



SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS
Fiscal Year 2020-21
SB 927 (H-1) CR-1 Conference Report

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SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 6 Pupil Membership Definitions	<p>(4) Defines “membership.”</p> <p>2020 PA 149 revises pupil membership calculation for FY 2020-21 only to a “super blend”: 75% of the prior year membership blend plus 25% of the current year blend.</p> <p>(4)(x) Allows certain districts to calculate membership as a 3-year average if that calculation is greater than the district’s actual membership as otherwise calculated under this subsection.</p> <p>(4)(dd) Provides for membership calculation for pupils in a dropout recovery program under Sec. 23a/Sec. 25g.</p> <p>(8) Defines “pupils in grades K to 12 actually enrolled and in regular daily attendance.”</p> <p>(9) 2020 PA 149 adds new subsection, which defines “pupils engaged in pandemic learning for fall 2020”.</p> <p>(c) Allows a pupil to be counted if at least one 2-way interaction occurs between the student and at least 1 of the student’s teachers per week for 4 weeks, beginning with the week on which pupil membership count day falls. Requires the interaction to be initiated by the teacher.</p>	<p>(4) Revises as follows:</p> <p>(4)(x) Adds that a district that has established a Community Engagement Advisory Committee (CEAC) and that is required to submit a deficit elimination plan or enhanced deficit elimination plan is eligible to calculate membership as a 3-year average. Total cost reflected in Sec. 22b is \$6.0 million.</p> <p>(4)(dd) Strikes provision allowing a pupil in a dropout recovery program to be counted as more than 1.0 FTE (Sec. 25g is repealed).</p> <p>(8) Removes provision allowing instruction by a noncertified, nonendorsed teacher to count toward class instruction.</p> <p>N/A</p> <p>N/A</p>	<p>(4) Revises as follows:</p> <p>(4)(x) Adds that a district that has established a Community Engagement Advisory Committee (CEAC), is required to submit a deficit elimination plan or enhanced deficit elimination plan, and is located in a city with a population between 9,000 and 11,000 that is in a county with a population between 155,000 and 160,000 (Benton Harbor) is eligible to calculate membership as a 3-year average. Total cost reflected in Sec. 22b is \$1.0 million.</p> <p>(4)(dd) Maintains current law.</p> <p>(8) Concurs with Executive.</p> <p>(9) Revises as follows:</p> <p>(c) In addition to the student’s teacher, expands to allow another district employee who has responsibility for the student’s learning, grade progression, or academic progress to participate in a 2-way interaction. Allows the interaction to be initiated by the teacher, another district employee, or the student.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 11 Total Appropriations	<p><u>FY 2019-20</u></p> <p>Gross Appropriation: \$15,177,263,600 School Aid Fund (SAF): \$13,287,765,000 Other State Restricted Funds: \$77,300,100 General Fund (GF/GP): \$62,620,000 Federal Funds: \$1,749,578,500</p> <p>2020 PA 146 increases FY 2019-20 appropriation to \$15,313,227,200 (\$12,660,530,800 SAF, \$117,517,900 Other State Restricted Funds, \$273,600,000 GF/GP, \$2,261,578,500 Federal)</p>	<p><u>FY 2019-20</u> <i>Supplemental Request 2020-2:</i></p> <p>Gross Appropriation: \$15,183,863,600 School Aid Fund (SAF): \$13,283,965,000 Other State Restricted Funds: \$77,700,100 General Fund (GF/GP): \$62,620,000 Federal Funds: \$1,759,578,500</p> <p><u>FY 2020-21</u> Gross Appropriation: \$15,923,137,100 School Aid Fund (SAF): \$13,957,858,500 Other State Restricted Funds: \$78,400,100 General Fund (GF/GP): \$80,000,000 Federal Funds: \$1,806,878,500</p>	<p><u>FY 2019-20</u></p> <p>Gross Appropriation: \$15,313,227,200 School Aid Fund (SAF): \$12,829,470,800 Other State Restricted Funds: \$117,517,900 General Fund (GF/GP): \$104,660,000 Federal Funds: \$2,261,578,500</p> <p><u>FY 2020-21</u> Gross Appropriation: \$15,525,164,900 School Aid Fund (SAF): \$13,589,621,600 Other State Restricted Funds: \$77,700,100 General Fund (GF/GP): \$50,964,700 Federal Funds: \$1,806,878,500</p>
Sec. 11d Per-Pupil Reductions/ Payments NEW as of 2020 PA 146.	(1) Reduces school aid to districts by \$175 per pupil for FY 2019-20.	N/A	<p>(1) No change.</p> <p>(4) Appropriates \$95,000,000 SAF for FY 2020-21 for payments to districts on an equal per-pupil basis. Payments are based on 50% of their FY 2019-20 membership blend and 50% of their FY 2020-21 membership blend as it would have been calculated in a non-pandemic year.</p>
Sec. 11j School Bond Redemption Fund	Appropriates \$111,000,000 SAF for debt service in FY 2019-20 for the school bond loan program.	Maintains appropriation of \$111,000,000 SAF for FY 2020-21.	Concurs with Executive to maintain appropriation of \$111,000,000 SAF for FY 2020-21.
Sec. 11m Cash-Flow Borrowing	Appropriates \$66,000,000 SAF for FY 2019-20 to pay for costs associated with cash-flow borrowing related to the SAF. 2020 PA 146 reduces appropriation to \$7,000,000 SAF for FY 2019-20.	Maintains appropriation of \$66,000,000 SAF for FY 2020-21.	Appropriates \$11,400,000 SAF for FY 2020-21.

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<p>Sec. 11p Coronavirus Relief Fund</p> <p>NEW as of 2020 PA 146.</p>	<p>Appropriates \$512,000,000 Federal Coronavirus Relief Fund (CRF) for FY 2019- 20 only for payments to districts in an amount equal to \$350 per pupil.</p>	<p>N/A</p>	<p>Revises as follows:</p> <p>(4) Adds requirement that a district receiving funds under this section must, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.</p> <p>Note: This requirement currently applies under the federal CARES Act to districts, ISDs, community colleges, public universities, states, and other entities receiving funds under the Education Stabilization Fund (ESF).</p>
<p>Sec. 11s Flint Emergency Declaration</p>	<p>(1) Appropriates \$8,075,000 SAF and \$100 Water Emergency Reserve Fund for FY 2019-20.</p> <p>(2) Allocates \$2,425,000 SAF to Flint School District for additional school district nurses, classroom aides, and social workers.</p> <p>(3) Allocates \$4,000,000 SAF for early intervention services for children between 3-5 years of age who live in the Flint School District.</p> <p>(4) Allocates \$1,000,000 SAF to Genesee ISD to enroll children living in the Flint School District in full-day GSRP regardless of household income eligibility requirements.</p> <p>(5) Allocates \$650,000 SAF for nutritional services.</p> <p>(6) In addition to (1), appropriates \$5,000,000 in state restricted contingency funds, not available for expenditure until transferred by the legislature.</p>	<p>(1) Maintains funding level for FY 2020-21, but revises fund sources to \$5,000,000 SAF, \$3,075,000 GF/GP, and \$100 Water Emergency Reserve Fund.</p> <p>(2) Maintains \$2,425,000 allocation, but revises fund source to GF/GP.</p> <p>(3) Reduces allocation to \$2,400,000 SAF.</p> <p>(4) Maintains allocation of \$1,000,000 SAF.</p> <p>(5) Maintains \$650,000 allocation, but revises fund source to GF/GP.</p> <p>(6) Allocates \$1,600,000 SAF to Genesee ISD for interventions and supports for K-12 students impacted by the drinking water proclamation of emergency.</p> <p>(6) (7) Maintains \$5,000,000 in contingency fund authorization.</p>	<p>(1) Concurs with Executive to appropriate \$8,075,100 (\$5,000,000 SAF, \$3,075,000 GF/GP, \$100 Water Emergency Reserve Fund) for FY 2020-21.</p> <p>(2) Concurs with Executive to allocate \$2,425,000 GF/GP.</p> <p>(3) Concurs with Executive to allocate \$2,400,000 SAF.</p> <p>(4) Concurs with Executive to allocate \$1,000,000 SAF.</p> <p>(5) Concurs with Executive to allocate \$650,000 GF/GP.</p> <p>(6) Concurs with Executive to allocate \$1,600,000 SAF.</p> <p>(6) (7) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 17c Grant Process Timeline	<p>(1) Requires MDE to do both of the following for grants distributed by MDE under this article, unless otherwise specified:</p> <p>(a) Open grant application and provide grant schedule and list of grants to districts, ISDs, and eligible entities and on MDE website for grants available in the next fiscal year by September 1.</p> <p>(b) Publish grant awards by December 1.</p> <p>(2) Requires that information on non-federal grants be placed on the August State Board agenda.</p>	Repeals this section.	<p>(1) Revises as follows:</p> <p>(a) Revises deadline to September 1 or 30 days after the school aid budget is enacted, whichever is later.</p> <p>(b) Maintains current law.</p> <p>(2) Revises date to August or the first month after the budget is enacted, whichever is later.</p>
Sec. 18 Spending, Financial Reporting, and Audit Requirements	<p>(1) Specifies allowable uses of funds received under this article.</p> <p>(5) By November 1, each district and ISD must report to CEPI annual comprehensive financial data.</p> <p>(6) By September 30, each district and ISD must file with CEPI the special education actual cost report (SE-4096).</p> <p>(7) By October 7, each district and ISD must file with CEPI the audited transportation expenditure report (SE-4094).</p>	<p>(1) No change.</p> <p>(5) Revises date to the first business day in November.</p> <p>Strikes requirement that an ISD include the website address where the financial report required under Sec. 620 of the Revised School Code is posted. ISDs provide this information through the Financial Information Database (FID).</p> <p>(6) Revises date to the last business day in September.</p> <p>(7) Revises date to one week after the last business day in September.</p>	<p>(1) Adds that a district must not be prohibited or limited from using funds under this article that are permitted for noninstructional services to contract or subcontract with an ISD, third party, or vendor.</p> <p>(5) Concurs with Executive, but, for FY 2020-21 only, revises date to the first business day in December.</p> <p>Maintains current law.</p> <p>(6) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> <p>(16) Requires that MDE, beginning October 1, 2020, and annually thereafter, submit to the legislature an itemized list of School Aid allocations to any association or consortium consisting of associations in the prior year, including recipient, amount, and funding purpose.</p>

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Sec. 18a Grant Fund Expenditure Requirements	Requires grant funds to be spent by the end of the state fiscal year following the fiscal year in which funds were awarded. Requires return of unexpended funds.	No change.	Adds "Except as otherwise provided in this article" to grant expenditure requirements.
Sec. 20 Foundation Allowance Calculation	<p>Basic/Target foundation allowance for FY 2019-20 is \$8,529 and the Minimum foundation is \$8,111.</p> <p>(5) Provides foundation allowance for calculation for nonresident pupils.</p> <p>(6) Provides foundation allowance calculation for PSAs.</p> <p>(8) Provides foundation allowance calculation for consolidated districts.</p>	<p>Increases foundation allowance using a 1.5x formula ranging from \$150-\$225 for FY 2020-21.</p> <p>Increases the Minimum foundation to \$8,336.</p> <p>Increases the Target (formerly known as the Basic) foundation to \$8,679.</p> <p>An inflationary cap on Hold Harmless millage rates under MCL 380.1211 restricts the growth in foundation allowances for Hold Harmless districts to 1.74%. (See Sec. 20m for a supplemental calculation that allows Hold Harmless districts to get full \$150 increase.)</p> <p>Total cost of the proposed increase in Sec. 22b is \$290,000,000.</p> <p>(5) Adds that the calculation take into account a district's per-pupil allocation under Sec. 20m.</p> <p>(6) Reduces the foundation allowance for cyber school PSAs to 80% of the PSA Max (the PSA Max is equal to the Minimum foundation allowance). Total savings reflected in Sec. 22b is \$24,000,000.</p> <p>(8) Adds that the calculation take into account a district's per-pupil allocation under Sec. 20m.</p>	<p>Maintains current foundation levels for FY 2020-21.</p> <p>Maintains Minimum foundation of \$8,111.</p> <p>Maintains Target foundation of \$8,529.</p> <p>Not included (Hold Harmless districts are below the cap).</p> <p>N/A</p> <p>(5) Maintains current law.</p> <p>(6) Maintains current law.</p> <p>(8) Maintains current law.</p>
Sec. 20f Categorical Offset Payments	<p>Appropriates \$18,000,000 SAF for FY 2019-20 for the following two guarantees:</p> <p>(2) No district received less than \$5 increase in FY 2013-14 compared to FY 2012-13, when adding together the increases in the foundation allowances, equity payments and Sec. 147a MPSERS offset reductions.</p>	<p>Maintains appropriation of \$18,000,000 SAF for FY 2020-21.</p> <p>(2) No change.</p>	<p>Concurs with Executive to appropriate \$18,000,000 SAF for FY 2020-21.</p> <p>(2) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 20f Categorical Offset Payments (cont.)	(4) No district received less than a \$25 increase in FY 2015-16 compared to FY 2014-15, when adding together the increases in the foundation allowances and at-risk funding and reductions in Best Practices and District Performance Grants.	(4) No change.	(4) Concurs with Executive.
NEW Sec. 20m Additional Calculation for Hold Harmless Districts		Calculates per-pupil allocations for Hold Harmless districts, reflecting the difference between inflationary increases in foundation allowances (at which HH districts are capped under MCL 380.1211) and the \$150 increase in the Target foundation allowance provided under Sec. 20.	Not included.
Sec. 21h Partnership Model Districts	<p>(1) Appropriates \$6,000,000 SAF for FY 2019-20 to assist districts assigned by the State Superintendent to participate in a partnership to improve student achievement.</p> <p>(2) To be eligible for funding under this section, a district must satisfy all of the following:</p> <ul style="list-style-type: none"> - Be assigned to a partnership. 	<p>(1) Maintains appropriation of \$6,000,000 SAF for FY 2020-21.</p> <p>Adds that funds are also for assisting districts demonstrating financial stress, as determined by the State Treasurer.</p> <p>Adds that the partnership is also to improve district financial stability.</p> <p>Requires the State Superintendent to collaborate with the State Treasurer to identify any conditions that may be contributing to low academic performance within a district being considered for assignment to a partnership.</p> <p>Requires the State Superintendent to consult with the State Treasurer in assigning a district to a partnership.</p> <p>(2) Revises eligibility requirements to all of the following:</p> <ul style="list-style-type: none"> - Be assigned to a partnership <u>or</u> have established a CEAC. 	<p>(1) Increases appropriation to \$6,137,400 SAF for FY 2020-21.</p> <p>Adds that funds are also for assisting districts that have established a CEAC, are required to submit a deficit elimination plan or enhanced deficit elimination plan, and are located in a city with a population between 9,000 and 11,000 that is in a county with a population between 155,000 and 160,000 (Benton Harbor).</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(2) Revises as follows:</p> <ul style="list-style-type: none"> - Be a district described in subsection (1).

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 21h Partnership Model Districts (cont.)</p>	<ul style="list-style-type: none"> - Include at least 1 school that has been rated "F", or comparable performance rating, in the most recent state accountability system rating. - Complete a comprehensive needs evaluation within 90 days of assignment. - Develop an intervention plan. - Craft academic goals that put pupils on track to meet or exceed grade level proficiency. <p>(3) Upon approval of the intervention plan, MDE shall assign a team of individuals to partner with institutions identified in the plan to ensure the district's financial resources are being used as effectively as possible to improve student academic achievement.</p> <p>The State Superintendent may waive burdensome administrative rules for a partnership district.</p> <p>(5) MDE shall annually report in person to the legislature on activities funded under this section.</p>	<ul style="list-style-type: none"> - Include at least 1 school identified as low performing under the approved federal accountability system or the state accountability system. - Complete a comprehensive needs evaluation <u>or</u> assessment within 90 days of assignment <u>or</u> by October 15 annually if the district has established a CEAC. - Develop an academic and financial operating or intervention plan. - No change. <p>(3) Revises to academic and financial operating or intervention plan.</p> <p>Adds that MDE shall collaborate with the Department of Treasury.</p> <p>Revises to improve student academic achievement <u>and</u> ensure district financial stability.</p> <p>Adds rules may be waived for a district receiving funding under this section that has established a CEAC.</p> <p>(5) MDE shall collaborate with the Department of Treasury on the report.</p> <p>Strikes requirement that report be in person.</p> <p>Adds requirement that report also include a description of MDE's involvement in any CEAC, including a detailed justification if any decisions were made to not partner with a district seeking to create a CEAC.</p>	<ul style="list-style-type: none"> - Concurs with Executive. - Complete a comprehensive needs evaluation <u>or</u> assessment within 90 days of assignment <u>or</u> by October 15 annually if the district is not a partnership district. - Concurs with Executive. - Concurs with Executive. (3) Concurs with Executive. Concurs with Executive. Concurs with Executive. Adds rules may be waived for a district receiving funds under this section that is not a partnership district. (5) Allocates \$137,400 for the purchase of a data analytics tool and requires districts receiving funding under this section to purchase the tool. (5) (6) Concurs with Executive. Concurs with Executive. Maintains current law.

