Dearborn School District ESSER III FUNDING STAKEHOLDER INPUT SURVEY

In response to the COVID-19 pandemic, the United States Department of Education has released three grants for which local education agencies (K-12) can apply. These ESSER grants will provide school districts with emergency relief funds to address the impact COVID-19 has had on elementary and secondary schools.

Dearborn Schools is seeking feedback from all district and community stakeholders to help determine how the district should best utilize Elementary and Secondary School Emergency Relief Funds (ESSER) to address unfinished learning, ongoing COVID-19 recovery, and Federal Program grant funds. Please take time to let us know your opinion by completing the brief survey.

Allowable Uses of the funds:
Purchase cleaning supplies
Educational technology
Mental health supports
Supplementary learning
Added needs for at risk population
Transportation
Coordinated services for long term closures
Professional development
Other grant allowable expenses
McKinney Vento Expenses
Parent education
Learning loss (Required for ESSER III)
Improving air quality ("i.e. Air Conditioning)
Improving facilities
Implementing public health acts

* Required

1.   I am answering this survey as a

Mark only one oval.

( ) Parent

( ) Teacher

( ) Community member

( ) Principal

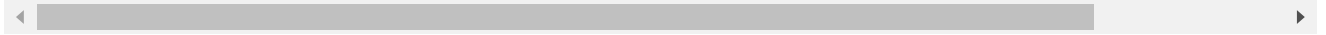( ) Other educator or school staff

( ) Student

2. The following are options the state has given school districts to spend ESSER III funds on. What do you feel should be the District's top priorities? Please rate the areas on the list in order of Most (1) to Least (10) important. Be sure to select a different number for each choice-no two choices should have the same number or it will return an error message. *

Mark only one oval per row.

	1	2	3	4	5	6	7	8
Additional learning time to accelerate learning	◯	◯	◯	◯	◯	◯	◯	◯
Instructional materials to help with learning recovery	◯	◯	◯	◯	◯	◯	◯	◯
Staff to help accelerate learning and reduce learning gaps	◯	◯	◯	◯	◯	◯	◯	◯
Services for students with disabilities	◯	◯	◯	◯	◯	◯	◯	◯
Social/emotional Support and training	◯	◯	◯	◯	◯	◯	◯	◯
Cleaning supplies and training	◯	◯	◯	◯	◯	◯	◯	◯
Cleaner indoor air quality , crowding and capacity	◯	◯	◯	◯	◯	◯	◯	◯
Technology updates, infrastructure and connectivity.	◯	◯	◯	◯	◯	◯	◯	◯
Virtual	◯	◯	◯	◯	◯	◯	◯	◯

instruction								
Training for teachers	◯	◯	◯	◯	◯	◯	◯	◯

3. Additional Comments

_____

_____

_____

_____

_____

This content is neither created nor endorsed by Google.

Google Forms