

EVALUATION APPEAL





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Wyoming Public Schools

#BetterTogetherWPS

AGENDA

- Welcome and Connect
- Understanding our Choices
- Navigating the Challenge
 - Reflection

Learning Targets & Success Criteria

Learning Target:

- What are some things you/we need to consider for teacher evaluation appeals?

Success Criteria:

- I can share key points of the process with others in my District/County.
- I can name what I will do in the near and distant future to ensure my success with the evaluation appeal process in my District.
- I can name what policies, guidelines, or practices need to change in the near future to ensure my success in an evaluation appeal process.
- I can identify my current practices and explore practices that need attention and/or refinement.

Think ~ Connect ~ Share

My Name is...

My Position is....

My Office is....

My Relationship to this Topic is....

One Expectation I have is....



PROCESS

“First get your facts and then distort them at your leisure?”

Your going to be okay. Even when you are unsure of confused about things, still believe everything will make sense soon.

Friend to Groucho Marx: “Life is Difficult.”

Marx to Friend: “Compared to what?”

SECTION 1249

- Revised School Code, Section 1249:
 - Teacher may appeal a rating of “Ineffective” to the District Superintendent or Chief Administrator.
 - Local Policy may include “Minimally Effective”.
 - Outcome of appeal process at the District level is final rating.

CERTIFICATION PURPOSES

- Why?
- Immediate impact on teachers who wish to progress or renew Professional certificate.
- Impact teachers with Standard Certificate for progression to Professional on or after July 1, 2018.
 - Must successfully complete 3 years of teacher, and receive effective or highly effective on three most recent year-end evaluations or three non-consecutive effective or highly effective ratings and have a recommendation for certificate progression from administrator.

RATINGS FOR WHO?

- Who needs ratings?
- Teachers in REP with and assignment code in an instructional role.
- Teachers with a Standard or Professional Certificate.
- Teachers moving from the Standard to Professional.
- MOECS vs REP
(Stored in REP, viewable in MOECS)

REP APPEAL

- District Appeal in REP
 - District can submit appeal for errors (past five years)
 - Teacher or District driven but processed by District
 - Entered in to REP by the District, available immediately
 - This appeal process is for the purpose of an error in reporting data in REP, not the process for appear in contesting the outcome of the evaluation.
 - Missing rating, on leave, not employed, etc.

REP APPEAL

- Educator Appeal in REP
 - Login in to MOECS (those with teaching certificates)
 - Non-instructional Educators would contact District directly for 5-years of ratings.
 - Educators contact the reporting District directly to report error(s)
 - Appeals window: September 1 – December 1
 - Accuracy of data
 - Accidentally reported, multiple district employment, etc.
 - Not for assignment codes

EDUCATOR EFFECTIVENESS

• MOECS:

School Year	District	Rating Date	Rating
2015 - 2016	Clawson Public Schools	6/24/2016	Effective
2014 - 2015	Clawson Public Schools	6/24/2016	Highly Effective
2012 - 2013	Berkley School District	6/24/2016	Ineffective
2011 - 2012	Berkley School District	6/24/2016	Minimally Effective
2010 - 2011	Berkley School District	7/19/2016	Ineffective



School year:	District:	Rating Date:	Rating:
The school year for which the rating was made available.	The district that submitted the rating.	The date the district reported the rating to the state.	The level of effectiveness entered by the district for that school year. Click on the rating to see any change due to appeal or data correction.

Effectiveness Rating History	
District Code: 63270	
School Year: 2014 - 2015	
Rating Date	Rating
06/24/2016	Highly Effective
06/30/2015	Effective



UPDATING LABEL

- Main Menu

Welcome to the Registry of Educational Personnel

No Entity Selected

Set/Change Entity:

[Go to Nonpublic School Personnel Report](#)

Data Submission

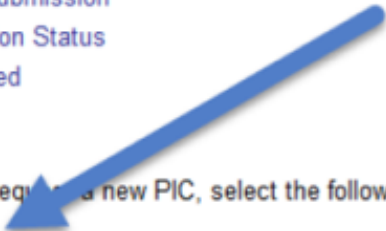
To submit and update personnel data, select from the following functions:

- [Online Single Submission](#)
- [Bulk Upload File Submission](#)
- [Bulk File Submission Status](#)
- [Personnel Submitted](#)

Personnel Search

To search for a PIC or to request a new PIC, select the following function:

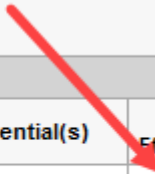
- [Personnel Search](#)



UPDATING LABEL

- Login
- Personnel Search
- Enter Employee
- Click on “details”

<< Previous		Go To Page <input type="text" value="1"/> of 1 [GO]					Next >>	
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z (ALL)								
PIC	Last Name	First Name	Middle Name	Date of Birth	Gender	SSN	Credential(s)	Educator Effectiveness
<input type="text" value="1235"/>	SMITH	JOHN		1/1/1950	M	xxx-xx-xxxx	AA-HUJ132541	<input type="button" value="Details"/>
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UPDATING LABEL

Selected Educator: SMITH, JOHN (PIC#)

Note: Updates can only be made to the previous 5 years of data.

School Year 2015 - 2016

District

Submitting School District

(20) Educator Effectiveness

(17) Type of Credential

41

Current: 01 - Highly Effective

Change To:

Assignment Codes

000NR

The current Educator Effectiveness rating is displayed for the submitted assignment codes

School Year 2014 - 2015

District

Submitting School District

(20) Educator Effectiveness

(17) Type of Credential

41

Current: 01 - Highly Effective

Change To:

Assignment Codes

000NR

Previous Educator Effectiveness Ratings

School Year 2013 - 2014

District

Submitting School District

(20) Educator Effectiveness

(17) Type of Credential

41

Current: 01 - Highly Effective

Change To:

Assignment Codes

000NR

Previous Educator Effectiveness Ratings

PROBLEMS

- Have educators verify in MOECS
- If they can't see it, make sure PIC is accurate
- Verify assignment code (instructional versus non-instructional)
- Appeal versus correction
- Process for all appeals and corrections

Wrap-up and what questions might you have?

