-2024 only 2024-2025 only to an intermediate district or a consortium of intermediate districts to partner with the Michigan Education Corps for the PreK Reading Corps, the K3 Reading Corps, and the Math Corps. An intermediate district or a consortium of intermediate districts receiving funding under this subsection shall forward the amount received under this subsection to the Michigan Education Corps for statewide services. All of the following apply to funding under this subsection:</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

following apply to funding **received by the Michigan Education Corps** under this subsection:

(c) ~~The department~~ **An intermediate district or a consortium of intermediate districts** may not reserve any portion of the allocation provided under this subsection for an evaluation of the Michigan Education Corps, the Michigan Education Corps' funding, or the Michigan Education Corps' programming unless agreed to in writing by the Michigan Education Corps. ~~The department~~ **An intermediate district or a consortium of intermediate districts** shall ~~award forward~~ the entire amount allocated under this subsection to the Michigan Education Corps and shall not condition the ~~awarding~~ **forwarding** of this funding on the implementation of an independent evaluation.

(10) Update fiscal years

(11) For the provision of professional learning to the school personnel described in subsection (10), **the department shall determine a list of eligible approved providers. The** ~~the~~ department ~~shall~~ **may** approve LETRS as ~~the~~ **an** approved provider of professional learning, if LETRS continues to meet all of the following:

(c) Concur with Governor

(10) Appropriates **\$10,000,000** (ongoing) SAF for FY 2024-25.

(11) Concur with Governor

Sec. 35d - Orton-Gillingham Dyslexia Tool

Appropriates \$1,000,000 for FY 2023-24 only for the Orton-Gillingham dyslexia tool to be used by districts. Funding is distributed on a first-come, first-served basis by the Department to districts that apply for grants to purchase training or components offered by Orton-Gillingham.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$3,000,000 SAF for FY 2024-25 only.		
NEW SENATE Sec. 35e - School Libraries			
Appropriates \$24.7 million SAF for FY 2024-25 only to districts in equal per-pupil amounts to offset the costs of school libraries. Also includes \$300,000 to create and curate a media and research literacy curriculum for grandes K to 12.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$24,700,000.00 to districts in an equal amount per pupil to support school libraries.</p> <p>(2) A recipient of a grant under this section shall use the funds only for the salaries and benefits of certified school librarians, electronic resources, material resources, furniture, equipment, and supplies for school libraries.</p> <p>(3) In addition, from the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$300,000.00 to a district or intermediate district to partner with the Michigan Association for Computer Users in Learning and the Michigan Association of School Librarians to create and curate a library media and research literacy curriculum for grades K to 12. The curriculum developed must be openly licensed and must be made available in the GoOpen Michigan repository.</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	(4) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.		
Sec. 35f - Chaldean Community Foundation			
Appropriates \$1,250,000 for FY 2023-24 only Macomb ISD, to support the Chaldean Community Foundation to support and expand early childhood learning opportunities, improve early literacy achievement, increase high school graduation rates for new Americans, and assist with diploma acquisition, skills training, and postsecondary education.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$1,250,000 for FY 2024-25 only.		
Sec. 35i - Early Literacy Hubs			
Appropriates \$14,000,000 SAF for FY 2023-24 only to intermediate districts or consortia of intermediate districts to administer 10 MiFamily Engagement Centers across the state.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 35j - Professional Development, Curriculum, and Supports			
Appropriates \$140,000,000 over 2 years for payments to districts and ISDs for professional development.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 35k - Detroit Parent Network			
Appropriates \$3 million for FY 2023-24 only for outreach efforts by the Detroit Parent Network. The Detroit Parent Network must use funds allocated under this section to expand capacity to provide parental training programs, parental support groups, early literacy and family education programs, programs that support healthy families, and for programs supporting civic engagement and community advocacy.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 35l - Lake Shore early childhood center			
Appropriates \$1,250,000 SAF for FY 2023-24 only to support the construction of an early childhood community center.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
NEW EXEC Sec. 35m - Literacy Supports			
Appropriates \$155,000,000 for FY 2024-25 only for payments to improve educational outcomes in literacy.			
<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$155,000,000.00 for payments to improve educational outcomes in literacy.</p> <p>(2) There is created the committee for literacy achievement. The department shall work with state public institutions of higher education identify and form a group of experts with backgrounds in literacy instruction and research to be appointed as members of the committee. The department must develop a process to identify and assemble experts for the committee. The primary focus of the committee is to recommend tools and strategies with the goal of increasing student academic outcomes in the area of literacy. The committee is encouraged to collaborate with the Michigan Education Research Institute or other entities with a similar expertise on the subject of literacy. The department shall determine the size, timeline, and benchmarks of the committee. The committee must do all of the following:</p> <p>(a) Critically evaluate literacy curriculum available to districts.</p>	<p>Not included</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

The committee shall evaluate with research-based outcomes, utilizing their expertise in the field. Curricula must be graded in tiers based on their likelihood to increase student literacy outcomes. Priority must be given to curricula which already have a demonstrated history of increasing student outcomes.

(b) Critically evaluate literacy professional development available to districts. The committee shall evaluate with research-based outcomes, utilizing their expertise in the field. Professional development shall be graded in tiers based on their likelihood to increase student literacy outcomes. Priority shall be given to professional development which already have a demonstrated history of increasing student outcomes.

(c) Critically evaluate other applicable literacy tools or services the committee determines to have a high likelihood or demonstrated history of increasing student literacy outcomes.

(d) Create and maintain a rankings list with all literacy curricula, tools, professional development, and other items the committee has evaluated. Denote on the list whether major changes have been made to the item since it was evaluated by the committee but has yet to be evaluated since.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(e) An individual on the committee shall recuse themselves from evaluating literacy curricula, tools, professional development, and other items they themselves helped create, would benefit financially from, or for which the individual has any other conflict of interest.

(3) From the funding allocated in subsection (1) the department of education shall make payments to districts and intermediate districts in an amount and on a schedule determined by the department. The department must use the rankings list described in subsection (2) as the basis for how funding allocated in subsection (1) shall be allocated to districts and intermediate districts. Districts utilizing higher tier literacy tools that are proven to increase student outcomes must receive more funding than districts utilizing lower tier literacy tool in both the base award and the per-pupil awards described in this subsection. The department may determine that some districts and intermediate districts receive no funding from this section based of the effectiveness of the literacy curricula, tools, professional development, or other items being utilized by the district or intermediate district. The department must award funding under this section using the following methodology:

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(a) A base award equal to the amount necessary for the district or intermediate district to implement the chosen literacy curricula, tool, professional development, or other item. The department may place a cap on the total award per district; intermediate district; or literacy curricula, tool, professional development, or other item and may choose to award no funding if the literacy curricula, tool, professional development, or other item is determined to be not effective or is determined to be less effective than other choices.

(b) A per-pupil award based on the number of pupils in membership at the district and intermediate district. The per-pupil amount must be larger for districts and intermediate districts utilizing higher tier literacy curricula, tools, professional development, or other items. The department may choose to award no funding if the literacy curricula, tool, professional development, or other item is determined to be not effective or is determined to be less effective than other choices.

(4) From the funding allocated in subsection (1) the department may pay members of the committee for literacy achievement up to an \$8,000.00 annual stipend. A stipend must be commensurate with the member's contribution to the committee during the fiscal year.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Funding must be paid to the public institution of higher education where the committee member is employed, and the institution must then use funding received to award the stipend directly to the individual.

(5) To be eligible for this funding, a district or intermediate district must apply in a form and manner determined by the department. As a condition of receiving the funding, the district or intermediate district must agree to provide to the department and to the department of education information on the literacy curricula, tools, professional development, and other items utilized for the previous and current school year and to provide this information twice a year, on or before March 31 and August 1.

(6) Except as otherwise provided in this subsection and notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department of lifelong education, achievement, and potential.

(7) Funds allocated under this section for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to improve literacy instructional

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>practices. The estimated completion date of the work project is September 30, 2028.</p> <p>(8) As used in this section “department” means the department of lifelong education, advancement, and potential.</p>			
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NEW SENATE Sec. 35m - Per-Pupil Literacy Funding
 Appropriates \$10,000,000 SAF for FY 2024-25 only in an equal per-pupil amount to districts and ISDs for literacy efforts.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$10,000,000.00 to districts and intermediate districts in an equal amount per pupil to improve educational outcomes in literacy.</p> <p>(2) Districts or intermediate districts that receive funding under this section shall use the funding only for literacy curricula, tools, professional development, or other items to improve educational outcomes in literacy.</p> <p>(3) By August 1, 2025, a district or intermediate district that received funding under this section shall provide to the department information on the literacy curricula, tools, professional development, and other items utilized for the current school year.</p>		

NEW EXEC Sec. 35n - READ Innovation Competition

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Appropriates \$10,000,000 for FY 2024 25 only for the reading excellence and advancing district (READ) innovation competition. The READ innovation competition would provide startup money to eligible districts to develop and deploy innovative literacy initiatives that make a positive impact on student literacy rates and provide incentive money to districts determined to have demonstrated the greatest impact.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$10,000,000.00 for the reading excellence and advancing district (READ) innovation competition. The READ innovation competition must provide startup money to eligible districts to develop and deploy innovative literacy initiatives that make a positive impact on student literacy rates and must provide incentive money to districts determined to have demonstrated the greatest impact. Funds allocated under this section are intended to foster district-led innovations in literacy instruction grounded in the science of reading, provide the state with insights into successful practices that could be scaled statewide, and improve student outcomes in literacy.</p> <p>(2) The department, in collaboration with the literacy commission, shall establish the structure of the READ innovation competition, including the length of the competition, eligible categories in which districts may compete, the methods and timelines by which districts must collect and report data, the number of rounds of competition, the number of districts eligible to</p>	<p>Not included</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

advance to subsequent rounds, and the amount of incentive payments provided per round per district.

(3) To be eligible to receive funding under this section, a district or intermediate district must apply in a form and manner determined by the department. The application must include, at a minimum, all of the following:

(a) The competition category in which the district will compete.

(b) A description of the innovative literacy initiative the district intends to deploy during the competition, including its goals, strategies, target student population, impacted student count, and intended outcomes.

(c) A description of how the district will measure student literacy outcomes during the timeframe of the competition in a reliable, periodic, and standardized way; including methods by which student progress in the applicant district can be benchmarked against student progress in other districts, and an agreement to provide data necessary for the department to evaluate student growth.

(d) The amount of funding required by the district to implement the innovative literacy initiative.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(4) Applications received by the department under this section must be evaluated by the literacy commission. A member of the literacy commission shall abstain from evaluating an application and making funding decisions under this section for any district in which the member has a conflict of interest. This evaluation must be based on, at a minimum, all the following:

(a) The quality of innovation being proposed, the alignment with the selected competition category, and the likelihood that it will result in the outcomes included in the district's application.

(b) The percentage of students district-wide that will be impacted by the proposed program during the timeframe of the competition.

(c) The level to which student literacy growth in the applicant district can be benchmarked against student literacy growth in other districts.

(d) The likelihood that the proposed initiative, if successful, could be expanded statewide.

(5) The department shall award startup funding to a selection of the highest scoring applicants for each category, based on the evaluation of applicants by the literacy commission. The department may

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

determine a maximum number of eligible districts per competition category. A district is only eligible to compete in one competition category. The department may determine a maximum amount of startup money that may be received by any district. Recipients of funding under this subsection must use that funding to implement their proposed innovative literacy initiatives.

(6) On a periodic basis determined by the department, for each eligible category in which a district may compete, the eligible districts must measure and report to the department, in a form and manner determined by the department, growth in student literacy scores amongst students targeted by the innovative literacy initiative. The districts demonstrating the highest levels of student literacy growth advance to the next round of the competition and are eligible for additional incentive money to further implement their innovative literacy initiatives. The department must repeat the process described in this subsection until a selection of three finalist districts for each competition category are determined.

(7) The finalist districts for each competition category must prepare a presentation for the literacy commission a summary of the district's innovative literacy

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

initiative, including evidence of student growth, specific implementation strategies that led to success, a description of implementation obstacles and methods utilized by the district to overcome these obstacles, and ways the program could be scaled for statewide implementation. Based on this summary and the overall demonstrated success of the program, the literacy commission must select one winning district from each competition category. The winning district from each competition category must be awarded by the department \$500,000.00 to continue to support literacy initiatives and other academic needs of the district.

(8) At the conclusion of the competition described in this section, the literacy commission must provide a report to the governor, the house and senate school aid subcommittees, the house and senate fiscal agencies, and the state budget director on winning literacy initiatives that could be scaled statewide to improve student literacy.

(9) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.

(10) Notwithstanding section 18a, funds allocated under this section

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

may be available for expenditure until September 30, 2028. A recipient of funding under this section must return any unexpended funds to the department in the manner prescribed by the department by not later than October 30, 2028.

(11) The funds allocated under this section for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to continue to implement the READ innovation competition and provide payments to districts implementing innovative literacy initiatives. The estimated completion date of the work project is September 30, 2027.

(12) As used in this section:

(a) “Department” means the department of lifelong education, advancement, and potential.

(b) “Literacy commission” means the Michigan preK-12 literacy commission, created by executive order 2016-18, and transferred to the department by executive order 2023-6.

Sec. 39 - GSRP Formula

Provides the formula by which slot allocations for ISDs are calculated.

(3) Full day slot is funded at \$9,608 for FY 2023-24. \$4,804 for part-day for GSRP/Head Start blended program. \$11,530 for GSRP extended program.

