

# ESSER III Survey for Fowler Public Schools

The Fowler Public School District is applying to receive Elementary and Secondary School Emergency Relief Funds (ESSER) to address learning recovery from the impact of COVID-19. These funds are designated for one-time or short-term expenditures to address the ongoing impact of the pandemic.

The Administration of Fowler Public Schools is seeking feedback from all district and community stakeholders to help determine how the district should best utilize these resources to address unfinished learning, ongoing COVID-19 recovery and Federal Program grant funds. Please let us know your opinions by completing this brief survey by November 14th. Thank you for your feedback!

 [plinet@fowerschools.net](mailto:plinet@fowerschools.net) (not shared) [Switch account](#)



\* Required

Please select a stakeholder group(s) that describes you. \*

- Elementary Parent or guardian within Fowler district
- Middle School Parent or guardian within Fowler district
- High School Parent or guardian within Fowler district
- Student
- Teacher
- School Administrator
- School Support Staff
- Other
- None of the above



As a stakeholder/parent, do you represent the interests of children/students with any of the following needs (please check all that apply)? If you do not represent any, please choose 'None of the above'. \*

- English Language Learners
- Homeless/McKinney Vento
- Foster Care
- Special Education
- 504 Plan
- Free/Reduced
- None of the above

What do you believe are the highest priority needs for Fowler Public Schools to address learning recovery and the impact of COVID-19? Please select up to FIVE items you consider as top priorities. \*

- Implement key components of Reading, Language Arts and Math
- Deliver Interventions for struggling students and provide small group instruction
- Add instructional support for Intervention or Special Education
- Ensure all students receive high quality instructional materials
- Provide summer learning opportunities
- Extend instructional learning time by providing tutoring or providing extra instructional days
- Create acceleration opportunities, during holiday breaks, summer, or other times
- Engage families (attendance, support, classes, resources, other activities)
- Provide Social emotional learning opportunities such as counseling, mental health & wellness resources for students, staff and families
- Technology (connectivity, hardware, software)
- Facilities (air, quality and safety)



Please share any additional options for one-time or short-term use of the school emergency relief funds to address learning recovery and the impact of COVID-19.

Your answer

Submit

Clear form

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