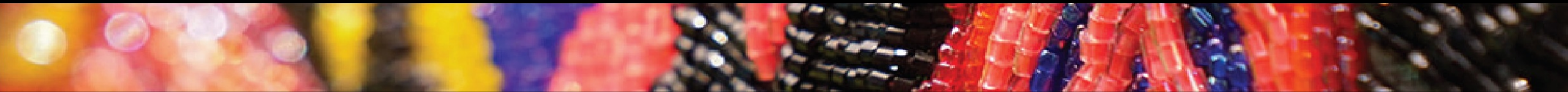
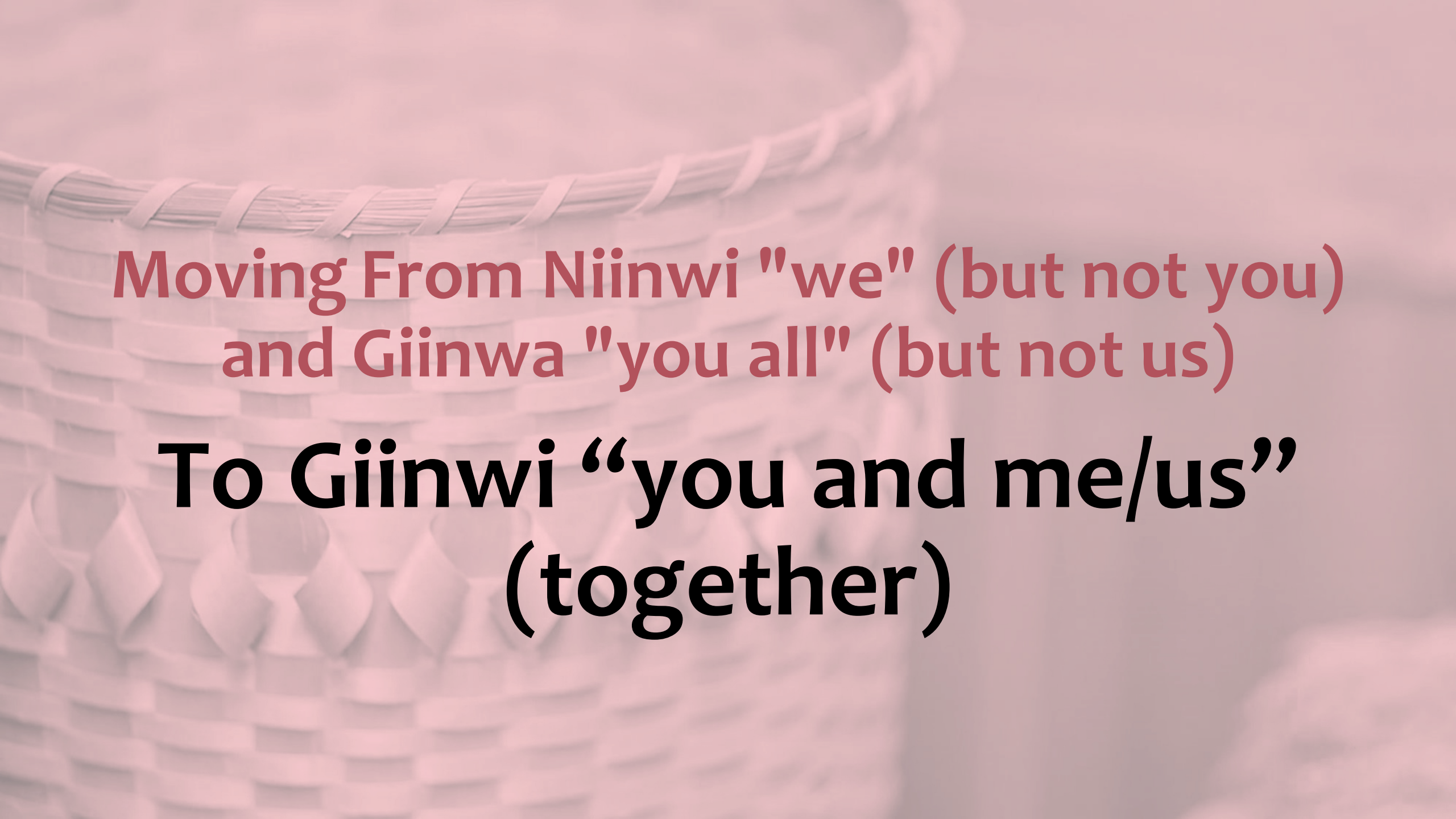