(8) Definitions.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(3) Full day: \$10,342</p> <p>Part day: \$5,171</p> <p>Extended: \$12,107</p> <p>(8) As used in this section,:</p> <p>(a) “Department” means the department of lifelong education, advancement, and potential.</p>	<p>(3) Full day: \$9,910</p> <p>Part day: \$4,955</p> <p>Extended: \$11,892</p> <p>(8) Not included (name changed throughout)</p>		

Sec. 39a - Federal Funds

- (1) Appropriates \$754,700,000 for FY 2023-24 in Federal No Child Left Behind (NCLB) funds.
- (2) Appropriates \$60,500,000 in other Federal funds for FY 2023-24.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>Update fiscal years</p> <p>(1) These funds are allocated as follows:</p> <p>(k) An amount estimated at \$27,900,000.00 for 2022-2023 only to establish safer and healthier learning environments, and to prevent and respond to acts of bullying, violence, and hate that impact school communities at individual and systemic levels, funded from DED-OESE, stronger connections grant program.</p>	<p>Concur with Governor</p>		

Sec. 41 - Bilingual Education

- Appropriates \$39,766,500 for bilingual education grants in FY 2023-24.
- (2)(a) Distributes \$1,476 per FTE with composite score between 1.0 and 1.9.
- (b) Distributes \$1,019 per FTE with composite score between 2.0 and 2.9.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(c) Distributes \$167 per FTE with composite score between 3.0 and 3.9.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>FY 2024-25: \$42,813,500</p> <p>(1) No change</p> <p>(2)(a) Distributes \$1,589 per FTE with composite score between 1.0 and 1.9</p> <p>(b) Distributes \$1,097 per FTE with composite score between 2.0 and 2.9.</p> <p>(c) Distributes \$180 per FTE with composite score between 3.0 and 3.9.</p> <p>(7) By March 1, 2025, the department must establish English learner program models that establish a minimum number of minutes per week in which districts must provide direct English language development instruction for students according to the student's proficiency levels. These models must be compliant with federal requirements related to English learner program services. In order to be considered an eligible</p>	<p>FY 2024-25: \$79,533,000</p> <p>(1) For a district to be eligible to receive funding under this section, the district must administer to English language learners the English language proficiency assessment known as the "WIDA ACCESS for English language learners" or the "WIDA Alternate ACCESS" and must agree to meet or exceed the minimum number of minutes per week, as determined by the department, for which the district provides direct English language development instruction.</p> <p>(2)(a) Distributes \$2,952 per FTE with composite score between 1.0 and 1.9.</p> <p>(b) Distributes \$2,038 per FTE with composite score between 2.0 and 2.9.</p> <p>(c) Distributes \$334 per FTE with composite score between 3.0 and 3.9.</p> <p>(7) By March 1, 2025, the department must establish English language learner program models that establish a minimum number of minutes per week in which districts must provide direct English language development instruction for students according to the student's proficiency levels. These models must be compliant with federal requirements related to English language learner program services.</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

recipient of funding under this section, a district must agree to meet or exceed the minimum number of minutes per week, as determined by the department, for which the entity provides direct English language development instruction.			
Sec. 41b - Immigrant Support Services Appropriates \$1,500,000 SAF for FY 2023-24 only for KEYS Grace Academy to partner with Kalasho Education and Youth Services to provide education support services to immigrants, including Afghan refugees.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$1,500,000 SAF for FY 2024-25 only.		
Sec. 51a - Total Special Education Funding (Includes Sections 54 and 56, which are paid out of the appropriation in Section 51a.) Appropriation of \$1,694,646,100 from SAF and \$390,000,000 in Federal funding for special education programs for FY 2023-24. (2) Special education foundations. (3) Special education ISD hold harmless amount. (4) Payment adjustments are made in the following fiscal year. (6) Special education rules change. (7) Requirements for payments under Sec. 51b through Sec. 58. (11) Special education non-section 52 payments to ISDs			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(1) FY 2023-24 SAF: \$1,898,496,100	(1) FY 2023-24 SAF: \$1,898,496,100		
FY 2024-25 SAF: \$2,127,196,100	FY 2024-25 SAF: \$2,080,196,100		
FY 2023-24 Federal: \$390,000,000	FY 2023-24 Federal: \$390,000,000		
FY 2024-25 Federal: \$450,000,000	FY 2024-25 Federal: \$450,000,000		
(2) From the funds allocated under subsection (1), there is allocated the	(2) Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

amount necessary, estimated at ~~\$357,400,000.00~~ **\$404,400,000.00** for ~~2022-2023-2023-2024~~ and estimated at ~~\$368,000,000.00~~ **\$457,100,000.00** for ~~2023-2024,~~ **2024-2025**, for payments toward reimbursing districts and intermediate districts for 28.6138% of total approved costs of special education, excluding costs reimbursed under section 53a, and 70.4165% of total approved costs of special education transportation. Allocations under this subsection are made as follows:

~~(a) For 2022-2023, the department shall calculate the initial amount allocated to a district under this subsection toward fulfilling the specified percentages by multiplying the district's special education pupil membership, excluding pupils described in subsection (11), times 25% of the foundation allowance under section 20 of the pupil's district of residence, plus 25% of the amount of the district's per-pupil allocation under section 20m, not to exceed 25% of the target foundation allowance for the current fiscal year, or, for a special education pupil in membership in a district that is a public school academy, times an amount equal to 25% of the amount per membership pupil calculated under section 20(6). For an intermediate district, the amount allocated under this subdivision toward fulfilling the specified percentages is an amount per special education membership pupil, excluding pupils described in subsection (11), and is~~

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~calculated in the same manner as for a district, using 25% of the foundation allowance under section 20 of the pupil's district of residence, not to exceed 25% of the target foundation allowance for the current fiscal year, and that district's per-pupil allocation under section 20m.~~

~~(b) For 2022-2023, after the allocation under subdivision (a), the department shall pay a district or intermediate district for which the payments calculated under subdivision (a) do not fulfill the specified percentages the amount necessary to achieve the specified percentages for the district or intermediate district.~~

~~(c) Beginning in 2023-2024, subdivisions (a) and (b) no longer apply.~~

(3) Update fiscal years

(3) Concur with Governor

(4) If the department determines that the sum of the amounts allocated for a fiscal year to a district or intermediate district under subsection (2) is not sufficient to fulfill the specified percentages in subsection (2), the department shall pay the shortfall to the district or intermediate district during the fiscal year beginning on the October 1 following the determination and shall adjust payments under subsection (3) as necessary. If the department determines that the sum of the amounts allocated for a fiscal year to a district or intermediate district under subsection (2) exceeds the sum

(4) Concur with Governor

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>of the amount necessary to fulfill the specified percentages in subsection (2), the department shall deduct the amount of the excess from the district's or intermediate district's payments under this article for the fiscal year beginning on the October 1 following the determination and shall adjust payments under subsection (3) as necessary. For 2022-2023, if the amount allocated under subsection (2)(a) in itself exceeds the amount necessary to fulfill the specified percentages in subsection (2), there is no deduction under this subsection.</p> <p>(6) Update fiscal years</p> <p>(7) For purposes of this section and sections 51b to 58, all of the following apply:</p> <p>(b) A district or intermediate district that employed special education support services staff to provide special education support services in 2003-2004 or in a subsequent fiscal year and that in a fiscal year after 2003-2004 receives the same type of support services from another district or intermediate district shall report the cost of those support services for special education reimbursement purposes under this article. This subdivision does not prohibit the transfer of special education classroom teachers and special education classroom aides if the pupils counted in membership associated with these special education classroom teachers and special</p>	<p>(6) Concur with Governor</p> <p>(7) Concur with Governor</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~education classroom aides are transferred and counted in membership in the other district or intermediate district in conjunction with the transfer of those teachers and aides.~~

~~(c) If the department determines before bookclosing for a fiscal year that the amounts allocated for that fiscal year under subsections (2), (3), (6), and (11) and sections 53a, 54, and 56 will exceed expenditures for that fiscal year under subsections (2), (3), (6), and (11) and sections 53a, 54, and 56, then for a district or intermediate district whose reimbursement for that fiscal year would otherwise be affected by subdivision (b), subdivision (b) does not apply to the calculation of the reimbursement for that district or intermediate district and the department shall calculate reimbursement for that district or intermediate district in the same manner as it was for 2003-2004. If the amount of the excess allocations under subsections (2), (3), (6), and (11) and sections 53a, 54, and 56 is not sufficient to fully fund the calculation of reimbursement to those districts and intermediate districts under this subdivision, then the department shall prorate calculations and resulting reimbursement under this subdivision on an equal percentage basis. The amount of reimbursement under this subdivision for a fiscal year must not exceed \$2,000,000.00 for any district or intermediate district.~~

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(11) Update fiscal years	(11) Concur with Governor		
Sec. 51c - Special Education (Durant Payment)			
Appropriates \$820,000,000 from the appropriation in Sec. 51a(1) for FY 2023-24 to provide funding for costs associated with Durant settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4164% of total approved costs of special education transportation.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
FY 2023-24: \$901,400,000	Concur with Governor		
FY 2024-25: \$1,014,500,000			
Sec. 51d - Federal Special Education Funds			
Appropriates \$71,000,000 in Federal grants to special education for FY 2023-24.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years throughout	Concur with Governor		
(1) FY 2024-25: \$83,000,000			
(2) From the federal funds allocated under subsection (1), the following amounts are allocated:			
(c) For 2023-2024, 2024-2025 an amount estimated at \$43,000,000.00 \$55,000,000.00 for special education programs funded by DED-OSERS, handicapped program, individuals with disabilities act funds.			
Sec. 51e - Special Education Foundation Payment			
Appropriates \$491,200,000 from the appropriation in Sec. 51a(1) in FY 2023-24 to give districts and ISDs 100% of the foundation allowance for special education pupils.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(1) FY 2023-24: \$501,500,000	(1) FY 2023-24: \$501,500,000		
FY 2024-25: \$514,400,000	FY 2024-25: \$517,400,000		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~(2) For 2022-2023, the department shall calculate the amount allocated to a district under this section by multiplying the district's special education pupil membership, excluding pupils described in section 51a(11), times 75% of the foundation allowance under section 20 of the pupil's district of residence, plus 75% of the amount of the district's per-pupil allocation under section 20m, not to exceed 75% of the target foundation allowance for the current fiscal year, or, for a special education pupil in membership in a district that is a public school academy, times an amount equal to 75% of the amount per membership pupil calculated under section 20(6). For an intermediate district, the amount allocated under this subsection is an amount per special education membership pupil, excluding pupils described in section 51a(11), and is calculated in the same manner as for a district, using 75% of the foundation allowance under section 20 of the pupil's district of residence, not to exceed 75% of the target foundation allowance for the current fiscal year, and 75% of that district's per-pupil allocation under section 20m.~~

(2) Concur with Governor

~~(2) (3) Beginning in 2023-2024, the~~
The department shall calculate the amount allocated to a district under this section by multiplying the district's special education pupil membership, excluding pupils described in section 51a(11), times 100% of the foundation allowance under section 20 of the

(3) Concur with Governor

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>pupil's district of residence, plus 100% of the amount of the district's per-pupil allocation under section 20m, not to exceed 100% of the target foundation allowance for the current fiscal year, or, for a special education pupil in membership in a district that is a public school academy, times an amount equal to 100% of the amount per membership pupil calculated under section 20(6). For an intermediate district, the amount allocated under this subsection is an amount per special education membership pupil, excluding pupils described in section 51a(11), and is calculated in the same manner as for a district, using 100% of the foundation allowance under section 20 of the pupil's district of residence, not to exceed 100% of the target foundation allowance for the current fiscal year, and 100% of that district's per-pupil allocation under section 20m.</p>			
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Sec. 51g - Special Education Learning Library
 Appropriates \$3.0 million to develop content for use by special education students, teachers, and others.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		

NEW SENATE Sec. 51h - Special Education Equitable Funding Analysis
 Appropriates \$500,000 SAF for FY 2024-25 only to fund a study on equitable special education funding.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$500,000.00 to Clinton County RESA to partner with an		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

independent entity that has extensive experience in school finance, including the opportunity index, to conduct research, interviews, data collection, analysis, and financial modeling to develop an implementation framework that outlines the cost of fully providing special education services and supports to students with disabilities through the application of an equity-driven model. The independent entity must be selected by the Special Education Coalition of Michigan.

(2) The Special Education Coalition of Michigan must regularly convene cross-sector stakeholders across this state to identify 5 to 7 policy recommendations that must be related to access to evidence-based interventions, increasing inclusive educational opportunities, addressing exclusionary discipline and behavioral support, and improving outcomes for students with disabilities.

(3) The study or analysis described in subsection (1) must include key areas of school finance related to the education costs of students with disabilities. The study or analysis must provide objective guidance to the legislature regarding both of the following:

(a) Modeling analysis of a weighted funding formula related to students with disabilities to determine

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>accurate cost estimates to fully fund special education according to consensus-built weighted multipliers.</p> <p>(b) Policy and implementation recommendations based on an equitable framework that considers the intersection with the opportunity index and that will improve how this state funds students with disabilities.</p> <p>(4) Within 30 days after the completion of the study or analysis, the independent entity shall issue a report with its findings to the department, the senate appropriations subcommittee on pre-K to 12, and the house appropriations subcommittee on school aid and education.</p> <p>(5) Within 60 days after the completion of the study or analysis, the independent entity shall make its findings available on a publicly available website.</p> <p>(6) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		
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Sec. 53a - Special Education Court Placed Pupils
 Appropriates \$10,500,000 for FY 2023-24.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 54 - MI School for Deaf and Blind

Appropriates \$1,688,000 for the MI School for the Deaf and Blind.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		

Sec. 54b - Multi-Tiered System of Supports (MIMTSS) Center

Appropriates \$1,600,000 GF/GP for FY 2023-24 to continue MIMTSS, a program that includes positive behavioral intervention and supports and provides a statewide structure to support local initiatives for an integrated behavior and reading program.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(1) From the general fund money appropriated in section 11, there is allocated an amount not to exceed \$1,600,000.00 for 2023-2024 2024-2025 to continue the implementation of the recommendations of the special education reform task force published in January 2016. MiMTSS Center.	Concur with Governor		

Sec. 54d - State Early On

Appropriates \$22,313,000 in FY 2023-24 for formulaic grants to ISDs to provide State Early On programs for children birth to 3 years of age with development delays or disabilities.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
FY 2024-25: \$23,313,000	FY 2024-25: \$23,014,300 Administration changed to MILEAP		

NEW SENATE Sec. 55 - Conductive Learning Center

Appropriates \$500,000 GF/GP for FY 2024-25 only to the Conductive Learning Center, which works with children and adults with neuromotor disabilities.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	(1) From the general fund money appropriated in section 11, there is allocated an amount not to exceed \$500,000.00 for 2024-2025 only to the Conductive Learning Center operating in cooperation with Aquinas College. This funding must		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

be used to support the operational costs of the conductive education model taught at the Conductive Learning Center to maximize the independence and mobility of children and adults with neuromotor disabilities. The conductive education model funded under this section must be based on the concept of neuroplasticity and the ability of people to learn and improve when they are motivated, regardless of the severity of their disability.

