

SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS Fiscal Year 2022-23 HB 5795 (H-1)

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SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 3 Definitions	(7) Defines "district" as a traditional local school district or, except in certain sections, a public school academy (PSA).	(7) Supplemental Request 2022-3 adds Sec. 11x (School Infrastructure Fund) to the sections for which "district" does not include a PSA. For FY 2022-23, also adds Sec. 11y (School Infrastructure Projects) in addition to Sec. 11x.	Maintains current law (section is not included in bill).		
Sec. 6 Pupil Membership Definitions	(4) Defines "membership."	(4) Strikes the calculation for membership for FY 2021-22 only (included a reference to pupils engaged in pandemic learning for spring 2021).	(4) Concurs with Executive. (h) Provides requirements for participation to count as regular daily attendance for cyber school students rather than referencing the requirements in Sec. 5-O-D of the Pupil Accounting Manual. Provides intent that these requirements are subject to Sec. 8c retroactively, effective July 1, 2021.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 6 Pupil Membership Definitions (cont.)	(8) Defines "Pupils in grades K to 12 actually enrolled and in regular daily attendance."	(8) Revises as follows:	(8) Revises as follows:		
(oone.)	(b) For the 2020-21 and 2021-22 school years only, allows instruction by a noncertificated, nonendorsed teacher engaged to teach under Sec. 1233b of the Revised School Code.	(b) Deletes.	(b) Strikes sunset, continuing the provision beyond the 2021-22 school year.		
	(9) Defines "pupils engaged in pandemic learning for spring 2021."	(9) Deletes.	(9) Concurs with Executive.		
Sec. 6a Supplemental Pupil Count	(1) Provides for a supplemental pupil count on the second Wednesday in February.	(1) Revises as follows:	(1) Revises as follows:		
	For FY 2020-21 only, supplemental pupil count day includes pupils engaged in pandemic learning for spring 2021.	Strikes provision for FY 2020-21.	Concurs with Executive.		
	(2) Defines "pupils engaged in pandemic learning for spring 2021."	(2) Deletes.	(2) Concurs with Executive.		
NEW Sec. 8c Cyber School Participation			(1) Prohibits MDE from requiring a cyber school pupil participate in all educational hours made available to the pupil. Also prohibits MDE from tracking a cyber school pupil's participation through attendance.		
			(2) Provides intent that this section applies retroactively, effective July 1, 2021.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 11 Total Appropriations	FY 2021-22	FY 2021-22 Supplemental Request 2022-3:	FY 2021-22		
	Gross Appropriation: \$16,978,110,700 School Aid Fund (SAF): \$14,796,232,100 Other State Restricted Funds: \$72,000,100 General Fund (GF/GP): \$85,400,000 Federal Funds: \$2,024,478,500	Gross Appropriation: \$19,331,090,700 School Aid Fund (SAF): \$16,626,956,100 Other State Restricted Funds: \$72,000,100 General Fund (GF/GP): \$186,900,000 Federal Funds: \$2,445,234,500 FY 2022-23 Gross Appropriation: \$18,356,039,200 School Aid Fund (SAF): \$15,814,595,600 Other State Restricted Funds: \$242,000,100 General Fund (GF/GP): \$108,200,000 Federal Funds: \$2,191,243,500	Gross Appropriation: \$17,081,768,700 School Aid Fund (SAF): \$14,473,164,700 Other State Restricted Funds: \$72,000,100 General Fund (GF/GP): \$91,369,400 Federal Funds: \$2,445,234,500 FY 2022-23 Gross Appropriation: \$19,925,218,800 School Aid Fund (SAF): \$16,891,100,400 Other State Restricted Funds: \$72,000,100 General Fund (GF/GP): \$71,699,800 Federal Funds: \$2,890,418,500		
Sec. 11a School Aid Stabilization Fund	Provides that if the amount of SAF appropriated under Sec. 11 exceeds the amount of SAF available for expenditure in a fiscal year, there is appropriated from the School Aid Stabilization Fund an amount equal to the projected shortfall.		Deposits \$674,000,000 SAF into the School Aid Stabilization Fund.		
Sec. 11j School Bond Redemption Fund	Appropriates \$111,000,000 SAF for debt service in FY 2021-22 for the school bond loan program.	Maintains appropriation of \$111,000,000 SAF for FY 2022-23.	Concurs with Executive to maintain appropriation \$111,000,000 SAF for FY 2022-23.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 11m Cash-Flow Borrowing	Appropriates \$9,500,000 SAF for FY 2021-22 to pay for costs associated with cash-flow borrowing related to the SAF.	Increases appropriation to \$10,400,000 SAF for FY 2022-23.	Concurs with Executive to increase appropriation to \$10,400,000 SAF for FY 2022-23.		
Sec. 11n ARP Act Federal Funds Authorization	Appropriates \$202,000,000 Coronavirus State Fiscal Recovery Fund under the ARP Act for FY 2021-22. The funds are allocated under Secs. 31z, 32d, and 67b for FY 2021-22. Also appropriated Federal GEER, ESSER, and EANS for FY 2020-21 (\$115,658,900 GEER II, \$1,656,308,300 ESSER II, \$3,712,213,800 ESSER III, and \$93,023,000 EANS). These funds were allocated under Secs. 11r, 23b, 23c, 23e, and 104a for FY 2020- 21.	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		
Sec. 110 Emergency Assistance for Nonpublic Schools	Allocated \$86,777,000 Federal GEER Fund and \$93,023,000 Federal from Sec 11n for FY 2020-21 for the Emergency Assistance for Nonpublic Schools (EANS) Program.	Repeals this section.	Concurs with Executive to repeal this section.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 11r ESSER Fund and Per-Pupil Equalization	Allocated \$1,498,959,000 ESSER II and \$3,347,849,700 ESSER III from Sec. 11n and appropriated \$136,000,000 SAF for FY 2020-21 for ESSER formula subgrants, equalization payment, and administrative funding.	Repeals this section.	Concurs with Executive to repeal this section.		
Sec. 11s Flint Emergency Declaration	(1) Appropriates \$8,075,100 (\$5,000,000 SAF, \$3,075,000 GF/GP, and \$100 Water Emergency Reserve Fund) for FY 2021- 22.	(1) Maintains appropriation of \$8,075,100 (\$5,000,000 SAF, \$3,075,000 GF/GP, and \$100 Water Emergency Reserve Fund) for FY 2022-23.	(1) Concurs with Executive to maintain appropriation of \$8,075,100 (\$5,000,000 SAF, \$3,075,000 GF/GP, and \$100 Water Emergency Reserve Fund) for FY 2022-23.		
	(2) Allocates \$2,425,000 GF/GP to Flint School District for additional school district nurses, classroom aides, and social workers.	(2) Maintains allocation of \$2,425,000 GF/GP.	(2) Concurs with Executive to allocate \$2,425,000 GF/GP.		
	(3) Allocates \$2,000,000 SAF for early intervention services for children between 3-5 years of age who live in the Flint School District.	(3) Maintains allocation of \$2,000,000 SAF.	(3) Concurs with Executive to allocate \$2,000,000 SAF.		
	(4) Allocates \$1,000,000 SAF to Genesee ISD to enroll children living in the Flint School District in full-day GSRP regardless of household income eligibility requirements.	(4) Maintains allocation of \$1,000,000 SAF.	(4) Concurs with Executive to allocate \$1,000,000 SAF.		
	(5) Allocates \$650,000 GF/GP for nutritional services.	(5) Maintains allocation of \$650,000 GF/GP.	(5) Concurs with Executive to allocate \$650,000 GF/GP.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 11s Flint Emergency Declaration (cont.)	(6) Allocates \$2,000,000 SAF to Genesee ISD for interventions and supports for K-12 students impacted by the drinking water proclamation of emergency.	(6) Maintains allocation of \$2,000,000 SAF.	(6) Concurs with Executive to allocate \$2,000,000 SAF.		
	(7) In addition to the appropriation under (1), appropriates \$1,000,000 GF/GP for FY 2021-22 only for an early childhood collaborative that serves students in Genesee County. Requires the collaborative to continue the expansion of early childhood services in response to the drinking water proclamation of emergency.	(7) Maintains appropriation of \$1,000,000 GF/GP for FY 2022-23 only.	(7) Deletes.		
	(8) In addition to the appropriation under (1), appropriates \$1,384,900 GF/GP for FY 2021-22 for the collaborative in sub (7) to support enrollment software and staff.	(8) Deletes.	(8) Concurs with Executive.		
	(9) In addition to (1), appropriates \$5,000,000 in state restricted contingency funds, not available for expenditure until transferred by the legislature.	(9) (7) Maintains \$5,000,000 in contingency fund authorization.	(9) (7) Concurs with Executive to maintain \$5,000,000 in contingency fund authorization.		
Sec. 11t ESSER III Per- Pupil Equalization	Allocated \$361,983,300 Federal ESSER III Fund from Sec. 11n for FY 2020- 21 for districts for which the total ESSER III subgrant was less than \$1,093 per pupil.	Repeals this section.	Concurs with Executive to repeal this section.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 11v DPSCD Settlement Payment		Supplemental Request 2022-3 appropriates \$94,400,000 GF/GP for FY 2021-22 for Detroit Public Schools Community District (DPSCD) for literacy-related programs and initiatives. This grant is intended to fulfill a state agreement in the Gary B. v. Whitmer settlement.	Not included.		
NEW Sec. 11w Oxford Response		(1) Supplemental Request 2022-3 appropriates \$6,000,000 SAF for FY 2021-22 for payments to a district forced to close a building for at least 20 consecutive days in response to an act of student violence (Oxford Community Schools). Funds may be used for personnel and additional student supports, including, but not limited to, psychologists, family liaisons, mental health staff, school security, additional learning time, and the physical repair or replacement of carpets, ceilings, and furniture.	(1) Appropriates \$3,528,000 SAF for FY 2021-22. Allocates funding, which must be spent evenly between two fiscal years, as follows: (a) \$828,000 for a psychologist, a family school liaison, a mental health director, a school resource officer, and safety and security assessments. (b) \$1,000,000 for public relations consulting and private security. (c) \$1,300,000 for summer school and insurance copays. (d) \$400,000 for legal services.		

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NEW Sec. 11w Oxford Response (cont.)			(2) In addition to the appropriation in (1), appropriates \$2,300,000 SAF for FY 2021-22 for one-time costs, including reimbursements for physical repairs, a third-party review, a mass notification system, and security cameras. (3) In addition to the appropriations in (1) and (2), appropriates \$1,000,000 SAF for FY 2021-22 for the district described in subsection (1).		
		(2) For FY 2021-22 only, upon request by the State Superintendent, waives the 75% attendance requirement under Sec. 101(3)(d) for Oxford.	Not included.		
		(3) For FY 2021-22 only, counts days when instruction is not provided for Oxford due to responding to an act of violence as days/hours of pupil instruction under Sec. 101.	Not included.		
		(4) For FY 2021-22 only, provides intent that results from summative assessments administered by Oxford during the 2021-22 school year are not used for retention decisions, educator evaluations, and other high-stakes decisions. Encourages MDE to work with Oxford to determine	(4) Concurs with Executive.		

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NEW Sec. 11w Oxford Response (cont.)		alternative methods to comply with state law. (5) Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. The estimated completion date is September 30, 2023.	(5) Concurs with Executive.		
NEW Sec. 11x School Infrastructure Fund		Supplemental Request 2022-3 establishes the School Infrastructure Fund as a separate account within the School Aid Fund. Deposits \$1,000,000,000 SAF into the School Infrastructure Fund. Requires money from the School Infrastructure Fund to be spent only for aid to traditional local school districts (not including PSAs) or intermediate districts for infrastructure projects.	Not included.		
NEW Sec. 11y School Infrastructure Projects		(1) Appropriates \$170,000,000 School Infrastructure Fund for FY 2022-23 and \$1,000,000 GF/GP for FY 2022-23 only for districts for education infrastructure projects. Requires MDE to administer the program in coordination with DTMB. (3) Requires applicants to include a minimum 5-year	Not included.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 11y School		long-term infrastructure plan.			
Infrastructure Projects (cont.)		Requires applicants to demonstrate local matching funds. Requires MDE to coordinate with Treasury to determine the amount of local match required given a district's local revenue generating capacity.			
		(4) Allocates \$1,000,000 GF/GP for administration of the program.			
		(5) Requires MDE and DTMB to include the following criteria in evaluating applications: - The infrastructure plan submitted by the district - The proportion of economically disadvantaged students - Districts with an Enhanced Deficit Elimination Plan - Taxable value in a district and potential local funding that could be collected with an increase in millage rates - Health and safety			
		concerns, including access to clean water and air - The millage level in relation to the maximum millage rate - Analysis of new			
		construction compared to retrofitting existing buildings - Geographic distribution of awards - Previous receipt of funding from the School Infrastructure Fund			

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NEW Sec. 11y School Infrastructure Projects (cont.)		(8) Requires MDE to report on award activities under this section by September 30, 2023.(9) Prohibits a district from receiving more than 15% of total funds.			
Sec. 18 Spending, Financial Reporting, and Audit Requirements	(4)(e) Requires annual financial audit and pupil membership reports to be filed by November 1.	(4)(e) Adds that the pupil membership audit reports are "known as the audit narrative."	(4)(e) Concurs with Executive.		
Sec. 20 Foundation Allowance Calculation	Target and Minimum foundation allowances for FY 2021-22 are \$8,700.	Increases Target foundation allowance by \$435 to \$9,135 for FY 2022-23. Strikes reference to Minimum foundation allowance. Total cost of the proposed increase in Sec. 22b is \$580.0 million.	Increases Target foundation allowance by \$300 to \$9,000 for FY 2022-23. Concurs with Executive, but maintains reference for FY 2021-22. Total cost of the proposed increase in Sec. 22b is \$408.0 million.		
	(3) Provides formula for 2x foundation allowance increase. Exempts FY 2021-22 from 2x formula and instead sets all non-Hold Harmless districts equal to \$8,700.	(3) Revises as follows: Strikes formula for 2x increase. Sets all non-Hold Harmless districts (excluding cyber schools) equal to the Target foundation allowance. Sets foundation allowance for a cyber school at \$8,700.	(3) Revises as follows: Concurs with Executive. Concurs with Executive except includes cyber schools as equal to the Target foundation allowance. Not included.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 20 Foundation Allowance Calculation (cont.)		Allows the portion of a Hold Harmless district's foundation allowance calculated under Sec. 20m in the prior year to be rolled into their foundation allowance calculation under this section.	Concurs with Executive.		
	(4) Calculation for the state portion of a district's foundation allowance.	(4) Supplemental Request 2022-3 adds reference to Sec. 20m in the calculation for Hold Harmless districts.	(4) Concurs with Executive.		
		The above boilerplate change is also made for FY 2022-23.	Concurs with Executive.		
	(6) Foundation allowance calculation for PSAs.	(6) Revises a reference to "Minimum foundation" to "Target foundation."	(6) Concurs with Executive.		
Sec. 20f Categorical Offset Payments	Appropriates \$18,000,000 SAF for FY 2021-22 for the following two guarantees:	Maintains appropriation of \$18,000,000 SAF for FY 2022-23.	Concurs with Executive to maintain appropriation of \$18,000,000 SAF for FY 2022-23.		
	(2) No district received less than \$5 increase in FY 2013-14 compared to FY 2012-13, when adding together the increases in the foundation allowances, equity payments and Sec. 147a MPSERS offset reductions.	(2) No change.	(2) Concurs with Executive.		
	(4) No district received less than a \$25 increase in FY 2015-16 compared to FY 2014-15, when adding together the increases in the foundation allowances and at-risk funding and reductions in Best Practices and District Performance Grants.	(4) No change.	(4) Concurs with Executive.		

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Sec. 20m Additional Per- Pupil Calculation for Hold Harmless Districts	Provides Hold Harmless districts with their full perpupil increase, as they would otherwise be capped at the rate of inflation under MCL 380.1211.	Revises language to account for districts that will continue to have a calculation under this section for FY 2022-23.	Concurs with Executive.		
Sec. 21f Virtual Courses	Requires districts to allow students in at least grades 6 to 12 to take up to 2 virtual courses per semester provided by a district, ISD, community college, or Michigan Virtual University. A student may take more than 2 virtual courses per term if additional conditions are met.	Revises as follows:	Revises as follows:		
	(10) Caps the amount a district must pay for a virtual course at 6.67% of the Minimum foundation.	(10) Revises from "Minimum foundation" to "Target foundation."	(10) Concurs with Executive.		
	(14)(d) Defines "provider" as the district, ISD, or community college that the primary district pays to provide the virtual course, or MVU if it is providing the virtual course.	(14)(d) Revises as follows:	(14)(d) Revises as follows:		
	Provided that for the 2020-21 school year only, "provider" also includes any other institution or individual that the district pays to provide the virtual course.	Strikes sunset, continuing the expanded definition of provider beyond the 2020-21 school year.	Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 21h Partnership Model Districts	(1) Appropriates \$6,137,400 SAF for FY 2021-22 to assist the following districts:	(1) Maintains appropriation of \$6,137,400 SAF for FY 2022-23.	(1) Concurs with Executive to maintain appropriation of \$6,137,400 SAF for FY 2022-23.		
	- Districts assigned by the State Superintendent to participate in a partnership to improve student achievement	- No change.	- Concurs with Executive.		
	- Districts that have established a community engagement advisory committee (CEAC) with the Department of Treasury, are required to submit a deficit elimination plan, and meet city and county population eligibility requirements (Benton Harbor)	- No change.	- Concurs with Executive.		
	(5) Allocates \$137,400 for the purchase of a data analytics tool and requires districts receiving funding under this section to purchase the tool.	(5) Maintains allocation of \$137,400.	(5) Concurs with Executive to maintain allocation of \$137,400.		
Sec. 22a Proposal A Obligation Payment (The Constitution- ally required part of the foundation)	Appropriates \$4,742,000,000 SAF for FY 2021-22.	Supplemental Request 2022-3 reduces appropriation to \$4,520,000,000 SAF for FY 2021-22 to reflect consensus cost adjustments related to taxable values and pupils.	Concurs with Executive to reduce appropriation to \$4,520,000,000 SAF for FY 2021-22.		