To Live and Learn in Relationship

March 15, 2024





Moving From Niinwi "we" (but not you)
and Giinwa "you all" (but not us)

**To Giinwi "you and me/us"
(together)**

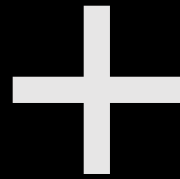
2002 GOVERNMENT-TO-GOVERNMENT ACCORD

- ▶ Acknowledges Michigan's twelve federally-recognized tribes
- ▶ Each tribe has an independent relationship with each other and with the state
- ▶ Each tribe has a unique government and inherent sovereign authority
- ▶ Actions undertaken by the State of Michigan in relation to tribes must be implemented in an informed and sensitive manner, respectful of tribal sovereignty and the traditional and cultural values, beliefs, and principles of tribal members and governments
- ▶ Consultation is a process of government-to-government dialogue between the state and the tribes regarding actions or proposed actions that significantly affect or may significantly affect the governmental interests of the other.

EXECUTIVE DIRECTIVE 2019-17 FOR ALL STATE DEPARTMENTS IN MICHIGAN

- ▶ Serves to reaffirm, implement, formalize, and extend the commitments made by the State of Michigan in the 2002 Accord
- ▶ Ensures all departments and agencies are aware of and adhere to certain fundamental principles regarding government-to-government relations with Michigan's federally recognized Indian tribes
- ▶ Describes a process of tribal consultation designed to ensure meaningful and mutually beneficial communication and collaboration between these tribes and the departments and agencies on all matters of shared concern
- ▶ Builds into the operations of the State of Michigan the infrastructure necessary to ensure that the objectives of this directive and the Accord, and the strong tribal-state relationship envisioned by them, are realized as fully as possible

Government-to-Government Collaborative Governance Partners





12 FEDERALLY RECOGNIZED TRIBES SHARE GEOGRAPHY WITH MICHIGAN



MDE's Indigenous Education Initiative

The Michigan Department of Education, through the Indigenous Education Initiative, works with tribal nations throughout the state to develop and maintain an authentic and meaningful consultative relationship.

The initiative focuses on building a cohesive and sustainable approach for collaboration between the tribes, the state, and local entities to address educational issues and shared priorities on behalf of Indigenous learners and communities in Michigan.



Indigenous Education Initiative



Michigan Department of Education



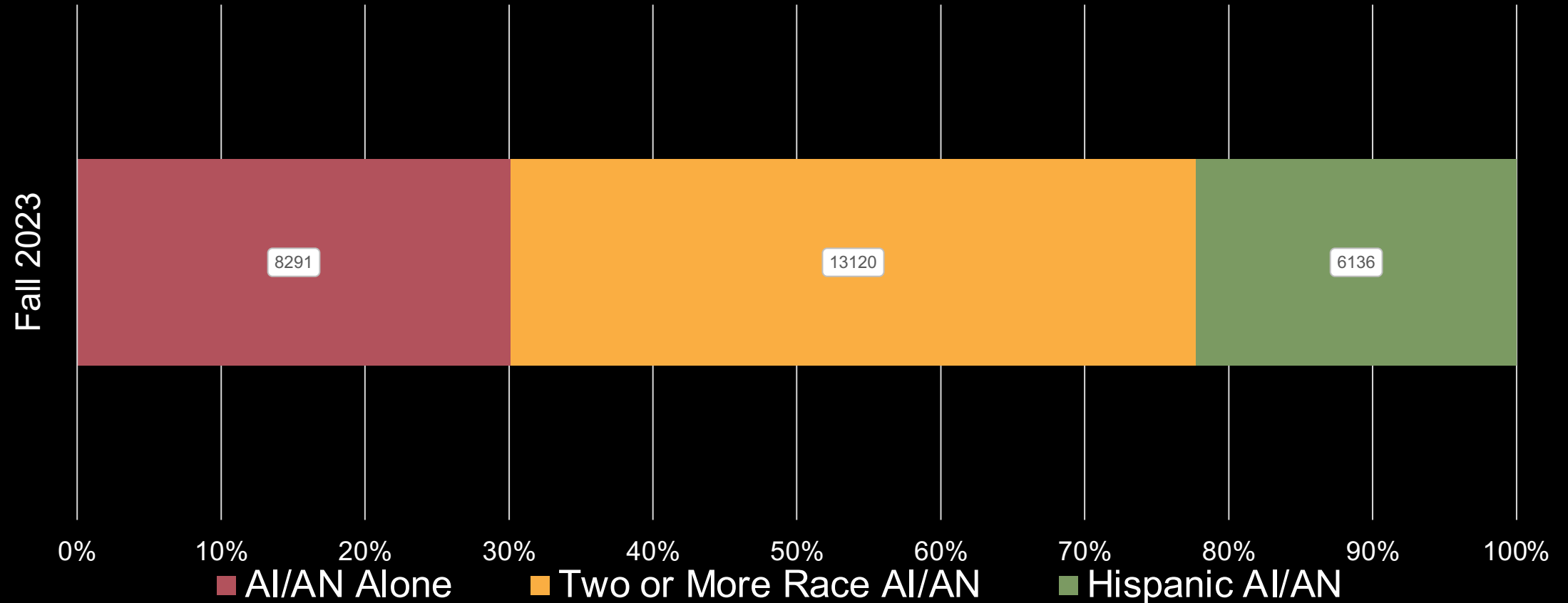
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Collection of Tribal Affiliation Data