(2) Notwithstanding section 17b, the department shall distribute the funding allocated under this section to the Conductive Learning Center by not later than December 1, 2024.

Sec. 56 - ISD Special Education Millage Equalization

Appropriates \$40,008,100 for FY 2023-24 to ensure that the millage levied by ISDs for special education brings in a minimum amount per mill. Freezes Wayne RESA at no more than 62.9% of the total appropriation and adjusts taxable value equalization amounts accordingly. Additional language ensures no ISD loses more than 25% funding compared to the prior year.

- (1) Definitions
- (3) Reimbursement for millages levied in 2021-2022.
- (4) Reimbursement for millages levied in 2022-2023.
- (5) Freezes Wayne RESA at no more than 62.9% of the total appropriation and adjusts taxable value equalization amounts accordingly.
- (6) Ensures no ISD loses more than 25% funding compared to the prior year.
- (7) In addition to the allocation under (1), appropriates \$34,200,000 SAF for FY 2023-24 to ISDs levying special education mills at percentages of allowable mills.
- (8) Requires Treasury to distribute remaining funds in the same proportion as they were allocated under subsections (3) and (4).
- (9) Additional definitions.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(1) For the purposes of this section:	(1) For the purposes of this section:		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(a) "Membership" means for a particular fiscal year the total membership of the intermediate district and the districts constituent to the intermediate district, except that if a district has elected not to come under part 30 of the revised school code, MCL 380.1711 to 380.1741, membership of the district is not included in the membership of the intermediate district. "Local cost cap" means, except as adjusted under subsection (4), 24%.</p> <p>(b) "Local special education revenue share" means an amount equal to the amount generated by levying the lesser of 3 mills or the maximum allowable millage on the taxable value of the intermediate district.</p> <p>(c) "Locally subsidized special education costs" means the difference between the total special education cost and the total special education resources for an intermediate district.</p> <p>(d) "Maximum allowable millage" means the highest number of special education mills an intermediate district may levy for special education purposes as permitted in section 1724a of the revised school code, MCL 380.1724a.</p> <p>(a) Not included</p>	<p>(a) "Membership" means for a particular fiscal year the total membership of the intermediate district and the districts constituent to the intermediate district, except that if a district has elected not to come under part 30 of the revised school code, MCL 380.1711 to 380.1741, membership of the district is not included in the membership of the intermediate district.</p> <p>(b) Not included</p> <p>(c) Not included</p> <p>(d) Not included</p> <p>(a) "Capped local special education property tax revenue" means the</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(e) (b)—"Millage levied" means the millage levied in the immediately preceding fiscal year for special education under part 30 of the revised school code, MCL 380.1711 to 380.1741, including a levy for debt service obligations.</p> <p>(c) Not included</p> <p>(d) Not included</p> <p>(e) Not included</p>	<p>amount of revenue that would be received if an intermediate district levied the maximum millage rate permitted for that intermediate district under section 1724a of the revised school code, MCL 380.1724a, capped at the statewide average special education millage rate.</p> <p>(b) "Millage levied" means the millage levied in the immediately preceding fiscal year for special education under part 30 of the revised school code, MCL 380.1711 to 380.1741. including a levy for debt service obligations.</p> <p>(c) "Special education head count" means, for a particular fiscal year, the total special education head count of an intermediate district and the districts constituent to the intermediate district from the fall pupil membership count day of the immediately preceding year, except that if a district has elected not to come under part 30 of the revised school code, MCL 380.1711 to 380.1741, special education head count of the district is not included in the special education head count of the intermediate district.</p> <p>(d) "Statewide average special education millage rate" means the statewide levy amount divided by the statewide taxable value.</p> <p>(e) "Statewide average taxable value per unreimbursed costs"</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(f) (e) "Taxable value" means the total taxable value of the districts constituent to an intermediate district in the immediately preceding fiscal year, except that if a district has elected not to come under part 30 of the revised school code, MCL 380.1711 to 380.1741, taxable value of the district is not included in the taxable value of the intermediate district.</p> <p>(g) "Total special education cost" means the sum of the total approved costs of special</p>	<p>means the statewide taxable value divided by the statewide unreimbursed costs.</p> <p>(f) (e) "Taxable value" means, except as otherwise provided in subsection (7) for purposes of subsection (5), the total taxable value of the districts constituent to an intermediate district in the immediately preceding fiscal year, except that if a district has elected not to come under part 30 of the revised school code, MCL 380.1711 to 380.1741, taxable value of the district is not included in the taxable value of the intermediate district. Taxable value also includes both of the following:</p> <p>(i) The value of personal property exempt under the local community stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362, and reimbursed to the intermediate district under section 17 of the local community stabilization authority act, 2024 PA 86, MCL 123.1357.</p> <p>(ii) Tax increment property captured by a brownfield redevelopment authority under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670, and reimbursed to the intermediate district under section 15b of the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2665b.</p> <p>(g) Not included</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>education plus the sum of the total approve costs of special education transportation, as those terms are utilized in section 51a and section 51c, for the intermediate district and districts constituent to the intermediate district in the immediately preceding fiscal year.</p> <p>(h) “Total special education resources” means the sum of the local special education revenue share plus the sum of revenue received from all of the following sections for the intermediate district and districts constituent to the intermediate district in the immediately preceding fiscal year: amounts received under section 26d attributable to special education millages, amounts received and attributable to special education millages for reimbursement of personal property exemption loss under the local community stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362, section 51a(2), section 51c, and section 51e.</p> <p>(g) Not included</p> <p>(2) From the allocation under section 51a(1), there is allocated an amount</p>	<p>(h) Not included</p> <p>(g) "Unreimbursed costs" means the sum of costs reported on the SE-4094 and SE-4096 reports for all districts in the intermediate district, less the amount of reimbursement received under section 51c, and less the capped local special education property tax revenue.</p> <p>(2) From the allocation under section 51a(1), there is allocated an amount</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>not to exceed \$40,008,100.00 for 2022-2023 and 2023-2024 to reimburse \$124,208,100.00 for 2024-2025 for payments to intermediate districts levying millages for special education under part 30 of the revised school code, MCL 380.1711 to 380.1741. Funding allocated under this section must be used to offset costs of special education services in intermediate districts or constituents districts of the intermediate district receiving funding or both. The purpose, use, and expenditure of the reimbursement are limited as if the funds were generated by these millages and governed by the intermediate district plan adopted under article 3 of the revised school code, MCL 380.1701 to 380.1761. As a condition of receiving funds under this section, an intermediate district distributing any portion of special education millage funds to its constituent districts must submit for departmental approval and implement a distribution plan.</p> <p>(3) The amount allocated to each intermediate district under this section must be calculated as follows:</p> <p>(a) The department must calculate for each intermediate district an amount equal to the total special education cost multiplied by the local cost cap.</p>	<p>not to exceed \$40,008,100.00 for 2022-2023 and 2023-2024 and an amount not to exceed \$40,008,100.00 for 2024-2025 for payments to reimburse intermediate districts levying millages for special education under part 30 of the revised school code, MCL 380.1711 to 380.1741. The purpose, use, and expenditure of the reimbursement are limited as if the funds were generated by these millages and governed by the intermediate district plan adopted under article 3 of the revised school code, MCL 380.1701 to 380.1761. As a condition of receiving funds under this section, an intermediate district distributing any portion of special education millage funds to its constituent districts must submit for departmental approval and implement a distribution plan.</p> <p>(3) The department shall provide payments under subsection (2) to each intermediate district described in this subsection as follows:</p> <p>(a) The department must first calculate a reimbursement for those millages levied in the immediately preceding fiscal year at an amount per special education head count, by subtracting the intermediate district's taxable value per special education head count from the</p>	
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(b) Payments to each intermediate district must equal the locally subsidized special education costs minus the amount calculated under subdivision (a). If the calculation under this subdivision results in an amount below zero, there is no payment under this subdivision. The department shall ensure that the amount paid to a single intermediate district under this subsection does not exceed 40.00% of the total amount allocated under subsection (2).

statewide average taxable value per special education head count, and multiplying the resulting difference by the immediately preceding fiscal year millage rate levied, capped at the statewide average special education millage rate.

(b) The department must then calculate a reimbursement for unreimbursed costs by subtracting the quotient of the intermediate district's taxable value and the statewide average taxable value per unreimbursed costs from the intermediate district's unreimbursed costs.

(c) The calculation under subdivision (a) must be greater than \$0.00 for an intermediate district to receive reimbursement under this subsection. For those intermediate districts whose calculation under subdivision (a) is less than or equal to \$0.00, the amount in subdivision (b) is \$0.00 for purposes of the calculation in subdivision (d).

(d) The department must then calculate the average of the amounts calculated under subdivisions (a) and (b) for each intermediate district. For the purpose of this calculation, calculations in subdivision (a) or (b) that result in negative totals are treated as \$0.00.

(e) The amount reimbursed under subsection (2) is the 3-year average

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(4) The department shall adjust the local cost cap in the following ways:</p> <p>(a) If total payments calculated under subsection (3) exceed the amount allocated in subsection (2), the department must adjust the local cost cap to a level where the calculated amount does not exceed the allocated amount.</p> <p>(b) If total payments calculated under subsection (3) are less than the amount allocated in subsection (2), the department must adjust the local cost cap to a level where the full allocation is utilized.</p> <p>(3) Except as otherwise provided in this subsection, reimbursement for those millages levied in 2021-2022 is made in 2022-2023 at an amount per 2021-2022 membership pupil computed by subtracting from \$229,600.00 the 2021-2022 taxable value behind each membership pupil and multiplying the resulting difference by the 2021-2022 millage levied, and then subtracting from that amount the 2021-2022 local community stabilization share revenue for special education purposes and 2021-2022 tax increment revenues captured by a brownfield redevelopment authority created under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670,</p>	<p>of the amount calculated under subdivision (d) for the 3 most recent fiscal years.</p> <p>(4) If total payments calculated under subsection (3) exceed the amount allocated in subsection (2), the department must prorate the payments on an equal percentage basis.</p> <p>(3) Concur with Governor</p>	
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~behind each membership pupil for reimbursement of personal property exemption loss under the local community stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362, and reimbursements paid under section 26d for tax increment revenues captured by a brownfield redevelopment authority under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670. For the purposes of the calculation described in the previous sentence only, for an intermediate district receiving funds under this section and section 62, reimbursements paid under section 26d must be multiplied by the ratio of special education millage levied, as defined in this section, and the sum of special education millage levied and vocational-technical education millage levied, as defined in section 62. Reimbursement in 2022-2023 for an intermediate district whose 2017-2018 allocation was affected by the operation of subsection (5) is an amount equal to 102.5% of the 2017-2018 allocation to that intermediate district.~~

~~(4) Except as otherwise provided in this subsection, reimbursement for those millages levied in 2022-2023 is made in 2023-2024 at an amount per 2022-2023 membership pupil computed by subtracting from \$238,800.00 the 2022-2023 taxable value behind each membership pupil and multiplying the resulting difference by the 2022-2023 millage levied, and~~

(4) Concur with Governor

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~then subtracting from that amount the 2022-2023 local community stabilization share revenue for special education purposes and 2022-2023 tax increment revenues captured by a brownfield redevelopment authority created under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670, behind each membership pupil for reimbursement of personal property exemption loss under the local community stabilization authority act, 2014 PA 86, MCL 123.1341 to 123.1362, and reimbursements paid under section 26d for tax increment revenues captured by a brownfield redevelopment authority under the brownfield redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670. For the purposes of the calculation described in the previous sentence only, for an intermediate district receiving funds under this section and section 62, reimbursements paid under section 26d must be multiplied by the ratio of special education millage levied, as defined in this section, and the sum of special education millage levied and vocational-technical education millage levied, as defined in section 62. Reimbursement in 2023-2024 for an intermediate district whose 2017-2018 allocation was affected by the operation of subsection (5) is an amount equal to 102.5% of the 2017-2018 allocation to that intermediate district.~~

~~(5) The department shall ensure that~~

(5) Concur with Governor

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>the amount paid to a single intermediate district under subsection (2) does not exceed 62.9% of the total amount allocated under subsection (2).</p> <p>(6) The department shall ensure that the amount paid to a single intermediate district under subsection (2) is not less than 75% of the amount allocated to the intermediate district under subsection (2) for the immediately preceding fiscal year.</p> <p>(7) From the allocation under section 51a(1), there is allocated an amount not to exceed \$34,200,000.00 for 2022-2023 and 2023-2024 to provide payments to intermediate districts levying millages for special education under part 30 of the revised school code, MCL 380.1711 to 380.1741. The purpose, use, and expenditure of the payments under this subsection are limited as if the funds were generated by these millages and governed by the intermediate district plan adopted under article 3 of the revised school code, MCL 380.1701 to 380.1761. The department shall provide a payment under this subsection to each intermediate district described in this subsection as follows:</p> <p>(a) For 2022-2023 and 2023-2024, except as otherwise provided in this subsection, for an intermediate district with a 3-year average special</p>	<p>(6) Concur with Governor</p> <p>(5) (7) From the allocation under section 51a(1), there is allocated an amount not to exceed \$34,200,000.00 for 2022-2023 and 2023-2024 and an amount not to exceed \$34,200,000.00 for 2024-2025 to provide payments to intermediate districts levying millages for special education under part 30 of the revised school code, MCL 380.1711 to 380.1741. The purpose, use, and expenditure of the payments under this subsection are limited as if the funds were generated by these millages and governed by the intermediate district plan adopted under article 3 of the revised school code, MCL 380.1701 to 380.1761. The department shall provide a payment under this subsection to each intermediate district described in this subsection as follows:</p> <p>(a) For 2022-2023 and 2023-2024, except Except as otherwise provided in this subsection, for an intermediate district with a 3-year average special</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~education millage revenue per pupil in the immediately preceding fiscal year that is less than \$251.00 and that is levying at least 46.2% but less than 60.0% of its maximum millage rate allowed under section 1724a of the revised school code, MCL 380.1724a, an amount computed by subtracting from \$251.00 the 3-year average special education millage revenue per pupil in the immediately preceding fiscal year and, only if the millage levied by the intermediate district is less than 1, multiplying that amount by the number of mills levied divided by 1, and then multiplying that amount by the 3-year average membership in the immediately preceding fiscal year, and then subtracting from that amount the amount allocated under subsection (2) for the current fiscal year. If the calculation under this subdivision results in an amount below zero, there is no payment under this subdivision.~~

~~(b) For 2022-2023 and 2023-2024, except as otherwise provided in this subsection, for an intermediate district with a 3-year average special education millage revenue per pupil in the immediately preceding fiscal year that is less than \$296.00 and that is levying at least 60.0% of its maximum millage rate allowed under section 1724a of the revised school code, MCL 380.1724a, an amount computed by subtracting from \$296.00 the 3-year average special education millage revenue per pupil in the immediately preceding fiscal year, and, only if the millage levied by the intermediate~~

education millage revenue per pupil in the immediately preceding fiscal year that is less than \$251.00 and that is levying at least 46.2% but less than 60.0% of its maximum millage rate allowed under section 1724a of the revised school code, MCL 380.1724a, an amount computed by subtracting from \$251.00 the 3-year average special education millage revenue per pupil in the immediately preceding fiscal year and, only if the millage levied by the intermediate district is less than 1, multiplying that amount by the number of mills levied divided by 1, and then multiplying that amount by the 3-year average membership in the immediately preceding fiscal year, and then subtracting from that amount the amount allocated under subsection (2) for the current fiscal year. If the calculation under this subdivision results in an amount below zero, there is no payment under this subdivision.