		Appropriates \$4,421,000,000 SAF for FY 2022-23.	Concurs with Executive to appropriate \$4,421,000,000 SAF for FY 2022-23.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 22b Foundation - Discretionary Payment (The discretionary portion of the foundation)	Appropriates \$5,204,000,000 (\$5,132,000,000 SAF and \$72,000,000 Community District Trust Fund) for FY 2021-22.	Supplemental Request 2022-3 reduces appropriation to \$5,170,000,000 (\$5,097,619,400 SAF, \$72,000,000 CDTF, and \$380,600 GF/GP) for FY 2021-22 to reflect consensus cost adjustments.	Concurs with Executive to reduce appropriation to \$5,170,000,000 (\$5,097,619,400 SAF, \$72,000,000 CDTF, and \$380,600 GF/GP) for FY 2021-22.		
		Adds that if the CDTF appropriation is insufficient, any amount in excess may by paid from other allocations under this section.	Concurs with Executive.		
	Deposits \$13.6 million GF/GP into SAF to reimburse CDTF costs in excess of \$72.0 million.	Revises to deposit \$14.0 million GF/GP for FY 2021-22.	Concurs with Executive.		
	0,0000 0, \$1 2.0 mmom	Appropriates \$5,744,000,000 (\$5,671,938,300 SAF, \$72,000,000 CDTF, and \$61,700 GF/GP) for FY 2022-23.	Appropriates \$5,572,000,000 (\$5,499,935,800 SAF, \$72,000,000 CDTF, and \$64,200 GF/GP) for FY 2022-23.		
		Deposits \$16.7 million GF/GP into SAF for FY 2022-23 to reimburse CDTF costs in excess of \$72.0 million.	Concurs with Executive.		
		As above, adds that if the CDTF appropriation is insufficient, any amount in excess may by paid from other allocations under this section.	Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 22c Out-of-Formula Payment	Appropriates \$3,000,000 SAF for FY 2021-22 for payments of \$171 per pupil (which is equal to the increase in the Target foundation allowance for FY 2021-22) to out-of-formula districts. An out-of-formula district has local school operating revenue per pupil that exceeds their foundation allowance. These districts keep the full amount of local revenue and therefore do not receive state foundation allowance funding.	Maintains appropriation of \$3,000,000 SAF for FY 2022-23. Provides payments of \$171 per pupil to out-of-formula districts that received funds under this section in the prior year.	Concurs with Executive to maintain appropriation of \$3,000,000 SAF for FY 2022-23. Concurs with Executive.		
Sec. 22d Supplemental Funding to Small, Isolated Districts	Appropriates \$8,420,000 SAF for FY 2021-22.	Increases appropriation to \$8,841,000 SAF for FY 2022-23.	Concurs with Executive to increase appropriation to \$8,841,000 SAF for FY 2022-23.		
Districts	(2) Allocates \$1,557,300 to small, isolated districts.	(2) Increases allocation to \$1,635,200.	(2) Concurs with Executive to allocate \$1,635,200.		
	(4) Allocates \$6,042,700 to districts with fewer than 10.0 pupils per square mile through the following formula:	(4) Increases allocation to \$6,344,800.	(4) Concurs with Executive to allocate \$6,344,800.		
	(5)(a) For districts with fewer than 8.0 pupils per square mile, allocates \$5,200,000 on an equal per pupil basis.	(5)(a) Increases allocation to \$5,460,000.	(5)(a) Concurs with Executive to allocate \$5,460,000.		
	(5)(b)(i) For districts with at least 8.0 but fewer than 9.0 pupils per square mile, an amount per pupil equal to 75% of the per-pupil amount in (5)(a).	(5)(b)(i) No change.	(5)(b)(i) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 22d Supplemental Funding to Small, Isolated Districts (cont.)	(5)(b)(ii) For districts with at least 9.0 but fewer than 10.0 pupils per square mile, an amount per pupil equal to 50% of the per-pupil amount in (5)(a).	(5)(b)(ii) No change.	(5)(b)(ii) Concurs with Executive.		
	(6) Allocates \$820,000 for equal per-pupil payments districts that have greater than 250 square miles and do not otherwise receive funding under this section.	(6) Increases allocation to \$861,000.	(6) Concurs with Executive to allocate \$861,000.		
NEW Sec. 22e Rural Transportation			Appropriates \$50,000,000 SAF for FY 2022-23 to reimburse transportation costs for rural districts through the following formula: - \$250 per pupil for districts with fewer than 10 pupils per square mile - \$200 per pupil for districts with at least 10 but fewer than 15 pupils per square mile - \$150 per pupil for districts with at least 15 but fewer than 20 pupils per square mile		
Sec. 22g Inkster Operating Debt	Appropriates \$25,500,000 SAF for FY 2021-22 for an ISD to pay outstanding operating debt and accrued school bond loan fund interest for a dissolved school district (Inkster).	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 22m Technology Regional Data Hubs	Appropriates \$2,200,000 SAF for FY 2021-22 to support integration of local school data systems into the Michigan Data Hub Network.	Maintains appropriation of \$2,200,000 SAF for FY 2022-23.	Concurs with Executive to maintain appropriation of \$2,200,000 SAF for FY 2022-23.		
	(8)(d) Funding recipients must use funds for promoting 100% district adoption of the Michigan Data Hub Network by September 30, 2022.	(8)(d) Maintains requirement, but strikes date.	(8)(d) Concurs with Executive.		
Sec. 22p Partnership District Discretionary Payment	Requires that for a district assigned as a partnership district to receive funding under Sec. 22b it must have a signed 3-year partnership agreement that includes all of the following: - Measurable academic	Updates a reference to Sec. 104a (Benchmark Assessments for the 2021-22 School Year) to Sec. 104h (Benchmark Assessments for the 2022-23 School Year).	Concurs with Executive, but adds reference to Sec. 104i as applicable.		
	outcomes to be achieved after 18 and 36 months. - Accountability measures to be imposed if district fails to meet above outcomes.		Revises a reference to Sec. 104b with Sec. 1279g of the Revised School Code.		
NEW Sec. 23b COVID-19 Remediation Services		Supplemental Request 2022-3 appropriates \$45,437,800 Federal Elementary and Secondary School Emergency Relief (ESSER) Fund for FY 2021-22 for COVID-19 remediation services as follows: \$22,844,500 for summer programs; \$10,939,100 for credit recovery programs; and \$11,654,200 for before and/or after school programs.	Concurs with Executive to appropriate \$45,437,800 Federal ESSER Fund for FY 2021-22.		

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NEW Sec. 23b COVID-19 Remediation Services		These funds re-appropriate federal funds that were appropriated for this purpose in FY 2020-21.			
(cont.)		Does not provide an appropriation for FY 2022-23.	Concurs with Executive to not provide an appropriation for FY 2022-23.		
		Increases cap for before and/or after school programs from \$25,000 for FY 2020-21 to the lesser of \$50,000 or the actual cost of the program for FY 2021-22.	Concurs with Executive.		
		22.	Revises a reference to Sec. 104 with "Sec. 104a or Sec. 104h, as applicable."		
NEW Sec. 23c Summer Program Teacher and Staff Incentives		Supplemental Request 2022-3 appropriates \$6,618,200 Federal Governor's Emergency Education Relief (GEER) Fund for FY 2021-22 for payments to teachers and staff who provide services for programs under Sec. 23b.	Concurs with Executive to appropriate \$6,618,200 Federal GEER Fund for FY 2021-22.		
		These funds re-appropriate federal funds that were appropriated for this purpose in FY 2020-21.			
		Does not provide an appropriation for FY 2022-23.	Concurs with Executive to not provide an appropriation for FY 2022-23.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 23f Learning Pods		RESOMMENDATION	Appropriates \$56,212,500 SAF for FY 2022-23 for a Learning Pods pilot summer program to address learning loss. (3) Requires ISDs to award up to 2 tokens, of \$500 each, to parents of interested students. Parents may then "spend" tokens on services from teachers providing summer education. Provides that and ISD must make a list of participating teachers available to parents		
			by June 1, 2023. (7) Requires ISDs to report on the number of hours teachers spent with each student and describe how time was spent. Requires MDE to compile reports.		
Sec. 24 Court-Placed Pupils	Appropriates \$7,650,000 SAF for FY 2021-22 to reimburse districts for added costs of educating court- placed pupils in a local juvenile detention facility.	Maintains appropriation of \$7,650,000 SAF for FY 2022-23.	Concurs with Executive to maintain appropriation of \$7,650,000 SAF for FY 2022-23.		
Sec. 24a Educating Pupils in DHHS Facilities	Appropriates \$1,355,700 SAF for FY 2021-22 for payments to ISDs for pupils who are placed in Department of Health & Human Services (DHHS) juvenile justice facilities.	Maintains appropriation of \$1,355,700 SAF for FY 2022-23.	Concurs with Executive to maintain appropriation of \$1,355,700 SAF for FY 2022-23.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 25f Strict Discipline Academy (SDA) Membership	Appropriates \$1,600,000 SAF for FY 2021-22 for payments to strict discipline academies based on total added costs of educating SDA pupils. Caps initial added payment to amount equal to SDA's foundation allowance, then provides that any remaining funds be distributed on an equal perpupil basis not to exceed an SDA's added costs.	Maintains appropriation of \$1,600,000 SAF for FY 2022-23.	Concurs with Executive to maintain appropriation of \$1,600,000 SAF for FY 2022-23.		
Sec. 25g Dropout Recovery Programs	Appropriates \$750,000 SAF for FY 2021-22 to districts for the cost of dropout recovery programs. Provides for a special membership counting provision under Sec. 6(4)(dd) that permits reimbursement to districts that operate a dropout recovery program for pupils that are counted as more than 1.0 FTE.	Maintains appropriation of \$750,000 SAF for FY 2022- 23.	Concurs with Executive to maintain appropriation of \$750,000 SAF for FY 2022-23.		
Sec. 25i Attendance Recovery	(1) Appropriates \$6,000,000 GF/GP for FY 2021-22 for an attendance recovery program for all districts that opt in to serve eligible students. (5) Requires MDE to make payments by December 1, 2021.	Eliminates funding and repeals this section.	(1) Reduces appropriation to \$5,000,000 and revises fund source to SAF for 2022-23. Revises to allocate funds directly to districts. (5) Updates to December 1 of each year.		
Sec. 26a Renaissance Zone Reimburse- ment	Appropriates \$15,300,000 SAF for FY 2021-22 to reimburse districts and ISDs for lost local revenue due to renaissance zones.	Supplemental Request 2022-3 reduces appropriation to \$14,000,000 SAF for FY 2021-22.	Concurs with Executive to reduce appropriation to \$14,000,000 SAF for FY 2021-22.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 26a Renaissance Zone Reimburse- ment (cont.)		Appropriates \$14,000,000 SAF for FY 2022-23.	Concurs with Executive to appropriate \$14,000,000 SAF for FY 2022-23.		
Sec. 26b PILT Reimburse- ment	Appropriates \$4,710,000 SAF for FY 2021-22 to reimburse districts, ISDs, and community colleges for payment in lieu of taxes (PILT) obligations per 2004 PA 513.	Maintains appropriation of \$4,710,000 SAF for FY 2022-23.	Concurs with Executive to maintain appropriation of \$4,710,000 SAF for FY 2022-23.		
Sec. 26c Promise Zones	Appropriates \$13,800,000 SAF for FY 2021-22 to districts and ISDs with an approved promise zone development plan for the purposes of Promise Zone Authorities pursuant to the Michigan Promise Zone Authority Act, 2008 PA 549.	Supplemental Request 2022-3 increases appropriation to \$14,800,000 SAF for FY 2021-22. Appropriates \$14,800,000 SAF for FY 2022-23.	Concurs with Executive to increase appropriation to \$14,800,000 SAF for FY 2021-22. Concurs with Executive to appropriate \$14,800,000 SAF for FY 2022-23.		
Sec. 26d Brownfield Re- development Reimburse- ments	Appropriates \$7,500,000 SAF for FY 2021-22 for reimbursements to ISDs as required under Sec. 15b of the Brownfield Redevelopment Financing Act, 1996 PA 381, MCL 125.2665b.	Maintains appropriation of \$7,500,000 SAF for FY 2022-23.	Concurs with Executive to maintain appropriation of \$7,500,000 SAF for FY 2022-23.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 27a Educator Talent Pipeline		(1) Supplemental Request 2022-3 appropriates \$350,000,000 SAF for FY 2021-22 for eligible institutions of higher education and districts for improving the educator talent pipeline in this state as allocated under subsections (2), (3), and (4). Allows unspent allocations from (2), (3), and (4) to be used to fund remaining obligations under this section. (2) Allocates \$150,000,000 for the Mi Future Educator Fellowship Program to offset tuition costs for students who are working toward earning their initial teacher certification at an eligible educator preparation program. (For FY 2022-23 Executive Recommendation appropriation for this program, see Sec. 27a below.) Requires a recipient to work in a public school or preschool program for at least 2 years for every year awards were received or the recipient must repay any awards received as a 0% interest student loan.	Not included.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 27a Educator Talent Pipeline (cont.)		Caps awards at the lesser of \$10,000 per academic year or the cost of tuition at the in-district resident rate plus fees.			
		Allows awards to be renewed for up to three years.			
		(3) Allocates \$150,000,000 for the Mi Future Educator – Student Teacher Stipend Program for payments to eligible student teachers working in a district as part of an eligible educator preparation program.			
		Caps payments at \$9,600 per academic semester.			
		If funds are insufficient, requires the Department of Treasury to first award funding for student teachers who are also Pell grant recipients.			
		Provides intent that payments are made at the beginning of the semester in one lump sum.			
		Allows a student to receive an award under subsections (2) and (3) concurrently.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 27a Educator Talent Pipeline (cont.)		(4) Allocates \$50,000,000 for the Mi Future Educator – Graduate Fellowship to offset tuition costs for individuals earning a school administrator certificate or completing graduate-level training at a Michigan public university to become a school-based mental health professional or a special education administration professional. Requires students working toward school administration or special education administration assignments to be concurrently employed at a school district. Requires a recipient to work in a public school or preschool program for at least 2 years for every year awards were received or the recipient must repay any awards received as a 0% interest student loan. Caps awards at the lesser of \$10,000 per academic year or the cost of tuition at the in-district resident rate plus fees. Allows awards to be renewed for up to three years.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 27a Educator Talent Pipeline (cont.)		(5) Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2026. (7) Defines "eligible educator preparation program" as an MDE-approved program provided by one of Michigan's public institutions of higher education or a district.			
NEW Sec. 27a Mi Future Educator Fellowship Program		Appropriates \$100,000,000 SAF for FY 2022-23 for the Mi Future Educator Fellowship Program to offset tuition costs for students who are earning their initial teacher certification at an eligible educator preparation program. (For the FY 2021-22 Supplemental Request Appropriation for this program, see Sec. 27a(2) above.) Requires a recipient to work in a public school or preschool program for at least 2 years for every year awards were received or the recipient must repay any awards received as a 0% interest student loan.	Not included.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 27a Mi Future Educator Fellowship Program (cont.)		Caps awards at the lesser of \$10,000 per academic year or the cost of tuition at the in-district resident rate plus fees. Allows awards to be renewed for up to three years.			
NEW Sec. 27b Grow Your Own Programs		Supplemental Request 2022-3 appropriates \$150,000,000 SAF for FY 2021-22 for grants to districts to implement a "grow your own program," or a no-cost pathway for support staff members to become certified teachers. Allowable expenses include tuition and fees for a Michigan approved education preparation provider; books; testing fees; travel to and from coursework; substitute employee salary and wages for the duration of the preparation program attended by a staff member; and up to 10% of total funds may be used for costs to implement a program within the district to encourage students in grades 6-12 to consider a career in education. Prohibits a recipient from also receiving funds under Sec. 27a.	Not included.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 27b Grow Your Own Programs (cont.)		Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2024.			
NEW Sec. 27c Teacher, Administrator, and Staff Retention Bonuses		Supplemental Request 2022-3 appropriates \$1,500,000,000 SAF for FY 2021-22 for retention bonus payments to districts for teachers, administrators, paraprofessionals, and noninstructional support staff through retention bonus payments as follows: - \$2,000 per FTE for all teachers and staff employed at the beginning of the 2022-23 school year - \$2,000 per FTE for all teachers and staff employed at the beginning of the 2023-24 school year - \$2,000 per FTE for all teachers and staff employed at the beginning of the 2023-24 school year - \$3,000 per FTE for teachers employed at the beginning of the 2024-25 school year - \$4,000 per FTE for teachers employed at the beginning of the 2025-26 school year Requires a recipient to either remain employed by the same district or work in a building eligible for schoolwide Title I programs to be eligible for a stipend in following years.	Not included.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 27d New Teacher Programs		(1) Supplemental Request 2022-3 appropriates \$50,000,000 SAF for FY 2021-22 for programs to expand support for new teachers, improve their instructional practices, and improve teacher retention. Also appropriates \$50,000,000 SAF for FY 2022-23 for the same purposes. (2) Requires MDE to partner with public institutions of higher education (IHEs) or districts (including districts in partnership with an alternative educator preparation program) to provide coaching and cohort support to students in educator preparation programs and new teachers. Requires the service to be free and continue through the first three years of a teacher's service. Requires a cohort system of supports to connect new teachers with similarly experienced teachers and with coaches or mentors who are experts in the field of education.	Not included.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 27d New Teacher Programs (cont.)		(3) Requires MDE to provide grants to districts for mentor stipends. Allowable uses include: stipends for veteran teachers who serve as mentors; training for mentor teachers; books, materials, professional learning, and other expenses necessary for mentoring; and staffing costs to cover time spent by both new and mentor teachers dedicated to mentoring rather than being in the classroom. (4) Allocates \$500,000 for a competitive grant for an ISD or other educational entity to assist MDE with the development of research-based mentor standards, curriculum, and professional learning. (5) Allocates \$500,000 for a competitive grant for a qualified evaluator to conduct a program evaluation of activities funded under this section.			
NEW Sec. 27e Innovative Education Workforce Grants		(1) Supplemental Request 2022-3 appropriates \$75,000,000 SAF for FY 2021-22 for grants for innovative partnerships to respond to regional workforce needs and increase the number of qualified educator personnel.	Not included.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
SECTION NEW Sec. 27e Innovative Education Workforce Grants (cont.)	CURRENT LAW		HOUSE Chair	SENATE	CONFERENCE
		Caps total grant over 3 years at \$5.0 million per partnership.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 27e Innovative Education Workforce Grants (cont.)		(5) Requires MDE to award at least one grant for a partnership between districts and a statewide special education organization that improves the capacity of building-level special education administration personnel. (6) Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2023.			
