Career and Technical Education (CTE) Budgeting and Allowable Expenditures

February 16, 2023
Michigan School Business Officials
Intermediate School District (ISD) Committee Meeting

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Michigan Department of Education





Funding Sources For CTE

- Federal Carl D. Perkins
- Foundation Allowance
- CTE Categorical State School Aid
 - 61a.1

• 61c

- 61b, 61b(8)
- 61i

- 61d
- CTE Millage





What's New?

- State School Aid Section 61i
 - Part of the Future Proud Michigan Educator (Future PME) initiative
 - -\$10 Million
 - Eligibility: ISDs that employ or pledge to employ at least one CTE teacher





- Applicants must develop a plan for teacher retention and teacher continuing education
- Application windows
 - 1st window closed November 1, 2022
 - 2nd window closes February 20, 2023
 - 3rd window to be determined (if additional funds remain)





- Teacher retention and continuing education plan must include research-based strategies and citations
- Applications must be submitted in the <u>CTE</u>
 <u>Portal</u>
- Funds must be expended according to the approved 61i plan, by September 1, 2024*





 Performance and expenditure reports due September 15, 2024





 Contact Candace Vinson with questions regarding section 61i

VinsonC@Michigan.gov

517-281-7009





Carl D. Perkins

- Federal funds
- Distributed by formula to consortia (Perkins regions)
- Regions apply for funds annually
- Expenditures reported through Cash Management System (CMS)
- Support Region-wide CTE activities





Foundation Allowance

- Districts are expected to support CTE instruction with Foundation Allowance
 - Section 61a.1 requires that districts expend other funds on CTE programs to qualify for 61a.1 CTE "Added Cost" funds.





Purpose:

 To reimburse districts for secondary level career and technical education programs on an added cost basis





- "Added Cost" Required Expenditures
 - Non-CTE cost: assumed to be 1/8
 Foundation Allowance per student
 - -61a.1 funds received * 1.334
 - Ensures that 61a.1 funds received do not exceed 75% of the added cost





Four Key Components of a Successful Program

- Integration of academic and technical skills
- 2. Laboratory hands-on learning to develop skills
- 3. Work-based learning
- 4. Student leadership opportunities





- May only be expended on state-approved CTE programs
- Cannot exceed 75% of the added cost of any program
- 90% must be expended in Program Improvement





90% Allowable Program Improvement Expenditures:

- Instruction: Local Travel Equipment Rental and Maintenance • Supplies, Materials
- Support Services: Career Guidance--Pupil Student
 Organizations Career Placement and Follow-up Survey
 - Professional and Curriculum Development-- Improvement of Instruction
- Planning, Research, Evaluation and Marketing--Central Services





90% Allowable Program Improvement Expenditures cont'd:

Advisory Committees--Community Services, Other

Equipment • Equipment Instruction--Capital Outlay •

Equipment Support--Capital Outlay

*See <u>Added Cost Guide</u> for more information







- 90% must be expended in Program Improvement categories:
 - -Excludes (examples)
 - Teacher salaries and benefits
 - Administrator salaries and benefits
 - Postsecondary tuition, books, fees
 - Operations and maintenance







NOT an Allowable Use of 61a.1 (Examples)* *See 4033 Guidance for Details

- Superintendent salaries and benefits
 - Superintendent staff salaries and benefits
- Board of Education Activities
- Portion of postsecondary tuition, books, under some circumstances





NOT an Allowable Use of 61a.1 (Examples)* *See 4033 Guidance for Details cont'd

- Rental of instructional space
- Desk and chair workstations for state-approved CTE programs
- Dust collection system for CTE program
- Installation of ventilation for CTE program
- Purchase or construction or remodel of buildings specific and integral to CTE instruction (e.g., greenhouses)





NOT an Allowable Use of 61a.1 (Examples)* *See 4033 Guidance for Details

- Carpet and painting
- Acquisition and rental of real property, construction of buildings, maintenance, repair, and replacement of buildings, lands, and associated constructions equipment and building supplies





Common Causes of 61a.1 Negative Adjustments

- Failure to expend 90% of 61a.1 funds in Program Improvement
- Failure to expend enough local funds on CTE programs
- Failure to spend all 61a.1 funds received





Common Causes of 61a.1 Negative Adjustments

Michigan Department of Education - OCTE CTEIS Report 4033 Fiscal Agency Wide Worksheet Report for 2019-2020

St. Clair County RESA

Fiscal Agency Worksheet	
Section 61a1 Funds Received:	\$515,249.56
Fiscal Agency Portion of the "Added Cost" of CTE (\$61a1 funds x 1.33333):	\$686,999.41
Non-CTE Cost:(Foundation Allowance/8):	\$738,984.00
Foundation Allowance/8	\$1,014.00
Number of Students Enrolled in Reimbursed CTE Programs:	751
Total Required Expenditures (minimum):	\$1,425,983.41

Fiscal Agency Wide Totals	
Total Fiscal Agency Expenditures:	\$0.00
% of Minimum Required Expenditures:	0.00 %
Your total expenditures have NOT met the minimum required	
Total Sect 61a1 Program Improvement Expenditures:	\$0.00
% of Sect 61a1 Funds spent on Program Improvement:	0.00 %
Total Section 61a1 Funds expended in Program Improvement object codes, did NOT meet 90% of Section 61a funds received by your fiscal	

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agency.