(b) For 2022-2023 and 2023-2024, **except-Except** as otherwise provided in this subsection, for an intermediate district with a 3-year average special education millage revenue per pupil in the immediately preceding fiscal year that is less than \$296.00 and that is levying at least 60.0% of its maximum millage rate allowed under section 1724a of the revised school code, MCL 380.1724a, an amount computed by subtracting from \$296.00 the 3-year average special education millage revenue per pupil in the immediately preceding fiscal year, and, only if the millage levied by the intermediate

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~district is less than 1, multiplying that amount by the number of mills levied divided by 1, and then multiplying that amount by the 3-year average membership in the immediately preceding fiscal year, and then subtracting from that amount the amount allocated under subsection (2) for the current fiscal year. If the calculation under this subdivision results in an amount below zero, there is no payment under this subdivision.~~

~~(8) After making allocations to eligible intermediate districts under subsections (3), (4), and (7), if funds remain unallocated from the allocations under subsections (2) and (7), the department must allocate remaining funds to intermediate districts proportional to the amounts allocated to intermediate districts under subsections (3) and (4).~~

~~(9) As used in subsection (7):~~

(a) Not included

(b) Not included

district is less than 1, multiplying that amount by the number of mills levied divided by 1, and then multiplying that amount by the 3-year average membership in the immediately preceding fiscal year, and then subtracting from that amount the amount allocated under subsection (2) for the current fiscal year. If the calculation under this subdivision results in an amount below zero, there is no payment under this subdivision.

(6) ~~(8)~~ After making allocations to eligible intermediate districts under subsections (3), ~~(4), and (5),~~ and (7), if funds remain unallocated from the allocations under subsections (2) and ~~(7), (5),~~ the department must allocate remaining funds to intermediate districts proportional to the amounts allocated to intermediate districts under subsections ~~(3) and (4).~~ **subsection (3).**

(7) ~~(9)~~ As used in subsection ~~(7):~~ **(5):**

(a) "Membership" means, for a particular fiscal year, the total membership of an intermediate district and the districts constituent to the intermediate district, except that if a district has elected not to come under part 30 of the revised school code, MCL 380.1711 to 380.1741, membership of the district is not included in the membership of the intermediate district.

(b) "Taxable value" means the total

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(a) "3-year average membership" means the 3-year average pupil membership for each of the 3 most recent fiscal years.</p> <p>(b) "3-year average special education millage revenue per pupil" means the 3-year average taxable value per mill levied behind each membership pupil for each of the 3 most recent fiscal years multiplied by the millage levied in the most recent fiscal year.</p>	<p>taxable value of the districts constituent to an intermediate district, except that if a district has elected not to come under part 30 of the revised school code, MCL 380.1711 to 380.1741, taxable value of the district is not included in the taxable value of the intermediate district.</p> <p>(c) (a) "3-year average membership" means the 3-year average pupil membership for each of the 3 most recent fiscal years.</p> <p>(d) (b) "3-year average special education millage revenue per pupil" means the 3-year average taxable value per mill levied behind each membership pupil for each of the 3 most recent fiscal years multiplied by the millage levied in the most recent fiscal year.</p>		
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Sec. 61a - Career and Technical Education			
<p>Appropriates \$48,011,300 for FY 2023-24 (\$10,400,000 one-time) to support career and technical education programs. Allows a CTE program to provide Adult Education participants under Sec. 107 with an opportunity to enroll in the CTE program. Reimbursement for the traditional CTE program is prioritized based on capital and program expenditures, the CTE programs provided, pupils enrolled, advancement in the program, existence of an articulation agreement with at least one postsecondary institution that provides credit, and program rank in student placement, job openings, and wages, and the length of training period provided.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
FY 2024-25: \$52,052,300 (ongoing)	FY 2024-25: \$38,793,500 (ongoing)		

Sec. 61b - CTE Early/Middle Colleges			
<p>Appropriates \$8,000,000 for Career and Technical Education (CTE) early/middle college programs, to increase the number of residents with high quality degrees or credentials, and increase the number of students who are college and career ready upon high school graduation. Of the total, \$500,000 is earmarked for planning grants, capped at \$50,000 each.</p> <p>ISDs may use up to 5% for administration.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Update fiscal years	Concur with Governor		
<p>Sec. 61c - CTE Skilled Trades Equipment Upgrades</p> <p>Appropriates \$15,000,000 SAF for FY 2023-24 only for a categorical to improve the capital infrastructure needed to ensure that CTE programs can deliver educational programs in high-wage, high-skill, and high-demand occupations.</p> <p>Funding is first awarded to career education planning districts (CEPDs) with at least 50% of their service area located in an ISD without a CTE millage. If there is remaining funding, additional funds are distributed to the remaining CEPDs.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Appropriates \$15,000,000 SAF for FY 2024-25 only.	Appropriates \$18,000,000 SAF for FY 2024-25 only.		
<p>Sec. 61d - Payments for CTE Pupils</p> <p>Appropriates \$5,000,000 for additional payments to districts for pupils enrolled in CTE programs.</p> <p>Districts are paid \$35 per pupil in Grades 9 to 12 enrolled in at least 1 CTE program.</p> <p>Districts are paid another \$35 per pupil in grades 9 to 12 enrolled in at least 1 CTE program that provides instruction in critical skills and high-demand career fields.</p> <p>If funds are insufficient to support payments of \$35 per pupil, those payments are prorated on an equal per-pupil basis.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		
<p>Sec. 61j - Downriver career and technical consortium</p> <p>Appropriates \$10,700,000 SAF for FY 2023-24 only to support the Downriver Career and Technical Education Consortium.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	<p>Appropriates \$3,000,000 SAF for FY 2024-25 only.</p> <p>(2) Notwithstanding section 18a, funds allocated under this section for 2023-2024 and 2024-2025 may be available for expenditure until September 30, 2027. A recipient of funding under this section must return any unexpended funds to the department in the manner prescribed by the department by not later than October 30, 2027.</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 61k - Latinx technology center			
Appropriates \$2,600,000 SAF for FY 2023-24 only to renovate a building in the City of Flint for the purpose of creating a bilingual early childhood education center			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 61l - Schoolcraft early/middle college expansion			
Appropriates \$1,200,000 SAF for FY 2023-24 only to Schoolcraft College to support dual enrollment opportunities.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 61m - Beecher schools			
Appropriates \$2,500,000 SAF for FY 2023-24 only to Beecher Schools to build a new high school.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 61n - Waverly Community Schools			
Appropriates \$3,000,000 for FY 2023-24 only to Waverly Schools for a high school auditorium.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 61o - DPSCD Coleman A Young Renovations			
Appropriates \$6,500,000 for FY 2023-24 only to DPSCD for renovations to an elementary school.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 61p - DPSCD Foreign Language Immersion & Cultural Studies Center			
Appropriates \$5,000,000 for FY 2023-24 only to DPSCD for renovations to a foreign language immersion and cultural studies school.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 61q - Michigan Training Innovation Center			
Appropriates \$5,000,000 for FY 2023-24 only to Ingham ISD for to establish the MI Joint Training Innovation Center.			

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 61r - Lansing Schools Hill Center Track			
Appropriates \$500,000 for FY 2023-24 only to Lansing Schools for a high school track.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 61s - FFA			
Appropriates \$4,000,000 for FY 2023-24 only to Eaton RESA to support FFA activities.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 61t - Harper Woods CTE Center			
Appropriates \$1,000,000 for FY 2023-24 only to Harper Woods for a CTE Center.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 61u - Romulus CTE Center			
Appropriates \$1,600,000 for FY 2023-24 only to Romulus Schools for a CTE Center.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
NEW EXEC Sec. 61v - Key Industries Pilot			
Appropriates \$20,000,000 SAF for FY 2024-25 only for competitive grants to eligible career education planning districts (CEPDs) to foster partnerships with key industries, facilitate paid structured apprenticeship programs for high school seniors, support local employment efforts, and improve the career readiness for students.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$20,000,000.00 for competitive grants to eligible career education planning districts (CEPDs) to foster	Not included		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

partnerships with key industries, facilitate paid structured apprenticeship programs for high school seniors, support local employment efforts, and improve the career readiness for students.

(2) To be eligible to receive funding under this section, a CEPD must apply in a form and manner prescribed by the department. The department must open the application for funding under this section no later than November 15, 2024. An application for funding must include, at a minimum, all of the following:

(a) An identification of the key industries within the geographic area served by the CEPD, including information on how these sectors impact the local labor market, and an assessment of projected job growth and demand in these sectors.

(b) An assessment of the current and future unmet labor needs in these key industries and the ability of the local labor market to fill these needs.

(c) The identification of local partner businesses and trade associations that are part of these key industries. As part of the application process, the local partner businesses and trade associations must include letters of intent expressing a willingness to actively participate in

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

programs under this section. These letters must include at least all of the following:

(i) The number of students the local partner business or trade association intends to work with.

(ii) A description of a structured apprenticeship program that will be provided by the local partner business or trade association. The program must provide students with hands-on experiences in the day-to-day operations of the key industry to support or lead to certification or credentialing in the key industry. The program must provide a wage to the student commensurate with the skill level of the student and the number of hours working or receiving training. The program must be at least 9 months in length.

(iii) The identification of potential mentors and trainers who will work with students.

(iv) The identification of periodic performance benchmarks or knowledge benchmarks throughout the year and a method to assess how well the student is achieving these benchmarks.

(v) As applicable to the industry, a description of the process required to receive certification or credentials within the key industry and the feasibility for the student to

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

obtain these certifications or credentials within the timespan of the apprenticeship program.

(vi) The number of students the local partner business or trade association could hire for full-time work at the conclusion of the apprenticeship program if the student demonstrates the ability to perform the job to a satisfactory level.

(vii) An agreement to remit to the applicant CEPD payments received for students who do not complete the entire structured apprenticeship program, with the amount remitted determined by the CEPD in subsection (5).

(d) A description of how the CEPD will partner with state-approved CTE programs in districts to identify interested students and to follow applicable state laws regarding vocational education programs.

(e) Other information necessary for the department to award grants under this section.

(3) The department shall award grants to eligible applicant CEPDs to pilot paid apprenticeship programs for high school seniors in key industries. The department must ensure that grants awarded under this section represent geographically diverse areas of the state and a variety of key industries.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

As part of this award process, the department must take into consideration, at least all of the following:

(a) How well the application aligns to the local workforce needs.

(b) The likelihood of future employment in, and ongoing local workforce needs, in key sectors identified.

(c) The quality of the apprenticeship program intended to be offered by the local partner businesses and trade associations and the likelihood that the program will lead to a credential or certification in the key industry and future employment.

(d) The quality of the partnership with the state-approved CTE programs, including whether the state-approved CTE programs can help offset student transportation costs related to getting to the structured apprenticeship program.

(4) A CEPD receiving funding under this section must use that funding to provide payments to the local partner business or trade association to implement the structured apprenticeship program described in the application and to offset the hourly wage of the student. The payment per student to a local partner business or trade association must not exceed

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

\$5,000.00 per school year. A student may not participate in more than one paid apprenticeship program per school year.

(5) If a student does not complete the entire structured apprenticeship program, as determined by the state-approved CTE program, the local partner business or trade association must remit to the CEPD an amount, as determined by the CEPD, received for that student under this section proportionate to the amount of time the student did not attend the structured apprenticeship program.

(6) As used in this section:

(a) "CEPD" means a career education planning district described in this section.

(b) "CTE" means career and technical education.

(7) Notwithstanding section 18a, funds allocated under this section may be available for expenditure until September 30, 2028. A recipient of funding under this section must return any unexpended funds to the department in the manner prescribed by the department by not later than October 30, 2028.

Sec. 62 - Vocational/CTE Education Millage Equalization

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Appropriates \$9,190,000 to provide funding to intermediate districts that levy vocational education mills to guarantee a minimal amount received per mill levied, on a per-pupil basis.

Freezes Genesee ISD allocation at no more than 38.4% of the total appropriation and adjusts taxable value equalization amounts accordingly.

Further includes a guarantee that no ISD shall lose more than 25% of funding from one year to the next.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years (2) No change	Update fiscal years (2) From the appropriation state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$9,190,000.00 each fiscal year for 2022-2023 and for 2023-2024 and 2024-2025 to reimburse intermediate districts and area vocational-technical education programs established under section 690(3) of the revised school code, MCL 380.690, levying millages for area vocational-technical education under sections 681 to 690 of the revised school code, MCL 380.681 to 380.690.		