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<p>Sec. 22a Proposal A Obligation Payment (The Constitutionally required part of the foundation)</p>	<p>Appropriates \$4,943,000,000 SAF for FY 2019-20.</p> <p>2020 PA 146 reduces appropriation to \$4,916,000,000 SAF for FY 2019-20.</p> <p>(6) Payments under this section are subject to Sec. 25g.</p>	<p><i>Supplemental Request 2020-2</i> reduces appropriation to \$4,922,000,000 SAF for FY 2019-20 to reflect consensus cost adjustments.</p> <p>- Adds that unexpended funds under this section may be used to supplement allocations under Sec. 22b and Sec. 51c to fully fund those allocations.</p> <p>Reduces appropriation to \$4,839,000,000 SAF for FY 2020-21 to reflect consensus cost estimates related to taxable values and pupils.</p> <p>- Adds that unexpended funds under this section may be used to supplement allocations under Sec. 22b and Sec. 51c to fully fund those allocations.</p> <p>(6) Deletes (Sec. 25g is repealed).</p>	<p>Maintains appropriation as of 2020 PA 146 for FY 2019-20.</p> <p>- Concurs with Executive, but requires notification from the State Budget Director within 14 days of any fund transfers.</p> <p>Reduces appropriation to \$4,880,500,000 SAF for FY 2020-21.</p> <p>- Concurs with Executive, but requires notification from the State Budget Director within 14 days of any fund transfers.</p> <p>(6) Maintains current law.</p>
<p>Sec. 22b Foundation - Discretionary Payment (The discretionary portion of the foundation allowance.)</p>	<p>Appropriates \$4,556,000,000 (\$4,449,232,700 SAF, \$75,400,000 Community District Trust Fund (CDTF), and \$31,367,300 GF/GP) for FY 2019-20.</p> <p>2020 PA 146 reduces appropriation to \$4,575,000,000 (\$4,256,916,300 SAF, \$75,900,000 CDTF, and \$242,183,700 GF/GP) for FY 2019-20.</p>	<p><i>Supplemental Request 2020-2</i> increases appropriation to \$4,574,000,000 (\$4,466,832,700 SAF, \$75,800,000 CDTF, and \$31,367,300 GF/GP) for FY 2019-20 to reflect consensus cost adjustments.</p> <p>- Adds that unexpended funds under this section (except for funds from the Community District Trust Fund) may be used to supplement allocations under Sec. 22a and Sec. 51c to fully fund those allocations.</p> <p>Increases appropriation to \$4,831,000,000 (\$4,748,956,400 SAF, \$78,400,000 CDTF, and \$3,643,600 GF/GP) for FY 2020-21.</p> <p>Increases by \$290,000,000 for 1.5x formula increases of \$150 to \$225 proposed in Sec. 20.</p> <p>- Adds that unexpended funds under this section (except for funds from the Community District Trust Fund) may be used to supplement allocations under Sec. 22a and Sec. 51c to fully fund those allocations.</p> <p>Adds that the calculation take into account a district's per-pupil allocation under Sec. 20m.</p>	<p>Maintains current appropriation levels as of 2020 PA 146 for FY 2019-20, but revises funding sources to 4,425,856,300 SAF, \$75,900,000 CDTF, and \$73,243,700 GF/GP for FY 2019-20.</p> <p>- Concurs with Executive, but requires notification from the State Budget Director within 14 days of any fund transfers.</p> <p>Decreases appropriation to \$4,566,500,000 (\$4,488,102,400 SAF, \$77,700,000 CDTF, and \$697,600 GF/GP) for FY 2020-21.</p> <p>Maintains current law.</p> <p>- Concurs with Executive, but requires notification from the State Budget Director within 14 days of any fund transfers.</p> <p>Maintains current law.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 22d Supplemental Funding to Small, Isolated Districts</p>	<p>Appropriates \$7,000,000 SAF for FY 2019-20.</p> <p>(2) Allocates \$957,300 to small, isolated districts.</p> <p>(4) Allocates \$6,042,700 to districts with fewer than 10.0 pupils per square mile through the following formula:</p> <p>(a) For districts with fewer than 8.0 pupils per square mile, \$5.2 million is allocated on an equal per pupil basis.</p> <p>(b) For districts with at least 8.0 but fewer than 9.0 pupils per square mile, an amount per pupil equal to 75% of the per-pupil amount in (4)(a).</p> <p>(c) For districts with at least 9.0 but fewer than 10.0 pupils per square mile, an amount per pupil equal to 50% of the per-pupil amount in (4)(a).</p>	<p>Maintains appropriation of \$7,000,000 SAF for FY 2020-21.</p> <p>(2) No change.</p> <p>(4) No change.</p> <p>(a) No change.</p> <p>(b) No change.</p> <p>(c) No change.</p>	<p>Concurs with Executive to appropriate \$7,000,000 SAF for FY 2020-21.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p>
<p>Sec. 22m Technology Regional Data Hubs</p>	<p>Appropriates \$2,200,000 SAF for FY 2019-20 to support integration of local school data systems into the Michigan Data Hub Network.</p> <p>(8)(d) Funding recipients must use funds for promoting 100% district adoption of the Michigan Data Hub Network by September 30, 2020.</p>	<p>Maintains appropriation of \$2,200,000 SAF for FY 2020-21.</p> <p>(8)(d) Revises date to September 30, 2021.</p>	<p>Concurs with Executive to appropriate \$2,200,000 SAF for FY 2020-21.</p> <p>(8)(d) Concurs with Executive.</p>
<p>Sec. 22p Partnership District Discretionary Payment</p>	<p>Requires that for a district with a signed partnership agreement to receive funding under Sec. 22b it include the following:</p> <p>- Measurable academic outcomes to be achieved after 18 and 36 months that are based on district needs identified in compliance with Sec. 21h</p>	<p>(1) Revises to a district <u>assigned</u> as a partnership district and revises the requirements for the partnership agreement as follows:</p> <p>- Adds that measurable outcomes must include at least one proficiency or growth outcome based on state assessments.</p>	<p>(1) Concurs with Executive and adds that the partnership agreement be for 3 years.</p> <p>- Concurs with Executive, but adds that for FY 2020-21 only, a proficiency or growth outcome may also be based on benchmark assessment described in Sec. 104.</p> <p>Due to revised definition of “districts” in this section (making “districts” not inclusive of PSAs), revises references to “districts” to “districts and PSAs”.</p>

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<p>Sec. 22p Partnership District Discretionary Payment (cont.)</p>	<p>- Accountability measures to be imposed if district fails to meet above outcomes. Measures <u>may</u> include either school closure or reconstitution.</p> <p>Defines reconstitution as:</p> <p>- Significant changes are made to the instructional and non-academic programming based on the needs identified through a comprehensive review of data in compliance with Sec. 21h</p> <p>- The principal is replaced, unless the current principal has been in place for less than 3 years and the board determines that it is the best interest of the district to retain leadership</p> <p>- The reconstitution plan requires adoption of goals to be met within 5 years to avoid closure or a second reconstitution</p>	<p>- Revises to measures <u>shall</u> include reconstitution; strikes school closure.</p> <p>Revises definition of reconstitution as follows:</p> <p>- No change.</p> <p>- No change.</p> <p>- Revises deadline from 5 years to 3 years and strikes closure as a potential outcome.</p> <p>(2) Requires that if a district is assigned as a partnership district, it must have a signed partnership agreement in place within 90 days of assignment or funding under Sec. 22b is withheld until the agreement is in place.</p>	<p>- Concurs with Executive.</p> <p>Clarifies that for a PSA, accountability measures <u>may</u> include reconstitution. If reconstitution is imposed on a PSA, reconstitution must be as described in Secs. 507, 528, or 561 of the Revised School Code.</p> <p>For a traditional local district, provides that reconstitution may require closure of the building.</p> <p>If the building remains open, revises definition of reconstitution as follows:</p> <p>- Concurs with Executive.</p> <p>- The district reviews whether the current principal of the school should remain as principal or be replaced.</p> <p>- Concurs with Executive.</p> <p>(2) Concurs with Executive.</p>
<p>Sec. 22q Re- organization and Cooperative Activities Grants</p>		<p>Appropriates \$5,000,000 SAF for FY 2020-21 only for competitive assistance grants to districts and ISDs for costs associated with reorganization and cooperative activities between districts or between districts and ISDs that occur on or after June 30, 2020.</p> <p>A reorganization or cooperative activity must be approved by school electors.</p> <p>A recipient may spend funds over 3 fiscal years.</p>	<p>Not included.</p>

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Sec. 22q Re-organization and Cooperative Activities Grants (cont.)		Requires MDE to collaborate with the Department of Treasury to develop an application process and determine grant recipients and award amounts. Provides that funds under this section for FY 2020-21 are a work project appropriation and may be carried forward into FY 2021-22.	
Sec. 24 Court-Placed Pupils	Appropriates \$7,150,000 SAF for FY 2019-20 to reimburse districts for added costs of educating court-placed pupils in a local juvenile detention facility.	Maintains appropriation of \$7,150,000 SAF for FY 2020-21.	Concurs with Executive to appropriate \$7,150,000 SAF for FY 2020-21.
Sec. 24a Educating Pupils in DHHS Facilities	Appropriates \$1,355,700 SAF for FY 2019-20 for payments to ISDs for pupils who are placed in Department of Health & Human Services (DHHS) juvenile justice facilities.	Maintains appropriation of \$1,355,700 SAF for FY 2020-21.	Concurs with Executive to appropriate \$1,355,700 SAF for FY 2020-21.
Sec. 25f Strict Discipline Academy (SDA) Membership	Appropriates \$1,600,000 SAF for FY 2019-20 for payments to strict discipline academies based on total added costs of educating SDA pupils. Caps initial added payment to amount equal to SDA's foundation allowance, then provides that any remaining funds be distributed on an equal per-pupil basis not to exceed an SDA's added costs.	Eliminates funding and repeals this section.	Maintains appropriation of \$1,600,000 SAF for FY 2020-21.
Sec. 25g Dropout Recovery Programs	Appropriates \$750,000 SAF for FY 2019-20 to districts for the cost of dropout recovery programs. Provides for a special membership counting provision under Sec. 6(4)(dd) that permits reimbursement to districts that operate a dropout recovery program for pupils that are counted as more than 1.0 FTE.	Eliminates funding and repeals this section.	Maintains appropriation of \$750,000 SAF for FY 2020-21.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>NEW Sec. 25i Attendance Recovery</p>			<p>Appropriates \$2,000,000 GF/GP for FY 2020-21 for an attendance recovery program for all districts that opt in to serve eligible students.</p> <p>A student who meets any of the following and attends a district that opts into the program is eligible:</p> <ul style="list-style-type: none"> - Did not engage in the district's remote continuous education offerings in spring 2020 - Needs intervention based on absences or consistent disengagement in classes - In danger of failing one or more classes - Is homeless or in foster care - The student's family requires support - Has disengaged, is attending school irregularly, or is not progressing in their coursework
<p>NEW Sec. 25j Virtual Learning Support Grants</p>			<p>(1) Appropriates \$2,000,000 SAF for FY 2020-21 for ISDs to address student needs associated with virtual instruction.</p> <p>(2) Allocates funding to ISDs based on their number of economically disadvantaged students.</p> <p>(3) Requires ISDs to use funds to support districts that began FY 2019-20 with in-person instruction but began FY 2020-21 with virtual or hybrid instruction.</p> <p>Funds must be used for the following purposes:</p> <ul style="list-style-type: none"> - Meeting the unique needs of students with an IEP - Addressing the increased numbers of chronically absent students - Offering childcare solutions for elementary aged students
<p>Sec. 26a Renaissance Zone Reimburse- ment</p>	<p>Appropriates \$15,300,000 SAF for FY 2019-20 to reimburse districts and ISDs for lost local revenue due to renaissance zones.</p>	<p>Maintains appropriation of \$15,300,000 SAF for FY 2020-21.</p>	<p>Concurs with Executive to appropriate \$15,300,000 SAF for FY 2020-21.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 26b PILT Reimburse- ment	Appropriates \$4,641,100 SAF for FY 2019-20 to reimburse districts, ISDs, and community colleges for payment in lieu of taxes (PILT) obligations per 2004 PA 513.	Maintains appropriation of \$4,641,100 SAF for FY 2020-21.	Increases appropriation to \$4,645,000 SAF for FY 2020-21.
Sec. 26c Promise Zones	Appropriates \$8,400,000 SAF for FY 2019-20 to districts and ISDs with an approved promise zone development plan for the purposes of Promise Zone Authorities pursuant to the Michigan Promise Zone Authority Act, 2008 PA 549. 2020 PA 146 reduces appropriation to \$7,400,000 SAF for FY 2019-20.	<i>Supplemental Request 2020-2</i> reduces appropriation to \$7,400,000 SAF for FY 2019-20. Appropriates \$9,700,000 SAF for FY 2020-21 to reflect increased costs. Grand Rapids (\$626,150), Flint (\$49,957), and River Rouge (\$7,090) come online in FY 2020-21. Incremental increases for the other 11 Promise Zones.	Maintains current appropriation as of 2020 PA 146 for FY 2019-20, which concurred with Executive. Concurs with Executive to appropriate \$9,700,000 SAF for FY 2020-21.