Common Causes of 61a.1 Negative Adjustments

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St. Clair County RESA

Fiscal Agency Worksheet	
Section 61a1 Funds Received:	\$515,249.56
Fiscal Agency Portion of the "Added Cost" of CTE (\$61a1 funds x 1.33333):	\$686,999.41
Non-CTE Cost:(Foundation Allowance/8):	\$761,514.00
Foundation Allowance/8	\$1,014.00
Number of Students Enrolled in Reimbursed CTE Programs:	751
Total Required Expenditures (minimum):	\$1,448,513.41

Fiscal Agency	Wide Totals
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Total Fiscal Agency Expenditures: \$6,696,547.13

% of Minimum Required Expenditures: 462.30 %

Your total expenditures have met the minimum required.

Total Sect 61a1 Program Improvement \$506,980.82

Expenditures:

% of Sect 61a1 Funds spent on Program 98.40 %

Improvement:

Total Section 61a1 Funds expended in Program Improvement object codes, met or exceeded 90% of Section 61a funds received by your fiscal agency.





- For CTE Early Middle College (EMC) and CTE Dual Enrollment
- May be generated by same programs that generated Section 61a.1 funds
- May only be expended on eligible CTE EMC and CTE Dual Enrollment programs





SECTION 61b TOP 5 CAREER CLUSTERS & ELIGIBLE CIP CODES

2020-2024

NOTE: The Clusters and Classification of Instructional Program (CIP) codes below are based on the revised strategic plans done by prosperity regions and approved by MDE - OCTE in December of 2019. Due to Section 61b legislative changes for the 2020-2021 school year, the strategic plans are to be completed by CEPD. In October of 2020, all CEPDs signed off that they would keep the clusters selected by their prosperity region in 2019 until the four-year strategic planning cycle in 2024.

TOP 5 CAREER CLUSTERS AND CIP CODES

HEALTH SCIENCE (8)

- 26.0102 Biotechnology Medical Services
- 51.0000 Health Sciences/Allied Health/health Sciences, General
- 51.0707 Health Information/Medical Records Technology/Technician
- 51.1000 Clinical/Medical Laboratory Science/Research and Allied Professions

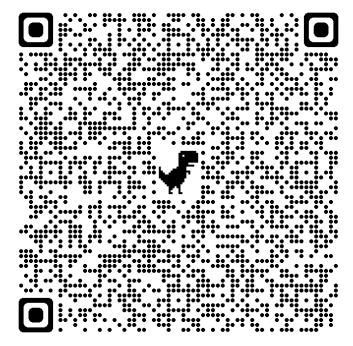
MANUFACTURING (7)

- 47.0101 Electrical/Electronics Equipment Installation and Repair General
- 48.0501 Machine Tool Technology/Machinist
- 48.0508 Welding, Brazing and Soldering
- 48.0701 Woodworking General

BUSINESS, MANAGEMENT & ADMINISTRATION (5)

• 52.0299 Business Administration Management and Operations

ADCUITECTURE O CONCERNICATION (E)



See 61b Top 5 Career Clusters
See 61b CTE EMC and CTE Dual Enrollment Toolkit





- Reporting of expenditures:
 - The November following the year the funds were received
 - Allowable for carryover expending in following year
- Report expenditures in the Career and Technical Education Information System (CTEIS) in November on the 4033 Report





- Equipment Grant Distributes products and services to Career Education Planning Districts (CEPDs) for state-approved CTE programs throughout Michigan
- \$7,500,000





- Eligibility:
 - –At least 50% of the area served by a Career Education Planning District (CEPD) must be located in an ISD that did not levy a vocational education millage in 2022
- Requires an application





Direct questions to Lee Greenacre

GreenacreL@michigan.gov

517-281-3030





- Purpose: increase number of Michigan residents with high quality degrees or credentials and to increase the number of pupils who are collegeand career-ready upon high school graduation
- Distributed to Primary Education Providing Entity (PEPE)
 - -50% to ISD if student attended CTE program operated by an ISD
- Unrestricted funds





CTE Millage Funds

Expend funds for operation of CTE programs and associated costs:

- Instructional, support, administration
- Information and awareness activities
- Acquisition and rental of real property, building construction, maintenance, repair, replacement of buildings, land
- Equipment, supplies
- See Section 380.684 of revised school code





Uses of CTEIS 4033 Reporting CTE Expenditure Data

- Program cost factors for 61a.1 and 61b
 - Based on the relative cost of each CTE program statewide
- Monitor compliance with the 61a.1 legislation and Administrative Rule





Report ALL CTE Expenditures (4033)

- Important for:
 - Accurately determining the statewide cost of CTE programs
 - Avoiding negative adjustments





Resources

 Michigan School Accounting Manual Appendix – Definitions of Account Codes



 Resources for completing the 4033 CTE Expenditures Report in CTEIS







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