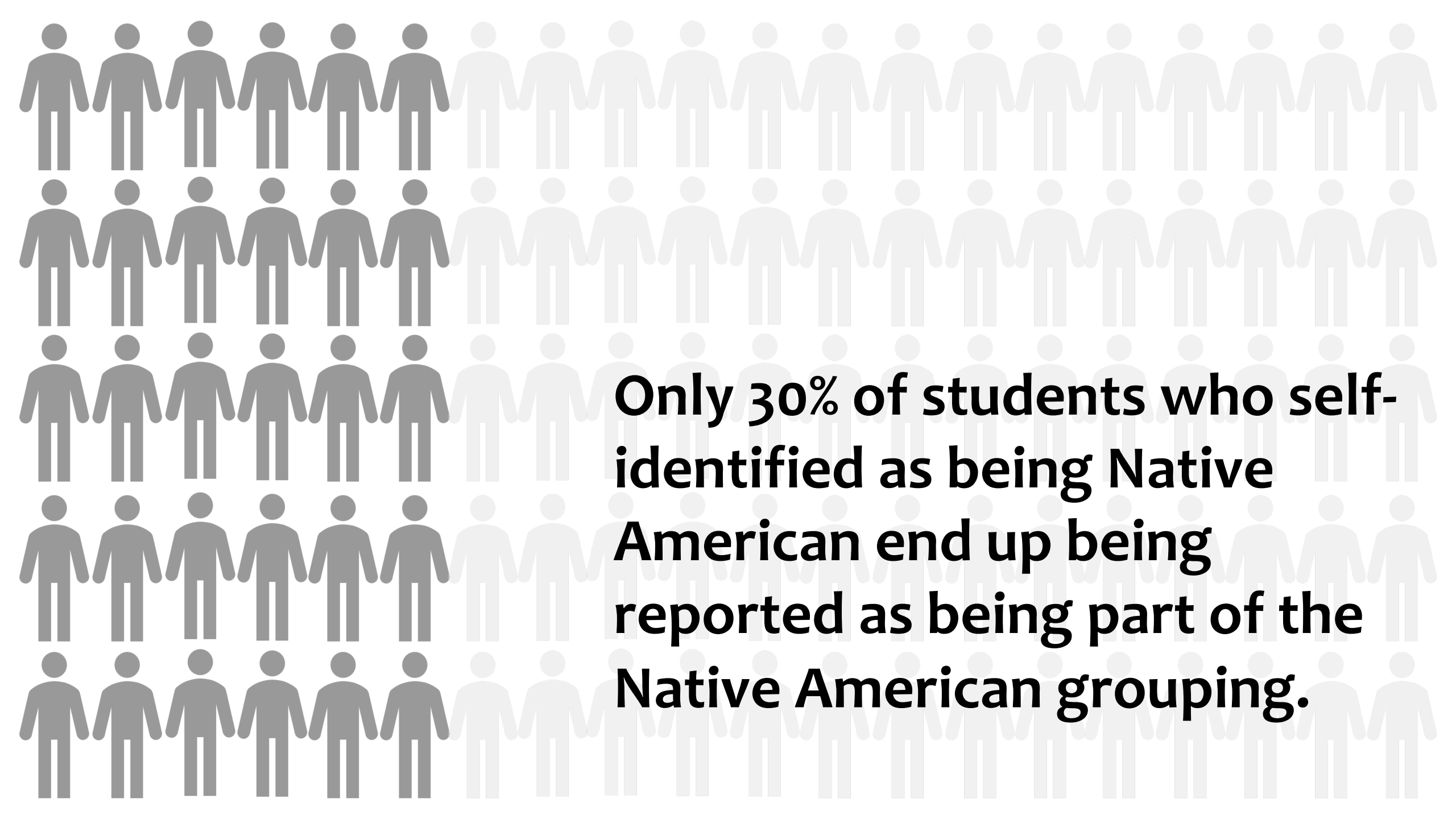


Distribution of AI/AN students across race and ethnicity categories



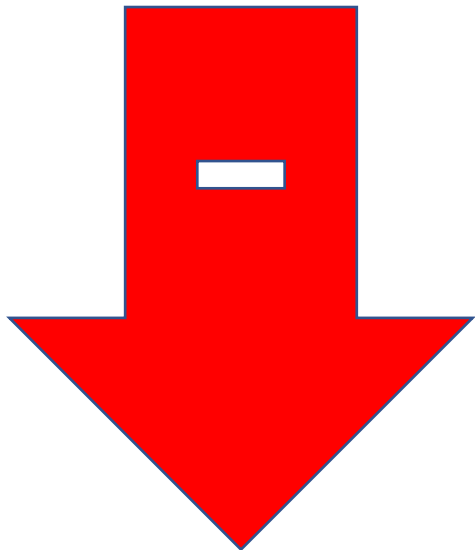
Distribution of AI/AN students across race and ethnicity categories