NEW Sec. 27f Education Workforce Report		(1) Supplemental Request 2022-3 appropriates \$500,000 GF/GP for FY 2021-22 for an association that represents a consortium of urban school districts, in partnership with a research consultant, for an analysis and report of Michigan's education workforce.	Not included.		
		(2) Requires the analysis to include strategies districts have developed to address the staffing shortage, an evaluation of shortages across districts, recommendations for shortand long-term solutions, an examination of policies in other states, an analysis of personnel data from urban and rural districts that face the largest shortages, and targeted feedback from educators and administrators.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 27f Education Workforce Report (cont.)		(3) Requires the study to include representation from various stakeholders, including teachers, school administrators, and human resource directors. (5) Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2023.			
Sec. 28 Weighted Allocations Description	Provides description of sections that provide a weighted foundation allocation or an additional payment of some type to recognize differentiated instructional costs in FY 2021-22:	Revises description of sections for FY 2022-23 as follows:	Revises description of sections for FY 2022-23 as follows:		
	- Sec. 22d (Small, Isolated Districts): \$8,420,000	- Sec. 22d: \$8,841,000	- Sec. 22d: \$8,841,000		
	- Sec. 31a (At-Risk Base and Additional Payments): \$524,500,000	- Sec. 31a: \$746,500,000	- Sec. 31a: \$524,500,000		
	- Sec. 41 (Bilingual Education): \$25,200,000	- Sec. 41: \$26,475,000	- Sec. 41: \$25,200,000		
	- Sec. 51c (Special Education Durant Payment): \$733,400,000	- Sec. 51c: \$710,000,000	- Sec. 51c: \$710,000,000		
	- Sec. 51f (Special Education Cost Reimbursement): \$90,207,000	- Sec. 51f: \$240,207,000	- Sec. 51f: \$300,207,000		
	- Sec. 61a (Career and Technical Education): \$37,611,300	- Sec. 61a: \$47,611,300	- Sec. 61a: \$37,611,300		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 28 Weighted Allocations Description (cont.)	- Sec. 61d (CTE Per Pupil Incentive Payment): \$5,000,000	- Sec. 61d: \$5,000,000	- Sec. 61d: \$6,000,000		
NEW Sec. 30 Future Educator Scholarship			(1) Appropriates \$66,000,000 (\$27,000,000 SAF, \$6,000,000 G/GP and \$33,000,000 Federal CSFR Fund) for FY 2022-23 for a Future Educator Scholarship program for students in educator preparation programs. (2) Scholarships must be paid directly to an IHE on behalf of the recipient and are capped at the lesser of \$4,125 per semester or the cost of tuition and fees.		
			(4)(a)(iii) Once graduated, recipients must work 3 years at a critical needs district or 5 years at any other district, ISD, or nonpublic school in Michigan.		
			maintain enrollment in their program or fulfill the requirement under (4)(a)(iii) must repay the scholarship, with interest, in proportion to the years not worked under (4)(a)(iii).		
			(11) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2027.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 30a Grow Your Own Programs			(1) Appropriates \$214,000,000 (\$825,000 SAF and \$213,175,000 Federal CSFR Fund) for FY 2022-23 for districts and ISDs for Grow Your Own programs to enable employees and students to become teachers. (3) Awards funding as follows: (a) \$25,000 for a 3-year professional-to-teacher program. (b) \$20,000 for a 1-year accelerated teaching degree program. (c) \$10,000 for a 2-year graduate-level program. (d) An amount not to exceed \$8,250 each year for an early middle college graduate entering an educator preparation program. (4) Requires funding to be used for tuition, fees, and other related costs, including student teaching. (5) Requires a recipient to work at the district/ISD as a full-time teacher for the number of years they received funding.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 30a Grow Your Own Programs (cont.)			(6) If a recipient does not maintain enrollment in their program or fulfill the requirement under (5), requires the recipient to repay the award, with interest, in proportion to the years not worked under (5). (10) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2027.		
NEW Sec. 30b Student Teaching Compensation			(1) Appropriates \$150,000,000 Federal CSFR Fund for FY 2022-23 for districts and ISDs for compensation for student teachers. (4) Requires funds to be used for wages, daycare, health care, housing, transportation, or any other cost associated with student teaching. (5) Caps funding at \$23,000		
			for student teachers in select cities and \$16,000 for student teachers in all other cities.		
			(7) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2024.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 30c Troops to Teachers			(1) Appropriates \$50,000,000 Federal CSFR Fund for FY 2022-23 for districts to implement a Troops to Teachers program for veterans to become certified teachers. (3) Requires a recipient district to implement a mentorship training program as follows: - Phase 1, which must include student teaching while shadowing a mentor teacher for 6 months. - After phrase 1, a participant will either be approved to begin teaching, or repeat the above steps in phase 2.		
			Provides a salary for program participants in an amount equal to the salary of the beginning teacher salary for the district, plus 50% of the difference between the highest yearly salary the participant received in the military and the starting teacher salary in the district. Provides that funding may also be used for the following: - Certification costs - Hiring of support staff to implement the program - Hiring of participants after completion of the program - Any other costs associated with the program		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 30c Troops to Teachers (cont.)			(4) Requires MDE to report annually on this section, including the number of participants that were hired in a district after completion of the program.		
			(5) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2027.		
			(6) Provides intent that the legislature continue funding a recipient's salary through their entire teaching service.		
Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing, Vision, and Dental Screenings	(1) Appropriates \$539,150,000 (\$537,650,000 SAF and \$1,500,000 GF/GP) for FY 2021-22 to districts for the purposes of ensuring pupils are proficient in English Language Arts (ELA) by end of 3 rd grade and math by end of 8 th grade, that high school graduates are career and college ready, and that pupils are attending school regularly, and for the purposes under subsections (7) and (8).	(1) Increases appropriation to \$772,150,000 (\$770,650,000 SAF and \$1,500,000 GF/GP for FY 2022-23.	(1) Appropriates \$553,450,000 (\$551,950,000 SAF and \$1,500,000 GF/GP) for FY 2022-23.		
	Total At-Risk program funding equals \$524,500,000. Base funding equals \$512,500,000 and At-Risk Hold Harmless funding under (17) equals \$12,000,000.	Total At-Risk program funding equals \$746,500,000. Hold Harmless funding under (17) is eliminated.	Total At-Risk program funding equals \$524,500,000. Base funding equals \$512,500,000 and At-Risk Hold Harmless funding under (17) equals \$12,000,000.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing, Vision, and Dental Screenings (cont.)	(2) Provides that a district with state and local revenue per pupil greater than the Target foundation for both the current and immediately preceding year receives an allocation equal to 35% of the amount as otherwise calculated. Provides intent that if revenues are sufficient and at-risk payments are no longer prorated, this percentage be increased annually until it reaches 100%. Provides that a district with revenue per pupil in FY 2018-19 that was less than the Target/Basic foundation in FY 2018-19 shall receive 100% of its calculated allocation.	(2) Deletes (beginning in FY 2022-23). Supplemental Request 2022-3 adds reference to Sec. 20m in the calculations under this subsection for FY 2021-22.	(2) Concurs with Executive to add reference to Sec. 20m for FY 2021-22; also includes this change for FY 2022-23 and does not concur with Executive to delete subsection.		
	(3) Requires that for all grades operated between K-12, a district comply with MCL 380.1280f (3 rd grade reading legislation), use resources to address early literacy and numeracy, and implement MTSS.	(3) (2) No change.	(3) Concurs with Executive.		
	(4) Allocates \$512,500,000 SAF for base at-risk funding, equal to 11.5% of the statewide weighted average foundation allowance times the number of economically disadvantaged pupils in the preceding fiscal year.	(4) (3) Increases allocation to \$746,500,000 SAF. Revises calculation to 11.5% of the Target foundation.	(4) Maintains allocation of \$512,500,000 SAF, but concurs with Executive to revise calculation.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing, Vision, and Dental Screenings (cont.)	(5) Requires funding to be used for instructional programs and direct non-instructional services, except that DPSCD and districts in which at least 50% of pupils are economically disadvantaged may use funds for school security or school parent liaison personnel in line with the needs assessment and MTSS.	(5) (4) No change.	(5) Concurs with Executive.		
	Prohibits funds from being used for administrative costs.	No change.	Concurs with Executive.		
	(6) Requires a district that operates a school breakfast program to use funds, not to exceed \$10 per pupil, on operations.	(6) (5) No change.	(6) Concurs with Executive.		
	(7) Allocates \$8,000,000 SAF for primary care services determined jointly with DHHS for adolescents up to age 21.	(7) (6) Increases allocation to \$19,000,000 SAF.	(7) Increases allocation to \$22,300,000 SAF.		
	(8) Allocates \$5,150,000 SAF for hearing/vision screenings and \$1,500,000 GF/GP for dental screenings.	(8) (7) Maintains allocation of \$5,150,000 SAF and \$1,500,000 GF/GP.	(8) Concurs with Executive to maintain allocation of \$5,150,000 SAF and \$1,500,000 GF/GP.		
	(11) Allows a district with 40% or more at-risk pupils to use funds for Tier 1, evidence-based schoolwide reforms consistent with district's comprehensive needs assessment and improvement plan.	(11) (10) No change.	(11) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing, Vision, and Dental Screenings (cont.)	(12) Allows a district to use funds to implement a coaching model that supports MTSS or to provide research-based professional development related to implementing MTSS or implementing MCL 380.1280f (3 rd grade reading legislation).	(12) (11) No change.	(12) Concurs with Executive.		
(com)	(13) Allows a district to use funds for support staff providing services to at-risk pupils.	(13) (12) No change.	(13) Concurs with Executive.		
	(14) Allows a district to use up to 10% of funds to provide evidence-based Pre-K instructional and non-instructional services to children considered at-risk.	(14) (13) No change.	(14) Concurs with Executive.		
	(15) Provides for proration (excluding payments under (7), (8), and (17)) on an equal percentage basis if	(15) (14) Updates to (6) and (7) (subsection (17) is deleted).	(15) Maintains current law.		
	appropriated funds are insufficient.	Strikes language requiring at-risk funding to be prorated first before proration of other sections in the Act under Sec. 296.	Concurs with Executive.		
	(17) Allocates \$12,000,000 SAF for payments to districts that, after adjusting for declining enrollment, would have received an allocation under this section that was less than their allocation in the prior year. Permits unexpended funds under this subsection to be allocated toward the At-Risk base formula in (4).	(17) Deletes.	(17) Maintains allocation of \$12,000,000 SAF. Strikes language requiring funding under this subsection to be prorated first before proration of other sections in the Act under Sec. 296.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 31a At-Risk Funding/ Adolescent	(18) Allows a district to use funds for anti-bullying or crisis intervention programs.	(18) (16) No change.	(18) Concurs with Executive.		
Health Centers/ Hearing, Vision, and Dental Screenings (cont.)	(19) Requires MDE to work with DHHS to assign Pathways to Potential success coaches to schools with high percentage of pupils in K-3 not proficient in English language arts.	(19) (17) No change.	(19) Concurs with Executive.		
	(20)(d) Defines "statewide weighted average foundation allowance."	(20)(d) Deletes.	(20)(d) Concurs with Executive.		
Sec. 31d School Lunch Program	Appropriates \$23,838,400 SAF for FY 2021-22 for the state share of school lunch programs as required by <i>Durant</i> settlement.	Supplemental Request 2022-3 increases appropriation to \$24,553,400 SAF for FY 2021-22.	Concurs with Executive to increase appropriation to \$24,553,400 SAF for FY 2021-22.		
	Also appropriates \$556,000,000 Federal for FY 2021-22.	Increases Federal appropriation to \$930,700,000 for FY 2021- 22.	Concurs with Executive to increase Federal appropriation to \$930,700,000 for FY 2021-22.		
		Appropriates \$24,553,400 SAF for FY 2022-23.	Concurs with Executive to appropriate \$24,553,400 SAF for FY 2022-23.		
		Appropriates \$915,000,000 Federal for FY 2022-23.	Concurs with Executive to appropriate \$915,000,000 Federal for FY 2022-23.		
	(4) Caps payments at \$10 per eligible pupil plus 5 cents for each free lunch and 2 cents for each reduced price lunch provided.	(4) No change.	(4) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 31f School Breakfast	Appropriates \$11,900,000 SAF for FY 2021-22 to reimburse districts for the cost of providing breakfast.	Maintains appropriation of \$11,900,000 SAF for FY 2022-23.	Concurs with Executive to maintain appropriation of \$11,900,000 SAF for FY 2022-23.		
Sec. 31j Locally Grown Produce in Schools	Appropriates \$4,000,000 SAF and \$500,000 GF/GP for FY 2021-22 for a program to support districts and other non-school sponsors in the purchase of locally grown fruits and vegetables for use in school lunches.	Maintains appropriation of \$4,000,000 SAF and \$500,000 GF/GP for FY 2022-23.	Concurs with Executive to maintain appropriation of \$4,000,000 SAF and \$500,000 GF/GP for FY 2022-23.		
	[Note: A drafting error in 2021 PA 48 shows total SAF for FY 2021-22 as \$4.5 million rather than \$4.0 million.]	Supplemental Request 2022-3 resolves drafting error in 2021 PA 48 that showed total SAF for FY 2021-22 as \$4.5 million rather than \$4.0 million.	Concurs with Executive		
	Provides matching reimbursements in an amount not to exceed 10 cents per eligible meal.	No change.	Concurs with Executive.		
	(2) Permits MDE to retain up to 5% of funds for administration. Permits project partners to retain 1% per partner for data collection, outreach, and training.	(2) No change.	(2) Concurs with Executive.		
	(5) Requires funds to be used for fruits, vegetables, and legumes that were purchased for use in school meals served between September 1, 2021 through August 30, 2022.	(5) Updates to September 1, 2022 through August 30, 2023.	(5) Updates to September 1 through August 30 of each year.		
	(12) Requires MDE to provide a legislative report by November 1, 2022.	(12) Updates to November 1, 2023.	(12) Updates to November 1 of each year.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 31m School Mental Health and Support Services Fund	Established the School Mental Health and Support Services Fund and deposited \$30,000,000 SAF into the Fund for FY 2017-18 to support efforts to improve mental health and support services for K-12 pupils. Requires money in the fund to lapse to SAF at the close of the fiscal year.	Repeals this section.	Maintains current law (section is not included in bill).		
Sec. 31n School Mental Health and Support Services	Appropriates \$52,600,000 SAF and \$1,300,000 GF/GP for FY 2021-22 to provide licensed behavioral health providers in schools for general education pupils.	Increases appropriation to \$102,600,000 SAF and \$1,300,000 GF/GP for FY 2022-23.	Reduces appropriation to \$38,300,000 SAF and \$1,300,000 GF/GP for FY 2022-23.		
	(2) Requires MDE and DHHS to maintain an advisory council for programs funded under this section.	(2) No change.	(2) Concurs with Executive.		
	(3) Requires MDE to make applications available by December 1, 2021, and award funding by February 1, 2022.	(3) Updates to December 1, 2022 and February 1, 2023.	(3) Updates to December 1 of each year and February 1 of each year.		
	(4) Requires DHHS to seek additional Medicaid match funding.	(4) No change.	(4) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 31n School Mental Health and Support Services (cont.)	(5) Allocates \$14,300,000 SAF to child and adolescent health centers to place a licensed master's level behavioral health provider in schools that do not currently have services available to general education students. Requires centers receiving funding under this subsection to commit to maintaining services.	(5) Maintains allocation of \$14,300,000 SAF.	(5) Deletes.		
	(6) Allocates \$37,800,000 SAF to ISDs for provision of mental health and support services to general education students.	(6) Increases allocation to \$87,800,000 SAF.	(6) (5) Maintains allocation of \$37,800,000 SAF.		
	Each ISD that submits an approved plan receives \$575,000 for the first \$32,200,000; provides the remaining \$5,600,000 to ISDs on a per-pupil basis.	Revises cap to \$1,335,000 for the first \$74,760,000. Provides the remaining \$13,040,000 to ISDs on a per-pupil basis.	Maintains current law.		
	Allows ISDs to procure services from a provider with less than a master's degree in behavioral health if the ISD verifies it was unable to find a candidate with a master's degree.	No change.	Concurs with Executive.		
	musici o degree.	Adds that an ISD may contract with other ISDs for coordinating mental health and support services.	Concurs with Executive.		
	Encourages districts receiving funding under this subsection to provide suicide prevention and awareness education and counseling.	No change.	Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 31n School Mental Health and Support Services (cont.)	If funds remain after an ISD has provided funding to constituent districts, allows the ISD to hire or contract for experts to provide mental health and support services to general education students.	No change.	Concurs with Executive.		
	Allows funding awarded to an ISD for FY 2018-19 or FY 2019-20 but unspent as of April 1, 2022 to be reallocated to other ISDs by September 30, 2022.	Strikes.	Concurs with Executive.		
	(9) Allocates \$1,000,000 GF/GP to DHHS for upgrading technology and for other administrative requirements. Also allocates \$300,000 GF/GP to DHHS for program administration and for working on generating additional Medicaid funding.	(9) Maintains allocations of \$1,000,000 GF/GP and \$300,000 GF/GP.	(9) (8) Concurs with Executive to maintain allocations of \$1,000,000 GF/GP and \$300,000 GF/GP.		
	(10) Allocates \$500,000 SAF to ISDs on an equal basis for program administration.	(10) Maintains allocation of \$500,000 SAF.	(10) (9) Concurs with Executive to maintain allocation of \$500,000 SAF.		
		(11) In addition to the appropriation under (1), appropriates \$5,000,000 SAF for FY 2022-23 for a public IHE for a partnership between child and adolescent health centers, school districts, and a program that provides statewide capacity building supports to school-based mental health personnel.	Not included.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 31n School Mental Health and Support Services (cont.)		Requires the program to provide school-based mental health personnel with access to professional development, same-day consultation with behavioral health clinicians, telehealth evaluations as necessary, and resources for health centers and districts on managing mental health conditions.	Not included.		
		(12) In addition to the appropriation under (1), appropriates \$25,000,000 SAF for districts and ISDs to improve student mental health services by adopting and implementing Health Insurance Portability and Accountability Act compliant tools for conducting mental health screenings, managing referral and consent, care management and coordination, virtual visits, and reporting on outcomes.	Not included.		