Sec. 28 Weighted Allocations Description	Provides description of sections that, as of 2019 HB 4242 before vetoes (and not including 2019 PA 162 supplemental), provide a weighted foundation allocation or an additional payment of some type to recognize differentiated instructional costs in FY 2019-20: - Sec. 22d (Small, Isolated Districts): \$7,000,000 - Sec. 31a (At-Risk Base and Additional Payments): \$522,000,000 - Sec. 41 (Bilingual Education): \$16,000,000 - Sec. 51c (Special Education Durant Payment): \$689,100,000 - Sec. 51f (Special Education Cost Reimbursement): \$60,207,000 - Sec. 61a (Career and Technical Education): \$37,611,300 - Sec. 61d (CTE Per Pupil Incentive Payment): \$10,000,000	Revises description of sections for FY 2020-21 as follows: - Sec. 22d: \$7,000,000 - Sec. 31a: \$582,000,000 - Sec. 41: \$18,000,000 - Sec. 51c: \$718,600,000 - Sec. 51f: \$120,207,000 - Sec. 61a: \$37,611,300 - Sec. 61d: \$5,000,000	Revises description of sections for FY 2020-21 as follows: - Sec. 22d: \$ \$7,000,000 - Sec. 31a: \$522,000,000 - Sec. 41: \$13,000,000 - Sec. 51c: \$713,400,000 - Sec. 51f: \$60,207,000 - Sec. 61a: \$37,611,300 - Sec. 61d: \$5,000,000

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>NEW Sec. 29a Increasing Enrollment</p>			<p>Appropriates \$66,000,000 SAF for FY 2020-21 for payments to districts with increasing enrollment.</p> <p>Districts are eligible if their FY 2020-21 membership blend as it would have normally been calculated in a non-pandemic year exceeds their FY 2020-21 pupil membership calculation (the “super blend”).</p> <p>Payments are equal to the difference in pupils multiplied by the lesser of the district’s foundation allowance or the Target foundation allowance. Payments may be prorated if funds are insufficient.</p>
<p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings</p>	<p>(1) Appropriates \$535,150,000 SAF for FY 2019-20 to districts for the purposes of ensuring pupils are proficient in English Language Arts (ELA) by end of 3rd grade and math by end of 8th grade, that high school graduates are career and college ready, and that pupils are attending school regularly.</p> <p>Total At-Risk program funding equals \$522,000,000. Base funding equals \$510,000,000 and At-Risk Hold Harmless funding in (16) equals \$12,000,000.</p> <p>(2) Provides that a district with revenue per pupil greater than the Target foundation for both the current and immediately preceding year receive an allocation equal to 30% of the amount as otherwise calculated.</p> <p>Provides that a district with revenue per pupil in the prior year that was less than the Basic foundation in FY 2018-19 shall receive 100% of its calculated allocation.</p> <p>(3) Requires that for all grades operated between K-12, a district comply with MCL 380.1280f (3rd grade reading legislation), use resources to address early literacy and numeracy, and implement MTSS. Describes required MTSS components.</p>	<p>(1) Increases appropriation to \$595,150,000 SAF for FY 2020-21.</p> <p>Increases total At-Risk program funding to \$582,000,000. Base funding equals \$579,800,000 and At-Risk Hold Harmless funding in (16) equals \$2,200,000.</p> <p>(2) Revises allocation from 30% to 50% and adds intent that this percentage be increased annually until it reaches 100%.</p> <p>Updates from “prior year” to FY 2018-19.</p> <p>Adds that the calculation for state and local revenue take into account a district’s per-pupil allocation under Sec. 20m.</p> <p>(3) No change.</p>	<p>(1) Maintains appropriation of \$535,150,000 SAF for FY 2020-21.</p> <p>Maintains total At-Risk program funding at \$522,000,000. Base funding equals \$510,000,000 and At-Risk Hold Harmless funding in (16) equals \$12,000,000.</p> <p>(2) Maintains allocation at 30%, but adds intent that if revenues are sufficient and payments are not prorated, this percentage be increased annually until it reaches 100%.</p> <p>Concurs with Executive.</p> <p>Maintains current law.</p> <p>(3) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.)</p>	<p>(4) Allocates funding based on 11.5% of the statewide weighted average foundation allowance times the number of economically disadvantaged pupils in the preceding fiscal year.</p> <p>A district in the Community Eligibility Program (CEP) may use, for one year only, the identified student percentage reported for CEP status to determine the number of economically disadvantaged pupils.</p> <p>(5) Requires funding be used for instructional programs and direct non-instructional services, except that DPS and districts with greater than 50% of pupils who are economically disadvantaged may use up to 20% of funds for school security in line with the needs assessment and MTSS.</p> <p>(6) Requires a district that operates a school breakfast program to use funds, not to exceed \$10 per pupil, on operations.</p> <p>(7) Allocates \$8,000,000 for primary care services determined jointly with DHHS for adolescents up to age 21.</p> <p>(8) Allocates \$5,150,000 for hearing/vision screenings.</p> <p>(11) Allows a district with 40% or more at-risk pupils to use funds for Tier 1, evidence-based schoolwide reforms consistent with district's comprehensive needs assessment and improvement plan.</p> <p>(12) Allows a district to use up to 7.5% of its funds to implement a coaching model that supports MTSS or to provide research-based professional development related to implementing MTSS or implementing MCL 380.1280f (3rd grade reading legislation).</p>	<p>(4) Revises as follows:</p> <p>“Statewide average weighted foundation allowance” includes per-pupil allocations under Sec. 20m.</p> <p>Clarifies that these calculations be made at the building level.</p> <p>(5) No change.</p> <p>(6) No change.</p> <p>(7) Maintains allocation of \$8,000,000.</p> <p>(8) Maintains allocation of \$5,150,000.</p> <p>(11) No change.</p> <p>(12) No change.</p>	<p>(4) Revises as follows:</p> <p>Maintains current law.</p> <p>Concurs with Executive.</p> <p>Adds provision allowing MDE to use the economically disadvantaged student count from supplemental count day if the count varies by more than 20 percentage points from the previous year due to an “egregious reporting error.”</p> <p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(7) Concurs with Executive to allocate \$8,000,000.</p> <p>(8) Concurs with Executive to allocate \$5,150,000.</p> <p>(11) Concurs with Executive.</p> <p>(12) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.)</p>	<p>(13) Districts may use funds for instructional or behavioral coaches. These funds are not subject to cap in (12).</p> <p>(14) Provides for proration (excluding payments under (7), (8), and (16)) on equal percentage basis if appropriated funds are insufficient.</p> <p>(16) Allocates \$12,000,000 for payments to districts that, after adjusting for declining enrollment, would have received an allocation under this section in FY 2019-20 that was less than their allocation in FY 2018-19.</p> <p>(17) Allows district to use funds for anti-bullying or crisis intervention programs.</p> <p>(18) Requires MDE to work with DHHS to assign Pathways to Potential Success coaches to schools with high percentage of pupils in K-3 not proficient in English language arts.</p>	<p>(13) No change.</p> <p>(14) No change.</p> <p>(16) Reduces allocation to an estimated \$2,200,000 for districts that, after adjusting for declining enrollment, would have received an allocation under this section in FY 2020-21 that was less than their allocation in FY 2019-20.</p> <p>Permits unexpended funds under this subsection to be allocated toward the At-Risk formula in (4).</p> <p>Strikes provision that payments under this subsection may be prorated.</p> <p>(17) No change.</p> <p>(18) No change.</p>	<p>(13) Concurs with Executive.</p> <p>(14) Concurs with Executive.</p> <p>(16) Maintains \$12,000,000 allocation.</p> <p>Concurs with Executive, but revises language to clarify that reallocated funds must not be factored into calculating payments under this subsection.</p> <p>Maintains current law.</p> <p>(17) Concurs with Executive.</p> <p>(18) Concurs with Executive.</p>
<p>Sec. 31b Year-Round (Balanced Calendar) Instructional Program</p>	<p>Appropriated \$750,000 SAF in FY 2018-19 for grants to districts that qualified for the community eligibility option for free and reduced lunch and were implementing for the first time a year-round instructional calendar in 2019-20 in at least 1 school for at least 3 years.</p> <p>Governor vetoed this section for FY 2019-20.</p>	<p>Repeals this section.</p>	<p>Concurs with Executive.</p>
<p>Sec. 31d School Lunch Program</p>	<p>Appropriates \$23,144,000 SAF for FY 2019-20 for the State share of school lunch programs as required by <i>Durant</i> settlement.</p> <p>Includes \$537,200,000 in Federal funding.</p>	<p>Maintains appropriation of \$23,144,000 SAF for FY 2020-21.</p> <p>Increases Federal funds to \$550,000,000.</p>	<p>Concurs with Executive to appropriate \$23,144,000 SAF for FY 2020-21.</p> <p>Concurs with Executive to appropriate \$550,000,000 Federal.</p> <p>Revises language for FY 2020-21 only to be consistent with federal guidelines due to COVID-19.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 31f School Breakfast	Appropriates \$4,500,000 SAF for FY 2019-20 to reimburse districts for the cost of providing breakfast.	Maintains appropriation of \$4,500,000 SAF for FY 2020-21.	<p>Concurs with Executive to appropriate \$4,500,000 SAF for FY 2020-21.</p> <p>Revises from “breakfast” to “meal” to be consistent with federal guidelines due to COVID-19.</p>
Sec. 31j Locally Grown Produce in Schools	<p>Appropriated \$575,000 GF/GP in FY 2018-19 for a pilot project to support districts in the purchase of locally grown fruits and vegetables for use in school lunches.</p> <p>Governor vetoed this section for FY 2019-20.</p> <p>2020 PA 146 appropriates \$575,000 GF/GP for FY 2019-20 and strikes “pilot”.</p> <p>Provided \$125,000 to each of prosperity regions 2 (Northwest MI), 4 (West MI), 6 (East MI), and 9 (Southeast MI), and \$75,000 for region 8 (Southwest MI).</p> <p>Provided that recipients may retain up to 10% of funds and MDE may retain up to 6% of funds for administration; if MDE administers the program for a recipient, MDE may retain up to 10% of that prosperity region’s funding for administration.</p> <p>(11) Required a recipient to provide to prosperity region offices monthly data, such as receipts and participation rates.</p> <p>Required recipients to submit a report to MDE on expected outcomes by March 1, 2019.</p> <p>2020 PA 146 deletes this subsection.</p> <p>(12) Required MDE to compile reports under (11) and provide a legislative report by April 1, 2019.</p> <p>2020 PA 146 deletes this subsection.</p>	<p>Appropriates \$1,000,000 SAF for FY 2020-21.</p> <p>Strikes “pilot project.”</p> <p>Expands program to statewide and revises funding to go directly to districts.</p> <p>Adds that if MDE administers the program for a recipient, MDE may also distribute some or all of the 10% retained for administration to program partners as appropriate.</p> <p>(11) Revises from prosperity region offices to MDE.</p> <p>Revises deadline to March 1, 2021.</p> <p>(12) Revises deadline to April 1, 2021.</p>	<p>Appropriates \$1,800,000 SAF and \$200,000 GF/GP for FY 2020-21.</p> <p>Revises from “project” to “program” (“pilot” was removed in supplemental)</p> <p>Concurs with Executive, but also includes sponsors of child care centers as eligible recipients.</p> <p>Concurs with Executive.</p> <p>(11) Reinstates subsection. Concurs with Executive.</p> <p>Strikes “expected” and revises deadline to 60 days after the end of the school year in which funds were received.</p> <p>(12) Reinstates subsection. Revises deadline to November 1, 2021.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>NEW Sec. 31k Student Meal Debt Forgiveness</p>		<p>Appropriates \$1,000,000 SAF for FY 2020-21 only for payments to reimburse districts that have forgiven all outstanding student meal debt.</p> <p>Requires applications to be submitted to MDE by December 1, 2020. MDE must make reimbursement payments within 60 days of the application deadline.</p> <p>If funds remain, permits MDE to distribute remaining funds through a second application. The second application deadline is May 1, 2021.</p> <p>Requires a district receiving payments under this section to adopt policies to prevent public identification or stigmatization of pupils who cannot pay for a school meal. These policies must prohibit the following:</p> <ul style="list-style-type: none"> - Requiring pupils to wear a wristband or handstamp - Requiring pupils to perform chores or other work - Requiring a pupil to dispose of a meal after it has been served - Communicating directly with a pupil about student meal debt unless other means of communicating with a parent or legal guardian have been unsuccessful. <p>Provides that payments may be prorated if funds are insufficient.</p>	<p>Concurs with Executive to appropriate \$1,000,000 SAF for FY 2020-21 only.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p>
<p>Sec. 31n School Mental Health and Support Services</p>	<p>Appropriates \$30,000,000 SAF and \$1,300,000 GF/GP for FY 2019-20 to provide licensed behavioral health providers in schools for general education pupils.</p> <p>(2) Requires MDE and DHHS to maintain an advisory council for programs funded under this section.</p> <p>(3) Requires MDE to make applications available by December 1, 2019, and award funding by February 1, 2020.</p> <p>(4) Requires DHHS to seek additional Medicaid match funding.</p>	<p>Maintains appropriation of \$30,000,000 SAF and \$1,300,000 GF/GP for FY 2020-21.</p> <p>(2) No change.</p> <p>(3) Updates to December 1, 2020 and February 1, 2021.</p> <p>(4) No change.</p>	<p>Increases appropriation to \$35,600,000 SAF and \$1,300,000 GF/GP for FY 2020-21.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 31n School Mental Health and Support Services (cont.)</p>	<p>(5) Allocates \$6,500,000 to child and adolescent health centers to place a licensed master's level behavioral health provider in schools that do not currently have services available to general education students. Requires centers receiving funding under this subsection to commit to maintaining services.</p> <p>(6) Allocates \$23,000,000 to ISDs for provision of mental health and support services to general education students. Each ISD that submits an approved plan receives \$410,700.</p> <p>If funds remain after an ISD has provided funding to constituent districts, allows the ISD to hire or contract for experts to provide mental health and support services to general education students.</p> <p>(7) Provides requirements for districts applying for funds from their ISD.</p> <p>(9) Allocates \$1,000,000 to DHHS for upgrading technology and for other administrative requirements. Also allocates \$300,000 to DHHS for program administration and for working on generating additional Medicaid funding.</p> <p>(10) Allocates \$500,000 to ISDs on an equal basis for program administration.</p> <p>(11) Provides requirements for MDE and DHHS to develop proposed measurements of outcomes and performance. Requires DHHS to provide a report by December 1 annually.</p>	<p>(5) Maintains allocation of \$6,500,000.</p> <p>(6) Maintains allocation of \$23,000,000.</p> <p>Adds that ISDs may retain up to 5% of funds to coordinate services and improve or develop an integrated system of mental health and support services.</p> <p>No change.</p> <p>(7) No change.</p> <p>(9) Maintains allocations of \$1,000,000 and \$300,000.</p> <p>(10) Maintains allocation of \$500,000.</p> <p>(11) Adds that report be provided to the state budget director.</p> <p>(12) Provides that for FY 2018-19, FY 2019-20, and FY 2020-21, an ISD may carry over unexpended funds under this section for up to two fiscal years beyond the fiscal year in which funds were allocated.</p>	<p>(5) Increases allocation to \$9,300,000.</p> <p>Strikes remaining references to "existing" health centers to be consistent with prior year revision intending to allow funds to go toward new centers.</p> <p>Clarifies that in order to be eligible to receive an allocation, a new center must be within the existing network of child and adolescent health centers.</p> <p>(6) Increases allocation to \$25,800,000. Each ISD that submits an approved plan receives \$460,700.</p> <p>Maintains current law.</p> <p>Adds that services may include expanding, hiring, or contracting for staff and experts to provide those services directly or to increase access to those services through coordination with outside mental health agencies.</p> <p>(7) Concurs with Executive.</p> <p>(9) Concurs with Executive to allocate \$1,000,000 and \$300,000.</p> <p>(10) Concurs with Executive to allocate \$500,000.</p> <p>(11) Concurs with Executive.</p> <p>(12) Provides that beginning with FY 2018-19, a district or ISD that receives funding directly or indirectly may carry over unexpended funds under this section for up to two fiscal years beyond the fiscal year in which funds were received.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 32d Great Start Readiness Program (GSRP)</p>	<p>(1) Appropriates \$249,600,000 SAF for FY 2019-20 for GSRP preschool programs.</p> <p>(2) Allocates an amount not to exceed \$247,600,000 SAF for distribution based on formula in Sec. 39.</p> <p>(3) In addition to (1), appropriates \$350,000 GF/GP to continue a longitudinal evaluation.</p> <p>(4) Provides program requirements. Provides that the Connect4Learning curriculum is an eligible age-appropriate GSRP curriculum.</p> <p>(5)(b) Requires that at least 90% of participating children live in families with income less than 250% of federal poverty guidelines (FPG). Allows an ISD to serve children in families with income up to 300% of FPG, if they have served all eligible children and have no children with a family income less than 250% of FPG on a waiting list. Prioritizes a child who is in foster care, is homeless, or has an IEP requiring preschool as if they were within the lowest income quintile.</p> <p>(9) Allows an ISD or consortium of ISDs to retain up to 4% of a grant for administrative costs. Expenses incurred by subrecipients are considered program costs or a contracted program fee for service.</p> <p>(11) Requires each provider to rank children based on income and enroll children in the lowest quintile first before moving to the next quintile until all children are served. If all are served, the ISD can enroll up children in families with income up to 300% of FPG. Prioritizes a child who is in foster care, homeless, or has an IEP requiring preschool as if they were within the lowest income quintile.</p>	<p>(1) Increases appropriation to \$285,100,000 SAF for FY 2020-21.</p> <p>(2) Increases allocation to \$283,100,000 SAF.</p> <p>(3) Maintains appropriation of \$350,000 GF/GP for FY 2020-21.</p> <p>(4) No change.</p> <p>(5)(b) No change.</p> <p>(9) No change.</p> <p>(11) No change.</p>	<p>(1) Maintains appropriation of \$249,600,000 SAF for FY 2020-21.</p> <p>(2) Maintains allocation of \$247,600,000 SAF.</p> <p>(3) Concurs with Executive to appropriate \$350,000 GF/GP for FY 2020-21.</p> <p>(4) Concurs with Executive.</p> <p>(5)(b) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p>	<p>(13) Requires an ISD to contract with interested and eligible public and private for-profit and nonprofit community-based providers for at least 30% of its total allocated slots. Allows a Head Start grantee or delegate in a blended Head Start GSRP program to count toward 30%. Excludes children in a pure Head Start program from counting toward 30%.</p> <p>Requires ISDs to notify each nonparticipating licensed child care center located in its service area about the center's eligibility to participate.</p> <p>(14) Requires MDE to reduce ISD allocation if the ISD fails to submit evidence demonstrating its effort to contract for 30% of its slots.</p> <p>(15)(d) Requires MDE to report to the legislature by December 1 on ISD use of community-based providers. This report is used to ensure compliance with the requirement in (13).</p> <p>(16) Requires recipients to report to CEPI the information necessary to derive the number of children participating who meet the program eligibility criteria, the number of eligible children on a waitlist, and the total number of children participating in the program by various demographic groups and eligibility factors necessary to analyze equitable and priority access to services.</p> <p>(18) Requires ISDs to charge tuition according to a sliding scale for families with income greater than 250% of FPG.</p> <p>(19) From the amount allocated in (2), allocates \$10,000,000 for transportation costs no more than either a program's transportation budget or \$300 per child.</p> <p>(20) Subject to (19), requires MDE to reimburse programs for transportation costs related to parent- or guardian-accompanied transportation by transportation service companies, buses, or other public transportation.</p>	<p>(13) No change.</p> <p>No change.</p> <p>(14) No change.</p> <p>(15)(d) Deletes.</p> <p>(16) No change.</p> <p>(18) No change.</p> <p>(19) Maintains allocation of \$10,000,000.</p> <p>(20) No change.</p>	<p>(13) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(14) Concurs with Executive.</p> <p>(15)(d) Maintains reporting requirement but revises deadline to March 1.</p> <p>(16) Concurs with Executive.</p> <p>(18) For FY 2020-21 only, revises from 250% to 400%.</p> <p>(19) Concurs with Executive to allocate \$10,000,000.</p> <p>(20) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p>	<p>(21) Requires MDE to make available at least 2 GSRP age-appropriate assessments that were approved in 2018.</p> <p>(22) Allows an ISD to approve the use of supplemental curricula.</p> <p>(23) Requires MDE to implement a process to evaluate and approve age-appropriate curricula.</p> <p>(24) Allocates \$2,000,000 for payments to ISDs for professional development and training materials for educators in programs implementing new curricula.</p>	<p>(21) No change.</p> <p>(22) No change.</p> <p>(23) No change.</p> <p>(24) Maintains allocation of \$2,000,000.</p>	<p>(21) Concurs with Executive.</p> <p>(22) Concurs with Executive.</p> <p>(23) Concurs with Executive.</p> <p>(24) Concurs with Executive to allocate \$2,000,000.</p> <p>(26) For the 2020-21 program year only, waives required hours, days, and weeks and instead requires that pandemic learning and programming be provided, in-person or remotely, in an amount necessary to deliver the educational or course content that would have been delivered in a non-pandemic year.</p> <p>Adds requirement that MDE provide uniform guidance for age-appropriate instruction practices regarding remote means for pandemic learning.</p> <p>(27) For the 2020-21 program year only, waives household income eligibility thresholds under (5)(b) and (11). However, maintains requirement that children in the quintile with the lowest household income be enrolled first before the next quintile. Expands to allow adding children in this manner until all slots are filled, with no cap on household income.</p> <p>(28) Requires ISDs to continue to report on children served; however, this data will not be used to determine funding for 2020-21 or hold harmless funding for 2020-21. Provides that hold harmless funding for 2021-22 will be determined based on 2019-20 final allocations.</p> <p>(a) Requires ISDs and subrecipients to conform to typical expenditures, including ongoing program and staff costs.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 32d Great Start Readiness Program (GSRP) (cont.)			(b) Provides that remaining funds must be used for the betterment of GSRP as approved by MDE. Requires ISDs and subrecipients to demonstrate that no eligible children are on waitlists before spending funds under this subdivision.