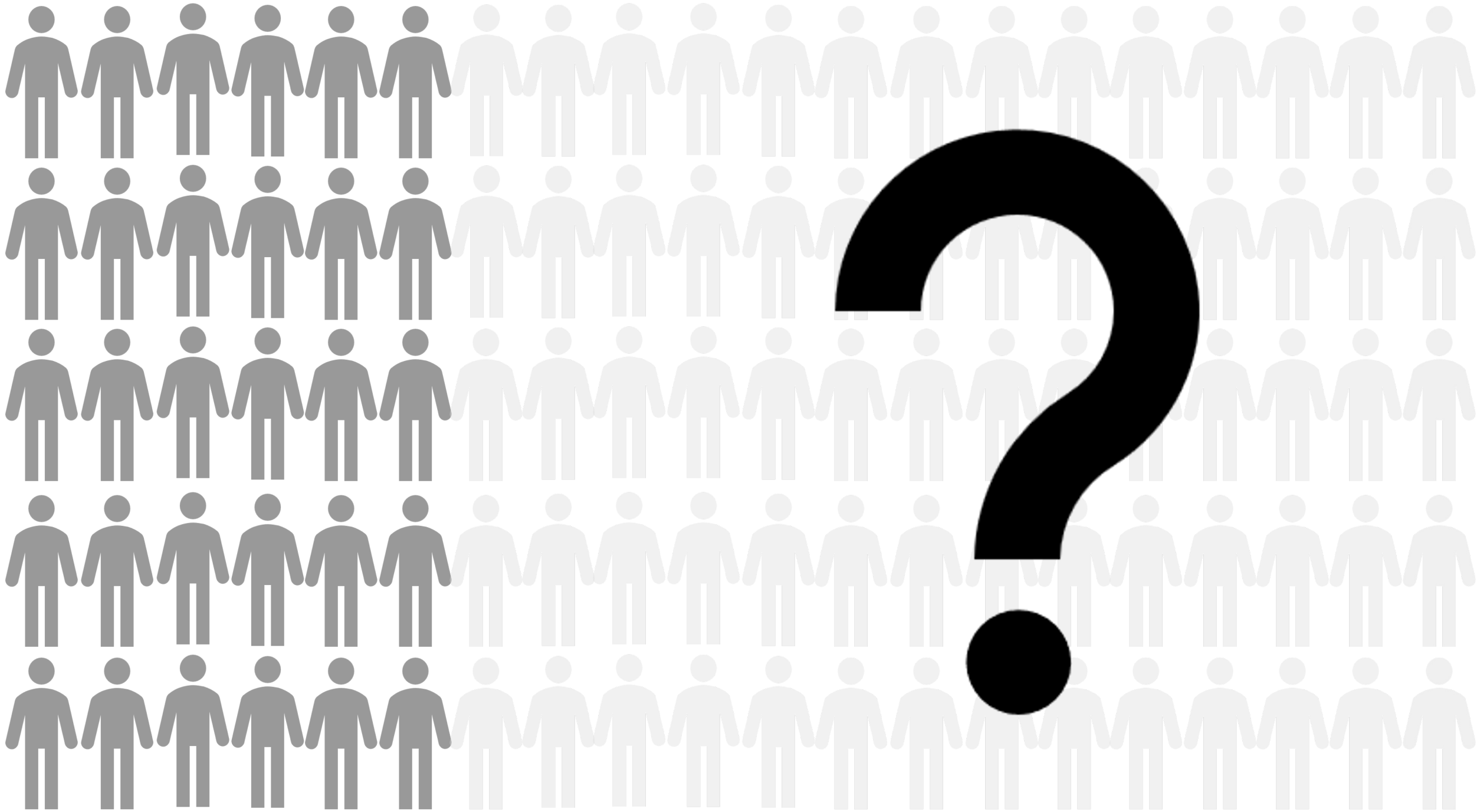


Only 30% of students who self-identified as being Native American end up being reported as being part of the Native American grouping.

Reported state data shows there are **9,279 fewer** Indigenous learners in Michigan Public Schools today than there were 23 years ago. It equals a drop of over 52% compared to 2001.



The total count of AI/AN students reveals there are **9,977 more** Indigenous learners in Michigan Public Schools today than there were 23 years ago. That's an increase of over 56% over the number reported in 2001.





Title VI, Part A

Indian Education Programs

- Approximately 500 LEAs may be eligible to apply for Title VI funding.
- If all eligible LEAs applied for Title VI funds, it could potentially yield an additional \$4.9 million in funding for Indigenous Education programs.

A New Opportunity

Program Participation and Tribal Affiliation Data Collection



School Aid Act: Section 94a(4)(h)(ii)

(4) The center shall ensure that the **P-20 longitudinal data system** required under subsection (1)(b) meets all of the following:

(h) For data elements related to **preschool through grade 12 and postsecondary**, meets all of the following:

(iii) Contains student-level enrollment, demographic, and program participation information, including data associated with **students who have been identified as having an affiliation to 1 or more federally recognized Indian tribes and student participation** in federal programs funded under **20 USC 7401 to 7546** and participation in federal programs funded under the **Johnson-O'Malley Supplemental Indian Education Program Modernization Act, Public Law 115-404**.



School Aid Act: Section 152a(1) (Part 2)

From this allocation, \$3,000,000.00 is allocated for costs associated with collecting data necessary to provide **reporting to tribal governments** on the status of students affiliated with their particular tribe and data necessary to determine student participation in federal programs funded under 20 USC 7401 to 7546 and participation in federal programs funded under the Johnson-O'Malley Supplemental Indian Education Program Modernization Act, Public Law 115-404.