	(11) Requires MDE and DHHS to develop proposed measurements of outcomes and performance. Requires DHHS to provide a report by December 1 annually.	Requires MDE to develop guidance on eligible tools. Provides that funds under this subsection are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2027. (11) (13) No change.	Not included. (11) (10) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 310 Wraparound Support Services	(1) Appropriates \$240,000,000 SAF for FY 2021-22 for districts to increase the number of school psychologists, school social workers, school counselors, and school nurses.	Supplemental Request 2022-3 adds ISDs as eligible recipients throughout this section. Appropriates \$120,000,000 SAF for FY 2022-23 for districts and ISDs to increase the number of school psychologists, school social workers, school counselors, and school nurses.	(1) Maintains current law. Does not provide an appropriation for FY 2022-23 but does not repeal.		
	(2) Requires a recipient to pledge to fully fund all staff supported under this section after the third year it receives	(2) Supplemental Request 2022-3 revises from "third year of receiving funding " to "final payment."	(2) Concurs with Executive.		
	funding under this section.	The above boilerplate change is also made for FY 2022-23.	Not included.		
	(3) Requires MDE to award funding according to greatest need.	(3) No change.	(3) Concurs with Executive.		
	(4) Requires a recipient to hire staff under this section by March 1, 2022.	(4) Supplemental Request 2022-3 revises deadline to March 1, 2024.	(4) Concurs with Executive.		
		Revises deadline to March 1, 2025 for FY 2022-23.	Not included.		
	(5) Funds the annual cost of staff hired under this section, capped at the median statewide wage for an equivalent employee, as follows: - For the first year, 100% - For the second year, 66% - For the third year, 33%	(5) Supplemental Request 2022-3 revises as follows: - For staff hired before March 1, 2022, 100% - For staff retained or hired before March 1, 2023, 66% - For staff retained or hired before March 1, 2024, 33%	(5) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 310 Wraparound Support Services (cont.)		For FY 2022-23, revises as follows: - For staff hired on or after March 1, 2022 and before March 1, 2023, 100% - For staff retained or hired before March 1, 2024, 66% - For staff retained or hired before March 1, 2025, 33%	Not included.		
	Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23. Estimated completion date is September 30, 2024.	Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2025.	Not included.		
Sec. 31p TRAILS Program	Appropriated \$5,400,000 SAF for FY 2020-21 for grants to ISDs to implement a TRAILS program to improve youth access to evidence-based mental health services.	Appropriates \$150,000,000 SAF for FY 2022-23 only for statewide implementation of the TRAILS program.	Repeals this section.		
	Requires MDE to award grants in an equal amount to each ISD with an approved application.	Strikes requirement that grants be in an equal amount. Adds requirement that ISDs use funds for a direct partnership with the TRAILS program.			
	Provides that funds for FY 2020-21 are a work project and may be carried into FY 2021-22. Estimated completion date is September 30, 2024.	Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2027.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 31y Year Round Instructional Programs	Appropriates \$60,000,000 SAF for FY 2021-22 for perpupil payments equal to 3% of the district's foundation allowance for districts that operate year-round, balanced calendars during	Supplemental Request 2022-3 revises from "during the 2021-22 school year" to "during the fiscal year in which payments are being made."	Concurs with Executive.		
	the 2021-22 school year. Payments may be prorated if funds are insufficient.	Eliminates funding and repeals this section for FY 2022-23.	Concurs with Executive to eliminate funding and repeal this section for FY 2022-23.		
	Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23. The estimated completion date is September 30, 2024.				
Sec. 31z Year Round Infrastructure Grants	Appropriates \$75,000,000 Federal Coronavirus State Fiscal Recovery Fund under the ARP Act for FY 2021-22	Supplemental Request 2022-3 removes references to the 2022-23 school year.	Concurs with Executive.		
	for matching grants for one- time infrastructure costs to districts that commit to operating a year-round, balanced calendar in the 2022-23 school year.	Adds that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2024.	Concurs with Executive.		
	Requires MDE to establish a sliding scale for grants so that districts with higher ESSER Fund payments under Sec. 11r receive smaller matching grants than districts with lower ESSER payments.	Eliminates funding and repeals this section for FY 2022-23.	Concurs with Executive to eliminate funding and repeal this section for FY 2022-23.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 31aa Consolidation or Sharing of Non- instructional Activities			Appropriates \$100 GF/GP for FY 2022-23 as a placeholder for districts and ISDs to consolidate or share noninstructional activities with other districts or ISDs.		
Sec. 32d Great Start Readiness Program (GSRP)	(1) Appropriates/allocates a total of \$418,120,000 (appropriates \$297,120,000 SAF and allocates \$121,000,000 Federal Coronavirus State Fiscal Recovery Fund from Sec. 11n) for FY 2021-22 for GSRP preschool programs.	(1) Increases appropriation to \$451,120,000 SAF for FY 2022-23.	(1) Increases appropriation to \$444,620,000 total (\$361,620,000 SAF and \$83,000,000 Federal CSFR Fund) for FY 2022-23.		
	(2) Allocates \$416,120,000 (\$295,120,000 SAF and \$121,000,000 Federal) for distribution based on formula in Sec. 39.	(2) Increases allocation to \$449,120,000.	(2) Increases allocation to \$442,620,000 (\$359,620,000 SAF and \$83,000,000 Federal).		
	Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2023.	Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24.	Concurs with Executive.		
	(3) In addition to (1), appropriates \$350,000 GF/GP for FY 2021-22 to continue a longitudinal evaluation of children who	(3) Supplemental Request 2022-3 increases appropriation to \$600,000 GF/GP for FY 2021-22.	(3) Maintains appropriation of \$350,000 GF/GP for FY 2021-22.		
	have participated in GSRP.	Appropriates \$350,000 GF/GP for FY 2022-23.	Concurs with Executive to appropriate \$350,000 GF/GP for FY 2022-23.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 32d Great Start Readiness Program (GSRP) (cont.)	(5)(b) Requires that at least 85% of participating children live in families with income less than 250% of federal poverty guidelines (FPG). Allows an ISD to serve children in families with income up to 300% of FPG, if they have served all eligible children and have no children with a family income less than 250% of FPG on a waiting list. Prioritizes a child who is in foster care, is homeless, or has an IEP requiring preschool as if they were within the lowest income quintile.	(5)(b) No change.	(5)(b) Concurs with Executive.		
	(9) Allows an ISD or consortium of ISDs to retain up to 4% of a grant for administrative costs. Expenses incurred by subrecipients are considered program costs or a contracted program fee for service.	(9) No change.	(9) Concurs with Executive.		
	(11) Requires each provider to rank children based on income and enroll children in the lowest quintile first before moving to the next quintile until all children are served. If all are served, the ISD can enroll children in families with income up to 300% of FPG. Prioritizes a child who is in foster care, homeless, or has an IEP requiring preschool as if they were within the lowest income quintile.	(11) No change.	(11) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 32d Great Start Readiness Program (GSRP) (cont.)	(13) Requires an ISD to contract with interested and eligible public and private for-profit and nonprofit community-based providers for at least 30% of its total allocated slots. Allows a Head Start grantee or delegate in a blended Head Start GSRP program to count toward 30%. Excludes children in a pure Head Start program from counting toward 30%.	(13) No change.	(13) Concurs with Executive.		
	Requires ISDs to notify each nonparticipating licensed child care center located in its service area about the center's eligibility to participate.	No change.	Concurs with Executive.		
	(14) Requires MDE to reduce ISD allocation if the ISD fails to submit evidence demonstrating its effort to contract for 30% of its slots.	(14) No change.	(14) Concurs with Executive.		
	(15)(d) Requires MDE to report to the legislature by March 1 on ISD use of community-based providers. This report is used to ensure compliance with the requirement in (13).	(15)(d) No change.	(15)(d) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 32d Great Start Readiness Program (GSRP) (cont.)	(16) Requires recipients to report to CEPI the information necessary to derive the number of children participating who meet the program eligibility criteria, the number of eligible children on a waitlist, and the total number of children participating in the program by various demographic groups and eligibility factors necessary to analyze equitable and priority access to services.	(16) No change.	(16) Concurs with Executive.		
	(18) Requires ISDs to charge tuition according to a sliding scale for families with income greater than 250% of FPG.	(18) No change.	(18) Concurs with Executive.		
	(19) From the amount allocated in (2), allocates \$10,000,000 for transportation costs no more than either a program's transportation budget or \$300 per child.	(19) Maintains allocation of \$10,000,000.	(19) Concurs with Executive to maintain allocation of \$10,000,000.		
	(20) Subject to (19), requires MDE to reimburse programs for transportation costs related to parent- or guardian-accompanied transportation by transportation service companies, buses, or other public transportation.	(20) No change.	(20) Concurs with Executive.		
	(21) Requires MDE to make available at least 2 GSRP age-appropriate assessments that were approved in 2018.	(21) No change.	(21) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 32d Great Start Readiness Program	(22) Allows an ISD to approve the use of supplemental curricula.	(22) No change.	(22) Concurs with Executive.		
(GSRP) (cont.)	(23) Requires MDE to implement a process to evaluate and approve ageappropriate curricula.	(23) No change.	(23) Concurs with Executive.		
	(24) Allocates \$2,000,000 for payments to ISDs for professional development and training materials for educators in programs	(24) Maintains allocation of \$2,000,000.	(24) Concurs with Executive to maintain allocation of \$2,000,000.		
	implementing new curricula or for approved child assessment tools.	(26) Supplemental Request 2022-3 appropriates \$30,000,000 SAF in addition to the amount appropriated in (1) for FY 2021-22 for classroom start up grants to ISDs and consortia of ISDs for new or expanding GSRP classrooms.	Not included.		
		Caps grants at \$25,000 per new or expanded classroom opened and operated during the current fiscal year for each approved applicant.			
		If funds remain, allows MDE to award additional grants for FY 2022-23.			
		Provides that funds under this subsection for FY 2021- 22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2023. This subsection is not included for FY 2022-23.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 32n Before and After School Programs		(1) Appropriates \$25,000,000 GF/GP for FY 2022-23 for before and after school programs. Also appropriates \$25,000,000 GF/GP for FY 2022-23 only (one-time funding).	(1) Appropriates \$50,000,000 Federal CSFR Fund for FY 2022-23 for before and after school programs.		
		(2) Eligible recipients include community-based organizations, IHEs, community or adult education programs, public libraries, and local governments.	(2) Eligible recipients include CBOs and ISDs.		
		(4) Requires MDE to ensure geographic distribution of grant funding.	(4) Concurs with Executive.		
		(5) Requires MDE to prioritize the following in awarding grant funding: - Demonstrated need - Percentage of students eligible for free/reduced price meals - Full-year service provision - Track record providing quality, affordable programs - Implementation of Michigan Out-of-School Time Standards of Quality	(5) Concurs with Executive.		
		(6) Requires programs to be provided in-person, cover core subject areas, and provide data for evaluation.	(6) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 32n Before and After School Programs (cont.)		(7) Allocates up to 3% of funds for a non-profit entity with experience serving youth-serving organizations to provide start-up grants and capacity building, professional development, and technical assistance for the implementation of high quality, evidence-based out-of-school time learning opportunities.	(7) Requires 50% of funding go to ISDs and 50% go to CBOs.		
Sec. 32p Early Childhood Block Grants	(1) Appropriates \$13,400,000 SAF for FY 2021-22 for early childhood funding block grants to ISDs and to provide early childhood programs for children from birth through age 8.	(1) Increases appropriation to \$22,900,000 SAF for FY 2022-23. Revises from "provide early childhood programs" to "provide supports for early childhood programs."	(1) Maintains appropriation of \$13,400,000 SAF for FY 2022-23. Concurs with Executive.		
	(2) Requires an ISD to convene a great start collaborative and parent coalition that includes a partnership with at least one community-based organization with the goals of ensuring coordination and expansion of local early childhood infrastructure and achieving stated outcomes for children in the community.	(2) Revises from "infrastructure" to "systems" and includes an additional goal: to increase the number of eligible children that are enrolled from birth to age 8 in publicly funded programs and services through joint recruitment and enrollment systems.	(2) Maintains current law.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 32p Early Childhood Block Grants (cont.)	(3) Requires each local great start collaborative and parent coalition to convene workgroups to make recommendations and ensure that its local great start system includes the following supports for children birth through age 8: - Physical health - Social-emotional health - Family supports and basic needs - Parent education - Early education	(3) Revises the supports for children birth through age 8 as follows: - Adds "economic selfsufficiency" as a type of family support - Revises "parent education" to "parent leadership and family engagement"	(3) Concurs with Executive.		
	(4) Allocates \$2,500,000 to provide home visits to at-risk children and their families.	(4) Increases allocation to \$4,500,000.	(4) Maintains allocation of \$2,500,000.		
	(5) Requires ISDs to report by December 1 the strategies actually implemented during the prior school year and the families and children actually served. The report must include an evaluation of home visits under (4).	(5) No change.	(5) Concurs with Executive.		
	(6) Permits a funding recipient to carry over any unexpended funds under this section into the next fiscal year. However, limits carry over funding under (2) to the following percentages: - For FY 2021-22, 20% - For FY 2022-23, 15%	(6) Updates by striking percentage for FY 2021-22.	(6) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 32s GSRP Home Pilot	CURRENT LAW		Not included.	SENATE	CONFERENCE
		exceeding the per-slot allotment, and evaluation. Provides that participating home-based providers are considered community-based providers and may receive funds under Sec. 32d (GSRP). (3) Requires a third-party evaluation of the pilot program that includes the			
		viability of scaling the model and achieving improved outcomes for children.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 32s GSRP Home Pilot (cont.)		(4) Allows MDE to waive certain requirements under Sec. 32d for providers only if the requirements do not apply to a home-based child care setting and research suggests waiving such requirements does not negatively impact child outcomes. (5) Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2025.			
Sec. 35a Early Literacy	(1) Appropriates a total of \$64,900,000 (\$61,400,000 SAF and \$3,500,000 GF/GP) for FY 2021-22 for early literacy initiatives for pupils in grades PreK-3. Excluding employees funded under subsection (8), requires the State Superintendent to designate people employed or contracted with funds from this section as critical shortage for the purposes of allowing retirees to work without reducing their pensions under the Public School Employees Retirement Act, MCL 38.1361. Critical shortage subsection is set to expire on July 1, 2025.	(1) Maintains appropriation of \$64,900,000 (\$61,400,000 SAF and \$3,500,000 GF/GP) for FY 2022-23. No change.	(1) Concurs with Executive to maintain appropriation of \$64,900,000 (\$61,400,000 SAF and \$3,500,000 GF/GP) for FY 2022-23. Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 35a Early Literacy (cont.)	Provides intent that this funding is to ensure that Michigan will be in the Top 10 states in grade 4 reading proficiency by 2025 according to the National Assessment of Educational Progress (NAEP). Requires the State Superintendent to report in person to the House and Senate subcommittees on school aid by December 31, 2021 regarding progress on this goal. Also requires a written report.	Updates report deadline to December 31, 2022.	Updates report deadline to December 31 of each year.		
	(2) Allows 5% of funding under (5) to be used for professional development.	(2) No change.	(2) Concurs with Executive.		
	(3) Allows 5% of funding under (5) to be used for screening and diagnostic tools and evidence-based professional learning to inform instruction in an MTSS framework.	(3) No change.	(3) Concurs with Executive.		
	(4) Allocates \$31,500,000 SAF for literacy coaches, capped at \$112,500 per coach.	(4) Maintains allocation of \$31,500,000 SAF.	(4) Concurs with Executive to maintain allocation of \$31,500,000 SAF.		
	Requires literacy coaches to assist teachers in developing and implementing instructional strategies for pupils in grades PreK to 3 so that pupils are reading at grade level by the end of grade 3.	No change.	Concurs with Executive.		

CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Requires an ISD using an assessment tool that screens for characteristics of dyslexia to identify pupils who demonstrate characteristics of dyslexia.	No change.	Concurs with Executive.		
(5) Allocates \$19,900,000 SAF to districts for added instructional time for pupils in grades PreK to 3. Funds distributed on an equal per- first-grade-pupil basis.	(5) Maintains allocation of \$19,900,000 SAF.	(5) Concurs with Executive to maintain allocation of \$19,900,000 SAF.		
(6) By September 1, requires a district receiving funding under (5), in conjunction with the Michigan student data system, if possible, to provide a report including the following: (a) Teachers, pupils, schools, and grades served and categories of services provided. (b) Pupil proficiency and growth data that allows analysis both in aggregate and by subgroup.	(6) No change.	(6) Concurs with Executive.		
(7) Allocates \$6,000,000 SAF to Gogebic-Ontonagon ISD, in partnership with an association representing ISD administrators in MI, to implement the following:	(7) Maintains allocation of \$6,000,000.	(7) Concurs with Executive to maintain allocation of \$6,000,000.		
- Literacy essentials teacher and principal training modules	- No change.	- Concurs with Executive.		