Sec. 65 - Detroit Pre-College Engineering Program (DAPCEP)

Appropriates \$900,000 SAF for the Detroit Area Pre-College Engineering Program (DAPCEP).

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		

Sec. 67 - MCAN and Outreach

Appropriates a total of \$5,000,000 GF/GP in FY 2023-24 (\$2,000,000 one-time) for Michigan College Access Network operations, local college access networks, the Michigan college advising program, subgrants to districts with comprehensive high schools that establish a college access team, the Michigan college access portal, public awareness and outreach campaigns, and subgrants to postsecondary institutions for mentors and college advisors.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
FY 2024-25: \$4,000,000 (\$1,000,000 one-time)	FY 2024-25: \$5,000,000 (\$600,000 one-time)		
(1) ... The programs funded under this	(1) Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>section are intended to inform students of college and career options, and to provide resources intended to increase the number of pupils who are adequately prepared with the information needed to make informed decisions on college and career, support adult learners, support college completion, and support workforce and employer engagement. The funds appropriated under this section are intended to be used to increase the number of Michigan residents with high-quality degrees or credentials. Funds appropriated under this section must not be used to supplant funding for counselors already funded by districts.</p> <p>(2) The department of labor and economic opportunity lifelong education, advancement, and potential shall administer funds allocated under this section in collaboration with the Michigan college access network.</p>	<p>(2) Concur with Governor</p>		
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NEW SENATE Sec. 67a - MITES
 Appropriates \$100,000 GF/GP to Michigan Industrial Technology Education Society (MITES) for industrial and technological education and workforce preparation.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>Not included</p>	<p>(1) From the general fund money appropriated under section 11, there is allocated an amount not to exceed \$100,000.00 for 2024-2025 only for a grant to be distributed by the department to an organization to provide industrial and technological education and workforce preparation for students and professional development</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>opportunities and support for teachers.</p> <p>(2) Notwithstanding section 17b, the department shall make grant payments under this section on a schedule determined by the department.</p>		
Sec. 67c - Developer Academy			
Appropriates \$3,000,000 GF/GP for FY 2023-24 only for a Developer Academy to provide wraparound funds for students attending the app development academy.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
NEW SENATE Sec. 67d - ProStart/HTM			
Appropriates \$500,000 GF/GP for FY 2024-25 only to ProStart/HTM, a CTE program for restaurant management, culinary arts or hospitality, and tourism management.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	<p>(1) From the general fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$500,000.00 to, through a grant program administered by the department, an eligible state-approved 501(c)(3) organization to teach or train restaurant management, culinary arts or hospitality, and tourism management as part of career and professional development.</p> <p>(2) As used in this section, "eligible state-approved 501(c)(3) organization" means an organization to which all of the following apply:</p> <p>(a) It is exempt from taxation under</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>section 501(c)(3) of the internal revenue code of 1986, 26 USC 501.</p> <p>(b) It provides either the ProStart or Hospitality Tourism Management curriculum and training to state-approved career and technical education programs with classification of instructional programs (CIP) codes in the 12.05xx or 52.09xx.</p> <p>(c) It administers national certification for the purposes of restaurant management, culinary arts or hospitality, or tourism management in becoming a hospitality and tourism specialist as part of career and professional development.</p> <p>(3) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		
<p>Sec. 67f - FAFSA Completion Challenge</p> <p>Appropriates \$10,000,000 SAF for FY 2023-24 only to incentivize high school seniors to complete their Free Application for Federal Student Aid (FAFSA). Funding is distributed to school districts for completion activities and to students who complete their application on time.</p> <p>(3) Payment of \$50.00 multiplied by the number of eligible students enrolled and attending Grade 12.</p> <p>(4) Payment of \$50.00 multiplied by the number of students enrolled and attending grade 12 in the district who submitted a FAFSA prior to June 30, 2024.</p> <p>(5) MDE must collaborate with Treasury to verify FAFSA completion counts.</p> <p>(6) Notwithstanding section 17b, MDE shall make payments under this section on a schedule determined by MDE.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 2024-	(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 2024-		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

2025 only an amount not to exceed ~~\$10,000,000.00~~ **\$40,000,000.00** for the FAFSA completion challenge. Funds allocated under this section must be distributed to districts to improve FAFSA completion rates.

(2) No change

~~**2025** only an amount not to exceed \$10,000,000.00 for the FAFSA completion challenge. Funds allocated under this section must be distributed to districts to improve FAFSA completion rates.~~

(2) To be eligible to receive funding under this section, each district must apply in a form and manner determined by the department. ~~As part of the application, the district must demonstrate to the department that each high school from the applying district receiving funds under this section has a data use agreement on file with the department of treasury naming at least 1 data receiver designee to access student-level data regarding FAFSA completion.~~ **The department shall make the application available by not later than November 1, 2024. A district shall apply for funding to the department by not later than December 1, 2024. In the application, the department shall only require a district to certify that it will do both of the following:**

(a) Except as otherwise provided in subsection (3), require all students to complete the FAFSA to graduate from high school.

(b) Use funds received under this section for participation in and implementation of activities that are known to drive FAFSA completion, as determined by the department in collaboration with the Michigan

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(3) Not included</p>	<p>College Access Network.</p> <p>(3) A district shall exempt a student from the requirement to complete the FAFSA if any of the following are met:</p> <p>(a) The student's parent or legal guardian, or the student if the student is 18 years of age or older, is an emancipated minor, or is an unaccompanied youth, has submitted a parental waiver to the district exempting the student from completing the FAFSA. The parental waiver described in this subdivision must be obtained through a standard form developed by the department.</p> <p>(b) The student is unable to complete the FAFSA because of privacy concerns.</p> <p>(c) All of the following are met:</p> <p>(i) After a good-faith effort, the student's parent or legal guardian refuses to sign the parental waiver, is unresponsive, or cannot sign the parental waiver.</p> <p>(ii) The student is unable to complete the FAFSA as an independent student.</p> <p>(iii) The student agrees to opt out of completing the FAFSA.</p> <p>(iv) Other than the requirements in subsection (1), the student is on track to graduate.</p> <p>(v) A school administrator of the student's high school demonstrates to the board that good-faith efforts</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(3) No later than November 30, 2023, of each year payments are made with funding allocated under this section, the department must pay each eligible district an amount not to exceed \$50.00 multiplied by the number of students enrolled and attending grade 12 in the district. The receiving district must use funds received under this subsection for participation in and implementation of activities that are known to drive FAFSA completion, as determined by the department, in collaboration with the Michigan college access network.</p> <p>(4) No later than September 30, 2024, of each year payments are made with funding allocated under this section, the department must pay each eligible district an amount not to exceed \$50.00 multiplied by the number of students enrolled and attending grade 12 in the district who submitted a FAFSA prior to June 30, 2024, of the year in which payments are made with funding allocated under this section. Funds received under this subsection may be used for discretionary purposes, as determined by the districts, though districts are encouraged to use funds received under this subsection to continue work</p>	<p>have been made to assist the student or the student's parent or legal guardian in completing the FAFSA or obtaining a parental waiver. (v) The board ensures compliance with 42 USC 11432(g)(6)(A).</p> <p>(4) (3) No-By not later than November 30, 2023, January 31, 2025, the department must shall pay each eligible district an equal amount not to exceed \$50.00 per pupil multiplied by the number of students pupils enrolled and attending grade 12 in the district. The receiving district must use funds received under this subsection for participation in and implementation of activities that are known to drive FAFSA completion, as determined by the department, in collaboration with the Michigan college access network.</p> <p>(4) No later than September 30, 2024, the department must pay each eligible district an amount not to exceed \$50.00 multiplied by the number of students enrolled and attending grade 12 in the district who submitted a FAFSA prior to June 30, 2024. Funds received under this subsection may be used for discretionary purposes, as determined by the districts, though districts are encouraged to use funds received under this subsection to continue work to improve FAFSA completion rates.</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>to improve FAFSA completion rates.</p> <p>(5) The department must collaborate with the department of treasury lifelong education, advancement, and potential to verify eligible FAFSA completion counts for the purposes of calculating payments under subsection (4). By not later than July 15, of each year payments are made with funding allocated under this section, the department of treasury lifelong education, advancement, and potential must provide the department FAFSA completion information necessary for calculating payments under this section.</p> <p>(6) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department. It is the intent of the legislature that no more than \$10,000,000.00 be expended each year.</p> <p>(8) The funds allocated under this section for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to continue efforts to increase the number of students completing a FAFSA. The estimated completion date of the work project is September 30, 2029.</p>	<p>(5) The department must collaborate with the department of treasury to verify eligible FAFSA completion counts for the purposes of calculating payments under subsection (4). By not later than July 15, 2024, the department of treasury must provide the department FAFSA completion information necessary for calculating payments under this section.</p> <p>(5) (6) No change</p> <p>(8) Not included</p>		
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Sec. 67g - Ready Rosie
 Appropriates \$1,000,000 for FY 2023-24 only for an online early childhood family engagement platform.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
<p>Sec. 74 - Bus Driver Safety</p> <p>Appropriates \$3,842,700 for FY 2023-24.</p> <p>(2) Of the total appropriation, \$2,025,000 is to reimburse intermediate districts and universities for providing bus driver safety instruction.</p> <p>(4) The remaining \$1,817,700 is to reimburse districts and ISDs for the cost of the Michigan State Police to inspect school buses.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
FY 2024-25: \$3,913,500 (2) \$2,025,000 for bus driver safety instruction (4) \$1,888,500 for school bus inspections.	Concur with Governor		
<p>Sec. 74b - Electric Bus Grants</p> <p>Appropriates \$125,000,000 SAF for FY 2023-24 only in matching grants to school districts for purchasing buses powered with electric motors and other alternative fuels.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
<p>Sec. 81 - Intermediate School Districts (ISD) General Operations Funding</p> <p>Appropriates \$79,424,700 in FY 2023-24 for basic operational funding.</p> <p>(2) The amounts equals a 105.0% increase for each ISD from FY 2022-23.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
FY 2024-25: \$81,408,700 (2) Equals a 102.5% increase	FY 2024-25: \$81,921,200 (2) Equals a 103.1% increase		
<p>Sec. 94 - AP and IB Scholarships</p> <p>\$1,200,000 GF/GP is appropriated for efforts to increase the number of pupils who participate and succeed in Advanced Placement (AP) and International Baccalaureate (IB) programs, and to support the college-level examination program (CLEP). Funds are used to cover part or all of the costs of tests for low-income</p>			

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

pupils, with payments estimated at \$20 per test completed, or \$150 per IB registration. Students pay at least \$5 toward each test or registration paid for under this section. If funds remain after initial awards, remaining funds may be used to reimburse costs for students whose family income exceeds low-income status.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		

Sec. 94a - Center for Educational Performance and Information (CEPI)

Appropriates \$18,988,600 GF/GP and \$4,193,500 in Federal funds to support the operations of the CEPI and the development and implementation of a comprehensive P-20 data management and student tracking system.

A portion of the funding is to support collaborative efforts on the P-20 longitudinal data system.

Grants will be awarded to eligible ISDs or a consortium of ISDs, and activities funded under the grant may include portal hosting, hardware and software acquisition, maintenance, enhancements, and other items.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
FY 2024-25: \$19,219,200 GF/GP	Concur with Governor		
\$193,500 Federal			

NEW EXEC Sec. 94e - MERI Partnership

Appropriates \$1,000,000 SAF for FY 2024-25 for support of the Michigan Education Research Institute.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 an amount not to exceed \$1,000,000.00 for support of the Michigan Education Research Institute.</p> <p>(2) Funding allocated under this section must be distributed to the University of Michigan's Michigan Education Data Center and Michigan State University's Education Policy Innovation Center for the purpose of working collaboratively with the department, the department of lifelong education, advancement, and potential, and the center to build</p>	Not included		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>and maintain a research ready dataset, and to conduct research of critical importance to the state's education goals.</p> <p>(3) The Michigan Education Research Institute shall use funds received under this section for the purpose of expanding on research that shall include, but is not limited to the following:</p> <p>(a) Educator shortage.</p> <p>(b) Early literacy initiative outcomes.</p> <p>(c) Early childhood development programming outcomes.</p> <p>(4) Notwithstanding section 17b, the department must make payments under this section on a schedule determined by the department.</p>			
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NEW SENATE Sec. 94e - Michigan Education Research Studies
 Appropriates \$6,000,000 to EPIC to research education related issues.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$6,000,000.00 to EPIC for the purposes described in this section.</p> <p>(2) EPIC shall use funds received under this section to conduct research on topics that include, but are not limited to, all of the following:</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(a) Educator workforce recruitment.

(b) Development and retention incentives.

(c) Compensation and other workplace conditions and benefits.

(d) Overall educator workforce health and diversity.

(3) In addition to the direct costs of research in subsection (2), EPIC may use funds received under this section to convene key stakeholders to inform data and research topics, engage research teams at other institutions, and disseminate information to key stakeholders and the public.

(4) Research and data reports and briefs created from research funded under subsection (2) must be shared, at least biannually, with the department, the department of lifelong education, advancement, and potential, the center, the state budget office, the senate appropriations subcommittee on pre-K to 12, and the house appropriations subcommittee on school aid and education. The department shall make any findings received under this subsection available on a public-facing website.