Sec. 32p Early Childhood Block Grants	<p>(1) Appropriates \$13,400,000 SAF for FY 2019-20 for early childhood funding block grants to ISDs.</p> <p>Funding purpose is to support the activities under (2) and (4), and to provide early childhood programs for children from birth through age 8.</p> <p>Requires ISDs to apply by September 15 of the prior year indicating the activities planned to be provided.</p> <p>(2) Requires ISDs to convene great start collaboratives and parent coalitions with goal of ensuring coordination and expansion of local early childhood infrastructure to achieve the following outcomes for children:</p> <p>(a) Born healthy. (b) Healthy, thriving, and developmentally on track from birth to 3rd grade. (c) Developmentally ready to succeed upon school entry. (d) Reading proficiently by end of 3rd grade.</p> <p>(4) Allocates \$2,500,000 to provide home visits to at-risk children and their families. The goals of the visits are:</p> <ul style="list-style-type: none"> - Improve school readiness, including a focus on developmentally appropriate outcomes for early literacy - Reduce the number of pupils retained in grade level - Reduce the number of pupils requiring special education services 	<p>(1) Maintains appropriation of \$13,400,000 SAF for FY 2020-21.</p> <p>Revises from “activities” to “goals and outcomes” and strikes “early childhood programs” as an eligible funding purpose.</p> <p>Revises from “activities” to “strategies”.</p> <p>(2) No change.</p> <p>(4) Maintains allocation of \$2,500,000.</p> <p>Revises as follows:</p> <ul style="list-style-type: none"> - No change. - Strikes. - Strikes. 	<p>(1) Concurs with Executive to appropriate \$13,400,00 SAF for FY 2020-21.</p> <p>Concurs with Executive to revise to “goals and outcomes,” but maintains early childhood programs as an eligible funding purpose.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive to allocate \$2,500,000.</p> <p>Revises as follows:</p> <ul style="list-style-type: none"> - Concurs with Executive. - Concurs with Executive. - Concurs with Executive.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 32p Early Childhood Block Grants (cont.)</p>	<p>- Improve positive parenting practices</p> <p>- Improve economic self-sufficiency while reducing the impact of high-risk factors through community resources and referrals</p> <p>(5) Requires ISDs to report by December 1 the activities actually provided during the prior school year and the families and children actually served. The report must include an evaluation of home visits, using the goals identified in (4) as the basis for evaluation.</p> <p>(6) A funding recipient may carry over any unexpended funds under this section into the next fiscal year.</p>	<p>- No change.</p> <p>- No change.</p> <p>(5) Revises from “activities actually provided” to “strategies actually implemented.”</p> <p>(6) Adds that a funding recipient under (2) shall not carry over an amount exceeding the following percentage: - For FY 2020-21, 30% - For FY 2021-22, 20% - For FY 2022-23, 15%</p>	<p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p>
<p>NEW Sec. 32s Pre-Kindergarten Education Program</p>		<p>(1) Appropriates \$42,000,000 SAF for FY 2020-21 for a program to provide pre-kindergarten education to eligible children.</p> <p>(2) To be eligible, requires an ISD to contain at least 1 district that is either a member of a CEAC or meets all of the following: - Assessed at least 10 3rd graders in 2018-19 on the ELA portion of the state assessment (M-STEP) - Had more than 75% of assessed 3rd grade students identified as not meeting proficiency on the ELA portion of the 2018-19 state assessment (M-STEP) - Had more than 75% of pupil membership in 2018-19 identified as economically disadvantaged as defined in Sec. 31a.</p> <p>(3) Caps payments to ISDs for children who reside in the same district of residence at \$16,000,000. Caps payments to ISDs at the amount an ISD has requested and has the capacity to serve.</p> <p>(4) Provides that the payment to eligible ISDs is an amount not to exceed \$8,336 per eligible full-day child. ISDs may contract with local governments to provide services.</p>	<p>Not included.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>NEW Sec. 32s Pre-Kindergarten Education Program (cont.)</p>		<p>(5) Defines an eligible child as meeting all of the following: - 4 years old on September 1 of the school year - Residing in a district described in (2) - Not enrolled in GSRP, Head Start, or a developmental kindergarten program (6) Provides requirements for educational programming to prepare children for success in school.</p> <p>(7) Requires programs to follow the same standards and student ratio requirements as GSRP.</p> <p>(8) Provides that any remaining funds be distributed to GSRP under Sec. 32d.</p>	
<p>Sec. 35a Early Literacy</p>	<p>(1) Appropriates a total of \$57,400,000 SAF for FY 2019-20 for early literacy initiatives for pupils in grades K-3.</p> <p>Requires the State Superintendent to designate people employed or contracted with funds from this section as critical shortage for the purposes of allowing retirees to work without reducing their pensions under the Public School Employees Retirement Act, MCL 38.1361. Critical shortage subsection is set to expire on July 1, 2021.</p> <p>Provides intent that this funding is to ensure that Michigan will be in the Top 10 states in grade 4 reading proficiency by 2025 according to the National Assessment of Educational Progress (NAEP).</p> <p>(2) Allows 5% of funding under (5) to be used for professional development.</p> <p>(3) Allows 5% of funding under (5) to be used for diagnostic tools.</p>	<p>(1) Maintains funding level for FY 2020-21, but revises fund sources to \$55,400,000 SAF and \$2,000,000 GF/GP.</p> <p>No change.</p> <p>No change.</p> <p>(2) No change.</p> <p>(3) No change.</p>	<p>(1) Increases total appropriation to \$58,173,000 (\$55,400,000 SAF and \$2,773,000 GF/GP)</p> <p>Throughout section, revises from pupils in grades K-3 to pupils in grades PreK-3.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 35a Early Literacy (cont.)</p>	<p>(4) Allocates \$31,500,000 SAF for literacy coaches, capped at \$112,500 per coach.</p> <p>(5) Allocates \$19,900,000 SAF to districts for added instructional time for pupils in grades K to 3. Funds distributed on an equal per-first-grade-pupil basis. Provides requirements for districts to be eligible for funding.</p> <p>(6) By September 1, a district receiving funding under (4), (5), or (9) shall collaborate if possible with the Michigan Data Hub Network on a report including the following: (a) Pupils, schools, and grades served and categories of services provided. (b) Pupil proficiency and growth data that allows analysis both in aggregate and by subgroup.</p> <p>(7) Allocates \$1,000,000 SAF to Gogebic-Ontonagon ISD, in partnership with an association representing ISD administrators in MI, to implement the following: - literacy essentials teacher and principal training modules - face-to-face and online professional learning of those modules for literacy coaches, principals, and trainers</p> <p>(7)(b) Requires the ISD to submit a report by September 1 that includes student achievement results in English language arts and survey results from parents and teachers.</p>	<p>(4) Maintains allocation of \$31,500,000 SAF.</p> <p>(5) Maintains allocation of \$19,900,000 SAF.</p> <p>(6) Revises to apply only to a district receiving funding under (5). Districts do not receive funding under (4) and subsection (9) is deleted.</p> <p>Revises from “Michigan Data Hub Network” to “Michigan student data system.”</p> <p>(7) Increases allocation to \$4,000,000 SAF.</p> <p>Adds additional requirements: - placement of regional lead literacy coaches to facilitate professional learning for early literacy coaches - provide \$500,000 from this subsection for principals literacy training using the GELN Pre-K and K-3 essential instructional practices in literacy</p> <p>(7)(b) Adds that the report be sent to HFA, SFA, and the state budget director.</p> <p>(7)(c) Permits the association specified in this subsection to retain up to 2% of funds for administration.</p> <p>(8) Allocates \$2,000,000 GF/GP for FY 2020-21 only to the Michigan Education Corps for the PreK Reading Corps and the K3 Reading Corps.</p>	<p>(4) Concur with Executive to allocate \$31,500,000 SAF.</p> <p>(5) Concur with Executive to allocate \$19,900,000 SAF.</p> <p>Adds that, for FY 2020-21 only, funds may be used for any of grades PreK-12.</p> <p>(6) Concur with Executive.</p> <p>Concur with Executive.</p> <p>(7) Concur with Executive to allocate \$4,000,000 SAF.</p> <p>- Concur with Executive.</p> <p>- Concur with Executive.</p> <p>(7)(b) Concur with Executive.</p> <p>(7)(c) Concur with Executive.</p> <p>(8) Allocates \$2,773,000 GF/GP for FY 2020-21 to the Michigan Education Corps for the Pre-K Reading Corps, K-3 Reading Corps, and Math Corps.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 35a Early Literacy (cont.)	<p>(8) Requires a district or ISD expending funds under (4) or (5) on professional development (PD) in research-based effective reading instruction to select a PD program from a list provided by MDE based on the results from an RFP process. The initial list must be published by December 1, 2019. MDE shall determine on a rolling basis if it will approve any new proposals for addition to its initial list.</p> <p>(9) Allocates \$5,000,000 SAF for FY 2019-2020 only for a summer school reading program for third graders who did not score at least proficient on the ELA portion of the MSTEP and for students in grades K-2 who are not reading at grade level.</p> <p>(10) Notwithstanding Sec. 17b, requires payments under (7) and (9) to be made on a schedule determined by MDE.</p>	<p>(8) (9) No change.</p> <p>(9) Deletes.</p> <p>(10) Revises to subsections (7) and (8).</p>	<p>(8) (9) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p>
Sec. 35b Dyslexia Center	<p>Appropriated \$250,000 GF/GP for FY 2018-19 to the Children's Choice Initiative to create a pilot program to use a multisensory structured language education method to improve reading proficiency rates and comply with Sec. 1280f of the Revised School Code.</p> <p>Governor vetoed this section for FY 2019-20.</p>	Repeals this section.	<p>Appropriates \$250,000 GF/GP for FY 2020-21.</p> <p>Revises from "to create a pilot program" to "for the program"</p>
Sec. 35c Multisensory Pilot	Appropriates \$300,000 SAF for FY 2019-20 only for a pilot program to use a multisensory structured reading instruction professional development program to improve reading proficiency rates.	Eliminates funding and repeals this section.	Concurs with Executive.
NEW Sec. 35d Orton- Gillingham			Appropriates \$500,000 GF/GP for FY 2020-21 for grants to ISDs to purchase one or more components or trainings from an eligible one-on-one tutoring program (Orton-Gillingham) for children with dyslexia.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>NEW Sec. 35e Alliance of Boys and Girls Clubs</p>			<p>Appropriates \$1,000,000 GF/GP for FY 2020-21 for a grant to the Michigan Alliance of Boys and Girls Clubs to provide early literacy and academic support to at-need youth in Michigan.</p>
<p>NEW Sec. 35f Chaldean Community Foundation</p>			<p>Appropriates \$500,000 GF/GP for FY 2020-21 to the Chaldean Community Foundation to support and expand early childhood learning opportunities, improve early literacy achievement, increase high school graduation rates for new Americans, and assist with diploma acquisition, skills training, and postsecondary education.</p>
<p>Sec. 39 GSRP Per Pupil Allocation Formula</p>	<p>(1) Requires ISD or consortia to submit application for GSRP funds including: - The number of eligible children provided by MDE using American Community Survey population data, updated every 3 years - The estimated number of children being served exclusively by Head Start - The number of children the program has the capacity to serve.</p> <p>(3) Initial allocation is the lesser of either: - Sum of number of children served in a school-day program in the preceding year multiplied by \$7,250 plus the number of children served in a GSRP/Head Start blended program in the previous year multiplied by \$3,625 - Sum of number of children the program has the capacity to serve multiplied by \$7,250 plus the number of children the program has the capacity to serve in a GSRP/Head Start blended program multiplied by \$3,625.</p>	<p>(1) No change.</p> <p>(3) Revises as follows: - Increases the full-day per pupil allocation from \$7,250 to \$8,336. Increases part-day per pupil allocation from \$3,625 to \$4,168. - As above, increases per pupil allocations to \$8,336 for full-day and \$4,168 for part-day.</p>	<p>(1) Concurs with Executive.</p> <p>(3) Maintains current law.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 39 GSRP Per Pupil Allocation Formula (cont.)</p>	<p>(4) If funds remain after the allocation in (3), additional funds distributed to ISDs serving less than the state percentage benchmark as determined under (5). Remaining funds distributed to each eligible applicant based on its proportionate share of the remaining unserved children necessary to meet the statewide percentage benchmark in ISDs or consortia serving less than the statewide percentage benchmark.</p> <p>(5) Calculates the percentage of eligible children served by each ISD or consortium by dividing the number of children served in the prior year by the total number of eligible children. Uses the resulting percentage to compare to a statewide percentage benchmark to determine if the ISD or consortium is eligible for additional funds.</p> <p>For FY 2019-20, the statewide benchmark is 60%.</p>	<p>(4) No change.</p> <p>(5) No change.</p> <p>Maintains the benchmark at 60% for FY 2020-21.</p>	<p>(4) Concurs with Executive.</p> <p>(5) Revises to include children served exclusively by Head Start in the calculation.</p> <p>Concurs with Executive.</p>
<p>Sec. 39a Federal Funds</p>	<p>(1) Appropriates \$725,600,000 for Every Student Succeeds Act (ESSA) for FY 2019-20, including the following:</p> <p>(a) \$1,200,000 in Drug-Free Schools and Communities funds.</p> <p>(b) \$100,000,000 in Improving Teacher Quality funds.</p> <p>(c) \$11,000,000 in Language Acquisition funds.</p> <p>(d) \$2,800,000 in Rural and Low Income School funds.</p> <p>(e) \$535,000,000 in Title I, Disadvantaged Children funds.</p> <p>(f) \$9,200,000 in Title I, Migrant Education funds.</p> <p>(g) \$39,000,000 in 21st Century Community Learning Center funds.</p>	<p>(1) Increases Federal grants to \$749,200,000 for FY 2020-21 as follows:</p> <p>(a) No change.</p> <p>(b) No change.</p> <p>(c) Increases to \$13,000,000.</p> <p>(d) No change.</p> <p>(e) No change.</p> <p>(f) No change.</p> <p>(g) No change.</p>	<p>(1) Concurs with Executive to appropriate \$749,200,000 for FY 2020-21.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p> <p>(d) Concurs with Executive.</p> <p>(e) Concurs with Executive.</p> <p>(f) Concurs with Executive.</p> <p>(g) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 39a Federal Funds (cont.)</p>	<p>(h) \$12,000,000 in Title I, Local School Improvement Grants.</p> <p>(i) \$15,400,000 in Title IV, Student Support and Academic Enrichment Grants.</p> <p>(2) Appropriates \$49,100,000 in other Federal funds for education including the following:</p> <p>(a) \$100,000 in CDC-AIDS education grants.</p> <p>(b) \$1,900,000 in Homeless Children and Youth funds.</p> <p>(c) \$4,000,000 for mental health, substance abuse, or violence prevention services.</p> <p>(d) \$24,000,000 in Career and Technical Education funds.</p> <p>(e) \$14,000,000 in Public Charter Schools Program funds.</p> <p>(f) \$5,100,000 in Preschool Development funds.</p>	<p>(h) Increases to \$14,000,000.</p> <p>(i) Increases to \$35,000,000.</p> <p>(2) <i>Supplemental Request 2020-2</i> increases appropriation to \$59,100,000 for FY 2019-20.</p> <p>Appropriates \$55,000,000 for FY 2020-21 as follows:</p> <p>(a) Deletes.</p> <p>(b) (a) Increases to \$3,000,000.</p> <p>(c) Deletes.</p> <p>(d) (b) No change.</p> <p>(e) (c) No change.</p> <p>(f) (d) <i>Supplemental Request 2020-2</i> increases allocation to \$15,100,000 for FY 2019-20.</p> <p>Allocates \$14,000,000 for FY 2020-21.</p>	<p>(h) Concurs with Executive.</p> <p>(i) Concurs with Executive.</p> <p>(2) Supplemental request not included.</p> <p>Concurs with Executive to appropriate \$55,000,000 for FY 2020-21:</p> <p>(a) Concurs with Executive.</p> <p>(b) (a) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p> <p>(d) (b) Concurs with Executive.</p> <p>(e) (c) Concurs with Executive.</p> <p>(f) (d) Supplemental request not included.</p> <p>Concurs with Executive to allocate \$14,000,000 for FY 2020-21.</p>
<p>Sec. 41 Bilingual Education</p>	<p>(1) Appropriates \$13,000,000 SAF for FY 2019-20 to districts for services to English language learners (ELL) that have been administered the WIDA Access or WIDA Alternate Access.</p> <p>(2) Funds distributed equal to \$900 per ELL pupil with a WIDA score of 1.0 to 1.9; \$620 per ELL pupil with a WIDA score of 2.0 to 2.9; and \$100 per ELL pupil with a WIDA score of 3.0 to 3.9.</p> <p>(3) Funds may be prorated if funding is insufficient.</p>	<p>(1) Maintains appropriation of \$13,000,000 SAF for FY 2020-21.</p> <p>(2) No change.</p> <p>(3) No change.</p>	<p>(1) Concurs with Executive to appropriate \$13,000,000 SAF for FY 2020-21.</p> <p>Throughout section, strikes references to PSAs ("district" is inclusive of PSAs).</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 41 Bilingual Education (cont.)	(4) Requires a report to MDE on use of funds. (6) Requires MDE to review per pupil funding every 3 years and make recommendations for adjustments.	(4) No change. (6) No change. (7) In addition to (1), appropriates \$5,000,000 SAF for FY 2020-21 for additional payments to districts for educating English language arts learners. Payments are equal to \$50 per English language arts learner as reported to CEPI in the prior fiscal year. Payments may be prorated.	(4) Concurs with Executive. (6) Concurs with Executive. Not included.