	Requires an ISD using an assessment tool that screens for characteristics of dyslexia to identify pupils who demonstrate characteristics of dyslexia. (5) Allocates \$19,900,000 SAF to districts for added instructional time for pupils in grades PreK to 3. Funds distributed on an equal perfirst-grade-pupil basis. (6) By September 1, requires a district receiving funding under (5), in conjunction with the Michigan student data system, if possible, to provide a report including the following: (a) Teachers, pupils, schools, and grades served and categories of services provided. (b) Pupil proficiency and growth data that allows analysis both in aggregate and by subgroup. (7) Allocates \$6,000,000 SAF to Gogebic-Ontonagon ISD, in partnership with an association representing ISD administrators in MI, to implement the following: - Literacy essentials teacher and principal training	Requires an ISD using an assessment tool that screens for characteristics of dyslexia to identify pupils who demonstrate characteristics of dyslexia. (5) Allocates \$19,900,000 SAF to districts for added instructional time for pupils in grades PreK to 3. Funds distributed on an equal perfirst-grade-pupil basis. (6) By September 1, requires a district receiving funding under (5), in conjunction with the Michigan student data system, if possible, to provide a report including the following: (a) Teachers, pupils, schools, and grades served and categories of services provided. (b) Pupil proficiency and growth data that allows analysis both in aggregate and by subgroup. (7) Allocates \$6,000,000 SAF to Gogebic-Ontonagon ISD, in partnership with an association representing ISD administrators in MI, to implement the following: - Literacy essentials teacher and principal training	Requires an ISD using an assessment tool that screens for characteristics of dyslexia to identify pupils who demonstrate characteristics of dyslexia. (5) Allocates \$19,900,000 SAF to districts for added instructional time for pupils in grades PreK to 3. Funds distributed on an equal perfirst-grade-pupil basis. (6) By September 1, requires a district receiving funding under (5), in conjunction with the Michigan student data system, if possible, to provide a report including the following: (a) Teachers, pupils, schools, and grades served and categories of services provided. (b) Pupil proficiency and growth data that allows analysis both in aggregate and by subgroup. (7) Allocates \$6,000,000 SAF to district security in the following: (7) Maintains allocation of \$19,900,000 SAF. (6) Concurs with Executive. (6) Concurs with Executive. (6) Concurs with Executive. (7) Maintains allocation of \$6,000,000. (7) Concurs with Executive to maintain allocation of \$6,000,000. (7) Concurs with Executive to maintain allocation of \$6,000,000.	Requires an ISD using an assessment tool that screens for characteristics of dyslexia to identify pupils who demonstrate characteristics of dyslexia. (5) Allocates \$19,900,000 SAF to districts for added instructional time for pupils in grades PreK to 3. Funds distributed on an equal perfirst-grade-pupil basis. (6) By September 1, requires a district receiving funding under (5), in conjunction with the Michigan student data system, if possible, to provide a report including the following: (a) Teachers, pupils, schools, and grades served and categories of services provided. (b) Pupil proficiency and growth data that allows analysis both in aggregate and by subgroup. (7) Allocates \$6,000,000 SAF to district services provided. (b) Teachers, pupils, schools, and grades served and categories of services provided. (b) Pupil proficiency and growth data that allows analysis both in aggregate and by subgroup. (7) Allocates \$6,000,000 SAF to district services provided. (b) Teachers, pupils, schools, and grades served and categories of services provided. (b) Pupil proficiency and growth data that allows analysis both in aggregate and by subgroup. (7) Allocates \$6,000,000 SAF to district services provided. (b) Teachers, pupils, schools, and grades served and categories of services provided. (c) Teachers, pupils, schools, and grades served and categories of services provided. (d) Teachers, pupils, schools, and grades served and categories of services provided. (e) Teachers, pupils, schools, and grades served and categories of services provided. (f) Teachers, pupils, schools, and grades served and categories of services provided. (g) Teachers, pupils, schools, and grades served and categories of services provided. (h) Teachers, pupils, schools, and grades served and categories of services provided. (h) Teachers, pupils, schools, and grades served and categories of services provided. (h) Teachers, pupils, schools, pupils, pupil

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 35a Early Literacy (cont.)	- Face-to-face and online professional learning of those modules for literacy coaches, principals, and trainers	- No change.	- Concurs with Executive.		
	- Placement of regional lead literacy coaches to facilitate professional learning for early literacy coaches and facilitate regional data collection to evaluate the effectiveness of statewide literacy coaches	- No change.	- Concurs with Executive.		
	- Provide \$500,000 from this subsection for principals literacy training using the GELN Pre-K and K-3 essential instructional practices in literacy	- No change.	- Concurs with Executive.		
	- Job-embedded professional learning opportunities for mathematics teachers through mathematics instructional coaching.	- No change.	- Concurs with Executive.		
	Requires Gogebic- Ontonagon ISD to report by September 1 on the following: - student achievement results in English language arts and mathematics - survey results with feedback from parents and teachers	No change.	Concurs with Executive.		
	Permits the association that is in partnership with Gogebic-Ontonagon ISD to retain up to 2% of funds for administration.	No change.	Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 35a Early Literacy (cont.)	(8) Allocates \$3,500,000 GF/GP to the Michigan Education Corps for the Pre- K Reading Corps, K-3 Reading Corps, and Math Corps.	(8) Maintains allocation of \$3,500,000.	(8) Concurs with Executive to maintain allocation of \$3,500,000.		
	(9) Requires a district or ISD expending funds under (4) or (5) on professional development (PD) in research-based effective reading instruction to select a PD program from a list provided by MDE based on the results from an RFP process. MDE shall determine on a rolling basis if it will approve any new proposals for addition to its initial list.	(9) No change.	(9) Concurs with Executive.		
	(10) Allocates \$4,000,000 SAF for professional learning described in subsection (11).	(10) Maintains allocation of \$4,000,000 SAF.	(10) Concurs with Executive to maintain allocation of \$4,000,000 SAF.		
	Provides funding to eligible districts on an equal per-first-grade pupil basis.	No change.	Concurs with Executive.		
	Requires MDE to open voluntary enrollment of educators in PreK through 3rd grade, prioritizing PreK through 1st grade, in professional learning under subsection (11).	No change.	Concurs with Executive.		
	(11) Requires MDE to provide a list of one or more approved providers of professional learning for PreK to grade 3 teachers, administrators, and early literacy coaches.	(11) No change.	(11) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 35b Dyslexia Center	Appropriates \$250,000 GF/GP for FY 2021-22 to the Children's Choice Initiative for a multisensory structured language education method to improve reading proficiency rates and comply with Sec. 1280f of the Revised School Code.	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		
Sec. 35d Orton- Gillingham	Appropriates \$1,000,000 GF/GP for FY 2021-22 for grants to districts and ISDs to purchase one or more components or trainings from an eligible teacher training program (Orton-Gillingham) for children with dyslexia.	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		
Sec. 35e Alliance of Boys and Girls Clubs	Appropriates \$2,000,000 GF/GP for FY 2021-22 for a grant to the Michigan Alliance of Boys and Girls Clubs to provide early literacy and academic support to at-need youth in Michigan.	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		
Sec. 35f Chaldean Community Foundation	Appropriates \$750,000 GF/GP for FY 2021-22 to the Chaldean Community Foundation to support and expand early childhood learning opportunities, improve early literacy achievement, increase high school graduation rates for new Americans, and assist with diploma acquisition, skills training, and postsecondary education.	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 35g Innovative Community Libraries	(1) Appropriates \$1,000,000 SAF for FY 2021-22 for grants to districts that have established innovative community libraries (ICLs).	Eliminates funding and repeals this section.	Maintains appropriation of \$1,000,000 SAF for FY 2022-23.		
	(5) Requires MDE to develop an application process by December 15, 2021; districts to apply by March 15, 2022; and MDE's Innovation Council to award grants by July 15, 2022.		(5) Updates deadlines to December 15 of each year, March 15 of each year, and July 15 of each year.		
	Requires MDE's Innovation Council to rank applications and award 20 grants to ICLs based on the following criteria: - How the ICL has addressed early childhood literacy gaps - How community partners have engaged in addressing literacy gaps - How the ICL has connected different readers together - How the ICL will promote its approach to other districts or communities addressing early literacy gaps		No change.		
Sec. 35h Jewish Federation of Metro Detroit	Appropriates \$1,700,000 million GF/GP for FY 2021-22 for the Jewish Federation of Metro Detroit to help mitigate the impact of remote learning on students' mental health and physical wellbeing.	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 35i MI Learner Vanguard Grants			Appropriates \$500,000 SAF for FY 2022-23 for learner vanguard grants to districts for initiatives that are learner-led, have positive impacts on school culture, connect learners to communities, empower learners, build interpersonal skills, and are replicable. Requires districts to apply to MDE's Innovation Council.		
NEW Sec. 35j BookNook			(1) Appropriates \$15,000,000 (\$5,000,000 SAF and \$10,000,000 Federal ESSER Fund) for FY 2022-23 for districts and ISDs to provide high-dosage tutoring for K-8 pupils, in partnership with BookNook and local community-based organizations. (4) Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2024.		
Sec. 39 GSRP Per Pupil Allocation Formula	(1) Requires ISD or consortia to submit application for GSRP funds under Sec. 32d that includes: - The number of eligible children provided by MDE using American Community Survey population data, updated every 3 years - The estimated number of children being served exclusively by Head Start	(1) No change.	(1) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 39 GSRP Per Pupil Allocation Formula	- The number of children the program has the capacity to serve.				
(cont.)	(3) Initial allocation is the lesser of either:	(3) Revises as follows:	(3) Revises as follows:		
	- Sum of number of children served in a school-day program in the preceding year multiplied by \$8,700 plus the number of children served in a GSRP/Head Start blended program in the previous year multiplied by \$4,350.	- Increases the full day perpupil allocation from \$8,700 to \$9,135. Increases part day per-pupil allocation from \$4,350 to \$4,567.50.	- Increases the full day perpupil allocation from \$8,700 to \$9,000. Increases part day per-pupil allocation from \$4,350 to \$4,500.		
	- Sum of number of children the program has the capacity to serve multiplied by \$8,700 plus the number of children the program has the capacity to serve in a GSRP/Head Start blended program multiplied by \$4,350.	- As above, increases perpupil allocations to \$9,135 for full day and \$4,567.50 for part day.	- As above, increases perpupil allocations to \$9,000 for full day and \$4,500 for part day.		
	(4) If funds remain after the allocation in (3), additional funds distributed to ISDs serving less than the state percentage benchmark as determined under (5). Remaining funds distributed to each eligible applicant based on its proportionate share of the remaining unserved children necessary to meet the statewide percentage benchmark in ISDs or consortia serving less than the statewide percentage benchmark.	(4) No change.	(4) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 39 GSRP Per Pupil Allocation Formula (cont.)	(5) Calculates the percentage of eligible children served by each ISD or consortium by dividing the number of children served in the prior year, including those served exclusively by Head Start, by the total number of eligible children. Uses the resulting percentage to compare to a statewide percentage benchmark to determine if the ISD or consortium is eligible for additional funds.	(5) No change.	(5) Concurs with Executive.		
	The statewide benchmark is 100%.	Maintains the benchmark at 100%.	Concurs with Executive.		
	(9) Prohibits MDE from using the number of children reported for 2020-21 for the purpose of calculating hold harmless funding levels for 2021-22. Instead, requires hold harmless funding for 2021-22 to be determined based on 2019-20 final allocations.	(9) Deletes.	(9) Concurs with Executive.		
Sec. 39a Federal Funds	(1) Appropriates \$752,300,000 Federal for Every Student Succeeds Act (ESSA) for FY 2021-22, including the following:	Maintains appropriation of \$752,300,000 Federal for FY 2022-23.	Concurs with Executive to maintain appropriation of \$752,300,000 Federal for FY 2022-23.		
	(a) \$1,200,000 in Drug-Free Schools and Communities funds.	(a) No change.	(a) Concurs with Executive.		
	(b) \$100,000,000 in Improving Teacher Quality funds.	(b) No change.	(b) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 39a Federal Funds (cont.)	(c) \$13,000,000 in Language Acquisition funds.	(c) No change.	(c) Concurs with Executive.		
(cont.)	(d) \$2,800,000 in Rural and Low Income School funds.	(d) No change.	(d) Concurs with Executive.		
	(e) \$535,000,000 in Title I, Disadvantaged Children funds.	(e) No change.	(e) Concurs with Executive.		
	(f) \$9,200,000 in Title I, Migrant Education funds.	(f) No change.	(f) Concurs with Executive.		
	(g) \$39,000,000 in 21st Century Community Learning Center funds.	(g) No change.	(g) Concurs with Executive.		
	(h) \$14,000,000 in Title I, Local School Improvement Grants.	(h) No change.	(h) Concurs with Executive.		
	(i) \$35,000,000 in Title IV, Student Support and Academic Enrichment Grants.	(i) No change.	(i) Concurs with Executive.		
	(j) \$3,100,000 in Striving Readers Comprehensive Literacy Program funds.	(j) No change.	(j) Concurs with Executive.		
	(2) Appropriates \$56,500,000 in other Federal funds for education for FY 2021-22, including the following:	(2) Maintains appropriation of \$56,500,000 Federal for FY 2022-23.	(2) Concurs with Executive to maintain appropriation of \$56,500,000 Federal for FY 2022-23.		
	(a) \$3,000,000 in Homeless Children and Youth funds.	(a) No change.	(a) Concurs with Executive.		
	(b) \$24,000,000 in Career and Technical Education funds.	(b) No change.	(b) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 39a Federal Funds (cont.)	(c) \$14,000,000 in Public Charter Schools Program funds.	(c) No change.	(c) Concurs with Executive.		
	(d) \$14,000,000 in Preschool Development funds.	(d) No change.	(d) Concurs with Executive.		
	(e) \$1,500,000 for addressing priority substance abuse treatment, prevention, and mental health needs.	(e) No change.	(e) Concurs with Executive.		
Sec. 41 English Language Learner Grants	(1) Appropriates \$25,200,000 SAF for FY 2021-22 to districts for services to English language learners (ELL) that have been administered the WIDA Access or WIDA Alternate Access.	(1) Increases appropriation to \$26,475,000 SAF for FY 2022-23.	(1) Maintains appropriation of \$25,200,000 SAF for FY 2022-23.		
	(2) Funds distributed equal to \$935 per ELL pupil with a WIDA score of 1.0 to 1.9; \$645 per ELL pupil with a WIDA score of 2.0 to 2.9; and \$105 per ELL pupil with a WIDA score of 3.0 to 3.9.	(2) Increases amounts per ELL pupil to \$982, \$678, and \$111.	(2) Maintains current law.		
Sec. 41a Mi Alma Exito Educativo Program	Appropriates \$450,000 GF/GP for FY 2021-22 for Mi Alma for the Exito Educativo after-school program.	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		
NEW Sec. 41b Afghan Refugees			Appropriates \$1,250,000 SAF for FY 2022-23 for KEYS Grace Academy to partner with Kalasho Education and Youth Services to provide education support services to immigrants, including Afghan refugees.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 51a (1) Total Special Education Funding	(1) Appropriates a total of \$1,123,696,100 SAF and \$380,000,000 Federal funding for FY 2021-22. Allocations of the total are below in Sec. 51a (2)(3)(6)(11), Sec. 51c, Sec.	(1) Supplemental Request 2022-3 reduces appropriation to \$1,089,396,100 SAF (includes Sec. 56(6)) and \$380,000,000 Federal for FY 2021-22.	(1) Concurs with Executive to reduce appropriation to \$1,089,396,100 SAF (includes Sec. 56(6)) and \$380,000,000 Federal for FY 2021-22.		
	53a, Sec. 54, and Sec. 56.	Appropriates \$1,124,396,100 SAF (includes Sec. 56(6)) and \$390,000,000 Federal for FY 2022-23.	Concurs with Executive to appropriate \$1,124,396,100 SAF (includes Sec. 56(6)) and \$390,000,000 Federal for FY 2022-23.		
(2) Special Ed - ISD Foundations and Costs	(2) Allocates \$332,000,000.	(2) Supplemental Request 2022-3 reduces allocation to \$311,900,000 for FY 2021-22.	(2) Concurs with Executive to reduce allocation to \$311,900,000 for FY 2021-22.		
		Allocates \$323,300,000 for FY 2022-23.	Concurs with Executive to allocate \$323,300,000 for FY 2022-23.		
(3) Special Ed - ISD Hold Harmless Payments	(3) Allocates \$1,000,000.	(3) Maintains allocation of \$1,000,000.	(3) Concurs with Executive to maintain allocation of \$1,000,000.		
(6) Special Ed Administrative Rule Changes	(6) Allocates \$2,200,000.	(6) Maintains allocation of \$2,200,000.	(6) Concurs with Executive to maintain allocation of \$2,200,000.		
(7)(c) Itinerant Staffing	(7)(c) Allows unspent Sec. 51a funds at end of fiscal year to be allocated as additional reimbursements to ISDs based on the transfer of special education staff under certain situations since 2003-2004. Caps an ISD's allocation at \$2,000,000.	(7)(c) No change.	(7)(c) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
(11) Special Ed - ISD Foundations - Non Sec. 52	(11) Allocates \$2,900,000.	(11) Supplemental Request 2022-3 reduces allocation to \$1,500,000 for FY 2021-22.	(11) Concurs with Executive to reduce allocation to \$1,500,000 for FY 2021-22.		
		Allocates \$1,500,000 for FY 2022-23.	Concurs with Executive to allocate \$1,500,000 for FY 2022-23.		
(14) PSA Special Education for Nonresident Pupils	(14) Requires that a PSA that is not a cyber and the ISD in which it is located must enter into an agreement with the resident ISD for the provision of special education services for pupils enrolled in the PSA that live outside the ISD in which the PSA is located. If the PSA does not enter into an agreement, it may not charge the ISD in which it is located or a pupil's resident ISD.	(14) No change.	(14) Concurs with Executive.		
(15) Federal Special Education Funds for Cyber Schools	(15) Requires that an ISD distribute to a constituent cyber school its share of federal special education funds, and if the ISD fails to do so, MDE may instead.	(15) No change.	(15) Adds that beginning July 1, 2021, this subsection is subject to Sec. 8c.		
(16) ISD Oversight of Cyber School Special Education	(16) Requires that the ISD in which a cyber school is located must ensure that the cyber school complies with state and federal special education rules and law.	(16) No change.	(16) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 51c Special Ed - Durant Payment	Allocates \$733,400,000 from the appropriation in Sec. 51a(1) for FY 2021-22 to provide funding for costs associated with <i>Durant</i> settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4165% of total approved costs of special education transportation.	Supplemental Request 2022-3 reduces allocation to \$686,400,000 for FY 2021-22. Allocates \$710,000,000 for FY 2022-23.	Concurs with Executive to reduce allocation to \$686,400,000 for FY 2021-22. Concurs with Executive to allocate \$710,000,000 for FY 2022-23.		
Sec. 51d Other Federal Special Education	Appropriates \$71,000,000 in other Federal special education grants for FY 2021-22.	Maintains appropriation of \$71,000,000 Federal for FY 2022-23.	Concurs with Executive to maintain appropriation of \$71,000,000 Federal for FY 2022-23.		
Sec. 51f Special Education Cost Reimburse- ment	Appropriates \$90,207,000 SAF for FY 2021-22 to reimburse districts and ISDs for a percentage of their total approved special education costs.	Increases appropriation to \$240,207,000 SAF for FY 2022-23.	Increases appropriation to \$300,207,000 SAF for FY 2022-23.		
	For FY 2021-22, the level percentage is estimated at 3.0%.	For FY 2022-23, the level percentage is estimated at 8.0%.	For FY 2022-23, the level percentage is estimated at 10.0%.		
Sec. 51g Remote Learning Library	Appropriates \$3,000,000 GF/GP for FY 2021-22 for an association for administrators of special education services to develop content for special education students and teachers.	Maintains appropriation of \$3,000,000 GF/GP for FY 2022-23.	Concurs with Executive to maintain appropriation of \$3,000,000 GF/GP for FY 2022-23.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 51g Remote Learning Library (cont.)	Provides that funds may be used to support the development of assessment tools to measure the needs of students with special education needs in remote learning environments.	No change.	Concurs with Executive.		