(5) Notwithstanding section 18a, funds allocated under this section for 2024-2025 may be available for

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>expenditure until September 30, 2027. A recipient of funding under this section must return any unexpended funds to the department in the manner prescribed by the department by not later than October 30, 2027.</p> <p>(6) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p> <p>(7) As used in this section:</p> <p>(a) "Educator workforce" means early childhood and pre-K to 12 education programs and systems.</p> <p>(b) "EPIC" means the Education Policy Innovation Collaborative at Michigan State University.</p>		
<p>Sec. 95b - Value Added Growth and Analytics System (EVAAS)</p> <p>Appropriates \$2,000,000 GF/GP for FY 2023-24 only for a value-added growth and analytics system (EVAAS). The department is required to incorporate the model into its reporting requirements. The model reports student growth measures at the district, school, teacher, and subgroup levels; recognizes the growth of tested students; includes all available prior standardized assessment data; allows for the disaggregation of student growth results; provides individual student projections to the probability of reaching performance levels on future assessments; and demonstrates prior success with Michigan assessments.</p> <p>The department is required to provide web-based electronic student growth and projection reporting based on the adopted State model.</p> <p>Language stipulates that the model adopted must not be a mandatory part of teacher evaluation or educator pay-for-performance systems.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>Repeal</p>	<p>Appropriates \$2,000,000 GF/GP for FY 2024-25 only.</p> <p>(1) The model described in this subsection must do at least all of the following:</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>(k) Given school closures that have occurred pursuant to an executive order issued by the governor, the The value-added reporting platform must provide continued hosting and delivery of reporting and offer the department additional supports in the areas of research, analysis, web reporting, and training.</p>		
<p>Sec. 97a - Navigate 360 Appropriates \$2,000,000 GF/GP for FY 2023-24 only for MVU to support Navigate 360.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$2,000,000 GF/GP for FY 2024-25 only.		
<p>NEW SENATE Sec. 97b - Online Safety Pilot Program Appropriates \$500,000 SAF for FY 2024-25 only to Newaygo County RESA to pilot on online and digital safety program.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$500,000.00 to Newaygo County RESA to pilot an online and digital safety program to help students stay safe online. Programming may include, but is not limited to, digital safety and relationship boundaries.</p> <p>(2) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		
<p>NEW SENATE Sec. 97c - Safe Sidewalks Appropriates \$10,000,000 SAF for FY 2024-25 only to districts and ISDs to improve safety for student pedestrians.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Not included	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$10,000,000.00 to districts and intermediate districts to support capital costs to increase safety of student pedestrians.</p> <p>(2) To receive funding under this section, a district or intermediate district must apply in a form and manner determined by the department. Districts and intermediate districts may apply for a grant under this section to the department on a first-come, first-serve basis. The maximum amount of a grant to be distributed under this section may not exceed \$5,000,000.00.</p> <p>(3) A recipient of a grant under this section shall use the funds to increase the safety of student pedestrians through capital improvements. A grant recipient may enter into agreements with other units of local government to complete eligible projects. Improvements may include, but are not limited to, all of the following:</p> <ul style="list-style-type: none">(a) Signage and painting for crosswalks.(b) Installing or repairing sidewalks.(c) Adding turning lanes.(d) Installing or repairing traffic		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>signal lights.</p> <p>(4) From the allocation in subsection (1), \$4,000,000.00 is allocated to a district or intermediate district to provide funding to Macomb Township in Macomb County for road, signal, and pedestrian crossing improvements at the intersection of 21 Mile Road and Heydenrich Road. The purpose of the improvements is to increase safety for student pedestrians at nearby schools.</p> <p>(5) From the allocation in subsection (1), \$250,000.00 is allocated to the Woodhaven-Brownstown School District to construct sidewalks to connect nearby residential areas to schools in the district.</p> <p>(6) The funds allocated under this section for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to continue to provide support for capital costs to increase safety of student pedestrians. The estimated completion date of the work project is September 30, 2029.</p> <p>(7) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 97e - School Safety and Mental Health Commission

Appropriates \$2,000,000 SAF for FY 2023-24 only for the School Safety and Mental Health Commission.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 97g - Cyber Security Assessments of School Technology Infrastructure

Appropriates \$9,000,000 SAF for FY 2023-24 only to districts to assess and address vulnerabilities of information technology infrastructure.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 97i - Zero Eyes

Appropriates \$3,000,000 for FY 2023-24 only to districts and ISDs for firearm detection software.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 97j - Early Interventions

Appropriates \$6,000,000 for FY 2023-24 only to districts and ISDs for the purchase and implementation of tools that provide a common way of identifying and collecting early behaviors that could require intervention to prevent abuse, self-harm, or violence in schools.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$6,000,000 for FY 2024-25 only.		

NEW EXEC Sec. 97j - Peer Mentoring

Appropriates \$1,000,000 SAF for FY 2024-25 only to Oakland ISD to work with a local foundation to implement a peer mentoring program designed to drive outcomes that include, but are not limited to, increasing student connectedness to families, peers, the school, and community; improving student self-esteem; and improving overall student well-being.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only an amount not to exceed \$1,000,000.00 for a payment to an intermediate district with between 170,000 and 185,000 pupils in membership in its constituent	Not included		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

districts in the current fiscal year, that is located in a county with a population between 1,250,000 and 1,300,000, as determined by the department.

(2) The intermediate district receiving funding under this section must use that funding to work with a local foundation to continue the foundation's work at implementing a peer mentoring program designed to drive outcomes that include, but are not limited to, increasing student connectedness to families, peers, the school, and community; improving student self-esteem; and improving overall student well-being.

(3) The intermediate district receiving funding under this section may utilize that funding to work with the local foundation described in subsection (2) to expand implementation of its peer mentoring program within its current school system and may also utilize the funding to expand to communities in other school districts.

(4) Notwithstanding section 17b, the department must make payments under this section by December 1, 2024.

(5) Notwithstanding section 18a, funds allocated under this section may be available for expenditure until September 30, 2028. A

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

recipient of funding under this section must return any unexpended funds to the department in the manner prescribed by the department by not later than October 30, 2028.			
Sec. 97k - Student Advocacy Center of Michigan			
Appropriates \$100,000 SAF for FY 2023-24 only for the Student Advocacy Center of Michigan to support its statewide helpline for families in educational crisis.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$125,000 SAF for FY 2024-25 only.		
Sec. 97l - Dearborn Cybersecurity			
Appropriates \$250,000 for FY 2023-24 only for Dearborn schools to support a cyber security certificate program.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 98 - Michigan Virtual University (MVU)			
Appropriates \$9,300,000 GF/GP for FY 2023-24 (\$1,300,000 one-time) to MVU for operations of the Virtual High School and the Michigan Virtual Learning Research Institute.			
The Institute is charged with collaborating to examine the need and process for incorporating registration, payment services, and transcript functionality to the statewide catalog, and collaborating to examine district level accountability and teacher effectiveness issues related to online learning under Section 21f.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
FY 2024-25: \$9,800,000 GF/GP (\$500,000 one-time)	FY 2024-25: \$8,000,000 GF/GP		
(5) From the funds allocated under subsection (1), the Michigan Virtual University shall allocate up to \$500,000.00 to operate a comprehensive statewide laboratory designed to function as a hub for cutting-edge research, the identification and dissemination of best practices, rigorous experimentation, policy	(5) Not included		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>formulation, and proactive efforts to enhance awareness about the responsible utilization of artificial intelligence (AI) in schools.</p>			
<p>Sec. 98d - Michigan Learning Channel Appropriates \$5,000,000 SAF for FY 2023-24 only to the Michigan Learning Channel to support educational content delivered through public television.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>Repeal</p>	<p>Appropriates \$3,000,000 SAF ongoing for FY 2024-25.</p> <p>(2) Not By not later than February 1, 2024, of each fiscal year funds are allocated in this section, the MLC shall provide a report to the house and senate appropriations subcommittees responsible for school aid, the house and senate fiscal agencies, and the state budget director detailing the MLC's compliance with ensuring that conditions listed under subsection (1) were met.</p> <p>(3) Notwithstanding section 17b, the department shall make payments under this section by not later than December 1, 2023, of each fiscal year that funds are allocated in this section.</p>		
<p>NEW SENATE Sec. 99 - District and ISD grants Appropriates \$6,000,000 SAF for FY 2024-25 only for district-specific projects.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>Not included</p>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated \$6,000,000.00 for 2024-2025 only to districts and intermediate districts for purposes</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>in this section.</p> <p>(2) From the allocation in subsection (1), \$1,000,000.00 is allocated to the Genesee Intermediate School District to support the operations of the Flint Center for Educational Excellence.</p> <p>(3) From the allocation in subsection (1), \$1,500,000.00 is allocated to the Dearborn City School District to support the construction of outdoor classrooms and other green space for Salina Intermediate School in the Dearborn City School District.</p> <p>(4) From the allocation in subsection (1), \$3,500,000.00 is allocated to the Dearborn City School District for costs to expand the career and technical education program for the district, including, but not limited to, expansion of a cybersecurity certificate program. Costs in this subsection may include both operational and capital costs.</p> <p>(5) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		
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Sec. 99a - Heroes Circle
 Appropriates \$100,000 GF/GP for FY 2023-24 only to Heroes Circle to expand programming to aid children with social-emotional learning.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 99b - Code.org

Appropriates \$4,000,000 SAF for FY 2023-24 only to develop and implement teacher professional development programs for computer science and computational thinking courses and content.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$3,000,000 SAF for FY 2024-25 only.		

NEW SENATE Sec. 99c - Playworks

Appropriates \$750,000 GF/GP for 2024-25 only to Playworks to expand programming.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	<p>(1) From the general fund money appropriated in section 11, there is allocated for 2024-2025 only \$750,000.00 to an eligible organization to expand the eligible organization's current programming. As used in this subsection, "eligible organization" means an organization to which all of the following apply:</p> <p>(a) It is tax exempt under section 501(c)(3) of the internal revenue code of 1986, 26 USC 501.</p> <p>(b) It was founded before 1997.</p> <p>(c) It began operating in this state after 2009.</p> <p>(d) It provides low-income schools with year-round support services and conducts professional development workshops for schools and youth organizations.</p> <p>(e) It is located in a city with a population greater than 600,000.</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	(2) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.		
Sec. 99d - Teaching diverse histories pilot			
Appropriates \$6,000,000 SAF for FY 2023-24 only for districts to implement plans to teach diverse American histories.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$5,000,000 SAF for FY 2024-25 only		
Sec. 99e - Brilliant Detroit			
Appropriates \$2,000,000 SAF for FY 2023-24 only for Wayne RESA to partner with Brilliant Detroit to support delivery of high-dosage neighborhood-based tutoring and direct noninstructional services for at-risk pupils who are 3 to 12 years of age.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$2,000,000 SAF for FY 2024-25 only.		
Sec. 99f - Godfrey school district roof			
Appropriates \$4,000,000 SAF for FY 2023-24 only to Godfrey Schools for residual costs associated with the collapse of a high school roof.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 99g - Helping women period pilot			
Appropriates \$1,000,000 for FY 2023-24 only to begin a pilot program for schools to distribute feminine hygiene products, upon request, to eligible students.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 99h - Robotics			
Appropriates \$5,973,200 SAF for public schools (\$1,250,000 one-time) and \$600,000 GF/GP for nonpublic schools for FY 2023-24 for competitive grants to districts, ISDs, and nonpublic schools that provide pupils in grades K to 12 with expanded opportunities to improve mathematics, science, and technology skills by participating in events hosted by a science and technology development program known as FIRST (for inspiration and recognition of science and technology) robotics, or other competitive robotics programs.			

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Districts are required to pay at least 25% of the cost of the program.

(2) Requirements to be completed by MDE.

(4) Application requirements.

(5) Grant distribution criteria.

(6) Nonpublic school eligible uses.

