



MOUNT CLEMENS COMMUNITY SCHOOLS

155 CASS AVENUE • MOUNT CLEMENS, MICHIGAN 48043

(586) 469-6100 • FAX (586) 469-5569

POSITION: **Middle School Mathematics Teacher (Grades 6-8)**

POSTING DATE: January 15, 2019

START DATE: As Soon As Possible

LOCATION: Mount Clemens Middle School

REPORTS TO: Building Principal

SALARY: Per MCEA Agreement

QUALIFICATIONS:

1. Be considered as a Highly Qualified Teacher under MDE requirements, which include possessing a bachelor's degree from an accredited institution, a valid Michigan teacher certificate with EX (mathematics) 6-8 or 6-12 endorsement, and demonstrable knowledge of middle school math content and related pedagogy.
2. Experience teaching students from high-poverty backgrounds strongly preferred.
3. Knowledge of Common Core State Standards and experience delivering Common Core-aligned instruction strongly preferred.
4. Excellent verbal and written communication skills.
5. Strong interpersonal skills.
6. Evidence of excellence when working with middle school students.
7. Desire to be held accountable for student academic growth and academic results.
8. Technological proficiency with a basic understanding of data analysis.
9. Advanced Placement certification desirable.

The Mount Clemens Community School District is currently in the process of installing the Blueprint for systemic reconfiguration that purposefully disrupts current practice to create a new structure of coherent, aligned district and building systems to ensure success for all students. A successful Blueprint teacher demonstrates the following:

- the strong desire and ability to achieve outstanding student achievement results in a short amount of time
- the strong desire and ability to build meaningful, caring relationships with students in order to exert academic influence;
- the skill and willingness to leverage the student support network to ensure that students' social, emotional, nutritional and health needs are addressed;
- the ability to motivate students and influence their behaviors;
- the willingness and capacity to hold ongoing instructional-specific conversations designed to focus conversations and efforts on improving student learning;
- the ability to collaboratively create and execute clear, logical instructional plans that produce strong results in student learning;
- the commitment to coordinate instruction within and across grade levels;
- the aptitude to discuss subject specific content instruction and the drive to try out new ideas to improve student learning;
- the capacity to align curriculum, instruction and assessments while responding to the individual needs of students;
- the competence to collect and analyze data to inform instructional decisions;
- the ability and desire to design and utilize formative assessments to modify and adjust instruction on a daily basis;



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- the skill to implement a tiered system of instruction within the classroom to meet the needs of all students;
- the ability to help create and thrive in a professional environment that is one of mutual respect, teamwork, and accountability;
- the ability to seek out knowledgeable peers, coaches or administrators for instructional support in the never ending quest to deliver the vision of high quality subject-specific instruction in every class period every day;

A Blueprint teacher has the confidence to lead and possesses the following competencies to:

- prioritize student-learning needs over the customs, routines, and established relationships that can stand in the way of necessary change;
- achieve results by taking risks and reflecting and acting on lessons learned;
- maintain his/her drive for results by demonstrating persistence, directness, and the ability to monitor and plan ahead;
- commit to the relentless pursuit of increasing student learning;
- skillfully challenge the status quo.

ESSENTIAL DUTIES:

1. Consistently plan and engage students in active, student-centered learning activities aligned to Common Core State Standards.
2. Develops lesson plans, instructional materials, and appropriate tasks, and provides differentiated and small-group instruction in order to adapt the curriculum to the individual needs of all students.
3. Use qualitative and quantitative data to inform decision-making and instructional strategies.
4. Prepare students to succeed in NWEA, M-STEP, and PSAT 8/9 math assessments.
5. Share best practices and support differentiated instructional opportunities and strategies.
6. Maintain required student records (e.g., attendance and grades).
7. Communicate, on a regular basis, with the parents and caregivers of students regarding achievement, attendance, and classroom behavior.
8. Work with parents and caregivers in partnership to reinforce positive student behavior (e.g., calling parents with positive as well as negative news, sending home correspondence, conferencing with parents).
9. Maintain a clean, orderly, and respectful classroom environment that reflects our focus on student achievement, high academic and behavioral expectations, and positive staff-student relationships.
10. Implement required instructional strategies from Multi-Tiered System of Supports, School Improvement Plan, and Common Instructional Framework.
11. Provide structure in the classroom by reinforcing school-wide Code of Conduct and behavioral expectations. Adhere to the established administrative referral process.
12. Attend all required professional development workshops and staff meetings.
13. Fulfill all contractual obligations as a teacher in the bargaining unit. We respect our end of the contractual obligations and expect you to do so as well.
14. Participate as an active, effective member of a professional learning community.
15. Perform a variety of other non-instructional duties, including curriculum, instructional, and assessment development activities; student supervision; and consultation activities as required by school and/or district administration.



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APPLY NOW: Send Resume, Cover Letter, and Transcripts to:

By mail: Joe Gibson, 155 Cass Avenue, Mount Clemens, MI 48043

By email: gibsonj@mtcps.org

OR Apply on-line: <https://www.astihosted.com/mtccs/JAM/DefaultApplicant.asp>

QUESTIONS: We are happy to answer any questions you have, (586) 461-3400

ANEQUALOPPORTUNITY/AFFIRMATIVEACTIONEMPLOYER

It is the policy of the Mount Clemens Community School District that no person shall, on the basis of race, religion, color, national origin, gender, age, height, weight, marital status, or disability, be excluded from participation and be denied benefits, or be subjected to discrimination under program or activity and in employment, further, the Mount Clemens Board of Education strictly adheres to provisions of Title VI of the Civil Rights Acts of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disabilities Act of 1990 and all Michigan Department of Education policies and regulations prohibiting discrimination.