Sec. 53a Special Ed - Court Placed Pupils	Allocates \$10,500,000 from the appropriation in Sec. 51a(1) for FY 2021-22 for the added costs of providing special education to pupils in court-placed or DHHS-placed institutions or community settings.	Maintains allocation of \$10,500,000 for FY 2022- 23.	Concurs with Executive to maintain allocation of \$10,500,000 for FY 2022-23.		
Sec. 54 Special Ed – Schools for the Deaf and Blind	Allocates \$1,688,000 from the appropriation in Sec. 51a(1) for FY 2021-22 for reimbursements to ISDs with pupils at the Michigan Schools for the Deaf and Blind.	Maintains allocation of \$1,688,000 for FY 2022-23.	Concurs with Executive to maintain allocation of \$1,688,000 for FY 2022-23.		
Sec. 54b Special Ed – Task Force Reforms - MiBLSI	(1) Appropriates a total of \$1,600,000 GF/GP for FY 2021-22 to implement Special Ed Task Force Recommendations.	Maintains appropriation of \$1,600,000 GF/GP for FY 2022-23.	Concurs with Executive to maintain appropriation of \$1,600,000 GF/GP for FY 2022-23.		
	(2) Funds must be used for piloting statewide implementation of the Michigan Integrated Behavior and Learning Support Initiative (MiBLSI).	(2) Updates the program name to Michigan's Multi- Tiered System of Supports (MiMTSS) Center.	(2) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 54d Special Ed – Task Force Reforms – Early On	Appropriates \$14,150,000 SAF for FY 2021-22 grants to ISDs to provide state Early On services programs for children birth to 3 years old with developmental delays or disabilities and their families as described in the Early On Michigan state plan.	Increases appropriation to \$21,250,000 SAF for FY 2022-23.	Maintains appropriation of \$14,150,000 SAF for FY 2022-23.		
Sec. 55 Conductive Learning	Appropriates \$250,000 GF/GP for FY 2021-22 to the Conductive Learning Center at Aquinas College to support ongoing operations. Requires MDE to distribute funding by December 1, 2021.	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		
Sec. 56 Special Education - Millage Equalization	(2) Allocates \$40,008,100 from the appropriation in Sec. 51a(1) for FY 2021-22 for ISDs to guarantee a minimum level of revenue per pupil for each special education mill levied.	(2) Maintains allocation of \$40,008,100 for FY 2022- 23.	(2) Concurs with Executive to maintain allocation of \$40,008,100 for FY 2022-23.		
	(3) Per-pupil equalization amount for FY 2020-21.	(3) Deletes.	(3) Concurs with Executive.		
	(4) Per-pupil equalization amount equal to \$215,900 for FY 2021-22.	(4) (3) Supplemental Request 2022-3 reduces per-pupil equalization amount to \$218,200 for FY 2021-22.	Concurs with Executive.		
	Caps Wayne RESA at 2.5% more than in FY 2017-18.	No change. Increases per-pupil equalization amount to \$227,700 for FY 2022-23.	Concurs with Executive. (4) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 56 Special Education - Millage Equalization		Adds tax increment revenues captured by a brownfield redevelopment authority to the calculation.	Concurs with Executive.		
(cont.)	(5) Caps maximum ISD allocation at 62.9% of the total appropriation.	(5) (4) Clarifies that the cap applies only to the allocation under (2).	(5) Concurs with Executive.		
	(6) Provides that no ISD shall receive less than 75% of its prior year allocation.	(6) (5) Clarifies that the cap applies only to the allocation under (2).	(6) Concurs with Executive.		
	(7) In addition to the allocation under (1), appropriates \$34,200,000 SAF for FY 2021-22 to ISDs levying special education mills as follows:	(7) (6) Supplemental Request 2022-3 maintains \$34,200,000 SAF for FY 2021-22, but revises to allocate from the appropriation under Sec. 51a.	(7) Concurs with Executive to allocate \$34,200,000 SAF for FY 2021-22.		
		Maintains \$34,200,000 SAF for FY 2022-23, but revises to allocate from the appropriation under Sec. 51a.	Concurs with Executive to allocate \$34,200,000 SAF for FY 2022-23.		
	- For an ISD with a 3-year average revenue per pupil per mill less than \$251 that is levying at least 46.2% but less than 60% of its maximum millage rate, the amount needed to raise the ISD to \$251 per pupil (after accounting for funds received under sub (2)).	- No change.	- Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 56 Special Education - Millage Equalization (cont.)	- For an ISD with a 3-year average revenue per pupil per mill that is less than \$281 that is levying at least 60% of its maximum millage rate, the amount needed to raise the ISD to \$281 per pupil (after accounting for funds received under sub (2)).	- Revises from \$281 to \$296.	- Concurs with Executive.		
Sec. 61a Career and Technical Education (CTE)	Appropriates \$37,611,300 SAF for FY 2021-22 to reimburse districts and ISDs for vocational education programs.	Increases appropriation to \$47,611,300 SAF for FY 2022-23.	Maintains appropriation of \$37,611,300 SAF for FY 2022-23.		
	Reimburses for up to 75% of added costs prioritized on: - Capital and program expenditures needed to operate the program Number of pupils enrolled - The advancement of pupils through the instructional program The existence of an articulation agreement with at least 1 postsecondary institution for transfer of credit Program rank in student placement Program rank in job openings and wages.	No change.	Concurs with Executive.		
	(2) Allocates \$800,000 for administration.	(2) Maintains allocation of \$800,000.	(2) Concurs with Executive to maintain allocation of \$800,000.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 61b CTE Early/Middle Colleges	(1) Appropriates \$8,000,000 SAF for FY 2021-22 for state-approved CTE early middle college and CTE dual enrollment programs, including planning grants for the development or expansion of CTE early/middle college programs.	(1) Maintains appropriation of \$8,000,000 SAF for FY 2022-23.	(1) Concurs with Executive to maintain appropriation of \$8,000,000 SAF for FY 2022-23.		
	(2) Funding for ISDs in career education planning districts (CEPDs). Caps administrative costs at 5%.	(2) No change.	(2) Concurs with Executive.		
	(6) Funding equal to 50% of statewide 3-year average CTE costs per pupil times the program's prior year CTE pupil enrollment.	(6) No change.	(6) Concurs with Executive.		
	(8) Allocates up to \$500,000 from funds appropriated in (1) to be used for planning new or expanded programs. Caps grants at \$50,000.	(8) Maintains allocation of \$500,000.	(8) Concurs with Executive to maintain allocation of \$500,000.		
	(9) Allows funds to pay for expenditures that would be paid from foundation allowance funding. A program receiving funding under Sec. 61a may receive funding under this section, as long as combined payments do not exceed total allowable costs of the program. Caps administrative funds at 5%.	(9) No change.	(9) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 61c CTE Equipment Upgrades	(1) Appropriates \$7,500,000 GF/GP for FY 2021-22 for grants to eligible career education planning districts (CEPDs) for a skilled trades initiative.	(1) Increases appropriation to \$10,000,000 GF/GP for FY 2022-23 only. Strikes "skilled trades initiative" and replaces with "purposes described in this section."	(1) Increases appropriation to \$15,000,000 and revises fund source to SAF for FY 2022-23. Maintains current law.		
	(2) Funding is in an equal amount per CEPD for which at least 50% of the area served is in an ISD that did not levy a vocational millage in 2021.	(2) Updates to 2022.	(2) Concurs with Executive.		
Sec. 61d CTE Per Pupil Incentive Payment	Appropriates \$5,000,000 SAF for FY 2021-22 for per- pupil payments to districts for pupils in CTE programs.	Maintains appropriation of \$5,000,000 SAF for FY 2022-23.	Increases appropriation to \$6,000,000 SAF for FY 2022-23.		
	Payments consist of \$35 for each pupil in grades 9 to 12 enrolled in a CTE program and an additional \$35 for each pupil in a CTE program that provides instruction in critical skills and high-demand career fields.	No change.	Concurs with Executive.		
Sec. 61g COOR ISD CTE Program	Appropriates \$2,500,000 SAF for FY 2021-22 to COOR ISD, to support its CTE offerings through building retrofitting, equipment purchases, and other necessary expenditures.	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		

CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
		 (1) Appropriates \$14,000,000 Federal CSFR Fund for FY 2022-23 for ISDs to recruit and retain CTE teachers. (3) Caps the award per ISD in the first round of funding at 1% of total funds. (7) Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2024. 		
(2) Appropriates \$9,190,000 SAF for FY 2021-22 for ISDs to guarantee a minimum level of revenue per pupil for each vocational education mill levied.	(2) Increases appropriation to \$20,000,000 SAF for FY 2022-23.	(2) Maintains appropriation of \$9,190,000 SAF for FY 2022-23.		
(3) Per-pupil equalization amount for FY 2020-21.	(3) Deletes.	(3) Concurs with Executive.		
(4) Per-pupil equalization amount equal to \$224,800 for FY 2021-22.	(4) (3) Supplemental Request 2022-3 revises per-pupil equalization amount to \$227,300 for FY 2021-22.	Concurs with Executive.		
	Increases per-pupil equalization amount to \$263,400 for FY 2022-23.	(4) Increases per-pupil equalization amount to \$235,000 for FY 2022-23.		
	Adds tax increment revenues captured by a brownfield redevelopment authority to the calculation.	Concurs with Executive.		
	(2) Appropriates \$9,190,000 SAF for FY 2021-22 for ISDs to guarantee a minimum level of revenue per pupil for each vocational education mill levied. (3) Per-pupil equalization amount for FY 2020-21. (4) Per-pupil equalization amount equal to \$224,800	(2) Appropriates \$9,190,000 SAF for FY 2021-22 for ISDs to guarantee a minimum level of revenue per pupil for each vocational education mill levied. (3) Per-pupil equalization amount for FY 2020-21. (4) Per-pupil equalization amount equal to \$224,800 for FY 2021-22. (4) Per-pupil equalization amount to \$227,300 for FY 2021-22. Increases per-pupil equalization amount to \$227,300 for FY 2021-22. Increases per-pupil equalization amount to \$263,400 for FY 2022-23. Adds tax increment revenues captured by a brownfield redevelopment	(2) Appropriates \$9,190,000 SAF for FY 2021-22 for ISDs to guarantee a minimum level of revenue per pupil for each vocational education mill levied. (3) Per-pupil equalization amount for FY 2020-21. (4) Per-pupil equalization amount equal to \$224,800 for FY 2021-22. Increases per-pupil equalization amount to \$222,300 for FY 2021-22. Adds tax increment revenue sequel with Executive. (1) Appropriates \$9,190,000 in the first round of funding at 1% of total funds. (7) Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2024. (2) Appropriates \$9,190,000 SAF for FY 2021-22 for ISDs to guarantee a minimum level of revenue per pupil for each vocational education mill levied. (3) Per-pupil equalization amount to \$20,000,000 SAF for FY 2022-23. (4) Per-pupil equalization amount to \$222,3 revises per-pupil equalization amount to \$227,300 for FY 2021-22. Increases per-pupil equalization amount to \$235,000 for FY 2022-23. Adds tax increment revenues captured by a brownfield redevelopment	RECOMMENDATION (1) Appropriates \$14,000,000 Federal CSFR Fund for FY 2022-23 for ISDs to recruit and retain CTE teachers. (3) Caps the award per ISD in the first round of funding at 1% of total funds. (7) Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2024. (2) Appropriates \$9,190,000 SAF for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2024. (2) Maintains appropriation to \$20,000,000 SAF for FY 2022-23. (3) Per-pupil equalization amount for FY 2020-21. (4) Per-pupil equalization amount for FY 2020-21. (4) Per-pupil equalization amount to \$227,300 for FY 2021-22. Increases per-pupil equalization amount to \$227,300 for FY 2021-22. Increases per-pupil equalization amount to \$237,300 for FY 2022-23. Adds tax increment revenues captured by a brownfield redevelopment

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 62 CTE/ Vocational Education Millage Equalization (cont.)	(5) Caps maximum ISD allocation at 38.4% of the total appropriation.(6) Provides that no ISD shall receive less than 75% of its prior year allocation.	(5) (4) No change. (6) (5) No change.	(5) Concurs with Executive.(6) Concurs with Executive.		
Sec. 65 Detroit Area PreCollege Engineering Program	Appropriates \$400,000 SAF for FY 2021-22 for the Detroit Area PreCollege Engineering Program (DAPCEP).	Maintains appropriation of \$400,000 SAF for FY 2022-23.	Concurs with Executive to maintain appropriation of \$400,000 SAF for FY 2022-23.		
Sec. 67 College and Career Preparation	Appropriates \$3,000,000 GF/GP for FY 2021-22 for the College Access Program administered by the Department of Labor and Economic Opportunity (LEO) in collaboration with the Michigan College Access Network (MCAN).	Maintains appropriation of \$3,000,000 GF/GP for FY 2022-23.	Eliminates funding and repeals this section.		
Sec. 67a MITES	Appropriates \$50,000 GF/GP for FY 2021-22 for a grant to the Michigan Industrial Technology Education Society (MITES) to provide industrial and technological education and workforce preparation for students and professional development opportunities and support for teachers.	Eliminates funding and repeals this section.	Maintains appropriation of \$50,000 GF/GP for FY 2022-23.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 67b PRIME	Allocates \$6,000,000 Federal Coronavirus State Fiscal Recovery Fund from the appropriation in Sec. 11n for FY 2021-22 for the SME Education Foundation's Partnership Response in Manufacturing Education (PRIME) initiative.	Supplemental Request 2022-3 eliminates funding and repeals this section for FY 2021-22. This section was included in the MDE budget at \$6.0 million GF/GP in a FY 2021-22 supplemental (2021 PA 133).	Concurs with Executive to eliminate funding and repeal this section.		
		Not included for FY 2022- 23.	Concurs with Executive.		
Sec. 74 Bus Driver Safety and School Bus Inspections	Appropriates \$3,805,800 SAF for FY 2021-22.	Supplemental Request 2022-3 increases appropriation to \$3,964,800 SAF for FY 2021-22.	Concurs with Executive to increase appropriation to \$3,964,800 SAF for FY 2021-22.		
mapeonona		Appropriates \$3,844,200 SAF for FY 2022-23.	Concurs with Executive to appropriate \$3,844,200 SAF for FY 2022-23.		
	(2) Allocates \$2,025,000 for bus driver safety instruction.	(2) Supplemental Request 2022-3 increases allocation to \$2,184,000 for FY 2021-22.	(2) Concurs with Executive to increase allocation to \$2,184,000 for FY 2021-22.		
		Allocates \$2,025,000 for FY 2022-23.	Concurs with Executive to allocate \$2,025,000 for FY 2022-23.		
	(4) Allocates \$1,780,800 to reimburse Michigan State Police for school bus inspections.	(4) Increases allocation to \$1,819,200.	(4) Concurs with Executive to increase allocation to \$1,819,200.		
Sec. 81 ISD General Operations Funding	Appropriates \$71,903,600 SAF for FY 2021-22 for basic operational funding of intermediate districts.	Increases appropriation to \$75,498,800 SAF for FY 2022-23.	Maintains appropriation of \$71,903,600 SAF for FY 2022-23.		
, ununing	intermediate districts.	Provides each ISD with an amount equal to 105.0% of the FY 2021-22 allocation.	Provides each ISD with an amount equal to 100.0% of the FY 2021-22 allocation.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 81 ISD General Operations Funding (cont.)	(5)(f) Requires ISDs to assist constituent districts, including PSAs, in COVID-19 preparedness and response efforts.	(5)(f) No change.	(5)(f) Concurs with Executive. (5)(g) Requires ISDs to ensure all constituent districts, including PSAs, have equitable access to the ISD's coordination activities and services, meetings, programming, events, or other activities.		
Sec. 94 AP/IB/CLEP Incentive Program	Appropriates \$1,200,000 GF/GP for FY 2021-22 to pay for some or all of Advanced Placement (AP), International Baccalaureate (IB), or College-Level Examination Program (CLEP) registration and test fees for low-income students.	Maintains appropriation of \$1,200,000 GF/GP for FY 2022-23.	Concurs with Executive to maintain appropriation of \$1,200,000 GF/GP for FY 2022-23.		
	Requires that a student pay at least \$5.00 for each test.	No change.	Concurs with Executive.		
Sec. 94a Center for Educational Performance and Information (CEPI)	Appropriates \$18,802,500 GF/GP for FY 2021-22 to support the operations of the CEPI, which is in the Department of Technology, Management, and Budget, and for the P-20 longitudinal data system.	Increases appropriation to \$19,032,300 GF/GP for FY 2022-23.	Concurs with Executive to increase appropriation to \$19,032,300 GF/GP for FY 2022-23.		
	Appropriates \$193,500 Federal for FY 2021-22.	Maintains appropriation of \$193,500 Federal for FY 2022-23.	Concurs with Executive to maintain appropriation of \$193,500 Federal for FY 2022-23.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 94c K-12 Reporting, Non- instructional Staffing/ Spending, and Information Technology (IT) Strategy	Appropriates \$1,500,000 GF/GP for FY 2021-22 for MDE to select a vendor through a competitive bid process to compile a report that includes all of the following: (a) A strategy for streamlining the reporting that districts and ISDs must submit under state law (b) Recommendations for an annual process to measure noninstructional staffing and spending by districts and ISDs and propose options to optimize noninstructional spending (c) Recommendations for an IT strategy and identification of a shortlist of IT systems that districts and ISDs can use in transition as existing systems are retired. (4) Requires CEPI, to the extent practicable, to provide data requested by the vendor.	Eliminates funding and repeals this section.	Concurs with Executive.		
Sec. 94d Special Education Personnel Task Force	Appropriates \$1,500,000 SAF for FY 2021-22 for a task force to develop a comprehensive multi-year plan to attract, prepare, and retain qualified personnel for children with disabilities. Provides intent that funding is to support the task force for 3 years.	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 94d Special Education Personnel Task Force (cont.)	Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23. The estimated completion date of the work project is September 30, 2024.				
NEW Sec. 94e Data System Development			(1) Appropriates \$7,600,000 GF/GP for FY 2022-23 for the Department of Technology, Management, and Budget (DTMB) for data system development. Also appropriates \$76,000,000 Federal CSFR Fund for FY 2022-23 only (one-time investment). (2) Requires DTMB to do the following: (a) Establish and lead a Michigan data analytics governing board to ensure coordination across state agencies and in order to provide for a better understanding of education and workforce activities. (b) Create a portal for aggregated data requests. (c) In collaboration with CEPI, expand the P-20 longitudinal data system advisory council. (d) In collaboration with CEPI, expand the role of the advisory council.		