(7) Nonpublic school eligibility requirements.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$5,973,200.00 \$5,323,200.00 for 2023-2024 2024-2025 for competitive grants to districts and intermediate districts, and from the general fund money appropriated in section 11, there is allocated \$600,000.00 for 2023-2024 2024-2025 for competitive grants to nonpublic schools, that provide pupils in grades pre-K to 12 with expanded opportunities to improve mathematics, science, computer science, and technology skills by participating in robotics, cybersecurity, and coding competitions programs hosted by program providers, including, but not limited to a science and technology development program known as FIRST (for inspiration and recognition of science and technology) Robotics, including FIRST Lego League - Discover, Explore, and Challenge, FIRST Tech challenge, and FIRST Robotics competition, LTU Robofest, MATE (Marine Advanced Technical Education), REC (Robotics Education Competition)</p>	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$5,973,200.00 \$6,723,200.00 for 2023-2024 2024-2025 for competitive grants to districts and intermediate districts, and from the general fund money appropriated in section 11, there is allocated \$600,000.00 for 2023-2024 2024-2025 for competitive grants to nonpublic schools, that provide pupils in grades pre-K to 12 with expanded opportunities to improve mathematics, science, and technology skills by participating in robotics competitions programs hosted by program providers, including, but not limited to a science and technology development program known as FIRST (for inspiration and recognition of science and technology) Robotics, including FIRST Lego League - Discover, Explore, and Challenge, FIRST Tech challenge, and FIRST Robotics competition, LTU Robofest, MATE (Marine Advanced Technical Education), REC (Robotics Education Competition) Foundation, Square One Education</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>Foundation, Square One Education Network, and other providers approved by the department. All approved providers must make available all programs to students in the state regardless of geographical location. or other competitive robotics programs or equipment vendors, including VEX, Square One, and those hosted by the Robotics Education and Competition (REC) Foundation. It is the intent of the legislature that, for 2024-2025, the allocation from the state school aid fund money appropriated in section 11 for purposes described in this section will be \$4,723,200.00. Programs funded under this section are intended to increase the number of pupils demonstrating proficiency in science and mathematics on the state assessments and to increase the number of pupils who are college- and career-ready upon high school graduation. Notwithstanding section 17b, the department shall make grant payments to districts, nonpublic schools, and intermediate districts under this section on a schedule determined by the department.</p> <p>(2) The department shall do all of the following for purposes of this section:</p> <p>(a) Both of the following by not later than 60 days after the K to 12 state school aid appropriations bill for the current fiscal year is enacted into law or October 1 of the current fiscal year, whichever is later:</p>	<p>Network, and other providers approved by the department. All approved providers must make available all programs to students in the state regardless of geographical location. or other competitive robotics programs or equipment vendors, including VEX, Square One, and those hosted by the Robotics Education and Competition (REC) Foundation. It is the intent of the legislature that, for 2024-2025, the allocation from the state school aid fund money appropriated in section 11 for purposes described in this section will be \$4,723,200.00. Programs funded under this section are intended to increase the number of pupils demonstrating proficiency in science and mathematics on the state assessments and to increase the number of pupils who are college- and career-ready upon high school graduation. Notwithstanding section 17b, the department shall make grant payments to districts, nonpublic schools, and intermediate districts under this section on a schedule determined by the department.</p> <p>(2) Concur with Governor</p> <p>(a) Concur with Governor</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(i) Open applications for funding under this section to all districts, nonpublic schools, and intermediate districts.</p> <p>(4) A district, nonpublic school, or intermediate district applying for a grant under this section must submit an application in a form and manner prescribed by the department. To be eligible for a grant, a district, nonpublic school, or intermediate district must demonstrate in its application that the district, nonpublic school, or intermediate district has established a partnership for the purposes of the robotics program with at least 1 sponsor, business entity, higher education institution, or technical school, or individual, shall submit a spending plan, and budget, shall provide a local in-kind or cash match from other private or local funds of at least 25% of the cost of the robotics program award, and shall be willing to offer in-school opportunities for students who are unable to attend after school programs.</p> <p>(5) The department shall distribute the grant funding under this section for the following purposes:</p> <p>(a) Grants to districts, nonpublic schools, or intermediate districts to pay for stipends not to exceed \$1,500.00 per building for coaching.</p> <p>(b) Grants to districts, nonpublic schools, or intermediate districts for event registrations, materials, travel costs, and other expenses associated</p>	<p>(i) No change</p> <p>(4) A district, nonpublic school, or intermediate district applying for a grant under this section must submit an application in a form and manner prescribed by the department. To be eligible for a grant, a district, nonpublic school, or intermediate district must demonstrate in its application that the district, nonpublic school, or intermediate district has established a partnership for the purposes of the robotics program with at least 1 sponsor, business entity, higher education institution, or technical school, or individual, shall submit a spending plan, budget, and shall provide a local in-kind or cash match from other private or local funds of at least 25% of the cost of the robotics program award.</p> <p>(5) No change</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>with the preparation for and attendance at robotics events and competitions.</p> <p>(c) Grants to districts, nonpublic schools, or intermediate districts for awards to teams that advance to the next levels of competition as determined by the department. The department shall determine an equal amount per team for those teams that advance.</p> <p>(6) A nonpublic school that receives a grant under this section may use the funds for either robotics or Science Olympiad programs.</p> <p>(7) To be eligible to receive funds under this section, a nonpublic school must be a nonpublic school registered with the department and must meet all applicable state reporting requirements for nonpublic schools.</p> <p>(6) To be eligible to receive funds under this section, districts and intermediate districts must do all of the following:</p> <p>(a) If the district or intermediate district is requesting funding for more than one team for a building, meet the minimum requirements of team size as set by the program provider.</p> <p>(b) Participate in at least the minimum number of competitions as determined by the approved program provider.</p>	<p>(6) No change</p> <p>(7) No change</p> <p>(8) To be eligible to receive funds under this section, districts and intermediate districts must do all of the following:</p> <p>(a) If the district or intermediate district is requesting funding for more than 1 team for a building, all teams must meet the minimum requirements of team size as set by the program provider.</p> <p>(b) Participate in at least the minimum number of competitions as determined by the approved program provider.</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(c) Participate in at least one in-person competition.	(c) Participate in at least 1 in-person competition.		
Sec. 99m - Shiawassee Regional ESD CTE Center			
Appropriates \$450,000 SAF for FY 2023-24 only to support the construction of a career technical education center or pupil transportation services for students enrolled in the constituent districts.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 99n - Lansing CTE center			
Appropriates \$6,000,000 SAF for FY 2023-24 only to support the construction or facility improvements of a career and technical education center for Lansing-area students.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 99s - Michigan Science Technology Engineering and Math (MiSTEM) Council, Network, and Initiatives			
(1) Appropriates a total of \$7,634,300 SAF for this section, as follows:			
(2) Provides for creation and structure of the MiSTEM Council.			
(4) \$3,050,000 SAF for MiSTEM council grants to districts.			
(5) \$3,834,300 SAF to support the MiSTEM Network Regions. Minimum base funding of \$200,000 for each Region; remaining dollars distributed on an equal amount per pupil based on pupils within each region.			
(7) \$750,000 SAF to those network regions able to provide curriculum and professional development to assist districts in implementing Merit Curriculum components for math and science.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years throughout	Update fiscal years.		
(1) FY 2024-25: \$7,954,300	(1) No change		
(5) From the state school aid fund money allocated under subsection (1), there is allocated an amount not to exceed \$3,834,300.00 \$4,154,300.00 for 2023-2024 2024-2025 to support the activities and programs of the	(5) No change		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

MiSTEM network regions. From the money allocated under this subsection, the department shall award the fiscal agent for each MiSTEM network region \$200,000.00 \$220,000.00 for the base operations of each region. The department shall distribute the remaining funds to each fiscal agent in an equal amount per pupil, based on the number of K to 12 pupils enrolled in districts within each region in the immediately preceding fiscal year.			
Sec. 99t - Online Algebra Tool (Algebra Nation)			
Allocates \$2,000,000 GF/GP for FY 2023-24 only for an online tool that would provide students with videos, diagnostics, practice assessments, and assistance in algebra, along with a professional development network for teachers.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 99u - Imagine Learning			
Appropriates \$6,000,000 SAF for FY 2023-24 only for Imagine Learning math and literacy.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$6,000,000 SAF for FY 2024-25 only.		
Sec. 99x - Teach for America			
Appropriates \$5,000,000 SAF for FY 2023-24 only for Teach for America to lead teacher recruitment, training, and retention efforts of high-performing educators in at-risk schools.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	(1) From the state school aid fund money appropriated under section 11, there is allocated \$5,000,000.00 \$12,000,000.00 for 2023-2024 2024-2025 only to Kentwood Public Schools to support Teach For America's statewide TeachMichigan initiative.		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>Funding under this section must be used to support operating costs associated with TeachMichigan, including teacher recruitment, retention, development, innovation, and evaluation costs. To be eligible for these funds, Kentwood Public Schools must determine that the TeachMichigan initiative is on track to reach at least 200 700 educators working in at least 5 distinct regions across the state, by the start of the 2024-2025 school year. not later than September 30, 2025. Kentwood Public Schools must forward an amount equal to the amount awarded under this section to Teach For America, and is not responsible for monitoring, evaluating, or any other delivery or oversight of the TeachMichigan initiative.</p>		
<p>Sec. 99aa - Project SEARCH</p> <p>Appropriates \$1,500,000 SAF for FY 2023-24 only for an ISD that has partnered with Project SEARCH to provide opportunities for high school students with disabilities to train for, gain, and maintain competitive employment. Provides that funds for FY 2023-24 are a work project and may be carried forward into FY 2024-25.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
<p>NEW SENATE Sec. 99dd - Michigan Science Center</p> <p>Appropriates \$500,000 GF/GP for FY 2024-25 only to the Michigan Science Center to expand programming.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	(1) From the general fund money appropriated in section 11, there is allocated an amount not to exceed \$500,000.00 for 2024-2025 only to a nonprofit organization that is tax-exempt under section 501(c)(3) of		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>the internal revenue code of 1986, 26 USC 501 and located in a city with a population greater than 600,000 in a county with a population greater than 1,700,000. Funds under this section must be used by the nonprofit organization to expand the nonprofit organization's mission of providing opportunities for students to discover, explore, and appreciate science, technology, engineering, and mathematics in a creative, dynamic learning environment.</p> <p>(2) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		
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Sec. 99ee - Hispanic Collaborative
 Appropriates \$6,500,000 SAF for FY 2023-24 only for programming provided by the Hispanic Collaborative.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	<p>Appropriates \$4,000,000 SAF for FY 2024-25 only.</p> <p>(2) From the funds allocated in subsection (1), \$1,000,000.00 must be utilized by the nonprofit organization described in this section to improve Free Application for Federal Student Aid (FAFSA) completion rates for Hispanic students.</p>		

Sec. 99ff - Junior Achievement
 Appropriates \$5,000,000 SAF for FY 2023-24 only for Wayne RESA, in collaboration with Junior Achievement, to create curricula, educational programs, and professional development to support the implementation of personal finance high school graduation credit requirements.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$5,000,000 SAF for FY 2024-25 only.		
Sec. 99gg - Boys and Girls Club of SE Michigan			
Appropriates \$10,000,000 SAF for FY 2023-24 only to Wayne RESA to partner with the Boys and Girls Club of SE Michigan to expand locations where that organization can offer programming.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 99hh - City Year Detroit			
Appropriates \$3,000,000 SAF for FY 2023-24 only for Wayne RESA to partner with City Year Detroit to support student success coach AmeriCorps service members to provide academic interventions in mathematics and English language arts and social-emotional support to K to 12 students enrolled in a community district.			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$3,000,000.00 for 2023-2024 2024-2025 only for Wayne RESA to partner with a nonprofit entity to support student success coach AmeriCorps service members to provide academic interventions in mathematics and English language arts and social-emotional support to students enrolled in grades K to 12. in a community district.</p> <p>(2) A district that receives funding under this section must use the funds to deploy student success coach AmeriCorps service members to , at a minimum, 8 schools within the district. Student success coaches described in this subsection shall do all of the following:</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 99ii - Wayne-Westland Drivers Training Grants

Appropriates \$250,000 SAF for FY 2023-24 only to run a pilot grant program for eligible students to attend drivers training programs.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 99jj - Dearborn Drivers Training Grants

Appropriates \$250,000 SAF for FY 2023-24 only to run a pilot grant program for eligible students to attend drivers training programs.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Appropriates \$125,000 SAF for FY 2024-25 only.		

Sec. 99kk - Boys and Girls Club of Michigan

Appropriates \$5,000,000 SAF for FY 2023-24 only for a district or ISD to partner with the Boys and Girls Club to support programming and expand locations throughout the State.

(2) From the funds allocated in subsection (1), an amount not to exceed \$750,000.00 shall be used to support the Seidman Center in southeast Grand Rapids.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 99ll - Eastpointe pool

Appropriates \$500,000 SAF for FY 2023-24 only to Eastpointe Schools for construction of a swimming pool.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

NEW SENATE Sec. 99mm - Drivers training startup grants

Appropriates \$3,000,000 SAF for FY 2024-25 only to districts and ISDs to start driver's training programs.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
	(1) From the state school aid fund money appropriated in section 11, there is allocated an amount not to exceed \$3,000,000.00 for 2024-2025 only for grants to districts and intermediate districts for new school-based driver's training programs.		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

(2) Grants under this section must be used to pay for the costs of implementing a driver's training program. Costs may include, but are not limited to, salaries and benefits for staff, vehicle purchases or leases, insurance, materials and equipment, and any other costs necessary to run a program.

(3) To receive funding under this section, districts and intermediate districts shall apply in a form and manner prescribed by the department. An applicant shall certify that it will run the program using district or intermediate district employees and will not outsource any programming to an outside third party.

(4) The maximum grant amount for an applicant is \$500,000.00. The department shall grant awards on a first-come, first-served basis. If funding remains after 2024-2025, a district or intermediate district that previously received a grant may receive another grant as long as it continues the driver's training program for another year, but no recipient may receive more than 1 grant in a single fiscal year.

(5) From the funds allocated in subsection (1), \$500,000.00 is allocated to Southgate Community School District for a district-run driver's training program. The program in this subsection must

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>follow all requirements for funding in this section.</p> <p>(6) The funds allocated under this section for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to continue support for district- and intermediate-district-run driver's training programs. The estimated completion date of the work project is September 30, 2029.</p> <p>(7) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		
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NEW SENATE Sec. 99nn - Civics education funding and professional development Appropriates \$5,000,000 to districts and ISDs to expand civics curriculum.			
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<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 only \$5,000,000.00 to districts and intermediate districts to improve civics education in schools and for professional development for educators to improve civics education.</p> <p>(2) A district or intermediate district shall apply for funding in a form and manner determined by the department. The application must include, at a minimum, what services or materials the applicant intends to use to improve civics</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>education and for professional development.</p> <p>(3) If funding is insufficient to fulfill all eligible applications under this section, the department shall prioritize applications, taking into account the percentage of economically disadvantaged pupils in the district and attempting to ensure that districts from urban, suburban, and rural setting are represented in grant awards.</p> <p>(4) The funds allocated under this section for 2024-2025 are a work project appropriation, and any unexpended funds for 2024-2025 are carried forward into 2025-2026. The purpose of the work project is to continue support for improved civics education and professional development. The estimated completion date of the work project is September 30, 2029.</p> <p>(5) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		
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NEW SENATE Sec. 9900 - Life Leaders
 Appropriates \$1,000,000 GF/GP for FY 2024-25 only to Life Leaders to expand services.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	(1) From the general fund money appropriated in section 11, there is allocated for 2024-2025 only \$1,000,000.00 to Life Leaders to expand their services in southeast Michigan. Services may include, but		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	<p>are not limited to, experience-based interpersonal and professional skills training, establishing goals and paths to achievement while learning about Detroit's growth, and working in the community.</p> <p>(2) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.</p>		
Sec. 104 - Assessment Funding			
<p>Appropriates \$37,509,400 from the SAF for reimbursement of costs associated with State student assessment requirements. Also appropriates \$8,000,000 in Federal assessment funding for the purposes of complying with Federal NCLB Act.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		
Sec. 104f - Digital Literacy			
<p>Appropriates \$1,000,000 SAF for FY 2023-24 only for implementation of an assessment digital literacy preparation program for pupils enrolled in grades K-8.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	No change.		
Sec. 104h - Benchmark Assessments for School Year 2022-23			
<p>(1) Appropriates \$11,500,000 SAF for FY 2021-22 for districts to begin implementation of a benchmark assessment system for the 2022-23 school year</p> <p>Requires a recipient district to agree to administer benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2022-23 school year.</p> <p>Requires a recipient district to submit assessment data, aggregated by grade level and demographic subgroup, to MDE by 30 days after the last assessment is given, or within the timeframe specified by the department.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
(1) From the state school aid fund money appropriated under section 11, there is allocated for 2021-2022-2024-2025 an amount not to exceed \$11,500,000.00 to districts to begin implementation of a benchmark	(1) Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