Sec. 51a (1) Total Special Education Funding (2) Special Ed - ISD Foundations and Costs (3) Special Ed - ISD Hold Harmless Payments (5) Allocation Requirements	(1) Appropriates a total of \$1,045,196,100 SAF and \$370,000,000 Federal funding for FY 2019-20. 2020 PA 146 reduces appropriation to \$1,023,996,100 SAF and \$370,000,000 Federal for FY 2019-20. Allocations of the total are below in Sec. 51a (2)(3)(6)(11), Sec. 51c, Sec. 53a, Sec. 54, and Sec. 56. (2) Allocates \$297,800,000 for FY 2019-20. 2020 PA 146 reduces allocation to \$286,900,000 for FY 2019-20. (3) Allocates \$1,000,000 for FY 2019-20. (5) Provides that Federal funds are allocated under applicable federal requirements, except an amount up to \$3,500,000 may be allocated by MDE for FY 2018-19 and FY 2019-20 to eligible entities on a competitive grant basis for programs, equipment, and services.	(1) <i>Supplemental Request 2020-2</i> increases appropriation to \$1,045,796,100 SAF and \$370,000,000 Federal for FY 2019-20. Appropriates \$1,085,096,100 SAF and \$375,000,000 Federal for FY 2020-21. (2) <i>Supplemental Request 2020-2</i> reduces allocation to \$295,700,000 for FY 2019-20. Allocates \$308,000,000 for FY 2020-21. Adds that the calculation take into account a district's per-pupil allocation under Sec. 20m. (3) Maintains allocation of \$1,000,000. (5) Removes provision for \$3,500,000 allocation.	(1) Maintains current appropriation as of 2020 PA 146 for FY 2019-20. Increases appropriation to \$1,079,296,100 SAF and \$375,000,000 Federal for FY 2020-21. (2) Maintains current allocation as of 2020 PA 146 for FY 2019-20. Allocates \$307,500,000 for FY 2020-21. Maintains current law. (3) Concurs with Executive to allocate \$1,000,000. (5) Concurs with Executive.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
(6) Special Ed Administrative Rule Changes	(6) Allocates \$2,200,000 for FY 2019-20.	(6) Maintains allocation of \$2,200,000.	(6) Concurr with Executive to allocate \$2,200,000.
(7)(c) Itinerant Staffing	(7)(c) Allows unspent Sec. 51a funds at end of fiscal year to be allocated as additional reimbursements to ISDs based on the transfer of special education staff under certain situations since 2003-2004. Caps an ISD's allocation at \$2,000,000.	(7)(c) No change.	(7)(c) Concurr with Executive.
(11) Special Ed - ISD Foundations - Non Sec. 52	(11) Allocates \$2,900,000 for FY 2019-20. 2020 PA 146 increases allocation to \$3,100,000 SAF for FY 2019-20.	(11) <i>Supplemental Request 2020-2</i> increases allocation to \$3,100,000 for FY 2019-20. Allocates \$3,100,000 for FY 2020-21. Adds that the calculation take into account a district's per-pupil allocation under Sec. 20m.	(11) Maintains current allocation as of 2020 PA 146 for FY 2019-20, which concurred with Executive. Allocates \$3,000,000 for FY 2020-21. Maintains current law.
(14) PSA Special Education for Nonresident Pupils	(14) Requires that a PSA that is not a cyber and the ISD in which it is located must enter into an agreement with the resident ISD for the provision of special education services for pupils enrolled in the PSA that live outside the ISD in which the PSA is located. If the PSA does not enter into an agreement, it may not charge the ISD in which it is located or a pupil's resident ISD.	(14) No change.	(14) Concurr with Executive.
(15) Federal Special Education Funds for Cyber Schools	(15) Requires that an ISD distribute to a constituent cyber school its share of federal special education funds, and if the ISD fails to do so, MDE may instead.	(15) No change.	(15) Concurr with Executive.
(16) ISD Oversight of Cyber School Special Education	(16) Requires that the ISD in which a cyber school is located must ensure that the cyber school complies with state and federal special education rules and law.	(16) No change.	(16) Concurr with Executive.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 51c Special Ed - <i>Durant</i> Payment	<p>Allocates \$689,100,000 from the appropriation in Sec. 51a(1) for FY 2019-20 to provide funding for costs associated with <i>Durant</i> settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4165% of total approved costs of special education transportation.</p> <p>2020 PA 146 reduces allocation to \$678,600,000 for FY 2019-20.</p>	<p><i>Supplemental Request 2020-2</i> increases allocation to \$691,600,000 for FY 2019-20.</p> <p>- Adds that unexpended funds under this section may be used to supplement allocations under Sec. 22a and Sec. 22b to fully fund those allocations.</p> <p>Allocates \$718,600,000 for FY 2020-21.</p> <p>- Adds that unexpended funds under this section may be used to supplement allocations under Sec. 22a and Sec. 22b to fully fund those allocations.</p>	<p>Maintains current allocation as of 2020 PA 146 for FY 2019-20.</p> <p>- Concurs with Executive, but requires notification from the State Budget Director within 14 days of any fund transfers.</p> <p>Allocates \$713,400,000 for FY 2020-21.</p> <p>- Concurs with Executive, but requires notification from the State Budget Director within 14 days of any fund transfers.</p>
Sec. 51d Other Federal Special Education	Appropriates \$61,000,000 in other Federal special education grants for FY 2019-20.	Increases appropriation to \$71,000,000 Federal for FY 2020-21.	Concurs with Executive to appropriate \$71,000,000 Federal for FY 2020-21.
Sec. 51f Special Education Cost Reimburse- ment	<p>Appropriates \$60,207,000 SAF for FY 2019-20 to reimburse districts and ISDs for their total approved special education costs.</p> <p>For FY 2019-20, the level percentage is estimated at 2.0%.</p>	<p>Increases appropriation to \$120,207,000 SAF for FY 2020-21 to reimburse districts and ISDs for their total approved special education costs.</p> <p>For FY 2020-21, the level percentage is estimated at 4.1%.</p>	<p>Maintains current appropriation of \$60,207,000 SAF for FY 2020-21.</p> <p>For FY 2020-21, the level percentage is estimated at 2.0%</p>
Sec. 53a Special Ed - Court Placed Pupils	Allocates \$10,500,000 from the appropriation in Sec. 51a(1) for FY 2019-20 for the added costs of providing special education to pupils in court-placed or DHHS-placed institutions or community settings.	<p>Maintains allocation of \$10,500,000 for FY 2020-21.</p> <p>Adds that the calculation take into account a district's per-pupil allocation under Sec. 20m.</p>	<p>Concurs with Executive to allocate \$10,500,000 for FY 2020-21.</p> <p>Maintains current law.</p>
Sec. 54 Special Ed – Schools for the Deaf and Blind	Allocates \$1,688,000 from the appropriation in Sec. 51a(1) for FY 2019-20 for reimbursements to ISDs with pupils at the Michigan Schools for the Deaf and Blind.	Maintains allocation of \$1,688,000 for FY 2020-21.	Concurs with Executive to allocate \$1,688,000 for FY 2020-21.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 54b Special Ed – Task Force Reforms - MiBLSI	(1) Appropriates a total of \$1,600,000 GF/GP for FY 2019-20 to implement Special Ed Task Force Recommendations. (2) Funds must be used for piloting statewide implementation of the Michigan Integrated Behavior and Learning Support Initiative (MiBLSI).	(1) Maintains appropriation of \$1,600,000 GF/GP for FY 2020-21. (2) No change.	(1) Concurs with Executive to appropriate \$1,600,000 GF/GP for FY 2020-21. (2) Concurs with Executive.
Sec. 54d Special Ed – Task Force Reforms – Early On	Appropriates \$7,150,000 SAF for FY 2019-20 grants to ISDs to provide state Early On services pilot programs for children birth to 3 years old with developmental delays or disabilities and their families as described in the Early On Michigan state plan.	Maintains appropriation of \$7,150,000 SAF for FY 2020-21. Revises from “pilot programs” to “programs.”	Concurs with Executive to appropriate \$7,150,000 SAF for FY 2020-21. Concurs with Executive.
Sec. 54e PLAY Project – Autism Intervention	Appropriates \$350,000 GF/GP for FY 2019-20 only to an ISD for a pilot program to train at least 60 Early On providers in the components of evidence-based, parent-implemented models of intervention for the treatment of autism. MDE may withhold 10% of funds for administration and management of the pilot program.	Eliminates funding and repeals this section.	Concurs with Executive.
Sec. 55 Conductive Learning	Appropriated \$250,000 GF/GP for FY 2018-19 to the Conductive Learning Center at Aquinas College to support ongoing operations. The Governor vetoed this section for FY 2019-20.	Repeals this section.	Appropriates \$250,000 GF/GP for FY 2020-21.
Sec. 56 Special Education - Millage Equalization	(2) Allocates \$40,008,100 from Sec. 51a(1) for FY 2019-20. Funding for ISDs to guarantee a minimum level of revenue per pupil for each special education mill levied. (3) Per-pupil equalization amount for FY 2018-19. (4) Per-pupil equalization amount equal to \$201,800 for FY 2019-20.	(2) Maintains allocation of \$40,008,100 for FY 2020-21. (3) Deletes. (4) (3) Strikes.	(2) Concurs with Executive to allocate \$40,008,100 for FY 2020-21. (3) Concurs with Executive. Reduces per-pupil equalization amount to \$201,700 for FY 2019-20.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 56 Special Education - Millage Equalization (cont.)	Caps Wayne RESA at 2.5% more than in FY 2017-18. (5) Caps maximum ISD allocation at 62.9% of the total appropriation. (6) Provides that no ISD shall receive less than 75% of its prior year allocation.	No change. Increases per-pupil equalization amount to \$207,100 for FY 2020-21. (5) (4) No change. (6) (5) No change.	Concurs with Executive. (4) Increases per-pupil equalization amount to \$209,000 for FY 2020-21. (5) Concurs with Executive. (6) Concurs with Executive.
Sec. 61a Career and Technical Education (CTE)	Appropriates \$37,611,300 SAF for FY 2019-20 to reimburse districts and ISDs for vocational education programs. 2020 PA 146 maintains funding level, but revises to \$27,893,500 SAF and \$9,717,800 Talent Investment Fund (TIF) for FY 2019-20. Reimburses for up to 75% of added costs prioritized on: <ul style="list-style-type: none"> - Capital and program expenditures needed to operate the program. - Number of pupils enrolled. - The advancement of pupils through the instructional program. - The existence of an articulation agreement with at least 1 postsecondary institution for transfer of credit. - Program rank in student placement. - Program rank in job openings and wages. 	Maintains appropriation of \$37,611,300 SAF for FY 2020-21. No change.	Maintains funding level as of 2020 PA 146 but revises fund source to SAF (Concurs with Executive) for FY 2020-21. Concurs with Executive.
Sec. 61b CTE Early/Middle Colleges	(1) Appropriates \$8,000,000 SAF for FY 2019-20 for CTE early middle colleges or CTE dual enrollment programs, including planning grants for the development or expansion of CTE early/middle college programs. (2) Funding for ISDs in prosperity regions and subregions. Caps administrative costs at 5%. (3) Requires ISDs to do the following to be an eligible fiscal agent: <ul style="list-style-type: none"> - Distribute funds to eligible programs in a prosperity region or subregion 	(1) Maintains appropriation of \$8,000,000 SAF for FY 2020-21. (2) Revises from “prosperity regions and subregions” to “career education planning districts” (CEPDs). (3) Revises requirements as follows: <ul style="list-style-type: none"> - Distribute funds to eligible programs in a CEPD 	(1) Concurs with Executive to appropriate \$8,000,000 SAF for FY 2020-21. (2) Concurs with Executive. (3) Revises requirements as follows: <ul style="list-style-type: none"> - Concurs with Executive.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 61b CTE Early/Middle Colleges (cont.)</p>	<p>- Collaborate with the career and educational advisory council located in the prosperity region or subregion to develop a regional strategic plan</p> <p>- Implement a regional process to rank career clusters in the prosperity region or subregion</p> <p>- Report program and student data</p> <p>(4) Requires a regional strategic plan to be approved by the career and educational advisory council.</p> <p>Provides requirements for a regional strategic plan for a prosperity region or subregion.</p> <p>(5) Defines eligible CTE program.</p> <p>(6) Funding equal to 50% of CTE costs per pupil times current year CTE pupil enrollment.</p> <p>(8) Allows up to \$500,000 from funds appropriated in (1) to be used for planning new or expanded programs. Caps grants to \$150,000 each.</p> <p>(9) Allows funds to pay for expenditures that would be paid from foundation allowance funding. A program receiving funding under Sec. 61a may receive funding under this section, as long as combined payments do not exceed total allowable costs of the program. Caps administrative funds at 5%.</p>	<p>- Collaborate with the career and educational advisory council in the workforce development board service delivery area to develop one regional strategic plan. MDE must align CEPDs, workforce development board service delivery areas, and ISDs to create one regional strategic plan for each service delivery area.</p> <p>- Implement a regional process to rank career clusters in the workforce development board service delivery area</p> <p>- No change</p> <p>(4) Revises from “approved” to “reviewed” and strikes that plan be submitted to MDE.</p> <p>Revises from “prosperity region or subregion” to “workforce development board service delivery area.”</p> <p>(5) Revises “10 regional strategic plans” to “16 workforce development board service delivery area strategic plans.”</p> <p>Strikes references to the MI talent investment agency and replaces with LEO.</p> <p>(6) Revises from using current year to prior year.</p> <p>(8) Maintains allocation of \$500,000.</p> <p>Reduces grant cap to \$50,000 to align with Governor’s line-item veto of \$2.0 million TIF allocation for FY 2019-20.</p> <p>(9) No change.</p>	<p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>(4) Maintains current law.</p> <p>Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(8) Concurs with Executive to allocate \$500,000.</p> <p>Concurs with Executive.</p> <p>(9) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 61b CTE Early/Middle Colleges (cont.)	(12) Definitions. (13) Provides that funds for FY 2019-20 are a work project and may be expended in future fiscal years.	(12) Strikes reference to the MI talent investment agency and replaces with LEO. Revises "prosperity region" to "workforce development board service delivery area." (13) Deletes.	(12) Concurs with Executive. Concurs with Executive. (13) Concurs with Executive.