1					

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 94e Data System Development			(e) Expand the data in MI School Data to include PreK and make data more usable for research.		
(cont.)			(f) Upgrade the longitudinal data system.		
			(g) Assign a unique identifier for individuals, removing SSN as a primary identifier.		
			(h) Expand the data collected by Michigan's Unemployment Insurance Agency.		
			(i) Upgrade IT for DTMB's analytic services.		
			(j) Increase FTEs to manage data or fulfill requests.		
			(5) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2024.		
Sec. 95b Value-Added Growth Model	(1) Appropriates \$2,000,000 GF/GP for FY 2021-22 for a model value-added growth and projection analytics system to support federal ESSA reporting requirements.	Eliminates funding and repeals this section.	Appropriates \$100 GF/GP for FY 2022-23.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 95b Value-Added Growth Model (cont.)	(5) Requires MDE to work with CEPI to provide a report by March 31, 2022 on the number of non-PSA districts that opted in to student-teacher linkages. The report must also include verification that the platform continued hosting and delivery of historical reporting and specify any additional research and analysis offered to MDE.		(5) Revises to require MDE to work with CEPI to publish student growth metrics online by March 31 of each year. Data must be grouped at the district and school level by grade and subject.		
Sec. 97 School Safety Grants	(1) Appropriates \$7,500,000 SAF and \$2,500,000 GF/GP for FY 2021-22 for competitive grants for public and nonpublic schools, districts, and ISDs to purchase technology equipment, upgrade	(1) Increases appropriation to \$51,000,000 and revises to fully fund with SAF for FY 2022-23.	Increases appropriation to \$227,500,000 (\$217,500,000 SAF and \$10,000,000 GF/GP) for FY 2022-23.		
	hardening measures, or conduct school building assessments to improve	Strikes nonpublic schools as eligible recipients.	Maintains current law.		
	safety and security.	Revises allowable uses of funds as follows: - Removes school building safety assessments - Adds school resource officers	Maintains current law.		
	Caps grants at \$50,000 for a public or nonpulic school and \$250,000 for a district or ISD.	Caps grants at \$250,000 for a public school and \$1,250,000 for a district or ISD.	Caps grants at \$1,150,000 for a public or nonpublic school and \$5,700,000 for a district or ISD.		
	(2) Application requirements.	(2) Revises as follows:	(2) Revises as follows:		
		(2)(d) Adds that applicants must document community input.	(2)(d) Concurs with Executive.		
	(2)(f) Requires priority for the following applicants:	(2)(f) (2)(g) Revises priorities as follows:	(2)(f) (2)(g) Revises priorities as follows:		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 97 School Safety Grants	(i) Multiple agency partnerships	(i) Deletes.	(i) Maintains current law.		
(cont.)	(ii) Proposals to secure exterior access points	(ii) (i) No change.	(ii) Concurs with Executive.		
	(iii) Applicants that did not receive a school safety grant in the past	(iii) (ii) Clarifies a grant "under this section in prior fiscal years."	(iii) Concurs with Executive.		
	(iv) Applicants that did not receive a grant under 2018 PA 207 or 2018 PA 618.	(iv) (iii) No change.	(iv) Concurs with Executive.		
	1 A 207 01 2010 1 A 010.		(v) Applicants that implemented a risk assessment within the last year.		
	(2)(g) Requires an applicant to have an emergency operation plan that was updated after August 1, 2017 to align with MCL 380.1308.	(2)(g) (2)(h) Revises deadline from August 1, 2017 to a date specified by the Department of State Police.	(2)(g) (2)(h) Maintains current law.		
	(2)(i) Requires the Department of State Police (MSP) to issue application materials by February 1, 2022.	(2)(h) (2)(i) Updates to February 1, 2023.	(2)(h) (2)(i) Updates to February 1 of each year.		
	(3) Prohibits funding for the same school building more than once.	(3) Adds "in a single grant application period."	(3) Concurs with Executive.		
	(4) Requires eligible expenses to be consistent with the school safety task force under Executive Order 2018-5.	(4) Revises to require expenses to be consistent with the school safety commission.	(4) Concurs with Executive.		
	2010 0.	Adds that applicants may request funding to create new school resource officer positions. Requires an officer hired under this section to complete training	Not included.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 97 School Safety Grants (cont.)		through the Michigan commission on law enforcement standards (MCOLES). Also requires schools to demonstrate a sustainable funding source for these positions beyond the state grant.			
			Adds that a firearms detection software that integrates with existing security cameras is an eligible expense.		
			(5) Requires a grant recipient that has implemented a risk assessment within the last year to use funding to implement the recommendations of that risk assessment.		
	(6) Requires MSP to issue grants by May 1, 2022. Requires project completion by July 1, 2023.	(6) Updates to May 1, 2023 and July 1, 2024.	(6) (8) Updates to May 1 and July 1 of each year.		
	(7) Requires MSP to report on grant activities under this section by August 1, 2023.	(7) Updates to August 1, 2024.	(7) (9) Updates to August 1 of each year.		
		(8) Allocates \$1,000,000 for MDE, in consultation with MSP, districts, ISDs, and other organizations, to evaluate the effectiveness of grants under this section in the current and previous fiscal years.	Not included.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 97 School Safety Grants (cont.)	(8) Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is July 1, 2024.	(8) (9) Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is July 1, 2024.	(8) (10) Concurs with Executive.		
Sec. 97a Navigate 360	Appropriates \$1,947,000 GF/GP for FY 2021-22 for MVU to support Navigate 360.	Eliminates funding and repeals this section.	Maintains appropriation of \$1,947,000 GF/GP for FY 2022-23.		
NEW Sec. 97b School Resource Officers			 (1) Appropriates \$50,000,000 SAF for FY 2022-23 for public schools, districts, and ISDs for School Resource Officers (SROs). (3) Prohibits funding for the same school building more than once. (4) Requires a recipient to ensure that it has at least 1 SRO at its school, district, or ISD. (5) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2027. 		
NEW Sec. 97b Cross-System Intervention Approach		(1) Appropriates \$15,000,000 SAF for FY 2022-23 only for a public research institution to pilot a cross-system intervention approach to identifying and supporting middle and high school students that are determined to be at risk for violence through a	Not included.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
		psychiatric or psychological assessment.			
		(3) Requires the institution to collaborate with a national law enforcement foundation.			
		Requires the pilot program to include all of the following: - Use of case management, intensive mentoring, and technical assistance to reduce the threat of violence and provide early interventions for youth - Implementation in at least 5 communities - A third party evaluation to assess outcomes and inform potential statewide implementation - Provision of research-informed training and technical assistance to law enforcement, schools, and community organizations (4) Provides that funds for FY 2022-23 are a work project and may be carried			
		into future fiscal years. Estimated completion date is September 30, 2027.			
NEW Sec. 97c Risk Assessments			(1) Appropriates \$16,000,000 SAF for FY 2022-23 for districts to implement, or be reimbursed for implementing, risk assessments on school buildings.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 97c Risk			(4) Provides grants equal to \$2,000 per school building.		
Assessments (cont.)			(5) Requires a risk assessment vendor to meet all of the following:		
			(a) Include an assessment of physical security, policies, and procedures and provide recommendations that fall within best practices.		
			(b) Have a history of assessing districts, including both public and private schools.		
			(c) Operate in the best interest of the district, including not selling safety and security products or accepting referral fees for recommending products.		
			(d) Have experience in safety and security or law enforcement.		
			(6) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2027.		
Sec. 98 Michigan Virtual University (MVU)	(1) Appropriates \$7,500,000 GF/GP for FY 2021-22.	(1) Maintains \$7,500,000 GF/GP for FY 2022-23.	(1) Concurs with executive to maintain appropriation of \$7,500,000 GF/GP for FY 2022-23.		
(10100)	Requires that MVU report by November 1 on its mission, plans, and proposed benchmarks in order to	Updates to FY 2023-24.	Revises to "the next fiscal year."		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 98 Michigan Virtual University	receive full funding for FY 2022-23. Requires progress report by March 1.				
(MVU) (cont.)	(2) Requires Michigan Virtual Learning Research Institute do all of the following: - Support and accelerate innovation in education through specified activities. MVLRI is encouraged to work with the MiSTEM Council to coordinate professional development Provide leadership for the state's system of virtual learning education through specified activities.	(2) No change.	(2)(a)(v) Adds requirement that MVU provide a link to, and explanation of, online course standards for professional development programming, including how to file a complaint about course content.		
	(3) Requires MVU to operate the Michigan Virtual School as a statewide laboratory and quality model of instruction. Caps funds used to subsidize the cost paid by districts for virtual courses at \$1,000,000.	(3) No change.	(3) Concurs with Executive.		
	(4) Requires MVU to use up to \$500,000 to support the expansion of new online and blended professional development programs.	(4) No change.	(4) Concurs with Executive.		
	(7) Requires report by December 1 for the preceding fiscal year including a list of districts served by the Michigan Virtual School, a list of virtual course titles available to districts, the number of virtual course enrollments and registrations and completions by course, the	(7) No change.	(7) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 98 Michigan Virtual University (MVU) (cont.)	overall course completion rate. (9) Allows the governor to appoint an advisory group for the Michigan Virtual Learning Research Institute. States that the advisory group's purpose is to make recommendations that will accelerate innovation in Michigan's education system in a manner that will prepare students to be career- and college-ready and will promote the goal of increasing the percentage of citizens with high-quality degrees and credentials to at least 60% by 2025.	(9) No change.	(9) Concurs with Executive.		
	(10) Requires report by November 1 of detailed budget for that fiscal year including breakdown of its projected costs to deliver virtual education services to districts and a summary of anticipated fees to be paid by districts. Requires by March 1 a breakdown of actual costs and fees.	(10) No change.	(10) Concurs with Executive.		
Sec. 98a Extended COVID-19 Learning Plan	Required districts to provide instruction under an extended COVID-19 learning plan for FY 2020-21.	Repeals this section.	Concurs with Executive.		
Sec. 98b Reporting Requirements	(1) Requires districts to comply with the following in order to receive state aid for FY 2021-22:	Repeals this section.	(1) Updates "FY 2021-22" to "the current fiscal year."		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 98b Reporting Requirements (cont.)	- By the first board meeting in February 2022 and again by the last day of the 2021-22 school year, the district superintendent must present to the school board results from benchmark assessments administered under Sec. 104a and each school's progress toward meeting educational goals under this section.		- Updates to February of the current fiscal year and the last day of the school year in the current fiscal year. Updates reference from Sec. 104a to Sec. 104h or Sec. 104i, as applicable.		
	- Disaggregate results of assessments by grade level, student demographics, and mode of instruction.		- No change.		
	- Compile results of assessments into a report on the district's website.		- No change.		
	- By September 15, 2021, ensure each school building leader, in conjunction with all teachers and school administrators, establishes educational goals for the middle and the end of the 2021-22 school year.		- Updates date to September 15 of the current school year. Updates "the 2021-22 school year" to "the school year in the current fiscal year."		
	- Ensure compliance with Sec. 104a.		- Updates reference from Sec. 104a to Sec. 104h or Sec. 104i, as applicable.		
	(2) Requires MDE to create a statewide template for districts' educational goals by June 30, 2022.		(2) Updates to June 30 of the current fiscal year. Updates reference from Sec. 104a to Sec. 104h or Sec. 104i, as applicable.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 98b Reporting Requirements (cont.)	(3) Requires the State Superintendent to report on the results of benchmark assessments under Sec. 104a by June 15, 2022.		(3) Updates date to June 15 of the current fiscal year. Updates reference from Sec. 104a to Sec. 104h or Sec. 104i, as applicable.		
	(4) If requested, requires the State Superintendent to present the report under (4) in person.		(4) No change.		
Sec. 98d MI Learning Channel	(1) Appropriates \$2,000,000 SAF for FY 2021-22 to Northern Michigan University to support the Michigan Learning Channel (MLC).	Eliminates funding and repeals this section.	(1) Increases appropriation to \$3,000,000 SAF for FY 2022-23.		
	(2) Requires the MLC to report by February 1, 2022 on MLC's compliance with the requirements under this section.		(2) Updates to February 1 of each year.		
	(3) Requires MDE to make payments under this section by December 1, 2021.		(3) Updates to December 1 of each year.		
NEW Sec. 98e Mi-STAR			Appropriates \$750,000 SAF for FY 2022-23 for Michigan Technological University to support professional learning for teachers implementing the Mi-STAR curriculum for middle school students.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 99h FIRST Robotics	(1) Appropriates a total of \$5,323,200 (\$4,723,200 SAF and \$600,000 GF/GP) for FY 2021-22 to districts, ISDs, and nonpublic schools for	(1) Maintains appropriation of \$5,323,200 but revises to fully fund with SAF for FY 2022-23.	(1) Maintains appropriation of \$5,323,200 (\$4,723,200 SAF and \$600,000 GF/GP) for FY 2022-23.		
	grants for participation in PreK-12 events hosted by FIRST Robotics or other	Strikes nonpublic schools as eligible recipients.	Maintains current law.		
	competitive robotics programs.	Adds that MDE may require a program to provide performance metrics to be considered eligible.	Maintains current law.		
	(2) To be eligible, requires an applicant to establish a partnership with at least 1 sponsor, business entity, higher education institution, or technical school; submit a spending plan; and provide a local in-kind or cash match from other private or local funds of at least 25% of the cost of the robotics program award.	(2) No change.	(2) Concurs with Executive.		
	(3) Requires grants to be distributed for the following purposes:	(3) No change.	(3) Concurs with Executive.		
	(a) Stipends not to exceed \$1,500 per building for coaching.	(a) No change.	(a) Concurs with Executive.		
	(b) Expenses associated with preparation for and attendance at robotics events and competitions.	(b) No change.	(b) Concurs with Executive		
	(c) Awards to teams that advance to the next levels of competition as determined by MDE.	(c) No change.	(c) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 99h FIRST Robotics (cont.)	(4) Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23. The estimated completion date is September 30, 2023.	(4) Deletes.	(4) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2024.		
	(5) Allows a nonpublic school grant recipient to use funds for either robotics or Science Olympiad programs.	(5) Deletes.	(5) Maintains current law.		
	(6) Requires a nonpublic school to be registered with MDE and comply with state reporting requirements to receive funds.	(6) Deletes.	(6) Maintains current law.		
Sec. 99i Women in Tech	Appropriates \$150,000 GF/GP for FY 2021-22 to the Michigan Council of Women in Technology Foundation to support the girls exploring together information technology clubs for middle and high school girls.	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		
NEW Sec. 99r Fab Labs			(1) Appropriates \$350,000 SAF for FY 2022-23 for districts, ISDs, or a consortium of districts to implement fabrication laboratories (Fab Labs).		
			Grants are capped at \$35,000 each.		
			(2) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2025.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 99s Michigan Science, Technology, Engineering, and	(1) Appropriates a total of \$8,169,300 (\$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal) for STEM programs for FY 2021-22.	(1) Reduces appropriation to \$7,634,300 SAF (does not include GF/GP or Federal) for FY 2022-23.	(1) Reduces appropriation to 7,934,300 (\$7,634,300 SAF and \$300,000 GF/GP) for FY 2022-23.		
Mathematics (MiSTEM) Grants	(4) Allocates \$3,050,000 SAF for grants based on council recommendations.	(4) Maintains allocation of \$3,050,000 SAF.	(4) Concurs with Executive to maintain allocation of \$3,050,000 SAF.		
	From this allocation, requires \$350,000 to be awarded to ISDs for fabrication laboratories (Fab Labs).	Strikes.	Concurs with Executive.		
	(5) Includes \$3,834,300 SAF and \$235,000 Federal to support the activities and programs of the network regions.	(5) Allocates \$3,834,300 SAF (does not include Federal).	(5) Concurs with Executive to allocate \$3,834,300 SAF.		
	Allocates \$200,000 base funding to each region and distributes remaining funding on a per pupil basis.	No change.	Concurs with Executive.		
	(7) Allocates \$750,000 SAF to those network regions able to further the statewide STEM strategy recommended by the council.	(7) Maintains allocation of \$750,000 SAF.	(7) Concurs with Executive to maintain allocation of \$750,000 SAF.		
	(9) Requires at least 10% local match.	(9) No change.	(9) Concurs with Executive.		
	(11) Allows up to 5% of a network region grant under (5) or (7) to be retained by a fiscal agent.	(11) No change.	(11) Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 99s MiSTEM Grants (cont.)	(12) Allocates \$300,000 GF/GP to LEO to support the MiSTEM Network staff and costs related to the MiSTEM council.	(12) Deletes (allocation is moved to the LEO budget).	(12) Maintains allocation of \$300,000 GF/GP.		
Sec. 99t Online Algebra Tool	Appropriates \$2,000,000 GF/GP for FY 2021-22 for a statewide online algebra tool (Algebra Nation).	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		
Sec. 99u Imagine Learning	Appropriates \$6,000,000 GF/GP for FY 2021-22 to a provider (Imagine Learning) for an online mathematics tool and a program that provides explicit, targeted literacy instruction.	Eliminates funding and repeals this section.	Reduces appropriation to \$100 GF/GP for FY 2022-23.		
	Requires MDE to make payments by December 1, 2021.		Updates deadline to December 1 of each year.		
Sec. 99w Fitness Foundation	Appropriates \$400,000 GF/GP for FY 2021-22 to the Michigan Fitness Foundation to work with MDE to invest in a physical education curriculum. Requires MDE to make payments by December 1, 2021.	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		
Sec. 99x Teach for America	(1) Appropriates \$1,000,000 GF/GP for FY 2021-22 to Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher fellowship, and retain a committed alumni community.	Eliminates funding and repeals this section.	(1) Appropriates \$20,000,000 Federal CSFR Fund for FY 2022-23 for Teach for America to lead teacher recruitment, training, and retention efforts of high- performing educators in at- risk schools.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 99x Teach for America (cont.)	(2) Requires MDE to make payments by December 1, 2021.		(2) Requires TFA to have recruited or invested in retaining 100 teachers in Michigan since December 15, 2021 in order to receive the first \$10,000,000 and 450 teachers to receive remaining funding. (2) (4) Revises to a schedule determined by MDE. (5) Prohibits payments from going out on a reimbursement basis. (6) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2027.		
Sec. 99z Teacher Retention Payment	Appropriated \$5,000,000 SAF for FY 2020-21 for payments to first-year teachers who complete the 2020-21 school year as a full- time teacher in their district.	Supplemental Request 2022-3 repeals this section for FY 2021-22. Not included for FY 2022- 23.	Concurs with Executive to repeal this section. Concurs with Executive.		