	subsection, it must be incorporated in the report described in this subsection.		
Sec. 104i - Benchmark Assessments for School Year 2023-24			
<p>(1) Appropriates \$11,500,000 SAF for FY 2022-23 for districts to begin implementation of a benchmark assessment system for the 2023-24 school year and adds ISDs with enrolled K-8 pupils to eligible recipients. (See Sec. 104h for benchmark assessment system for 2022-23 school year).</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		
Sec. 107 - Adult Education			
<p>Appropriates \$36,000,000 for standard Adult Education programs, \$4,000,000 for grants to CTE programs that connect adult education participants with employers under (15), and \$500,000 to reimburse funding recipients for administrative and instructional expenses associated with commingling adult education and CTE programs.</p> <p>(4) The distribution to each ISD serving as a fiscal agent is as follows:</p> <p>(a) 60% distributed based on the ISD's proportion of the state population of individuals 18-24 who are not high school graduates</p> <p>(b) 35% distributed based on the ISD's proportion of the state population of individuals 25 or older who are not high school graduates.</p> <p>(c) 5% based on the ISD's proportion of the state population of individuals age 18 or older who lack basic English language proficiency.</p> <p>(14) \$500,000 to reimburse funding recipients for administrative and instructional expenses associated with commingling adult education and CTE programs.</p> <p>(15) \$4,000,000 for grants to CTE programs that connect adult education participants with employers.</p> <p>(16) Each program that receives funding under (15) will receive funding for 3 years.</p> <p>(18) Requires participants be concurrently enrolled and actively working toward obtaining a high school diploma or a high school equivalency certificate. However, concurrent enrollment is not required for a participant that was enrolled in adult education during the same program year and obtained a diploma or certificate prior to enrollment in an eligible program under subsection (15). Allows for up to 15% of adult education participants served under subsection (15) to already have a diploma or certificate at time of enrollment and receive remediation services. Provides for an intent that the cap be lowered on an annual basis until reaching 0%.</p> <p>ISDs are not allowed to spend more than 5% on administration and the Department is required to ensure that the same number of participants are served under the new provider system as under the previous year.</p> <p>Adult Education program providers are required to pay to CTE programs any billing that occurs for basic education programming provided by the CTE program under Sec. 61a.</p> <p>(19) The department shall approve at least 3 high school equivalency tests and determine whether a high school equivalency certificate meets the requisite standards for high school equivalency in this state.</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(1) FY 2024-25: \$36,500,000 for standard adult education programs.</p> <p>\$4,000,000 for grants to CTE programs.</p> <p>(14) In addition to the funding allocated under subsection (1), there is allocated for 2023-2024 an amount not to exceed \$500,000.00 to reimburse funding recipients for administrative and instructional expenses associated with commingling programming under this section and section 61a. The department shall make payments under this subsection to each funding recipient in the same proportion as funding calculated and allocated under subsection (4).</p> <p>(15) From the amount appropriated in subsection (1), an amount not to exceed \$4,000,000.00 is allocated for 2023-2024 for grants 2024-2025 to approved adult education or state-approved career technical center programs that connect adult education participants with employers as provided under this subsection. The department shall determine the amount of the grant to each program under this subsection, not to exceed \$350,000.00. The department shall determine regional planning allocations under this subsection to each intermediate school district serving as a fiscal agent for adult education programs in each of the prosperity regions or subregions identified by the department in the same proportion as funding</p>	<p>Concur with Governor</p>		
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SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

calculated and allocated under subsection (4). Funds not fully utilized within a region may be transferred to other regions as appropriate To be eligible for funding under this subsection, a program must provide a collaboration linking adult education programs within the county, ~~the area career technical center,~~ **state-approved career and technical education programs**, and local employers. To receive funding under this subsection, an eligible program must satisfy all of the following:

(b) Require adult education staff to work with a Michigan Works! agency to identify a cohort of participants who are most prepared to successfully enter the workforce. Except as otherwise provided under this subdivision, participants identified under this subsection must be dually enrolled in adult education programming and in at least 1 state-approved technical course ~~at the area career and technical center~~ **through a career and technical education program**. A program that links participants identified under this subsection with adult education programming and commercial driver license courses does not need to enroll the participants in at least 1 state-approved technical course ~~at the area career and technical center~~ **through a career and technical education program** to be considered an eligible program under this subsection.

~~(16) Each program funded under~~

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>subsection (15) will receive funding for 3 years. After 3 years of operations and funding, a program must reapply for funding.</p> <p>(17) (18) Except as otherwise provided in this subsection, participants under subsection (15) must be concurrently enrolled and actively working toward obtaining a high school diploma or a high school equivalency certificate. Concurrent enrollment is not required under this subsection for a participant that was enrolled in adult education during the same program year and obtained a high school diploma or a high school equivalency certificate prior to enrollment in an eligible career and technical skills program under subsection (15). Up to 15% 10% of adult education participants served under subsection (15) may already have a high school diploma or a high school equivalency certificate at the time of enrollment in an eligible career and technical skills program under subsection (15) and receive remediation services. It is intended that the cap described in the immediately preceding sentence is continually lowered on an annual basis until it eventually is 0%.</p>			
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Sec. 107a - Adult Education Pilots
 Appropriates \$15,000,000 SAF for FY 2023-24 only to pilot programs that will better connect adult learners with existing postsecondary and employment opportunities, including Michigan Reconnect and Michigan Works.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

Sec. 147 - Retirement Contribution Rate

For FY 2023-24, the employer rates vary between 20.96% and 31.34% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.

The total uncapped rate varies between 37.85% and 48.23%.

The amount under Section 147c represents State support of 16.88% of the unfunded accrued liability costs for FY 2023-24.

Years left in the amortization schedule are 15.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>For FY 2024-25, the employer rates vary between 20.96% and 31.36% of payroll paid by the employer and the remainder of the total retirement contribution rate by the State under Section 147c.</p> <p>The total uncapped rate varies between 31.54% and 41.94%.</p> <p>Years left in the amortization schedule are 14.</p>	<p>Concur with Governor</p>		

Sec. 147a - MPSERS Payment to Districts

(1) Appropriates \$100,000,000 from the FY 2023-24 SAF for payments to districts (not ISDs) to assist with their current-year MPSERS liabilities.

Distributions are calculated based on share of MPSERS payroll. On a statewide basis, this averages to \$69 per pupil for eligible districts, but varies based on share of MPSERS payroll.

(2) Appropriates a further \$359,950,000 SAF and \$100,000 GF/GP to hold districts, intermediate districts, and libraries harmless from the increased normal cost due to reducing the assumed rate of return (AROR) due to State policy and dedicated gains policy (new AROR of 6.8%). In addition, corrects the basis on which to distribute this funding from all payroll to only that payroll affected by changes in the AROR (i.e., payroll in the basic, MIP, and first pension plus hybrid plans).

(3) Appropriates a further \$11,939,000 SAF for FY 2023-24 only for payments to participating intermediate districts and participating district libraries to assist with their current-year MPSERS liabilities.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) Update fiscal years</p> <p>(2) FY 2024-25: \$365,100,000 SAF and \$100,000 GF/GP</p>	<p>(1) Concur with Governor</p> <p>(2) Concur with Governor</p>		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>(3) FY 2024-25: \$11,939,000 SAF (ongoing)</p> <p>(4) In addition to the allocations under subsections (1) and (2), from the state school aid fund money appropriated in section 11, there is allocated for 2024-2025 an amount not to exceed \$94,300,000.00 for payments to participating entities. A participating entity that receives money under this subsection shall use that money solely for the purpose of offsetting a portion of the retirement contributions owed by the participating entity the fiscal year in which it is received. The amount allocated to each participating entity under this subsection is based on each participating district's percentage of the total statewide payroll for all participating entities for the immediately preceding fiscal year. As used in this subsection, "participating entity" means a district, intermediate district, or a district library that is a reporting unit of the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to the Michigan public school employees' retirement system for the applicable fiscal year.</p>	<p>(3) Concur with Governor</p> <p>(4) Not included</p>		
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Sec. 147b - MPSERS Reserve
 Fund set up to pay for unexpected or additional MPSERS costs.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Not included	Deposits \$150,000,000 SAF for FY 2024-25		
<p>Sec. 147c - MPSERS Rate Cap</p> <p>(1) Appropriates \$1,647,200,000 SAF and \$500,000 GF/GP for FY 2023-24 to districts, intermediate districts, and libraries to pay for the costs of unfunded accrued liabilities above the statutory rate cap of 20.96%, pursuant to Section 41 of the MPSERS Act.</p> <p>Appropriates the amount needed, estimated at \$215,800,000 from the MPSERS retirement obligation reserve fund to reduce the payroll growth assumption to 0.75%</p>			
<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 2024-2025 an amount not to exceed \$1,647,200,000.00 \$955,000,000.00 and from the MPSERS retirement obligation reform reserve fund money appropriated in section 11, there is allocated for 2023-2024 2024-2025 only an amount needed, estimated at \$215,800,000.00 \$84,100,000.00 for payments to districts and intermediate districts that are participating entities of the Michigan public school employees' retirement system. In addition, from the general fund money appropriated in section 11, there is allocated for 2023-2024 2024-2025 an amount not to exceed \$500,000.00 \$300,000.00 for payments to district libraries that are participating entities of the Michigan public school employees' retirement system. It is the intent of the legislature that money allocated from the MPSERS retirement obligation reform reserve fund under this subsection for 2023-2024 2024-2025 represents the amount necessary to reduce the payroll growth assumption</p>	Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<p>to 0.75% 0.25%. All of the following apply to funding under this subsection:</p> <p>(a) Except as otherwise provided in this subdivision, for 2023-2024, 2024-2025, the amounts allocated under this subsection are estimated to provide an average MPSERS rate cap per pupil amount of \$1,157.00 \$740.00 and are estimated to provide a rate cap per pupil for districts ranging between \$4.00 \$2.00 and \$5,020.00 \$2,650.00.</p>			
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Sec. 147e - Reimbursement to Schools for Additional MPSERS Costs
 Allocates \$62,000,000 SAF in FY 2023-24 to pay for increased school employer costs associated with PA 92 of 2017.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
FY 2024-25: \$104,700,000	Concur with Governor		

Sec. 147f - MPSERS Additional District Reimbursement
 Appropriates \$48.5 million in FY 2023-24 only to reimburse participating districts an additional 0.5% of MPSERS UAAL costs.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		

Sec. 152a - Adair Lawsuit: Data Collection Costs
 Appropriation of \$41,000,500 to pay the necessary costs related to the State-mandated collection, maintenance, and reporting of data.
 From this allocation, \$3,000,000 is allocated for costs associated with collecting data necessary to provide reporting to tribal governments on the status of students affiliated with their particular tribe and data necessary to determine student participation in federal programs.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Update fiscal years	Concur with Governor		

Sec. 152b - Reimbursement for Nonpublic School Mandates
 Includes \$1,000,000 GF/GP for FY 2023-24 to reimburse nonpublic schools for mandated costs. Provides that funds for FY 2023-24 are a work project and available funds may be expended in future fiscal years.
 Requires reimbursements to be made for expenses in previous fiscal years using funds remaining in work projects or, if those funds are insufficient, using funds appropriated for FY 2022-23.

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Update fiscal years and work project.		

Sec. 163 - Teacher Certification Requirements

Except as otherwise allowed in the Revised School Code, this section requires districts to hire certified teachers and counselors. Districts will lose funding for each noncertificated teacher hired. States that if a school official knowingly continues to employ a noncertificated teacher, the official is guilty of a misdemeanor, punishable by imprisonment for up to 90 days, a fine of up to \$1,500, or both.

- (2) Penalty to a district for violation.
- (4) Exceptions to compliance requirements.
- (5) Credit against other payments to avoid double penalty.
- (7) Exception for violations that occurred between July 1, 2020 and June 30, 2021.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
<p>(2) Except as otherwise provided in the revised school code, this subsection, or subsection (4) or (7), a district or intermediate district employing an individual in violation of this section before July 1, 2021 must have deducted an amount equal to the amount paid to the individual for the period of employment that is in violation of this section. Except as otherwise provided under subsection (4) or (7), (5), a district or intermediate district employing an individual in violation of this section on or after July 1, 2021 must have deducted an amount equal to 50% of the amount paid to the individual for the period of employment that is in violation of this section. Except as otherwise provided under subsection (4) or (5), beginning July 1, 2021, if a district or intermediate district is notified by the department that it is employing an individual in violation of this section and it continues to employ the individual in violation of</p>	Concur with Governor		

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

this section 10 business days after receiving the notification, both of the following apply:

(4) A deduction under subsection (2) for employment in violation of this section ~~that occurs on or after July 1, 2021,~~ may be less than the amount required under that subsection if the superintendent of public instruction finds that the district or intermediate district was hindered in its ability to obtain a substitute credential to enable the district or intermediate district to employ the individual in compliance with this section due to unusual and extenuating circumstances resulting from conditions not within the control of school authorities, including, but not limited to, a natural disaster, death or serious illness of the individual or another employee, an emergency school closure, fraud or other intentional wrongdoing of the individual or another employee, or an emergency health condition as defined by city, county, or state health authorities.

(5) ~~For~~ **There must be no deduction under subsection (2) for** employment of an individual **if there is a membership adjustment under section 15 based on the same employment.** ~~in violation of this section that occurs on or after July 1, 2021, upon request by a district or intermediate district, the department shall credit the amount of an adjustment in payments under section 15 that is based on the employment of the individual that gave rise to the~~

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Current Law (FY 2023-24) and Senate Subcommittee Recommendation (FY 2023-24 and FY 2024-25)

~~deduction under subsection (2) or (4) against the amount of the deduction under subsection (2) or (4). The amount of the credit under this subsection must not be in an amount that is greater than the deduction assessed under subsection (2) or (4).~~

~~(7) There must be no deduction under subsection (2) for a period of employment in violation of this section that occurs between July 1, 2020 and June 30, 2021.~~

Sec. 164h – Collective Bargaining Prohibitions

(1) Beginning October 1, 2017, a district or intermediate district shall not enter into a collective bargaining agreement that does either of the following:

- (a) Establishes racial or religious preferences for employees.
- (b) Is in conflict with any state or federal law regarding district or intermediate district transparency.

(2) A district or intermediate district that enters into a collective bargaining agreement in violation of subsection (1) shall forfeit an amount equal to 5% of the funds due to the district or intermediate district under this article.

<i>Executive</i>	<i>Senate</i>	<i>House</i>	<i>Conference</i>
Repeal	Concur with Governor		