Sec. 61c CTE Equipment Upgrades	Appropriated \$2,500,000 GF/GP for FY 2018-19 for grants to eligible career education planning districts (CEPDs) for a skilled trades initiative. Governor vetoed this section for FY 2019-20.	Repeals this section.	Section is not included in bill but is not repealed.
Sec. 61d CTE Per Pupil Incentive Payment	Appropriates \$5,000,000 SAF for FY 2019-20 for per-pupil payments to districts for pupils in CTE programs. Payments consist of \$50 for each pupil in grades 9 to 12 enrolled in a CTE program and an additional \$50 for each pupil in a CTE program that provides instruction in critical skills and high-demand career fields. Governor vetoed \$5.0 million Talent Investment Fund for FY 2019-20.	Maintains appropriation of \$5,000,000 SAF for FY 2020-21. Revises payments to \$25 and an additional \$25 to align with Governor's line-item veto of \$5,000,000 Talent Investment Fund (TIF) for FY 2019-20.	Concurs with Executive to appropriate \$5,000,000 SAF for FY 2020-21. Revises payments to \$35 and an additional \$35.
Sec. 61f Pipeline 2 Promise	Appropriated \$200,000 SAF for FY 2018-19 for a grant to Mott Community College for a retention and completion program designed to create a seamless educational and career pathway support structure. Governor vetoed this section for FY 2019-20.	Repeals this section.	Concurs with Executive.
Sec. 62 CTE/ Vocational Education Millage Equalization	(2) Appropriates \$9,190,000 SAF for FY 2019-20. Funding for ISDs to guarantee a minimum level of revenue per pupil for each special education mill levied. (3) Per-pupil equalization amount for FY 2018-19.	(2) Maintains appropriation of \$9,190,000 SAF for FY 2020-21. (3) Deletes.	(2) Concurs with Executive to appropriate \$9,190,000 SAF for FY 2020-21. (3) Concurs with Executive.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 62 CTE/ Vocational Education Millage Equalization (cont.)	(4) Per-pupil equalization amount equal to \$211,000 for FY 2019-20. (5) Caps maximum ISD allocation at 38.4% of the total appropriation. (6) Provides that no ISD shall receive less than 75% of its prior year allocation.	(4) (3) Strikes. Increases per-pupil equalization amount to \$216,500 for FY 2020-21. (5) (4) No change. (6) (5) No change.	Increases per-pupil equalization amount to \$210,800 for FY 2019-20. (4) Increases per-pupil equalization amount to \$218,800 for FY 2020-21. (5) Concurs with Executive. (6) Concurs with Executive.
Sec. 64d Information Technology Education	Appropriated \$2,300,000 GF/GP for FY 2018-19 for the 2 nd of 3 years for a grant to provide information technology opportunities to students. Governor vetoed this section for FY 2019-20.	Repeals this section.	Concurs with Executive.
Sec. 65 Detroit Area PreCollege Engineering Program	Appropriates \$400,000 SAF for FY 2019-20 for the Detroit Area PreCollege Engineering Program (DAPCEP).	Maintains appropriation of \$400,000 SAF for FY 2020-21.	Concurs with Executive to appropriate \$400,000 SAF for FY 2020-21.
Sec. 67 College and Career Preparation	Appropriates \$3,000,000 GF/GP for FY 2019-20 for the College Access Program administered by the Department of Labor and Economic Opportunity (LEO) in collaboration with the Michigan College Access Network (MCAN).	Maintains appropriation of \$3,000,000 GF/GP for FY 2020-21. Strikes references to the talent investment agency and replaces with LEO.	Concurs with Executive to appropriate \$3,000,000 GF/GP for FY 2020-21. Concurs with Executive.
NEW Sec. 67a MITES			Appropriates \$50,000 GF/GP for FY 2020-21 for a grant to the Michigan Industrial Technology Education Society (MITES) to provide industrial and technological education and workforce preparation for students and professional development opportunities and support for teachers.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 74 Bus Driver Safety and School Bus Inspections	<p>Appropriates \$3,772,900 SAF for FY 2019-20.</p> <p>(2) Allocates \$2,025,000 for bus driver safety instruction.</p> <p>(4) Allocates \$1,747,900 to reimburse Michigan State Police for school bus inspections.</p>	<p>Increases appropriation to \$3,814,500 SAF for FY 2020-21.</p> <p>(2) Maintains allocation of \$2,025,000.</p> <p>(4) Increases allocation to \$1,789,500.</p>	<p>Concurs with Executive to appropriate \$3,814,500 SAF for FY 2020-21.</p> <p>(2) Concurs with Executive to allocate \$2,025,000.</p> <p>(4) Concurs with Executive to allocate \$1,789,500.</p>
Sec. 74a School Bus Safety Program	Appropriated \$810,000 SAF for FY 2018-19 to an eligible ISD to implement a statewide school bus driver safety program.	Repeals this section.	Concurs with Executive.
Sec. 81 ISD General Operations Funding	Appropriates \$69,138,000 SAF for FY 2019-20 for basic operational funding of intermediate districts.	<p>Increases appropriation to \$71,212,200 SAF for FY 2020-21.</p> <p>Provides each ISD with an amount equal to 103.0% of the FY 2019-20 allocation.</p>	<p>Maintains allocation of \$69,138,000 SAF for FY 2020-21.</p> <p>Provides each ISD with an amount equal to the FY 2019-20 allocation.</p>
Sec. 94 AP/IB/CLEP Incentive Program	<p>Appropriates \$1,000,000 GF/GP for FY 2019-20 to pay for some or all of Advanced Placement (AP), International Baccalaureate (IB), or College-Level Examination Program (CLEP) registration and test fees for low-income students.</p> <p>Requires that a student pay at least \$5.00 for each test.</p>	<p>Maintains appropriation of \$1,000,000 GF/GP for FY 2020-21.</p> <p>No change.</p>	<p>Increases allocation to \$1,200,000 GF/GP for FY 2020-21.</p> <p>Concurs with Executive.</p>
Sec. 94a Center for Educational Performance and Information (CEPI)	<p>Appropriates \$16,457,200 GF/GP for FY 2019-20 to support the operations of the CEPI, which is in the Department of Technology, Management, and Budget, and for the comprehensive data management and student tracking system.</p> <p>2020 PA 146 reduces appropriation to \$16,045,800 GF/GP for FY 2019-20.</p> <p>Appropriates \$193,500 for FY 2019-20 from Federal funds.</p>	<p>Increases appropriation to \$16,848,900 GF/GP for FY 2020-21.</p> <p>Maintains appropriation of \$193,500 Federal for FY 2020-21.</p>	<p>Concurs with Executive to appropriate \$16,848,900 GF/GP for FY 2020-21.</p> <p>Concurs with Executive to appropriate \$193,500 Federal for FY 2020-21.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>NEW Sec. 94b LAUNCH MI</p>			<p>Appropriates \$100 GF/GP for FY 2020-21 to the newly created Connecting Information in Education Committee.</p> <p>Requires the committee to provide recommendations to the legislature and governor on all of the following:</p> <ul style="list-style-type: none"> - How to lead the replication and scaling of best practices to enable Michigan to be among the fastest improving states in the U.S. in academic gains for all student groups - How to close the educational achievement gap based on income, race, geography, language, gender, and student needs - How to prepare every student for success after high school <p>Requires the committee to consult with MDE, CEPI, the executive branch, the legislature, education stakeholders, and other NGOs to provide recommendations based on research to school leaders and educators as they implement best practices.</p>
<p>Sec. 95a Educator Evaluation Reserve Fund</p>	<p>Established the Educator Evaluation Reserve Fund in FY 2014-15.</p> <p>(3) Requires money in the Educator Evaluation Reserve Fund to lapse to SAF at the close of the fiscal year.</p>	<p>Repeals this section.</p>	<p>Concurs with Executive.</p>
<p>Sec. 95b Value-Added Growth Model</p>	<p>Appropriated \$2,500,000 GF/GP for FY 2018-19 for MDE to adopt a model value-added growth and projection analytics system to support federal ESSA reporting requirements.</p> <p>Governor vetoed this section for FY 2019-20.</p> <p>2020 PA 146 revises to continue the model system in FY 2019-20, but does not appropriate funding. Provides intent that the legislature fund the model in FY 2021-22 only if the model meets certain criteria.</p>	<p>Repeals this section.</p>	<p>Appropriates \$2,000,000 GF/GP for FY 2020-21.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 97 School Safety Grants	<p>(1) Appropriates \$10,000,000 SAF for FY 2019-20 only for competitive grants to public schools, districts, and ISDs to create a safer school environment through equipment and technology enhancements.</p> <p>2020 PA 146 eliminates funding and repeals this section.</p>	Eliminates funding and repeals this section.	N/A
NEW Sec. 97a District Infrastructure Upgrade Grants		<p>Appropriates \$40,000,000 GF/GP for FY 2020-21 only for grants to districts for infrastructure upgrades that protect student health, safety, and well-being.</p> <p>(2) Requires districts to apply to MDE by December 1, 2020. Requires MDE to select districts by February 1, 2021.</p> <p>(3) Requires MDE, in collaboration with the Department of Treasury, to award grants on a competitive basis to geographically diverse areas of the state, including urban, suburban, and rural districts. Requires prioritization of districts that meet any of the following: - Required to submit a deficit elimination plan - Low-achieving academically - Established a CEAC in partnership with the Department of Treasury</p> <p>(4) Caps grants at \$500,000.</p> <p>(5) Provides guidelines for grant expenditures.</p> <p>(6) Encourages districts to engage local businesses and philanthropic organizations to maximize impact of funds.</p>	Not included.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 98 Michigan Virtual University (MVU)</p>	<p>(1) Appropriates \$6,312,500 GF/GP for FY 2019-20.</p> <p>Requires that MVU report by November 1 on its mission, plans, and proposed benchmarks in order to receive full funding. Requires progress report by March 1.</p> <p>(2) Requires Michigan Virtual Learning Research Institute do all of the following: - Support and accelerate innovation in education through specified activities. MVLRI is encouraged to work with the MiSTEM Advisory Council to coordinate professional development. - Provide leadership for the state's system of virtual learning education through specified activities.</p> <p>(3) Requires MVU to operate the Michigan Virtual School as a statewide laboratory and quality model of instruction. Caps funds used to subsidize the cost paid by districts for virtual courses to \$1,000,000.</p> <p>(4) Requires MVU to use \$500,000 to support the expansion of new online and blended professional development programs.</p> <p>(7) Requires report by December 1 for the preceding fiscal year including a list of districts served by the Michigan Virtual School, a list of virtual course titles available to districts, the number of virtual course enrollments and registrations and completions by course, the overall course completion rate.</p> <p>(9) Allows the governor to appoint an advisory group for the Michigan Virtual Learning Research Institute. States that the advisory group's purpose is to make recommendations that will accelerate innovation in Michigan's education system in a manner that will prepare students to be career- and college-ready and will promote the goal of increasing the percentage of citizens with high-quality degrees and credentials to at least 60% by 2025.</p>	<p>(1) Maintains appropriation of \$6,312,500 GF/GP for FY 2020-21.</p> <p>No change.</p> <p>(2) Revises reference from the MiSTEM Advisory Council created under Sec. 99s to the MI-STEM Council created under Executive Order 2019-13. (E.O. 2019-13 abolished the MiSTEM Advisory Council, including its authorities under Sec. 98(2)(a)(v), and created the MI-STEM Council within the Department of Labor and Economic Opportunity.)</p> <p>(3) No change.</p> <p>(4) No change.</p> <p>(7) No change.</p> <p>(9) No change.</p>	<p>(1) Increases appropriation to \$7,500,000 GF/GP for FY 2020-21.</p> <p>Concurs with Executive.</p> <p>(2) Maintains current law.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 98 Michigan Virtual University (MVU) (cont.)	<p>(10) Requires report by November 1 of detailed budget for that fiscal year including breakdown of its projected costs to deliver virtual education services to districts and a summary of anticipated fees to be paid by districts. Requires by March 1 a breakdown of actual costs and fees.</p> <p>(12) States intent that not more than \$6,342,500 be appropriated in FY 2020-21.</p>	<p>(10) No change.</p> <p>(12) Deletes.</p>	<p>(10) Concurs with Executive.</p> <p>(12) Concurs with Executive.</p>
<p>Sec. 98a Extended COVID-19 Learning Plan</p> <p>NEW as of 2020 PA 149</p>	<p>(1) Requires districts to provide instruction under an extended COVID-19 learning plan for FY 2020-21. Provides requirements for the learning plans.</p> <p>(c) Requires an extended learning plan to include a description of how instruction will be delivered for the 2020-21 school year. Requires the district's board or board of directors to re-confirm how instruction is going to be delivered every 30 days.</p> <p>(i) Requires two 2-way interactions between a student and at least 1 of the student's teachers during each week of the school year for at least 75% of students. Requires the teacher to initiate the interaction.</p> <p>(2) Requires a district to submit its extended learning plan to its ISD or PSA authorizing body, as applicable, for approval by October 1, 2020.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>(1) Revises as follows:</p> <p>(c) Revises from "every 30 days" to "every month".</p> <p>Adds that districts must report to CEPI the instructional delivery method that was re-confirmed; how that instruction will be delivered for each grade level offered, including Pre-K; and whether the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations.</p> <p>(i) In addition to the student's teacher, expands to allow another district employee who has responsibility for the student's learning, grade progression, or academic progress to participate in a 2-way interaction. Allows the interaction to be initiated by the teacher, another district employee, or the student.</p> <p>(2) Adds that a PSA that, by agreement, provides educational services for the residents of a non-PSA district that does not directly provide educational services to its residents shall submit its extended learning plan to the ISD in which it is located (rather than its authorizing body).</p> <p>Adds that ISDs and PSA authorizers must approve plans by October 9, 2020.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 98a Extended COVID-19 Learning Plan (cont.)</p> <p>NEW as of 2020 PA 149</p>	<p>(3) Requires an approved extended learning plan to be made accessible through the transparency reporting link on the district's website by October 1, 2020.</p> <p>(4) Provides reporting requirements.</p>		<p>(3) Revises deadline to October 12, 2020.</p> <p>(4) Revises as follows:</p> <p>(4)(a) Adds subsection that requires districts to create a report by January 15, 2021 detailing the amount and type of training provided to teachers through professional development that focuses on how to deliver virtual content, and the amount and type of training provided to parents and students on how to access and use virtual content provided by the district. Requires districts to publish the report on their transparency reporting link.</p>
<p>NEW Sec. 98a Professional Development Grants</p>		<p>(1) Appropriates \$5,000,000 SAF for FY 2020-21 only for grants to eligible districts and ISDs for the development of peer-to-peer learning networks or university-partnered professional development (PD).</p> <p>(2) Provides that MDE determine the amount of each grant awarded, considering factors that include the number of teachers that would be served, the type of training, and the scope of training.</p> <p>When selecting recipients, MDE must consider at least both of the following:</p> <ul style="list-style-type: none"> - Level to which the program encourages collaboration between districts, community colleges, universities, and professional organizations - Level to which the program identifies the training needs of teachers and students in the districts being served <p>(3) Requires grants to be used for developing and implementing either of the following:</p> <ul style="list-style-type: none"> - A peer-to-peer learning network that allows qualified professional practitioners to provide PD to educators - University-partnered PD opportunities that provide teachers with evidence-based PD on current instructional best practices 	<p>Not included.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>NEW Sec. 98b Teacher Cadet Programs</p>		<p>(1) Appropriates \$1,500,000 SAF for FY 2020-21 for grants to districts to create or expand teacher cadet programs. Provides that grants are intended to enhance the teacher talent pipeline and improve teacher recruitment.</p> <p>(2) Provides grant cap of \$100,000. Requires MDE to award grants to districts in geographically diverse areas of the state, including rural and urban areas.</p> <p>Requires prioritization of districts that have any of the following:</p> <ul style="list-style-type: none"> - A high percentage of economically disadvantaged students - A high percentage of students from population groups underrepresented in the statewide teaching workforce - A teacher shortage caused by a low number of quality applicants 	<p>Not included.</p>
<p>NEW Sec. 98c Classroom Materials and Supplies</p>		<p>(1) Appropriates \$25,000,000 SAF for FY 2020-21 only for payments to districts to distribute funding to classroom teachers to purchase, on behalf of the district, classroom materials and supplies.</p> <p>(2) Requires MDE to distribute funding to districts on an equal amount per FTE classroom teacher as reported to CEPI in the immediately preceding fiscal year.</p> <p>MDE must distribute funding by October 31, 2020.</p> <p>(3) Requires districts to distribute funding on an equal amount per FTE to classroom teachers to purchase classroom materials and supplies.</p> <p>(7) Allows districts to retain up to 2% of funds for administration.</p>	<p>Not included.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>NEW Sec. 98d MI Learning Channel</p>			<p>(1) Appropriates \$2,000,000 SAF for FY 2020-21 to Northern Michigan University to support the Michigan Learning Channel (MLC).</p> <p>Provides that Northern Michigan University shall not retain any portion of funding for administration.</p> <p>The MLC must ensure all of the following:</p> <ul style="list-style-type: none"> - The MLC is created to help bridge equity gaps in K-12 education linked to distance learning - The MLC provides 24/7 broadcast of quality instructional content aligned with Michigan's K-12 standards - The MLC is managed and operated by Detroit Public Television (DPTV) - DPTV provides support to station partners to insert additional channels into each station's broadcast streams - DPTV partners with 5 other Michigan public TV stations - The MLC does not use funds for any purposes fully funded by Governor's Emergency Education Relief Fund <p>(2) Requires a report by February 1, 2021 detailing the MLC's compliance with conditions listed in (1).</p>