Sec. 99aa Project SEARCH	Appropriates \$1,500,000 SAF for FY 2021-22 for an ISD that has partnered with Project SEARCH to provide opportunities for high school students with disabilities to train for, gain, and maintain competitive employment. Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23.	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 99bb YMCA Youth in Government	(1) Appropriates \$3,750,000 GF/GP for FY 2021-22 to the State Alliance of Michigan YMCAs for competitive grants to districts, ISDs, and nonpublic schools for civics and model government programs for grades 6 to 12. (7) Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. The estimated completion date is September 30, 2023.	Eliminates funding and repeals this section.	(1) Maintains appropriation of \$3,750,000 but revises to fund with \$2,750,000 SAF and \$1,000,000 GF/GP for FY 2022-23. Revises to award grants directly to districts and ISDs. (7) Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2024.		
NEW Sec. 99cc NAF Academies			(1) Appropriates \$750,000 SAF for FY 2022-23 for competitive grants to districts and ISDs to provide high school students with programs for work-based learning that are hosted in partnership with NAF. (4) Prioritizes funding for districts and ISDs that demonstrate partnership with local businesses that target critical shortage disciplines. (5) Caps grants at a total of \$15,500.		
Sec. 101 Eligibility to Receive State Aid	Provides requirements for districts to receive state aid, including a certain number of instructional days and hours. (11) Provides that certain requirements related to instructional days/hours do not apply to cyber schools.	No change.	Revises as follows: (11) Adds that beginning July 1, 2021, this subsection is subject to Sec. 8c.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 104 Education Assessments	(1) Appropriates \$29,509,400 SAF for FY 2021-22 for reimbursement of costs associated with state student assessment requirements.	(1) Increases appropriation to \$37,509,400 SAF for FY 2022-23.	(1) Maintains appropriation of \$29,509,400 SAF for FY 2022-23.		
	Appropriates \$6,250,000 in Federal assessment funding for FY 2021-22.	Maintains appropriation of \$6,250,000 Federal for FY 2022-23.	Concurs with Executive to maintain appropriation of \$6,250,000 Federal for FY 2022-23.		
	(6) Allocates \$500,000 for an online reporting tool to provide student-level assessment data in a secure environment to educators, parents, and pupils immediately after they're scored.	(6) Maintains allocation of \$500,000.	(6) Concurs with Executive to maintain allocation of \$500,000.		
Sec. 104a Benchmark Assessments for 2021-22 School Year	Allocated \$11,719,200 (\$4,949,300 ESSER II Fund and \$2,572,000 GEER Fund from Sec. 11n and \$4,197,900 SAF) for FY 2020-21 for districts to begin implementation of a benchmark assessment system for the 2021-22 school year.	Repeals this section.	Concurs with Executive to repeal this section.		
Sec. 104c State Assessments	Describes the state assessments a district shall administer in order to receive state aid.	No change.	Revises a reference to Sec. 104b with Sec. 1279g of the Revised School Code.		
Sec. 104f Digital Literacy	Appropriates \$500,000 SAF for FY 2021-22 for an assessment digital literacy preparation program for pupils enrolled in grades K-8.	Eliminates funding and repeals this section.	Concurs with Executive to eliminate funding and repeal this section.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 104f Digital Literacy (cont.)	Funding may not go to a district that received funding under former Sec. 104e in FY 2017-18.				
	Requires a report on the efficacy and usefulness of the program by July 1, 2022.				
	Requires MDE to make payments by December 1, 2021.				
Sec. 104g SAT/PSAT	For the 2021-22 school year only, requires districts to make the SAT and PSAT available in fall 2021 to students who were not able to take the exams during the 2020-21 school year or who took an exam but request to retake it.	Repeals this section.	Concurs with Executive to repeal this section.		
Sec. 104h Benchmark Assessments for the 2022-23 School Year	(1) Appropriates \$11,500,000 SAF for FY 2021-22 for districts to begin implementation of a benchmark assessment system for the 2022-23 school year (See Sec. 104a for benchmark assessment system for 2021-22 school year).	(1) Maintains appropriation of \$11,500,000 SAF for FY 2022-23. Expands to include ISDs with enrolled K-8 pupils as eligible recipients. Updates to the 2023-24 school year.	(1) Does not provide an appropriation for FY 2022-23 (section is not included in the bill; see Sec. 104i for the FY 2022-23 appropriation). Not included.		
	Requires a recipient district to agree to administer certain benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2022-23 school year.	Updates to the 2023-24 school year.	Not included.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 104h Benchmark Assessments for the 2022-23 School Year (cont.)	Requires a recipient district to submit assessment data, aggregated by grade level, demographic subgroups, and mode of instruction, to MDE by 30 days after the last assessment is given.	Supplemental Request 2022-3 revises to require a recipient district to submit assessment data, including grade level, demographics, and mode of instruction, to MDE by 30 days after the last assessment is given or within a timeframe specified by MDE.	Maintains current law.		
		The above boilerplate change is also made for FY 2022-23. In addition, updates school year to 2023-24.	Not included.		
	(3) Provides a payment of \$12.50 per membership pupil in grades K-8 to each eligible district.	(3) No change.	(3) Concurs with Executive.		
	(5) Requires MDE to submit a report by June 15, 2023 based on the benchmark data.	(5) Supplemental Request 2022-3 revises deadline to September 30, 2023.	(5) Maintains current law.		
	uata.	For FY 2022-23, revises deadline to September 25, 2024.	Not included.		
	(6) Requires MDE to approve 4-6 providers of benchmark assessments for the purposes of this section.	(6) No change.	(6) Concurs with Executive.		
NEW Sec. 104i Benchmark Assessments for the 2023-24 School Year			(1) Appropriates \$11,500,000 SAF for FY 2022-23 for districts to begin implementation of a benchmark assessment system for the 2023-24 school year.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 104i Benchmark Assessments for the 2023-24 School Year (cont.)		RECOMMENDATION	Requires a recipient district to agree to administer certain benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2023-24 school year. Requires a recipient district to submit assessment data, aggregated by grade level, demographic subgroups, and mode of instruction, to MDE by 30 days after the last assessment is given. (3) Provides a payment of \$12.50 per membership pupil in grades K-8 to each eligible district. (5) Requires MDE to submit a report by June 15, 2024 based on the benchmark data. (6) Requires MDE to approve the following benchmark assessments: NWEA, Curriculum Associates, Data Recognition Corporation, Renaissance Learning, and Istation. Allows for the approval of one additional assessment.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 107 Adult Education	Appropriates \$30,000,000 SAF for FY 2021-22 for adult education programs.	Maintains appropriation of \$30,000,000 SAF for FY 2022-23.	Concurs with Executive to maintain appropriation of \$30,000,000 SAF for FY 2022-23.		
	(3) Participants must be enrolled in eligible programs, be at least 18 by July 1, and their graduating class must have graduated.	(3) No change.	(3) Concurs with Executive.		
	(4) Distributes funds to each ISD serving as the fiscal agent for a prosperity region. The amount for an ISD is calculated as follows: - 60% based on region's proportion of total state population between ages 18-24 that are not high school graduates - 35% based on region's proportion of total state population ages 25+ that are not high school graduates - 5% based on region's proportion of total state population ages 18+ lacking basic English proficiency	(4) No change.	(4) Concurs with Executive.		
	(14) In addition to (1), appropriates \$500,000 SAF for FY 2021-22 to reimburse funding recipients for costs of commingling programs under this section and Sec. 61a (CTE Programs). Provides funding in the same proportion as funding received under (4).	(14) Maintains appropriation of \$500,000 SAF for FY 2022-23.	(14) Concurs with Executive to maintain appropriation of \$500,000 SAF for FY 2022-23.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 107 Adult Education (cont.)	(15) Allocates \$4,000,000 for grants of up to \$350,000 to adult education or state-approved career technical center programs that connect adult education programs with employers.	(15) Maintains allocation of \$4,000,000.	(15) Concurs with Executive to maintain allocation of \$4,000,000.		
	(17) By December 1, requires a recipient under (15) to provide a report on number of participants, graduation rates, and transition to employment.	(17) No change.	(17) Concurs with Executive.		
	(18) Requires participants under (15) to be concurrently enrolled and actively working toward obtaining a high school diploma or high school equivalency certificate.	(18) No change.	(18) Concurs with Executive.		
	Provides exception to concurrent enrollment requirement if the participant was enrolled in adult education during the same program year and obtained a diploma or certificate prior to enrollment in a program under (15).	No change.	Concurs with Executive.		
	Allows up to 25% of participants under (15) to already have a diploma or certificate and receive remediation services.	Revises cap to 15%.	Maintains current law.		
	Provides intent that the cap continue to be lowered on an annual basis until it reaches 0%.	No change.	Concurs with Executive.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 147 Retirement Contribution Rate	Provides retirement rates based on hire date and benefit choices.	Revises as follows:	Revises as follows:		
, ac	Total contribution rates for FY 2021-22 range from 36.01% to 43.28%.	Total contribution rates for FY 2022-23 range from 37.61% to 44.88%.	Concurs with Executive.		
	Provides that the retirement system may adjust this percentage for FY 2021-22.	Strikes.	Concurs with Executive.		
	Maximum employer contribution rates for FY 2021-22 range from 20.96% to 28.23%, with normal rate fluctuations for subgroups in between.	Maximum employer contribution rates for FY 2022-23 range from 20.96% to 28.23%, with normal rate fluctuations for subgroups in between.	Concurs with Executive.		
	Reflects a 17-year amortization period.	Updates to a 16-year amortization period.	Concurs with Executive.		
Sec. 147a MPSERS Cost Offsets	(1) Appropriates \$100,000,000 SAF for FY 2021-22 to offset portion of MPSERS costs, based on each district's share of MPSERS payroll in prior year.	(1) Increases appropriation to \$112,071,000 (\$112,040,000 SAF and \$31,000 GF/GP) for FY 2022-23. Expands to include ISDs and district libraries.	Concurs with Executive to increase appropriation to \$112,071,000 (\$112,040,000 SAF and \$31,000 GF/GP) for FY 2022-23. Concurs with Executive.		
	(2) In addition to the appropriation in (1), appropriates \$177,400,000 SAF and \$60,000 GF/GP for FY 2021-22 to reimburse increased normal costs from a reduced assumed rate of return (AROR) due to a dedicated gains policy.	(2) Reduces appropriation to \$172,100,000 SAF and \$50,000 GF/GP for FY 2022-23.	(2) Concurs with Executive to reduce appropriation to \$172,100,000 SAF and \$50,000 GF/GP for FY 2022-23.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 147b MPSERS Retirement Obligation Reform Reserve Fund	Established the MPSERS Retirement Obligation Reform Reserve Fund in FY 2011-12.		Deposits \$425,000,000 SAF into the MPSERS Retirement Obligation Reform Reserve Fund.		
Sec. 147c MPSERS State Share of Unfunded Liability Payments	Appropriates \$1,468,500,000 SAF and \$500,000 GF/GP for FY 2021-22 to pay for the unfunded actuarial accrued liability (UAAL) that exceeds the maximum rate charged to MPSERS employers allowed under the PSERS Act.	Increases appropriation to \$1,478,000,000 SAF and \$500,000 GF/GP for FY 2022-23 based on actuarial estimates for the state share of UAL costs.	Increases appropriation to \$3,153,000,000 SAF and \$500,000 GF/GP for FY 2022-23.		
	Calculates average rate cap of \$911 per pupil and a range for districts between \$5 and \$4,200 per pupil.	Revises average rate cap to \$1,042 per pupil and revises range to between \$5 and \$3,700 per pupil.	Concurs with Executive.		
	Provides that the retirement system may adjust these estimates for FY 2021-22.	Strikes.	Updates to FY 2022-23.		
	Requires MDE to publish an estimated rate cap per pupil for each district by December 20, 2021.	Updates to December 20, 2022.	Updates to December 20 of the current fiscal year.		
	Payments under this section must be used first for pension contributions; remaining funds shall apply to other postemployment benefit (OPEB) contributions.	No change.	Concurs with Executive.		
Sec. 147e MPSERS Added Costs for 2017 PA 92	Appropriates \$65,300,000 SAF for FY 2021-22 for the costs associated with reforms under 2017 PA 92.	Increases appropriation to \$69,300,000 SAF for FY 2022-23.	Concurs with Executive to increase appropriation to \$69,300,000 SAF for FY 2022-23.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 152a Adair Data Collection and Reporting Costs	Appropriates \$38,000,500 SAF for FY 2021-22 to reimburse districts for data collection and reporting costs as required in <i>Adair v. Michigan</i> .	Maintains appropriation of \$38,000,500 SAF for FY 2022-23.	Concurs with Executive to maintain appropriation of \$38,000,500 SAF for FY 2022-23.		
Sec. 152b Reimburse- ments to Nonpublic Schools	Appropriates \$1,000,000 GF/GP for FY 2021-22 to reimburse nonpublic schools for the costs of complying with health, safety and welfare state requirements. Provides that funds for FY 2017-18 and FY 2018-19 are work project appropriations. Estimated completion date is September 30, 2022. Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2023. Requires reimbursements to be made for expenses in previous fiscal years using funds remaining in work projects or, if those funds are insufficient, using funds appropriated for FY 2021-22.	Eliminates funding and repeals this section.	Does not provide an appropriation for FY 2022-23 but does not repeal.		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
NEW Sec. 152c Audio Recording Funding			Appropriates \$5,000,000 SAF for FY 2022-23 for districts to comply with requirements regarding audio recording of board meetings under Sec. 1201a of the Revised Schol Code and Sec. 15c of the Public Employment Relations Act (PERA) if those sections are enacted into law.		
Sec. 164g Legal Action Against the State	Establishes a penalty in an amount equal to the amount spent if a district or ISD uses state funding to pay for an expense relating to any legal action initiated by the district or ISD against the state.	Repeals this section.	Maintains current law (section is not included in bill).		
Sec. 164h Collective Bargaining Agreement Penalty	Establishes a penalty in an amount equal to 5% of a district or ISD's total state aid if it enters into a collective bargaining agreement that does any of the following: - Establishes racial or religious preferences - Automatically deducts union dues from paychecks - Is in conflict with any state or federal transparency laws - Uses a method of compensation that does not comply with Sec. 1250 of the Revised School Code, 380.1250. This requirement shall not be construed to affect the operation of 423.215(3)(o), 380.1231, or 423.215(1).	Repeals this section.	Maintains current law (section is not included in bill).		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Sec. 166 Disciplinary Policy for Abortion Referral	Requires a district or ISD to adopt a disciplinary policy for school officials or staff (except for a parent or legal guardian of the pupil) for making abortion referrals.	Repeals this section.	Maintains current law (section is not included in bill).		
NEW Sec. 166c Sports Penalty			In order to receive state aid under this article, requires a district or ISD to prohibit boys from competing in girls' athletic activities.		
Enacting Section 1 State Spending and Payments to Locals	N/A	Supplemental Request 2022-3 revises FY 2021-22: Total state spending from state sources is \$16,885,856,200 and payments to locals are \$16,674,896,700. FY 2022-23: Total state spending from state sources is \$16,164,795,700 and payments to locals are \$15,788,938,300.	FY 2021-22: Total state spending from state sources is \$14,636,534,200 and payments to locals are \$13,441,272,200. FY 2022-23: Total state spending from state sources is \$17,034,800,300 and payments to locals are \$15,652,748,700.		
Enacting Section 2 Repeals Sections as of October 1, 2022	N/A	Repeals following sections: 11n – ARP Act Federal Funds Authorization 11o – Emergency Assistance for Nonpublic Schools 11r – ESSER Fund and Per-Pupil Equalization 11t – ESSER III Per-Pupil Equalization 22g – Inkster Operating Debt 25i – Attendance Recovery	Repeals following sections: 11n – ARP Act Federal Funds Authorization 11o – Emergency Assistance for Nonpublic Schools 11r – ESSER Fund and Per- Pupil Equalization 11t – ESSER III Per-Pupil Equalization 22g – Inkster Operating Debt 31p – TRAILS Program 31y – Year Round Instructional Programs		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Enacting Section 2 Repeals Sections as of October 1, 2022 (cont.)		31m – School Mental Health and Support Services Fund 31y – Year Round Instructional Programs 31z – Year Round Infrastructure Grants 35b – Dyslexia Center 35d – Orton-Gillingham 35e – Alliance of Boys and Girls Clubs 35f – Chaldean Community Foundation 35g – Innovative Community Libraries 35h – Jewish Federation of Metro Detroit 41a – Mi Alma Exito Educativo Program 55 – Conductive Learning 61g – COOR ISD CTE Program 67a – MITES 67b – PRIME 94c – K-12 Reporting, Non- instructional Staffing/ Spending, and IT Strategy 94d – Special Education Personnel Task Force 95b – Value-Added Growth Model 97a – Navigate 360 98a – Extended COVID-19 Learning Plan 98b – Reporting Requirements for FY 2021- 22 98d – MI Learning Channel 99i – Women in Tech 99t – Online Algebra Tool 99u – Imagine Learning 99w – Fitness Foundation 99x – Teach for America 99z – Teacher Retention Payment	31z – Year Round Infrastructure Grants 35b – Dyslexia Center 35d – Orton-Gillingham 35e – Alliance of Boys and Girls Clubs 35f – Chaldean Community Foundation 35h – Jewish Federation of Metro Detroit 41a – Mi Alma Exito Educativo Program 55 – Conductive Learning 61g – COOR ISD CTE Program 67 – College and Career Preparation 67b – PRIME 94c – K-12 Reporting, Non- instructional Staffing/ Spending, and IT Strategy 94d – Special Education Personnel Task Force 98a – Extended COVID-19 Learning Plan 99i – Women in Tech 99t – Online Algebra Tool 99w – Fitness Foundation 99z – Teacher Retention Payment 99aa – Project SEARCH 104a – Benchmark Assessments for 2021-22 School Year 104f – Digital Literacy 104g – SAT/PSAT		

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Chair	SENATE	CONFERENCE
Enacting Section 2 Repeals Sections as of October 1, 2022 (cont.)		99aa – Project SEARCH 99bb – YMCA Youth in Government 104a – Benchmark Assessments for 2021-22 School Year 104f – Digital Literacy 104g – SAT/PSAT 152b – Reimbursements to Nonpublic Schools 164g – Legal Action Against the State 164h – Collective Bargaining Agreement Penalty 166 – Disciplinary Policy for Abortion Referral			