Why Does This New Data Matter?

- Increases the visibility of Indigenous learners in Michigan's public schools
- Provides opportunity to learn more about how Indigenous learners are doing in programs designed for them
- Strengthens relationships between tribes and school districts
- Supports consultation between Tribal Nations and school districts
- Creates opportunity to identify more support for Indigenous learners



Moving Forward Together

- Student program participation in the added programs will be part of the student data collections beginning with the 2024-25 school year.
- Tribal Affiliation will be a required element of student data submissions beginning with the 2025-26 school year.
- Tribal Affiliation for staff will begin in 2026-2027.
- To support the collection, partners will need to work together in a coordinated manner to define the elements, to develop and provide guidance to districts, and to provide timely and meaningful communication to communities.



Timeline

- Collection of Johnson-O'Malley and Title VI Program Participation Data to begin with the Fall 2024 MSDS General Collection
- Tribal consultative efforts will be continuing through spring and summer 2024
- Ongoing work with state, intermediate, and local district advisory groups to address any questions and/or concerns
- Final plan for the tribal affiliation data collection needs to be established by Fall 2024
- Communication of student tribal affiliation collection details to begin early in January 2025
- Reporting using the new data elements will be developed via continued tribal consultation and begin following data quality review of newly collected data.





The Tribal Consultation Guidebook

SCAN ME





Contact Us!

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Indigenous Education Initiative

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