<p>Sec. 99h FIRST Robotics</p>	<p>(1) Appropriates \$4,700,000 SAF for FY 2019-20 to districts and ISDs for grants for participation in K-12 events hosted by FIRST Robotics or other competitive robotics programs, including VEX and those hosted by the Robotics Education and Competition (REC) Foundation. Funds may be used for stipends for coaches and expenses.</p> <p>2020 PA 146 reduces appropriation to \$3,900,000 SAF for FY 2019-20.</p> <p>MDE must set maximum grant awards for each different level of competition in a manner that maximizes the number of teams and expands geographical distribution of teams.</p>	<p>(1) Maintains appropriation of \$4,700,000 SAF for FY 2020-21.</p> <p>Revises from "level of competition" to "level of programming and competition."</p>	<p>(1) Appropriates a total of \$4,700,000 and revises fund sources to \$4,400,000 SAF and \$300,000 GF/GP for FY 2020-21.</p> <p>Expands grants to nonpublic schools.</p> <p>Expands grants for participation in K-12 events to include participation in PreK events.</p> <p>Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 99h FIRST Robotics (cont.)</p>	<p>(2) To be eligible, requires an applicant to establish a partnership with at least 1 sponsor, business entity, higher education institution, or technical school; submit a spending plan; and pay at least 25% of the cost of the robotics program.</p> <p>(3) Requires grants to be distributed for the following purposes:</p> <p>(a) Stipends not to exceed \$1,500 for 1 coach per team.</p> <p>(b) Expenses associated with preparation for and attendance at robotics events and competitions.</p> <p>Each recipient under (3)(b) must provide a local match equal to at least 50% of the costs of participating in an event.</p> <p>(c) Awards to teams that advance to the state and world championship competitions.</p> <p>(4) Provided that funds for FY 2018-19 were a work project and could be carried forward into FY 2019-20.</p> <p>2020 PA 146 adds work project language for funds for FY 2019-20.</p>	<p>(2) Revises last requirement from “pay at least 25%” to “provide a local in-kind or cash match from other private or local funds of at least 25%.”</p> <p>Revises to “robotics program award.”</p> <p>(3) Revises as follows:</p> <p>(a) Stipends not to exceed \$1,500 per building for coaching.</p> <p>(b) No change.</p> <p>Strikes.</p> <p>(c) Awards to teams that advance to the next levels of competition, as determined by MDE.</p> <p>(4) Deletes.</p>	<p>(2) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(3) Revises as follows:</p> <p>(a) Concurs with Executive</p> <p>(b) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(c) Concurs with Executive.</p> <p>(4) Provides that funds for FY 2020-21 are a work project and may be carried forward into FY 2021-22.</p> <p>(5) Allows a nonpublic school grant recipient to use funds for either robotics or Science Olympiad programs.</p> <p>(6) Requires a nonpublic school to be registered with MDE and meet all applicable state reporting requirements to be eligible for grant funds.</p>
<p>NEW Sec. 99i Women in Tech</p>			<p>Appropriates \$150,000 GF/GP to the Michigan Council of Women in Technology Foundation to support the girls exploring together information technology clubs for middle and high school girls, where the clubs provide structured hands-on learning activities through a comprehensive technology focused curriculum.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 99s Michigan Science, Technology, Engineering, and Mathematics (MiSTEM) Grants</p>	<p>(1) Appropriates a total of \$8,169,300, including \$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal for STEM programs for FY 2019-20.</p> <p>Provides intent that programs funded under this section increase the number of pupils proficient in science and mathematics on state assessments and increase the number of pupils who are college- and career-ready upon high school graduation.</p> <p>(2)(a) to (2)(d) Creates provisions for the MiSTEM Advisory Council.</p> <p>(2)(i) Requires MiSTEM Advisory Council to work with the executive director of the MiSTEM Network to implement the statewide STEM strategy adopted by the Council.</p> <p>(3) Allocates \$3,050,000 SAF for grants based on council recommendations.</p> <p>(4) Includes \$3,834,300 SAF and \$235,000 Federal to support the activities and programs of the network regions.</p>	<p>(1) Maintains total appropriation of \$8,169,300, including \$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal for FY 2020-21.</p> <p>Throughout section, revises MiSTEM to MiSTEAM to reflect an additional focus on the arts.</p> <p>Throughout section, revises MiSTEM Advisory Council to MI-STEM Council. Executive Order 2019-13 abolished the MiSTEM Advisory Council under Sec. 99s and created the MI-STEM Council within the Department of Labor and Economic Opportunity.</p> <p>To align with E.O. 2019-13, throughout section, revises references to the MiSTEM Advisory Council Executive Director to the Department of Labor and Economic Opportunity.</p> <p>Adds intent that programs promote certificate and degree attainment in STEAM fields.</p> <p>(2)(a) to (2)(d) Deletes to align with E.O. 2019-13.</p> <p>(2)(i) Deletes.</p> <p>(2)(e) Requires the MI-STEM Council to work with the Department of Labor and Economic Opportunity to implement a statewide STEAM strategy.</p> <p>(3) Maintains allocation of \$3,050,000 SAF.</p> <p>(4) Maintains allocations of \$3,834,300 SAF and \$235,000 Federal.</p>	<p>(1) Concurs with Executive to appropriate \$8,169,300 (\$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal) for FY 2020-21.</p> <p>Maintains current law.</p> <p>Maintains current law.</p> <p>Maintains current law.</p> <p>Concurs with Executive, but maintains STEM language.</p> <p>(2)(a) to (2)(d) Maintains current law.</p> <p>(2)(i) (3)(e) Maintains current law.</p> <p>Not included.</p> <p>(3) (4) Concurs with Executive to allocate \$3,050,000 SAF.</p> <p>(4) (5) Concurs with Executive to allocate \$3,834,300 SAF and \$235,000 Federal.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 99s Michigan Science, Technology, Engineering, and Mathematics (MiSTEM) Grants (cont.)	<p>Allocates \$200,000 base funding to each region. Distributes remaining funding on a per pupil basis.</p> <p>(5) Provides requirements for a network region.</p> <p>(6) Allocates \$750,000 SAF to those network regions able to provide curriculum and professional development support to assist districts in implementing Michigan Merit Curriculum components for math and science.</p> <p>(7) Requires a grant recipient to allow access for an audit in order to receive state, federal, or private funds.</p> <p>(8) Requires at least 10% local match.</p> <p>(10) Allows up to 5% of a network region grant under (4) or (6) to be retained by a fiscal agent.</p> <p>(11) Allocates \$300,000 GF/GP to DTMB to support the MiSTEM Network Director and executive assistant and for costs related to the MiSTEM Advisory Council.</p> <p>(12) Definitions.</p> <p>(12)(d) Defines "STEM."</p>	<p>No change.</p> <p>(5) Revises reference from "professional development opportunities" to "professional learning opportunities."</p> <p>(6) Maintains allocation of \$750,000 SAF, but revises to go to MiSTEM network regions able to further the statewide STEAM strategy recommended by the MI-STEM Council.</p> <p>(7) No change.</p> <p>(8) No change.</p> <p>(10) No change.</p> <p>(11) Maintains allocation of \$300,000 GF/GP but revises to go to the Department of Labor and Economic Opportunity to support the staff for the MiSTEM Network and for costs related to the MI-STEM Council.</p> <p>(12) Revises as follows:</p> <p>(12)(d) Defines "MI-STEM Council" as the council created under E.O. 2019-13.</p> <p>(12)(d) (12)(e) Revises to "STEAM" to incorporate a focus on arts.</p>	<p>Concurs with Executive.</p> <p>(5) (6) Maintains current law.</p> <p>(6) (7) Maintains allocation of \$750,000 SAF but does not concur with Executive revision.</p> <p>(7) (8) Concurs with Executive.</p> <p>(8) (9) Concurs with Executive.</p> <p>(10) (11) Updates to (5) or (7).</p> <p>(11) (12) Maintains allocation of \$300,000 GF/GP but does not concur with Executive revisions.</p> <p>Revises to go to the Department of Labor and Economic Opportunity to support the MiSTEM Network Director and executive assistant and for costs related to the MiSTEM Advisory Council.</p> <p>(12) (13) Maintains current law.</p> <p>Not included.</p> <p>(12)(d) (13)(d) Maintains current law.</p>
Sec. 99t Online Algebra Tool	<p>Appropriated \$1,500,000 GF/GP for FY 2018-19 for a statewide online algebra tool (Algebra Nation) that was chosen under this section in FY 2016-17.</p> <p>Governor vetoed this section for FY 2019-20.</p>	<p>Repeals this section.</p>	<p>Appropriates \$1,000,000 GF/GP for FY 2020-21.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 99u Imagine Learning	<p>(1) Appropriated \$1,500,000 GF/GP for FY 2018-19 for an online mathematics tool.</p> <p>(3) Appropriated \$500,000 GF/GP for FY 2018-19 for a software-based solution to teach Spanish language literacy in PreK-1.</p> <p>(4) Appropriated \$1,000,000 GF/GP for FY 2018-19 for a pilot program to provide literacy instruction that continually adjusts to a pupil's needs.</p> <p>Governor vetoed this section for FY 2019-20.</p>	Repeals this section.	Appropriates \$1,500,000 GF/GP for FY 2020-21 to Imagine Learning for an online mathematics tool and a program that provides explicit targeted literacy instruction.
Sec. 99v Dana Center	<p>Appropriated \$25,000 GF/GP for FY 2018-19 for a grant to develop and scale effective innovations to create seamless transitions through the K-14 system for all students, especially the underserved.</p> <p>Governor vetoed this section for FY 2019-20.</p>	Repeals this section.	Concurs with Executive.
Sec. 99w Fitness Foundation	<p>Appropriated \$500,000 GF/GP for FY 2018-19 to the Michigan Fitness Foundation to work with MDE to invest in a physical education curriculum.</p> <p>Governor vetoed this section for FY 2019-20.</p>	Repeals this section.	<p>Appropriates \$400,000 GF/GP for FY 2020-21.</p> <p>Provides that an entity that received funding for FY 2018-19 may expend those funds through September 30, 2021.</p>
Sec. 99x Teach for America	<p>Appropriated \$300,000 GF/GP for FY 2018-19 to Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher fellowship, and retain a committed alumni community.</p> <p>Governor vetoed this section for FY 2019-20.</p>	Repeals this section.	Appropriates \$1,000,000 GF/GP for FY 2020-21.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>NEW Sec. 99z Teacher Retention Payment</p>			<p>Appropriates \$5,000,000 SAF for FY 2020-21 for payments to first-year teachers who complete the 2020-21 school year as a full-time teacher at their district.</p> <p>Provides \$1,000 per teacher in a district in which at least 70% of students are economically disadvantaged and \$500 per teacher in all other districts. Requires districts to provide an additional \$500 match per teacher.</p> <p>Adds intent that payments continue in future fiscal years through an eligible teacher's third year of teaching if the teacher remains employed full-time at the same district.</p>
<p>Sec. 101 Eligibility to Receive State Aid</p>	<p>(1) Provides requirements to be eligible to receive state aid under this article.</p> <p>2020 PA 148 adds that, for FY 2020-21 only, regular daily attendance includes the number of students engaged in "pandemic learning," or a mode of instruction provided as a result of COVID-19.</p> <p>(3) Provides requirements for the provision of pupil instruction.</p> <p>(3)(g) Requires, for a district operating an alternative education program that receives a waiver requiring the district to forfeit state aid if less than 50% (rather than 75%) of pupils attend on any day of instruction, to renew the waiver annually.</p> <p>(3)(h) 2020 PA 148 adds new subsection that waives, for FY 2020-21 only, the 75% daily attendance threshold and replaces with a requirement that districts ensure that one 2-way interaction occurs between a student and at least one of their teachers each month for at least 75% of students.</p>	<p>(1) No change.</p> <p>N/A</p> <p>(3) Revises as follows:</p> <p>(3)(g) Extends the waiver to be valid for 3 fiscal years, unless the waiver is revoked by the State Superintendent.</p> <p>N/A</p>	<p>(1) Concurs with Executive.</p> <p>No change.</p> <p>(3) Revises as follows:</p> <p>(3)(g) Concurs with Executive.</p> <p>(3)(h) Adds that districts need to meet the monthly requirement for a period of at least 9 months in the school year and that districts may choose when that period occurs.</p> <p>In addition to the student's teacher, expands to allow another district employee who has responsibility for the student's learning, grade progression, or academic progress to participate in a 2-way interaction.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 101 Eligibility to Receive State Aid (cont.)	<p>If requirement is not met, prorates state aid payments in that proportion of 1/10 that the actual percentage of interaction during each month bears to 75%.</p> <p>(4) Allows for up to 6 days to be counted as instruction if school is cancelled for reasons outside control of the district.</p> <p>Allowed, for FY 2018-19 only, districts to count the period during the statewide state of emergency as days of instruction. 2020 PA 148 strikes this provision.</p> <p>(9) Requires a waiver from minimum number of days and hours for alternative education programs to be renewed annually.</p> <p>(10) A district may count up to 38 hours of qualifying professional development for teachers as hours of pupil instruction.</p> <p>(13) 2020 PA 148 adds new subsection that waives, for FY 2020-21 only, the minimum number of hours and days of pupil instruction requirement. Replaces with a requirement that districts provide pupil instruction in person or remotely or both in an amount of hours and days necessary to deliver the educational or course content that would have been delivered in a non-pandemic year.</p>	<p>N/A</p> <p>(4) No change.</p> <p>Strikes.</p> <p>(9) Extends the waiver to be valid for 3 fiscal years, unless the waiver is revoked by the State Superintendent.</p> <p>(10) No change.</p> <p>(13) N/A</p>	<p>Revises from 1/10 to 1/9.</p> <p>(4) Concurs with Executive.</p> <p>Maintains current law as of 2020 PA 148, which concurred with Executive change.</p> <p>(9) Concurs with Executive.</p> <p>(10) Removes “qualifying” to clarify that “professional development” refers to PD under this section.</p> <p>(13) No change.</p>
Sec. 102d Financial Data Analysis Tools	<p>Appropriated \$1,500,000 SAF for FY 2018-19 to reimburse districts, ISDs, and PSA authorizing bodies for up to 50% of the cost of licensing school data analytical tools.</p> <p>Governor vetoed this section for FY 2019-20.</p>	<p>Repeals this section.</p>	<p>Concurs with Executive.</p>
Sec. 104 Assessment Funding	<p>Appropriates \$32,009,400 SAF for FY 2019-20 for reimbursement of costs associated with state student assessment requirements.</p> <p>2020 PA 146 reduces appropriation to \$26,009,400 SAF for FY 2019-20 due to federal assessment waiver.</p>	<p>Maintains appropriation of \$32,009,400 SAF for FY 2020-21.</p>	<p>Appropriates \$31,009,400 SAF for FY 2020-21.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 104 Assessment Funding (cont.)	<p>Appropriates \$6,250,000 in Federal assessment funding for FY 2019-20.</p> <p>(4) Allocates \$2,500,000 SAF for an ISD in prosperity region 9 with at least 3,000 kindergarten pupils in its constituent districts for statewide implementation of the Michigan Kindergarten Entry Observation Tool (MKEO).</p> <p>2020 PA 149 adds intent that funding not be allocated under this subsection for FY 2020-21 and that the MKEO be suspended for FY 2020-21.</p> <p>(4)(a) MDE, in collaboration with all ISDs, shall ensure the tool is administered in each kindergarten classroom to either all pupils or a representative sample of at least 35% of pupils in each classroom. If a district chooses to administer the tool to a random sample of pupils in each classroom, the ISD shall select the sample based on the same random method. Beginning in 2020, the tool must be administered within 45 days after the start of the school year. 2020 PA 149 revises from beginning in 2020 to 2021.</p> <p>(4)(b) The ISD receiving funding, in collaboration with all other ISDs, shall implement a “Train the Trainer” professional development model on the observation tool.</p> <p>(4)(c) By March 1, 2021, and annually thereafter, MDE and the ISD receiving funding shall report to the House and Senate subcommittees on school aid, HFA, SFA, and the State Budget Director the results of statewide implementation, including an evaluation of the demonstrated readiness of kindergarten pupils statewide and the effectiveness of state and federal early childhood programs that are designed for school readiness (including GSRP and the GSRP/Head Start blended program). 2020 PA 149 revises from 2021 to 2022.</p>	<p>Maintains appropriation of \$6,250,000 Federal for FY 2020-21.</p> <p>(4) Maintains allocation of \$2,500,000.</p> <p>N/A</p> <p>(4)(a) No change.</p> <p>(4)(b) No change.</p> <p>(4)(c) No change.</p>	<p>Concurs with Executive to appropriate \$6,250,000 Federal for FY 2020-21.</p> <p>(4) Reduces allocation to \$1,500,000 and suspends statewide implementation of the MKEO for fall 2020 due to the COVID-19 pandemic.</p> <p>Strikes intent language.</p> <p>(4)(a) Concurs with Executive.</p> <p>(4)(b) Concurs with Executive.</p> <p>(4)(c) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 104 Assessment Funding (cont.)</p>	<p>By September 1, 2021, and annually thereafter, MDE and CEPI shall provide a method for districts to look up and verify their enrollment data for pupils who were enrolled in a publicly funded early childhood program in the year before kindergarten. 2020 PA 149 revises from 2021 to 2022.</p> <p>Participating districts must report to MDE and the ISD receiving funding if high-performing children were enrolled in any specific early childhood program.</p> <p>(4)(d) MDE shall approve the language and literacy domain within the Kindergarten Readiness Assessment for use as an initial assessment that may assist with identifying areas of concern for a pupil in English language arts.</p> <p>(7) Allocates \$500,000 for an online reporting tool to provide student-level assessment data in a secure environment to educators, parents, and pupils immediately after they're scored.</p> <p>(8) 2020 PA 149 creates new subsection that requires districts to administer certain benchmark or local assessments for FY 2020-21.</p> <p>(9) 2020 PA 149 creates new subsection that requires MDE to approve 4-5 benchmark assessments for districts to use in meeting the requirements in (8).</p> <p>(12) 2020 PA 149 creates new subsection that requires districts to send aggregate district-level data from benchmark assessments to a regional data hub. Requires the Michigan Data Hub Network to compile the data and send to CEPI.</p> <p>By August 1, 2021, requires MDE and CEPI to report on the number and percentage of students who are significantly behind grade level based on the benchmark assessment data.</p>	<p>No change.</p> <p>No change.</p> <p>(4)(d) No change.</p> <p>(7) Maintains allocation of \$500,000.</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(4)(d) Concurs with Executive.</p> <p>(7) Concurs with Executive to allocate \$500,000.</p> <p>(8) No change.</p> <p>(9) Clarifies that an eligible assessment may be remote, in-person, or both.</p> <p>(12) No change.</p> <p>Revises deadline from August 1, 2021 to September 1, 2021.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 104 Assessment Funding (cont.)	(16) 2020 PA 149 creates new subsection that provides intent that the legislature appropriate funding to a higher education institution for a study that assesses distance learning programs utilized in Michigan that were effective, assesses how those programs operated, assesses best practices implemented by those programs, and notes distance learning models that were ineffective.	N/A	(16) In addition to appropriation in (1), appropriates \$150,000 GF/GP for FY 2020-21 to conduct the study.
Sec. 104d District Assessments/ Tools	Appropriated \$9,200,000 SAF for FY 2018-19 to reimburse districts for the purchase of computer adaptive tests or diagnostic and screening tools for K-3 pupils, or the purchase of benchmark assessments for K-8 pupils. Governor vetoed this section for FY 2019-20.	Repeals this section.	Section is not included in bill but is not repealed.
NEW Sec. 104f Digital Literacy			Appropriates \$500,000 for FY 2020-21 for an assessment digital literacy preparation program for pupils enrolled in grades K-8. Funding may not go to a district that received funding under former Sec. 104e in FY 2017-18.
NEW Sec. 104g SAT/PSAT			For FY 2020-21 only, requires districts to make the SAT and PSAT available in fall 2020 to students who were not able to take the exams during the FY 2019-20 year. Prohibits the exams offered under this section from being considered state summative assessments or the college entrance portion of the MME for the 2020-21 school year. Requires that students be encouraged, but not required, to take the exams.
Sec. 105 and Sec.105c Schools of Choice	Provides requirements for schools of choice within ISDs and among contiguous ISDs.		For FY 2020-21 only, revises deadline for districts to accept applications for nonresident enrollment, notify parents, and enroll nonresident applicants from the end of the first week of school to October 13, 2020, if an application was received by the end of the first week of school.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 107 Adult Education</p>	<p>Appropriates \$30,000,000 SAF for FY 2019-20.</p> <p>(3) Participants must be enrolled in eligible programs including adult basic education, adult secondary education, adult ESL, high school equivalency test prep, or high school completion. Participants also must be at least 18 and their graduating class graduated.</p> <p>(4) Distributes funds to each ISD serving as the fiscal agent for a prosperity region. ISDs receive an amount in equal to the amount received in FY 2018-19.</p> <p>(14) In addition to (1), appropriates \$500,000 SAF for FY 2019-20 to reimburse funding recipients for administrative and instructional costs of commingling programs under this section and Sec. 61a (CTE Programs). Each recipient's share of this funding must be in the same proportion as funding received under (4).</p> <p>Requires program to provide information and allow department to review records. Requires program to pay a CTE program under Sec. 61a for costs of adult basic education provided by the CTE program.</p> <p>(15) Allocates \$4,000,000 for grants of up to \$350,000 to adult education or career technical center programs that connect adult education programs with employers. Requires an eligible program to satisfy all of the following:</p> <p>(a) Connect participants directly with employers</p> <p>(b) Require staff to work with Michigan Works! Agency to identify participants who are most prepared to enter the workforce.</p> <p>Participants identified under this subsection must be dually enrolled in adult education programming and at least one technical course at the area career and technical center.</p>	<p>Maintains appropriation of \$30,000,000 SAF for FY 2020-21.</p> <p>(3) No change.</p> <p>(4) No change.</p> <p>(14) Maintains appropriation of \$500,000 SAF for FY 2020-21.</p> <p>No change.</p> <p>(15) Maintains allocation of \$4,000,000.</p> <p>Adds that career technical center programs be state approved.</p> <p>(a) No change.</p> <p>(b) No change.</p> <p>Adds that the technical course be state-approved.</p>	<p>Concurs with Executive to appropriate \$30,000,000 SAF for FY 2020-21.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(14) Concurs with Executive to appropriate \$500,000 SAF for FY 2020-21.</p> <p>Concurs with Executive.</p> <p>(15) Concurs with Executive to allocate \$4,000,000.</p> <p>Concurs with Executive.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 107 Adult Education (cont.)</p>	<p>(c) Employ an adult education navigator to serve as a caseworker for participants identified under (b).</p> <p>(16) Provides that a pilot program funded in FY 2017-18 is funded in FY 2019-20.</p> <p>The ISD in which the pilot program was funded must apply for funding under (15).</p> <p>(18) By December 1, 2020, requires a recipient under (15) to provide a report on number of participants, graduation rates, and transition to employment.</p>	<p>(c) No change.</p> <p>(d) Adds requirement that a program enroll participants that are actively working toward obtaining a high school diploma or a high school equivalency certificate. Up to 10% of participants may already have a diploma or certificate and are seeking remediation services.</p> <p>(16) Strikes provision.</p> <p>No change.</p> <p>(18) Revises date to December 1 annually.</p>	<p>Adds that a program that links participants with adult education programming and commercial driver license (CDL) courses does not need to enroll the participants in a state-approved technical course.</p> <p>(c) Concurs with Executive.</p> <p>Not included (see subsection (18)).</p> <p>(16) Deletes.</p> <p>(18) (17) Concurs with Executive.</p> <p>(18) Adds intent to implement a phased-in cap on the percentage of participants that may already have a high school diploma or high school equivalency certificate.</p>
<p>Sec. 147 Retirement Contribution Rate</p>	<p>Provides retirement rates based on hire date and benefit choices.</p> <p>Total contribution rates for FY 2019-20 range from 33.37% to 39.91%.</p> <p>Maximum employer contribution rates for FY 2019-20 range from 20.96% - 27.50%, with normal rate fluctuations for subgroups in between.</p> <p>Reflects a 19-year amortization period.</p>	<p>Total contribution rates for FY 2020-21 range from 35.47% to 42.72%.</p> <p>Maximum employer contribution rates for FY 2020-21 range from 20.96% to 28.21%, with normal rate fluctuations for subgroups in between.</p> <p>Revises to an 18-year amortization period.</p>	<p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
<p>Sec. 147a MPSERS Cost Offsets</p>	<p>(1) Appropriates \$100,000,000 SAF for FY 2019-20 to offset portion of MPSERS costs, based on each district's share of MPSERS payroll in prior year.</p> <p>(2) In addition to the appropriation in (1), appropriates \$171,986,000 SAF and \$83,000 GF/GP for FY 2019-20 for increased normal costs due to a reduced assumed rate of return (AROR) from 7.5% to 7.05% due to a dedicated gains policy.</p> <p>Allocates based on a participating entity's percentage of the total statewide payroll for that type of participating entity in the prior year.</p>	<p>(1) Maintains appropriation of \$100,000,000 SAF for FY 2020-21.</p> <p>(2) Increases appropriation to \$180,136,000 SAF and \$70,000 GF/GP for FY 2020-21 due to a reduced AROR from 7.05% to 6.80% due to a dedicated gains policy.</p> <p>Revises to base allocations on a participating entity's reported quarterly payroll for members that became Tier 1 prior to February 1, 2018 for the current year.</p>	<p>(1) Concur with Executive to appropriate \$100,000,000 SAF for FY 2020-21.</p> <p>(2) Decreases appropriation to \$155,136,000 SAF and \$70,000 GF/GP for FY 2020-21.</p> <p>Concur with Executive.</p>
<p>Sec. 147c MPSERS State Share of Unfunded Liability Payments</p>	<p>Appropriates \$1,030,400,000 SAF and \$500,000 GF/GP for FY 2019-20 to pay for the MPSERS unfunded accrued liability (UAL) that exceeds the maximum rate charged to MPSERS employers allowed under the PSERS Act.</p> <p>2020 PA 146 maintains funding level but revises to \$1,000,400,000 SAF, \$30,000,000 MPSERS retirement obligation reform reserve fund, and \$500,000 GF/GP for FY 2019-20.</p> <p>Calculates average of \$693 per pupil and a range for districts between \$4 and \$4,000 per pupil.</p> <p>Requires MDE to publish an estimated rate cap per pupil for each district by December 20, 2019.</p> <p>State aid payments under this section for the rate cap must be used first for pension contributions; remaining funds shall apply to other postemployment benefit (OPEB) contributions.</p>	<p>Increases appropriation to \$1,219,300,000 SAF and \$500,000 GF/GP for FY 2020-21 based on actuarial estimates for the state share of UAL costs.</p> <p>The increase is largely due to implementing recommendations made by the 2018 Actuarial Experience Study.</p> <p>Revises average to \$827 per pupil and revises range to between \$5 and \$4,000 per pupil.</p> <p>Updates to December 20, 2020.</p> <p>No change.</p>	<p>Concur with Executive to appropriate \$1,219,300,000 SAF and \$500,000 GF/GP for FY 2020-21.</p> <p>Concur with Executive.</p> <p>Concur with Executive.</p> <p>Concur with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 147e MPSERS Added Costs for 2017 PA 92	Appropriates \$40,671,000 SAF and \$1,900,000 MPSERS retirement obligation reform reserve fund for FY 2019-20 for the costs associated with reforms under 2017 PA 92. 2020 PA 146 reduces appropriation to \$26,471,000 SAF and \$1,900,000 MPSERS retirement obligation reform reserve fund for FY 2019-20.	Increases appropriation to \$51,400,000 SAF for FY 2020-21.	Appropriates \$51,400,000 and revises fund source to SAF (Concurs with Executive) for FY 2020-21.
Sec. 152a Adair Data Collection and Reporting Costs	Appropriates \$38,000,500 SAF for FY 2019-20 to reimburse districts for data collection and reporting costs as required in <i>Adair v. Michigan</i> .	Maintains appropriation of \$38,000,500 SAF for FY 2020-21.	Concurs with Executive to appropriate \$38,000,500 SAF for FY 2020-21.
Sec. 152b Reimburse- ments to Nonpublic Schools	Appropriated \$250,000 GF/GP for FY 2018-19 to reimburse nonpublic schools for the costs of complying with state requirements for the health, safety and welfare of students. Governor vetoed this section for FY 2019-20.	Repeals this section.	Appropriates \$100 GF/GP for FY 2020-21. (13) Provides that funds under this section for FY 2020-21 are a work project appropriation and may be carried forward into FY 2021-22.
Sec. 163 Educator Certification Requirements	(1)(a) Except for an individual engaged to teach under Sec. 1233b of the Revised School Code, prohibits districts from allowing an individual who does not hold a valid certificate or who is not working under a valid substitute permit to teach.	(1)(a) Revises to prohibit districts from allowing any individual who is not appropriately placed under a valid certificate or valid substitute permit to teach.	Concurs with Executive.
Sec. 164g Legal Action Against the State	Establishes a penalty in an amount equal to the amount spent if a district or ISD uses state funding to pay for an expense relating to any legal action initiated by the district or ISD against the state.	Repeals this section.	Maintains current law.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Sec. 164h Collective Bargaining Agreement Penalty	Establishes a penalty in an amount equal to 5% of a district or ISD's total state aid if it enters into a collective bargaining agreement that does any of the following: - Established racial or religious preferences. - Automatically deducts union dues from paychecks. - Is in conflict with any state or federal transparency laws. - Uses a method of compensation that does not comply with Sec. 1250. This requirement shall not be construed to affect the operation of 423.215(3)(o), 380.1231, or 423.215(1).	Repeals this section.	Maintains current law.
Sec. 166 Disciplinary Policy for Abortion Referral	Requires a district or ISD to adopt a disciplinary policy for school officials or staff (except for a parent or legal guardian of the pupil) for making abortion referrals.	Repeals this section.	Maintains current law.
Sec. 296 Automatic Proration	If the amount of SAF appropriated under the School Aid Act exceeds the amount available for expenditure, provides for automatic proration of state payments to districts, ISDs, other entities under Article I, community colleges, and public universities. Protects payments under sections 11f, 11g, 11j, 22a, 26a, 26b, 31d, 31f, 51a(2), 51a(12), 51c, 53a, 56, and 152a. These sections must remain fully funded.	No change. No change.	Concurs with Executive. Revises protected payments list to sections 11j, 11m, 22a, 26a, 26b, 26c, 31d, 31f, 51a(2), 51a(11), 51c, 53a, 56, 147c, 147e(2)(a), and 152a.
Enacting Section 1 State Spending and Payments to Locals	N/A	<i>Supplemental Request 2020-2</i> revises for FY 2019-20: Total state spending from state sources is \$13,424,285,100 and payments to locals are \$13,218,215,300. FY 2020-21: Total state spending from state sources is \$14,116,258,600 and payments to locals are \$13,908,147,100.	FY 2019-20: Total spending from state sources is \$13,051,648,700 and payments to locals are \$12,845,578,900. FY 2020-21: Total spending from state sources is \$13,718,286,400 and payments to locals are \$13,546,289,200.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	CONFERENCE
Enacting Section 2 Repeals Sections as of October 1, 2020	N/A	Repeals following sections: 17c – Grant Process Timeline 25f – Strict Discipline Academy Membership 25g – Dropout Recovery Programs 31b – Year-Round (Balanced Calendar) Instructional Program 35b – Dyslexia Center 35c – Multisensory Pilot 54e – PLAY Project – Autism Intervention 55 – Conductive Learning 61c – CTE Equipment Upgrades 61f – Pipeline 2 Promise 64d – Information Technology Education 74a – School Bus Safety Program 95a – Educator Evaluation Reserve Fund 95b – Value-Added Growth Model 97 – School Safety Grants 99t – Online Algebra Tool 99u – Imagine Learning 99v – Dana Center 99w – Fitness Foundation 99x – Teach for America 102d – Financial Data Analysis Tools 104d – District Assessments/Tools 152b – Reimbursements to Nonpublic Schools 164g – Legal Action Against the State 164h – Collective Bargaining Agreement Penalty 166 – Disciplinary Policy for Abortion Referral	Repeals following sections: 31b – Year-Round (Balanced Calendar) Instructional Program 35c – Multisensory Pilot 54e – PLAY Project – Autism Intervention 61f – Pipeline 2 Promise 64d – Information Technology Education 74a – School Bus Safety Program 95a – Educator Evaluation Reserve Fund 99v – Dana Center 102d – Financial Data Analysis Tools